

**Long Term Writing Plan – Year 2**

| <b>Genre</b>                        | <b>Autumn Into The Woods</b>                                                                                                                                                                                                                               | <b>Spring The Toy Box</b>                                                                                                                                                                                 | <b>Summer Castles and Dragons</b>                                                                                                                                                                                        |
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| <b>Narrative</b>                    |                                                                                                                                                                                                                                                            | Re-tell a known story, using a range of sentence types and language to add detail.<br>Spring 1 – Lost in the Toy Museum                                                                                   |                                                                                                                                                                                                                          |
| <b>Non-Chronological Report</b>     | Use information from research to group and assemble information. Autumn 1 – Barn Owls                                                                                                                                                                      | Materials – linked to some explanation writing as below about the use of materials for objects.                                                                                                           | Report writing comments.<br>Expand information using subordination and co-ordination and expanded noun phrases, to describe and specify information.<br>Summer 1 – How to look after a dragon.<br>Links to instructions. |
| <b>Persuasion – letter, adverts</b> |                                                                                                                                                                                                                                                            |                                                                                                                                                                                                           | Write a simple persuasive piece based on research or topic of interest. Summer 2- Dragon Post                                                                                                                            |
| <b>Instructions /Explanation</b>    | Autumn 2024 – Instruction writing from cooking.                                                                                                                                                                                                            | Extend and clarify instructions using subordination and coordination. Use expanded nouns to expand and specify.<br>Spring 2 – objective covered as above but not instructions in Spring. Recap in Summer. |                                                                                                                                                                                                                          |
| <b>Recount – diary, letter,</b>     | Write a simple first person recount linked to a topic of interest or personal experience, incorporating at least three chronological events in order, maintaining past tense and consistent use of the first person. Autumn 2 – The Tin Forest diary entry |                                                                                                                                                                                                           |                                                                                                                                                                                                                          |
| <b>Poetry</b>                       | Non Rhyming poetry – Celebrations                                                                                                                                                                                                                          |                                                                                                                                                                                                           | Narrative poems - Caribbean                                                                                                                                                                                              |

