OREGON DEPARTMENT OF EDUCATION

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OREGON AT-A-GLANCE SCHOOL PROFILE

Sams Valley Elementary School

PRINCIPAL: Tammie Collom | GRADES: K-5 | 14235 Table Rock Rd, Central Point 97502 | 541-494-6870

2024-25

Students We Serve

229
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	0%
Teachers	0%
Asian	
Students	0%
Teachers	0%
Black/African American	
Students	0%
Teachers	0%
Hispanic/Latino	
Students	9%
Teachers	0%
Multiracial	
Students	6%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	85%
Teachers	100%

<5% Ever English Learners

2 Languages Spoken

17% Students with Disabilities

87% Required Childhood Vaccinations

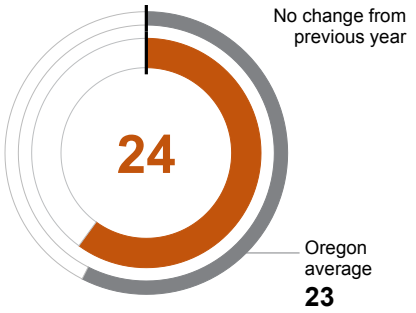
44% Students Experiencing Poverty

*<10 students or data unavailable

School Environment

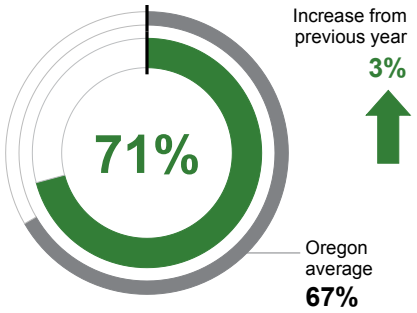
CLASS SIZE

Median class size.



REGULAR ATTENDERS

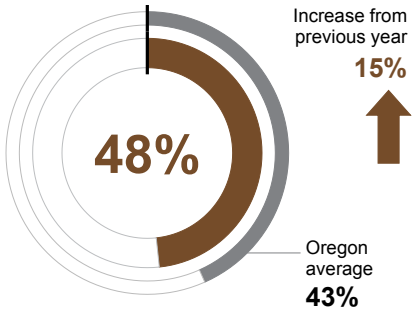
Students who attended more than 90% of their enrolled school days.



Academic Success

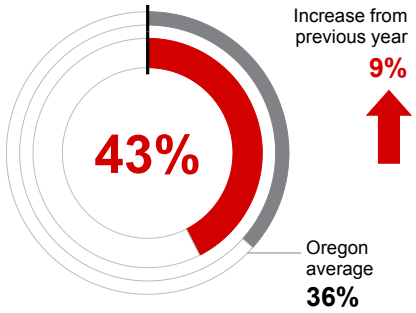
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



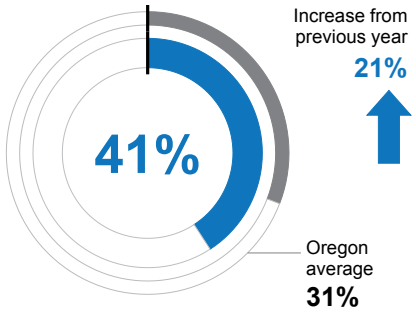
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our school goals focused on increasing student academic achievement, student engagement supported by project-based learning, and character education. An emphasis on core values and character traits promoted a positive school culture for students while we focused on developing skills through differentiation and engagement.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Parents, students, and the community will feel welcome as partners in our students' education. Working in collaboration with parents, enriched learning experiences were accomplished through project based learning, field trips, school events and special programs. We continue to strive for a positive school culture inclusive of all learners and stakeholders.

School Website: sve.district6.org

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Sams Valley Elementary School

2024-25

Our Staff (rounded FTE)

12 Teachers

12 Educational assistants

0 Counselors/ Psychologists/ Social Workers

99% Average teacher retention rate over the past three years

83% % of licensed teachers with more than 3 years of experience

Yes Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	68%	<10 students or data unavailable	<10 students or data unavailable
Multiracial	85%	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	70%	49%	42%
Students Experiencing Poverty	59%	36%	23%
Ever English Learner	70%	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	67%	11%	11%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	74%	18%	18%
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	72%	56%	48%
Male	70%	42%	39%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

School safety is a priority on campus. Sams Valley staff will not tolerate conduct that undermines a person’s right to feel safe, respected, and to learn. Bullying and harassment concerns are addressed with two main goals in mind: to maintain safety and order, and teach the skill(s) needed to prevent the unwanted behavior from reoccurring. Staff participates in character development, and regularly receives training in student behavior management. Staff crisis training continues to guide our preparation to maintain safety and order using the ALICE protocol.

EXTRACURRICULAR ACTIVITIES

- YMCA After School Program
- Jr. Comet Sports
- Student Leadership
- Rogue Valley Farm to School
- Archery Club
- Yearbook Club

PARENT ENGAGEMENT

Parent engagement is encouraged and supported at Sams Valley Elementary. Our goal is to collaborate with parents to increase active participation, involvement, and engagement throughout our school. Through curriculum and digital communication, parents are provided with resources to support engagement. In addition, parents are encouraged to participate in school events. Sams Valley Elementary specifically uses Parent Square, Facebook and Instagram to help engage parents in their child's learning experience.

COMMUNITY ENGAGEMENT

We partner with local business and resources to provide students with learning opportunities in connection with our community:

- Police and Fire Department
- LaClinica
- YMCA
- Rogue Valley Farm to School
- Sams Community Organization
- Crater Foundation
- Crater Works
- Calves in the Classroom
- SMART

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx