OREGON DEPARTMENT OF EDUCATION

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OREGON AT-A-GLANCE SCHOOL PROFILE

Rogue Primary School

PRINCIPAL: Maggie Staley | GRADES: K-2 | 600 S 2nd St, Central Point 97502 | 541-494-6207

2024-25

Students We Serve

151
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	0%
Asian	
Students	0%
Teachers	0%
Black/African American	
Students	0%
Teachers	0%
Hispanic/Latino	
Students	9%
Teachers	8%
Multiracial	
Students	9%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	3%
Teachers	0%
White	
Students	78%
Teachers	92%

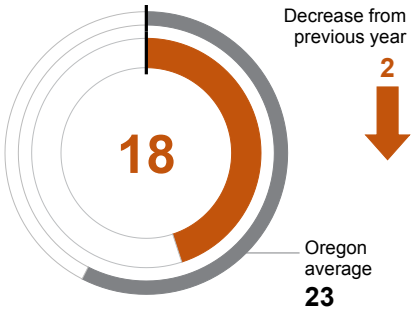
*		3
Ever English Learners		Languages Spoken
30%	**83%**	**44%**
Students with Disabilities	Required Childhood Vaccinations	Students Experiencing Poverty

*<10 students or data unavailable

School Environment

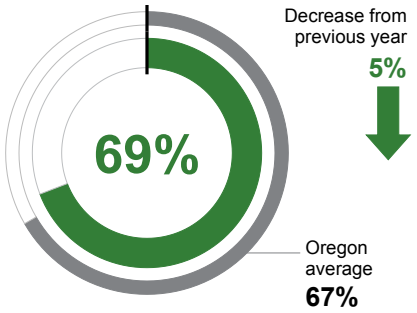
CLASS SIZE

Median class size.



REGULAR ATTENDERS

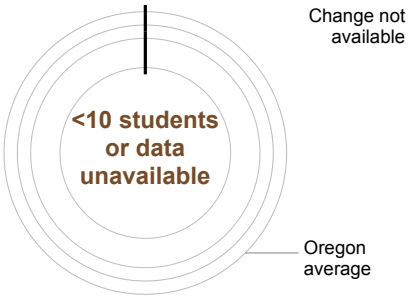
Students who attended more than 90% of their enrolled school days.



Academic Success

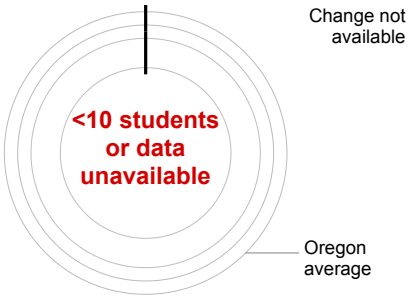
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



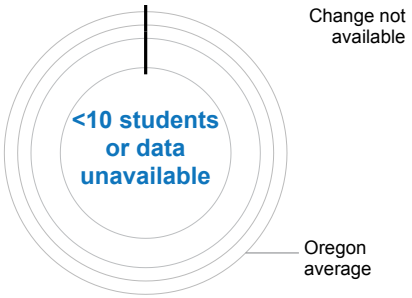
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our school is committed to increasing student engagement and achievement through purposeful play-based learning. We emphasize Active Playful Learning experiences that are joyful, socially interactive, meaningful, engaging, and iterative. This year, we are applying our deep knowledge of how children learn and our play-based practices in a clear, intentional way to strengthen instruction and improve student outcomes.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

Parents, students, and the community are welcomed and supported as partners in our students’ education. Through collaboration with our PTO, community organizations, and families, we create enriching learning experiences that strengthen connections and belonging. We continue to build a positive school culture that is safe, inclusive, and supportive of all learners and stakeholders.

School Website: rogueprimary.district6.org/

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Rogue Primary School

2024-25

Our Staff (rounded FTE)

11 Teachers

10 Educational assistants

0 Counselors/ Psychologists/ Social Workers

75% Average teacher retention rate over the past three years

62% % of licensed teachers with more than 3 years of experience

Yes Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	79%	<10 students or data unavailable	<10 students or data unavailable
Multiracial	77%	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	67%	<10 students or data unavailable	<10 students or data unavailable
Students Experiencing Poverty	61%	<10 students or data unavailable	<10 students or data unavailable
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	57%	<10 students or data unavailable	<10 students or data unavailable
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	74%	<10 students or data unavailable	<10 students or data unavailable
Male	66%	<10 students or data unavailable	<10 students or data unavailable
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Rogue Primary does not tolerate conduct that undermines a person’s right to feel safe, respond and to be able to learn. Bullying and harassment concerns are addressed with two main goals in mind: to maintain safety and order and to teach skills(s) needed to prevent the unwanted behavior from re-occuring. Our school uses Social and Emotional Curriculum to educate and support students in treating each other well. School safety is a priority for our school campus. Staff training in crisis situations through the ALICE protocol and collaboration with our school resource officers continues to guide our preparation to protect students.

EXTRACURRICULAR ACTIVITIES

Jr. Comet Sports- PTO Family Events- Family Nights- Playclub-

PARENT ENGAGEMENT

At Rogue Primary, we strive to create a school environment where all students and families feel included and valued. We share resources with families to support child development and learning at home, and we maintain open, two-way communication between school and home. Parents have many opportunities to get involved—through volunteering in classrooms, attending family events, or joining field trips. Our Parent Teacher Organization (PTO) plays a key role in building strong school-home connections and providing enriching experiences for students. By working together with families and community partners, we strengthen learning both in school and beyond, ensuring that every family feels engaged and supported.

COMMUNITY ENGAGEMENT

We partner with local businesses to provide students with learning opportunities connected to our community such as: local field trips to Science works, local farms, and county parks. We have partnered with a local health organization to establish a school based health center on our campus to support students and families with their physical and mental health needs.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx