Vintage High School
School Parent and Family Engagement Policy

Vintage High School has developed our School Parent and Family Engagement Policy with input from parents. Our VHS Site Council, a subcommittee of parents, students, teachers, classified staff, and administrators worked together to review, revise, and approve our VHS Family Involvement Policy at our Site Council Meeting. Our Parent Involvement Policy has been translated and distributed to VHS families through our school newsletter, and posted on our website.

Involvement of Families in our Educational Program

Vintage High School does the following:

1. Convenes a flexible number of meetings to inform parents/families of programs to meet the needs of all learners
   - Meetings are held in the evenings throughout the school year. These meetings include: Freshman Parent Night, Back to School Night, Open House/Curriculum Faire,Music & Athletic Boosters,Voces/ELAC, PFCC, College Planning Night, College Night, Financial Aid Night, Evenings with the Principal.
   - Parents are notified through posting on our website, email, ParentSquare or direct mail.
2. Involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of school programs and the review of our family involvement policy.
   - Parents are asked to help Site Council build agendas based on their interests and asked throughout the year for input via surveys and parent/Principal office hours.
   - School staff provide ongoing information about programs and assessments of progress.
   - Our family involvement policy is reviewed annually during the fall at Site Council and revised as needed.
3. Provides parents/families with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet.
   - This includes addressing curriculum, assessments and proficiency levels including ELPAC proficiency for redesignation, interventions and supplemental support.
   - Information is provided at Back to School Night, at student/parent conferences and posted on our school website.
4. Provides parents/families with opportunities to participate in decisions relating to the education of their children.
   - Parents will be provided opportunities to meet with staff as needed to make decisions regarding education of their children through individual and group meetings including parent/student conferences and meetings throughout the year.

School-Family Compact

Vintage High School has jointly developed with parents and distributed to families our Family Involvement Policy representing a school-family compact outlining how parents/families, our entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how our school and families will develop a partnership to help children reach proficiency on the California content standards. Our school-family compact confirms:

- Vintage High School's responsibility to provide high-quality curriculum and instruction.
- VHS parent/family responsibility to support their children's learning.
- The importance of ongoing communication between parents/families and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.
- Our VHS Family Involvement Policy representing our commitment to a compact between VHS and our families to support student learning and success – together – is posted on our website.

Building Capacity for Involvement

Vintage High School engages our families in meaningful interactions with our school. VHS supports a partnership among staff, parents/families, and our community to improve student academic achievement. To help reach these goals, we:

- Assist parents/families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
    - Vintage High School's office hours with the Principal, as well as many other meetings to include parent workshops that focus on college and career readiness topics and themes, including; content standards, assessments, and information for parents on how to monitor and improve student achievement.

- Provide materials and information to help parents/families work with their children to improve their children's achievement.
    - VHS Families participate in meetings such as Freshman Parent Night (Parent Orientation Night), Back to School Night, Open House/ Curriculum Faire, Music & Athletic Boosters, Voces/ELAC, PFCC, College Planning Night, College Night, Financial Aid Night, Evenings with the Principal. Additional parent information is included in newsletters and through individualized conferences.

- Educate staff, with the assistance of parents/families, in the value of parent/family contributions and how to work with parents/families as partners to support student learning and success.
    - VHS Staff receives training on working with parents/families prior to parent-teacher-student conferences, as well as through participation in meetings such as SST, 504's Site and district training.

- Coordinate and integrate the parent/family involvement program with other programs and conduct other activities that encourage and support parents/families in more fully participating in the education of their children.
    - Our VHS PFCC & Voces, along with Music Boosters and Athletic Boosters, as well as our Site Council support opportunities for parents and families to more fully participate in the culture of our school supporting the education of their children.

- Distribute to parents/families information related to school and parent/family programs, meetings, and other activities in a form and language that the parents/families understand.
    - All materials are translated into Spanish. Interpreters are provided for meetings.

- Provide support for parent/family involvement activities requested by parents/families.
    - Our Assistant Principals (as well as our Counselors and other staff) work as liaisons to ensure that parents/families receive support through regular meetings, phone calls and communication.

Accessibility

Vintage High School provides opportunities for all parents/families to participate, including parents/families with limited English proficiency, parents/families with disabilities, and parents/families of migratory students. This includes providing information and school reports in a form and language parents/families understand.

- Home/school communication is translated.
- Translators are provided at meetings.
- Bilingual Parent Liaison and school administration meet with migrant parents/families to explain supplemental support and community resources available.
- Parents/families with disabilities are accommodated with written information and small group or one-on-one meetings
- All parents/families participate in parent-teacher-student conferences.