PUEBLO VISTA
MAGNET SCHOOL
Dual Immersion and Environmental Sciences

Title I School-School Parent and Family Engagement Policy
Pueblo Vista Magnet

Pueblo Vista School has developed a written School Parent and Family Engagement Policy with input from parents. A subcommittee of parents worked with teachers and principal to create a draft that was reviewed, revised, and approved at the next parent meeting. This Parent Involvement Policy has been translated and distributed to parents through the school newsletter, posted on our website, and posted on the parent bulletin board. This policy describes the means for carrying out the following parental involvement requirements.

[Title I Parental Involvement, 20 USC 6318(a)-(f)]

Involvement of Parents in the Program

Pueblo Vista Magnet School does the following:

1. Convenes an annual meeting to inform parents of students of requirements and their rights to be involved in the Title I program.
   - This meeting is held in the first month of school. Parents are notified through email, Parent Square or direct mail.
2. Offers a flexible number of meetings.
   - Meetings are held every other month in the evenings. Child care is provided if needed.
3. Involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and the school parental involvement policy.**
   - Parents are asked to help build agendas based on their interests.
   - School staff provides ongoing information about programs and assessments of progress
   - The school Title 1 parent involvement policy is reviewed at annually at the first meeting for any revisions.
4. Provides parents of students with timely information about Title I programs.
   - Programs funded through are explained at the annual meeting including placement decisions and entrance/exit criteria
   - At each parent meeting, progress monitoring is reviewed.
   - Updates are included in school newsletters including updates on schoolwide student progress
5. Provides parents of students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet.
   - Each meeting includes an agenda item addressing curriculum, assessments and proficiency levels including ELPAC proficiency for redesignation
   - Information is provided at Coffee with the Principal and at student/parent conferences
6. Provides parents of students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children
   - Parents will be provided opportunities to meet with staff as needed to make decisions regarding education of their children through individual and group meetings
   - Parents will be given opportunities at regular meetings to review and refine programs to better meet the needs of their children.

School-Parent Compact

Pueblo Vista School has jointly developed with and distributed to parents of students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-parent compact describes:

- The school's responsibility is to provide high-quality curriculum and instruction.
- The parents' responsibility to support their children's learning.
- The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

A subcommittee of parents met with school staff to draft a student-parent compact. All parents receive and sign a copy of the compact in our Back to School packet (in English and Spanish). The compact is posted in our parent handbook, bulletin board and on our school website.

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- A copy of the compact is attached to this policy.

Building Capacity for Involvement

Pueblo Vista School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, we:

- Assist parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
  Pueblo Vista holds four meetings each year that focus on content standards, assessments and training for parents on how to monitor and improve student achievement. Additional topics are generated by parents for future meetings.

- Provide materials and training to help parents work with their children to improve their children's achievement.
  Parents participate in activities such as Family Night each year. Materials include take home books and resources for setting up a homework station (ruler, pencils, eraser, etc.)

- Educate staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners.
  Staff receives training on working with parents prior to parent conferences. Trents provide topics for teacher training and help facilitate trainings for staff.

- Coordinate and integrate the parental involvement program with other programs and conduct other activities that encourage and support parents in more fully participating in the education of their children.
  Our Bilingual Community Liaison is available to assist parents once a week. Training for parents on involvement with school governance and budget, how to read with your children, and understanding test results are provided at regular meetings.

- Distribute to Title I parents information related to school and parent programs, meetings, and other activities in a form and language that the parents understand.
  All materials are translated into Spanish. Interpreters are provided for meetings.

- Provide support for parental involvement activities requested by Title I parents.
  Our Bilingual Community Liaison provides support to Title 1 parents through regular meetings, phone calls and communication.

Accessibility

Pueblo Vista School provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.

- Home/school communication is translated
- Translators are provided at meetings
- Classes, books and training materials are available for parents
- Bilingual Parent Liaison and school administration meet with migrant parents to explain supplemental support and community resources available
- Parents with disabilities are accommodated with written information and small group or one-on-one meetings; all meetings are held in handicapped accessible locations.
- All parents participate in student conferences