School-Parent Compact for Achievement

Phillips Magnet Elementary School

1210 Shetler Ave., Napa, CA 94558
707-253-3481
phillips.nvusd.org

Principal: Julie Jones

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the school activities.

Jointly Developed

The parents, students, and staff of Phillips Elementary School meet yearly to discuss student learning needs based on current grade-level data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals. Parents are welcome to give feedback at any time.

Building Partnerships

If you would like to volunteer, participate and/or observe in a classroom, please contact Julie Jones at julie_jones@nvusd.org or 707-253-3481.

Activities to Build Partnerships

Parents are involved through the School Site Council (SSC) and English Language Advisory Committee (ELAC). Parents can assist in the library, in monthly parent education evenings, and on field trips. Our parent volunteer system allows parents and students to be rewarded by volunteering. After school child care is through Cool School, an NCOE program. The Phillips Family Resource Center offers Parent University classes on campus. Parents are invited to attend classes on such topics as health, leadership and volunteering. Phillips is starting the 23-24 school year as a Community School that will continue to build and grow. An integral part of a community school is incorporating parent and community voice.

For more information on parent involvement, please contact the school principal, Julie Jones, at 707-253-3481.

Communication about Student Learning

Phillips Magnet School is committed to frequent two-way communication with families about childrens' learning.

Some of the ways parents and teachers communicate all year are:

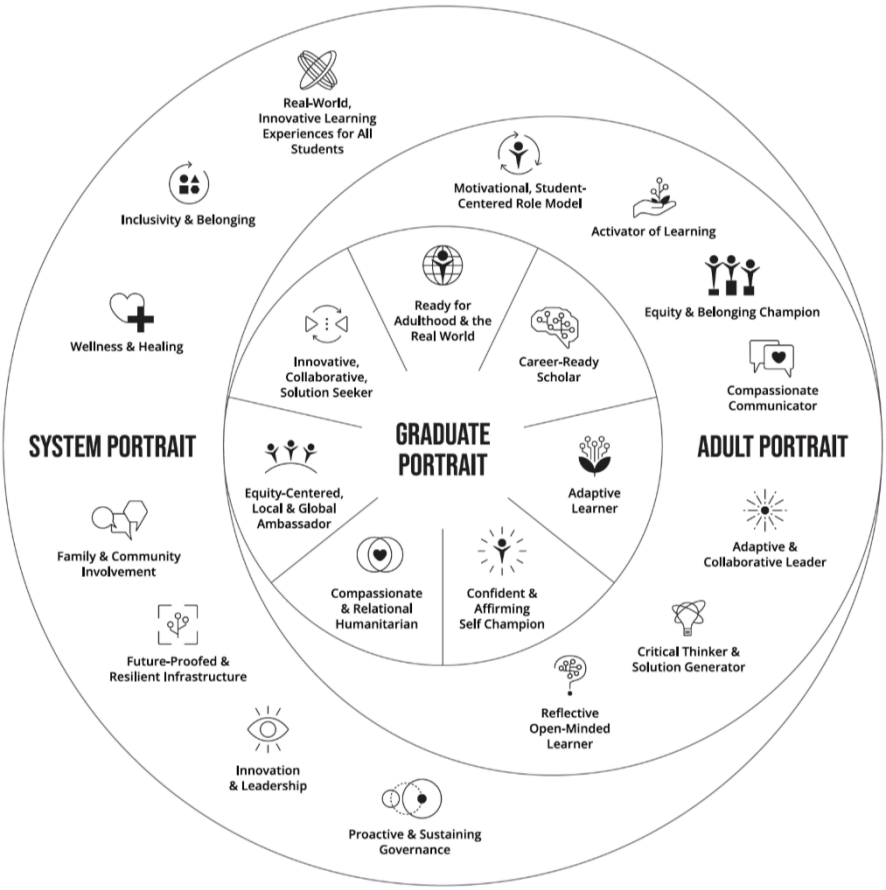
- Weekly homework folders
- "Check in" notes, or phone calls, updates on the school website www.phillips.nvusd.org)
- parent-teacher conferences in the fall
- classroom visits
- trainings through Parent University
- bilingual parent communication using the school website
- social media and Parent Square

Do you have questions about your child's progress? Contact your child's teacher by phone at 707-253-3481, through email on our website or use Parent Square.

Our Goals for Student Achievement

District Vision 2040: *Reimagining Our Future Together*

Our graduates are confident, compassionate, adaptable adults who are well-prepared for life and become inspiring advocates for themselves and their community.



Our **Vision** includes:

A **Graduate Portrait** that envisions the outcomes for students–the community's aspirations for what graduates need to know, be, and be able to do in order to thrive in their lives and careers.

An **Adult Portrait** that articulates the qualities that will help every adult working in our school district support each student's journey toward realizing the Graduate Portrait.

A **System Portrait** that describes the changes needed in the school district to create the conditions that will support adults in attaining the Adult Portrait and students in realizing the Graduate Portrait. The System Portrait provides the basis of the Strategic Plan.

A statement of our **Core Values**, which are the enduring beliefs that guide our District's actions in realizing the Vision and how we behave and treat each other. The following Core Values support all these portraits:

- Centering Student Agency and Success
- Culture of Kindness, Joy, and Celebration
- Equity and Access for our Students, Staff, and Families
- Future-Ready Culture of Innovation

- Partnerships and Collaboration
- Relationships Built Through Trust
- Unwavering Commitment to Excellence

To support this **Vision**, a plan was created. ***Transforming Our Future Together*** *i*s our 2024–2029 strategic plan and is the first in a series of multi-year plans outlining the important steps we will take toward realizing Vision 2040. The Plan has 15 strategies that will be implemented over the next five years as we work to achieve our 15-year Vision:

Rigorous, Real-World, Learning Experiences for Students

1) Implement a common, vertically-aligned TK-12 instructional framework
2) Establish systems for career-aligned, real-world learning
3) Build a comprehensive assessment framework and culture of student data use

A Nurturing Place to Learn and Work

4) Cultivate a culture of belonging throughout NVUSD
5) Build and promote equitable access to health and wellness for students, staff, and families
6) Unify professional learning throughout our system
7) Develop a comprehensive approach to improving school and district safety

A Collaborative Approach to Thoughtful Implementation

8) Socialize our Vision and Strategic Plan
9) Optimize project management culture and practice
10) Establish a system-wide approach for family and community engagement
11) Create a Board engagement and communication strategy
12) Design and embed a system-wide innovation practice

High-Functioning Systems to Maximize Impact

13) Develop a process for smart technology planning and responsible use
14) Improve and maintain our facilities
15) Deepen our governance framework

District Mission

Our mission is to prepare each student for a successful future by delivering rigorous and relevant learning experiences that develop their literacy and career-ready skills, cultivate their interests, and build resilience, compassion, and confidence.

All NVUSD students will:

- Graduate college and career ready by participating in a common core curriculum supported by technology.
- Have access to equitable curriculum through core and intervention supports based on a research-based “response to intervention” (RTI) model
- Participate in engaging environments that develop 21st century skills: communication, critical thinking, creativity and collaboration

School Goals

Phillips will implement Success for All (a comprehensive literacy program) with fidelity to ensure all students Tk-5 read, write and communicate proficiently. Phillips will consistently and effectively

implement state standards in math to ensure that all students can fluently and accurately calculate mathematical problems, apply mathematical reasoning and explain their thinking.

English Language Learners at Phillips will receive integrated and designated English Language Development throughout the day.

Phillips will continue to find the most effective ways to provide pro-active two-way, inclusive, and user-friendly engagement with our stakeholders.

Phillips will provide prevention and differentiated intervention programs that support academic, social emotional and behavioral needs of our students.

Teachers, Parents, Students—Together for Success

In the Classroom

Teachers understand the importance of the school experience for every student and their role as educators and models. Our teachers will:

- Welcome parents to participate in effective parent-school partnerships
- Assist students to achieve the California Common Core Standards
- Teach grade level skills and concepts to students before homework is assigned
- Address the individual needs of students
- Communicate regularly regarding your student's progress, homework, and class work expectations
- Provide a safe, positive, and healthy learning environment
- Correct and return work in a timely manner
- Respect cultural differences of students and families
- Show they care about all students
- Maintain high expectations for teachers, students, and staff
- Respond in a timely manner to parental requests for information about progress or concerns
- Help students learn to resolve conflicts in positive ways

At Home

Phillips Magnet Elementary School parents joined staff to develop the following ideas about how families can support students' success in reading and math:

- Go over my child's assignments with him/her
- Find a quiet place for my child to study
- Supervise the completion and return of my child's homework
- Monitor my child's progress regularly
- Share reading experiences with my student daily
- Attend Back-to School Night, parent conferences, Open House, parent meetings, and other school events

- Review all school communications and return information promptly when it is due
- Make sure my student gets adequate sleep and has a healthy diet
- Support the school's homework, discipline, and attendance policies
- Volunteer at the school site as I am able
- Help my child learn to resolve conflicts in positive ways
- Help my child learn to be responsible
- Communicate and work with teachers and school staff to support and challenge my child
- Respect school staff and the cultural differences of others
- Familiarize yourself with what resources are available to support you and your child's needs.

Students

- Attend school regularly and arriving on time
- Come to school each day with pens, pencils, paper, and other necessary tools for learning
- Work hard to do my best in class and schoolwork
- Ask for help when I need it
- Read at least 20 minutes each night
- Return corrected work to my parent(s)/guardian(s)
- Observe regular study hours
- Complete and return homework assignments on time to my teacher
- Respect and cooperate with other students and adults
- Be responsible for my own behavior
- Help keep my school safe and clean
- Respect the cultural differences of others