School-Parent Compact for Achievement

Napa High School

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Napa, CA 94558
707-253-3711
napahigh.nvusd.org

Principal: Ean Ainsworth
Assistant Principal: Cheryl Lawton
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Assistant Principal: Maribel Soto

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the school activities.

Jointly Developed

The parents, students, and staff of Napa High School meet yearly to discuss student learning needs based on current data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest school-based and home-based learning strategies and support, parents

add ideas to make them more specific, and students identify ways to support their learning goals. Parents are welcome to contribute comments at any time.

Building Partnerships

If you would like to volunteer, participate and/or participate in a school tour, please contact Ean Ainsworth at ean_ainsworth@nvusd.org or 707-253-3711.

Activities to Build Partnerships

Our community supports a wide variety of Napa High School programs. Parents and other supporters step forward each year to contribute time and effort through our School Site Council, Napa High School Parent Club, Choral Boosters, Band Boosters, Athletic Boosters, Spirit Leader Boosters, Siempre Adelante (Always Forward/ELCA) and our Alumni Association.

The Napa Valley Vintners Association supports the faculty and students of Napa High School in the form of student scholarships, the funding of instructional materials and field trips. For further information on parent involvement opportunities, please contact Ean Ainsworth, Principal at 707-253-3711.

Communication about Student Learning

Napa High School is committed to frequent two-way communication with families about student learning.

Some of the ways parents and teachers communicate all year are:

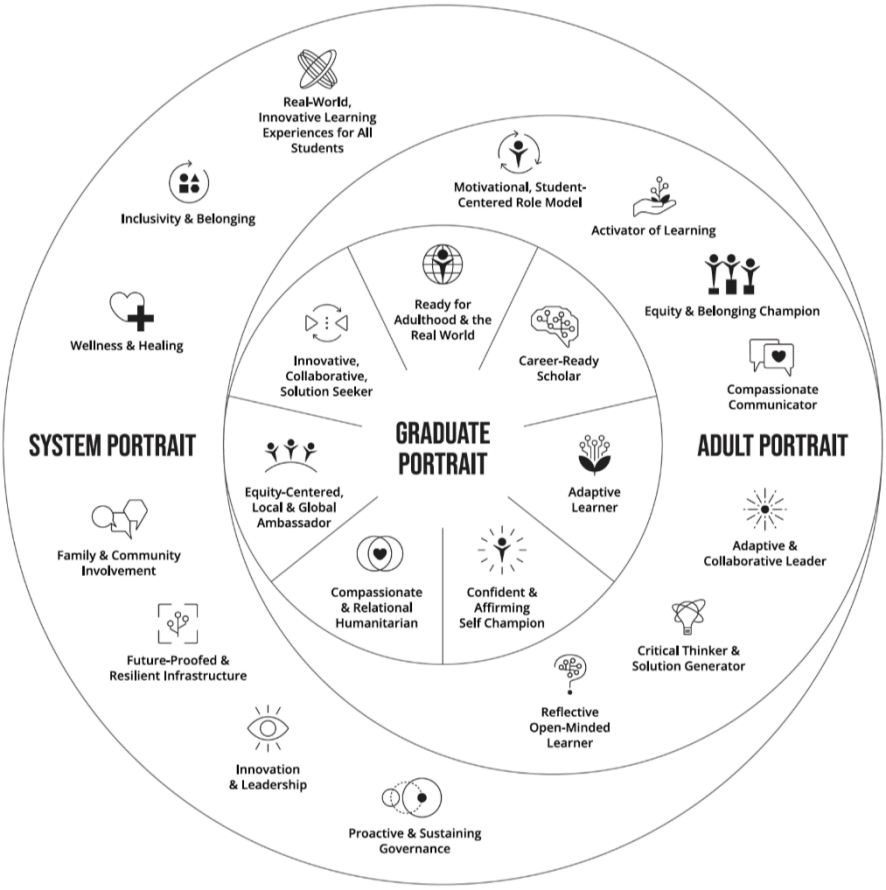
- Parent Portal
- Freshmen Orientation
- “Check in” phone calls from Staff
- Updates on the school Web site (napahigh.nvusd.org) and Parent Resource page (www.nvusd.org/information)
- Progress Reports and Conferences
- School tours
- Classroom visits
- Parent trainings
- Quarterly Newsletter
- Parent Club
- Booster Clubs
- Bilingual Parent Liaison

Do you have questions about your student’s progress? Contact your student’s counselor by phone at 707-253-3711 or through email (see school web site napahigh.nvusd.org)

Our Goals for Student Achievement

District Vision 2040: *Reimagining Our Future Together*

Our graduates are confident, compassionate, adaptable adults who are well-prepared for life and become inspiring advocates for themselves and their community.



Our **Vision** includes:

A **Graduate Portrait** that envisions the outcomes for students–the community's aspirations for what graduates need to know, be, and be able to do in order to thrive in their lives and careers.

An **Adult Portrait** that articulates the qualities that will help every adult working in our school district support each student's journey toward realizing the Graduate Portrait.

A **System Portrait** that describes the changes needed in the school district to create the conditions that will support adults in attaining the Adult Portrait and students in realizing the Graduate Portrait. The System Portrait provides the basis of the Strategic Plan.

A statement of our **Core Values**, which are the enduring beliefs that guide our District's actions in realizing the Vision and how we behave and treat each other. The following Core Values support all these portraits:

- Centering Student Agency and Success
- Culture of Kindness, Joy, and Celebration
- Equity and Access for our Students, Staff, and Families

- Future-Ready Culture of Innovation
- Partnerships and Collaboration
- Relationships Built Through Trust
- Unwavering Commitment to Excellence

To support this **Vision**, a plan was created. ***Transforming Our Future Together*** *i*s our 2024–2029 strategic plan and is the first in a series of multi-year plans outlining the important steps we will take toward realizing Vision 2040. The Plan has 15 strategies that will be implemented over the next five years as we work to achieve our 15-year Vision:

Rigorous, Real-World, Learning Experiences for Students

1) Implement a common, vertically-aligned TK-12 instructional framework
2) Establish systems for career-aligned, real-world learning
3) Build a comprehensive assessment framework and culture of student data use

A Nurturing Place to Learn and Work

4) Cultivate a culture of belonging throughout NVUSD
5) Build and promote equitable access to health and wellness for students, staff, and families
6) Unify professional learning throughout our system
7) Develop a comprehensive approach to improving school and district safety

A Collaborative Approach to Thoughtful Implementation

8) Socialize our Vision and Strategic Plan
9) Optimize project management culture and practice
10) Establish a system-wide approach for family and community engagement
11) Create a Board engagement and communication strategy
12) Design and embed a system-wide innovation practice

High-Functioning Systems to Maximize Impact

13) Develop a process for smart technology planning and responsible use
14) Improve and maintain our facilities
15) Deepen our governance framework

District Mission

Our mission is to prepare each student for a successful future by delivering rigorous and relevant learning experiences that develop their literacy and career-ready skills, cultivate their interests, and build resilience, compassion, and confidence.

All NVUSD students will:

- Graduate college and career ready by participating in a common core curriculum supported by technology.
- Have access to equitable curriculum through core and intervention supports based on a research-based “response to intervention” (RTI) model
- Participate in engaging environments that develop 21st century skills: communication, critical thinking, creativity and collaboration

School Goals

- Build effective teams of adults
- Improve reading proficiency as measured by the STAR Reading Assessment.
- Improve math proficiency as measured by the STAR Math Assessment.

- Improve English Learner scores on the ELPAC by 1 level each year.
- Improve student completion of UC A-G criteria.
- Provide supports to assist all students to access a-g graduation requirements.
- Utilize AVID WICOR strategies in all subject areas.
- Provide Naviance for college/career research and planning for all students.

Teachers, Parents, Students—Together for Success

In the Classroom

Teachers understand the importance of the school experience for every student and their role as educators and models. Teachers declare:

- I am dedicated to my students and will fulfill my responsibility for their education by delivering instruction that follows the California Common Core Standards, curriculum frameworks and NVUSD guidelines.
- I will give adequate notice of tests, return corrected work promptly, be available to help students on an individual basis, and respect their unique learning styles and needs.
- I will respect all students, parents, and staff and support each person's growth.
- I will take responsibility for shaping the culture of Napa High School as a true learning organization.
- I will encourage positive and constructive growth and communication at Napa High School.
- I will support an environment free of hostility and work from a common foundation to meet goals.
- I will respect each person's right to be different from me, whether or not I understand or like the difference.

At Home

Napa High parents joined staff to develop the following ideas about how families support students' success recognizing that educating my son/daughter is a three-way partnership:

- I will fulfill my responsibility by ensuring that my student has regular attendance and is prepared to learn each day.
- I will create an atmosphere for learning in my home and provide extra support when needed.
- I will communicate my questions and concerns to school personnel and will support staff in their efforts to educate my student.
- I will make a conscious effort to encourage positive and constructive growth and communication at Napa High School.
- I will support an environment free of hostility and work from a common foundation to meet goals.
- I will respect each person's right to be different from me, whether or not I understand or like the difference.

Students

- I will fulfill my responsibility for my own education by attending school regularly, arriving on time, and completing assignments to meet deadlines to the best of my ability.

- I will communicate with my parents and teachers regarding my progress and ask for assistance when necessary.
- I will respect all students, parents, and staff and support each person's growth.
- I will take responsibility for shaping the culture of Napa High School as a true learning organization.
- I will make a conscious effort to encourage positive and constructive growth and communication at Napa High School.
- I will support an environment free of hostility and work from a common foundation to meet goals.
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