



## **School-Parent Compact for Achievement**

### **Bel Aire Park Magnet School**

**3580 Beckworth Drive**

**Napa, CA 94558**

**707-253-3775**

[belairepark.nvusd.org](http://belairepark.nvusd.org)

**Principal: Kimberly Title**

### **What is a School-Parent Compact?**

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

#### **Effective compacts:**

- Link to goals of school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the school activities.

### **Jointly Developed**

The parents and staff of Bel Aire Park Magnet School meet yearly to discuss student learning needs based on current grade-level data. Our School-Parent Compact for Achievement is revised based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals. Parents are welcome to contribute comments at any time.

## **Building Partnerships**

If you would like to volunteer, participate and/or observe in a classroom, please contact Kim Title at [ktitle@nvusd.org](mailto:ktitle@nvusd.org) or 707-253- 3775.

## **Activities to Build Partnerships**

All families participate in one or more of the following categories. We ask for a commitment of 20 hours of volunteer time per family per year:

- Classroom - Assist teacher during instruction time share a specific talent or interest. Teachers also may have materials or other paperwork tasks that can be done at home. You can also do a classroom support job: scheduler, Faculty- Family Club (FFC) rep, party organizer, etc.
- School-wide - As a school we need help with many committees and events. The FFC is always looking for help on our fundraisers and events. You can serve on our governing bodies: School Site Council, advisory, ELAC.
- School Support - parents can help out and work with our kids, and families may sign up for a school safety support job. These include playground supervision, morning line-up supervision, and curb-duty (monitoring/pick up).

For more information on parent involvement, please contact the school principal, Kimberly Title at 707-253-3775

## **Communication about Student Learning**

Bel Aire Park Magnet School is committed to frequent two-way communication with families about children's learning.

Some of the ways parents and teachers communicate all year are:

- Parent Square
- Updates on the school website ([belairepark.nvusd.org](http://belairepark.nvusd.org)), district Parent Resource page, Facebook and Instagram
- Student-led teacher conferences in October
- Classroom visits
- Parent Education in IB Program
- Monthly newsletters
- Parent Classes through the ELAC group

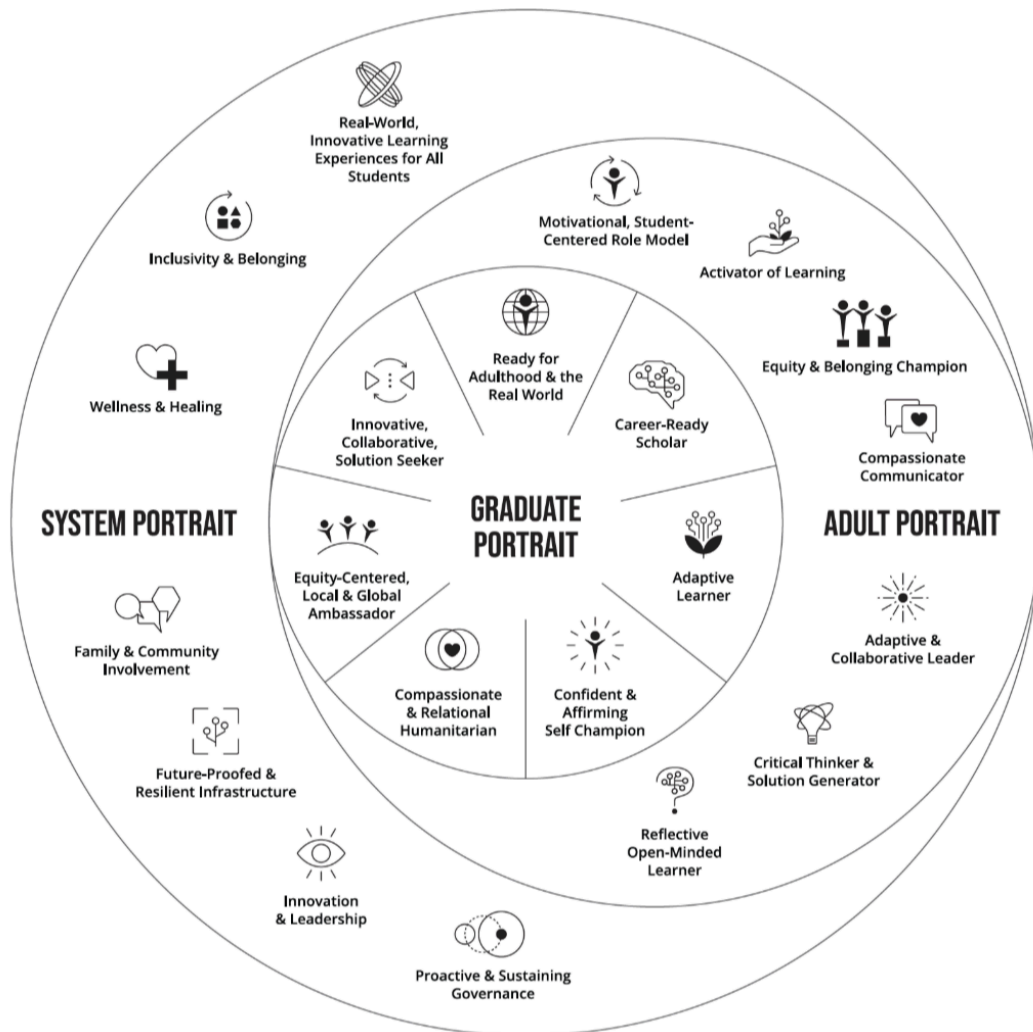
Do you have questions about your child's progress?

Contact your child's teacher by phone at 707-253-3775 or Parent Square message.

## **Our Goals for Student Achievement**

## District Vision 2040: *Reimagining Our Future Together*

*Our graduates are confident, compassionate, adaptable adults who are well-prepared for life and become inspiring advocates for themselves and their community.*



Our **Vision** includes:

A **Graduate Portrait** that envisions the outcomes for students—the community’s aspirations for what graduates need to know, be, and be able to do in order to thrive in their lives and careers.

An **Adult Portrait** that articulates the qualities that will help every adult working in our school district support each student’s journey toward realizing the Graduate Portrait.

A **System Portrait** that describes the changes needed in the school district to create the conditions that will support adults in attaining the Adult Portrait and students in realizing the Graduate Portrait. The System Portrait provides the basis of the Strategic Plan.

A statement of our **Core Values**, which are the enduring beliefs that guide our District’s actions in realizing the Vision and how we behave and treat each other. The following Core Values support all these portraits:

- Centering Student Agency and Success

- Culture of Kindness, Joy, and Celebration
- Equity and Access for our Students, Staff, and Families
- Future-Ready Culture of Innovation
- Partnerships and Collaboration
- Relationships Built Through Trust
- Unwavering Commitment to Excellence

To support this **Vision**, a plan was created. ***Transforming Our Future Together*** is our 2024–2029 strategic plan and is the first in a series of multi-year plans outlining the important steps we will take toward realizing Vision 2040. The Plan has 15 strategies that will be implemented over the next five years as we work to achieve our 15-year Vision:

### **Rigorous, Real-World, Learning Experiences for Students**

- 1) Implement a common, vertically-aligned TK-12 instructional framework
- 2) Establish systems for career-aligned, real-world learning
- 3) Build a comprehensive assessment framework and culture of student data use

### **A Nurturing Place to Learn and Work**

- 4) Cultivate a culture of belonging throughout NVUSD
- 5) Build and promote equitable access to health and wellness for students, staff, and families
- 6) Unify professional learning throughout our system
- 7) Develop a comprehensive approach to improving school and district safety

### **A Collaborative Approach to Thoughtful Implementation**

- 8) Socialize our Vision and Strategic Plan
- 9) Optimize project management culture and practice
- 10) Establish a system-wide approach for family and community engagement
- 11) Create a Board engagement and communication strategy
- 12) Design and embed a system-wide innovation practice

### **High-Functioning Systems to Maximize Impact**

- 13) Develop a process for smart technology planning and responsible use
- 14) Improve and maintain our facilities
- 15) Deepen our governance framework

## **District Mission**

***Our mission is to prepare each student for a successful future by delivering rigorous and relevant learning experiences that develop their literacy and career-ready skills, cultivate their interests, and build resilience, compassion, and confidence.***

All NVUSD students will:

- Graduate college and career ready by participating in a common core curriculum supported by technology.
- Have access to an equitable curriculum through core and intervention supports based on a research-based “response to intervention” (RTI) model
- Participate in engaging environments that develop 21st-century skills: communication, critical thinking, creativity, and collaboration

### **School Goals**

- Create and increase literacy for all students using an inquiry approach with targeted intervention and English Language Development.

- Increase English acquisition for our English Learners through continued and embedded ELD in all academic areas and International Baccalaureate Units of Inquiry.
- Create Community with staff, families, and students, and encourage Family participation and engagement within the school.
- Increase student engagement through the arts, communications and media, the garden program, and ongoing inquiry-based instruction.

## **Teachers, Parents, Students—Together for Success**

### **In the Classroom**

Teachers understand the importance of the school experience for every student and their role as educators and models. Our teachers will:

- Welcome parents to participate in effective parent-school partnerships
- Assist students in achieving the California Common Core Standards
- Teach grade-level skills and concepts to students before homework is assigned
- Address the individual needs of students
- Communicate regularly regarding your student's progress, homework, and class work expectations
- Provide a safe, positive, and healthy learning environment
- Correct and return work in a timely manner
- Respect the cultural differences of students and families
- Show they care about all students
- Maintain high expectations for teachers, students, and staff
- Respond in a timely manner to parental requests for information about progress or concerns
- Help students learn to resolve conflicts in positive ways

### **At Home**

Bel Aire Park Magnet Elementary School parents joined staff to develop the following ideas about how families can support students' success in reading and math:

- Go over my child's assignments with him/her
- Find a quiet place for my child to study
- Supervise the completion and return of my child's homework
- Monitor my child's progress regularly
- Share reading experiences with my student daily
- Attend Back-to School Night, parent conferences, Open House, parent meetings, and other school events
- Review all school communications and return information promptly when it is due
- Make sure my student gets adequate sleep and has a healthy diet
- Support the school's homework, discipline, and attendance policies
- Volunteer at the school site as I am able
- Help my child learn to resolve conflicts in positive ways

- Help my child learn to be responsible
- Communicate and work with teachers and school staff to support and challenge my child
- Respect school staff and the cultural differences of others

### **Students**

- Attend school regularly and arrive on time
- Come to school each day with pens, pencils, paper, and other necessary tools for learning
- Work hard to do my best in class and schoolwork
- Ask for help when I need it
- Read at least 20 minutes each night
- Return corrected work to my parent(s)/guardian(s)
- Observe regular study hours
- Complete and return homework assignments on time to my teacher
- Respect and cooperate with other students and adults
- Be responsible for my own behavior
- Help keep my school safe
- Respect the cultural differences of others