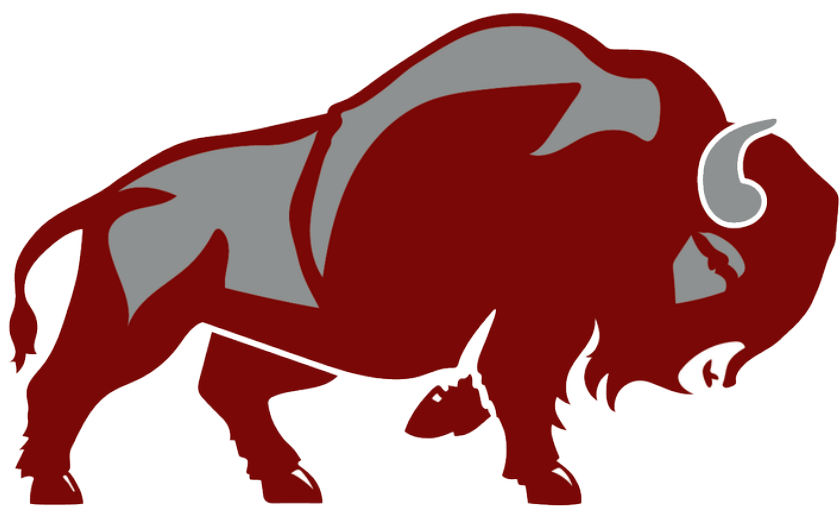




BISON

Buena Vista High School

2026-2027
COURSE GUIDE
ABRIDGED



BUENA VISTA HIGH SCHOOL WAS ESTABLISHED IN 2021 BY THE OMAHA PUBLIC SCHOOLS, ON THE SITE OF WHAT WAS ONCE RYAN HIGH ('58-'89), AS A PART OF THE PHASE 2 BOND IN 2018. THE SCHOOL HOSTS 11 DYNAMIC CAREER PATHWAYS AS WELL AS TWO EXCITING COMMUNITY PARTNERS, ONE WORLD HEALTH AND THE YMCA.

FAST FACTS

Mascot	Bison
Colors	Black, silver, burgundy
Founded	2022
Enrollment	1,500
Amazing Unique YOU	1
Career Pathways	9
Principal	Dr. Carrie Carr
Website	Ops.org/buenavista

Buena Vista High School
5616 L St. Omaha, NE 68117
531-299-2900

FOLLOW THE BISON!

 X	 Twitter	@OPS_BuenaVista
 Facebook		Buena Vista High School
 Instagram		ops_buenavista



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OPS Non-Discrimination Policy

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (402-557-2001). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director for the Office of Equity and Diversity, 3215 Cuming St, Omaha, NE 68131 (531-299-0307).

Las Escuelas Públicas de Omaha no discrimina por motivos de raza, color, origen nacionalidad, religión, sexo (incluyendo el embarazo), estado civil, orientación sexual, discapacidad, edad, información genética, identidad de género, expresión de género, estatus de ciudadanía, condición de veterano, afiliación política o condición económica en sus programas, actividades y empleo y se proporciona un acceso equitativo a los niños exploradores (boy Scouts) y otros grupos juveniles. La siguiente persona ha sido designada para aceptar las alegaciones en relación con las políticas de no discriminación: el Superintendente de Escuelas, 3215 Cuming Street, Omaha, NE 68131 (402-557-2001). Las siguientes personas han sido designadas para manejar las preguntas con respecto a las políticas de no discriminación: Director de la Oficina de Equidad y Diversidad, 3215 Cuming St, Omaha, NE 68131 (531-299-0307)



Course Selection & Student Schedules

Course Selection Process & Schedule

Students will begin course selection for the following school year in January of their current school year. Students are encouraged to familiarize themselves with the Buena Vista course guide and the Omaha Public Schools graduation requirements. Each student will meet individually with their counselor in the spring for a planning session which will include locking in selections for courses for the following year. It is important students consider course choices and discuss with families and teachers and case managers to prepare for course selection with their counselors. Students' abilities, interests, 504 and IEP plans, and individual goals are essential factors when making selections.

During February and March, students select and finalize their courses for the FOLLOWING school year.

Please refer to the online Buena Vista Course Catalog (available at ops.org/BuenaVista). The course catalog includes a course planner to outline required and elective courses, as well as course descriptions with grade levels and prerequisites.

Course Selection Guidelines

Students select courses in the spring for the following year. A student will have two opportunities to select courses:

1. Students select and finalize courses during spring course selection.
 - a. PROCESS: Counselors meet with students 1:1.
2. Following spring course selection, students can adjust courses based on conflicts in their schedules.
 - a. PROCESS 1: Counselor reaches out to student / guardian to adjust based on conflicts in the master schedule.
 - b. PROCESS 2: Student or guardian reach out to counselor via email with request for changes prior to the end of the current school year.

Course changes after the spring semester are only allowed under the following circumstances:

1. If a course was completed during Next Level Learning in the Summer.
2. If the student must repeat a course that was failed during the previous school year.
3. If there is a schedule conflict that cannot be adjusted without dropping or changing a course.
4. If a student needs to meet graduation requirements.

**Please note that we do not make schedule changes so that students can personally select their teachers or the peers in their classes. When students get their schedules in August we do not permit students to drop classes because they do not want the teacher they were assigned or because their friend selected a different elective.*

10th – 12th Grade Course Selection

During late January and February; current Buena Vista students will be directed to update their **Academic Planner in their student portal** during their Bison Block class. They will have until February 23th to work with their parents, guardians, and teachers to select the appropriate classes in the planner and return their signed course selection sheet to their Bison Block teacher. *The course selection sheet will be signed by the parent/guardian, the student, and the counselor and saved as a record of selections.*

During February, high school counselors will meet with Buena Vista students 1:1 to finalize and verify course selections, level placement, career pathways, and alternative electives. Selections will be locked in at this time. Once locked, the counselor must be contacted to make adjustments before the end of the school year.



Course Drop Guidelines

Dropping a course after the first 15 days of the semester will result in a grade of “F,” which is included in grade point average calculations. Requests to drop a course will be initiated by the student or parent/guardian by the school counselor.

Procedures for withdrawing from a course:

1. Conversation with the teacher
2. Counselor conferencing with teacher and student
3. Problem-solving with all affected parties

*The first step is to navigate through the schedule change. If it is determined that other faculty need to be included, please use the “Schedule Change/Request to Drop a Course” form. Please see School Counseling for a copy of the OPS Schedule Change/Request to Drop a Course form. Use the “Schedule Change/Request to Drop a Course” form as a last resort.

Course Placement Appeals

All Secondary Omaha Public Schools offer procedures for appealing course placement (i.e. AP, Honors, IB, etc.). Each building may have specific forms and deadlines; however, the following general procedures shall apply:

- **Level One: Counselor, Curriculum Specialist, Assistant Principal/Academic Director, or Principal.** A student or parent with a course placement appeal may first discuss the matter with the counselor or Assistant Principal-Academic Director, with the object of resolving the matter informally.
- **Level Two: Chief Academic Officer (Department of Curriculum and Instruction Support)** If, after appealing to level one an individual still wishes to pursue the appeal, he/she may formalize the request in writing addressed to the Chief Academic Officer of Curriculum Instruction and Support at 3215 Cuming Street, Omaha, NE 68131.
- **Level Three: Superintendent.** If, after receiving a written response from the Chief Academic Officer of Curriculum Instruction and Support and an individual still wishes to pursue the appeal, he/she may formalize the request to the Superintendent of Schools

These steps shall be taken promptly to accommodate course selections for the school year in question.

Credit Recovery Guidelines

The purpose of Credit Recovery is to provide opportunities for students to earn credits to meet graduation requirements for courses they have failed. Credit Recovery involves the student retaking the failed course(s) and focusing on the course content standards to demonstrate proficiency on district assessments. The focus is on the proficiency related to course content standards, not seat time.

- Credit Recovery may be delivered in various methods and during a variety of times (e.g., Summer School, After School / Night School format (3:15 – 5:15pm), or Academic Expansion).
- Credit Recovery may be delivered in a traditional classroom or through a blended learning experience (in class with an endorsed teacher using online learning modules).
- Teachers who provide credit recovery through online virtual or blended learning must be certified educators endorsed for the course they are teaching.
- Although students may complete online courses before the end of the term, final grades will need to be posted during the standard grading windows.
- The student should follow the appropriate course sequencing.
- Students should not be enrolled in consecutive courses simultaneously (English 1 & English 2). Any exception to the three-course limit must be identified in an individual learning plan, in an alternative program, and approved by the Chief Academic Officer for Curriculum Instruction and Support.
- Students should be enrolled in no more than three online courses at a time.
- Timely teacher content and feedback is essential for student learning.
- Review the Edmentum Credit Accrual and Recovery Practices Handbook for specific guidelines for online practices.



Planning your 4 years of High School

4 Year High School Plan

Name:

First Year		Second Year	
Course Description	Credit	Course Description	Credit
Total Credit		Total Credit	

Third Year		Fourth Year	
Course Description	Credit	Course Description	Credit
Total Credit		Total Credit	

Total credit for 4 years			
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Omaha Public Schools Graduation & College Entrance Requirements

OMAHA PUBLIC SCHOOLS GRADUATION REQUIREMENTS	
SUBJECT	CREDITS
ENGLISH	8 CREDITS Grade 9 – English 1 & 2 Grade 10 – English 3 & 4 Grade 11 – English 5 & 6 Grade 12 – English 7 & 8
SOCIAL STUDIES	7 CREDITS Grade 9 – U.S. History 1 & 2 Grade 10 – Human Geography & Intro to Economics Grade 11 – World History 1 & 2 Grade 12 – American Government
MATHEMATICS	6 CREDITS Grade 9 – Math as Recommended Grade 10 – Math as Recommended Grade 11 – Math as Recommended
SCIENCE	* * 6 CREDITS Grade 9 – Physical Science 1 & 2 Grade 10 – Biology 1 & 2 Grade 11 – Science Elective
PHYSICAL EDUCATION	2 CREDITS
HUMAN GROWTH & DEVELOPMENT	1 CREDIT
PERSONAL FINANCE	1 CREDIT Grade 12 – Personal Finance
COMPUTER SCIENCE AND TECHNOLOGY	1 CREDIT Not required for 2025 & 2026 Graduating Classes
ELECTIVES	17 CREDITS – 2026 Graduating Class 16 CREDITS – 2027 & beyond Graduating Classes Consider education plans and interests
FAFSA	Complete or opt out of FAFSA
TOTAL CREDITS	48 CREDITS REQUIRED TO GRADUATE For all OPS High Schools

ON-TRACK TO GRADUATE

Being "on track" means you're on the right path to graduate on time! A student's on-track status is a key indicator in helping students understand if they will graduate on time. You are considered "on track" if you:

- Pass all required courses for your grade level.
- Earn the total number of credits listed in the chart below.

GRADUATION REQUIREMENTS BY GRADE LEVEL

SUBJECT	Grade 9	Grade 10	Grade 11	Grade 12	Total
English	2	2	2	2	8
Social Studies	2	2	2	1	7
Math	2	2	2	–	6
Science	2	2	2	–	6
Physical Education	–	–	–	2	2
Personal Finance	–	–	–	1	1
Electives	4	4	4	6	18
Total	12	12	12	12	48

Note: 48 Credits are required to graduate.

*** For students who have successfully completed Physical Science in 8th grade, their sequence will begin with Biology.*

The FAFSA (Free Application for Federal Student Aid) is used to determine financial aid at colleges/universities

TYPICAL 4-YEAR COLLEGE ENTRANCE REQUIREMENTS

High School Diploma or GED
English Courses 4 years
Social Studies Courses 3 years
Mathematics Courses 3-4 years, generally including Algebra 1-2, Geometry 1-2, and Algebra 3-4
Science Courses 3 years, typically with at least one lab-based
World Language Courses 2-3 years, recommended but sometimes required
Other Requirements Additional coursework, GPA, Standardized Tests (ACT/SAT), Letters of Recommendation, Extracurricular Activities, and Personal Essays may be required
<i>Students and parents/guardians should research the requirements of each institution they are interested in to ensure that students have selected appropriate courses and meet requirements.</i>

TYPICAL 2-YEAR COLLEGE/TRADE PROGRAM ENTRANCE REQUIREMENTS

High School Diploma or GED
Other Requirements Additional coursework, Placement Tests (ACT or other Placement Tests), Program-Specific Requirements
<i>Community colleges and trade schools often have open enrollment policies, meaning they accept all applicants who meet the basic requirements. These institutions offer more flexible and accessible options for students looking to enter the workforce quickly or explore specific trades without committing to a 4-year degree program. Requirements depend on the institution, so it's essential to check with the specific school you are interested in.</i>

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Updated: May 6, 2025

16834





Escuelas Públicas de Omaha Requisitos para graduarse y entrar a la universidad

REQUISITOS DE GRADUACIÓN DE LAS ESCUELAS PÚBLICAS DE OMAHA	
MATERIA	CRÉDITOS
INGLÉS	8 CRÉDITOS Grado 9 – Inglés 1 y 2 Grado 10 – Inglés 3 y 4 Grado 11 – Inglés 5 y 6 Grado 12 – Inglés 7 y 8
ESTUDIOS SOCIALES	7 CRÉDITOS Grado 9 – Historia de EE. UU. 1 y 2 Grado 10 – Geografía Humana e Introducción a Economía Grado 11 – Historia Mundial 1 y 2 Grado 12 – Gobierno Americano
MATEMÁTICAS	6 CRÉDITOS Grado 9 – Matemáticas como se recomienda Grado 10 – Matemáticas como se recomienda Grado 11 – Matemáticas como se recomienda
CIENCIAS	** 6 CRÉDITOS Grado 9 – Ciencia Física 1 y 2 Grado 10 – Biología 1 y 2 Grado 11 – Clase electiva de Ciencias
EDUCACIÓN FÍSICA	2 CRÉDITOS
CRECIMIENTO Y DESARROLLO HUMANO	1 CRÉDITO
FINANZAS PERSONALES	1 CRÉDITO Grado 12 – Finanzas personales
CIENCIAS DE LA COMPUTACIÓN Y TECNOLOGÍA	1 CRÉDITO No es necesario para los estudiantes que se gradúan en el 2025 y 2026
ELECTIVAS	17 CRÉDITOS – estudiantes que se gradúan en el 2026 16 CRÉDITOS – estudiantes que se gradúan en el 2027 y en adelante Considere los planes e intereses de educación
FAFSA *	Completar u optar por no participar en FAFSA
CRÉDITOS EN TOTAL	SE REQUIEREN 48 CRÉDITOS PARA GRADUARSE Para todas las escuelas preparatorias de OPS

EN CAMINO HACIA LA GRADUACIÓN

¡Estar “en camino” significa que estás en el camino correcto para graduarte a tiempo! El que un estudiante este obteniendo los créditos de acuerdo a lo planeado es un indicador clave para ayudarlos a comprender si se graduarán a tiempo. Se considera que estás “en camino hacia la graduación” si:

- Apruebas todos los cursos requeridos para tu grado.
- Obtienes la cantidad total de créditos que se indican en la tabla a continuación.

REQUISITOS DE GRADUACIÓN POR GRADO

MATERIA	9º Grado	10º Grado	11º Grado	12º Grado	Total
Inglés	2	2	2	2	8
Estudios sociales	2	2	2	1	7
Matemáticas	2	2	2	–	6
Ciencia	2	2	2	–	6
Educación física	–	–	–	2	2
Finanzas personales	–	–	–	1	1
Electivas	4	4	4	6	18
Total	12	12	12	12	48

Nota: Se requieren 48 créditos para graduarse.

*** Para los estudiantes que han completado exitosamente Ciencias físicas en el 8º grado, su secuencia comenzará con biología.*

FAFSA (Solicitud Gratuita de Ayuda Federal para Estudiantes) se utiliza para determinar la ayuda financiera para colegios o universidades.

REQUISITOS TÍPICOS DE INGRESO A UNA UNIVERSIDAD DE 4 AÑOS

Diploma de escuela preparatoria o GED

Cursos de Inglés
4 años

Cursos de Estudios sociales
3 años

Cursos de Matemáticas
3-4 años, generalmente incluye Álgebra 1-2, Geometría 1-2, y Álgebra 3-4

Cursos de Ciencias
3 años, normalmente con al menos una clase de laboratorio

Cursos de Idiomas del mundo
2-3 años, recomendado, pero a veces requerido

Otros requisitos

Cursos adicionales, promedio de calificación, pruebas estandarizadas (ACT/SAT), cartas de recomendación, actividades extracurriculares, y es posible que se requieran ensayos personales

Los estudiantes y padres/tutores deben investigar los requisitos de cada institución para asegurarse que los estudiantes han seleccionado las clases apropiadas.

REQUISITOS TÍPICOS DE INGRESO A UN COLEGIO DE 2 AÑOS/ O A UN PROGRAMA O ESCUELA VOCACIONAL

Diploma de escuela preparatoria o GED

Otros requisitos

Cursos adicionales, examen del nivel académico (ACT u otros exámenes que demuestren el nivel académico del estudiante), requisitos específicos del programa

Los colegios comunitarios y las escuelas vocacionales suelen tener políticas de inscripción abierta, lo que significa que aceptan a todos los solicitantes que cumplen con los requisitos básicos. Estas instituciones ofrecen opciones más flexibles y accesibles para los estudiantes que buscan ingresar rápidamente a la fuerza laboral o explorar oficios específicos sin comprometerse con un programa de 4 años. Los requisitos dependen de la institución, por lo que es esencial consultar con la escuela específica en la que estás interesado.

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Revisado el 6 de mayo de 2025

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26-27 Course Descriptions



Buena Vista Course Descriptions



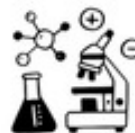
ALGEBRA



GEOMETRY



ARITHMETIC



CHEMISTRY



SCIENCE



BIOLOGY



FOREIGN
LANGUAGE



LITERATURE



WRITING



GEOGRAPHY



HISTORY



SOCIAL SCIENCE



COMPUTER
SCIENCE



CODING



ROBOTICS



SCIENTIFIC
EXPERIMENTS



ECONOMICS



LAW STUDY



NATURE STUDY



PHYSICAL
EDUCATION



DRAMA CLUB



ART



CRAFT



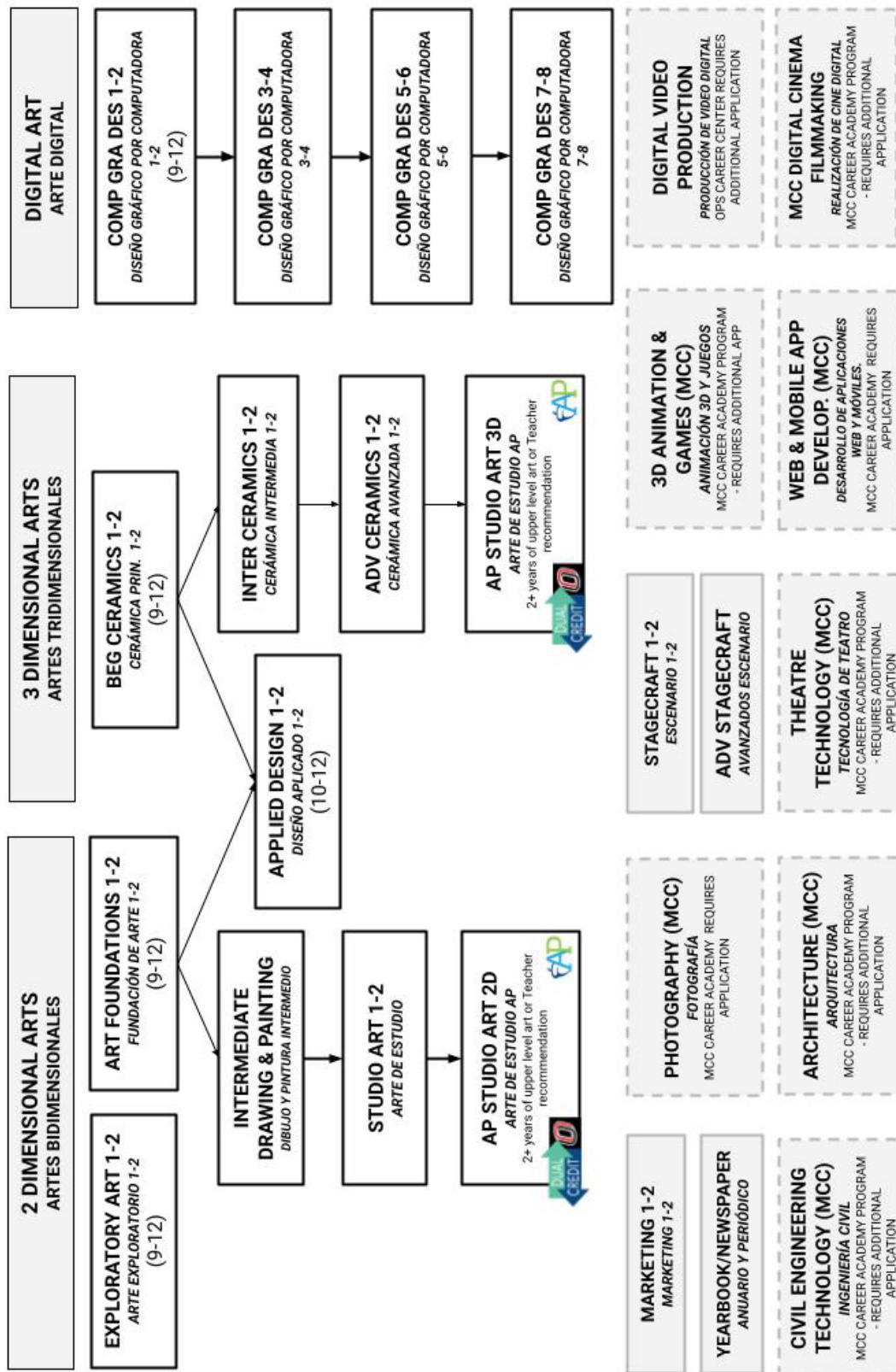
MUSIC

VISUAL ARTS / ARTES VISUALES

High School Graduation Requirements: These courses count towards elective credits. Students need at least 15 elective credits to graduate.

Many colleges and universities nationwide requires that students take at least one Fine Arts course.

Requisitos de graduación de la escuela secundaria: estos cursos cuentan para créditos optativos. Los estudiantes necesitan al menos 15 créditos optativos para graduarse. Muchos colegios y universidades de todo el país exigen que los estudiantes tomen al menos un curso de Bellas Artes.





SMART TECHNOLOGY PATHWAYS / CAMINOS DE TECNOLOGÍA INTELIGENTE

During their Freshman year in the Freshman Seminar course, students will select one of nine career pathways at Buena Vista High School.

During their 10th – 12th grade year, they will take a minimum of one elective class per year inside of that selected pathway.

Durante su primer año en el curso de Seminario para estudiantes de primer año, los estudiantes seleccionarán una de las nueve trayectorias profesionales en Buena Vista High School. Durante su año de 10º a 12º grado, tomarán un mínimo de una clase optativa por año dentro de esa vía seleccionada.

AI, VR, & SOFTWARE DEVELOPMENT
IA, VR y DESARROLLO DE SOFTWARE

INFORMATION TECHNOLOGY
TECNOLOGÍAS DE LA INFORMACIÓN

CYBERSECURITY
LA SEGURIDAD CIBERNÉTICA

FRESHMAN SEMINAR
SEMINARIO DE PRIMER AÑO
Grade 9

FOUNDATIONS OF COMPUTING 1-2
FUNDAMENTOS DEL CUIDADO DE LA SALUD
Grade 10

AP COMPUTER SCIENCE PRINCIPLES
PRINCIPIOS DE CIENCIAS INFORMÁTICAS AP
Grade 10

OR

INTRO TO ARTIFICIAL INTELLIGENCE (S)
INTRODUCCIÓN A LA INTELIGENCIA ARTIFICIAL

INTRO TO VIRTUAL REALITY (S)
INTRODUCCIÓN A LA REALIDAD VIRTUAL

IT ESSENTIALS PC REPAIR 1-2
REPARACIÓN DE PC ESENCIAL DE TI 1-2
Grade 11

HONORS CYBERSECURITY 1-2
CIBERSEGURIDAD DE HONORES 1-2
Grade 11

SOFTWARE DEVELOPMENT 1-2
DESARROLLO DE SOFTWARE 1-2
Grade 12

NETWORKING ESSENTIALS 1-2
FUNDAMENTOS DEL NETWORKING
Grade 12

HONORS CYBERSECURITY 3-4
CIBERSEGURIDAD 3-4
Grade 12

COMPUTER GRAPHIC DESIGN
DISEÑO GRÁFICO POR COMPUTADORA
All Levels

MUSIC TECHNOLOGY
TECNOLOGÍA MÚSICA
H ALGEBRA 3-4
ÁLGEBRA DE HONOR 3-4

AP PRECALCULUS
PRECÁLCULO AP
AP CALCULUS
CÁLCULO AP

ADVANCED MANUFACTURING
FABRICACIÓN AVANZADA
MCC CAREER ACADEMY
REQUIRES ADDITIONAL APP

ELECTRICAL TECHNOLOGY
TECNOLOGÍA ELÉCTRICA
MCC CAREER ACADEMY
REQUIRES ADDITIONAL APP

DATA SCIENCE (MCC)
CIENCIA DE DATOS
MCC CAREER ACADEMY
PROGRAM - REQUIRES ADDITIONAL APPLICATION

CERTIFIED NURSING ASSISTANT (CNA)
CERTIFICADO ASISTENTE DE ENFERMERA
OPS CAREER CENTER
REQUIRES ADDITIONAL APPLICATION

DIGITAL VIDEO PRODUCTION
PRODUCCIÓN DE VIDEO DIGITAL
OPS CAREER CENTER
REQUIRES ADDITIONAL APPLICATION

WEB & MOBILE APP DEVELOP.
DESARROLLO DE APLICACIONES WEB Y MÓVILES
MCC CAREER ACADEMY
REQUIRES APPLICATION

3D ANIMATION & GAMES (MCC)
ANIMACIÓN 3D Y JUEGOS
MCC CAREER ACADEMY
REQUIRES APPLICATION

INFO SUPPORT & NETWORKING
SOPORTE DE INFORMACIÓN Y REDES
OPS CAREER CENTER
REQUIRES ADDITIONAL APPLICATION

IT TECHNICIAN - CYBERSECURITY
TÉCNICO INFORMÁTICO - CIBERSEGURIDAD
MCC CAREER ACADEMY
REQUIRES APPLICATION

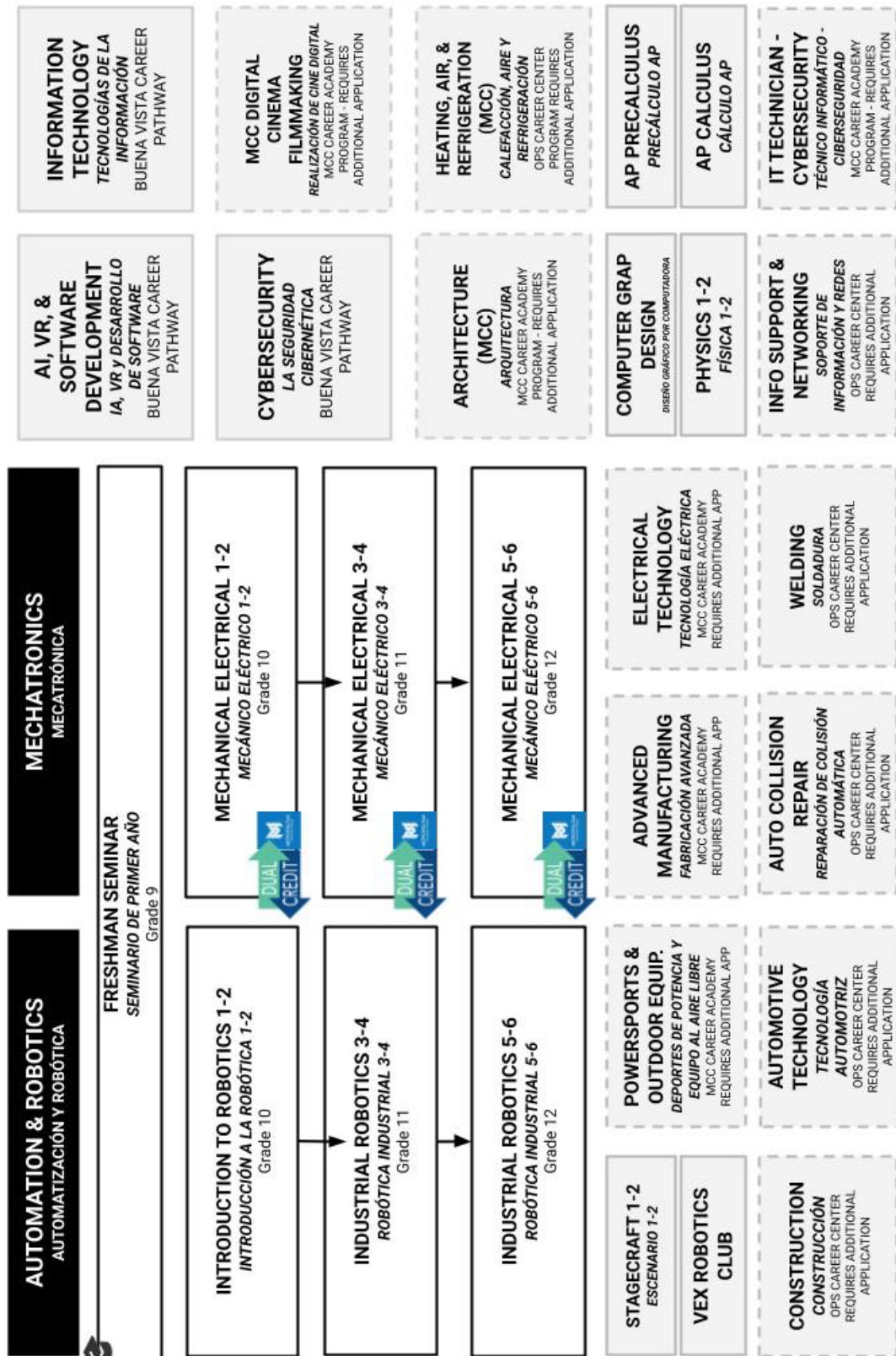


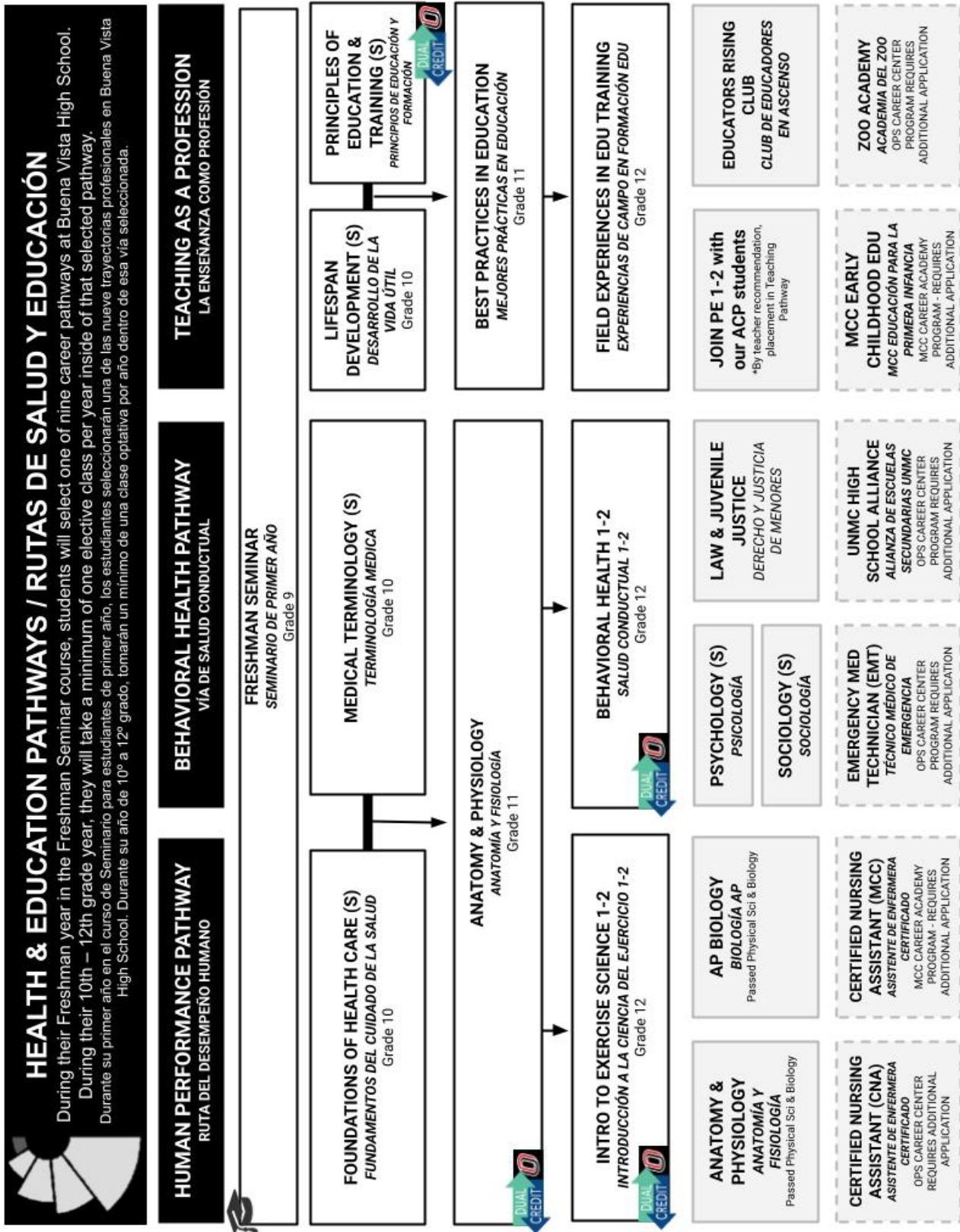


SMART TECHNOLOGY PATHWAYS / CAMINOS DE TECNOLOGÍA INTELIGENTE

During their Freshman year in the Freshman Seminar course, students will select one of nine career pathways at Buena Vista High School. During their 10th – 12th grade year, they will take a minimum of one elective class per year inside of that selected pathway.

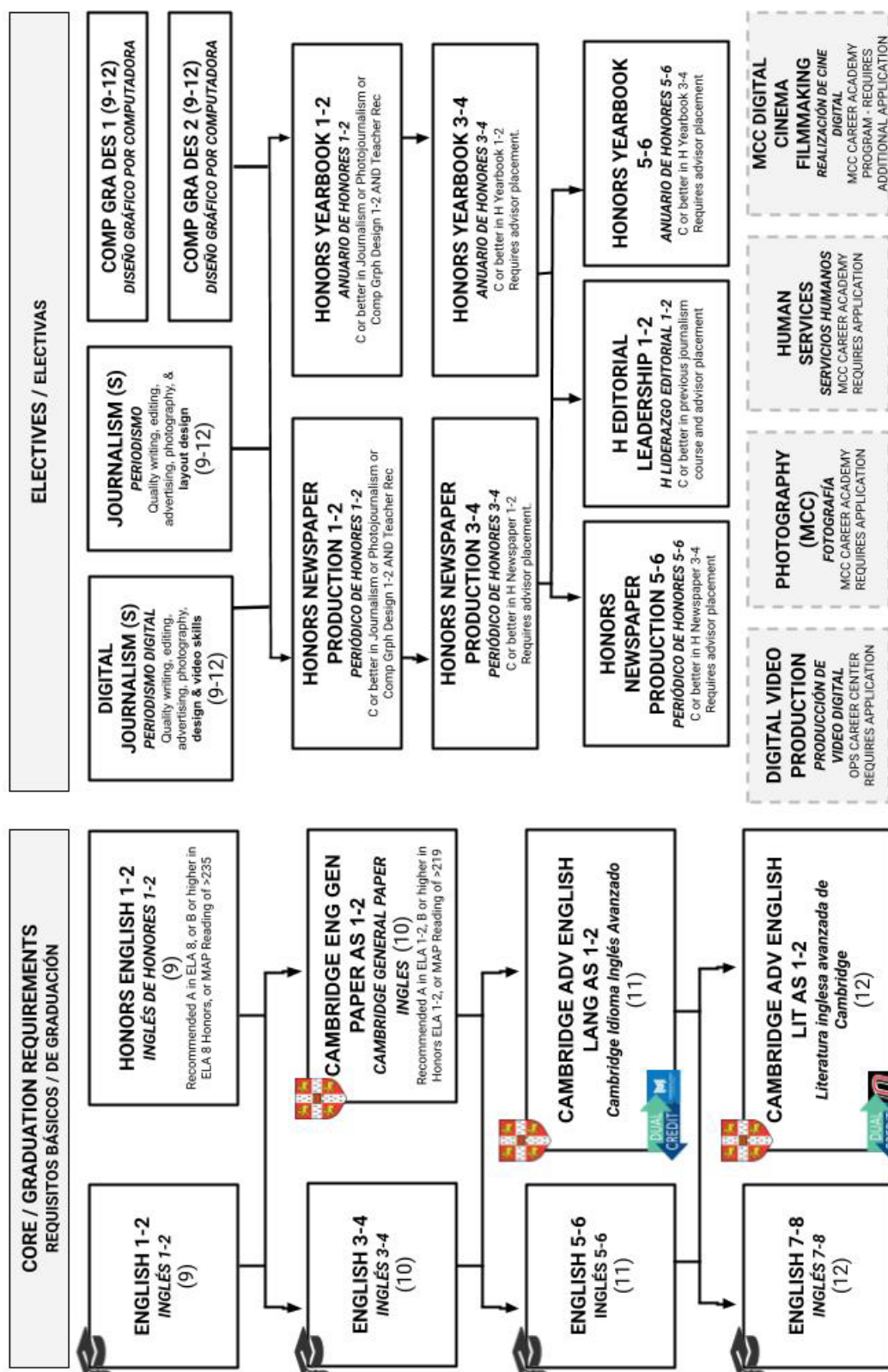
Durante su primer año en el curso de Seminario para estudiantes de primer año, los estudiantes seleccionarán una de las nueve trayectorias profesionales en Buena Vista High School. Durante su año de 10º a 12º grado, tomarán un mínimo de una clase optativa por año dentro de esa vía seleccionada.





ENGLISH / LANGUAGE ARTS / ARTES DEL LENGUAJE INGLÉS

High School Graduation ELA Requirements: Must pass 4 years of High School English courses
 Minimum College Eligibility ELA Requirement for Most 4 year Colleges: Must pass 4 years of College Prep English courses
 Requisitos de ELA para la graduación de la escuela secundaria: Debe aprobar 4 años de cursos de inglés de la escuela secundaria
 Elegibilidad mínima para la universidad Requisito de ELA para la mayoría de las universidades de 4 años: Debe aprobar 4 años de cursos de inglés de preparación universitaria



ENGLISH AS A SECOND LANGUAGE

High School EL 4-year Graduation Plan				
Year 1 in US School or Beginning Level ELs	A Day	B Day	Considerations	Summer courses for accrual purposes toward graduation
	ESL 1 (155191) ESL 2 (155192)	ESL 1 (155191) ESL 2 (155192)		
	Recommended Math	ESL Reading 1 (155211) ESL Reading 2 (155212)	EL Math screener or transcripts determine initial math course placement. Courses in math progression may include: - Math Essentials 1-2* - Pre-Algebra 1-2 - Algebra 1-2 *Math Essentials is a math credit bearing course taught by Math endorsed teacher. Schools may choose to offer ESL Math Prep 1 (155301) and/or ESL Math Prep 2 (155302) as a zero hour for additional math support.	Math Essentials 1 (040581) Math Essentials 2 (040582)
	Science Foundations 3 (063141) Science Foundations 4 (063142)	ESL Social Studies Foundations 1 (159411) ESL Social Studies Foundations 2 (159412)	Science Foundations is science elective credit taught by Science endorsed teacher.	Science Foundations 3 (063141)
	Freshman Seminar or Elective	P.E.	ELs entering high school at 9th grade take Freshman Seminar. ELs entering high school at 10th grade or above discuss CCAP with school counselor and begin elective/CCAP courses.	
Year 2 in US School or Early Intermediate Level ELs	A Day	B Day	Considerations	Summer courses for accrual purpose
	ESL 3 (155351) ESL 4 (155352)	ESL 3 (155351) ESL 4 (155352)		Human Geography (031011) Economics (030461)
	Pathway course	Recommended Math	Courses in math progression may include: Pre-Algebra 1-2 Algebra 1-2	
	P.E.	ESL Reading 3 (155231) ESL Reading 4 (155232)		
	Physical Science	US History 1 ELL (031331) US History 2 ELL (031332)	Sheltered course taught by Social Studies/EL endorsed teacher	
Year 3 in US School or Intermediate Level ELs	A Day	B Day	Considerations	Summer courses for accrual purpose (June and/or July)
	ESL 5 (155151) ESL 6 (155152)	English 1 ELL (010371) English 2 ELL (010372)	Sheltered course taught by English/EL endorsed teacher	English 3 (010411)
	Biology	Recommended Math	Courses in math progression may include: Algebra 1-2 Geometry	English 4 (010412)
	Elective OR Geography (if not taken in summer of Year 2)	Elective OR Economics (if not taken in summer of Year 2)	Academic Literacy (Reading Intervention course may serve as an elective for ELs based on specific criteria)	
	Pathway course	World History 1-2	Recommended course is taught by Social Studies/EL endorsed teacher	
Year 4 in US School or Intermediate Level ELs	A Day	B Day	Considerations	Summer courses for accrual purposes
	English 5-6	English 3-4 (if not taken in summer of Year 3) OR English 7-8	Students should never take 3 years of English their 4th academic regular school year (English 3-4, 5-6, 7-8)	English 7-8 (through Accelerate) if a student must take English 3-4 during school year
	Personal Finance	American Government		
	Suggested Pathway or student interest-based Science elective	Recommended Math		
	Pathway course	Computer Science course	Computer Science course may be taken year 3 or 4	

[English Learner Program SharePoint contains additional links and information](#)

[EL Math Screener](#)



MILITARY SCIENCE / CIENCIA MILITAR

High School Graduation Requirements: Students may earn PE credits and Elective credits for participation in the JROTC program.
Requisitos de graduación de la escuela secundaria: los estudiantes pueden obtener créditos de educación física y créditos optativos por participar en el programa JROTC.



CORE PROGRAM PROGRAMA BÁSICO

JROTC 1-2 LET 1
CIENCIA MILITAR NIVEL 1
Grade 9-12

JROTC 3-4 LET 2
CIENCIA MILITAR NIVEL 2
Grade 10-12

HONORS JROTC 5-6 LET 3
HONORES CIENCIA MILITAR NIVEL 3
Grade 11-12

HONORS JROTC 7-8 LET 4
HONORES CIENCIA MILITAR NIVEL 4
Grade 12

MILITARY ELECTIVES ELECTIVAS MILITARES

*Requires enrollment in JROTC program. Requires participation on Rifle Team and Pistol Team, after school practices and competitions

BEGINNING COLOR GUARD
GUARDIA DE COLOR
Grade 9-12

INTERMEDIATE COLOR GUARD
GUARDIA DE COLOR
Grade 10-12

ADVANCED COLOR GUARD
GUARDIA DE COLOR
Grade 11-12

BEGINNING MARKSMANSHIP
PUNTERIA PRINCIPIANTE
Grade 10-12

INTERMEDIATE MARKSMANSHIP
PUNTERIA INTERMEDIA
Grade 11-12

ADVANCED MARKSMANSHIP
PUNTERIA AVANZADA
Grade 12

The U.S. Army Junior Reserve Officers' Training Corps (JROTC) is one of the largest character development and citizenship programs for youth in the world. The National Defense Act of 1916 established organized JROTC programs at public and private educational institutions. In 1964, Congress expanded the program to all military services and changed from active duty to shared support from the services and schools. As congressionally mandated by Title 10 United States Code, Section 2031, each military service must have a JROTC program to "instill in students in United States secondary educational institutions the values of citizenship, service to the United States, and personal responsibility and a sense of accomplishment." JROTC's mission, "To Motivate Young People to be Better Citizens", is the guide post for the program's success.

The U.S. Army's JROTC program currently operates in more than 1,700 public and private high schools, military institutions, and correctional centers throughout the United States and overseas. The JROTC faculty is led by nearly 4,000 instructors who are retired from active duty, reserve duty, or National Guard Army service. Instructors are trained and qualified in accordance with the National Defense Authorization Act 2007 to teach and mentor approximately 314,000 JROTC Cadets annually.

MATHEMATICS / MATEMÁTICAS

High School Graduation MATH Requirements: Must pass 3 years of High School Math courses

Minimum College Eligibility MATH Requirement for Most 4 year Colleges: Algebra 1-2, Geometry 1-2, Algebra 3-4 (in some cases and additional course beyond Algebra 3-4 is required (ex: UNL).

Requisitos de MATEMÁTICAS para la graduación de la escuela secundaria: Debe aprobar 3 años de cursos de Matemáticas de la escuela secundaria. Requisito mínimo de elegibilidad universitaria en MATEMÁTICAS para la mayoría de las universidades de 4 años: Álgebra 1-2, Geometría 1-2, Álgebra 3-4 (en algunos casos se requiere un curso adicional más allá de Álgebra 3-4 (por ejemplo, UNL).

CORE / GRADUATION REQUIREMENTS REQUISITOS BÁSICOS / DE GRADUACIÓN

PRE-ALGEBRA / MATH 8
PREÁLGEBRA / MATEMÁTICAS 8

ALGEBRA 1-2
ÁLGEBRA 1-2

GEOMETRY 1-2
GEOMETRÍA 1-2
Should have passing grades in both semesters of Algebra 1-2

HONORS GEOMETRY 1-2
GEOMETRÍA DE HONOR 1-2
Teacher Recommendation

ALGEBRA 3-4
ÁLGEBRA 3-4
Should have passing grades in both semesters of Algebra 1-2

HONORS ALG 3-4
ÁLGEBRA DE HONOR 3-4
Recommended A in Geometry, B in Honors Geometry or Teacher Recommendation

DATA & STATISTICS 1-2
DATOS Y ESTADÍSTICAS 1-2
Passed Geometry 1-2

MCC BUSINESS MATH 1220
MCC MATEMÁTICAS EMPRESARIALES 1220
Prerequisite: passed Geometry 1-2

MCC TECHNICAL MATH 1240
MCC MATEMÁTICAS TÉCNICAS 1240
Prerequisite: passed Geometry 1-2

COLLEGE ALGEBRA
ÁLGEBRA UNIVERSITARIA
Passed Algebra 3-4

AP PRECALCULUS
PRECÁLCULO AP
A in Algebra 3-4, B in Honors Algebra 3-4, or Teacher Rec

AP STATISTICS
ESTADÍSTICAS AP
Passed Data & Stats, or A in Algebra 3-4, B in Honors Algebra 3-4, or Teacher Rec

ROBOTICS OR MECHATRONICS
ROBÓTICA O MECATRÓNICA
BV PATHWAY PROGRAMS

AP COMPUTER SCIENCE
PRINCIPIOS DE CIENCIAS INFORMÁTICAS AP

INFO SUPPORT & NETWORKING
SOPORTE DE INFORMACIÓN Y REDES
OPS CAREER CENTER
REQUIRES ADDITIONAL APP

AP CALCULUS AB
CÁLCULO AP
Recommended passed Precalculus or Teacher Rec

CONSTRUCTION
CONSTRUCCIÓN
OPS CAREER CENTER
REQUIRES ADDITIONAL APPLICATION

ARCHITECTURE
ARQUITECTURA
MCC CAREER ACADEMY PROGRAM - REQUIRES ADDITIONAL APPLICATION

DATA SCIENCE
CIENCIA DE DATOS (MCC)
MCC CAREER ACADEMY PROGRAM - REQUIRES ADDITIONAL APPLICATION

ELECTRICAL TECHNOLOGY
TECNOLOGÍA ELÉCTRICA
MCC CAREER ACADEMY
REQUIRES ADDITIONAL APP

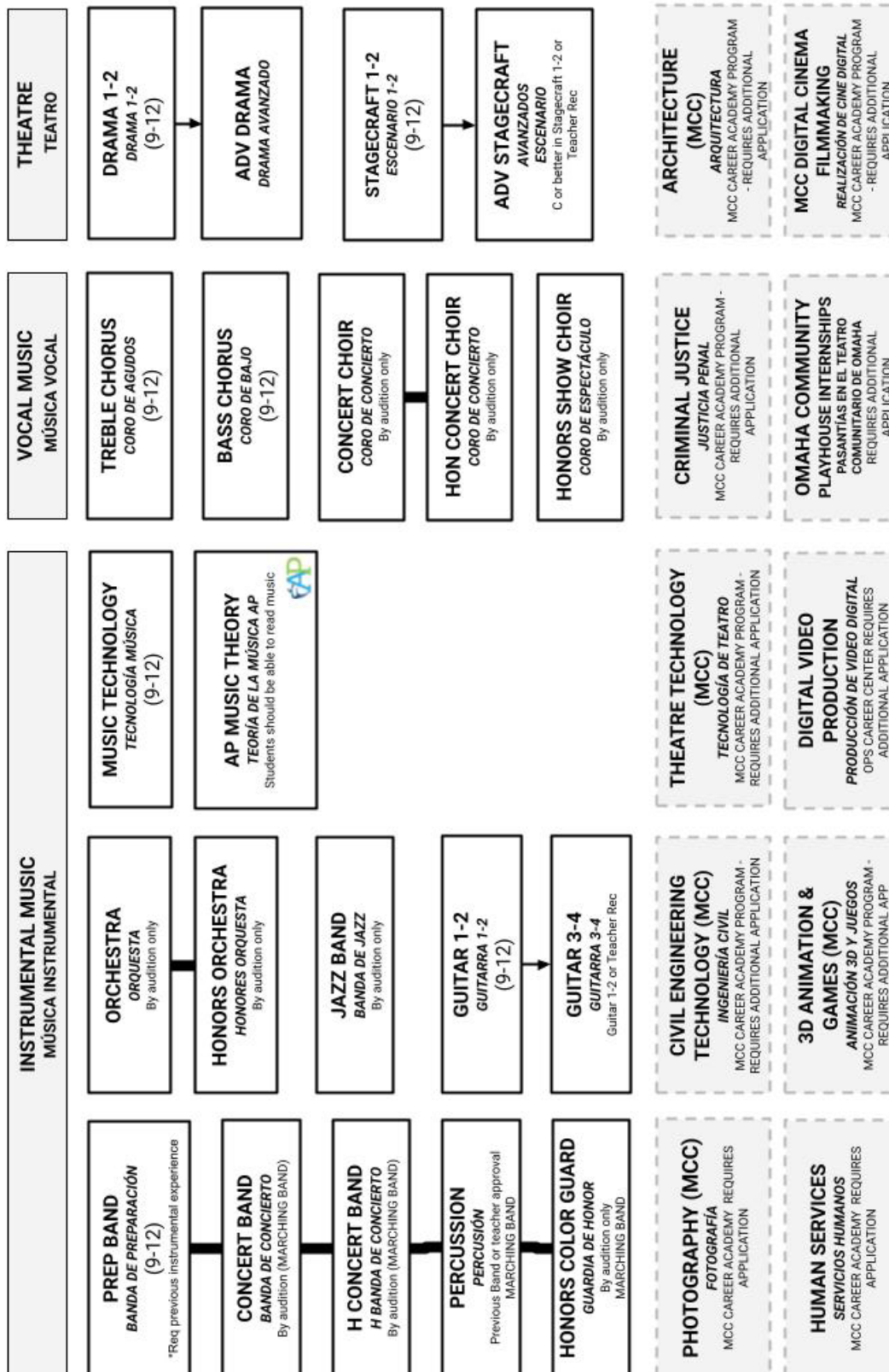
PERSONAL FINANCE (S)
FINANZAS PERSONALES (Grade 12)
GRADUATION REQUIREMENT

PERFORMING ARTS

PERFORMING ARTS / ARTES ESCÉNICAS

High School Graduation Requirements: These courses count towards elective credits. Students need at least 15 elective credits to graduate. Many colleges and universities nationwide requires that students take at least one Fine Arts course.

Requisitos de graduación de la escuela secundaria: estos cursos cuentan para créditos optativos. Los estudiantes necesitan al menos 15 créditos optativos para graduarse. Muchos colegios y universidades de todo el país exigen que los estudiantes tomen al menos un curso de Bellas Artes.



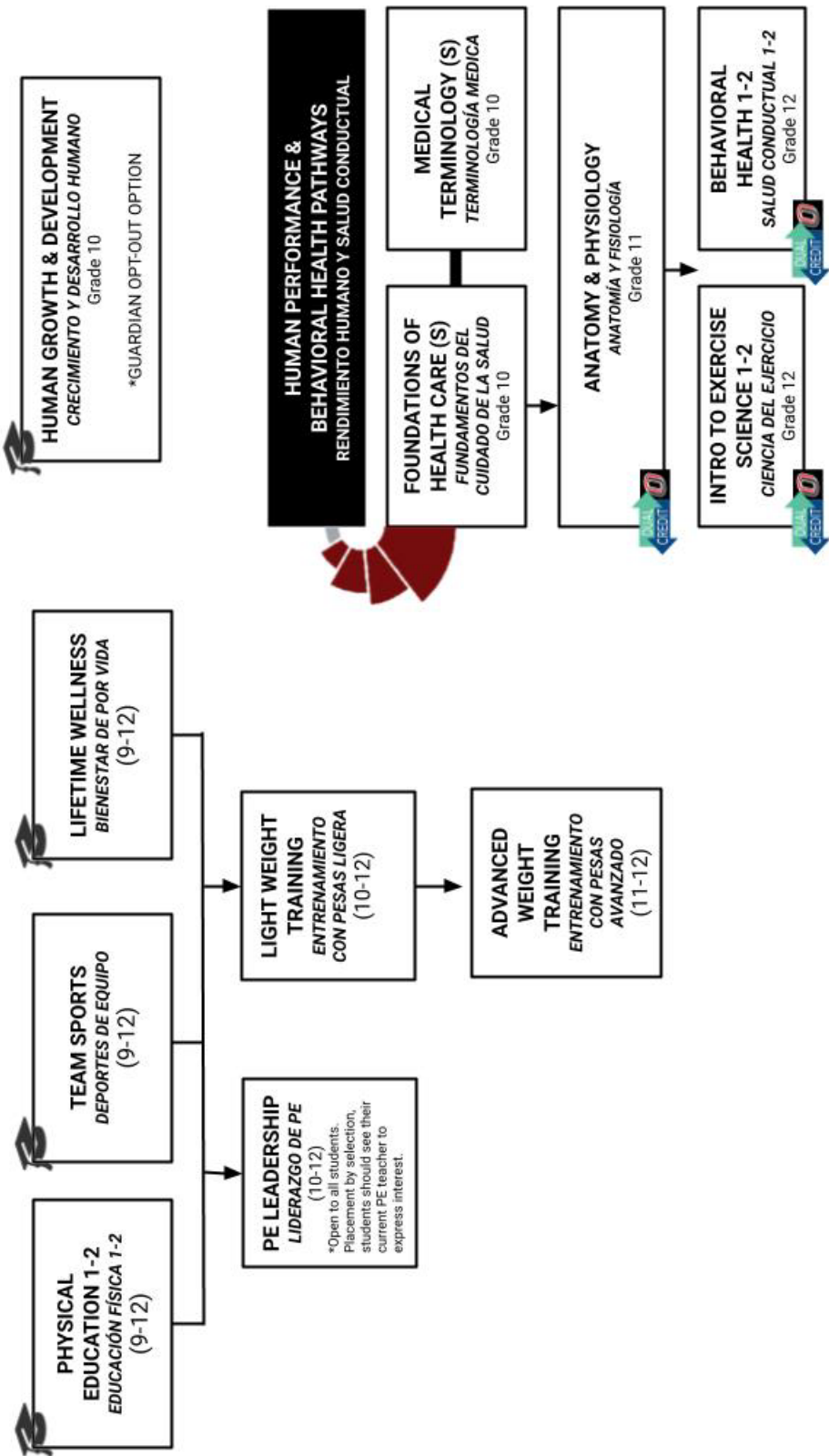
PHYSICAL EDUCATION

PHYSICAL EDUCATION & HUMAN GROWTH / EDUCACIÓN FÍSICA Y DESARROLLO HUMANO

High School Graduation PE Requirements: Must pass 4 credits of PE or equivalent courses

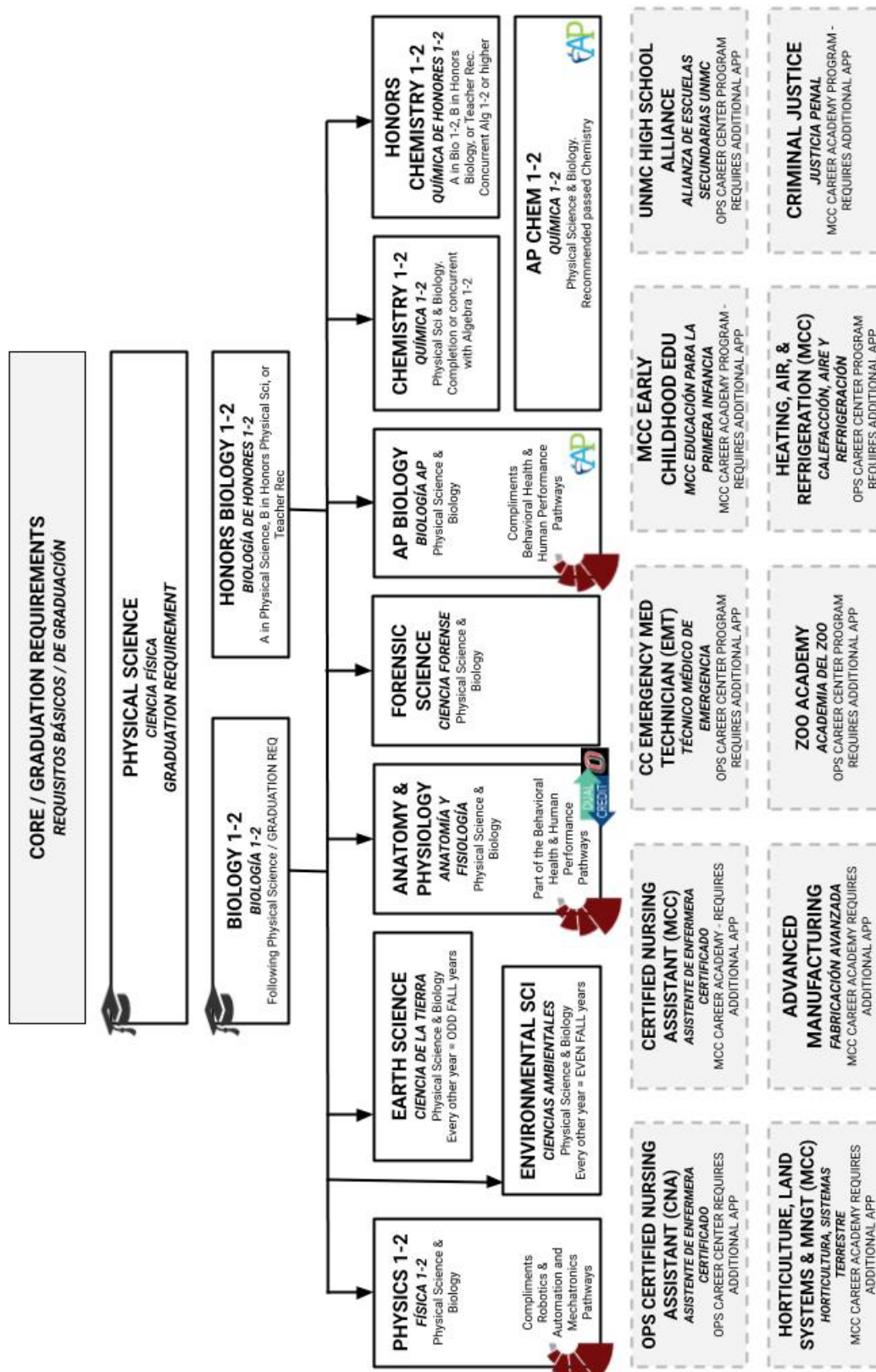
Requisitos de educación física para graduarse de la escuela secundaria: debe aprobar 4 créditos de educación física o cursos equivalentes

CORE / GRADUATION REQUIREMENTS REQUISITOS BÁSICOS / DE GRADUACIÓN



SCIENCE / CIENCIA

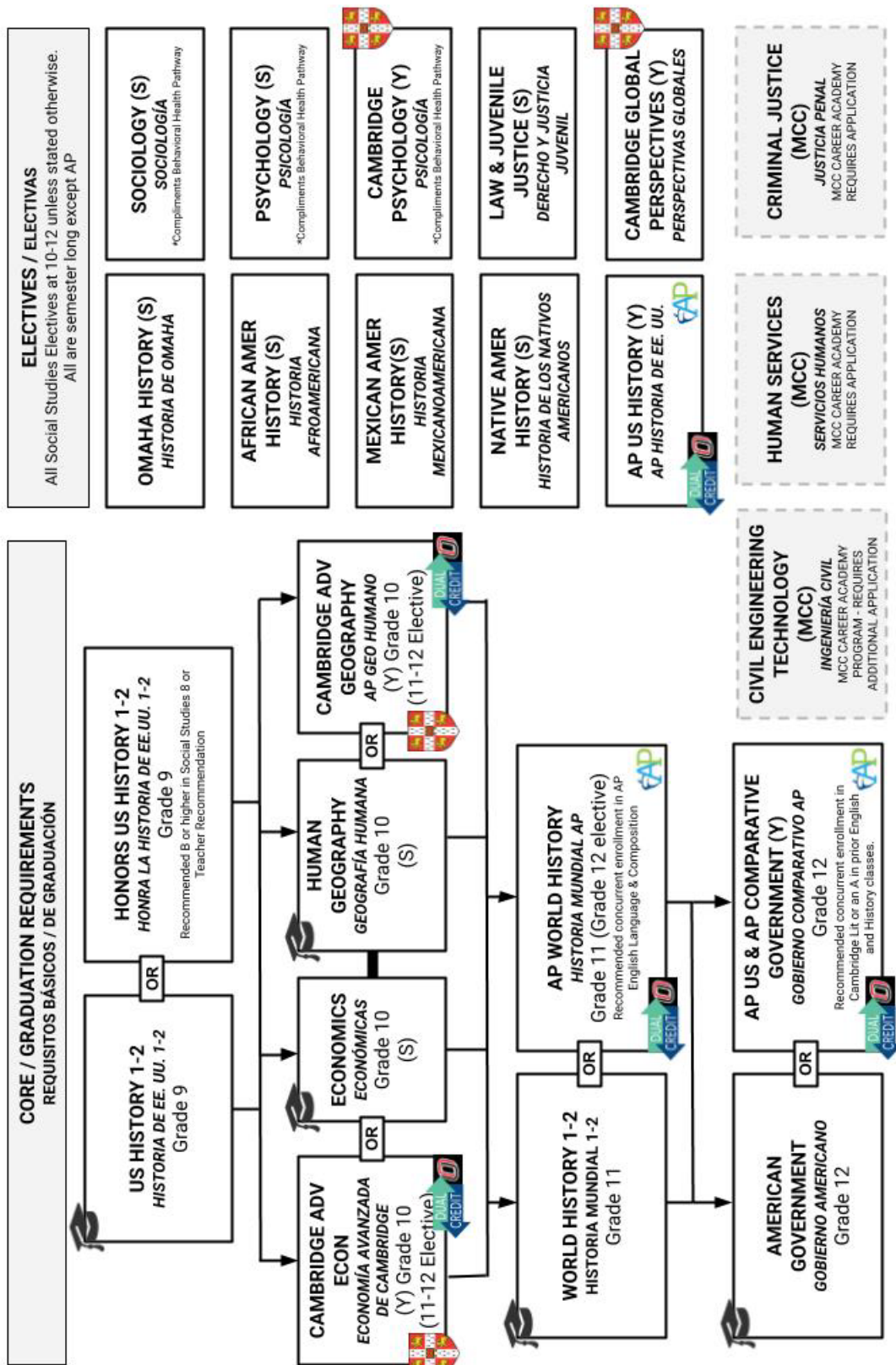
High School Graduation SCIENCE Requirements: Must pass Physical Science 1-2, Biology 1-2, and 1 additional course
Minimum College Eligibility Requirement for Most 4 year Colleges: 3 years including at least 2 of these: Biology, Chemistry, Physics or Earth Science.
Requisitos de CIENCIAS para graduarse de la escuela secundaria: Debe aprobar Ciencias Físicas 1-2, Biología 1-2 y 1 curso adicional. Elegibilidad mínima para la universidad
Requisito de CIENCIAS para la mayoría de las universidades de 4 años: 3 años, incluidos al menos 2 de estos: Biología, Química, Física o Ciencias de la Tierra.



SOCIAL STUDIES

SOCIAL STUDIES / CIENCIAS SOCIALES

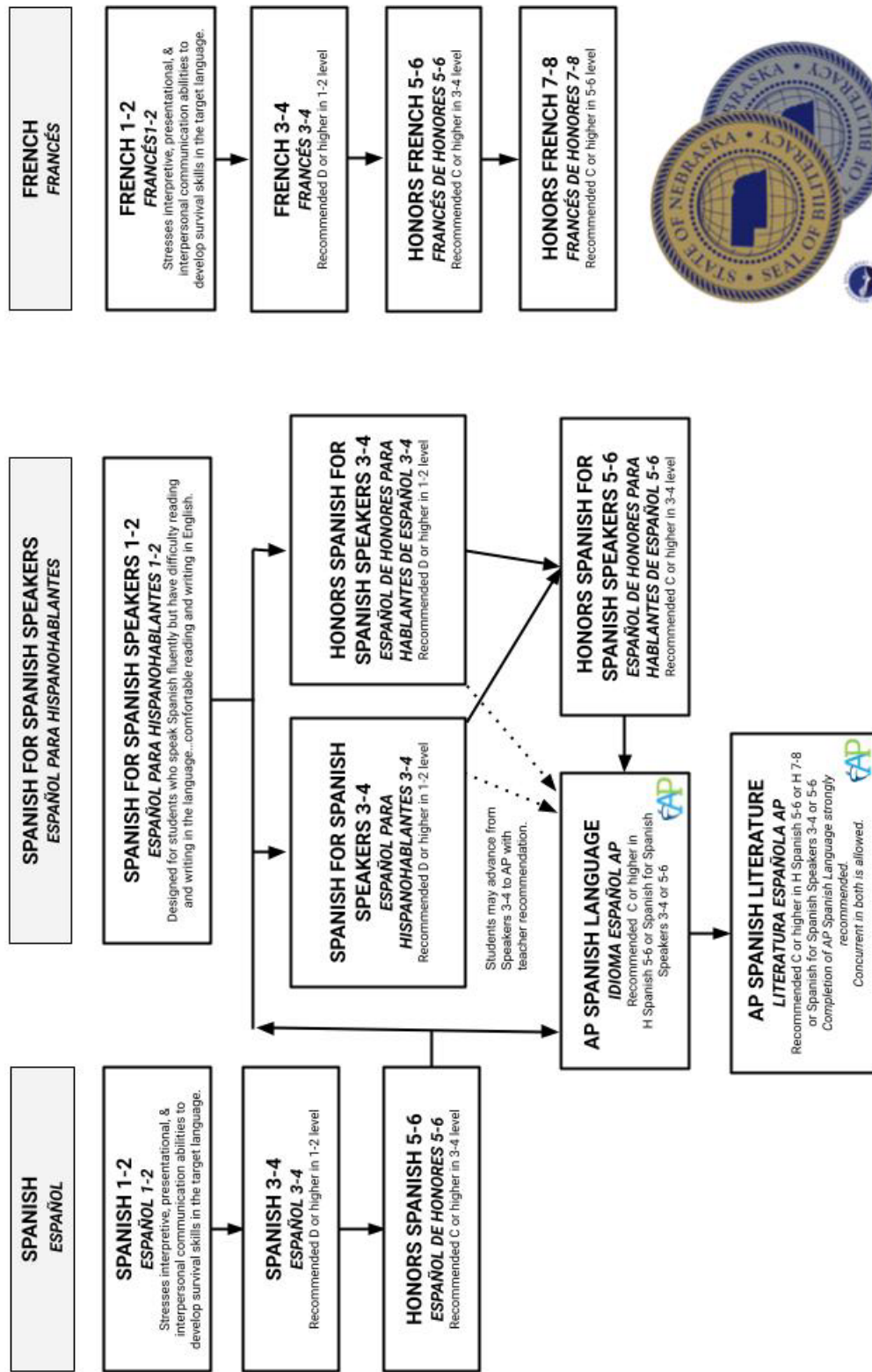
High School Graduation SOCIAL STUDIES Requirement: 3.5 CREDITS (US History, Economics, Human Geography, World History, and Government.
Minimum College Eligibility SOCIAL STUDIES Requirement for Most 4 year Colleges: Must pass 3 years history or social studies
Graduación de la Escuela Secundaria ESTUDIOS SOCIALES Requisito: 3.5 CRÉDITOS (Historia de Estados Unidos, Economía, Geografía Humana, Historia Mundial y Gobierno.
Elegibilidad mínima para la universidad ESTUDIOS SOCIALES Requisito para la mayoría de las universidades de 4 años: Debe aprobar 3 años de historia o estudios sociales



WORLD LANGUAGE

WORLD LANGUAGES / IDIOMAS DEL MUNDO

Graduation Language Requirements: These courses count towards elective credits. Students need at least 15+ elective credits to graduate.
Minimum College Eligibility ELA Requirement for Most 4 year Colleges: Must pass 2 years of the same language.
Requisitos de idioma para la graduación de la escuela secundaria: estos cursos cuentan para créditos optativos. Los estudiantes necesitan al menos 15 créditos optativos para graduarse. Elegibilidad mínima para la universidad Requisito de ELA para la mayoría de las universidades de 4 años: Debe aprobar 2 años del mismo idioma.



Advanced Academics

Omaha Public Schools believes in helping all students grow their talents and strengths. We offer different advanced academic services to meet students' needs. Advanced academic classes are open to everyone, giving all students the opportunity to participate in challenging coursework.

College Board Advanced Placement:

- The AP program is a challenging academic program that is similar to first year college courses. AP courses help prepare students for college level coursework.
- AP prepares students for selective universities. It is a partnership between secondary schools and colleges/universities, known for academic excellence in the U.S.
- AP is known for its rigorous standards and has a long history in the U.S. and the Omaha Public Schools
- Students can earn college credit or course placement by passing AP courses or exams.



Dual Credit/Enrollment:

- Partner Institutions: University of Nebraska Omaha, Metropolitan Community College, Midland University
- Dual enrollment lets high schoolers take college courses taught by approved high school teachers, earning college credit while still in high school.
- Dual enrollment exposes students to college-level challenges in a supportive high school environment.



Honors Courses:

- Designed to challenge all students and encourage deep exploration of subjects.
- Students engage with complex materials and technologies.
- Learning is differentiated by Advanced Content, Breadth, Complexity, Depth and Extended Learning.



Seal of Biliteracy:

- Acknowledges high school students proficient in English and at least one other language.
- Demonstrates proficiency in communication, cultures, connections, communities, and cognition.
- Useful for showing language skills to employers and colleges.
- Speaking multiple languages is seen as valuable for jobs and college admissions.



Buena Vista Cambridge AICE Diploma

- Cambridge qualifications are recognized and valued by the world's top-ranked universities and higher education institutions local to Cambridge learners – opening doors to a world of opportunities.
- Offers students the opportunity to tailor their studies to their individual interests, abilities and future plans within an international curriculum framework.
- To earn a Cambridge AICE Diploma, learners must pass a combination of Cambridge International AS & A Level exams, with at least one course coming from each of three subject groups, as well as the core component, Cambridge International AS Level Global Perspectives & Research.



BUENA VISTA ADVANCED ACADEMICS OFFERINGS

Buena Vista High School offers a range of advanced academic courses, including AP Courses, Cambridge Courses, and Dual Enrolled Courses; to help prepare our students and provide more access to post-secondary opportunities.

LANGUAGE	SOCIAL STUDIES	MATH & SCIENCE	CTE / BMIT CAREER TECH		ARTS
CAMBRIDGE GENERAL PAPER DOCUMENTO GENERAL DE CAMBRIDGE	CAMBRIDGE ADV GEOGRAPHY GEOGRAFÍA AVANZADA DE CAMBRIDGE	MCC BUSINESS MATH 1220 MCC MATEMÁTICAS EMPRESARIALES 1220	AP COMP SCI PRINCIPLES PRINCIPIOS DE CIENCIAS INFORMÁTICAS AP	PRINCIPLES OF EDU & TRAINING (S) PRINCIPIOS DE EDU Y FORMACIÓN	AP STUDIO ART 2D ARTE DE ESTUDIO AP
CAMBRIDGE ADV ENGLISH LANG IDIOMA INGLÉS AVANZADO DE CAMBRIDGE	CAMBRIDGE ADV ECONOMICS ECONOMÍA AVANZADA DE CAMBRIDGE	MCC TECHNICAL MATH 1240 MCC MATEMÁTICAS TÉCNICAS 1240	MECHANICAL ELECTRICAL 1-2 MECÁNICO ELÉCTRICO 1-2	NETWORKING ESSENTIALS 1-2 FUNDAMENTOS DEL NETWORKING	AP STUDIO ART 3D ARTE DE ESTUDIO AP
CAMBRIDGE ADV ENG LIT LITERATURA INGLESA AVANZADA DE CAMBRIDGE	CAMBRIDGE PSYCHOLOGY PSICOLOGÍA DE CAMBRIDGE	AP PRECALCULUS PRECÁLCULO AP	MECHANICAL ELECTRICAL 3-4 MECÁNICO ELÉCTRICO 3-4	INTRO TO EXERCISE SCI 1-2 INTRO A LA CIENCIA DEL EJERCICIO 1-2	AP MUSIC THEORY TEORÍA DE LA MÚSICA AP
AP SPANISH LANG IDIOMA ESPAÑOL AP	CAMBRIDGE GLOBAL PERSPECTIVES PERSPECTIVAS GLOBALES	AP CALCULUS AB CÁLCULO AP	MECHANICAL ELECTRICAL 5-6 MECÁNICO ELÉCTRICO 5-6	BEHAVIORAL HEALTH 1-2 SALUD CONDUCTUAL 1-2	
AP SPANISH LANG LITERATURA ESPAÑOLA AP	AP US HIST AP HISTORIA DE EE. UU.	AP STATISTICS ESTADÍSTICAS AP	UNMC HIGH SCHOOL ALLIANCE COURSES ALIANZA DE ESCUELAS SECUNDARIAS UNMC	Coming soon	
Coming soon	AP WORLD HIST HISTORIA MUNDIAL AP	ANATOMY & PHYSIOLOGY ANATOMÍA Y FISIOLÓGÍA	Coming soon	Coming soon	
	AP US GOV / COMP GOV GOB COMPARATIVO AP (12)	AP BIOLOGY BIOLOGÍA AP			
		AP CHEM 1-2 QUÍMICA 1-2			

Buena Vista - College & Career Academies & Pathways

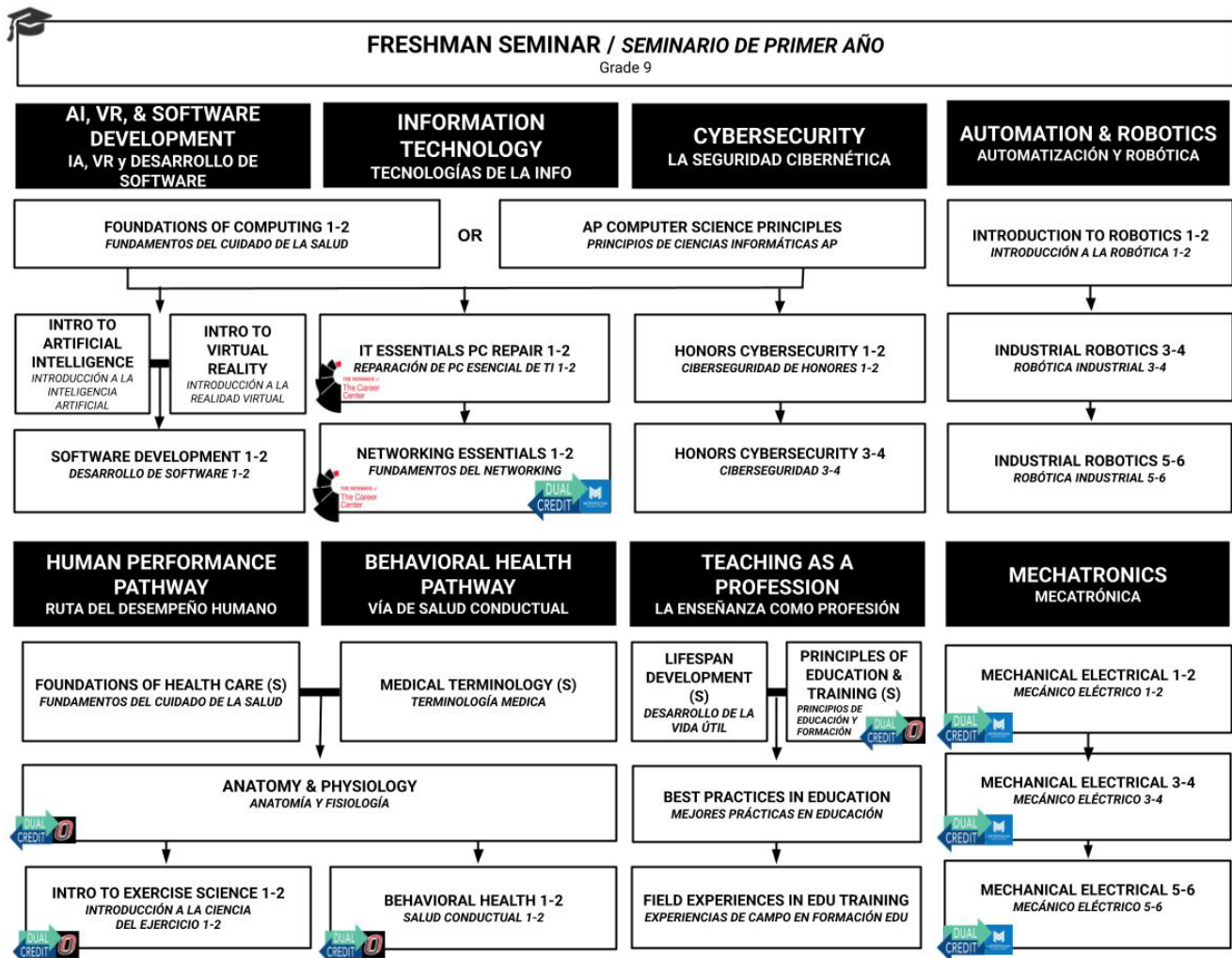


The Omaha Public Schools College & Career Academies and Pathways ensure students gain real-world career experience while maintaining the foundation of core classes and access to advanced academics, fine arts and electives.



During their Freshman year in the Freshman Seminar course, **students will select one of EIGHT career pathways at Buena Vista High School. During their 10th – 12th grade year, they will take a minimum of one elective class per year inside of that selected pathway.**

Students who do not find an area of career interest across the eight BV Pathways are encouraged to consider the Customize Your Pathway Process.



Freshman Academy

Mission: The Freshman Academy will introduce and guide students through the transition to high school while focusing on their academic success and foundations for their high school, college, and career goals.

Academy Focus: The Freshman Academy is a cohorted, personalized learning community within our school. Teachers from different subject areas will work together to integrate foundational academic and social emotional skills for students to succeed. Students are grouped together for certain periods of the day, which promotes a family-like atmosphere and results in close student-teacher relationships.

Required Academy Class	Freshman Seminar: This course will encourage students to explore academic and career options. Freshman students will have opportunities to learn study skills, social emotional skills, and build school culture.	
Required Core Classes	ELA - English 1-2 or H. English 1-2 HISTORY - U.S. History 1-2 or H. U.S. History 1-2 SCIENCE - Physical Science 1-2, Biology 1-2 or H Bio 1-2 MATH – Pre-Algebra 1-2, Algebra 1-2, Geometry 1-2, H. Geometry 1-2 Physical Education, JROTC, or Concert Band	
Suggested Elective Classes	Band Orchestra Chorus Computer Graphic Arts JROTC World Languages	Business Marketing and Management Drama or Stagecraft Art Foundations, Ceramics & Sculpture, Exploratory Art Journalism, Yearbook, or Newspaper
Suggested Involvement	Activities: Educators' Rising, HOSA, Drama Club, Vocal Music/Choir, Band, NICE, Orchestra, Student Ambassadors & Bison Buddies, Speech & Debate Team, Girls Who Code, FBLA, JROTC, Latino Leaders, Robotics, Student Council,	
	Athletics: Football, Volleyball, Softball, Cross Country, Golf, Tennis, Basketball, Wrestling, Swimming, Bowling, Baseball, Track, Soccer, Cheer, Dance, Unified Sports	

Customize your Pathway

Take Control of Your Future – Your Story Starts Here

Design your educational journey based on your unique goals and interests and align your high school course work with your passions and college and career goals. Build a pathway that sets you up for success in the field you're most excited about. Take advantage of the freedom to design a path that's uniquely yours.

How??

1. STEP 1 – Talk with your parents or guardians about your desire to customize your pathway and research your intended career.
2. STEP 2 - Set up time to talk with your school counselor and the Pathway Lead about your college and career goals; consider what courses are offered through Buena Vista High School and through the OPS Career Center, MCC Career Academy, the UNMC High School Alliance, and the Zoo Academy.
3. STEP 3 – Work collaboratively with your counselor, pathway lead, and your family to complete the Customize Your Pathway application. The application requires that all of these stakeholders sign off on the plan before being submitted.

Customize Your Pathway: The Customize Your Pathway is designed for students interested in a high-skill, high-wage and in-demand career not covered by a current pathway offered at BV. Students and families may collaborate with school staff to organize a series of existing courses into a pathway aligned with their goals after graduation.

Examples of what Customize Your Pathway might look like include:

	VOCAL ARTS	BUSINESS MANAGEMENT	CRIMINAL JUSTICE	PRE-MED	CAMBRIDGE AICE DIPLOMA	JROTC MILITARY SCIENCE	JOURNALISM
9	TREBLE CHORUS	BMIT / ENTREPRE DRAAMA 1-2	BIOLOGY	H BIOLOGY + HOSA	SEE ADVANCED ACADEMICS FOR DIPLOMA REQUIREMENTS	LET 1 BEG COLOR GUARD RAIDERS	JOURNALISM 1 DIGITAL JOURN COMP GRPH DES 1-2
10	CONCERT CHOIR	MARKETING 1-2 CAMBRIDGE ECON	PSYCHOLOGY & SOCIOLOGY	H CHEMISTRY MEDICAL TERMS FOUND OF HEALTH CARE	CAMBRIDGE GENERAL PAPER	LET 2 BEG MARKSMANSHIP INTER COLOR GUARD	CAM GEN PAPER H NEWSPAPER 1-2 COMP GRPH DES 3-4
11	H CONCERT CHOIR H SHOW CHOIR	MARKETING 1-2 H ALG 3-4	JUV LAW & JUSTICE ANAT & PHYSIO	ANAT & PHYSIO CAMBRIDGE PSYC DATA & STATS	GLOBAL PERSPECTIVES	LET 3 INT MARKSMANSHIP ADV COLOR GUARD	CAM LANGUAGE H NEWSPAPER 3-4 COMP GRPH DES 5-6
12	H SHOW CHOIR AP MUSIC THEORY	ACCOUNTING 1-2 AP PRECALC	FORENSIC SCI 1-2 CAMBIRGDE PSYC	AP BIOLOGY AP CHEMISTRY AP STATISTICS	7+ CAMBRIDGE COURSES (incl Gen Pap and Globe Per)	LET 4 ADV MARKSMANSHIP ADV COLOR GUARD	EDITORIAL LEADER H NEWSPAPER 5-6
EXTRAS TO CONSIDER	SPRING MUSICAL	FBLA CLUB JAG PROGRAM	DOUGLAS SHERIFF EXPLORERS PROG	HOSA CLUB UNMC HS ALLIANCE	NATIONAL HONOR SOCIETY	JROTC RAIDERS	YEARBOOK



Clubs & Activities

Band	Smoot Hedges-Stoops	Matt Colin	Band Camp required - typically 2 weeks before school starts.
Cheerleading	Doherty Fuhrman	Megan Sydney	Parent infor meeting March 11th. Tryout Clinic March 23-26th. Tryouts are on March 27th.
Chess Club	Scheibler	Sara	
Color Guard	Smoot	Matt	Color Guard - tryouts March 9-11th
Cooking Club	Morrison	Jack	Meets every Thursday after school @ rm 234, 3:15-4:30pm
Cosmetology	Foley	Melissa	
Dance Team	Lopez Hernandez Garcia-Navarro	Amy Leslie	
Drama	Harder	Carey	Audition Notices posted in school and on Social Media
Educators Rising	Mclaughlin Jahns	Aaron Kellie	For future teachers in Education pathway. Meets at 3:15, room 237, second Tues of each month.
Dungeons and Dragons Club	Mclaughlin	Aaron	Meets every Wednesday after school @ rm 237, 3:15-5:15pm
FBLA	Manca	Andrei	Meetings every first B day of the week in 126 at 3:10pm. Just stop by!
FFA	Oliverius	Nicole	
Girls Who Code	Nyatawa	Megan	
HOSA	McDade	Brenda	Meetings 315-415pm the 1st Thursday and 3rd Tuesday of every month! Must join by Sept of the new school year!
JROTC	Nguyen Podany	Major Sergeant	We have multiple afterschool activities but you need to join JROTC to be part of our practices and fun.
Latino Leaders	Lopez Hernandez	Amy	
Math Competition	Hudson	Magnolia	
Mascot Mike Bison	Stowe	Carissa	Email Mrs. Stowe- try on mascot; sign contract for conduct/appearances
Newspaper	Otero	Marc	Sign-up for Journalism, Digital Journalism, or Computer Graphic Arts! These are prerequisites for Newspaper.
NHS	Stowe	Carissa	Email advisor- submit GPA and clear behavior check
Orchestra	Hedges-Stoops	Colin	Previous Orchestra/Strings experience or contact Hedegs-Stoops for other paths. Honors Auditions in May.
Robotics Competition	Stanton	J. Mark	WE WANT YOU! Join Bison Robotics Competition, build epic bots, and dominate the arena! Email Coach Stanton
Senior Senate	Yuhas	Dallas	
SNHS	Barnhill	Alair	
Speech	Otero	Marc	
Student Council	Kyser Wakefield Salcido-Rodriguez	Sydney Savannah Karina	Application for next year comes out April 27th and is due May 11! Freshman Recruitment in week 1 of school year! "" ""
Vocal Music	Dunn	Marcella	All can join Treble & Bass Choir! Concert & Show Choir auditions in March. See Ms. Dunn for details.
Yearbook	Otero	Marc	Sign-up for Journalism, Digital Journalism, or Computer Graphic Arts! These are prerequisites for Yearbook.



Athletics

Fall Sports	Winter Sports	Spring Sports
Cross Country Football Softball Girls Golf Boys Tennis Unified Bowling Volleyball Cheer Dance	Basketball Bowling Swimming Wrestling Cheer Dance	Baseball Boys Golf Soccer Girls Tennis Track & Field Unified Track

Consult our website and social media or contact our main office at (531) 299-2900 to get more information or to connect with our Athletic Director at (531) 299-8675).

