



**INTEROFFICE MEMORANDUM**

**DATE:** March 18, 2025

**TO:** Members of the Board of School Directors

**From:** Mr. Paul E. Geib

**RE:** Audit #2025-038: Alliance Performance and Compliance Audit

**C:** Dr. Brenda Cassellius  
Mr. Matt Chason  
Dr. Tina Owen-Moore  
Ms. Aycha Sawa  
Dr. Jennifer Smith  
Ms. Bridget Schock  
Dr. Angela Ford  
Mr. Tom de Arteaga

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Transmitted herewith is our report on *Audit #2025-038: Alliance – Performance and Compliance Audit*. If you have any questions regarding this report or would like the report to be placed on a committee agenda, please contact our office.

On behalf of the Audit Services' staff, we wish to thank the school staff and the MPS administration for their cooperation and assistance throughout the audit process.

Attachment

**Alliance Performance and Compliance Audit**

**Audit: 2025-038**

**March 2025**



**MILWAUKEE**  
**PUBLIC SCHOOLS**

**Office of Accountability and Efficiency-Audit Services**

**ALLIANCE**  
**School Performance and Compliance Audit**

**AUDIT: 2025-038**

**MARCH 2025**

**MILWAUKEE PUBLIC SCHOOLS**  
**BOARD OF SCHOOL DIRECTORS**

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Paul Geib – Chief Auditor  
Tom de Arteaga – Performance Auditor I

**Assistant Principal In Charge-Underfill**  
Dr. Angela Ford

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## **I. BACKGROUND**

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The Wisconsin Charter School Law, Statute 118.40, authorizes the Milwaukee Board of School Directors (Board) to establish by contract Milwaukee Public Schools (MPS) instrumentality and non-instrumentality charter schools. A charter school, as defined by the statute or Board policy, is a public school created by contract that shall (a) be exempt from the provisions of chapters 115 to 121 of the Wisconsin statutes, except as otherwise explicitly provided; (b) be nonsectarian in its programs, admission policies, employment practices and all other operations; (c) be free from tuition and without mandatory fees, unless such fees are consistent with MPS policies; (d) not discriminate in admission or deny participation in any program or activity; (e) enroll students in the school on a purely voluntary basis; (f) give preference in admission to any pupil who resides within the attendance area; and (g) administer, at minimum, the same proficiency and performance measures and assessments that are applied to other MPS schools. State statute 118.40 also defines an instrumentality charter school as a charter school in which the personnel are employed by the school district.

On June 24, 2004 the Board granted the petition of The Alliance School of Milwaukee (Alliance) to operate as a MPS instrumentality charter school. The three-year contract for school years 2022-23 through 2024-25 was approved by the Board on March 24, 2022.

State statute requires that a charter school must annually have a programmatic audit performed. To comply with statute, Alliance engaged the MPS Office of Accountability and Efficiency – Audit Services (Audit Services) to conduct a performance and compliance audit.

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## **II. SCOPE, OBJECTIVES AND METHODOLOGY**

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The objective of this performance and compliance audit was to determine whether 1) Alliance met the academic performance criteria and 2) complied with the administrative provisions set forth in the charter school contract between Alliance and MPS for the 2023-24 school year. We conducted this performance audit in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

The scope of our review included interviews and written confirmations with school and district staff along with an examination of evidence relating to contract academic and administrative performance requirements for the 2023-24 school year. Specific contract provisions examined included, but were not limited to, governance council membership and activities, methods of instruction and educational programs, parent involvement, student discipline and admission policies, special education, staff licensing, and health and safety. In addition, the internal controls used at Alliance were reviewed to determine whether the controls were sufficient to ensure (a) the integrity of student data, and (b) compliance with the non-financial provisions of the contract.

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### III. ACADEMIC PERFORMANCE

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#### **Academic Performance Conclusion**

Alliance submitted its annual Pupil Academic Achievement Report, attached as Exhibit I, in December 2024. This report included all the related school assessment data for the seven *performance* criteria and four *other* criteria that the school is mandated by the contract to report. Of these assessments, *five performance* and three *other* assessments were applicable to Alliance. The MPS Department of Research, Assessment and Data provided the school's results for attendance, mobility, graduation, and local measures, as well as the district results for all criteria. The data supplied by the MPS Department of Research, Assessment and Data was not evaluated for accuracy by Audit Services. As such, we have not expressed an opinion on the accuracy of this data. Our evaluation of Alliance's academic performance results was limited to examining on a test basis, the evidence that supports the reported outcomes for Alliance's Grade 10 Wisconsin Forward Test, ACT testing, and Grade 9 promotion results.

According to the charter contract, schools are required to (1) demonstrate sufficient progress toward attaining the educational goals under sec. 118.01 or the academic performance criteria established by the Board by achieving at least 75% of the applicable *performance* criteria and (2) achieve all *other* applicable criteria.

*Alliance achieved zero of the two requirements. With respect to achieving 75% of the applicable performance assessment criteria, our examination determined that Alliance achieved zero, or 0%, of the five applicable assessments. With respect to achieving the criteria for all three other applicable criteria, our examination determined that Alliance achieved one, or 33% of the other criteria. Specific information for each criterion is summarized below.*

### III. ACADEMIC PERFORMANCE

**Contract Performance Measures  
Grades 9 through 12  
2023-24**

Contract Measures		Achieved		
		Yes	No	NA
1	Wisconsin Forward English/Language Arts		X	
2	Wisconsin Forward Mathematics		X	
3	Wisconsin Forward Science		X	
4	Wisconsin Forward Social Studies		X	
5	High School Graduation		X	
6	Reading Assessment			X
7	Mathematics Assessment			X
<b>Overall Summary- 0 of 5 or 0%</b>				
<b>Other Criteria</b>				
8	Stability		X	
9	Attendance		X	
10	Mobility	X		
11	Promotion (9 <sup>th</sup> grade)			X
<b>Overall Summary- 1 of 3 or 33%</b>				

NA- Indicates that performance measures are not applicable to the school.

## IV. ADMINISTRATIVE AND FISCAL PERFORMANCE

### Contract Compliance Conclusion

The audit examination of Alliance’s compliance with the non-financial provisions of the contract dated March 24, 2022, between MPS and Alliance for the 2023-24 school year disclosed five instances of material noncompliance with the provisions of the contract. Alliance was found to be noncompliant with the contract provision requiring compliance with 1) Test Participation; 2) Governance Structure; 3) Instructional License; 4) 99% of the students meet immunization requirements; and 5) IDEA requirements.

Our examination also included a review of the internal controls designed to ensure compliance with the provisions of the contract. Except for the deficiencies in internal controls that contributed to the noncompliant issues above, we noted no matters involving controls over compliance that would be considered material in relation to contract compliance. In our opinion, except for the material non-compliance issues described in the above paragraph, Alliance has complied, in all material respects, with the non-financial provisions of the contract for the 2023-2024 school year.

Table 1 reports the detailed results of our examination of Alliance’s compliance with the various provisions of the contract. Specific details including recommendations for those areas where compliance was not met are presented in the report section following the table.

**Table 1**  
**Summary Schedule of Contract Compliance and Performance**

Contract Section	Contract Provision	Level of Compliance		
		Compliant	Non-Compliant <sup>(1)</sup>	
			Material	Non-Material
I. B	<ul style="list-style-type: none"> <li>Ensure person in charge of school is the same as in contract.</li> </ul>	X		
I. C	<ul style="list-style-type: none"> <li>Adhere to the educational program described in the petition.</li> </ul>	X		
I. D	<ul style="list-style-type: none"> <li>Adhere to the methods of instruction described in the petition.</li> </ul>	X		
I. E	<ul style="list-style-type: none"> <li>Administer the district-wide performance assessments.</li> <li>Ensure all pupils participated in the district-wide assessments.</li> <li>Ensure annual pupil academic achievement report is submitted to the Charter School Office within 30 days of the receipt of data.</li> </ul>	X  X	X	
I. F	<ul style="list-style-type: none"> <li>Comply with the governance structure membership as described in the petition.</li> <li>Comply with the governance body authority and activities as described in the petition.</li> <li>Employs methods described in Appendix A to ensure parental involvement.</li> <li>Comply with Title I requirements concerning:               <ul style="list-style-type: none"> <li>➤ Educational Plan requirements.</li> </ul> </li> </ul>	X  X  X	X	

## IV. ADMINISTRATIVE AND FISCAL PERFORMANCE

Contract Section	Contract Provision	Level of Compliance		
		Compliant	Non-Compliant <sup>(1)</sup>	
			Material	Non-Material
I. G	<ul style="list-style-type: none"> <li>• Ensure all instructional staff hold a current and appropriate license or permit to teach.</li> </ul>		X	
	<ul style="list-style-type: none"> <li>• Adhere to MPS Administrative Policy 3.09(7) (a) regarding Livable Wage.</li> </ul>	X		
I. H	<ul style="list-style-type: none"> <li>• Comply with Board policies and local, state and federal laws, regulations and codes that pertain to health and safety, specifically:               <ul style="list-style-type: none"> <li>➤ Immunization requirements.</li> </ul> </li> </ul>		X	
I. I	<ul style="list-style-type: none"> <li>• Comply with the contract regarding racial and ethnic balance.</li> </ul>	X		
I. J	<ul style="list-style-type: none"> <li>• Comply with Board policies and guidelines for pupil admission.</li> <li>• Comply with the contract regarding all of the requirements of IDEA.</li> <li>• Comply with the contract requirement to maintain a pupil database.</li> </ul>	X  X	X	
I.K	<ul style="list-style-type: none"> <li>• Auditor’s examination of student membership count found count to be fairly stated in all material respects.</li> </ul>	X		
I. L	<ul style="list-style-type: none"> <li>• Comply with MPS disciplinary and expulsion guidelines or comply with disciplinary guidelines approved by the Board.</li> </ul>	X		
I. N	<ul style="list-style-type: none"> <li>• Adhere to Board’s policy regarding:               <ul style="list-style-type: none"> <li>➤ School facilities.</li> <li>➤ Types and limits of liability insurance.</li> </ul> </li> </ul>	X X		
I. O	<ul style="list-style-type: none"> <li>• Adhere to Board’s policy concerning:               <ul style="list-style-type: none"> <li>➤ Code of Ethics and Gifts and Solicitations.</li> <li>➤ Local, state, and federal laws, codes, rules, and regulations.</li> </ul> </li> </ul>	X X		
I. P	<ul style="list-style-type: none"> <li>• Adhere to nonsectarian requirements.</li> </ul>	X		
I. Q	<ul style="list-style-type: none"> <li>• Adhere to no tuition charge requirement.</li> <li>• Did not prohibit an eligible pupil from attending the charter school, expel or otherwise discipline the pupil, or withhold or reduce the pupil’s grades because the pupil or pupil’s family cannot pay or has not paid fees that are permissible to be charged under this contract.</li> </ul>	X  X		
I. R	<ul style="list-style-type: none"> <li>• Adhere to non-discrimination policy.</li> </ul>	X		
I. S	<ul style="list-style-type: none"> <li>• Adhere to Board’s policy concerning background checks performed on all full- and part-time employees and volunteers.</li> </ul>	X		
I. W	<ul style="list-style-type: none"> <li>• Complied with MPS’s transportation policy or complied with the transportation policy that was approved by the Board.</li> <li>• Complied with MPS’s nutrition services policy or complied with the nutrition services policy that was approved by the Board.</li> </ul>	X  X		
II. B	<ul style="list-style-type: none"> <li>• Maintain an average daily membership as specified in the contract.</li> </ul>	X		

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## IV. ADMINISTRATIVE AND FISCAL PERFORMANCE

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Contract Section	Contract Provision	Level of Compliance		
		Compliant	Non-Compliant <sup>(1)</sup>	
			Material	Non-Material
Appendix B	<ul style="list-style-type: none"> <li>Complied with MPS policies, procedures, and requirements</li> </ul>	X		

(1) Material and non-material compliance determined in accordance with MPS Audit Service's Schedule of Materiality Limits for Determining Contract Compliance.

### **Material Issues of Noncompliance**

#### **Test Participation (Carried Over Since FY22)**

##### **1. Audit Finding**

The charter school contract requires that every effort be made to include all pupils in the assessments process including making reasonable accommodations for pupils, if necessary. At a minimum, the school should achieve a 95% participation rate. Alliance achieved an average participation rate of 90% on the WI Forward testing and between 70% and 74% on the ACT assessments.

##### **Recommendation**

To ensure compliance with the charter school contract, it is recommended that the school leader put procedures in place to ensure that all eligible students participate in the assessment process.

##### **School Response**

Assistant Principal in Charge-APIC will meet with Social Worker monthly to review attendance and no-show list to ensure students are attending school for all assessments. APIC and teachers will make phone calls six weeks prior to assessments. School will provide Pizza as incentive after assessment completion.

#### **Governance Structure**

##### **2. Audit Finding**

The charter school contract requires that 51% of the School Governance body be non-school personnel and be comprised of community partners and students. The School Governance Body is comprised of only 50% non-school personnel and has no community partner or student representation. As a result, Alliance School was not in compliance with contract requirements.

##### **Recommendation**

To ensure that the charter school is in compliance with section I.F of the charter school contract as it pertains to the organization, membership, and operations of the school's governance structure, the school leader should ensure that the School Governance Body is comprised of a minimum of 51% non-school personnel and include community partner and student representation.

##### **School Response**

APIC will meet monthly with Parent Coordinator starting in September to recruit members. APIC will also attend monthly parent/community meetings to identify consistent members of the School Governance Body.

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## **IV. ADMINISTRATIVE AND FISCAL PERFORMANCE**

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### **Instructional License**

#### **3. Audit Finding**

The charter school contract requires that all instructional staff hold a current and appropriate Department of Public Instruction (DPI) license. In 2023-2024, one staff person was unlicensed or out-of-compliance. As a result, Alliance School was not in full compliance with contract and DPI requirements.

#### **Recommendation**

In order to meet statutory and contractual requirements regarding professional staff licenses, it is recommended that the school leader ensure that all staff have current DPI licenses on file.

#### **School Response**

APIC will look up licenses on the DPI site and have quarterly meetings with staff regarding licenses on file. APIC will also work with Human Resources to ensure that vacancies match job descriptions.

### **Immunization Requirements (Carried Over Since FY15)**

#### **4. Audit Finding**

According to contract requirements and Wisconsin statutes, sections 120.12(16)(b) and 252.04, all school-age children are to have all required shots or parental waivers in order to be in compliance with the program requirements. Each school should be in complete compliance with these requirements or within 99% of the total student population. At Alliance, there were 10 students, or 10% of those students reported to the Department of Public Instruction as enrolled, who did not have all of the required immunizations or appropriate waivers from the parents on file. As a result, Alliance was not in full compliance with contract requirements and Wisconsin statutes.

#### **Recommendation**

To ensure that the school is in compliance with the contract and Wisconsin statutes concerning student immunization, it is recommended that the school leader ensure that all non-compliant students are immunized or waivers are obtained from the parents in accordance with the MPS immunization calendar.

#### **School Response**

During monthly Parent meeting APIC will work with parents in accordance with MPS immunization calendar. There will be a quarterly meeting with the school's Social Worker to identify families to comply. APIC will work with the school's secretary to organize materials during the month of September.

### **Special Educational Services (Carried Over Since FY23)**

#### **5. Audit Finding**

Alliance was not 100% compliant with all the Individuals with Disabilities Education Act (IDEA) laws and regulations. Based on a review by the regional coordinator of specialized services, the

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## **IV. ADMINISTRATIVE AND FISCAL PERFORMANCE**

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school was not 100% compliant with all the laws and regulations of the Individuals with Disabilities Education Act (IDEA). The school's non-compliance with IDEA may subject the district to legal actions and loss of IDEA funding.

### **Recommendation**

To ensure compliance with IDEA, it is recommended that the school leader develop improvement plans for Procedural Compliance Self Assessments and assures that training and oversight is implemented in all areas where they were evaluated as less than 100% compliant. These plans and actions should be incorporated into the School Improvement Plan.

### **School Response**

APIC will meet with school staff during the 3rd Wednesday of each month to ensure compliance with IDEA. Staff will also use the School Improvement Plan to set steps and measurable goals to reach 100% compliance.

**PUPIL ACADEMIC ACHIEVEMENT REPORT (PAAR)  
INSTRUMENTALITY CHARTER SCHOOL  
THE ALLIANCE SCHOOL**

Contract Term: 2022/23 – 2024/25

<b>(1) WSAS - ENGLISH LANGUAGE ARTS (ELA)</b>									
Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in English Language Arts that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.									
Year	Assessment	School Participation Rate	Number Proficient	School Rate	District Participation Rate	District Rate	Met Goal	Met Measure	Source
2022-23	ACT	61.5%	5	19.2%	81.4%	17.9%	YES	NO	WISEdash
	Pre-ACT	56.7%	7	10.4%	75.8%	15.7%	NO		
2023-24	ACT	69.6%	2	8.7%	82.5%	19.4%	NO	NO	WISEdash
	Pre-ACT	59.6%	4	7.1%	73.8%	18.5%	NO		
2024-25									

<b>(2) WSAS - MATHEMATICS</b>									
Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in mathematics that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.									
Year	Assessment	School Participation Rate	Number Proficient	School Rate	District Participation Rate	District Rate	Met Goal	Met Measure	Source
2022-23	ACT	61.5%	1	3.8%	81.5%	6.7%	NO	NO	WISEdash
	Pre-ACT	61.2%	3	4.5%	76.5%	8.2%	NO		
2023-24	ACT	73.9%	2	8.7%	82.9%	12.0%	NO	NO	WISEdash
	Pre-ACT	71.9%	5	8.8%	74.9%	14.4%	NO		
2024-25									

**(3) WSAS - SCIENCE**

Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in science that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.

Year	Assessment	School Participation Rate	Number Proficient	School Rate	District Participation Rate	District Rate	Met Goal	Source
2022-23	ACT	61.5%	2	7.7%	81.2%	9.0%	NO	WISEdash
2023-24	ACT	69.6%	2	8.7%	82.2%	15.3%	NO	WISEdash
2024-25								

**(4) WSAS - SOCIAL STUDIES**

Achieve a percentage of pupils in Charter School scoring proficient or advanced on the Wisconsin Student Assessment System (WSAS) tests in social studies that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades in all MPS schools.

Year	Assessment	School Participation Rate	Number Proficient	School Rate	District Participation Rate	District Rate	Met Goal	Source
2022-23	Forward	85.0%	6	30.0%	78.3%	18.2%	YES	WISEdash
2023-24	Forward	90.5%	3	14.3%	80.1%	18.0%	NO	WISEdash
2024-25								

**(5) GRADUATION RATE**

Using a DPI formula for comparison, Charter School shall achieve a high school graduation rate that is the same as, or higher than, the high school graduation rate in all MPS high schools.

Year Reported (Grad Cohort)	Grade Level	School Rate	District Rate	Met Goal	Source
2022-23 (2023)	9-12	36.2%	63.4%	NO	WISEdash
2023-24 (2024)	9-12	44.7%	67.6%	NO	WISEdash
2024-25 (2025)	9-12				

**(6) READING ASSESSMENT**

Achieve a percentage of pupils in Charter School scoring on-target or above on the District's early literacy and/or reading assessment that is the same as, or higher than, the percentage of pupils scoring on-target or above in corresponding grades (five-year-old kindergarten, grade one and grade two) in all MPS schools as recorded on the District data dashboard.

Year	Total Tested	Number on-target or above	School Rate	District Rate	Met Goal	Source
2022-23	NA	NA	NA	NA	NA	NA
2023-24	NA	NA	NA	NA	NA	NA
2024-25	NA	NA	NA	NA	NA	NA

**(7) MATHEMATICS ASSESSMENT**

Achieve a percentage of pupils in Charter School scoring proficient or advanced on a school-developed and district-approved mathematics classroom assessment based on standards that is the same as, or higher than, the percentage of pupils scoring proficient or advanced in corresponding grades (five-year-old kindergarten, grade one and grade two).

Year	Total Tested	Number proficient or advanced	School Rate	District Rate	Met Goal	Source
2022-23	NA	NA	NA	NA	NA	NA
2023-24	NA	NA	NA	NA	NA	NA
2024-25	NA	NA	NA	NA	NA	NA

**SUMMARY OF ACADEMIC PERFORMANCE CRITERIA (1-7)**

Charter School pupils shall be deemed by the Board to have made sufficient progress towards attaining the educational goals under Wis. Stat. 118.01, or the academic performance criteria established by the Board, if Charter School meets at least 75% of the applicable performance items listed above that apply to Charter School.

Year	School Result	Contract Agreement	Met Goal
2022-23	20.0% (1 of 5)	75%	NO
2023-24	0.0% (0 of 5)		NO
2024-25			

**(8) STABILITY RATE**

Achieve a stability rate of pupils in Charter School that is the same as, or higher than, the stability rate of pupils in corresponding grades in all MPS schools. In this Contract, "stability rate" shall refer to the percentage of students (excluding the top grade) enrolled on the May count date of the first year that are still enrolled on the following year's September count date.

Year	School Result	District Result	Met Goal	Source
2022-23	54.8%	79.0%	NO	MPS Dashboard
2023-24	61.8%	80.3%	NO	MPS Dashboard
2024-25				

**(9) ATTENDANCE RATE**

Achieve an average daily attendance rate of pupils in Charter School that is the same as, or higher than, the average daily attendance rate of pupils in corresponding grades in all MPS schools.

Year	School Result	District Result	Met Goal	Source
2022-23	57.3%	73.0%	NO	MPS Dashboard
2023-24	60.8%	74.3%	NO	MPS Dashboard
2024-25				

**(10) MOBILITY RATE**

Achieve a mobility rate of pupils in Charter School (registered as of the September Third Friday Count) that is the same as, or lower than, the mobility rate of pupils in corresponding grades in all MPS schools. In this Contract, "mobility rate" shall refer to the percentage of students that enroll after the Third Friday in September (or, intake rate).

Year	School Result	District Result	Met Goal	Source
2022-23	25.8%	17.1%	NO	MPS Dashboard
*2023-24	17.6%	17.4%	YES	MPS Dashboard
2024-25				

\*Not statistically significant

<b>(11) PROMOTION RATE GRADES 4 AND 8</b>							
Achieve a percentage of pupils promoted from grades 4 and 8 in Charter School that is the same as, or higher than, the percentage of pupils being promoted from the corresponding grades in all MPS schools.							
Year	Grade Level	Number Enrolled	Number Promoted	School Rate	District Rate	Met Goal	Source
2022-23	4 <sup>th</sup>	NA	NA	NA	NA	NA	NA
	8 <sup>th</sup>	NA	NA	NA	NA		
2023-24	4 <sup>th</sup>	NA	NA	NA	NA	NA	NA
	8 <sup>th</sup>	NA	NA	NA	NA		
2024-25	4 <sup>th</sup>	NA	NA	NA	NA	NA	NA
	8 <sup>th</sup>	NA	NA	NA	NA		

<b>ADDITIONAL APPLICABLE PERFORMANCE CRITERIA (8-11)</b>			
In addition to the contract measures listed above for the school’s educational performance, Charter School shall also meet the following applicable criteria:			
Year	Total Applicable Criteria Met	Total Applicable Criteria	Applicable Criteria Percentage Met
2022-23	0	3	0.0%
2023-24	1		33.3%
2024-25			

MILWAUKEE PUBLIC SCHOOLS REVIEW	NAME	DATE OF COMPLETION
MPS has compiled and validated all data presented in this document.	<i>Research and Assessment</i>	12.09.24

NAME		PHONE NUMBER	EMAIL ADDRESS
<b>SCHOOL CONTACT PERSON</b>	Phyllis Smith	414-267-5400	smithpd@milwaukee.k12.wi.us

<b>CHARTER SCHOOL</b>	The Alliance School
<b>SCHOOL SIGNATURE</b>	
<b>REVIEW DATE</b>	

CHECK 1 BOX	CHARTER SCHOOL REVIEW
	<b>YES</b> , the school has reviewed the data and agrees with the information presented by MPS.
	<b>NO</b> , the school has reviewed the data and does not agree with all of the information presented by MPS. Supporting evidence must be included for contract measures the leader does not agree with.