



**Dyslexia Working Group
Virtual Meeting Summary
November 14, 2025
9:00 AM - 11:00 AM**

ATTENDEES

- Dyslexia Working Group - Cindy Kanuch, Janine Runfola, Laura Swanson, Marcie Eichmann, Sarah Huffman, April Gerakos-Rooker
- Colorado Department of Education - Rhonda Haniford, Joanna Bruno, Hunter Smith, Mandy Harris, Ellen Hunter, Emily Ottinger, Tamara Viehl, Rachael Lovendahl
- Public - Jo Martell
- Facilitators - Kara Schmitt and Betsy Kummer

TIME AND LOCATION

- 9:00 AM to 11:00 AM
- Virtual (Zoom)

MEETING OBJECTIVES

- September Meeting Follow Up
- Legislative Updates
- Budget Updates
- Confirming Priorities for 2024-2025

KEY MEETING ACTIVITIES

1. Re-Grounding/Framing

Betsy Kummer shared a reminder of the high-level topic areas that the DWG identified during the September session that could be priorities for 2025-2026:

- Professional Development Training/Improving Tier 1 Instruction & Coaching
- Dyslexia Specialist/Endorsements, Credentials
- Coordination/Collaboration with Stakeholders/Parent Voice
- RANDA Revisions

2. CDE Presentation

CDE shared ideas that might help the DWG refine its thinking in each topic area before diving into deeper work to design recommendations. ([Link to slides](#)).

3. Review Matrix and Confirm Priorities

- Attendees confirmed topics (items under bullet #1 above)
- All attendees spent time discussing potential recommendations related to PD Training/Tier 1 instruction - with the idea that groups Dyslexia Specialist/Endorsements, Credentials and Coordination/Collaboration with Stakeholders/Parent Voice could address their recommendations at the January in person meeting

4. Organizing for Action/Next Steps

The group brainstormed some agenda ideas for the January in-person meeting including a dyslexia simulation, a presentation on licensure, review of recent bills in Wyoming focused on literacy for grade 3 and up, changes to the dyslexia definition, and more information on the READ Act Designation.

5. Dyslexia Handbook Revisions

CDE shared that they are working on rewriting a small portion of the Dyslexia Handbook to include the new Dyslexia definition released by IDA – they will be editing the Handbook chapter 2.1 (with old vs. new definitions) and eventually the handbook will include only the new definition. Action item for the DWG: review the draft and share comments with Ellen Hunter (hunter_e@cde.state.co.us) and Tamara Hiler (tamara.hiler@state.co.us) via email.

6. Public Comment

- No comments

Upcoming Meetings

- Friday, January 23 - In Person 9am-3pm
- Friday, March 13 - Virtual 9-11am
- Friday, May 8 - In Person 9am-3pm