

Washoe County School District
Lena Juniper Elementary School
2025-2026 Status Checks with Notes

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at (Add a link to the school's School Rating Report.)

https://nevadareportcard.nv.gov/DI/nv/washoe/lena_juniper_elementary/2025

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: 80% of students in grades K-5 will meet their typical growth target in reading on the End of Year iReady Diagnostic.
30% of students in grades K-5 will meet their stretch growth target in reading on the End of Year iReady Diagnostic.
80% of students in grades K-5 will meet their typical growth target in math on the End of Year iReady Diagnostic.
30% of students in grades K-5 will meet their stretch growth target in math on the End of Year iReady Diagnostic.

Aligns with District Goal

Formative Measures: Beginning, Mid, End 2025/26 iReady Diagnostic Assessment Results

Formative Measures: Data chats, testing schedule, percentage tested, Diagnostic Growth Report, Weekly Personalized Instruction Summary

Improvement Strategy 1 Details	Status Checks
<p>Improvement Strategy 1: i Ready</p> <p>Position Responsible: Kim Polson, Principal Frank Rivas, Dean Classroom Teachers</p> <p>Evidence Level Level 3: Promising: i-Ready</p> <p>Problem Statements/Critical Root Cause: Student Success 1</p>	<p>Nov: Implemented</p> <p>November Lessons Learned Reviews of student usage and lesson passage with the goal of students passing 3 or more reading and 3 or more math lessons each week were conducted every 3 weeks, instead of 1 week.</p> <p>A master schedule was sent out, based on WCSD guidelines. All teachers designated an iReady time for ELA/MATH. These schedules were modified as needed.</p> <p>All 4th and 5th grade students are using a lesson tracker. Third grade students are using, as needed.</p> <p>Testing Schedule complete, will be implemented starting next week.</p> <p>November Next Steps/Need Conduct bi-weekly review of minutes. Observe testing environments. Teachers to review WCSD iReady Testing Powerpoint key points.</p> <p>Feb: No review</p> <p>February Lessons Learned</p> <p>February Next Steps/Need</p> <p>May: No review</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p>

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Classroom walk-throughs will indicate at least 75% of teachers consistently implement the four components of Teacher Clarity (Learning Intentions/Success Criteria posted and shared in student-friendly language, Learning Progressions utilized for Essential Standards, Assessment aligned to Learning Intention/Success Criteria, Language Component incorporated for Science). Focus Areas: Math/ Science

Aligns with District Goal

Formative Measures: Formative Measures: PLC agendas, lesson plans, formative assessment data

Improvement Strategy 1 Details	Status Checks
<p>Improvement Strategy 1: PLC's</p> <p>Position Responsible: Kim Polson, Principal Frank Rivas, Dean Classroom Teachers</p> <p>Evidence Level Level 2: Moderate: PLC</p> <p>Problem Statements/Critical Root Cause: Adult Learning Culture 1</p>	<p>Nov: In progress</p> <p>November Lessons Learned We completed a SLO on NBT.1 school-wide. We completed the Teacher Clarity process for NBT.1. Formal observations are being complete, with first rounds focusing on Reveal Math/ Interventions Math Block.</p> <p>November Next Steps/Need Continue to progress monitor NBT.1 and add OA.1, along with two questions from weekly Reveal lessons. Discuss results at PLC on Wednesdays before planning.</p> <p>Feb: No review</p> <p>February Lessons Learned</p> <p>February Next Steps/Need</p> <p>May: No review</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p>

Inquiry Area 3: Connectedness

SMART Goal 1: The percentage of students identified as chronically absent in the 25-26 school year will decrease by 2% when compared to the percent identified as chronically absent for the 24-25 school year.

Aligns with District Goal

Formative Measures: Contracts/agreements, attendance reports, attendance review data, outreach communication, process/protocols

Improvement Strategy 1 Details	Status Checks
<p>Improvement Strategy 1: MTSS</p> <p>Position Responsible: Kim Polson, Principal Jennifer Harvey, Counselor Frank Rivas, Dean Classroom Teachers</p> <p>Evidence Level Level 2: Moderate: MTSS</p> <p>Problem Statements/Critical Root Cause: Connectedness 1</p>	<p>Nov: In progress</p> <p>November Lessons Learned Attendance data is reviewed weekly by Attendance Team. Letters sent, Dojo messages for support, phone calls from Principal when action is needed. Teachers are notified of steps taken and are expected to monitor attendance and communicate regularly with families.</p> <p>November Next Steps/Need Continue</p> <p>Feb: No review</p> <p>February Lessons Learned</p> <p>February Next Steps/Need</p> <p>May: No review</p> <p>May Lessons Learned</p> <p>May Next Steps/Need</p>