Job Description

Marin County Office of Education

Paraeducator - Student Transportation - Special Education

Diversity, Equity, Inclusion, and Belonging (DEIB) Vision Statement:
At Marin County Office of Education, we commit to being inclusive, anti-racist, and culturally proficient.

Purpose Statement

The job of Paraeducator - Student Transportation - Special Education is done for the purpose/s of providing support and supervision in a variety of student activities; supporting the students' learning goals and objectives; assisting in the supervision, care, and instruction of students with disabilities in a general or self-contained classroom; assisting in implementing plans for instruction; monitoring student behavior during non-classroom time; assisting students with various functional adaptive training and instructional equipment; and, interacting with individual students or small groups in class activities at the direction of the classroom teacher; transporting students over scheduled routes to/from community-based instruction activities during the school day; ensuring vehicle is in safe operation condition; ensuring safety of students during transport, loading and unloading vans.

This Job reports to Assigned Supervisor

Essential Functions

- Adheres to required safety and health techniques and universal health precautions, if assigned, as instructed/trained, relevant to employee/student safety and student health care plans (e.g. toileting, catheterization, suctioning, medication administration; routine custodial duties as needed, etc.) for the purpose of providing safe and appropriate care for students as assigned.

- Assists students with various functional adaptive training and instructional equipment, if assigned (e.g. dressing, eating, grooming, computers, tablets, assistive devices, etc.) for the purpose of supporting students' acquisition of personal skills and access and use of instructional aids.

- Assists in developmental programming, if assigned, for the purpose of supporting students with language, gross and fine motor skills, and cognitive, social, emotional, and self-help skills.

- Assists students with complex medical diagnoses or physical disabilities with health care needs as instructed/trained (e.g. toileting/changing, lifting/transferring, tube feeding, medication administration, etc.) for the purpose of maintaining students' personal hygiene and health consistent with student health care plans.

- Assists substitute teacher for the purpose of providing program continuity in absence of regularly assigned certificated teacher.

- Assists certificated staff in classroom programs, training, and follows guidance of certificated staff in implementation of IEP's, if assigned, as necessary for the purpose of reinforcing instruction and providing behavioral examples in social, emotional, and functional skills adapted to individuals with disabilities.

- Documents and maintains instructional materials and/or assists with manual and electronic files/records (e.g. medical charting, data collection, grading/correcting student work/activities, etc.) for the purpose of ensuring availability of items; providing written and/or historical reference; and/or meeting mandated requirements.

- Drives MCOE vans for the purpose of transporting passengers over scheduled routes to and from community-based instruction in a safe and timely manner.

- Enforces and reinforces appropriate behavior of students and other passengers for the purpose of reinforcing policies and maintaining passenger safety.

- Ensures assigned van is clean and fueled for the purpose of maintaining vehicle in a safe operating condition.

- Escorts students and other passengers to and from the vehicle for the purpose of providing safe loading and unloading from van during normal transport and emergency situations.

- Evaluates and reports incidents, complaints, accidents and/or potential emergency situations (e.g. road hazards, medical emergencies, etc.) for the purpose of resolving and/or recommending a resolution to the situation.

- Interacts with individual students or small groups in class activities at the direction of the classroom teacher for the purpose of supporting the ability of students' to learn, encouraging independence and participation, sharing observations of progress with the teacher, and maintaining classroom organization throughout the school day.

- Performs pre-trip and post-trip inspections (e.g. fuel levels, tire pressure, light functionality, exterior condition, brake functionality, etc.) for the purpose of ensuring the safe operating condition of the vehicle and complying with mandated guidelines.

- Provides input in lesson and program planning; participates in lesson implementation, meetings, conferences and in-service presentations for the purpose of providing support to teacher and acquiring and/or conveying information relative to job functions.

- Provides support and supervision in a variety of activities (e.g. mainstreaming, student arrivals/departures, field trips, community-based instruction, recess, meal service, etc.) for the purpose of monitoring behavior, providing assistance, and ensuring student safety.

- Reinforces instruction and positive behavioral supports (e.g. motor and perceptual skills; oral, reading, spelling, math skills; classroom expectations and rules of behavior intervention plans, etc.) for the purpose of supporting students in vocational, independent living, work training programs, and assisting students in self-managing behavior.

- Supports the students' learning goals and objectives (e.g. preparing materials, obtaining required supplies/equipment, etc.) for the purpose of facilitating classroom activities.

Other Functions

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

Job Requirements: Minimum Qualifications

Skills, Knowledge and Abilities

SKILLS are required to perform multiple tasks with a potential need to upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: safe operating of vehicles for student transportation; adhering to safety practices; operating standard office equipment including utilizing pertinent software applications; and, preparing and maintaining accurate records.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read a variety of manuals, write documents following prescribed formats, and/or present information to others; and understand complex, multi-step written and oral instructions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: instructional procedures and practices; age appropriate student activities; safety practices and procedures; de-escalation techniques, positive behavioral supports, conflict resolution; basic academic knowledge; and, stages of child development/behavior.

ABILITY is required to schedule activities; gather and/or collate data; and use basic, job-related equipment. Flexibility is required to work with others in a variety of circumstances; work with data utilizing defined but different processes;

and operate equipment using standardized methods. Ability is also required to work with a wide diversity of individuals; work with a variety of data; and utilize a variety of job-related equipment. Specific ability based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; maintaining confidentiality; working as part of a team; having a positive attitude; perceiving potential problems/conflicts; maintaining professional conduct; and, working with constant interruptions.

Responsibility

Responsibilities include: working under direct supervision using standardized procedures; providing information and/or advising others; operating within a defined budget. Utilization of some resources from other work units may be required to perform the job's functions. There is a continual opportunity to impact the organization's services.

Work Environment

The usual and customary methods of performing the job's functions require the following physical demands: significant lifting, carrying, pushing, and/or pulling, some climbing and balancing, frequent stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 35% sitting, 20% walking, 45% standing. The job is performed under conditions with exposure to risk of injury and/or illness.

Experience: Job related experience is desired.

Education: Community college and/or vocational school degree with study in job-related area.

Equivalency: Posess a high school diploma or equivalent and pass a local County-approved assessment of knowledge and skills in assisting in instruction. Or posess a minimum of 48 college units.

Required Testing

Pre-Employment Proficiency Test
Complete Driver Training

Continuing Educ. / Training

Mandated Reporter Training Certificate
Random Drug and Alcohol Testing

Certificates and Licenses

Valid Driver's License & Evidence of Insurability
CPR/First Aid Certificate

Clearances

Measles Vaccination
Pre-Employment Fingerprinting
Tuberculosis (TB) Clearance
Drug Test Clearance
DMV Pull Notice Enrollment
Satisfactory Driving Record
Medical Clearance

FLSA Status

Not Rated

Approval Date

Salary Grade

Revised Date