Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 87% to 91% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
87%	88% (91% Actual)	89% (91% Actual)	90% (88%)	91% (92% Actual)

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	87%	86%	NA	100%	NA	100%	58%	65%	NA	NA	93%	79%
2021	NA	88%	87%	NA	91%	NA	91%	60%	67%	NA	NA	93%	80%
2021 (ACTUAL)	**80%**	**91%**	**94%**	**NA**	**78%**	**NA**	*	**58%**	**71%**	**NA**	**60%**	**96%**	**79%**
2022	NA	89%	88%	NA	91%	NA	91%	62%	69%	NA	NA	93%	81%
2022 (ACTUAL)	**100%**	**91%**	**90%**	**NA**	**88%**	**NA**	**100%**	**83%**	**94%**	*	**NA**	**91%**	**93%**
2023	NA	90%	89%	NA	91%	NA	91%	64%	70%	NA	NA	93%	83%
2023 (ACTUAL)	**100%**	**92%**	**85%**	**NA**	**100%**	**NA**	**57%**	**65%**	**63%**	**NA**	**78%**	**91%**	**80%**
2024	NA	91%	91%	NA	91%	NA	91%	66%	72%	NA	NA	93%	85%
2024 (ACTUAL)	**78%**	**96%**	**90%**	*	**95%**	**NA**	**94%**	**79%**	**NA**	*	**100%**	**94%**	**87%**

TARGETED POFESSIONAL DEVELOPMENT:

All K-3 campuses are participating in the Teacher Leadership Grant which is focused on improving classroom instruction. Identified K-3 teachers will be participating in the Teacher Leadership Grant with teacher leaders, instructional coaches, and/or campus administrators who are going through Texas Instructional Leadership training in the content areas of Observation and Feedback and Data-Driven Instruction. This support addresses the needs of all students, including special education and special language programs.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 86% to 90% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
86%	87% (86% Actual)	88% (93% Actual)	89% (88%)	90% (77%)

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	NA	84%	85%	NA	100%	NA	100%	58%	65%	NA	NA	89%	82%
2021	NA	85%	86%	NA	90%	NA	90%	60%	67%	NA	NA	90%	83%
2021 (ACTUAL)	**70%**	**83%**	**89%**	**NA**	**100%**	**NA**	*	**58%**	**79%**	**NA**	**60%**	**91%**	**76%**
2022	NA	86%	87%	NA	90%	NA	90%	62%	69%	NA	NA	90%	84%
2022 (ACTUAL)	**100%**	**94%**	**91%**	**NA**	**88%**	**NA**	**100%**	**67%**	**75%**	**NA**	*	**95%**	**83%**
2023	NA	88%	88%	NA	90%	NA	90%	64%	71%	NA	NA	90%	86%
2023 (ACTUAL)	**100%**	**84%**	**89%**	**NA**	**100%**	**NA**	**57%**	**71%**	**69%**	**NA**	**100%**	**89%**	**85%**
2024	NA	90%	90%	NA	90%	NA	90%	66%	73%	NA	NA	90%	88%
2024 (ACTUAL)	**67%**	**75%**	**72%**	*	**91%**	**NA**	**88%**	**53%**	**NA**	*	**100%**	**81%**	**71%**

TARGETED POFESSIONAL DEVELOPMENT:

All K-3 campuses are participating in the Teacher Leadership Grant which is focused on improving classroom instruction. Identified K-3 teachers will be participating in the Teacher Leadership Grant with teacher leaders, instructional coaches, and/or campus administrators who are going through Texas Instructional Leadership training in the content areas of Observation and Feedback and Data-Driven Instruction. This support addresses the needs of all students, including special education and special language programs.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 73% to 81% by August 2024 (Class of 2023).

Yearly Target Goals

2020 (Class of 2019)	2021 (Class of 2020)	2022 (Class of 2021)	2023 (Class of 2022)	2024 (Class of 2023)
73%	75% (59% Actual)	77% (70% Actual)	79% (68.4%)	81% (68.2%)

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	40%	83%	72%	NA	NA	NA	86%	60%	79%	NA	NA	NA	NA
2021	44%	84%	74%	NA	NA	NA	86%	61%	80%	NA	NA	NA	NA
2021 (ACTUAL)	*	65%	55%	NA	NA	NA	*	*	33%	NA	NA	NA	NA
2022	50%	85%	76%	NA	NA	NA	86%	62%	81%	NA	NA	NA	NA
2022 (ACTUAL)	*	57%	77%	NA	NA	NA	71%	*	60%	NA	NA	NA	NA
2023	54%	86%	78%	NA	NA	NA	86%	63%	81%	NA	NA	NA	NA
2023 (ACTUAL)	60%	47%	70%	NA	100%	NA	*	*	*	NA	NA	NA	NA
2024	60%	87%	80%	NA	NA	NA	86%	64%	81%	NA	NA	NA	NA
2024 (ACTUAL)	*	60%	71%	*	88%	*	*	*	79%	NA	NA	NA	NA

TARGETED IMPROVEMENT PLAN:

With COVID, many colleges and universities did not require the TSIA, SAT, or ACT so not as many students participated in these college readiness assessments that factor in CCMR. Starting in the 2020-21 school year, all campuses are now offering TSIA, SAT, and ACT testing on campus. Campuses are enrolling more students in College Preparatory English and Math who don't meet the minimum TSIA score. Students who successfully pass the College Preparatory English and Math are considered CCMR and are exempt from the TSI at the participating college/university. In addition, any students who are accelerated testers (took Algebra I in middle school) are required to take the SAT or ACT to graduate from an Orenda Charter School campus.