

Naperville 203 School Improvement Summary and Plan

School

SIP Summary of Progress SY23

Academic

SY23 Goal(s):

- By the spring of 2023, 80% of students will meet or exceed expected achievement on the ELA section of the IAR assessment.
- By the spring of 2023, 77% of students will meet or exceed expected achievement on the mathematics section of the IAR assessment.

Accomplishments:

- Based on preliminary IAR ELA results in 2023, Highlands' students grew approximately 3% and met our expected goal of 80% of meeting/exceeding.
- Based on preliminary IAR Mathematics results in 2023, approximately 79% (6% increase over 2022) of Highlands' students met/exceeded which surpassed our goal of 77%.
- Utilized the PLC + framework to deepen and refine ELA and Math instruction which resulted in strengthening teacher clarity.
- Implemented and reflected on [instructional agreements](#) in Math and ELA
- We were able to fully implement our MTSS goal of using high-quality instruction and our MTSS framework we implemented intervention and extension structures to promote growth for all students.

SEL/Sense of Belonging

SY23 Goal(s)

By the spring of 2023:

- 79% of students will have a sense of belonging at Highlands Elementary school as measured on the Panorama Survey.
- 76 % of students will respond favorably about school climate on the Panorama Survey.

Accomplishments:

- Implemented and reflected on [instructional agreements](#) in SEL
- Our current Panorama Data indicates growth in the following areas:
 - School Climate: 74% which is a 3% increase from the previous year
 - Sense of Belonging: 77% which is a 6% increase from the previous year
 - School Safety: 80% which is a 4% increase from the previous year
 - Teacher-Student Relationships: 84% which is a 6% increase from the previous year
- Professional Learning and effective school-wide implementation of Zones of Regulation and daily Morning Meetings

**School Improvement Plan
2023 - 2026**

Academic Targets

Common Instructional School Improvement Targets:

- Plan instruction utilizing equitable access, representation, meaningful participation and high outcomes for all student learning.
- Ensure teacher clarity and articulated success criteria for all lessons.
- Explicitly embed targeted, differentiated instruction in order to increase student engagement and interconnectedness in learning.

Building Specific: Rationale for the Instructional Targets:

- Current MAP data indicates 54% of students are meeting their winter growth target in math.
- Current MAP data indicates 57% of students are meeting their winter growth target in Literacy.
- 2022-2023 IAR data indicates a 20% gap in ELA achievement between non-low income students and low income students
- 2022-2023 IAR data indicates a 33% gap in Math achievement between non-low income students and low income students

Literacy Benchmarks

Literacy 3-Year Assessment Goal: By the spring of 2026, 86% of students will meet or exceed expected achievement on the ELA section of the IAR assessment.

Literacy Benchmarks for Success:

● **2023-2024**

- 63% of students will meet their literacy growth target on NWEA MAP on the spring assessment
- 54% of students who qualify as Low-Income will meet their literacy growth target on NEWA MAP from Fall to Spring
- 80% will consistently score a secure on classroom and benchmark assessments

● **2024-2025**

- 65% of students will meet their literacy growth target on NWEA MAP on the spring assessment
- 59% of students who qualify as Low-Income will meet their literacy growth target on NEWA MAP from Fall to Spring
- 80% will consistently score a secure on classroom and benchmark assessments

School Name 2

● **2025-2026**

- 67% of students will meet their literacy growth target on NWEA MAP on the spring assessment
- 64% of students who qualify as Low-Income will meet their literacy growth target on NEWA MAP from Fall to Spring
- 80% will consistently score a secure on classroom and benchmark assessments

Math Benchmarks

Math 3-year Assessment Goal: By the spring of 2026, 85% of students will meet or exceed expected achievement on the mathematics section of the IAR assessment.

Math Benchmarks for Success:

● **2023-2024**

- 55 % of students will meet their math growth target on NWEA MAP on the spring assessment
- 42% of students who qualify as Low-Income will meet their math growth target on NEWA MAP from Fall to Spring
- 80% will consistently score a secure on classroom and benchmark assessments

● **2024-2025**

- 57% of students will meet their math growth target on NWEA MAP on the spring assessment
- 47% of students who qualify as Low-Income will meet their math growth target on NEWA MAP from Fall to Spring
- 80% will consistently score a secure on classroom and benchmark assessments

● **2025-2026**

- 59% of students will meet their math growth target on NWEA MAP on the spring assessment
- 52% of students who qualify as Low-Income will meet their math growth target on NEWA MAP from Fall to Spring
- 80% will consistently score a secure on classroom and benchmark assessments

District Alignment

Alignment to Ongoing Strategic Plan Commitments: The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity: Student engagement, growth and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria and differentiated instruction.

School Name 3

SEL/Sense of Belonging Targets (Internal and BOE)

Common Instructional School Improvement Targets: Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student belonging and achievement.

Rationale for the Instructional Targets:

Current Panorama data indicates:

- 77% of students feel a sense of belonging to the school community.
- 74% of students responded favorably about the school climate

SEL/Sense of Belonging Benchmark**SEL 3-Year Assessment Goal:**

By the spring of 2026:

- 83% of students will have a sense of belonging at Highlands Elementary school as measured on the Panorama Survey.
- 80 % of students will respond favorably about school climate on the Panorama Survey.

SEL Benchmarks for Success:**● 2023-2024**

- By the spring of 2024, 79% of students will have a sense of belonging at Highlands Elementary school as measured on the Panorama Survey.
- By the spring of 2024, 76% of students will respond favorably about school climate on the Panorama Survey.

● 2024-2025

- By the spring of 2025, 81% of students will have a sense of belonging at Highlands Elementary school as measured on the Panorama Survey.
- By spring of 2025, 78% of students will respond favorably about school climate on the Panorama Survey.

● 2025-2026

- By the spring of 2026, 83% of students will have a sense of belonging at Highlands Elementary school as measured on the Panorama Survey.
- By spring of 2026, 80 % of students will respond favorably about school climate on the Panorama Survey.

District Alignment

Alignment to Ongoing Strategic Plan Commitments: The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity: Increasing student belonging and social-emotional well-being is integral to MTSS, equity, and SEL initiatives. By focusing on students' emotional needs and creating inclusive learning environments, schools can better support all students' academic success and foster a positive and nurturing school culture.