

phase 2 master plan

davenport community school district

11 24 25



DAVENPORT
Community Schools
GROWING EXCELLENCE

BRAYARCHITECTS

phase 2 facility master plan proposed implementation

I. Preschool

- I. Proposed pathway of implementation

II. Continuum of Care

- I. Proposed pathway of implementation

III. Summary & Next Steps

preschool pathway implementation

preschool options

- **How to Implement**
 - **Hybrid of Options 1 & 2 Recommended by FMPC**
 - Either approach is challenging to implement on its own
 - However a hybrid between the two is advantageous
 - **Proposed Option**
 - Increase center-based opportunity in each region
 - Provide additional access at elementary buildings
 - **Supporting Factor**
 - Provides 1 center per region (preferred by FMPC)
 - Allows support of school-based locations
 - Gives greater access/options to families
 - Aids in administrative support due to each building having (administrator, nurse, SAM, custodial staff)
 - Children's Village Principal would oversee more centers, however, would have greater support in this role
 - Proposed solution would achieve preschool capacity goal

preschool options

- **Proposed Option**
 - **East Region**
 - CV Hoover to be relocated to JB Young first floor
 - Initial project to increase total number of capacity
 - Approx 200 or more
 - School based option to be added at Eisenhower Elementary
 - 3-4 rooms
 - Madison preschool to be relocated to JB Young
 - **North Region**
 - Provide addition at Harrison Elementary to create CV North
 - Provide 3-6 rooms
 - Approx capacity – 120 or greater
 - **West Region**
 - CV West to remain
 - Jackson elementary to remain
 - Hayes Elementary to remain
 - **Western Region**
 - Buffalo Elementary to remain

preschool options

- **Potential Phasing**
 - **Phase 1**
 - **STEP 1**
 - CV Hoover to be relocated to JB Young first floor
 - Madison classroom to be relocated to JB Young
 - CV West, Buffalo, Jackson, Hayes, and Truman to remain
 - **STEP 2**
 - Provide addition at Harrison to create CV North
 - Truman preschool moves to Harrison
 - Provide addition at Eisenhower to create East center
 - **Phase 2**
 - District leadership will continue to explore options to expand the centers or enhance school-based options
 - Impact of census, vouchers, open enrollments, will be tracked and understood, and numbers will likely stabilize over the next few years, at which time the path will be better known
 - Utilizing existing facilities which will remain in district will be important consideration

The master planning team and district leadership will need time to work on timeline and validation

continuum of care pathway implementation

continuum of care options

- Continuum of Care

- Significant

- (1) One Thrive/Rise facility or building wing
 - Planning team to review and consider possible re-location of Thrive / Rise program
 - Considerations:
 - Appropriate space
 - Security and separation from other existing programming
 - Ability to benefit from other on-site building functions/features

- Autism

- (1) One classroom within district at each level (elementary, middle, high school)
 - Planning team to review and consider possible locations for a single facility within district
 - Preference may be to distribute to Elem/MS/HS
 - Considerations:
 - Appropriate space
 - Accessibility at building / site
 - Ease of adaptability to meet needs of program and students

- Behavioral

- (1) One facility minimum per region at elementary level
 - Different facility than ID
 - Middle School
 - Sudlow + FL Smart will be prepared
 - Williams and Wood will need review and possible update
 - High School
 - Each building prepared
 - Planning team to review if any modifications necessary

- Intellectual

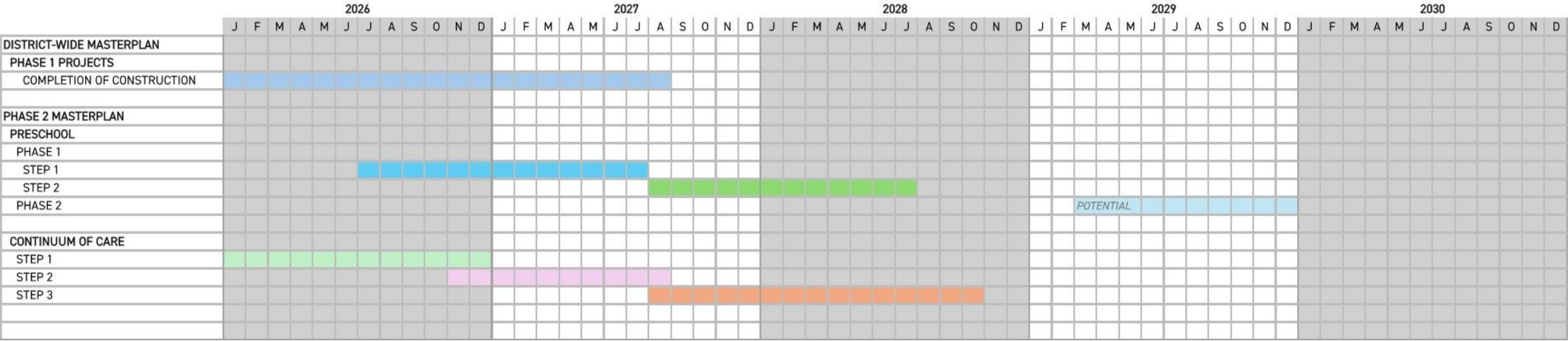
- (1) One facility minimum per region at elementary level
 - Different facility than ID
 - Middle School
 - Sudlow + FL Smart will be prepared
 - Williams and Wood will need review and possible update
 - High School
 - Each building prepared
 - Planning team to review if any modifications necessary

continuum of care options

- Continuum of Care
 - Strat 2
 - (2) Two classrooms per building
 - Strat 1
 - (2) Two classrooms per building
 - Considerations
 - Existing buildings currently provide coverage of Strat 1 and Strat 2 programming
 - Programming currently distributed to space which is available not space that is prepared
 - Buildings shall be evaluated to determine possible redistribution of space, or retrofit of space to better serve needs of programming

implementation summary

- Potential Timeline
 - Preschool
 - Phase 1 –
 - Step 1: possible implementation '27-'28 school year (SY)
 - Step 2: possible implementation '28-'29 SY
 - Phase 2 –
 - Late 2029: Re-evaluate based upon enrollment and population trends
- Continuum of Care
 - Initial Steps –
 - Step 1: Identify regional locations for elementary BD & ID solution to implement for '26-'27 SY
 - Step 2: Begin to implement updates and renovations to support continuum of care programming throughout district
 - Step 3: Identify and prepare solution for significant care
 - Note: Further decision making for Continuum of Care may be affected by FMPC Spring Session discussions



Thank You!



DAVENPORT
Community Schools
GROWING EXCELLENCE

BRAYARCHITECTS