



Board of Directors Regular Business MEETING AGENDA

Date: December 11, 2025
Time: 9:00 – 11:00 a.m.
Location: LEARN/ 44 Hacketts Hill Road, Old Lyme, CT 06371

A remote meeting option is provided for those unable to attend in person. The login information is at the end of this agenda.

- 1. Call to Order:** Pledge of Allegiance
- 2. Audience and Guests:** Introductions
- 3. Public Comment:**
- 4. Reading and/or Review of Correspondence:** Workers’ Compensation Trust Premium Return of \$77,838.00 for 2025
- 5. Superintendents’ Perspective:** Dr. Dianne Vumback, Superintendent of Montville School District, to present on the Strategic Plan and Key District Initiatives of the district.
- 6. Consent Agenda:**
 - 6.1 Approval of the DRAFT Minutes, Regular Business Meeting—November 13, 2025
 - 6.2 Approval of Budget Summary as of November 30, 2025
 - 6.3 Approval of Grant Applications—**1.) LEARN Capital Improvement Grant 2025-2027 – \$4,156,020.00** state funding via Connecticut State Department of Education (CSDE) for the period July 1, 2025 – June 30, 2027; and **2.) Consolidated - Title III EL (20868) – Consortium Grant - \$14,892.00** Federal funding via CT Department of Education for the period September 1, 2025 – June 30, 2026
- 7. Information from the Executive Director:**
 - 7.1 Hiring—Resignations and new hires, including trend reports
 - 7.2 Distributions — None
 - 7.3 Executive Committee Meeting Minutes, Regular Business Meeting—November 19, 2025
 - 7.4 LEARN Building Committee Meeting Minutes, Special Meeting—November 20, 2025
 - 7.5 Legislative Updates
 - 7.6 LEARN Agency Updates

8. Old Business:

9. New Business:

- 9.1 Review 2024-2025 Draft Audit: CliftonLarsonAllen (CLA) Principal, Leslie Zoll, to present

- 9.2 LEARN Tuition/Service Rates 2026-2027: Attached in the agenda packet.

- 9.3 Magnet Tuition Strategy Discussion

- 9.4 Pfizer Green Chemistry Team award for MSMHS

- 9.5 Stop & Shop School Food Pantry Program partners with Regional Multicultural Magnet School

- 9.6 Approve the request by Connecticut Area Reef Society (CTARS) to utilize designated facilities at Marine Science Magnet High School on January 17, 2026 from 9:00 a.m. to 1:00 p.m., for the purpose of hosting the annual meeting for the Connecticut Area Reef Society. Requested spaces include the school lobby and the Aquaculture facility for guided tours. The event is free.

10. Educational Perspective:

11. Roundtable Discussion:

12. Future Roundtable Topics:

13. Adjournment:

[Click Here to Join the Meeting via Teams](#)

Meeting ID: 286 668 819 594 3

Passcode: gi7ie6yE



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- 2. Audience and Guests:** Introductions
- 3. Public Comment:**
- 4. Reading and/or Review of Correspondence:** Workers' Compensation Trust Premium Return of \$77,838.00 for 2025
- 5. Superintendents' Perspective:** Dr. Dianne Vumback, Superintendent of Montville School District, to present on the Strategic Plan and Key District Initiatives of the district.

To be read by Board Chair: *"Before we move to the consent agenda, a quick reminder: For accurate meeting minutes, please state your full name clearly whenever you make or second a motion."*

- 6. Consent Agenda:**
 - 6.1 Approval of the DRAFT Minutes, Regular Business Meeting—November 13, 2025
 - 6.2 Approval of Budget Summary as of November 30, 2025
 - 6.3 Approval of Grant Applications—**1.) LEARN Capital Improvement Grant 2025-2027 – \$4,156,020.00** state funding via Connecticut State Department of Education (CSDE) for the period July 1, 2025 – June 30, 2027; and **2.) Consolidated - Title III EL (20868) – Consortium Grant - \$14,892.00** Federal funding via CT Department of Education for the period September 1, 2025 – June 30, 2026

Motion to approve the Consent Agenda as presented.

7. Information from the Executive Director:

- 7.1 Hiring—Resignations and new hires, including trend reports
- 7.2 Distributions — None
- 7.3 Executive Committee Meeting Minutes, Regular Business Meeting—November 19, 2025
- 7.4 LEARN Building Committee Meeting Minutes, Special Meeting—November 20, 2025
- 7.5 Legislative Updates
- 7.6 LEARN Agency Updates

8. Old Business:

9. New Business:

- 9.1 Review 2024-2025 Draft Audit: CliftonLarsonAllen (CLA) Principal, Leslie Zoll, to present

Motion to approve the 2024-2025 LEARN audit as presented.

- 9.2 LEARN Tuition/Service Rates 2026-2027: Attached in the agenda packet.

Motion to approve the LEARN Tuition/Service Rates 2026-2027 as presented.

- 9.3 Magnet Tuition Strategy Discussion

- 9.4 Pfizer Green Chemistry Team award for MSMHS

Motion to approve the LEARN Board of Directors to accept a monetary donation in the amount of \$5,000.00 from Pfizer, awarded in recognition of Marine Science Magnet High School’s 2025 Green Chemistry Team, with funds to be administered in accordance with LEARN Policy 1330/ Gifts, Grants, and Bequests as presented.

- 9.5 Stop & Shop School Food Pantry Program partners with Regional Multicultural Magnet School

Motion to approve the LEARN Board of Directors to accept a monetary donation in the amount of \$10,000.00 from Stop Shop, awarded from the Stop & Shop School Food Pantry Program to purchase items to stock the RMMS’ school food pantry, with funds to be administered in accordance with LEARN Policy 1330/ Gifts, Grants, and Bequests as presented.

- 9.6 Approve the request by Connecticut Area Reef Society (CTARS) to utilize designated facilities at Marine Science Magnet High School on January 17, 2026 from 9:00 a.m. to 1:00 p.m., for the purpose of hosting the annual meeting for the Connecticut Area Reef Society. Requested spaces include the school lobby and the Aquaculture facility for guided tours. The event is free.

Motion to approve Connecticut Area Reef Society’s use of Marine Science Magnet High School’s lobby and Aquaculture facility from 9:00 a.m.-1:00 p.m., on January 17, 2026, to host the annual meeting of CTARS as presented.

- 10.** Educational Perspective:
- 11.** Roundtable Discussion:
- 12.** Future Roundtable Topics:
- 13.** Adjournment:

[Click Here to Join the Meeting via Teams](#)

Meeting ID: 286 668 819 594 3

Passcode: gi7ie6yE



November 14, 2025

Kate Ericson
Executive Director
LEARN
44 Hatchetts Hill Road
Old Lyme, CT 06371

Dear Ms. Ericson:

I hope you and your staff and families are doing well as we head into the holiday season this year.

I am pleased to announce that the Board of Directors has declared a **\$10,000,000** premium return for 2025, making a total of \$91,000,000 returned to our members over the years.

Your company has qualified for a premium return in the amount of **\$77,838**. Your check will be distributed approximately two months prior to the scheduled renewal date of your 2026 policy. With this distribution, the Trust has now returned **\$727,041** to your organization.

This premium return distribution is based on your company's proportionate share of the Trust premium, your company's membership history in the five preceding years, your loss ratio, and the performance of the Trust as a whole. Certainly the membership has embraced our effective loss control programs, claims strategies, medical cost containment and return to work programs. These major components have served us well as our average cost per claim is **30% lower** than the average for the rest of the state. These results prove that when we work together we can generate amazing results.

In the true spirit of the Trust, enclosed are some resources to help you continue creating a safe and healthy workplace for your staff.

- 1) **Member Education Calendar**: - A list of our education courses for you and your staff to attend. We also have a number of webinars available for your viewing at any time. Additional information can be found on our website www.wctrust.com.
- 2) **2026 "Change It Up"** – This calendar is filled with a wide array of great tips and specific suggestions to help your staff envision a year of good health. We hope this calendar can be used as an addition to your existing wellness program or a good start to forming one by placing in your staff lounge or other visible area for employees to view and obtain a quick healthy tip.
- 3) **Winter Safety Flyers** – Information to help keep your staff safe out in the cold and while out in wintery weather.

Kate Ericson
November 14, 2025
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We thank you for your business and for keeping us as one of the **“Top Three”** writers of workers’ compensation in the state of Connecticut. We look forward to working with you again in the New Year. On behalf of the entire staff of the Trust, we extend our best wishes for a safe, happy and healthy holiday season and all the best for 2026. As always, please feel free to call me at (203) 678-0108 should you have any questions or concerns.

Sincerely,



Diane M. Ritucci
President & Chief Executive Officer

cc: Louis Levine ~ Brown & Brown RS Insurance Services, LLC



Board of Directors Regular Business

MEETING DRAFT MINUTES

Meeting Date: November 13, 2025

Draft Posted: November 18, 2025

Present: Eric Bauman, East Lyme; Dale Bernardoni, Chester (Grades K-6); Scott Brown, Lyme & Old Lyme Region #18; Katherine Ericson, LEARN; Elizabeth Fernandes, Westbrook (Teams); Mary Harris, Ledyard (Teams); Cindy Luty, Preston; Robert Mitchell, Montville; Chet Stefanowicz, North Stonington; Beverly Washington, Groton; Nancy Johnston, Essex/Grades K-6; and Laurie Wolfley, Waterford

Not Attending and Not Represented: Alisha Blake, New London; Galen Cawley, Madison; Thomas Danehy, Clinton; Jennifer Favalora, Haddam & Killingworth Region #17; A. Terri Garrity, East Haddam; Katie Gauthier, Stonington (Teams); Gregory Perry, Norwich; Sean Reith, Salem; Jane Wisialowski, Old Saybrook; Vacant, Chester, Deep River, Essex/Region #4 (Grades 7-12); Vacant, Deep River (Grades K-6); Vacant, East Hampton; and Vacant, Guilford

Guests: Michael Belden, LEARN Chief Financial Officer; Dr. Linda Darcy, LEARN Director of Teaching and Learning; Joanne Lund, LEARN Assistant Director of Business; Elizabeth McCaffery, LEARN Director of Human Resources (Teams); and Patricia McCarthy, CABE Executive Director and General Counsel

Meeting began at 9:02 a.m.

- 1. Call to Order:** Pledge of Allegiance
- 2. Audience and Guests:** Introductions
- 3. Public Comment:** No Public Comment
- 4. Reading and/or Review of Correspondence:** Executive Director Ericson read aloud for the board the email received from the CREST Collaborative thanking LEARN for hosting the group's tour of the outplacement programs and magnet schools.
- 5. Superintendents' Perspective:** Connecticut Association of Boards of Education (CABE) Executive Director and General Counsel, Patrice McCarthy provided the Board with an update on the current legislative session, highlighting specific bills that impact public education, including House Bill 8003, and discussing the timing and implications of these legislative actions, including mandates affecting district operations, such as requirements for electric buses and other compliance measures. The discussion then expanded to include regional school operations, with interest in learning from districts that have recently undergone redistricting to identify best practices and avoid potential challenges. The discussion also explored the integration of AI in education, emphasizing the need for teacher training and guidance to ensure effective use. Collaborative efforts among RESCs were highlighted as a means to address operational challenges, reduce redundant paperwork, and provide back-office support, enabling superintendents to focus on teaching and learning.

Other topics included recognition and support for districts pursuing regionalization efforts, encouraging creative approaches in special education placements, and addressing the financial pressures of rising healthcare costs and minimum wage increases on staffing and budgets. Challenges with technical school application processes were also discussed, particularly regarding inconsistencies and barriers for students, including those with special needs. The discussion concluded with an emphasis on the value of shared expertise, state-level advocacy, and proactive planning to support districts in navigating these complex and evolving issues.

6. Consent Agenda:

- 6.1 Approval of the DRAFT Minutes, Regular Business Meeting—October 9, 2025
- 6.2 Approval of Budget Summary as of October 31, 2025
- 6.3 Approval of Grant Applications— **1.) Title I Grant – \$380,829** Federal funding Every Student Succeeds Act (ESSA) via CT Department of Education for the period July 1, 2025 – June 30, 2027; **2.) Title II Grant - \$32,605** Federal funding Every Student Succeeds Act (ESSA) via CT Department of Education for the period July 1, 2025 – June 30, 2027; and **3.) Title IV Grant – \$25,728** Federal funding Every Student Succeeds Act (ESSA) via CT Department of Education for the period July 1, 2025 – June 30, 2027

Motion to approve the Consent Agenda as presented.

- **Presented by Beverly Washington**
- **Second Dale Bernardoni**
- **Motion passed with 11 votes in favor and 0 votes against**

7. Information from the Executive Director:

- 7.1 Hiring— LEARN’s Human Resources team continues to monitor and improve the onboarding experience for new hires. Recent efforts to expand recruitment through online platforms have increased the number of applicants for many positions, allowing for more efficient screening and interview processes. While some specialized roles remain challenging to fill, broader outreach has led to progress in recruiting qualified candidates. Overall, these efforts are helping to streamline hiring and support both instructional and support staff needs.

- 7.2 Distributions — None
- 7.3 Executive Committee Meeting Minutes, Regular Business Meeting—October 24, 2025/
Executive Director Ericson reported that LEARN continues to engage in collaborative efforts to support both educational and student well-being initiatives. Through a professional exchange with CREST Collaborative in Massachusetts, LEARN leadership and staff toured each other’s programs, sharing best practices in outplacement services and magnet school operations. In addition, LEARN is participating in a statewide initiative to expand mental health support in rural districts. In collaboration with telehealth provider, Cartwheel, the program would offer rapid-response, evidence-based mental health services for students, including multilingual and gender-inclusive options, and support for families as needed. If funded through a federal grant, the initiative would provide rural districts with free access to the service for several years, along with training and a designated point of contact at each school to ensure timely and effective support. The program aims to create a regional system that enhances access to mental health resources and strengthens the support available to students and families in rural communities.
- 7.4 The LEARN Project, Inc. Meeting Minutes—October 24, 2025
- 7.5 LEARN Building Committee Meeting Minutes—October 24, 2025/ Executive Director Ericson reported continued progress on the Early Childhood School project at 51 Daniels Avenue in Waterford. LEARN has completed the property purchase and is finalizing necessary approvals with the town. The state has approved the building plans, allowing the project to move forward to bidding and preparation for construction, which is expected to begin in January. Demolition and abatement work has proceeded smoothly, with contingency funds remaining available. Additionally, a state-approved “space waiver” will allow certain classrooms to be reimbursed at higher square footage rates, supporting the financial feasibility of the project.
- 7.6 Legislative Updates—LEARN continues to engage in conversations with the RESC Alliance and state officials regarding magnet school challenges.
- 7.7 LEARN Agency Updates—LEARN has expanded its Creating Connections infant/toddler program with the opening of a second classroom, serving up to 18 children, supported by over \$50,000 in funding from the Office of Early Childhood.

6.1d

The LEARN team also visited CREST Collaborative in Andover, Massachusetts, which provides specialized programs for students with emotional disabilities, autism, and developmental delays. The visit highlighted innovative programming, including vocational and transition supports, extended summer learning, and recreational opportunities, offering valuable insights for enhancing LEARN's own programs.

Professional development efforts continue, with LEARN staff attending conferences such as CONNTESOL, where they presented on supports for multilingual learners and shared the use of a new AI tool, L.I.L.A.

Regarding federal funding, LEARN received confirmation of the Magnet Schools Assistance Program (MSAP) grant, allowing for the continuation of key initiatives such as professional development, instructional coaching, and student enrichment programs. While current funding stabilizes this year's operations, ongoing advocacy is necessary to address anticipated financial challenges in the coming year.

Leadership exchanges continue to provide valuable collaboration opportunities, including hosting a cohort of principals from China to share insights on American school leadership.

LEARN is also participating in a regional early childhood initiative, with a recent grant announcement from Governor Lamont recognizing the agency as a partner in supporting early learning programs in southeastern Connecticut.

Finally, the 2026 disABILITY Summit is scheduled for Saturday, March 14, at the Great Wolf Lodge Conference Center in Mashantucket, CT.

8. Old Business: None

9. New Business:

9.1 Review of Executive Directors Goal Setting

The Executive Director Ericson reviewed her goals for the year, focusing on three areas: educational leadership, operational management, and community and board relationships. In educational leadership, she highlighted continued support for student learning through initiatives such as the HILL for Literacy partnership, coaching teachers, and advancing year two of the reading program. Emphasis was placed on the dual immersion program at the middle school, the only program of its kind in southeastern Connecticut, aiming for students to be biliterate and bilingual by fifth grade. Plans are also underway to implement a district-wide approach to mathematics instruction and expand professional development opportunities, including the McREL Balanced Leadership program for teachers and principals. The early childhood team has grown to meet increasing regional support needs, and initiatives for multilingual learners continue statewide.

In operational management, Executive Director Ericson noted progress on school facilities projects, including the Ocean Avenue and Early Learning Magnet School buildings, as well as capital improvements and safety upgrades. All-hazards planning and enhanced security measures, including cybersecurity protections, are ongoing priorities to ensure student safety. She also highlighted the success of the OPM grant, which is expanding regional services and creating cost savings, and discussed potential new regional initiatives such as nurse supervision.

Regarding community and board relationships, the Executive Director described ongoing legislative advocacy, outreach to families, and engagement with regional partners, including the Eastern Connecticut Chamber of Commerce and the Eastern Connecticut Health and Medical Collaborative. She continues to participate in national leadership forums and conferences to share and learn best practices. Overall, her work emphasizes maintaining high-quality programming, ensuring operational excellence, and increasing the visibility and impact of LEARN across the region.

9.2 Acceptance of Air Quality Reports for LEARN Schools and Programs

Motion to Accept and Approve the completed Air Quality Reports for the following LEARN Schools and Programs: The Friendship School, Regional Multicultural Magnet School, Marine Science Magnet High School, and Ocean Avenue LEARNing Academy as presented.

- **Presented by Cindy Luty**
- **Second Beverly Washington**
- **Motion passed with 11 votes in favor and 0 votes against**

9.3 Authorization for LEARN to Guaranty Obligations of The LEARN Project, Inc. Related to CHEFA Financing

Motion:

WHEREAS, the Board (the “Board”) of LEARN, a body corporate and politic of the State of Connecticut established pursuant to Section 10-66a of the Connecticut General Statutes, as amended (“**LEARN**”) desires to adopt resolutions authorizing LEARN to guaranty certain obligations of The LEARN Project, Inc. (“**LEARN Project**”) related to the LEARN Project’s borrowing of an amount not to exceed \$90,949,823 (**the “Loan**”) from the State of Connecticut Health and Educational Facilities Authority (“**CHEFA**”) from proceeds of revenue bonds of CHEFA (the “**Bonds**”) to be issued for the benefit of LEARN and LEARN Project to fund the acquisition and construction of a new early education school and costs of issuance (collectively, the “**Project**”);

WHEREAS, in order to provide for the financing of the Project and the Loan, M&T Bank (the “**Bank**”) or 233 Genesee Street Corporation, a wholly owned subsidiary of the Bank (the “**Purchaser**”), intends to purchase the Bonds issued by CHEFA on substantially the terms set forth in a term sheet from the Purchaser, attached hereto as Schedule A (the “**Purchaser’s Term Sheet**”), the proceeds of which Bonds shall fund the Loan;

WHEREAS, the proceeds of the Bonds will be loaned by CHEFA to LEARN Project to be applied to finance the costs of the Project;

WHEREAS, LEARN will, pursuant to that certain Guaranty and Security Agreement by LEARN (the “**Guaranty**”), guaranty the obligations of LEARN Project with respect to the Loan and the Bonds, and such guaranty will be secured by a security interest in the gross receipts of LEARN, a mortgage on certain facilities of LEARN and assignments of leases and rents; and

WHEREAS, LEARN desires that costs of the Project incurred prior to the date of issuance of the Bonds be eligible for reimbursement from the proceeds of the Bonds.

NOW, THEREFORE, BE IT

RESOLVED, that LEARN is authorized to guaranty the obligations of LEARN Project with respect to the Loan and the Bonds, including, but not limited to, swap and hedge agreements with the Bank, in each case pursuant to the Guaranty;

FURTHER RESOLVED, that as security for its obligations evidenced by the Guaranty, LEARN may pledge LEARN's gross receipts, grant mortgages over certain of its real property, enter into assignments of leases and rents, and grant a security interest in any other collateral identified in the Purchaser Term Sheet;

FURTHER RESOLVED, that the Executive Director of LEARN, Katherine Ericson be, and she hereby is, authorized and empowered, to execute and deliver in the name and on behalf of LEARN, any application, commitment letter, term sheet, guaranty, security agreement, letter of representations and indemnification, contract assignments, interest rate swap agreement, tax certificate and regulatory agreement, hazardous substance certificate and indemnification, mortgage, certificate or disclosure document relating to the Loan and the Guaranty and any other contract, agreement, certificate, document, instrument, certificate or affidavit, including any and all amendments thereto, necessary or required to effectuate the Guaranty and to carry out the intent of and the transactions contemplated by these resolutions; and that said authorized officer be, and hereby is, authorized and empowered, to take all other actions necessary or required to effectuate the Guaranty and to carry out the intent of and the transactions contemplated by these resolutions. The necessity of each such document or action shall be conclusively evidenced by the execution and delivery or taking thereof by the said authorized signatory; and

FURTHER RESOLVED, that LEARN intends to reimburse itself from the proceeds of the Bonds for expenditures related to the Project, which are either (i) preliminary expenditures incurred prior to the commencement of construction or renovation of the Project; (ii) Project expenditures paid not more than 60 days prior to the date hereof or that will be paid hereafter; or (iii) in the case of expenditures, for any portion of the Project with respect to which LEARN or LEARN Project has heretofore officially declared its intention to reimburse LEARN or LEARN Project from the proceeds of an obligation, LEARN Project and LEARN intend to reimburse LEARN from the proceeds of such borrowing for such expenditures paid not more than 60 days prior to the date of such declaration or that have been or will be paid thereafter; and be it

FURTHER RESOLVED, that all actions heretofore taken and all documentation heretofore delivered by the Executive Director of LEARN, or any other authorized officer of LEARN, in furtherance of the foregoing is hereby ratified, adopted, approved and confirmed and declared to be binding and enforceable obligations of LEARN in accordance with the respective terms and provisions thereof.

- **Presented by Scott Brown**
- **Second Dale Bernardoni**
- **Motion passed with 11 votes in favor and 0 votes against**

- 10.** Educational Perspective: Dr. Linda Darcy, LEARN Director of Teaching and Learning, to present on designing products for Regional Solutions.

Dr. Linda Darcy presented to the Board on L.I.L.A. and how the new AI-powered tool is designed to support multilingual learners in our schools. L.I.L.A. helps teachers create individualized learning plans and track student progress, including language development and state test performance. Unlike many educational products, L.I.L.A. combines advanced technology with real-time human support, ensuring teachers can use it effectively and meet each student's needs and noted the program's potential to improve outcomes for students who do not speak English as their first language, including those from diverse linguistic and cultural backgrounds. Dr. Darcy highlighted the tool's ability to save teachers time while delivering personalized, culturally relevant instruction.

- 11.** Roundtable Discussion: Budget Priorities, Cell Phone Update. — There was no roundtable discussion.

- 12.** Future Roundtable Topics:

- 13.** Adjournment:

Motion to adjourn at 11:23 a.m.

- **Presented by Robert Mitchell**
- **Second Dale Bernardoni**
- **Motion passed unanimously with 8 votes in favor and 0 votes against**

Respectfully submitted by:
Jamella A. A. Etienne

[Click Here to Join the Meeting via Teams](#)

Meeting ID: 217 635 077 496 2
Passcode: ca3pb7rp

LEARN BUDGET & ACTUAL (FY 2025-2026) CURRENT YEAR REVIEW * in thousands	REVENUES				EXPENDITURES				
	Original Adopted Budget FY 25/26	Revised Budget	Year-to-Date Actual Revenues	Estimated Revenues Receivable	Original Adopted Budget FY 25/26	Revised Budget	Year-to-Date Actual Expenditures	Year-to-Date Actual Encumbrances	Actual Available Budget
		as of 11-30-25	as of 11-30-25	as of 11-30-25		as of 11-30-25	as of 11-30-25	as of 11-30-25	as of 11-30-25
Departments & Programs									
Student Support Services	\$ 21,198	\$ 21,425	\$ 16,429	\$ 4,996	\$ 21,198	\$ 21,425	\$ 6,149	\$ 7,903	\$ 7,373
MSAP	\$ 4,102	\$ 4,224	\$ 331	\$ 3,893	\$ 4,102	\$ 4,224	\$ 1,583	\$ 640	\$ 2,001
Office of Teaching & Learning	\$ 1,575	\$ 1,546	\$ 176	\$ 1,371	\$ 1,575	\$ 1,546	\$ 592	\$ 573	\$ 382
Early Childhood Education	\$ 2,630	\$ 944	\$ 703	\$ 241	\$ 2,630	\$ 944	\$ 269	\$ 296	\$ 378
Creating Connections Early Learning Center	\$ 491	\$ 491	\$ 13	\$ 479	\$ 491	\$ 491	\$ 132	\$ 89	\$ 270
Tri-Share	\$ -	\$ 793	\$ 347	\$ 446	\$ -	\$ 793	\$ 41	\$ 78	\$ 673
Transportation	\$ 568	\$ 568	\$ 238	\$ 330	\$ 568	\$ 568	\$ 90	\$ 247	\$ 231
COVID Relief	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Executive Services, Special Projects, IT	\$ 3,023	\$ 2,783	\$ 586	\$ 2,197	\$ 3,023	\$ 2,783	\$ 2,533	\$ 3,002	\$ (2,751)
Dept & Programs Subtotal	\$ 33,587	\$ 32,774	\$ 18,823	\$ 13,953	\$ 33,587	\$ 32,774	\$ 11,389	\$ 12,828	\$ 8,557
Magnet Schools									
Regional Multicultural Magnet School	\$ 6,099	\$ 6,099	\$ 4,156	\$ 1,942	\$ 6,099	\$ 6,099	\$ 1,646	\$ 2,519	\$ 1,934
Marine Science Magnet High School	\$ 4,216	\$ 4,189	\$ 3,168	\$ 1,021	\$ 4,216	\$ 4,189	\$ 1,207	\$ 1,946	\$ 1,037
The Friendship School	\$ 6,519	\$ 6,500	\$ 3,657	\$ 2,843	\$ 6,519	\$ 6,500	\$ 1,970	\$ 2,491	\$ 2,039
Three Rivers Middle College High School	\$ 1,383	\$ 1,383	\$ 1,057	\$ 325	\$ 1,383	\$ 1,383	\$ 442	\$ 687	\$ 253
Magnet Schools Subtotal	\$ 18,217	\$ 18,171	\$ 12,038	\$ 6,131	\$ 18,217	\$ 18,171	\$ 5,265	\$ 7,643	\$ 5,263
Non-Operating Items									
ECHMC Insurance	\$ 38,247	\$ 39,592	\$ 15,747	\$ 23,845	\$ 38,247	\$ 39,592	\$ 14,991	\$ 24,562	\$ 39
Food Service	\$ 1,028	\$ 1,028	\$ 230	\$ 798	\$ 1,028	\$ 1,028	\$ 290	\$ 617	\$ 121
Construction Projects / Capital Expenditures	\$ 19,142	\$ 19,142	\$ 1,586	\$ 17,556	\$ 19,142	\$ 19,142	\$ 3,314	\$ 11,836	\$ 3,993
Non-Operating Items Subtotal	\$ 58,417	\$ 59,762	\$ 17,563	\$ 42,199	\$ 58,417	\$ 59,762	\$ 18,595	\$ 37,015	\$ 4,153
Grand Total	\$ 110,221	\$ 110,707	\$ 48,424	\$ 62,283	\$ 110,221	\$ 110,707	\$ 35,249	\$ 57,486	\$ 17,973
Notes	Original budget amounts tie to the approved Board budget; revised budgets continue to reflect ongoing activity such as new contracts and roll forward of 2 year grants.								
	MSAP = The MSAP 5 year LEAP grant began in October 2022 for \$9.8m and runs through September 2028. In October 2024, LEARN was awarded a new 5 year MSAP grant (SOARS) for \$9.1m and runs through September 2029.								
	Creating Connections Early Learning Center (CCELC) = The infant toddler program will be operating two classrooms during the year located at The Friendship School.								
	Tri-Share = LEARN is working with the Office of Policy & Management on a program to fund childcare expenses with participating companies. LEARN will be the fiscal agent.								
	Exec Services, Special Projects, IT = Expenditures consist mainly of amounts paid to cover health insurance costs; all expenditures will be offset by admin (12%) and health insurance allocations charged monthly to schools / departments.								
	Construction Projects = LEARN anticipates spending ~\$1m for the Early Childhood Center of Excellence project in addition to several projects at each of LEARN's magnet schools. 51 Daniels Ave total expenditures as of November 2025 are \$3.34M.								



One-Page Summary For Submitted Grant Applications

Please complete this form after your grant application has been signed by the Executive Director and submitted. The information in this form will be used to update the Board of Directors about the overall focus and purpose of your grant.

Title of Grant: LEARN Capital Improvement Grant 2025-2027

Funding Source: CT State Department of Education (CSDE) Funding Agency: CT State Department of Education (CSDE)

Grant Period: July 1, 2025 to June 30, 2027

Amount Requested: \$4,156,020.00

Description of Activities:

This grant will fund essential capital improvements at Regional Multicultural Magnet School (RMMS), Grs 3-8 / \$2,858,660 and Marine Science Magnet High School (MSMHS), Grs 9-12/ \$1,297,360, to enhance innovative learning environments, ensure safety, and support current and future enrollment. Projects include building renovations, mechanical system upgrades, site and playground improvements, and security enhancements. The upgrades will create modern, accessible, and functional spaces that support project-based learning, thematic programming, and collaboration.

Staffing Requirements:

None

Costs Covered by the Grant: \$4,156,020.00

Costs Covered by LEARN: \$0

What are the key benefits of this Grant for LEARN?

This grant will provide LEARN with the resources to significantly enhance the learning environments at both RMMS and MSMHS, ensuring safe, accessible, and modern facilities that support current and future student enrollment. By funding critical building renovations, infrastructure upgrades, and site improvements, the grant will help maintain operational reliability and energy efficiency, while creating flexible spaces that enable innovative, project-based, and theme-focused programming. Additionally, safety enhancements funded by the grant will strengthen the security of both school campuses, fostering a secure and uninterrupted learning environment. Overall, these improvements will support LEARN's mission to provide high-quality, equitable, and engaging educational opportunities, attracting and retaining a diverse student population across southeastern Connecticut.

Board Approval: Required Not Required

Department or School: Executive Office

Submitted By: Katherine Ericson

Date: 12/11/2025



One-Page Summary For Submitted Grant Applications

Please complete this form after your grant application has been signed by the Executive Director and submitted. The information in this form will be used to update the Board of Directors about the overall focus and purpose of your grant.

Title of Grant: Consolidated - Title III EL (20868) - Consortium

Funding Source: US Department of Education

Funding Agency: CT State Department of Education

Grant Period: September 1, 2025 - June 30, 2026

Amount Requested: \$14,892.00

Description of Activities:

Title III funds will be used to continue to build our collection of texts appropriate for all English proficiency levels. Funds will also be used to build a book collection which supports home-school connections to build language. Some funds will also be used for professional learning opportunities such as workshops and conferences, especially for new teachers.

Staffing Requirements:

None

Costs Covered by the Grant: \$14,892.00

Costs Covered by LEARN: \$0.00

What are the key benefits of this Grant for LEARN?

RMMS, the school with the largest ML population, is implementing ongoing department meetings designed to increase teacher capacity and write curriculum modifications. The ML Supervisor also provides professional support and learning to administrators in system development to ensure high-quality programming. The district is highly engaged at all levels in outreach to school families, effectively using Talking Points and LanguageLine for language assistance. Parents have the opportunity to attend a variety of programs which highlight multicultural populations, often through the arts. Further efforts are being developed to engage parents in home language development activities and celebrate the language assets of our school community.

Board Approval: Required Not Required

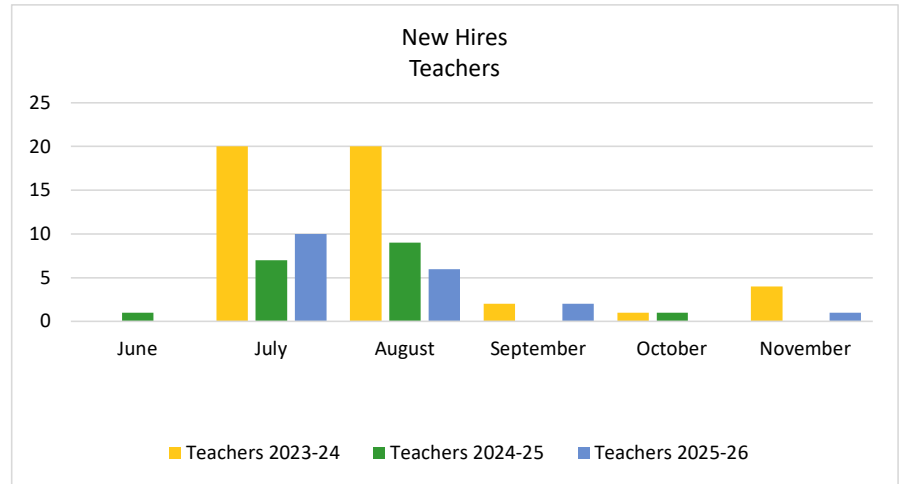
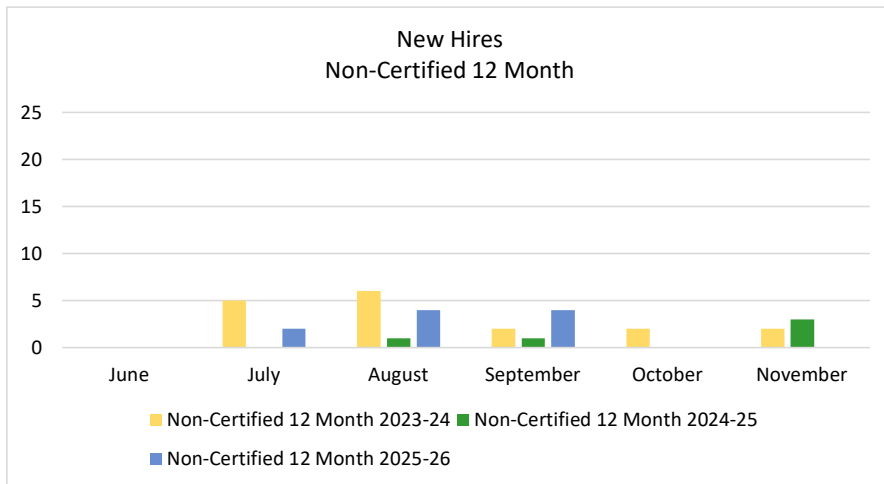
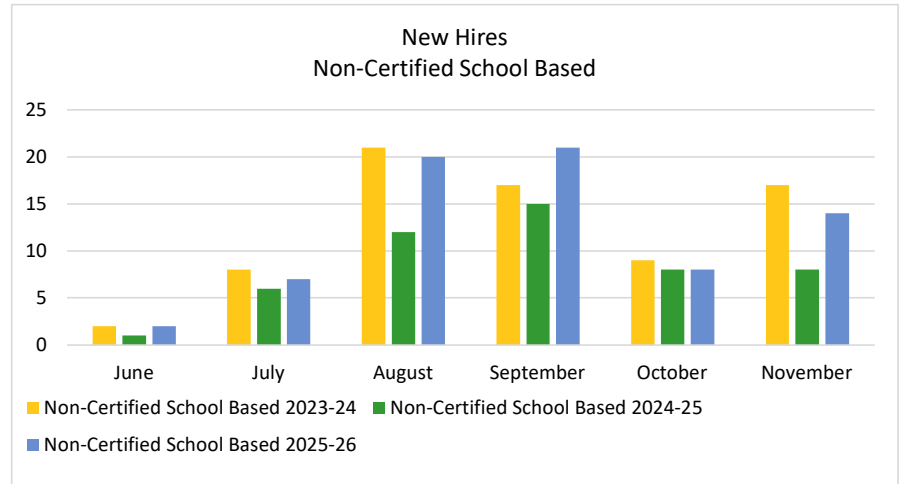
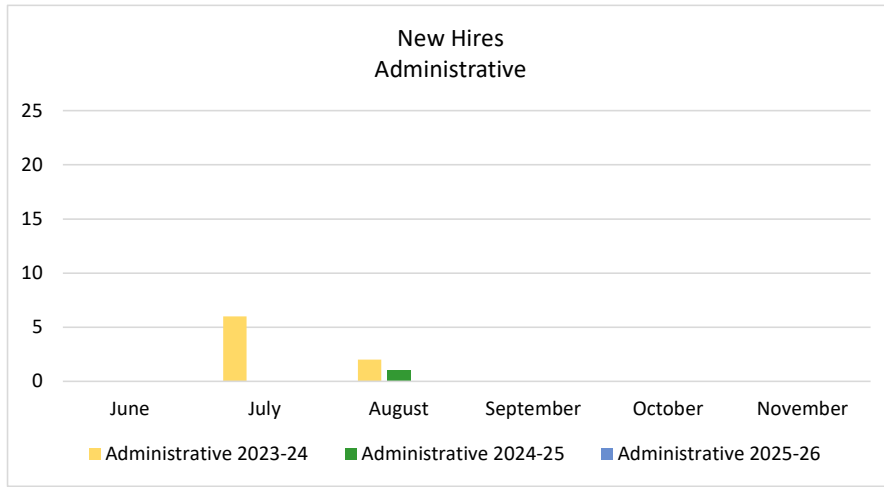
Department or School: Teaching and Learning

Submitted By: Lisanne Kaplan - Jill Bessette

Date: 12/04/2025



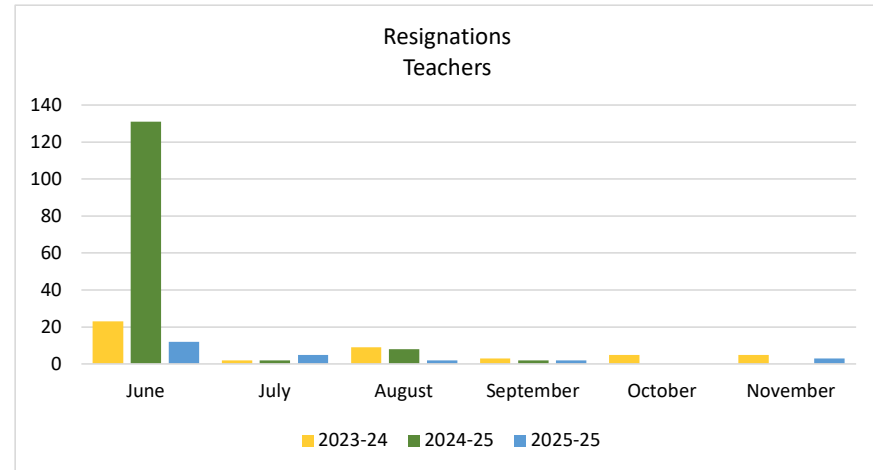
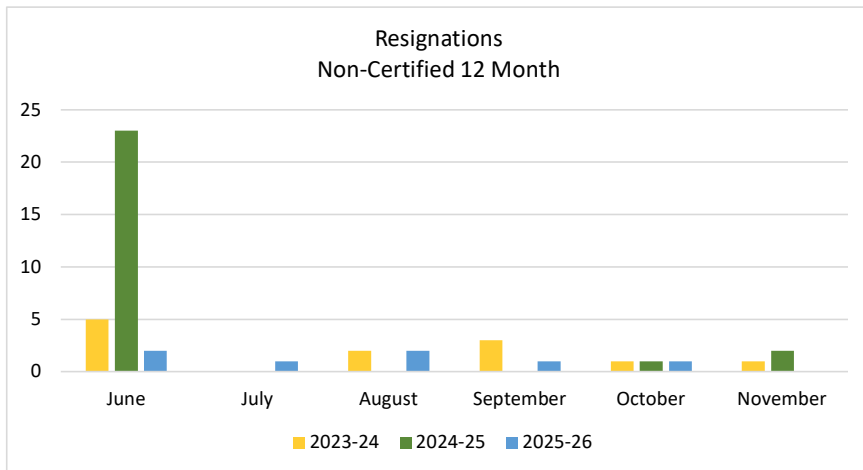
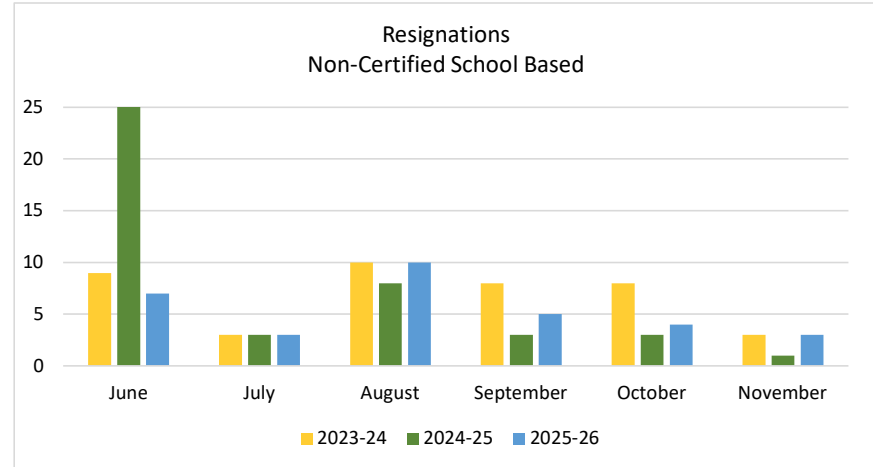
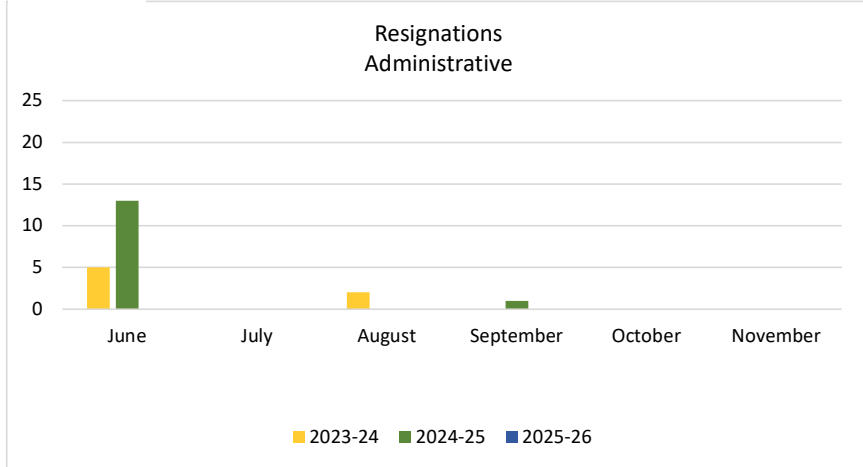
New Hires Trend Report
November 2025



LAST NAME	FIRST NAME	POSITION	DEPT	DATE	PAY	RATE	COMMENTS
BARRY	KELLY	SUBSTITUTE INSTRUCTOR	TFS	10/28/2025	PER DIEM	\$125.00	REPLACEMENT
CUADROS HUARCAYA	JAVIER	SUBSTITUTE INSTRUCTOR	TFS	11/07/2025	PER DIEM	\$125.00	REPLACEMENT
DIAZ	ZANIYA	SUB INTERVENTION SPECIALIST	SSS	11/21/2025	PER DIEM	\$125.00	REPLACEMENT
ENGLBRECHT	MARIAH	TEACHER	TFS	11/19/2025	PER DIEM	\$150.00	REPLACEMENT
LIBERIO	JESSICA	SUBSTITUTE INSTRUCTOR	TFS	11/13/2025	PER DIEM	\$125.00	REPLACEMENT
MAILLOUX	DOMINIQUE	LPN	SSS	11/17/2025	SALARY	\$54,510.60	NEW POSITION
MARROTTE	MELANIE	OUTPLACEMENT INTERVENTION SPECIALIST	SSS	11/17/2025	SALARY	\$28,015.54	REPLACEMENT
MATEO	KAYLA	ASSOCIATE INSTRUCTOR	RMMS	11/24/2025	HOURLY	\$18.92	REPLACEMENT
MOORE	ZHAMIYA	ASSOCIATE INSTRUCTOR	TFS	11/12/2025	HOURLY	\$17.85	REPLACEMENT
MOORE	EUDEJA	SUBSTITUTE INSTRUCTOR	TFS	11/19/2025	PER DIEM	\$125.00	REPLACEMENT
MORALES	ANGELA	INTERVENTION SPECIALIST	SSS	11/03/2025	HOURLY	\$18.56	REPLACEMENT
UMRANI	IDRIS	SUB INTERVENTION SPECIALIST	SSS	11/14/2025	PER DIEM	\$125.00	REPLACEMENT
WARD	THOMAS	SUBSTITUTE TEACHER	MSMHS	11/07/2025	PER DIEM	\$150.00	REPLACEMENT
WEEKLEY	AMIE	ASSOCIATE INSTRUCTOR	TFS	11/05/2025	HOURLY	\$19.30	REPLACEMENT
WILSON	HAYLEY	OUTPLACEMENT INTERVENTION SPECIALIST	SSS	11/12/2025	SALARY	\$29,740.20	REPLACEMENT
LOCATION KEY							
MSMHS - MARINE SCIENCE MAGNET HIGH SCHOOL							
RMMS - REGIONAL MULTICULTURAL MAGNET SCHOOL							
SSS - STUDENT SUPPORT SERVICES							
TFS - THE FRIENDSHIP SCHOOL							



Resignation Trend Report
November 2025



NOVEMBER 2025

LAST NAME	FIRST NAME	JOB TITLE	LOCATION	EFFECTIVE DATE	COMMENTS
BRADLEY	ABIGAIL	SUB INTERVENTION SPECIALIST	SSS	11/14/2025	TERMINATION
ENGELBRECHT	MARIAH	TEACHER	TFS	11/19/2025	RESIGNATION
FISHER	TAIBAH	INTERVENTION SPECIALIST	SSS	11/21/2025	RESIGNATION
O'BRIEN	JESSICA	TEACHER	SSS	11/13/2025	RESIGNATION - NEW POSITION
OSSEN	DEBORAH	TEACHER	TFS	11/19/2025	RESIGNATION - NEW POSITION
RODRIGUEZ	MICHELLE	ASSOCIATE INSTRUCTOR	TFS	10/31/2025	RESIGNATION
LOCATION KEY					
SSS - STUDENT SUPPORT SERVICES					
TFS - THE FRIENDSHIP SCHOOL					



Executive Committee

MEETING SUMMARY

Date: November 19, 2025
Time: 8:30 – 10:00 a.m.
Location: LEARN, Room 216/ 44 Hachetts Hill Road, Old Lyme, CT 06371

Present: Robert Mitchell, Chair; Jennifer Favalora, Fiscal Officer; Beverly Washington, Secretary; Dr. Cynthia Ritchie, Superintendent of Schools New London; and Kate Ericson, LEARN Executive Director

Not Attending: Dale Bernardoni, Vice Chair; and Maryann O’Donnell, Superintendent of Schools Clinton

***Amended 11/14/2025, This agenda was updated to include Item 3, Bid Waiver Request.**

Meeting began at 8:32a.m.

***Amendment to the Amended Agenda 11/19/2025**

Before proceeding to the first agenda item, Executive Director Ericson moved to amend the agenda to add information about a phishing scam to the agenda.

Motion to add agenda item 6, phishing scam, to the amended agenda.

- Presented by Robert Mitchell
- Second by Beverly Washington
- Motion Passed, unanimously

1. Review 2024-2025 Draft Audit

1.1 CliftonLarsonAllen (CLA) Principal, Leslie Zoll, to present

CLA Principal Auditor, Leslie Zoll, presented the 2024-2025 draft audit to the Executive Committee. During the presentation the auditor shared; the scope of the audit, financial statement highlights, results from the federal and state single audits, internal control findings, management letter recommendations, governance communication, and industry insights. The draft audit will be shared at the December 11 Board meeting.

2. Review December 2025 Board of Directors' Agenda

Executive Director Ericson reviewed with the Executive Committee the December Board Agenda.

3. *Bid Waiver Request: Silver/Petrucci (Architectural and Engineering Services for RMMS Interior Renovation, Phases 2 & 3)

Motion to approve the bid waiver pursuant to LEARN Purchasing Policy 3323 to retain Silver/Petrucci for architectural and engineering services for the RMMS Interior Renovation Project, Phases 2 and 3.

- **Presented by Robert Mitchell**
- **Second by Beverly Washington**
- **Motion Passed, unanimously**

4. Retirement Incentive Program Discussion

Executive Director Ericson shared the idea of LEARN possibly offering a retirement incentive package. She outlined initial parameters regarding possible eligibility, what the package might include, as well as an exploration of other strategies the agency may consider beyond a retirement incentive program.

5. Tuition/Service Rates' Discussion

Executive Director Ericson presented the rate increase for the Student Support Services' tuitions and fees. Assumptions about budget drivers were shared, and the proposed cost increases were delineated, as well as the end of year projections if the rate proposal is adopted.

6. Phishing scam

Kate Ericson shared with the Executive Committee an incident that occurred last week that resulted in LEARN's Business Office receiving an "overdue" invoice. Unfortunately, the fraudulent emails were not recognized, and the invoice was paid in full. Executive Director Ericson requested a full review of the incident with remediation steps to be implemented as soon as possible. The authorities will be notified, and a claim will be made to LEARN's insurer.

7. Adjournment

Motion to adjourn at 10:25 a.m.

Respectfully submitted by: Jamella A. A. Etienne

SPECIAL MEETING**Date:** November 20, 2025**Time:** 11:00 a.m. – 11:18 a.m.**Location:** Virtual**Meeting Minutes**

Building Committee Members: Kate Ericson, LEARN Executive Director; Robert Mitchell, Chair LEARN Board of Directors; Dale Bernardoni, Vice-Chair LEARN Board of Directors; Jennifer Favalora, Fiscal Officer LEARN Board of Directors; Craig Esposito, Past President LEARN Board of Directors.

Meeting Attendees: Katelyn Chapin, Newman Architects; John Holden, Newman Architects; Nick Conti, Gilbane, Inc.; Taylor Crouse, Gilbane, Inc.; Charles (Chuck) Warrington, Colliers Engineering and Design; Mirya Cory, RDG; Lance Hagen, LEARN Director of IT.

Building Committee Staff: Julie Pendleton, LEARN Coordinator of Special Projects; Lisa Cooney, LEARN Coordinator of Communications

Agenda

- 1.0 Approval of Minutes
- 2.0 Updates & Reports
- 3.0 Other Reports
- 4.0 Financial Update
- 5.0 Old Business
- 6.0 New Business
- 7.0 Next Meeting
- 8.0 Adjournment

1.0 Approval of Minutes

- October 24, 2025, Building Committee: Early Childhood School, 51 Daniels Avenue, Meeting Minutes
 - Motion to approve
 - Presented by: Craig Esposito
 - Second by: Robert Mitchell
 - Motion carried unanimously

2.0 Updates & Reports

- Newman Architects, PC/RDG Architects
 - The State of Connecticut Pre-Construction Review (PCR) is complete. We have approval to bid.
 - The typical process: Submission (pre-construction documentation); State Review Meeting; Feedback and Corrections; and the Approval to Bid.
 - The State of Connecticut complimented the drawings and details of 51 Daniels Avenue.
- Gilbane, Inc.
 - Demolition continues at 51 Daniels Avenue.
 - The foundations of the old building have been removed.
 - The pit/s left behind by the removal of the foundations will be back filled.



- Site fence is being installed around the entire perimeter.
 - The construction bid documents have been released.
 - Bids will be accepted until December 15, 2025.
 - Questions on the construction bid documents may be directed to Gilbane, Inc., Nick Conti.
- Collier's Engineering and Design
 - The bidding process is moving forward (as was mentioned during the Gilbane, Inc. update).
 - The collaborative process that took place while preparing for the state review was smooth with collective actions very helpful.
 - Gilbane, Inc. will now monitor interest in the project and report any concerns to Chuck Warrington and Julie Pendleton.

3.0 Other Reports

- Town of Waterford
 - The purchase of the property at 51 Daniels Avenue is official.
 - LEARN owns 51 Daniels Avenue in Waterford.
 - A quitclaim deed is in place between Waterford and LEARN.
 - DEEP filing is complete.

4.0 Financial Update

- Discussion and possible action on invoices for Project #245-0090MAG/N/PF

Company/Vendor	Invoice	Amount Approved
Newman Architects	24506	\$ 177,816.50
Colliers Project Leaders	1111644	\$ 7,780.00
Gilbane	6	\$ 256,088.71
Gilbane	Pre-Con #4	\$ 19,727.00
Versteeg Associates	INV2025-29	\$ 18,750.00
Michael Horton Associates, Inc.	25-203.b1	\$ 20,000.00
Shipman and Goodman (Land Purchase & Bonding)		\$ 30,244.00
Land Purchase		\$ 770,000.00
First American – Title Company		\$ 54,303.70
Total		\$1,354,709.91

- Motion to approve
 - Presented by: Robert Mitchell
 - Second by: Dale Bernardoni
 - Motion carried unanimously

5.0 Old Business

- Furniture, Fixtures, & Equipment (FF&E)
 - This will be in Phase 4, January 2026.



6.0 New Business

- Request for Proposal (RFP) Stormwater Monitoring Services
 - This is a 3rd party requirement.
 - The RFP is ready for review and approval.
 - It will be added to the agenda for the December 18 Building Committee meeting.

7.0 Next Meeting

- December 18, 2025
- 10:00 a.m.
- VIRTUAL
- Items for the Next Meeting Agenda
 - Approval of Minutes
 - Updates & Reports
 - Other Reports
 - Financial Update
 - Old Business
 - New Business

8.0 Adjournment

- Motion to adjourn at 11:18 a.m.
 - Presented by: Robert Mitchell
 - Second by: Kate Ericson
 - Motion carried unanimously



LEARN
Student Support Services
School Year 2026-2027
Magnet Evaluation Fees

<u>Type of Evaluation</u>	<u>Included in Evaluation</u>	<u>Fee @ LEARN</u> <u>Magnet</u> <u>Programs</u>
PT Evaluation	Comprehensive Evaluation	\$880
OT Evaluation	Comprehensive Evaluation	\$1,100
OT Evaluation	Area Specific Evaluation	\$660
SLP Evaluation	Comprehensive Evaluation	\$1,650
SLP Evaluation	Articulation/Intelligibility Evaluation	\$770
PSYCH Evaluation	Comprehensive Evaluation	\$1,650
PSYCH Evaluation	Area Specific	\$990
FBA		\$2,310
ADOS		\$1,513
AT/AAC Evaluation	Provided by Assistive Tech Specialist for 10-16 hours based on Professional Services hourly rate	\$1,780-\$2,848
Bilingual SLP Evaluation	10-14 hours based on hourly rate	\$1,660-\$2,324



LEARN
Student Support Services
SY 2026-2027 Tuition Rates

9.2b

SERVICE/PROGRAM	2026-2027
Emotional/Behavioral Disability (ED) Programming	
Emotional/Behavioral Disability (SAILS) (includes 1:1 supports) - Elementary @ OALA	\$ 107,271
Emotional/Behavioral Disability (SAILS) (<i>without 1:1 supports</i>) - Elementary @ OALA	\$ 82,521
Emotional/Behavioral Disability (SAILS) (includes 1:1 supports) - Secondary @ OALA	\$ 105,179
Emotional/Behavioral Disability (SAILS) (<i>without 1:1 supports</i>) - Secondary - @ OALA	\$ 80,429
Emotional/Behavioral Disability (SAILS) (includes 1:1 supports) - Secondary @ LTA	\$ 105,179
Emotional/Behavioral Disability (SAILS) (<i>without 1:1 supports</i>) - Secondary - @ LTA	\$ 80,429
Autism/Developmental Delay Programming	
Autism/Developmental Delay (includes 1:1 supports) - Elementary - @ OALA	\$ 107,315
Autism/Developmental Delay (<i>without 1:1 supports</i>) - Elementary - @ OALA	\$ 82,565
Autism/Developmental Delay (includes 1:1 supports) - Secondary - @ OALA	\$ 109,226
Autism/Developmental Delay (<i>without 1:1 supports</i>) - Secondary - @ OALA	\$ 84,476
Autism/Developmental Delay (includes 1:1 supports) - Secondary - @ LTA	\$ 109,226
Autism/Developmental Delay (<i>without 1:1 supports</i>) - Secondary - @ LTA	\$ 84,476
Medically Fragile Programming	
Medically Fragile (includes 1:1 supports) - @ OALA	\$ 128,061
Medically Fragile (<i>without 1:1 supports</i>) - @ OALA	\$ 103,311
Transition Programming	
Transition Program (includes 1:1 supports) - EBD - @ OALA	\$ 113,374
Transition Program (<i>without 1:1 supports</i>) - EBD - @ OALA	\$ 88,624
Transition Program (includes 1:1 supports) - ASD/DD - @ OALA	\$ 114,673
Transition Program (<i>without 1:1 supports</i>) - ASD/DD - @ OALA	\$ 89,923
Transition Program (includes 1:1 supports) - EBD - @ LTA	\$ 113,374
Transition Program (<i>without 1:1 supports</i>) - EBD - @ LTA	\$ 88,624
Transition Program (includes 1:1 supports) - ASD/DD - @ LTA	\$ 114,673
Transition Program (<i>without 1:1 supports</i>) - ASD/DD - @ LTA	\$ 89,923
Diagnostic Programming	
Diagnostic 45 day placements (additional services will be billed separately) @ OALA	\$ 34,541
Diagnostic 45 day placements (additional services will be billed separately) @ LTA	\$ 34,541
Extended School Year (ESY) Programming - 5 week program/5 hours per day	
(ESY) Emotional/Behavioral Disability (SAILS) (includes 1:1 supports) - Elementary @ OALA	\$ 11,002
(ESY) Emotional/Behavioral Disability (SAILS) (<i>without 1:1 supports</i>) - Elementary @ OALA	\$ 8,464
(ESY) Emotional/Behavioral Disability (SAILS) (includes 1:1 supports) - Secondary @ OALA	\$ 10,788
(ESY) Emotional/Behavioral Disability (SAILS) (<i>without 1:1 supports</i>) - Secondary - @ OALA	\$ 8,249
(ESY) Emotional/Behavioral Disability (SAILS) (includes 1:1 supports) - Secondary @ LTA	\$ 10,788
(ESY) Emotional/Behavioral Disability (SAILS) (<i>without 1:1 supports</i>) - Secondary - @ LTA	\$ 8,249
(ESY) Autism/Developmental Delay (includes 1:1 supports) - Elementary - @ OALA	\$ 11,007
(ESY) Autism/Developmental Delay (<i>without 1:1 supports</i>) - Elementary - @ OALA	\$ 8,468
(ESY) Autism/Developmental Delay (includes 1:1 supports) - Secondary - @ OALA	\$ 11,203
(ESY) Autism/Developmental Delay (<i>without 1:1 supports</i>) - Secondary - @ OALA	\$ 8,664
(ESY) Autism/Developmental Delay (includes 1:1 supports) - Secondary - @ LTA	\$ 11,203
(ESY) Autism/Developmental Delay (<i>without 1:1 supports</i>) - Secondary - @ LTA	\$ 8,664
(ESY) Medically Fragile (includes 1:1 supports) - @ OALA	\$ 13,135
(ESY) Medically Fragile (<i>without 1:1 supports</i>) - @ OALA	\$ 10,596
(ESY) Transition Program (includes 1:1 supports) - EBD - @ OALA	\$ 11,628
(ESY) Transition Program (<i>without 1:1 supports</i>) - EBD - @ OALA	\$ 9,090
(ESY) Transition Program (includes 1:1 supports) - ASD/DD - @ OALA	\$ 11,761
(ESY) Transition Program (<i>without 1:1 supports</i>) - ASD/DD - @ OALA	\$ 9,223
(ESY) Transition Program (includes 1:1 supports) - EBD - @ LTA	\$ 11,628
(ESY) Transition Program (<i>without 1:1 supports</i>) - EBD - @ LTA	\$ 9,090
(ESY) Transition Program (includes 1:1 supports) - ASD/DD - @ LTA	\$ 11,761
(ESY) Transition Program (<i>without 1:1 supports</i>) - ASD/DD - @ LTA	\$ 9,223
Extended School Year (ESY) - 1:1 additional support (not included in tuition)	\$ 3,485



LEARN
Student Support Services
SY 2026-2027 Tuition Rates

SERVICE/PROGRAM	2026-2027
1:1 Supports	
1:1 Para Full Time (if not included in tuition) - High School Magnet Schools	\$ 48,972
1:1 Para Full Time (if not included in tuition) - Elementary/Middle Magnet Schools	\$ 52,890
1:1 Para Full Time (if not included in tuition) - Outplacement programs	\$ 56,865
Hourly Rates	
BCBA/Specialist Services per hour	\$ 178
Related Services (SLP, COUNS, OT, PT) per hour (group rate of 2 or more = \$83.00/hour)	\$ 166
Learning & Behavior Team (up to 2 consultants) per hour	\$ 251
Tutoring Hourly Rate	\$ 54
RN Hourly Rate	\$ 102
LPN Hourly Rate	\$ 73
Professional Development Rates	
Professional Development (Half Day)	\$ 800
Professional Development (Full Day)	\$ 1,300
MAGNET-SpecEd TUITION - based on academic hours per week:	
<i>TFS, RMMS, MSMHS, TRMC</i>	
<i>0 to 2 hrs/wk</i>	\$ 5,511
<i>2.01-3.99</i>	\$ 8,957
<i>4-6.99</i>	\$ 12,403
<i>7-9.99</i>	\$ 15,842
<i>10-13.99</i>	\$ 19,288
<i>14-16.99</i>	\$ 22,734
<i>17-19.99</i>	\$ 26,180
<i>20 and over</i>	\$ 31,691

PLEASE NOTE

Related Services will be separately billed based on monthly service logs.

For 2026-2027, the related services rate is \$166/hour (\$178 for BCBA and professional staff).

1330(a)
3290(a)

LEARN

GIFTS, GRANTS, AND REQUESTS

LEARN Program MSMHS Date: 11/17/2025

Donor Organization/individual Pfizer - Chemical R+D Labs

Organization contact person Toby Laedl, Administrative lead

Description of Related Fund Raising Activity (if applicable) N/A

Date(s) of fund-raising activity (if applicable) N/A

Gift Monetary donation - Prize from 2025 Green Chemistry Team

Value of gift/donation \$5,000.00

Executive Director's Approval

Date

Board of Director's Approval
(Required if over \$1,000)

Date

1330(a)
3290(a)

LEARN

GIFTS, GRANTS, AND REQUESTS

LEARN Program RMMS Date: November 24, 2025

Donor Organization/individual Stop & Shop School Food Pantry Program

Organization contact person Shannon Karafian, School Food Pantry Program Manager

Description of Related Fund Raising Activity (if applicable) _____

There is no related fundraising activity. This is a direct donation from Stop & Shop to support the Regional Multicultural Magnet School Food Pantry.

Date(s) of fund-raising activity (if applicable) _____

Gift Stop & Shop has awarded RMMS a donation of \$10,000 in Stop & Shop gift cards to stock the school food pantry. Additional items offered at no cost include: Pantry signage (customizable with RMMS or Knight mascot logo; high-resolution file required), One box of reusable bags for students to transport food. Nutrition education resources for pantry stocking and family use

Value of gift/donation _____

Stop & Shop has awarded RMMS a donation of \$10,000 in Stop & Shop gift cards to stock the school food pantry. The gift cards will be provided in denominations of \$50, \$100, and \$250 and will be shipped to the school following receipt of a contact name and shipping address (not a PO box).

Executive Director's Approval _____ Date _____

Board of Director's Approval _____
(Required if over \$1,000) Date _____