

Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: South Washington County Schools

CACR Contact Name: Julie Nielson

CACR Contact Title: Superintendent

CACR Contact Email: jnielson@sowashco.org

CACR Contact Phone Number: 651-425-6201

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners:

<https://www.sowashco.org/academics/assessments-grading>

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

- Staff Survey
 - 96% of staff members reported having opportunities to connect with students.
 - 79% of staff members reported having opportunities to connect with families.
 - 94% of staff members reported having opportunities to connect with colleagues.
 - 90% of staff members reported that they are “satisfied” or “very satisfied” with their job at SoWashCo Schools.

- Student Survey
 - 82% of students reported that it was “true” or “very true” that they have connections with students who are supportive of them at their school.
 - 74% of students reported that it was “true” or “very true” that they have connections with teachers who are supportive of them at their school.
 - 74% of students reported that it was “true” or “very true” that they have connections with other staff members who are supportive of them at their school.
 - 82% of students “agree” or “strongly agree” that they can be themselves at school.
 - 68% of students “agree” or “strongly agree” that they have fun learning at school.
 - 90% of students “agree” or “strongly agree” that they have fun socializing at school.
- Family Survey
 - 78% of parents/guardians “agree” or “strongly agree” that they feel connected to the SoWashCo community.
 - 81% of parents/guardians “agree” or “strongly agree” that they have connections with other parents/guardians within SoWashCo Schools.
 - 89% of parents/guardians “agree” or “strongly agree” that SoWashCo Schools has resources and materials to enable their child/ren to be successful.
 - 74% of parents/guardians “agree” or “strongly agree” that there is adequate staffing to enable their child/ren to be successful.
 - 88% of parents/guardians “agree” or “strongly agree” that staff members support their child/ren academically.
 - 87% of parent/guardian respondents “agree” or “strongly agree” that staff members support their child/ren’s social and emotional well-being.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. The percentage of 3-year-old early childhood screenings will be 45.3% in 2024-25.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. In 2024-25, 58.6% of early childhood screenings were of 3-year-olds.	Check one of the following: ☒ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal) ☐ N/A (no kindergarten enrollment)

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. We will increase the percentage of Kindergarten students who are reading at grade level by the end of the school year on the IRLA/ENIL from 63.8% to 80.0% by 2024-25.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. In 2024-25, 65.5% of Kindergarten students were reading at grade level by the end of the year on the IRLA/ENIL.	Check one of the following: ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☒ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal) ☐ N/A (no kindergarten enrollment)

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established SMART goal for 2024-25 School Year. Mathematics: We will increase the percentage of all students meeting or exceeding state proficiency targets on state accountability measures in mathematics from 67.2% in the Spring of 2017 to 90% in the Spring of 2025, a total increase of 22.7% and an annual increase of 2.8%. By Spring 2025, 85% of students in each group will meet or exceed the proficiency benchmark.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. SoWashCo Schools' math proficiency rate is 51.8% in the 2024-25 school year. Math proficiency rates by student groups are as follows: Hispanic/Latino: 31.8% Asian: 52.1% Black or African American: 35.1% White: 58.7% Two or more races: 48.0% English Learner: 19.7% Special Education: 26.4% Free or reduced-priced meals: 29.0%	<i>Check one of the following:</i> ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☒ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

Goal	Result	Goal Status
Provide the established SMART goal for 2024-25 School Year. Reading: We will increase the percentage of all students meeting or exceeding state proficiency targets on state accountability measures in reading from 69.7% in the Spring of 2017 to 90% in the Spring of 2025, a total increase of 20.3% and an annual increase of 2.5%. By Spring 2025, 85% of students in each group will meet or exceed the proficiency benchmark.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. SoWashCo Schools' reading proficiency rate is 54.5% in the 2024-25 school year. Reading proficiency rates by student groups are as follows: Hispanic/Latino: 38.9% Asian: 51.0% Black or African American: 40.9% White: 60.6% Two or more races: 53.1% English Learner: 12.0% Special Education: 26.4% Free or reduced-priced meals: 34.2%	<i>Check one of the following:</i> ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☒ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. We will increase the percentage of students in SoWashCo who meet the ACT Reading College Ready Benchmark of 22 from 51% for the Class of 2021 to 63% for the Class of 2025, an annual increase of 3%.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. The percentage of students in the Class of 2025 who met the ACT Reading College Ready Benchmark of 22 was 48%.	<i>Check one of the following:</i> ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☒ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. We will increase the percentage of all students graduating from high school within four years of starting from 92.4% for the Class of 2017 to 95% for the Class of 2025, a total increase of 2.6% and an annual increase of .325%, with all student groups at or above 95% for the Class of 2025.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. The most recent high school graduation data available is for the class of 2024, in which there was a four-year graduation rate of 92.5%.	<i>Check one of the following:</i> ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☒ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal) ☐ N/A (no 12th grade enrollment)

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. Every year, 80% of students in grades 5 to 10 will be in the “Developing” or higher level of having lifelong learner skills based on the district’s Profile of a Graduate survey results.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Baseline Year results: 98%	<i>Check one of the following:</i> ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. Every year, 80% of students in grades 11 and 12 will be in the “Skilled” or higher level of having lifelong learner skills based on the district’s Profile of a Graduate survey results.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Baseline Year results: 86%	<i>Check one of the following:</i> ☐ Goal Met (one-year goal) ☐ Goal Not Met (one-year goal) ☐ Goal Met (multi-year goal) ☐ Goal Not Met (multi-year goal) ☐ On Track (multi-year goal) ☐ Not On Track (multi-year goal)