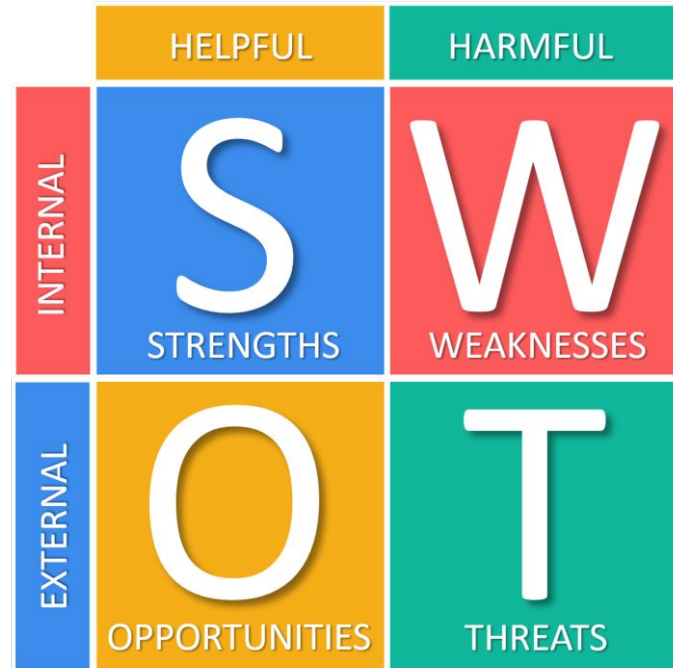


Skyline ECHS

On-Track Data S.W.O.T Analysis

Objective: Use P-TECH on-track data (enrollment, historic degree attainment, and dual-credit success rates) to do the following:

1. Identify strengths, weaknesses, opportunities, and threats for your program
2. Develop actionable strategies for program improvement based on the on-track data analysis.



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Enrollment and Retainment

Historical Enrollment Data					
School Year	9th	10th	11th	12th	Total
2021-2022	134	102	105		341
2022-2023	125	112	87	93	417
2023-2024	109	97	71	68	345
2024-2025	117	93	82	67	359

School Name	Seats Available	2022-2023 Submitted Applications Rd 1	2023-2024 Submitted Applications Rd 1	2024-2025 Submitted Applications Rd 1	Application Deviation from Rd 1 2/1/2024
Skyline	125	749	760	627	-133

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Dual Credit Success / Completion

Historical Degree Data			
2020-2021	2021-2022	2022-2023	2023-2024
N/A	N/A	40	31

Historical Degree & 60+ Credit Hour Data			
2020-2021	2021-2022	2022-2023	2023-2024
N/A	N/A	41	31

Historical Success & Completion Data			
School Year	Course Enrollment	Successful Completion Rate (A-C)	Completion Rate (A-D)
2022-2023	1,237	79%	84%
2023-2024	1,191	89%	94%
Fall 2024	670	93%	96%

Skyline ECHS

On-Track Data

Class of 2025-2027 Overview												
Students	DC Enrolled - Spring 2025		GPA Above 2.0		Credits		TSI-ELAR		TSI-Math		Ontrack	
242	201	83.06%	222	91.74%	177	73.14%	142	58.68%	86	35.54%	97	40.08%

Class of 2025 Ontrack Status												
Students	DC Enrolled - Spring 2025		GPA Above 2.0		Credits		TSI-ELAR		TSI-Math		Ontrack	
67	55	82.09%	59	88.06%	47	70.15%	50	74.63%	45	67.16%	32	47.76%

Class of 2026 Ontrack Status												
Students	DC Enrolled - Spring 2025		GPA Above 2.0		Credits		TSI-ELAR		TSI-Math		Ontrack	
82	58	70.73%	76	92.68%	40	48.78%	50	60.98%	35	42.68%	23	28.05%

Class of 2027 Ontrack Status												
Students	DC Enrolled - Spring 2025		GPA Above 2.0		Credits		TSI-ELAR		TSI-Math		Ontrack	
93	88	94.62%	87	93.55%	90	96.77%	42	45.16%	6	6.45%	42	45.16%

12th Grade Ontrack: ≥45hrs, ≥2.00 GPA, TSI Met in ELAR & Math*
 11th Grade Ontrack: ≥21hrs, ≥2.00 GPA, TSI Met in ELAR & Math*
 10th Grade Ontrack: ≥6hrs, ≥2.00 GPA, TSI Met in ELAR*
 *TSI MET THROUGH ASSESSMENT ONLY

SWOT Guiding Questions--Strengths

SWOT Category	Guiding Questions
Strengths	* What trends do we see in enrollment and degree attainment? • Skyline Early College is consistent with accepting 125+ scholars each year and our recruitment process works well with our team. We conquer and divide with our coordinator, being he manages most of the recruitment. • 42% graduates for 1st graduating class (c/o23); 45% graduating in 2024 which is a 3% increase. * Which dual-credit courses have the highest success rates? • Out of the 31 classes offered, 26 are above 80% average. The Highest includes Humanities, Spanish, Psychology, Education and Biology all at 94% and higher success rates. Why? We strategically changed courses to fit the needs of our learners, we have also changed the grade levels to match the intellectual levels of our scholars, and finally we pull and tutor our scholars as an intervention through progress monitoring. * What are our strongest partnerships with industry or higher education institutions? • Our Senior Manager Cooper has been our strongest allie. When courses are dropped she is the first to contact me to try and find resolutions. Also when openings become available she calls us immediately to see if our scholars can benefit. * What are our students' greatest successes? • Pulling their GPA's up, being recognized in honor programs, bonding and building each other up in mentorships and the 93% success rate in the Fall of 2024. Students becoming more confident in their work and knowledge based skills and even those that have built character throughout their years and are now our Ambassadors.

SWOT Guiding Questions--Weaknesses

SWOT Category	Guiding Questions
Weaknesses	* Where do we see declines in enrollment or degree attainment? • Our enrollment numbers are the same each year . We are pretty consistent with reaching our goal of 125 each year during the application process, but unfortunately see a decline soon as the school year begins because some do not show. We are working on possibly accepting more to accommodate the trend of losing about 15 each start of the year. We see an increase in degree attainment - this year 49 students should be receiving degrees out of the 68 currently enrolled in ECHS and/or Skyline Comprehensive. * Which dual-credit courses have the lowest success rates? Why? • ARTS 1301 at 54% and ENGL 2333 at 59% • Students have struggled in the past in ARTS due to the concepts being learned are abstract and the course was unfortunately consistently being placed online. Therefore we have changed the course to MUSI 1306 which is now at 86% passing rate. ENGL 2333 was the same where most struggled because they had not taken level I and/or because of their comprehension of World Literature II. We have changed the pathway to encompass HUMA 1302 which has a success rated of 100% last Fall! * Are there any gaps in our curriculum or support services? • There are no GAPS at the moment. We are thriving only main concern is Retention. * Are we effectively reaching and supporting all student populations? • We have systems in place to reach and support all student groups and populations. We have monthly parent meetings and sessions to assist parents as well. We have Saturday Academies and weekly TSIA Mini Tutoring sessions to support students. All students are assigned a progress monitor and we have added 2 classes to our Master Schedule for additional support - GT Mentorship and College Readiness. Students are mentored in these classes not only from teachers and staff but also from peers. This has proven to be successful as our data shows.

SWOT Guiding Questions--Opportunities

SWOT Category	Guiding Questions
Opportunities	* How can we leverage future teacher vacancies to hire credentialed teachers? • We currently have 7 credentialed teachers and working on getting credentials for one more. 5 are currently teaching and 2 have been added to teach for next year. This will be a total of 9 credentialed staff out of 12 totaling to 75% of my teachers. * Can we expand our middle school footprint? Where? How? • We have created a standing invite to our feeder programs including scheduled tours and counselor informational sessions for Fall and Spring of each year. * Do all P-TECH/ECHS staff play an active role in meeting Blueprint requirements? If not, what can be done? • Yes, as much as they possibly can. All staff play a key role in progress monitoring and dual efforts in getting scholars TSIA met with universal TSIA bellringers skillfully designed and pursued in every class 4 times a week. * Can we leverage technology to enhance student learning and engagement? • Yes, we have began by having students and teachers record lessons for students to use for tutoring and assistance and to observe, reflect and empower the learning environment.

SWOT Guiding Questions--Threats

SWOT Category	Guiding Questions
Threats	* Are there any anticipated changes to staffing at your school? • There may be a loss of teacher number based on the districts calculations for next year that may negatively impact our program especially when the majority of my teachers teach a high school course on one day and college course on the next day. This will impact our college and high school course enrollments. * Are there any competing programs or initiatives that could draw students away? • Yes, 28 DISD campuses now have an EARLY COLLEGE program and many are closer in relation to students physical address so that is a factor that pushes them to apply to other campuses. Also the size of Skyline sometimes creates a concern for parents and they withdraw them as well charters with 4 day weeks versus our 5 day work week is a drawback as well.

Action Steps to Address Key Indicators

Data Indicator	1-2 High Leverage Actions
Associate Degree Attainment / Dual-Credit Success Rates	• Pathway adjustments to align to courses with success rates are higher • Strategically adding credentialed teachers to teach courses that are trending to be online and or cancelled at the college level. • Building stronger foundations and supports in 9th grade so students are successful throughout the program and using GT mentorship as one key tool
Enrollment	• Continuing to build a strong culture for recruitment including our students and staff • Growing our Ambassadors to be the key in interviews to lead the initiative.
Retention	• Building stronger foundations and supports in 9th grade so students are successful throughout the program and using GT mentorship as one key tool • Supporting students and parents with tips and tools to succeed with monthly meeting. • Small celebrations throughout the each year to promote positive reinforcement for success for all students.
TSIA2 / SAT	• Monthly bootcamps as well as TSIA Tuesdays which are mini sessions. • Ideas are welcome as to how to get them tested with the new initiatives and restrictions from the district are welcomed.