



Emergency Medical Services

CIP 51.0904

PROGRAM OF STUDY

CURRICULUM MAPPING WITH CERTIFICATION OUTCOMES

Steel Center CTE provide challenging, meaningful and relevant career and technical education training for students that supports the growth of individuals, families, and the workforce within our communities.

Objective:

This document has been prepared to project student learning outcomes in a linear fashion over the approved 3-year program of study.

Overview:

This document provides a Pennsylvania Department of Education and Steel Center CTE Occupational Advisory Committee approved list of tasks and learning objectives that are broken out into a linear form for a better understanding of learning outcomes over a three-year period within each program. It also serves as curriculum map as students work towards completing knowledge and skill-based tasks in pursuit of industry credentials. The end goal within each program is to work towards completing all tasks at proficient and advanced levels, earning multiple (stackable) industry credentials, and successfully complete the NREMTexam. Student's progression and completion of task(s) and industry certification(s) may vary.

Navigation:

Unit / Task # - This column indicates the Pennsylvania Department of Education or Steel Center CTE local unit or task numbers given to each task within a given duty area.

Task Description – This column explains what knowledge-based or skill-based task that a student is working on for completion.

Level / Marking Period – This column indicates the learning level and timeframe at which the specific task(s) will be introduced to the student(s). Note that some tasks may be taught and completed individually while others may be taught in groups. (i.e. 1.1 would signify a first year student being introduced to this task(s) in the first marking period, 2.3 would signify a second year student being introduced to this task(s) in third marking period, etc.)

Industry Certification:

Students successfully progressing through the curriculum and tasks have opportunity to test for industry credentials. Industry credentials are listed on the right side of the document at the appropriate time within the curriculum that a student would be fully prepared to test for that certification.



Emergency Medical Technology/Technician (EMT Paramedic)

Classification of Industrial Programs 51.0904

Unit / Task #	Task Description	Level / Marking Period
100	Introduction to EMS class/Identify course objectives	1.1, 2.1, 3.1
101	Follow class & clinical skill area rules/regulations to include Apollo (computerized manikin)	1.1, 2.1, 3.1
102	Provide details of grading policies in this class	1.1, 2.1, 3.1
103	Identify potential hazards/safety procedures including PASS and RACE	1.1, 2.1, 3.1
104	Discuss Personal Protective Equipment (PPE) used in the classroom	1.1, 2.1, 3.1
105	Discuss and demonstrate safe practices of the ambulance	1.1, 2.1, 3.1
106	Demonstrate hand washing	1.1, 2.1, 3.1
107	Demonstrate donning/doffing non-sterile gloves	1.1, 2.1, 3.1
108	Safety: OSHA for Healthcare Workers	1.1
111	Explain the Emergency Medical Services System, quality improvement disease prevention, components of the EMS system and medical direction	1.1
112	Discuss the roles/responsibilities and certifications of the EMR, EMT, AEMT and Paramedic	1.1
113	Discuss HIPAA and Americans with Disabilities Act & how it applies to employment	1.1
116	Discuss dealing with emotional aspects of emergency care, stress management, work place issues such as cultural diversity, sexual harassment substance abuse and Critical Incident Stress Debriefing (CISD)	1.1
117	Explain Scene safety and precautions prior to and during performance of EMR/EMT roles	1.1
118	Define infectious disease & routes of disease transmission and body substance isolation (BSI) & protection and post exposure from airborne/bloodborne pathogens	1.1
119	Demonstrate donning/doffing personal protective equipment (PPE)	1.1

**Certification test for:
OSHA**



Program of Study Mapping with Certification Outcomes

120	Identify the emotional aspects of emergency care, mass casualty incidents, violent situations/behavioral emergencies and how to deal with them	1.1
131	Break down the meaning of medical terms based on the components of the term	1.1
132	Interpret/write medical abbreviations and medical symbols/acronyms	1.1
133	Describe common medical conditions	1.1
142	Introduction to taking vital signs	1.1
151	Perform taking vital signs: B/P, Pulse, RR, Temp	1.1, 2.1, 3.1
159	Discuss body mechanics	1.1
160	Explain lifting and carrying techniques	1.1
161	Discuss principles of moving a patient	1.1
162	Discuss equipment used to move patients	1.1
163	Perform the following carries to move a patient: Diamond carry and one-handed carry.	1.1
164	Perform the following carries to move a patient down the stairs using the following equipment: stair chair and backboard.	1.1
165	Demonstrate how to load a stretcher onto the ambulance.	1.1
166	Perform rapid extrication technique to move a patient from a vehicle.	1.1
167	Perform direct ground lift to lift a patient.	1.1
168	Perform the extremity lift to move a patient.	1.1
169	Perform the direct carry to move a patient	1.1
170	Demonstrate how to use the draw sheet method to transfer a patient to the stretcher.	1.1
171	Use a scoop liter to move a patient.	1.1
718	Discuss fire behavior	1.1, 2.1, 3.1
719	Discuss fire behavior	1.1, 2.1, 3.1
720	Explain the use of portable fire extinguishers	1.1, 2.1, 3.1
721	Explain ventilation	1.1, 2.1, 3.1
722	Explain scene preservation	1.1, 2.1, 3.1
123	Define scope of practice and ethical responsibilities	1.2
124	Explain advanced directives, confidentiality, consent and refusals, abandonment, negligence, duty to act, treatment/transport of minors and the EMR/EMT's role in court	1.2
125	Compare expressed consent, implied consent, involuntary consent and special situations involving organ donation	1.2



Program of Study Mapping with Certification Outcomes

126	Discuss the relationship between patient care/confidentiality and HIPAA	1.2
127	Describe the physical, presumptive and definitive signs of death	1.2
128	Explain special reporting of abuse, drug/felony related injuries, child birth and crime scenes	1.2
137	Identify the body's topographic anatomy (anatomic position/planes)	1.2
138	Identify anatomy/physiology of the skeletal system.	1.2
139	Describe the anatomy/physiology of the muscular system.	1.2
140	Discuss the anatomy/physiology of the respiratory system.	1.2
154	Describe and write the terms used to designate the stages of life	1.2
155	Describe major physical and psychosocial characteristics of each life stage	1.2
141	Discuss the anatomy/physiology of the circulatory system.	1.2
146	Discuss the anatomy/physiology lymphatic system.	1.3
147	Discuss the anatomy/physiology endocrine system.	1.3
148	Discuss the anatomy/physiology urinary system	1.3
149	Discuss the anatomy/physiology of the genital system.	1.3
150	Define pathophysiology and the life support chain; aerobic metabolism and anerobic metabolism	1.3
202	Describe the major structures of the respiratory system.	1.3
203	Discuss the physiology of breathing.	1.3
204	Explain the signs of adequate breathing and inadequate breathing	1.3
205	Explain how to assess for a patent airway using the head-tilt chin-lift or jaw thrust maneuver	1.3
206	Explain pulmonary resuscitation	1.3
207	Discuss variations for children and infants	1.3
208	Demonstrate se of pulse oximetry.	1.3
209	Demonstrate how to position the unconscious patient.	1.3
210	Demonstrate the head-tilt chin-lift maneuver.	1.3
211	Demonstrate the jaw-thrust maneuver.	1.3
216	Demonstrate how to place a patient in the recovery position.	1.3
217	Demonstrate how to place an oxygen cylinder into order.	1.3
302	Discuss scene safety/evaluating a scene for potential hazards	1.3
303	Explain determining mechanism of injury (MOI) and nature of illness (NOI)	1.3
304	Discuss standard precautions	1.3
305	Explain determining the number of patients	1.3

Certification test for:
IS-5.A: An Introduction to
Hazardous Materials



Program of Study Mapping with Certification Outcomes

306	Discuss considering additional/specialized resources	1.3
309	Discuss patient assessment	1.3
310	Discuss forming a general impression	1.3
311	Explain assessing level of consciousness	1.3
312	Explain assessing breathing and identifying/treating life threats	1.3
313	Explain assessing circulation and identifying/treating life threats	1.3
314	Explain recognition and management of shock	1.3
318	Describe assessing patient's traumatic injuries	1.3
319	Discuss rapid exam of a trauma patient	1.3
320	Explain DECAP-BTLS acronym and its use in a trauma assessment	1.3
321	Discuss gathering a patient history on a trauma patient	1.3
326	Discuss taking history of the medical patient	1.3
327	Explain investigating the chief complain	1.3
328	Explain acronym OPQRST and how it is used to gather information on the medical patient	1.3
329	Define pertinent negatives	1.3
330	Explain obtaining a SAMPLE history	1.3
331	Discuss special challenges in obtaining patient history	1.3
335	Discuss components of performing a detailed physical exam	1.3
339	Discuss components of performing an on-going assessment	1.3
143	Discuss the anatomy/physiology of the nervous system.	1.4
144	Discuss the anatomy and physiology of the integumentary system.	1.4
145	Discuss the anatomy/physiology of the digestive system.	1.4
343	Discuss communication system	1.4
344	Discuss radio communications	1.4
345	Explain communications with medical direction	1.4
346	Discuss verbal and interpersonal communication	1.4
347	Explain quality improvement	1.4
425	Demonstrate assessing a patient with chest pain	1.4
428	Demonstrate CPR	1.1
429	Demonstrate use of an AED	1.1

**Certification test for:
BLS CPR**



Program of Study Mapping with Certification Outcomes

604	Demonstrate how to position the airway in a pediatric patient	1.4
610	Demonstrate how to assist ventilation with a bag valve mask to an infant or child using one and two-person method	1.4
702	Explain risks and responsibilities of emergency response and transport	1.4
703	Explain aeromedical operations and safety	1.4
704	Discuss decontamination of ambulance and equipment after treating a patient	1.4
705	Discuss medical equipment and supplies carried on an ambulance	1.4
706	Discuss high risk operations and hazards that may affect the safety of passengers pre-transport/transport	1.4
707	Discuss key elements that must be included in a patient care report	1.4
708	Discuss the factors for using lights and sirens and risk versus benefit	1.4
710	Demonstrate daily inspection on an ambulance	1.4, 2.4, 3.4
724	Discuss establishing and work within the incident management system	1.4
725	Discuss resource management	1.4
727	Discuss triage principles: Performing triage, re-triage and destination decisions	1.4
728	Discuss post traumatic and cumulative stress	1.4
729	Explain risks and responsibilities of operating in a cold zone at a HAZMAT or special incident scene	1.4
800	Explain the United States Constitution and the Bill of Rights	1.4
801	Define Categories of Crime (i.e. Murders, felonies, Misdemeanor and Summary offenses)	1.4
802	Describe the history of drug abuse and anti-drug legislation in America	1.4
803	Define Categories of Crime (i.e. Murders, felonies, Misdemeanor and Summary offenses)	1.4
804	Discuss standard police equipment and uses	1.4
110	Reapplying concepts: INTRODUCTION TO EMERGENCY MEDICAL CARE	2.1, 3.1
115	Reapplying concepts: WELL-BEING OF THE EMT	2.1, 3.1



Program of Study Mapping with Certification Outcomes

122	Reapplying concepts: MEDICAL/LEGAL AND ETHICAL ISSUES	2.1, 3.1
130	Reapplying concepts: Medical Terminology	2.1, 3.1
135	Reapplying concepts: The Human Body	2.1
153	Reapplying concepts: Life Span Development	2.1, 3.1
156	Reapplying concepts to describe and write the terms used to designate the stages of life	2.1, 3.1
158	Reapplying concepts: Lifting and Moving Patients	2.1, 3.1
201	Reapplying concepts: Airway Management	2.1, 3.1
301	Reapplying concepts: Scene Size-Up	2.1, 3.1
308	Reapplying concepts: Initial Assessment	2.1, 3.1
317	Reapplying concepts: Focused History-TRAUMA	2.1, 3.1
325	Reapplying concepts: Focused History and Physical exam-MEDICAL Pt	2.1, 3.1
334	Reapplying concepts: Detailed Physical Exam	2.1, 3.1
336	Perform detailed physical exam	2.1, 3.1
338	Reapplying concepts: On-Going Assessment	2.1, 3.1
340	Perform on-going assessment	2.1, 3.1
412	Explain characteristics of infectious diseases that are associated with dyspnea	2.1, 3.1
413	Explain primary emergency medical care of patients in respiratory distress	2.1, 3.1
414	Explain the 5 different adventitious breath sounds, signs/symptoms and disease process associated with each one	2.1, 3.1
415	Demonstrate taking a SAMPLE history and OPQRST	2.1, 3.1
416	Demonstrate using PASTE assessment to obtain more specific information about the patient's breathing problem	2.1, 3.1
420	Reapplying concepts: Cardiovascular Emergencies	2.1, 3.1
510	Discuss recognition and management of: wounds, electrical, chemical, thermal burns, chemical burns of the skin and eyes	2.1, 3.1
511	Explain the pathophysiology/assessment/management of: avulsions, bite wounds, lacerations, puncture wounds, incisions and crush injuries	2.1, 3.1
512	Demonstrate the emergency medical care of an open chest wound	2.1, 3.1
212	Demonstrate how to operate a suction unit.	2.2, 3.2
315	Perform primary assessment and determine priority of care/transport	2.2, 3.2
322	Perform rapid trauma assessment	2.2, 3.2
323	Explain on-going assessment of the trauma patient	2.2, 3.2
332	Perform focused history and physical exam of the medical patient	2.2, 3.2
342	Reapplying concepts: Communications	2.2, 3.2



Program of Study Mapping with Certification Outcomes

342	Reapplying concepts: Communications	2.2, 3.2
348	Use the NATO phonetic alphabet	2.2, 3.2
349	Demonstrate radio procedures when receiving/responding to a call	2.2, 3.2
350	DOCUMENTATION	2.2, 3.2
351	Explain components of a written report	2.2, 3.2
352	Discuss special considerations regarding patient refusal	2.2, 3.2
353	Explain the legal implications of the report	2.2, 3.2
354	Discuss special reporting situations	2.2, 3.2
410	Review respiratory anatomy and physiology	2.2, 3.2
411	Discuss respiratory conditions that cause dyspnea	2.2, 3.2
514	Demonstrate the emergency medical care of closed soft-tissue injuries	2.2
515	Demonstrate how to control bleeding from an open soft-tissue injury	2.2
516	Demonstrate the emergency medical care of an open abdominal wound	2.2
517	Demonstrate how to stabilize an impaled object	2.2
518	Demonstrate how to care for a burn	2.2
519	Demonstrate the emergency medical care of a chemical, electrical, thermal, inhalation and radiation burns	2.2
522	Discuss recognition/managing of: open fractures, closed fractured, dislocations, sprains/strains, pelvic fractures and amputations/replantation	2.2
523	Explain anatomy/physiology/pathophysiology, assessment/management of nontraumatic fractures	2.2
524	Demonstrate the care of musculoskeletal injuries	2.2
525	Demonstrate how to apply a rigid splint	2.2
526	Demonstrate how to apply a zippered/unzippered air splint	2.2
527	Demonstrate how to apply a vacuum splint	2.2
528	Demonstrate how to apply a Hare traction	2.2, 3.2
529	Demonstrate how to apply a Sager traction splint	2.2, 3.2
530	Demonstrate how to splint the clavicle, scapula, shoulder, humerus, elbow, forearm, hand and wrist	2.2, 3.2
531	Demonstrate how to care for a patient with an amputation	2.2, 3.2
534	Discuss recognition/management of life threats and spinal trauma	2.2
535	Explain pathophysiology/assessment/management of penetrating neck trauma, laryngotracheal, spinal trauma/traumatic spinal cord injury, traumatic brain injuries, facial fractures, skull fracture, foreign bodies in the eye and dental trauma	2.2



Program of Study Mapping with Certification Outcomes

536	Demonstrate how to perform a jaw-thrust maneuver on a patient with suspected spinal injury	2.2
537	Demonstrate how to perform manual in-line stabilization on a patient with suspected spinal injury	2.2
538	Demonstrate how to apply a cervical collar to a patient with a suspected spinal cord injury	2.2
539	Demonstrate how to secure a patient with suspected spinal injury to a long spine board/short spine board	2.2, 3.2
431	Review assessing level of consciousness	2.3, 3.3
432	Discuss decreased LOC seizure and stroke	2.3, 3.3
433	Discuss abdominal and gastrointestinal disorders/bleeding	2.3, 3.3
434	Discuss diabetes cause of altered mental status	2.3, 3.3
435	Explain anatomy/physiology, pathophysiology assessment/management of acute diabetic emergencies	2.3, 3.3
438	Explain composition and functions of blood, characteristics of sickle cell and blood clotting disorders	2.3, 3.3
440	Explain anaphylactic reactions-anatomy/physiology, pathophysiology	2.3, 3.3
441	Explain hypersensitivity disorders and emergencies-anatomy/physiology, pathophysiology	2.3, 3.3
442	Discuss assessment of a patient with anaphylactic reaction and importance of managing ABC's	2.3, 3.3
444	Demonstrate how to remove a stinger from a bee sting and patient management	2.3, 3.3
447	Define toxicology, poison, toxin, overdose and the common signs/symptoms associated with each	2.3, 3.3
448	Discuss recognition/management of carbon dioxide and nerve agent poisoning	2.3, 3.3
449	Explain anatomy/physiology, pathophysiology assessment/management of: inhaled poisons, ingested poisons, injected poisons, absorbed poisons and alcohol intoxication and with drawl	2.3, 3.3
450	Demonstrate how to assess and treat a patient with a suspected poisoning	2.3, 3.3
451	Demonstrate how to assess and treat a patient with a suspected overdose	2.3, 3.3
454	Recognize submersion incidents and temperature related illness	2.3, 3.3
455	Explain pathophysiology, assessment and management of: near drowning, temperature related illness, bites and envenomation, dysbarism of high altitude and diving injuries, electrical injuries and radiation exposure	2.3, 3.3

Certification test for:
IS-100.C: Introduction to the Incident Command System, ICS 100

Certification test for:
IS-200.C: Basic Incident Command System for Initial Response



Program of Study Mapping with Certification Outcomes

456	Demonstrate treatment of local cold injuries in the field	2.3, 3.3
457	Demonstrate how to use a warm-water bath to rewarm the limb of a patient a cold injury	2.3, 3.3
458	Demonstrate how to treat a patient with heat cramps, heat exhaustion and heat stroke	2.3, 3.3
461	Discuss recognition of behaviors that pose a risk to the EMT, patient and others	2.3, 3.3
462	Discuss principles of the mental health system and assessment/management of acute psychosis, suicide/risk, agitated delirium	2.3, 3.3
465	Discuss recognizing and managing shock associated with vaginal bleeding	2.3, 3.3
466	Explain anatomy/physiology, assessment, findings and management of vaginal bleeding, sexual assault and infections	2.3, 3.3
467	Discuss recognizing and management of a normal delivery and vaginal bleeding in the pregnant patient	2.3, 3.3
468	Explain anatomy/physiology of a normal pregnancy	2.3, 3.3
469	Discuss assessment/management of pregnant patient in a normal delivery	2.3, 3.3
470	Discuss assessment/management of pregnant patient during an abnormal delivery: nuchal cord, prolapsed cord, breech delivery, placenta previa, ectopic pregnancy, preeclampsia	2.3, 3.3
471	Discuss recognizing trauma in the pregnant patient	2.3, 3.3
472	Explain assessment and management of newborn care and neonatal resuscitation	2.3, 3.3
473	Demonstrate procedures to assist in a normal cephalic delivery	2.3, 3.3
474	Demonstrate care procedures of the fetus as the head appears	2.3, 3.3
475	Demonstrate the steps to follow in postdelivery care of mother and newborn.	2.3, 3.3
501	Discuss recognition and management of bleeding	2.3, 3.3
502	Discuss recognition and management of multi-system trauma and blast injury	2.3, 3.3
503	Explain identifying internal bleeding from traumatic/nontraumatic sources and emergency care of patient	2.3, 3.3
504	Explain identifying external bleeding and management/care of patient	2.3, 3.3
505	Demonstrate emergency medical care of the patient with external bleeding	2.3, 3.3
506	Demonstrate emergency medical care of the patient with external bleeding using a commercial tourniquet	2.3, 3.3
507	Demonstrate emergency medical care of the patient showing signs of internal bleeding	2.3, 3.3

Certification test for:
IS-700.B: An Introduction to
the National Incident
Management System

Certification test for:
IS-800.D: National
Response Framework, An
Introduction



Program of Study Mapping with Certification Outcomes

600	Discuss recognizing/reporting child abuse	2.3 3.3
601	Discuss health implications of: abuse, neglect, homelessness, poverty, bariatrics, technology dependent, hospice/terminally ill, teach care/dysfunction, home care, sensory deficit, and developmentally disabled	2.3 3.3
602	Explain age-related assessment findings and treatment modifications for pediatric specific major diseases and emergencies	2.3 3.3
603	Discuss recognition pathophysiology, assessment and management of trauma in pediatric patients	2.3 3.3
608	Demonstrate how to administer blow-by oxygen to a pediatric patient	2.3 3.3
609	Demonstrate how to apply a nasal cannula and nonrebreathing mask to a pediatric patient	2.3 3.3
717	Explain the responsibilities of an EMT in patient rescue and vehicle extrication	2.3
711	Demonstrate how to give a verbal report that would be given to hospital personnel upon patient transfer of care	2.4, 3.4
712	Demonstrate how to write a written report that includes all pertinent patient information/care given	2.4, 3.4
731	Using a reference guide, correctly identify DOT labels, placards, markings that are used to designate hazardous materials	2.4, 3.4
732	Demonstrate the ability to use a variety of references to identify hazardous materials	2.4, 3.4
733	Introduction to Incident Command System (ICS 100)	2.4
734	Introduction to HAZMAT	2.4
736	Discuss risks and responsibilities of operating on the scene of a natural or manmade disaster	2.4, 3.4
737	Explain international/domestic terrorism and goals that motivate terrorists to carry out acts of terrorism	2.4, 3.4
738	Discuss key observations an EMT should make on every call to determine a potential terroristic attack	2.4, 3.4
739	Discuss weapons of mass destruction	2.4, 3.4



Program of Study Mapping with Certification Outcomes

740	Discuss the history of chemical agents and the four main classifications, routes of exposure and effects on patient care	2.4, 3.4
741	Explain the mechanisms of injury caused by incendiary and explosive devices to include types and severity of wounds	2.4, 3.4
742	Demonstrate the steps EMR's/EMT's can take to establish and reassess scene based on a scenario of a terrorist attack	2.4, 3.4
743	Demonstrate the steps EMR/ EMT's can take for the management of a patient exposed to a chemical agent	2.4, 3.4
745	National Incident Management System (NIMS)	2.4
136	Reapplying concepts: The Human Body EMT version	3.1
172	Demonstrate the correct use of restraints on a patient	3.2
213	Demonstrate how to suction a patient's airway.	3.2
214	Demonstrate insertion an oral airway w/a 90-degree rotation.	3.2
215	Demonstrate the insertion of a nasal airway.	3.2
401	Explain medication safety	3.2
402	Discuss medications used in an emergency: indications, contraindications, effects, side effects and routes of administration	3.2
403	Demonstrate administration of oral medications	3.2
404	Demonstrate administration of aspirin to a patient with chest pain	3.2
405	Demonstrate administration of oral glucose to a hypoglycemic patient	3.2
406	Demonstrate assisting a patient with administration of sublingual medications	3.2
407	Demonstrate administration of medication by auto injector	3.2
408	Demonstrate administering intranasal medications	3.2
417	Demonstrate assisting a patient with a metered-dose inhaler	3.2
418	Demonstrate assisting a patient with administration of small-volume nebulizer	3.2
421	Review of cardiovascular system	3.2
422	Explain cardiovascular conditions/emergencies: Signs/symptoms, anatomy/physiology, pathophysiology	3.2
423	Discuss assessment and management of cardiovascular emergencies/providing basic life support	3.2
424	Demonstrate assisting with administration of nitroglycerin	3.2
509	Reapplying concepts: Soft Tissue Injuries	3.2

Certification test for:
Hazmat Awareness



Program of Study Mapping with Certification Outcomes

521	Reapplying concepts Musculoskeletal Care	3.2
533	Reapplying concepts: Injuries to Head and Spine	3.2
426	Demonstrate care of a patient with chest pain/discomfort	3.3
427	Demonstrate attaching a cardiac monitor to obtain ECG	3.3
436	Demonstrate assessment and care of a hypoglycemic patient and decreased level of consciousness	3.3
437	Demonstrate administration of oral glucose paste	3.3
443	Discuss use of epinephrine auto injector: indications, contraindications and side effects	3.3
445	Demonstrate how to use an EpiPen auto-injector	3.3
452	Demonstrate administration of activated charcoal	3.3
463	Demonstrate techniques used to mechanically restrain a patient	3.3
605	Demonstrate how to palpate the pulse and estimate capillary refill time in a pediatric patient	3.3
606	Demonstrate how to use a length-based resuscitation tape to size equipment appropriately for a pediatric patient	3.3
607	Demonstrate how to insert an oropharyngeal and nasopharyngeal airway in a pediatric patient	3.3
611	Demonstrate how to immobilize a pediatric patient that has been involved in a trauma emergency	3.3
612	Demonstrate how to immobilize a pediatric patient in a car seat that has been involved in a trauma emergency	3.3
714	Explain the responsibilities of an EMT in patient rescue and vehicle extrication	3.3
715	Discuss scene safety at a rescue incident to include scene size-up, selection of PPE and additional resources	3.3
716	Explain safe vehicle extrication and use of hand tools	3.3
355	Demonstrate completing a PCR	3.4
701	Reapplying concepts: Ambulance Operations	3.4
730	Demonstrate how to perform triage based in a fictional scenario that involves a mass casualty incident	3.4
744	Demonstrate the use of the Duo Dote auto-injector and/or the Antidote Treatment Nerve Agent auto-injector	3.4

Certification test for:
BLS CPR (Recertification)

Certification test for:
Emergency Medical
Technician