OVERVIEW

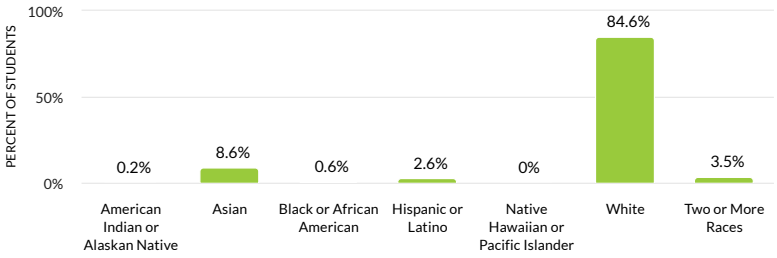
School Details

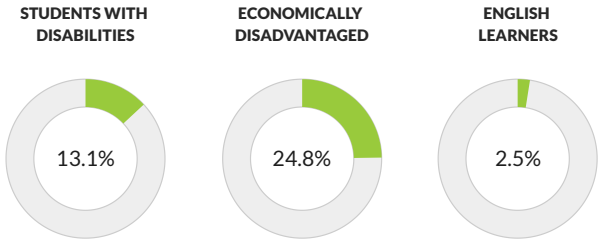
Grades : 9-12
Enrollment : 1,212
Percent open enrollment : 5.4%

Our strategic plan embodies our Vision: Belong, Serve, Succeed with an emphasis on student learning incorporating our values: empowerment, equity, excellence, integrity, and safety. We aim to prepare our students for tomorrow through an engaging and inclusive educational community today achieved through extensive course offerings and community partnerships.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

Student Groups





Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data impacted by the COVID-19 pandemic are used throughout the report card. Also, see https://dpi.wi.gov/accountability/resources.

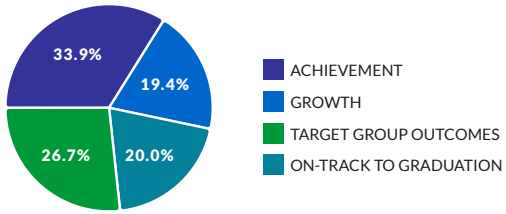
Overall Score

64.1

Meets Expectations

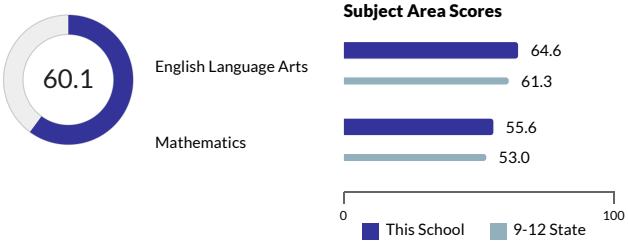
★★★

PRIORITY AREA WEIGHTS

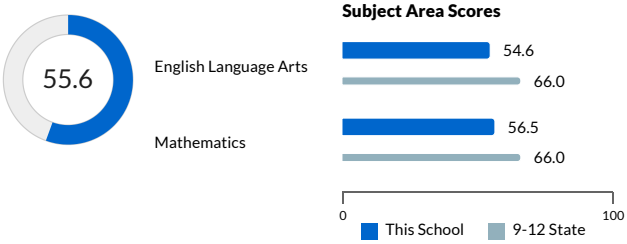


Priority Area Scores

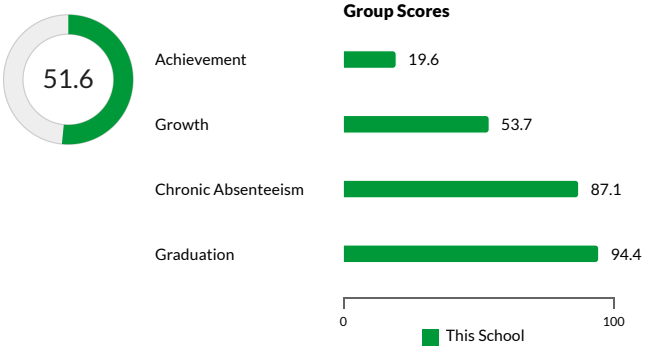
ACHIEVEMENT



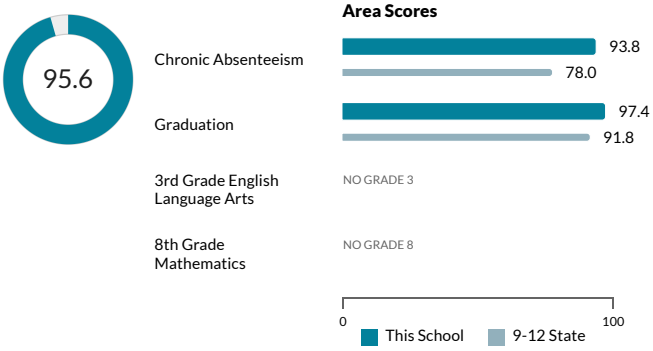
GROWTH



TARGET GROUP OUTCOMES



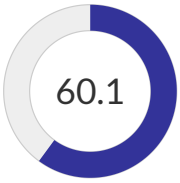
ON-TRACK TO GRADUATION



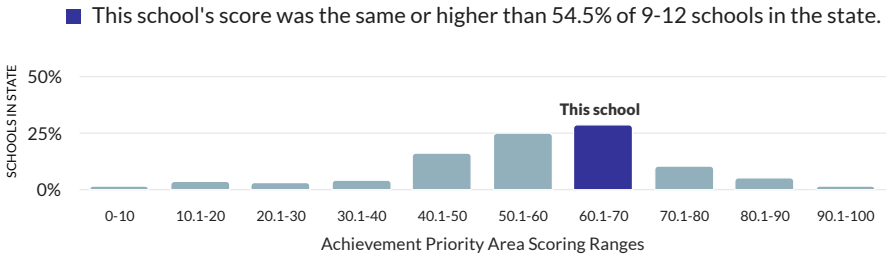
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



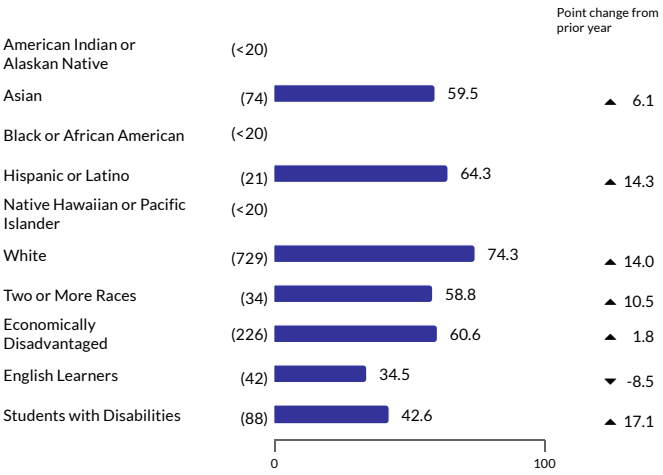
English Language Arts Score: 64.6
Mathematics Score: 55.6



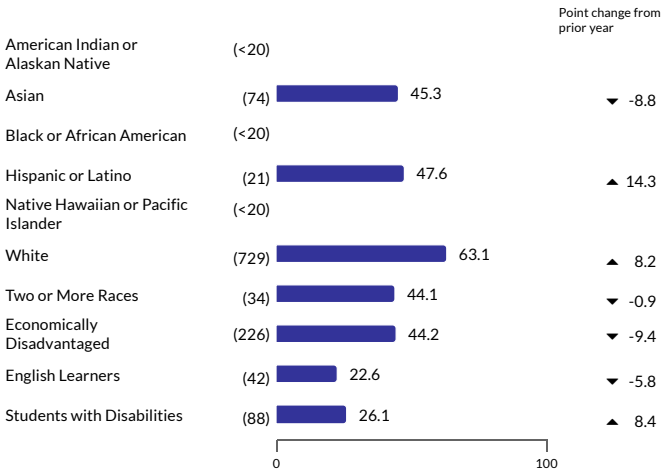
Student Group Achievement, 2022-23 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

ENGLISH LANGUAGE ARTS



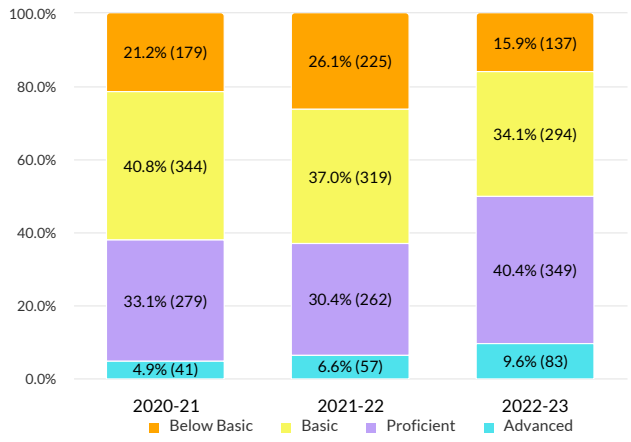
MATHEMATICS



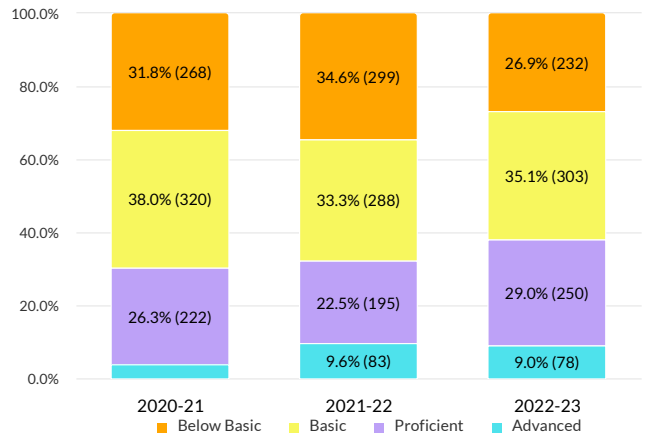
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS



ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2022-23

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
96.8%	81.8%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
96.9%	82.7%

Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

ENGLISH LANGUAGE ARTS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,115	6.8%	32.4%	34.5%	26.4%	183,656	7.6%	31.2%	32.4%	28.8%	186,633	9.4%	32.9%	34.6%	23.1%
All Students	843	4.9%	33.1%	40.8%	21.2%	863	6.6%	30.4%	37.0%	26.1%	863	9.6%	40.4%	34.1%	15.9%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	74	4.1%	23.0%	45.9%	27.0%	73	4.1%	24.7%	45.2%	26.0%	74	6.8%	25.7%	47.3%	20.3%
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	24	4.2%	20.8%	45.8%	29.2%	21	4.8%	42.9%	28.6%	23.8%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	719	5.3%	35.2%	40.3%	19.2%	730	7.1%	31.5%	36.2%	25.2%	729	10.4%	42.5%	32.4%	14.7%
Two or More Races	22	0.0%	13.6%	59.1%	27.3%	29	3.4%	24.1%	37.9%	34.5%	34	2.9%	32.4%	44.1%	20.6%
Economically Disadvantaged	206	3.4%	22.3%	41.3%	33.0%	862	6.6%	30.4%	36.9%	26.1%	226	5.8%	33.6%	36.7%	23.9%
English Learners	31	0.0%	0.0%	54.8%	45.2%	43	0.0%	14.0%	58.1%	27.9%	42	0.0%	4.8%	59.5%	35.7%
Students with Disabilities	97	0.0%	10.3%	25.8%	63.9%	98	3.1%	8.2%	25.5%	63.3%	88	5.7%	15.9%	36.4%	42.0%

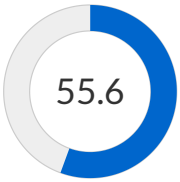
MATHEMATICS

	2020-21					2021-22					2022-23				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	167,289	6.2%	27.7%	29.8%	36.3%	183,982	10.9%	23.1%	26.4%	39.6%	187,106	9.4%	24.4%	30.8%	35.4%
All Students	843	3.9%	26.3%	38.0%	31.8%	865	9.6%	22.5%	33.3%	34.6%	863	9.0%	29.0%	35.1%	26.9%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	73	2.7%	13.7%	35.6%	47.9%	73	9.6%	19.2%	41.1%	30.1%	74	6.8%	18.9%	32.4%	41.9%
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	<20	*	*	*	*	24	0.0%	16.7%	33.3%	50.0%	21	4.8%	23.8%	33.3%	38.1%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	720	4.2%	28.2%	37.8%	29.9%	730	10.3%	23.2%	32.7%	33.8%	729	9.7%	30.9%	35.3%	24.1%
Two or More Races	22	0.0%	18.2%	45.5%	36.4%	30	3.3%	23.3%	33.3%	40.0%	34	2.9%	17.6%	44.1%	35.3%
Economically Disadvantaged	205	1.0%	16.1%	39.0%	43.9%	864	9.6%	22.6%	33.2%	34.6%	226	3.5%	22.1%	33.6%	40.7%
English Learners	30	0.0%	0.0%	26.7%	73.3%	44	0.0%	9.1%	38.6%	52.3%	42	0.0%	7.1%	31.0%	61.9%
Students with Disabilities	97	1.0%	5.2%	25.8%	68.0%	99	0.0%	5.1%	25.3%	69.7%	88	1.1%	8.0%	33.0%	58.0%

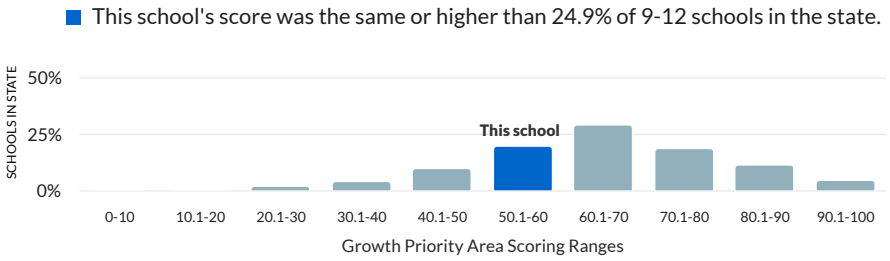
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



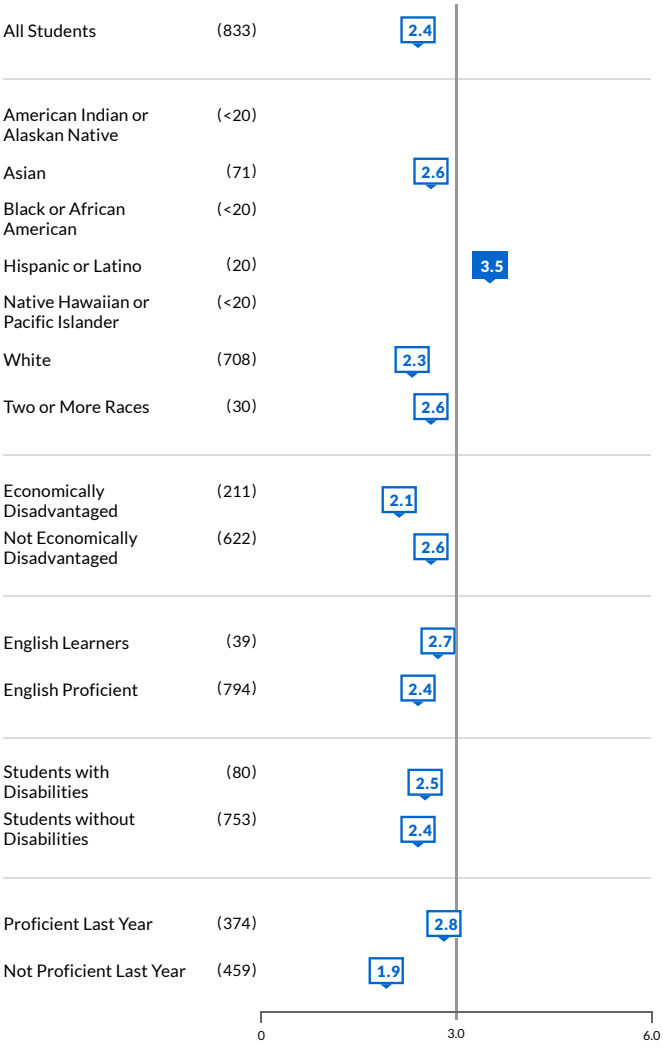
English Language Arts Score: 54.6
Mathematics Score: 56.5



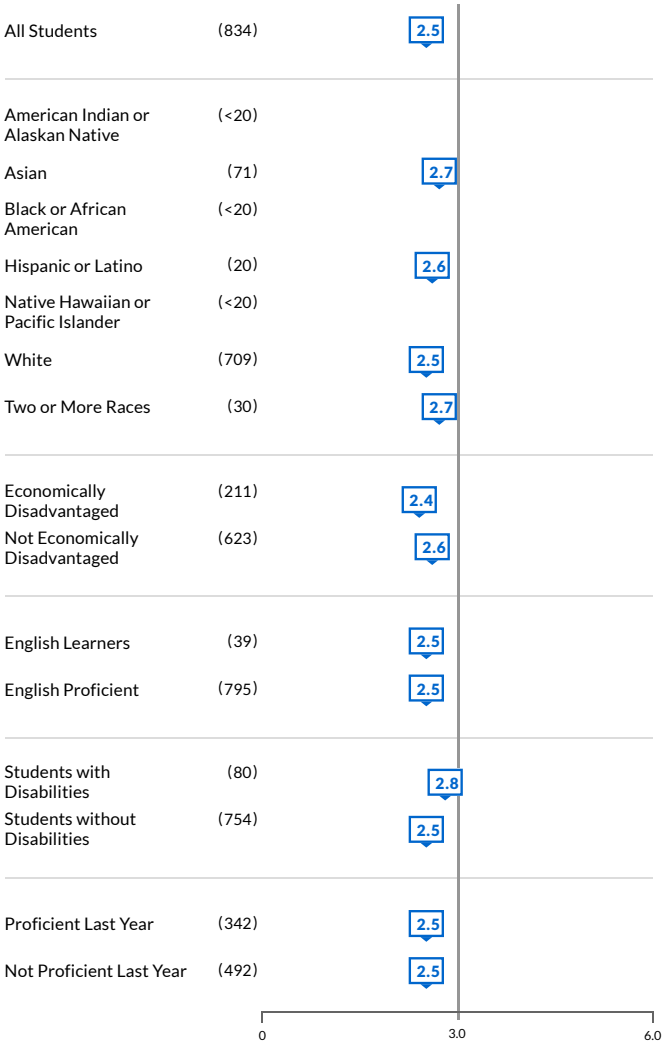
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

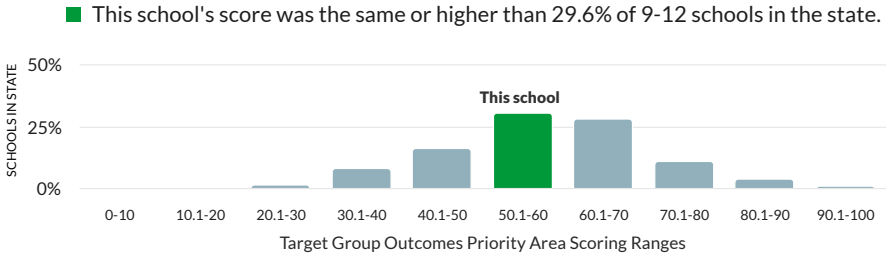


TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score





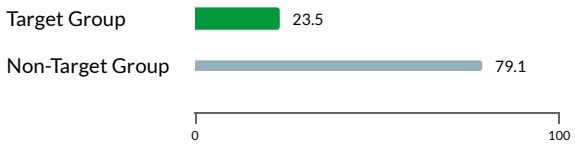
Component Scores

ACHIEVEMENT

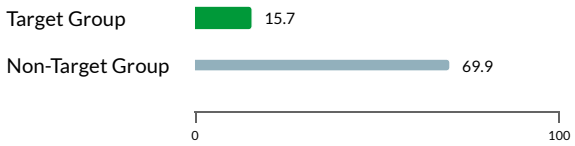
Score: 19.6

Average points-based proficiency rates.

English Language Arts



Mathematics

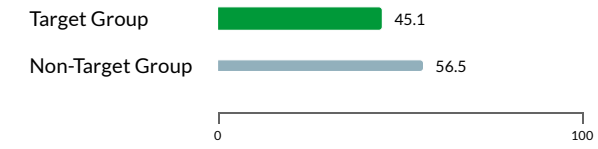


GROWTH

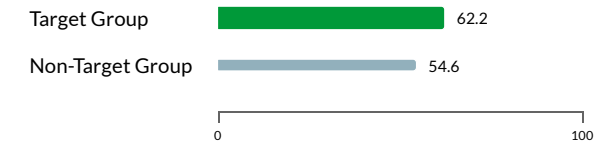
Score: 53.7

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



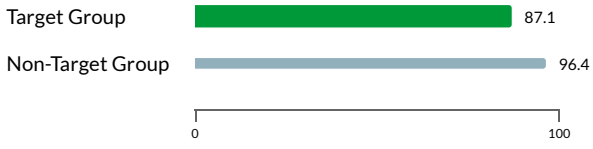
Mathematics



CHRONIC ABSENTEEISM

Score: 87.1

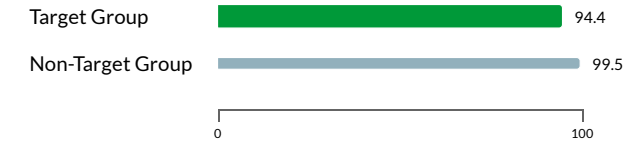
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 94.4

Average of 2021-22's 4- and 7-year cohort rates.

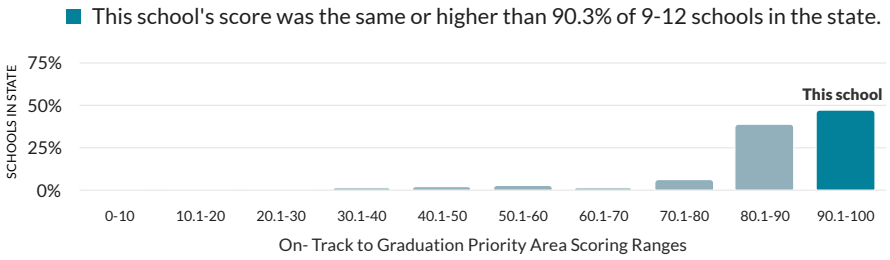


ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



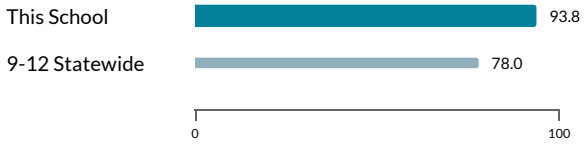


Component Scores

CHRONIC ABSENTEEISM

Score: 93.8

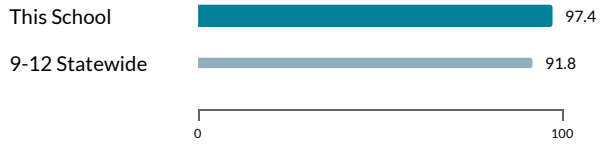
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 97.4

Average of 2021-22's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2019-20		2020-21		2021-22	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	264,752	17.9%	264,151	19.6%	266,592	26.7%
All Students	1,127	2.0%	1,120	8.1%	1,181	7.5%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	76	1.3%	85	3.5%	105	9.5%
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	<20	*	20	10.0%	27	18.5%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	999	2.0%	967	8.0%	993	6.2%
Two or More Races	21	0.0%	32	12.5%	40	7.5%
Economically Disadvantaged	271	5.2%	294	18.7%	305	17.7%
English Learners	34	2.9%	34	8.8%	59	16.9%
Students with Disabilities	155	5.8%	158	16.5%	164	16.5%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2021-22. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	68,258	61,659	90.3%	67,558	63,096	93.4%
All Students	295	282	95.6%	285	283	99.3%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	28	26	92.9%	25	25	100.0%
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	253	243	96.0%	250	248	99.2%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	73	69	94.5%	71	70	98.6%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	37	27	73.0%	<20	*	*

POSTSECONDARY PREPARATION, 2021-22

Section 115.385 (1)(d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

ADVANCED COURSES

School	State
5.4%	20.1%

64 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

School	State
0.7%	23.2%

8 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

School	State
0.9%	3.9%

11 students earned at least one industry-recognized credential.

WORK-BASED LEARNING

School	State
2.1%	8.5%

25 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	6.2%	*	14.2%	*	1.5%	*	8.9%
Asian	105	10,138	5.7%	31.6%	1.9%	22.2%	1.0%	3.4%	1.0%	5.7%
Black or African American	<20	25,007	*	12.9%	*	7.6%	*	1.0%	*	2.2%
Hispanic or Latino	27	35,817	3.7%	16.1%	0.0%	16.0%	0.0%	3.0%	0.0%	5.1%
Native Hawaiian or Pacific Islander	<20	202	*	20.3%	*	22.3%	*	2.5%	*	9.9%
White	993	182,130	5.4%	21.6%	0.6%	27.2%	1.0%	4.7%	2.2%	10.4%
Two or More Races	40	10,657	5.0%	17.7%	0.0%	17.8%	0.0%	2.6%	5.0%	6.1%
Economically Disadvantaged	305	102,069	3.0%	11.2%	0.7%	16.1%	0.7%	2.5%	0.3%	7.0%
English Learners	59	16,932	3.4%	11.4%	1.7%	13.8%	1.7%	2.1%	1.7%	4.1%
Students with Disabilities	164	34,245	0.0%	3.8%	0.0%	12.5%	0.6%	2.0%	0.0%	7.2%

ARTS COURSE INFORMATION, 2021-22

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

Participation by Type of Arts Course

ART & DESIGN

School	State
30.0%	27.2%

354 students successfully completed at least one art & design course.

DANCE

School	State
0.0%	0.4%

No students successfully completed a dance course.

MUSIC

School	State
2.5%	19.1%

29 students successfully completed at least one music course.

THEATER

School	State
0.0%	1.8%

No students successfully completed a theater course.

Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,750	*	30.3%	*	0.0%	*	14.5%	*	1.0%
Asian	105	10,138	31.4%	28.4%	0.0%	0.4%	3.8%	19.5%	0.0%	1.3%
Black or African American	<20	25,007	*	25.3%	*	0.5%	*	11.7%	*	2.5%
Hispanic or Latino	27	35,817	44.4%	27.1%	0.0%	0.4%	7.4%	13.0%	0.0%	1.8%
Native Hawaiian or Pacific Islander	<20	202	*	28.2%	*	0.0%	*	23.3%	*	1.5%
White	993	182,130	29.5%	27.3%	0.0%	0.4%	2.3%	21.5%	0.0%	1.7%
Two or More Races	40	10,657	32.5%	28.2%	0.0%	0.6%	0.0%	17.7%	0.0%	2.2%
Economically Disadvantaged	305	102,069	27.5%	27.6%	0.0%	0.4%	1.6%	15.1%	0.0%	1.8%
English Learners	59	16,932	30.5%	29.3%	0.0%	0.5%	3.4%	11.7%	0.0%	1.7%
Students with Disabilities	164	34,245	23.8%	28.6%	0.0%	0.4%	0.6%	14.3%	0.0%	2.0%

Wisconsin Department of Public Instruction
Office of Educational Accountability
125 S. Webster Street
Madison, WI 53703
dpi.wi.gov

November 2023

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or ability and provides equal access to the Boy Scouts of America and other designated youth groups.