Superintendent's Regulation 1400-R 2
RE-ENTRY TO SCHOOL AFTER SUSPENSION



Approved Upon Superintendent's Initials **Date** 7/30/25

Purpose

The purpose of this regulation is to mandate and outline the procedures for reengagement meetings following the suspension of a student for five or more days as mandated in Board of Education Policy 1400, Code of Conduct. These meetings aim to support the student's reintegration into the school community, address any underlying issues, and prevent future incidents. Training in the process will be provided by RocRestorative. Accountability will be tracked by running weekly suspension reports and uploading necessary reengagement meetings to be facilitated in the school's spreadsheet. Schools needing additional support may access that through the Restorative H.U.B. or RocRestorative.

Scope

This regulation applies to all students, parents/guardians, teachers, and administrative staff within RCSD.

Regulation Statement

Reengagement meetings are a critical component of our restorative practices. Following a suspension of five or more days, a reengagement meeting must occur to facilitate the student's return to school, address the reasons for the suspension, and develop a plan to support the student's success moving forward.

The reengagement coordinator is responsible for ensuring that reengagement meetings are conducted in accordance with this regulation. Failure to comply with these procedures may result in additional and/or disciplinary action in accordance with District policies.

The District will implement the above using the following process:

Notification

Responsibility: The Reengagement Coordinator.

- Action: Notify the student and the parent/guardian of the requirement for a reengagement meeting at the time the suspension decision is communicated from the Superintendent's Office.
- Timeline: Notification must be provided within one school day of the Superintendent's suspension decision.

Scheduling the Meeting

Responsibility: The Reengagement Coordinator.

- Action: Schedule the reengagement meeting. The meeting must take place before or on the student's return to school.
- Determine if it is a tier 3 conflict that should be facilitated at the Restorative H.U.B.

Participants:

Required Participants:

- The student
- The Reengagement Coordinator
- **The parent/guardian** (documented efforts should be made to engage, but meeting will still occur if the parent/guardian is unable to or does not attend. Meeting notes/transcripts may be sent to parents unable to attend.)
- Optional Participants (as deemed necessary):
- Principal/Assistant Principal
- Teachers
- School counselor
- School social worker
- Other relevant staff
- **Parent/guardian may be an optional participant only if unable or unwilling to attend**

Meeting Agenda

Responsibility: The Reengagement Coordinator.

Welcome and Purpose:
- Explain the purpose of the reengagement meeting.
- Emphasize the goal of supporting the student's successful reintegration.

Review of Incident:
- Discuss the incident leading to the suspension.
- Allow the student to share their perspective.

Impact and Accountability:
- Discuss the impact of the incident on the student and the school community.
- Allow the student to share how the incident and suspension have impacted them.
- Develop an understanding of accountability and responsibility.

Support Plan:

- Identify any underlying issues contributing to the behavior.
- Develop a plan to address these issues, including academic support, counseling, or other interventions.

Restorative Actions:

- Discuss any restorative actions the student can take to repair harm and rebuild trust.
- Follow-up:
- At the end of the meeting, schedule a follow-up meeting to review progress to take place in one calendar month and include the same attendees invited to the first reengagement meeting.
- Make any necessary adjustments to the support plan during the follow-up meeting.

Documentation:

- Responsibility: The Reengagement Coordinator
- Action: Document the outcomes of the reengagement meeting and follow-up meeting, including the support plan and any agreed-upon restorative actions.
- Timeline: Documentation must be completed and shared with the student and parent/guardian within one school day following the reengagement meeting and follow-up meeting.

No special circumstances or exceptions will be made to the above process. All other reengagement requests shall follow the standard reengagement meeting process as outlined.

Adopted July 30, 2025