

**Title I Newsletter**  
**Oakdale STEAM Elementary**  
**A Title I Schoolwide Program**  
**Jacob Moree, Principal**  
**2025-2026**

**Purpose of Title I**

**Title I**, part of the federal Every Student Succeeds Act (ESSA), is a program designed to help students gain the knowledge and skills needed to meet challenging state academic standards.

**Title I** funds are directed to schools with the highest needs, ensuring they receive enough resources to meaningfully improve instruction.

The **Title I** program also works in coordination with other educational supports, as well as health and social service programs, to better serve students and families.

**Title I** gives schools and teachers more decision-making power and flexibility in how they use resources. In return, they are held to a higher level of accountability for student performance.

**Components of a Title I Schoolwide Program**

- A comprehensive needs assessment is conducted to understand the strengths and challenges of the entire school.
- Schoolwide reform strategies are put in place to ensure all students have opportunities to meet state performance standards.
- Instruction is delivered by highly qualified staff.
- Ongoing professional development is provided for educators throughout the year.
- Parent and family engagement activities are intentionally planned and implemented.
- Transition supports are included to help students move successfully from preschool to elementary, elementary to middle school, and middle school to high school.
- Teachers are actively involved in decisions related to student assessments.
- Support is provided to ensure that students with learning difficulties receive the assistance they need to succeed.

**Title I Participation**

\_\_\_\_\_ Elementary School continually reviews and monitors its Title I plan and values input from parents, families, staff, and community members. Your feedback helps strengthen both current and future plans.

If you would like to serve on the school's Title I planning team or share comments about the plan, please contact the principal at \_\_\_\_\_ Elementary School. Thank you for your support!

**Parent and Family Engagement**

Parent and Family Engagement is a vital part of the Title I program. Parents and family members are encouraged to be active partners in supporting their child's learning and to participate in every step of the Title I process—from developing the plan to helping implement and evaluate it.

**A strong home-school connection is essential for student success.** Title I schools provide parents and families with materials, strategies, and support from teachers to help strengthen learning at home. Opportunities for meaningful involvement may include open house events, parent and family engagement workshops, school-parent compacts, home visits, PTO activities, parent-teacher conferences, monthly newsletters, and more.

Under the *Every Student Succeeds Act*, schools are required to use a portion of their Title I funds to support parent and family engagement. Parents are encouraged to share any comments or suggestions about how these funds are used by contacting the school principal.

**Parent and Family Engagement Policy and School-Parent Compact**

Each Title I school must gather input from parents and families when creating its Parent and Family Engagement Policy and its School-Parent and Family Compact.

The **Parent and Family Engagement Policy** outlines how the school will partner with families, how parents and caregivers can be involved in planning and improving engagement programs, and the ways the school will support meaningful family participation.

The **School-Parent and Family Compact** describes how parents, families, students, and school staff will share responsibility for improving student achievement. It also explains how the school and families will work together to ensure that every child meets the state's high academic standards.

**Description & Explanation of Curriculum,**

## Forms of Academic Assessment, and Proficiency Levels Students Are Expected to Meet

Rock Hill Schools administer a variety of standardized assessments to its students. The South Carolina College-and Career- Ready Assessment (SC READY) English Language Arts (ELA) and Math is given to students in grades 3-8 and Science is given to students in grades 4 and 6. The assessment measures student performance on the state standards.

For each SC READY test, four overall performance levels will be reported:

- Exceeding Expectations
- Meeting Expectations
- Approaching Expectations
- Not Meeting Expectations

## Parent's Right to Know

As a parent of a student enrolled at

\_\_\_\_\_ Elementary, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your child. Federal law allows you to ask for the following information about your child's classroom teachers and requires the District to give you this information in a timely manner:

- whether the teacher is certified to teach the subjects and/or grade levels the teacher is teaching,
- whether the teacher's certificate is a waiver or substandard certificate,
- the teacher's academic major, graduate degrees, if any, and
- the teacher's certification area.

If you would like to receive this information, please call the Personnel Department at 981-1024.

## South Carolina Department of Education Complaint Resolution Procedures

The State Department of Education (SDE) has the authority to hear complaints and appeals regarding certain federal programs and requires school districts to distribute the following information concerning the South Carolina Department of Education's complaint resolution procedures:

- Organizations or individuals may file a complaint that applies to Title I within thirty days of

receiving the decision by the school district or group of districts.

- Complaints and appeals must be made in writing and they must contain a statement indicating the violation, the facts on which the statement is based, and the specific requirement of law or regulation allegedly violated. Complaints and appeals must be filed with the State Superintendent of Education at the S.C. Department of Education, 1429 Senate Street, Columbia, South Carolina 29201.
- The SDE will confirm receipt of the complaint within ten business days and will conduct an investigation to determine the merits of the complaint. The Deputy Superintendent will issue a final decision regarding the complaint within 60 days, except under exceptional circumstances that warrant an extension.
- The final decision of the SDE may be appealed to the Secretary of the U. S. Department of Education.

## Title I Expenditures for 2025-2026

The SC Ready test results will be used for school and school district accountability purposes for the 2024-2025 school year. The assessment results will also be used for federal accountability purposes (*Every Student Succeeds Act*). To aid in reaching this goal, the activities listed below are included in the school's Title I plan which was jointly developed by the members of the school's Title I planning team.

- A **math coach** was hired to support teachers in professional development.
- A **remediation/enrichment block** is scheduled for 30 minutes, four days per week.
- The **Continuous Improvement Plan** has been written to provide a comprehensive focus on all grade levels in English Language Arts and Mathematics.

*Jacob Moree*

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**Aug 3, 2025**