

## PRE-KINDERGARTEN: A Day in the Life

**MORNING** Reggio invitations are a time to play and explore the classroom. We are invited to do Reggio-inspired, open-ended activities. During Morning Meeting, we begin our day with prayer, the pledge, and a song. We also discuss the calendar and our Message of the Day. This is where we introduce new learning and exploratory concepts. Our class is divided into four groups named after the four seasons of New Orleans: Mardi Gras, Crawfish, Snowballs, and Saints! The groups rotate among four centers. In language arts, we read stories and poems. We also sing songs, learn the letters of the alphabet, and introduce new vocabulary. We use the Handwriting Without Tears curriculum, and science and math centers incorporate activities that follow our Happily Ever After curriculum. We also spend part of our morning learning in the Tinker Lab, a project-based learning program in a STEAM environment.

**MID-MORNING** Our SAGE Dining program provides a healthy snack, after which we spend time on the playground building friendships, exploring, and using our imaginations. Depending on the day, we have religion, P.E., music, or a foreign language. During lunch, we eat in the “big girl” cafeteria where SAGE provides delicious and healthy choices. After lunch, we have art and studio time. The studio is where we explore, play, and grow. Open invitations let us build in the block area, “cook” in the kitchen, play pretend with our dollhouse, work on puzzles, or enjoy a good book in the classroom library.

**AFTERNOON** We have an early afternoon recess where we run and play before nap. Naptime is perfect to help us recharge after such a fun and busy day! When we get up, a snack from SAGE gets us moving to prepare for dismissal or aftercare.



**Ursuline’s Reggio Emilia approach is a student-centered educational philosophy that uses self-directed, experiential learning in relationship-driven environments. It is based on the principles of respect, responsibility, and community through exploration and discovery in a self-guided curriculum.**

