

Bullard ISD
Bullard Early Childhood
Title 1 Parent Involvement Policy
2025-2026

Parent Involvement:

Parent involvement is the participation of parents in every facet of education and development of children from birth to adulthood, recognizing that parents are the primary influence in their children's lives. Parent involvement takes many forms, including parents' shared responsibilities in decisions about their children's education, health and well-being, as well as parents' participation in organizations that reflect the community's collaborative aspirations for all children.

Purpose:

Bullard Independent School District embraces parent involvement and understands its importance in providing a quality education to every child. The concept of educating children is understood to be a partnership that includes students, parents, teachers, administrators, and community members. All partners have a responsibility in the academic success of students.

Parent Participation in the Development and Yearly Review of the Policy:

The original policy was developed by a committee of parents representing all Title 1 campuses. This policy is reviewed in the fall at the Title I annual campus meeting and in the spring at the annual federal programs meeting. Meetings will be held at convenient times for parents. Members are invited to give suggestions for revising and updating the policy. The policy will be distributed to all parents of students in Title 1 schools at the beginning of each year and can be found on our campus webpage. Suggestions and ideas are welcome from parents at any time.

Evaluation of the Parental Involvement Programs:

Parents will be asked to give input on the parental involvement activities for the year as well as perceived barriers to parental participation.

Parent Involvement Policy:

Acknowledging that parents/guardians are a student's first teachers and that this continuing support is essential for academic success. Bullard Independent School District is committed to the following parent involvement policy:

- Parents will annually receive information concerning the implementation of the Title 1 Schoolwide Program and will be encouraged to attend an annual meeting to offer suggestions for improving/strengthening the program.
- Parents will be given timely information concerning overall student performance standards and expectations (TEKS).
- Parents will be given timely information concerning overall campus/state assessment instruments: local assessment measures, Texas Primary Reading Inventory (TPRI), TELPAS, STAAR and any other state or local testing.
- Parents will be offered opportunities for learning how to foster improved academic performance for their child(ren).
 - Meet the Teacher
 - Fall and Spring Parent-Teacher Conferences
 - Parent Resource Corner located in the office
 - Family Engagement Nights

- Parent representatives will be involved in the development, review and evaluation of the campus improvement plan.
- Parents will be involved annually during SBDM committee meetings in the review/revision of the Teacher/Student/Home Compact.
- Parents will annually review/revise this policy.

Desired Outcomes:

1. Parents and the community develop a better understanding of, and support for, what the school is doing.
2. Schools better understand the needs and concerns of parents and the community.
3. Self-esteem of children increases.
4. Student academic performance improves when parents actively participate in their child's education.
5. School programs are adjusted to meet the needs of children and adults more fully.
6. Parent-child relationships improve.
7. The community is strengthened through newly developed relationships between parents.
8. The community feels more connected to the school.
9. There is more support for public schools.
10. Parents play a vital role in decision-making processes.
11. Remove any barriers to parent involvement.

For comments or concerns, contact Cheryl Hendrix, Assistant Superintendent//Federal Programs Director at jodie.albritton@bullardisd.net or call (903) 894-6639.