

THE HOWLER

“LEAD THE PACK, FIND YOUR PATH, & HOWL WITH PURPOSE”

A MESSAGE FROM PRINCIPAL JONES



Huskies,

As we move deeper into November, our focus continues to be on student engagement and academic growth. We've seen how maintaining high energy and strong morale among our staff directly impacts our students' learning and behavior. When classrooms are filled with active, engaging lessons, students are more connected and discipline issues decrease, something we've been proud to notice across our halls. Thank you for continuing to support our teachers and your students as we all work together to keep this momentum strong.

Next week, progress reports will be distributed, giving families an opportunity to see how students are performing as we approach the midpoint of the grading period. We encourage you to review the reports closely and celebrate your child's successes while setting goals for areas of growth. On Thursday, November 13, we invite all families to join us for Curriculum Night. During this event, teachers will discuss what students will be learning over the coming weeks, and we will also host student-led conferences, giving students a voice in sharing their academic progress and goals.

Additionally, we are excited to share information about our after-school tutoring program, which will provide extra academic support for students needing a little boost before the end of the semester. Details will be available during Curriculum Night, and we encourage families to take advantage of this opportunity. This is a key way we are working to make sure every student stays on their path to success and finishes strong.

As we approach the busy holiday season, we want to remind families that consistent attendance remains one of the strongest predictors of student success. Even a few missed days can make it difficult for students to stay caught up academically and connected socially. We appreciate your continued partnership in ensuring students are present, prepared, and ready to learn each day. Together, we can keep our students focused and thriving through the end of the semester.

Finally, we want to celebrate the conclusion of our inaugural Girls Flag Football season! Our team finished with a winning record, and we could not be prouder of the hard work, teamwork, and sportsmanship our players displayed throughout the season. They truly represented what it means to "Lead the PACK and Find Your Path." Please join us in congratulating our student-athletes and coaches for setting such a positive example for our school community.

This time of year, naturally encourages reflection and gratitude, and I want to take a moment to thank our parents, staff, and students for their ongoing commitment to our school community. Your support, encouragement, and engagement truly make a difference as we continue to Lead the PACK and Find Our Path together.

H2...You Know!

Principal Jones

UPCOMING EVENTS:

November 13- Open House/Curriculum Night

November 24-28- Thanksgiving Break

ATHLETICS

SCHEDULE THIS WEEK



**BASKETBALL
TRYOUTS START
November 10**



**WRESTLING
TRYOUTS START
November 10**



“SPORT”LIGHT

Our winter sports season is beginning soon! Please look on social media for our tryout information!

HUSKIES
WE INVITE YOU TO JOIN OUR
**BASKETBALL
TRYOUTS**
NOVEMBER 10
4:30-6:30PM
HOWARD MIDDLE SCHOOL

ATTENTION
YOU MUST
HAVE A
PHYSICAL IN
DRAGONFLY IN
ORDER TO TRY
OUT!



HOWARD MIDDLE SCHOOL
WRESTLING TRYOUTS
NOVEMBER 10
4:30-6:30PM

PBIS & FAMILY ENGAGEMENT



The 2025-2026 Title I Family Engagement Survey is now available in English and Spanish. The survey is designed to capture feedback from parents and family members on topics aligned with the National PTA Standards for Family-School Partnerships adopted by GaDOE. Families are provided the opportunity to give input on the effectiveness of their school's family engagement program. Families are encouraged to complete a survey for each school in which they have a child enrolled.

FAMILIA
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opening them in Acrobat.
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PARENT SURVEY

TELL US ABOUT YOUR EXPERIENCE!
RATE OUR SCHOOL'S FAMILY
ENGAGEMENT PROGRAM.

SCAN NOW



**SURVEY ENDS
DECEMBER 19, 2025**

OR
CLICK HERE

<https://www.surveymonkey.com/r/KV8VZG7>

We Are #Built4Bibb



PROGRAMA DE PARTICIPACIÓN FAMILIAR.
TÍTULO I 2025-2026



ENCUESTA PARA PROGENITORES

¡COMPARTE TU EXPERIENCIA!
EVALÚA EL PROGRAMA DE
PARTICIPACIÓN FAMILIAR DE
NUESTRA INSTITUCIÓN.

**ESCANEAR EN ESTE
MOMENTO**



**LA ENCUESTA CONCLUYE.
19 DE DICIEMBRE DE 2025**

O
HAGA CLIC AQUI

<https://es.surveymonkey.com/r/8VW6NWP>



STAFF SPOTLIGHT



Ms. Kerber
8th Grade Math

Q: WHY DID YOU CHOOSE TO BE A TEACHER?

A: WHEN I WAS ATTENDING COLLEGE, I HAD A JOB AS A PARAPROFESSIONAL AT AN ALTERNATIVE HIGH SCHOOL, WHERE I TUTORED AT-RISK HIGH SCHOOL STUDENTS IN ALL SUBJECTS. I WAS PRETTY GOOD AT IT, SO WHEN I GRADUATED UNIVERSITY AND COULDN'T FIND A JOB IN MY FIELD OF STUDY, I DECIDED TO ENROLL IN THE ALTERNATIVE PATHWAY TO TEACHER CERTIFICATION (IN ARIZONA, WHERE I LIVED) AND BECAME A TEACHER.

Q: WHAT IS YOUR FAVORITE BOOK SERIES?

A: I LOVE MYSTERY BOOKS, SO MY FAVORITES ARE THE SHERLOCK HOLMES SERIES AND AGATHA CHRISTIE SERIES, LIKE POIROT AND MRS. MARPLE. IF YOU MEAN SOMETHING MORE CONTEMPORARY, THEN IT IS SUE GRAFTON'S "A IS FOR ALIBI" SERIES.

Q: WHAT WOULD CONSTITUTE A "PERFECT" DAY FOR YOU

A: I LOVE TRAVELING, SO A PERFECT DAY WOULD BE EXPLORING SOMETHING OUTDOORS IN A NEW PLACE, LIKE A HISTORIC SITE OR A CAVE AND THEN DOING SOMETHING CULTURAL IN THE EVENING, LIKE SEEING A COMEDY SHOW OR A CONCERT. IN BETWEEN THOSE, I WOULD LIKE TO EAT SOMETHING DELICIOUS AND FIND A GREAT DEAL ON A VINTAGE PIECE OF FURNITURE OR AN ORIGINAL ARTWORK.



Mr. Newman
8th Grade Social Studies

Q: WHY DID YOU CHOOSE TO BE A TEACHER?

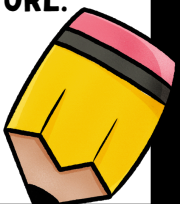
A: I CHOSE TO BE A TEACHER TO MAKE A DIFFERENCE IN THE LIFE OF CHILDREN. I WANTED TO GIVE THEM THE SAME THING THAT WAS GIVEN TO ME, WHICH IS THE CHANCE TO MAKE SOMETHING OUT OF MY LIFE.

Q: WHAT IS YOUR FAVORITE BOOK SERIES?

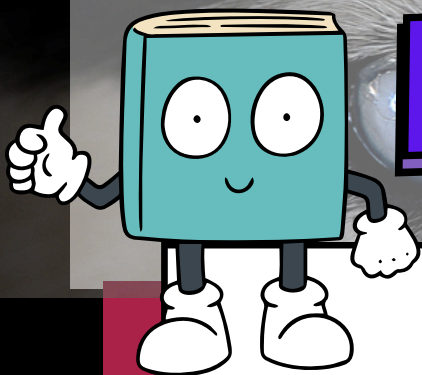
A: FORGED BY FIRE

Q: WHAT WOULD CONSTITUTE A "PERFECT" DAY FOR YOU?

A: WHEN I HAVE 100% STUDENT ENGAGEMENT AND WHEN EVERY STUDENT COMES TO NOT JUST LEARN BUT BE BETTER THAN THEY WERE BEFORE.



MEDIA CENTER MESSAGE



NOVEMBER/DECEMBER BOOK CHALLENGE

Students pick up a bingo card from the media center and complete a row of five reading challenges (horizontal, vertical, or diagonal).

NOV-DEC BOOK BINGO READING CHALLENGE

November 3 – December 17

B	I	N	G	O
Read 1 "thriller" book and pass the AR test (at least 60 pages)	Read 1 non-fiction book and pass the AR test (at least 60 pages)	Read 1 "historical" book and pass the AR test (at least 60 pages)	Read 1 poem and create an illustration based on it. Bring it with you when you turn in this paper.	Read the lyrics from a song written before 2000. Write the song title and your favorite line on the back of this paper.
Read 1 "mystery" book and pass the AR test (at least 60 pages)	Read any fiction book over 60 pages and pass the AR test.	Create your own AR-style test for a book you've read. Bring it with you when you turn in this paper.	Read 1 "science" book and pass the AR test (at least 60 pages)	Read the Declaration of Independence and have your SS teacher initial here _____
Write a 3-paragraph summary of a book you've read. Bring it with you when you turn in this paper.	Read 5 poems. Write the title and author's name on the back of this paper. Put them in order of your favorite.	This box is FREE IF you can say "I Love Books!" and convince Doc you mean it.	Read the short story "Runners" written by Doc. Type "runners" in ClassLink and look for the icon 	Read 1 printed non-fiction book and pass the AR test
Read "The Gettysburg Address" and have your SS teacher initial here _____	Create a timeline for a book you have read and bring it with you when you turn this paper in.	Read 1 nonfiction article and pass the AR test for it.	You get this box once you've read a 150 page (min) book and passed the AR test.	Read 1 graphic novel and pass the AR test on it.
Read 1 fiction story and pass the AR test (at least 60 pages)	Read 10 math word problems. Solve one on the back of this sheet. Have your math teacher initial here _____	Read 1 printed book (150 page min) and pass the AR test	Read 1 nonfiction article and pass the AR test for it.	Create a decorative bookmark that illustrates a book you've read. Bring it with you when you turn in this paper.

PICK UP YOUR READING CHALLENGE BINGO CARD IN THE MEDIA CENTER



STORY TIME

A MESSAGE FROM OUR COUNSELORS!

Below is information regarding CHS and their IB program for students

CHECK THIS OUT

CHS IB Program at a Glance

Program Overview	Course Offerings
The International Baccalaureate Diploma Program is a 2-year course of study taken in a student's Junior and Senior year only. The full IB diploma consists of 6 courses (English, Foreign Language, History, Science, Math, and an elective) and the core (Theory of Knowledge; Creativity, Activity, and Service, and the Extended Essay). Through this framework, students pursue an in-depth study in every discipline, but 3 of their courses will be studied at the Higher level (HL). All courses link to the theory of knowledge, encourage international-mindedness, and focus on gaining a greater depth of knowledge.	To serve our students' strengths and meet local graduation requirements, we will offer the following IB courses: 1. Literature & Language (HL) 2. Language: Spanish (SL*) or French (SL*) 3. History of the Americas (HL) 4. Sciences: Biology (HL) 5. Math: A&I (SL) 6. Electives: - o Dance (SL) - o Music (SL) - o Theatre (SL) - o Visual Art (SL) * Course is completed in Junior Year
What makes IB Unique?	Who should take IB?
- IB courses really prepare students for higher level thinking and studying because they help students understand how we learn - Courses are integrated and collaborative (IB teachers plan together) - The IB program will keep an assessment calendar of all classes so students don't get overwhelmed by multiple major assignments at the same time - Theory of Knowledge helps students question how we know what we know - The global mindset helps students understand their place in a broader global society - DP students are competitive college candidates - All IB teachers attend regular IB training and are certified/trained in their specific areas. - Students select and conduct their own research projects	- Students wishing to be competitive candidates for entry into public or private colleges or universities in Georgia, in other states, or international schools - Students who prefer big-picture, holistic approaches to thinking and learning - Students wishing to be well prepared for rigorous post-secondary study - Students wishing to enter college with course credits or advanced standing - Students who fit the IB learner profile, striving to be: inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced, and reflective
	How do I find out more? Visit our IB website https://chsibmacon.weebly.com or contact the IB Coordinator at joshua.mccord@bcsdk12.net or call 478-779-2294

CHS IB Program Information: FAQs

Are IB classes harder than AP courses?	Is college credit awarded for IB coursework?
No. IB and AP have similar rigor, but a different instructional approach. IB courses are student-centered and internationally focused. Students work independently towards learning goals with teacher support, so self-motivated and curious students thrive with the IB approach.	Yes! As with AP, IB students take exams that can be eligible for college credit. In fact, many colleges are more generous with credit for IB scores than AP.
Does a full IB diploma help with college admissions?	When do students take IB courses?
Absolutely! Colleges look for a rigorous program of study, and some colleges especially value the holistic, integrated approach and independence of IB learners.	IB diploma program courses can only be taken in 11th & 12th grade with most exams at the end of 12th grade.
Colleges in the state of Georgia, in the Southeast region, and across the US value the IB diploma. It can also make students eligible for admission to schools in other countries.	Is the full IB Diploma Program the only option?
A nearby IB school noted that in the last 4 years, IB diploma students were accepted to universities at a rate of over 90%, while other advanced programs (AP, DE) had a 50-60% rate. However, the greater value is that IB diploma holders tend to be very successful in their college coursework—something we often neglect to think about while focusing on admission.	Students have the choice between: IB Diploma Program (most rigorous) - o This option helps students be most competitive for elite universities and offers the greatest benefit from the IB model - o 24 points across all six subjects for the Diploma - o Must complete all subject Internal Assessments, External Assessments, Extended Essay, CAS, and Theory of Knowledge Requirements IB Career Program - o Students may take up to 3 IB academic and/or elective courses - o Students fill in their schedule with a Career Pathway through HCCA.
What should students do in 9th and 10th grade to prepare to enter the IB diploma program in 11th grade?	Are IB Exams harder than AP exams?
9th/10th Grade: - o Complete at least two years of French or Spanish - o Complete math requirements: Algebra I, Geometry, and Algebra II - o Chemistry and Physics** (or Physical Science) - o Successfully pass all courses in 9th/10th grade with a 70 or higher	No. IB exams are more open by nature, so students have the opportunity to show what they know rather than answer very specific content-based questions. Additionally, exams are measured with more than one tool. Some exams contain drafted papers or oral explanations in addition to timed writings. (JA's)
**Physics is encouraged for admission into competitive colleges such as Ga Tech, even if a student already has a Physical Science credit	