

# Coffee & Conversation

*with* Superintendent of Schools **Dr. Frank Santora**

held at Jefferson Elementary School • Tuesday, November 25, 2025





ASSESSMENT	GRADES	ADMINISTRATION WINDOW	DETAILS
<p><b>DIBELS</b></p> <ul style="list-style-type: none"> <li>• DIBELS (K-3 Universal ELA Screener-BOY)</li> <li>• DIBELS (K-3 Universal ELA Screener -MOY)</li> <li>• DIBELS (K-3 Universal ELA Screener -EOY)</li> </ul>	<p>K-3</p>	<ul style="list-style-type: none"> <li>• 9/29/25-10/10/25</li> <li>• 1/12/26-1/23/26</li> <li>• 5/20/26-6/5/26</li> </ul>	<p><b>The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) Assessment</b> is administered three times annually to students in kindergarten through third grade. This universal screener identifies students struggling with reading skills through short, timed tests on phonological awareness, phonics, oral reading fluency, and comprehension (in select grades). Results guide instructional decisions and are shared with parents/guardians. More details are available at the DIBELS Resources website:  <a href="https://dibels.uoregon.edu/resources#Testing">https://dibels.uoregon.edu/resources#Testing</a>.</p>
<p><b>AIMswebPlus</b></p> <ul style="list-style-type: none"> <li>• AIMswebPlus Math Benchmarking -Fall</li> <li>• AIMswebPlus Math Benchmarking -Winter</li> <li>• AIMswebPlus Math Benchmarking -Spring</li> </ul>	<p>K-2</p>	<ul style="list-style-type: none"> <li>• 10/6/25-10/17/25</li> <li>• 2/2/26-2/12/26</li> <li>• 4/27/26-5/8/26</li> </ul>	
<p><b>LinkIT</b></p> <ul style="list-style-type: none"> <li>• LinkIT Diagnostic Form A</li> <li>• LinkIT Diagnostic Form B</li> <li>• LinkIT Diagnostic Form C</li> </ul>	<p>Gr. 2-11</p>	<ul style="list-style-type: none"> <li>• Week of 9/15/25 (Gr. 2-12)</li> <li>• Week of 2/2/26 (Gr. 2-6)</li> <li>• Week of 1/5/26 (Gr.7-12)</li> <li>• Week of 6/1/26 (Gr. 2-6)</li> <li>• Week of 5/18/26 (Gr. 7-12)</li> </ul>	<p><b>LinkIt</b> is utilized by the district, in second through eighth grades, to monitor students' progress in the New Jersey Student Learning Standards (NJSLs) for English Language Arts (ELA) and mathematics. LinkIt is a series of three assessments and each assessment in the series is approximately 40 to 60 minutes per subject. Student results will be provided to parents/guardians. Accommodations are provided for this assessment. More information on LinkIt can be found at  <a href="http://www.linkit.com/">http://www.linkit.com/</a>.</p>



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<p><b>NJGPA</b> New Jersey Graduation Proficiency Assessment (NJGPA) Fall Administration</p>	<ul style="list-style-type: none"> <li>11 and 12 [SEE #]</li> </ul>	<ul style="list-style-type: none"> <li>The statewide testing window is October 6 through October 10, 2025; make ups may be conducted October 14 through October 17, 2025.</li> </ul>	<p>[#] Note: Participation will include only students in the class of 2026 who were not successful on ELA and/or Mathematics previously, or who need to participate to meet the State graduation assessment requirement.</p>
<p><b>NJGPA-Adaptive Fall Field Test</b> New Jersey Graduation Proficiency Assessment – Adaptive (NJGPA-Adaptive) Fall Field Test</p>	<ul style="list-style-type: none"> <li>11 and 12</li> </ul>	<ul style="list-style-type: none"> <li>The statewide testing window is October 27 through November 14, 2025 Note: There will be no testing on November 4, 6, 7, or 11.</li> <li>RSD testing dates for this assessment will be released once more information is received regarding the field test structure.</li> </ul>	<p><b>The New Jersey Student Learning Assessment - Adaptive English Language Arts (NJSLA - Adaptive ELA) and The New Jersey Student Learning Assessment - Adaptive Mathematics (NJSLA - Adaptive Math) Field Tests</b> will be administered in the fall to fourth through eighth grade students. These assessments are aligned with the New Jersey Student Learning Standards (NJSLs) for ELA and mathematics and have an adaptive format. This field test is essential to evaluate the quality, clarity, and fairness of the assessment items before they are used in live administrations this coming spring. More information will be provided once it is received.</p>
<p><b>NJSLA-Adaptive Fall Field Test</b> New Jersey Student Learning Assessments – Adaptive (NJSLA-Adaptive) Fall Field Test</p>	<ul style="list-style-type: none"> <li>ELA: 4 through 10</li> <li>Math: 4 through high school (Algebra I, Geometry, or Algebra II based on course completion during the 2024-2025 school year)</li> </ul>	<ul style="list-style-type: none"> <li>October 27 through November 14, 2025</li> <li>Note: There will be no testing on November 4, 6, 7, or 11.</li> <li>RSD testing dates for each assessment will be released once more information is received regarding the field test structure.</li> </ul>	



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<p><b>ACCESS for ELLs</b> ACCESS and Alternate ACCESS for ELLs</p>	<ul style="list-style-type: none"> <li>ACCESS: K through 12</li> <li>Alt. ACCESS: 1 through 12</li> </ul>	<ul style="list-style-type: none"> <li>February 2 through March 27, 2026</li> <li>Makeup: March 30 through April 3, 2026</li> </ul>	<p><b>The ACCESS for ELLs</b> is an English language proficiency test administered annually to all students in kindergarten through twelfth grade who have been identified as Multilingual Learners (MLs). This is a state mandated assessment to monitor students' progress in learning English academic and social language. Students are assessed in the four language domains of Listening, Speaking, Reading, and Writing. ML students will participate in ACCESS testing in his/her school with the ESL teacher. Results of the ACCESS for ELLs will be sent to parents/guardians at the end of the school year or as soon as the results are available from the New Jersey Department of Education. These results will be used to determine a student's eligibility to exit the English as a Second Language program.</p>
<p><b>NJGPA-Adaptive</b> New Jersey Graduation Proficiency Assessment – Adaptive (NJGPA-Adaptive)</p>	<ul style="list-style-type: none"> <li>11</li> </ul>	<ul style="list-style-type: none"> <li>March 16 through March 20, 2026</li> <li>Makeup: March 23 through March 27, 2026</li> </ul>	
<p><b>DLM YE</b> Dynamic Learning Maps Year End (YE) Model: ELA, Math &amp; Science</p>	<ul style="list-style-type: none"> <li>ELA and Math: 3 through 8, and 11</li> <li>Science: 5, 8 and 11</li> </ul>	<ul style="list-style-type: none"> <li>The statewide testing window is April 6 through May 22, 2026; makeups may be conducted May 26 through May 29, 2026</li> </ul>	<p><b>The Dynamic Learning Maps (DLM)-Dynamic Learning Maps</b> alternate assessment, a computer-based test for students with significant intellectual disabilities in grades 3-8 and 11 for English Language Arts (ELA), Mathematics, and Science. It is designed to measure what these students "know and can do" in ELA, Math, and Science, setting high academic expectations and providing data for specialized instruction and accountability. The assessment is based on <a href="#">DLM Essential Elements</a>, which are content area skills deemed essential for the tested subjects.</p>



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<p><b>NJSLA-Adaptive ELA &amp; Math</b> New Jersey Student Learning Assessments – Adaptive (NJSLA-Adaptive)</p>	<ul style="list-style-type: none"> <li>• ELA: 3 through 9</li> <li>• Math: 3 through high school (Algebra I, Geometry, or Algebra II as needed based on accountability requirements)</li> </ul>	<ul style="list-style-type: none"> <li>• The statewide testing window is April 27 through May 22, 2026; makeups may be conducted May 26 through May 29, 2026.</li> <li>• RSD testing dates for each assessment will be released once more information is received regarding the field test structure.</li> </ul>	<p><b>The New Jersey Student Learning Assessment - Adaptive English Language Arts (NJSLA - Adaptive ELA) and The New Jersey Student Learning Assessment - Adaptive Mathematics (NJSLA - Adaptive Math)</b> are new state mandated assessments to be administered in the spring to third through eighth grade students. These assessments are aligned with the New Jersey Student Learning Standards (NJSLS) for ELA and mathematics and have an adaptive format. More information will be provided once it is received.</p>
<p><b>NJSLA-S</b> NJSLA-Science Administration</p>	<ul style="list-style-type: none"> <li>• Science: 5, 8 and 11</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 5: May 20 and 21</li> <li>• Grade 8: April 29-April 30 (makeup- May 1, 2026)</li> <li>• Grade 11: April 27 through May 22, 2026</li> <li>• Makeup: May 26 through May 29, 2026</li> </ul>	<p><b>The New Jersey Student Learning Assessment – Science (NJSLA-S)</b> is a state mandated assessment for fifth and eighth grade students. In both grade levels, the assessment is approximately 180 minutes. The assessment must be administered over two days. Accommodations will be provided as per student’s Individualized Education Program or 504 plan.</p>
<p><b>NAEP</b> National Assessment of Educational Progress (NAEP)</p>	<ul style="list-style-type: none"> <li>• Mathematics and Reading: Grades 4, 8 and 12</li> <li>• U.S. History and Civics: Grade 8 only</li> </ul>	<ul style="list-style-type: none"> <li>• January 26 through March 20, 2026. Districts and schools selected for the various NAEP assessments taking place in the 2025-26 school year will be contacted by the NAEP State Coordinator (Tabitha Bellamy) with their designated assessment dates and device modes.</li> </ul>	<p><b>The National Assessment of Educational Progress (NAEP)</b> is a congressionally mandated assessment for fourth and eighth grade that is given nationwide. Schools are chosen randomly and at least 30 students at each school are asked to participate. NAEP assessments may include the following subjects: civics, geography, mathematics, reading, U.S. history or writing. The NAEP assessment is approximately 90 minutes long. Student level results are not reported. Accommodations will be provided as per student’s Individualized Education Program or 504 plan. More information on NAEP can be found at <a href="http://nces.ed.gov/nationsreportcard/dba/">http://nces.ed.gov/nationsreportcard/dba/</a>.</p>



## District Goal 1- Multi-Tiered System of Support (MTSS)

**Foster an environment** that enables **all students** to receive a robust, comprehensive and **individualized plan for learning**.

### What do these assessments tell us?

- Mastered academic skills-corresponding to NJSLS (end of course)
- LinkIT Benchmarks provide data that is considered predictive of future performance on NJSLA
- **DIBELS and Aimsweb provide targeted data regarding students foundational skill acquisition.**
- **NJGPA designed to indicate which students are “Graduation Ready”**
- **End of Unit/Teacher Made Assessments provide specific data relevant to recently instructed/covered materials**



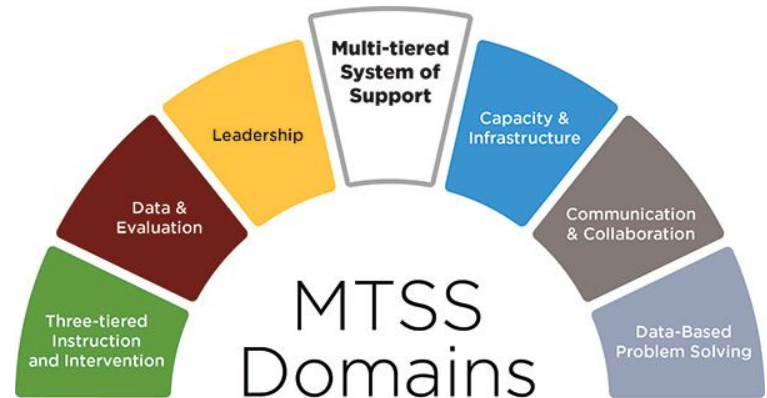


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**Foster an environment** that enables **all students** to receive a robust, comprehensive and **individualized plan for learning**.

### The district has and continues to take steps to ensure a comprehensive MTSS:

- Continue to provide comprehensive, targeted Professional Development on **LinkIt**
- Reconstruction of Elementary Schedules to include a daily **WIN block**
- Establishing a culture of **data-informed decision making**:
  - Structured data-team meetings
  - Increased consultation from intervention staff
- Implementation of **Benchmark Assessments**
- Pilot of **Intervention Manager**
- Implementation of **In Support of Learning** at EMS





## District Goal 1- Multi-Tiered System of Support (MTSS)

**Foster an environment** that enables **all students** to receive a robust, comprehensive and **individualized plan for learning**.

### Ongoing data collection enables the district to:

- Continuously **monitor student progress**
- **Identify specific trends** in student performance
- **Refine curricular frameworks & instructional guides** to meet evolving needs of students
- **Implement targeted instruction** for students based on a constellation of data points
- **Pinpoint professional development** needs in real-time

