

Noble 25-26 School Improvement Plan



Mission Statements

District Mission:

The mission of Robbinsdale Area Schools is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

School Mission: (If applicable)

School Information

School Name	Noble Elementary
School Year	2025-26
Principal Name	Michael Rieckenberg
Instructional Leadership Team members and roles (SIP Planning Team)	Michael Rieckenberg, Jessica Schultz, and Brian White

Comprehensive Needs Assessment Summary

Data Sources Reviewed	FAST and Attendance data
Key Findings	Fluency had little to no growth in 2nd-5th grades.
Identified Strengths	• Literacy - B2R is working well and being used with fidelity. • Math - Increase use of Reveal throughout classrooms • Science - Hands on labs and projects

	• School Climate - Welcoming environment, fewer support calls, increasing attendance rates. • Achievement Gap - 6/8 student demographic groups were above the 60% growth (which is the state average).
Identified Areas for Improvement	• Literacy - K-2 foundation and 3-5 fluency • Math - increase math talks • Science - More intentionally planned science lessons/activities • School Climate - continue increasing attendance & decreasing support calls • Achievement Gap - need to decrease support calls for each student demographic group.

Priority Goals

Comprehensive Achievement and Civic Readiness (CACR) <i>Formerly World's Best Workforce</i>	
MN Dept of Ed	Robbinsdale Area Schools
• All children are ready for school.	• All students enrolled on the first day of kindergarten have completed screening before the 31st day of kindergarten.
• All racial and economic achievement gaps between students are closed.	• Rdale is working toward a goal of closing the achievement gap by increasing the percentage of students of color scoring proficient on MN standards based accountability assessment.
• All students are ready for career and college.	• The number of CTE and college credit bearing courses students are enrolled in will increase by 10 percentage points from 2023-2025.
• All students graduate from high school.	• Rdale is working toward a goal of all district students graduating. The percentage of Rdale seniors who graduate in four years will increase from 80.2% in 2020 to 90% in 2030.
• Prepare students to be lifelong learners.	• Rdale will ensure that all students develop the knowledge, skills, and mindset needed to adapt, grow, and thrive in an ever changing world.

Read Act Goal: Every child can read at or above grade level every year.			
Robbinsdale Area Schools MCA Goals- This field will be updated when data is no longer embargoed Reading: Five percent growth Mathematics: Five percent growth Science: Five percent growth			
<u>Strategic Priorities:</u> - THEME A: Academic Achievement - Enhance cultural relevance of curriculum for students - Enhance an equitable learning system from early childhood to adults - Deepen preparation for life, college, and career - THEME B: Student Engagement and Wellness - Improve student-staff connection - THEME C: Collaboration and Partnership - Strengthen mutual communication and responsiveness with all stakeholders - Expand equitable inclusion and influence of student, family, staff, and community voice - THEME D: Staff Investment and Impact - Cultivate the district culture to be inclusive, supportive, and welcoming - Increase consistency and accountability for common district practices			
Goal Area	Goal Statement	Strategic Priority Alignment	CACR Alignment
Literacy	K-2 Foundational Literacy; 3-5 Fluency Our goal is to increase our students achieving typical or aggressive growth on FAST from 58% to 65% by strengthening foundational literacy skills in grades K–2 by ensuring students develop strong phonemic awareness & phonics. In grades 3–5,	THEME A: Academic Achievement	Rdale is working toward a goal of closing the achievement gap by increasing the percentage of students of color scoring proficient on MN standards based accountability assessment.

	we will build upon these foundations to increase reading fluency, accuracy, and expression.		
Math	Our goal is to increase students achieving typical or aggressive growth in FAST from 60% - 65% by implementing daily math talks and the purposeful use of manipulatives.	THEME A: Academic Achievement	Rdale is working toward a goal of closing the achievement gap by increasing the percentage of students of color scoring proficient on MN standards based accountability assessment.
Science	Our goal is to increase Science MCA proficiency by 5% overall, incorporating analyzing and interpreting data and using mathematics and computational thinking to support student growth.	THEME A: Academic Achievement	Rdale will ensure that all students develop the knowledge, skills, and mindset needed to adapt, grow, and thrive in an ever changing world.
School Climate	Our goal is to maintain the 77% attendance from last school year through early identification strategies and family engagement strategies.	THEME A: Academic Achievement THEME B: Student Engagement and Wellness	Rdale will ensure that all students develop the knowledge, skills, and mindset needed to adapt, grow, and thrive in an ever changing world.

Action Plan Details – Goal: Literacy

<u>Evidence-Based Practice #1</u>	Explicit Foundational Skills
<u>Strategy</u>	Bridge2Read
Progress Monitoring Plan	Mastery Checks
Evidence of success	80% or above in Mastery Checks

Resources Needed	B2R/Mastery Checks
Professional Development Needs	New teacher training for B2R, ongoing training for new B2R updates
Timeline	ongoing
Person/Team Responsible	ILT
Evidence-Based Practice #2	Routine Fluency Practice
Strategy	Based on student need: FastBridge Fluency Interventions
Progress Monitoring Plan	At least monthly CBM; more frequent for students receiving intervention
Evidence of success	student growth in CBM scores
Resources Needed	FAST CBMs
Professional Development Needs	as needed
Timeline	ongoing
Person/Team Responsible	ILT
How are you using these strategies to meet the unique needs of American Indian Students? Or what new strategy are you using to meet their needs?	Monitor all students with MTSS team - one per week

Action Plan Details – Goal: Math

Evidence-Based Practice #1	Implement tasks that promote reasoning and problem-solving. Math Practice #7: Looking for Structure
Strategy	Math Talks
Progress Monitoring Plan	Math talks are seen in walk throughs
Evidence of success	Goal of 80% or more in observed lessons
Resources Needed	Malk walk through form
Professional Development Needs	Review/repeat of Math Talks
Timeline	Ongoing
Person/Team Responsible	ILT

Evidence-Based Practice #2	Use and connect mathematical representations.
	Math Practice #8: Look for and express regularity and repeated reasoning
Strategy	Use of manipulatives
Progress Monitoring Plan	Use of manipulatives are seen in walk throughs
Evidence of success	Goal of 80% or more in observed lessons
Resources Needed	Manipulatives, Math walk through form
Professional Development Needs	Review/repeat of manipulatives
Timeline	Ongoing
Person/Team Responsible	ILT
How are you using these strategies to meet the unique needs of American Indian Students? Or what new strategy are you using to meet their needs?	Monitor all students with MTSS team - one per week

Action Plan Details – Goal: Science

Evidence-Based Practice #1	Analyzing and interpreting data
Strategy	Students should organize and interpret data through tabulating, graphing, or statistical analysis
Progress Monitoring Plan	Intentional invites to specific science lessons/activities
Evidence of success	Student look for checklist
Resources Needed	Student look for checklist
Professional Development Needs	Communication with staff regarding look for checklist
Timeline	Ongoing
Person/Team Responsible	ILT
Evidence-Based Practice #2	Using mathematics and computational thinking
Strategy	Using algebraic thinking and analysis for statistical analysis to analyze, represent, and model data
Progress Monitoring Plan	Intentional invites to specific science lessons/activities
Evidence of success	Student look for checklist

Resources Needed	Student look for checklist
Professional Development Needs	Communication with staff regarding look for checklist
Timeline	Ongoing
Person/Team Responsible	ILT
How are you using these strategies to meet the unique needs of American Indian Students? Or what new strategy are you using to meet their needs?	Monitor all students with MTSS team - one per week

Action Plan Details – Goal: School Climate

<u>Evidence-Based Practice #1</u>	Early Identification and Intervention
<u>Strategy</u>	Attendance data monitoring
Progress Monitoring Plan	Monthly attendance meetings to review attendance data
Evidence of success	Fewer students absent
Resources Needed	attendance data
Professional Development Needs	review of last year's attendance protocols
Timeline	ongoing
Person/Team Responsible	ILT
<u>Evidence-Based Practice #2</u>	Family Engagement
<u>Strategy</u>	Continued communication with family
Progress Monitoring Plan	Monthly attendance meetings to review attendance data
Evidence of success	Fewer students absent
Resources Needed	attendance data & teacher attendance communication script
Professional Development Needs	review of last year's attendance protocols
Timeline	ongoing
Person/Team Responsible	ILT

How are you using these strategies to meet the unique needs of American Indian Students? Or what new strategy are you using to meet their needs?	Monitor all students with MTSS team - one per week
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Family Engagement Plan

(Describe how families engage in school improvement efforts and student achievement. Include timeline/calendar)

[2025-26 Noble Family Engagement Plan](#)

Specific Engagement Plan for *American Indian Families & Communities*

- Each week during MTSS meetings, we discuss one - two students.
- We look at data in reading, math, behavior, attendance, etc.
- If there are additional questions or concerns, we invite our American Indian C&I staff to participate and discuss.
- We then form a plan which will help to support and grow each student as needed.
- We would revisit our students every six weeks