Roslyn Middle School



Grade 6 Curriculum Guide

2026 – 2027

Promoting lifelong learning through social, emotional and intellectual development.

Every Student Matters, Every Moment Counts

www.roslynschools.org

ROSLYN MIDDLE SCHOOL MISSION STATEMENT

Roslyn Middle School will create a positive environment that promotes lifelong learning through social, emotional and intellectual development. A culture of respect, understanding, and integrity will be nurtured through the collaboration of educators, support staff, students, parents, and our community.

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Title IX and Section 504 of the Rehabilitation Act

No person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance, or be so treated on the basis of sex under most educational programs, or activities receiving federal assistance. The Rehabilitation Act prohibits any discrimination based on a person's handicapping condition.

For questions or issues concerning Title IX, contact Michael Goldspiel, the District Title IX Coordinator at 801-5020. For questions or issues concerning The Rehabilitation Act, contact Cindy Samide, Director of Pupil Services at 801-5060.

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Minimum New York State Middle School Course and Assessment Requirements

All middle school students in New York State are required to receive instruction in the subject areas listed below. Roslyn Middle School meets or exceeds the minimum State Learning Standards in all units of study.

Units of Study Offered During Grades 6-8

English Language Arts	3 Units of Study
Mathematics	3 Units of Study
Science	3 Units of Study
Social Studies	3 Units of Study
Health Education	½ Unit of Study
FACS	¾ Unit of Study
World Languages	1 Unit of Study
Music	½ Unit of Study
Physical Education	½ Unit of Study each Year
Technology Education	1 Unit of Study
Visual Arts	½ Unit of Study

Students who have been determined to need academic intervention services may have the units of study reduced, but not eliminated. Academic intervention services shall be coordinated with instruction in the general curriculum.

Required New York State Assessments

All students shall take the following assessments:

Grade 8

English Language Arts Assessment
Mathematics Assessments (Math 8 or Algebra 1 Regents)
Science Assessments (Science 8 -ILSA Exam or the Earth Science Regents)

Grade 7

English Language Arts Assessment
Mathematics Assessment

Grade 6

English Language Arts Assessment
Mathematics Assessment

New York State Graduation Requirements

GRADUATION REQUIREMENTS – Effective July 1, 2019

Local Diploma Required Courses Special Education Students Only	
English	4
Social Studies	4
Mathematics	3
Science (Must include Living Environment credit)	3
Foreign Language *	1
Art/Music	1
Health	0.5
Physical Education	2
Electives	3.5
****Total	22

Regents Diploma Required Courses	
English	4
Social Studies	4
Mathematics	3
Science (Must include Living Environment credit)	3
Foreign Language*	1
Art/Music	1
Health	0.5
Physical Education	2
Electives	3.5
****Total	22

Regents Diploma with Advanced Designation	
English	4
Social Studies	4
Mathematics	3
Science (Must include Living Environment credit)	3
Foreign Language**	3
Art/Music	1
Health	0.5
Physical Education	2
Electives	1.5
****Total	22

Required Regents Exams Special Education Only (Passing Score 55-64)***
English Language Arts Exam
One Mathematics Exam: Algebra or Geometry or Algebra 2
Social Studies: Global History or U.S. History
One Science Exam: Earth Science or Living Environment or Chemistry or Physics
+One Pathway Assessment

Required Regents Exams (Passing Score of 65 and Above)
English Language Arts Exam
One Mathematics Exam: Algebra or Geometry or Algebra 2
Social Studies: Global History or U.S. History
One Science Exam: Earth Science or Living Environment or Chemistry or Physics
+One Pathway Assessment

Required Regents Exams for Advanced Designation (Passing Score of 65 and Above)
English Language Arts Exam
Three Mathematics Exams: Algebra, Geometry and Algebra 2
Two Social Studies Exams: Global History and U.S. History
Two Science Exams: 1) Living Environment 2) Earth Science or Chemistry or Physics
Foreign Language Regional Assessment FLACS Checkpoint B Exam

* Students with an IEP may be exempt from the Foreign Language requirement.

** An alternate pathway is available by pursuing a 5-credit sequence in Art, Business or Technology

*** Special Education students have Regents Score compensatory options in order to earn a local Diploma. Please consult your school counselor for available options.

**** Students must complete a minimum of 40 hours of Community Service.

+For an approved list of Pathway Assessments, please visit **http://www.nysed.gov/curriculum-instruction/multiple-pathways**

Honors Distinction on High School Diploma

- Students can receive either a Regents Diploma with honors or Regents Diploma with Advanced Designation with honors if the overall average of all required Regents Exams is 90% or higher.
- In addition, students can receive Honors Distinction in Mathematics and/or Science by meeting the following criteria:
  - 3 Mathematics Regents examinations with 85% or above on each exam
    and/or
  - 3 Science Regents examinations with 85% or above on each exam

Grading System

All courses are graded with a numeric system from 0 to 100, unless otherwise noted in the course description. The minimum passing grade is 65.

Interim academic reports are posted on the parent portal each quarter after five weeks. Report cards are posted on the parent portal for parents and guardians every ten weeks.

Calculating Final Course Averages

Final averages for full year courses will be calculated as follows:

$$\frac{Q1 + Q2 + Q3 + Q4}{4}$$

Final averages for alternate-day courses will be calculated with the same format as full year courses.

Note: Full year courses with a midterm examination will calculate the midterm as 20% of the 2nd quarter average and final examinations or Regents examinations will calculate for 20% of the 4th quarter average.

Pass/Fail Courses

A limited number of elective and special education courses are graded on a High Pass (HP), Pass (P), Low Pass (LP), and Fail (F) basis. Courses that are graded on a Pass/Fail system are noted in this guide.

Grade 6 Curriculum Offerings

Core Courses

English 6

Offered: Full Year
Type of Course: Required

English 6 lays the foundation for building lifelong readers, writers, and critical thinkers. With a focus on what we consider pre-literature, sixth grade students begin to transition from the literacy focus of elementary school to the literary focus of secondary schools. Using a variety of texts ranging from fiction to poetry to informational, teachers introduce students to critical thinking, inferencing and analytical skills, and authorial intent through whole class text study. Running parallel to this classwork is a year-long focus on meaningful independent reading supported by the classroom teacher. Students are encouraged to see reading as both an academic pursuit and a personal one.
English 6 also takes a deliberate and explicit approach to the instruction of grammar, vocabulary, and writing. Through process writing, students learn how to construct thesis-driven arguments in their essays and use textual evidence to support their claims. The class will culminate for all students with the NYS Grade 6 English Language Arts exam, which is based on the state standards. Students who need additional support in English Language Arts will also be assigned to Literacy Lab 6.



Mathematics 6

Offered: Full Year
Type of Course: Required

This course is designed to align with the seven standards outlined in the New York State K-6 curriculum, while also introducing key 7th grade topics such as algebra and geometry. Students who successfully complete this course will be well-prepared to advance to Pre-Algebra in grade seven and Algebra 1 in grade eight.

The curriculum will cover essential areas of mathematics, including mathematical reasoning, numbers and numeration, operations, modeling with multiple representations, measurement, uncertainty, and patterns/functions. Each unit will focus on fundamental mathematical principles and the development of effective problem-solving techniques.

For students requiring additional support in mathematics, a dedicated math lab will be provided on alternate days to enhance their learning experience. This math class will be offered as an Academic Intervention Services (AIS) course. Placement in AIS Math is not a self-selected option; students are identified for participation based on multiple measures of academic performance.Additionally, all students in Math 6 will participate in the New York State Grade 6 Assessment in mathematics.

Possible Middle School Sequences in Mathematics

Math 6→ Pre-Algebra→ Math 8
or

Math 6→ Pre-Algebra→ Algebra 1 Honors
or
Math 6→ Pre-Algebra→ Algebra 1 Research Honors

Science 6

Offered: Full Year

Type of Course: Required

Get ready to dive into the thrilling world of **Sixth Grade Life Science**! In this dynamic class, you'll embark on an adventure filled with hands-on experiments and captivating discoveries in our state-of-the-art laboratory. Explore the fascinating realms of classification, microbes, plants, animals, human systems, and ecosystems, uncovering the incredible interconnections between all living things.

You'll roll up your sleeves to conduct exciting experiments, master essential lab techniques, and craft detailed lab reports that showcase your findings. Safety is a top priority, and you'll learn the best practices to keep yourself and your classmates safe as you explore the wonders of science.

This engaging course not only sparks your curiosity but also lays the foundation for your scientific journey, preparing you for the Science 8 Assessment and beyond. Get ready to unleash your inner scientist and experience the magic of life science like never before!

Science 6→ Science 7 → Science 8
or
Science 6→ Science 7 → Earth Science Honors

Social Studies 6

Offered: Full Year

Type of Course: Required

The social studies curriculum for grade 6 focuses on the growth or of early civilizations, both western and eastern. The course will focus on the development of governments, belief systems, economies and social classes. The topics include the societies of ancient Mesopotamia, Egypt, India, China, Greece and Rome, as well as the Middle Ages, and the Renaissance. Throughout the course map skills, research skills and the writing process will be used to enhance instruction. Students will have an opportunity to draw connections between current events and each historical time period.

World Languages Courses

Our World Languages program is designed to spark a lifelong love for language and cultural discovery. The middle school program is proficiency-based, meaning that instruction focuses on students' ability to use the language for communication rather than only on memorization of vocabulary or grammar rules. Teachers conduct most of the class in the target language (Spanish, French, or Chinese)**,** using strategies that mirror the way children acquire their first language—through context, repetition, and meaningful interaction.
This approach relies heavily on comprehensible input, where teachers use visuals, gestures, modeling, and familiar contexts to make the target language understandable. Over time, students move from recognizing meaning to producing words, phrases, and sentences. The focus is on building listening and speaking skills first, followed by reading and writing as students gain more exposure.

We are committed to placing each student in their first-choice language whenever possible, ensuring a personalized and exciting start to their language-learning journey. To best accommodate all students, we also ask each student to select a second-choice language, as course offerings depend on interest, enrollment, and staffing availability. Although we can't guarantee that every language choice will be available at the middle school level, we will always do our utmost to provide meaningful opportunities for growth in any language.

*****All language sequences are subject to district enrollment policies. Please note that the language offerings at the Middle School and High School will be dependent upon enrollment. Some languages may not be offered every year.***

Introduction to French

Offered: Full Year
Type of Course: Required

In this first-year French course, students will embark on a journey to explore the French language and Francophone cultures using the Comprehensible Input (CI) approach. This dynamic method emphasizes the use of authentic resources, including music, videos, stories, and real-life scenarios, immersing students in French 90% of the time to promote natural language acquisition.

Through interactive activities, students will build foundational skills in listening, speaking, reading, and writing in French. Vocabulary and structures are introduced in meaningful contexts, allowing students to gain confidence as they begin to understand and communicate in French. By the end of the course, students will have a strong foundation in basic conversational skills and a growing appreciation for the diverse cultures of the Francophone world.

Introduction to Chinese

Offered: Full Year
Type of Course: Required

Introduction to Chinese invites 6th-grade students to discover the basics of the Chinese language and culture through an engaging and interactive approach. In this course, students will learn essential expressions and foundational vocabulary while exploring the rich traditions of Chinese-speaking countries. They'll begin with the Pinyin pronunciation system and gradually progress to the exciting world of Chinese characters, where students will learn to write simplified characters in fun, creative ways that make each lesson memorable.

Using thematic and real-life scenarios, this course fosters proficiency and fluency as students build confidence in their ability to communicate. Throughout, we celebrate multiculturalism and explore the diversity within Chinese-speaking communities, bringing language learning to life in a way that is both meaningful and inspiring.

Introduction to Spanish

Offered: Full Year
Type of Course: Required

In this first-year Spanish course, students will embark on a journey to explore the Spanish language and Hispanic cultures using the Comprehensible Input (CI) approach. This dynamic method emphasizes the use of authentic resources, including music, videos, stories, and real-life scenarios, immersing students in Spanish 90% of the time to promote natural language acquisition.

Through interactive activities, students will build foundational skills in listening, speaking, reading, and writing in Spanish. Vocabulary and structures are introduced in meaningful contexts, allowing students to gain confidence as they begin to understand and communicate in Spanish. By the end of the course, students will have a strong foundation in basic conversational skills and a growing appreciation for the diverse cultures of the Spanish-speaking world.

Grade 6 Exploratory Courses

In the event that a student is enrolled in academic support classes, he or she may not be able to participate in all or some of the exploratory courses.

Art 6

Offered: Alternate Day
Type of Course: Required

This course gives students a wide variety of experiences in different media. Techniques in drawing, painting, sculpture, printing, and design are explored through various unit areas aimed at specific concepts and movements in art history.

Coding 6

Offered: Alternate Day
Type of Course: Required

Coding 6 is an alternate day full year elective designed to give students a basic introduction to the world of computer science and technology. Students will work independently and collaboratively to learn how technology improves real world relationships, connections, and life. Students will learn:

- the applications of computer science.
- hardware and software in a computer.
- encoding and decoding data.
- data representation with binary.
- an introduction to block-based programming.

- solve puzzles and create games using: Tynker, Scratch, and Code.org
- snap Circuits – encode and decode data
- program Sphero Robot Balls – Program an obstacle course
- Makey Makey invention kits – discover how circuits and coding work together, creation of interactive games

The Roslyn Middle School Experience

Offered: Alternate Day

Type of Course: Required

The purpose of this course is to understand and help navigate the transition from elementary school to Roslyn Middle School. The students will learn organizational skills, note-taking, study skills, keyboarding, digital citizenship, the Google Platform (Classroom/Meets/Calendar), aspects of executive functioning, coping skills (scenarios on how to deal with setbacks and frustration), and conflict resolution skills.

FACS 6 (Family and Consumer Sciences)

Offered: Alternate Day

Type of Course: Required

This course reflects the New York State FACS Learning Standards. Students in this course will be given the opportunity to learn how to make decisions and solve problems, apply decision-making to their everyday lives, learn nutrition management, prepare simple foods, and create a simple sewing project.

Music Electives



Band 6

Offered: Alternate Day

Type of Course: Elective

Students in Band 6 will have an opportunity to improve technical skills such as articulation, phrasing, tempo, and dynamics, while also preparing for performances at concerts and graduation. Students will be scheduled for pull-out lessons approximately twice every three weeks. Pull-out periods will be rotated. Students in Band 6 are required to attend two evening performances each year.

Chorus 6

Offered: Alternate Day

Type of Course: Elective

The sixth grade chorus program provides opportunities to improve voice, character, and social awareness while singing. The course will include the performance of varied vocal music with emphasis on proper breathing, resonance, diction, note reading and standard performance techniques. The chorus performs in concerts during the school year to give the student performers ample opportunity to demonstrate their musical skills. Performance at both the Winter and Spring concerts is a course requirement.

Music, Media, and Production (MMP)

Offered: Alternate Day

Type of Course: Required for students who are not in a music performance group (chorus, orchestra, or band).

Music and Media is an engaging and interactive general music course designed to explore the dynamic relationship between music and various forms of media. This course integrates fundamental music concepts with modern media platforms, including digital technology, film, television, and online platforms. Students will not only develop their musical skills and knowledge but also gain a deeper understanding of how music influences and is shaped by the media landscape.

Orchestra 6

Offered: Alternate Day

Type of Course: Elective

Students in Orchestra 6 will build technical skills on their individual instruments as well ensemble skills when performing with a large group. Small group pull-out lessons are required based on a rotating schedule that is sent out each month. All students are expected to perform in the Winter and Spring Concerts. This is not a class for beginning players; Orchestra 6 has a prerequisite that students have at least 1 year of playing experience on their instrument.

Physical Education

Physical Education 6

Offered: Alternate Day

Type of Course: Required

The Middle School Physical Education program is designed to provide all students with opportunities for healthy mental, physical, and social growth and development through a variety of physical activities. The physical education curriculum also emphasizes the development of health related physical wellness. A variety of individual and team sports, games, and activities are offered.

Academic Support Courses

Literacy Lab 6

Offered: Alternate Day

Type of Course: Required by New York State Assessment scores or by teacher recommendation.

Literacy Lab is designed to offer middle school students purposeful support that will aid them in becoming more fluid and independent readers and writers. Students in this class will have the opportunity to take a closer look at the texts read in their English class, pre-reading and/or re-reading these texts in a smaller environment. These texts will be paired with supplementary materials carefully selected to enhance textual understanding. Course goals include strengthening reading comprehension, expanding student vocabulary, and increasing reading fluidity.

English Literacy

Offered: Alternate Day

Type of Course: Required by New York State Assessment scores or by teacher recommendation.

The English literacy program provides a more intensive form of reading support. It uses a wide variety of methods and materials, including self-guided reading programs, to motivate students to write, read, develop vocabulary, and think critically. Activities focus

on the state standards and encourage the development of knowledge and the use of past experiences to derive meaning from print and other sources of information.

Reading

Offered: Daily/Alternate Day

This class is specifically designed for middle school students in need of a multisensory structured approach to encoding and decoding. Using the Wilson Language Training principles, these students work closely with their teacher to advance their reading skills through explicit word instruction. Instruction focuses on word structure, word recognition, spelling, vocabulary, and word understanding. This class offers a supportive and focused environment in which students can feel comfortable devoting time to fundamental concepts of language and literacy.

Mathematics Lab 6

Offered: Alternate Day

Type of Course: Required by New York State Assessment scores or by teacher recommendation.

Grading: Pass/Fail

A student is scheduled for a mathematics lab class if his or her New York State assessment score reveals a deficiency in mathematics skills or his or her current course progress is insufficient. Special attention will be given to the tasks associated with the mathematics assessment. Math lab is taken in addition to a student's regular mathematics class and meets on alternate days.

Grade 6 Worksheet

Required Courses

1. English 6 — Full Year
2. Art 6 — Alternate Day
   Coding 6 — Alternate Day
3. Social Studies 6 — Full Year
4. Science 6 — Full Year
5. World Languages — Full Year
   Intro to French
   Intro to Chinese
   Intro to Spanish
6. Physical Education 6 — Alternate Day

AND

Student must select one of the following:

Music, Media, and Production (MMP)
Alternate day

or a performing group

Band 6 — Alternate Day
Chorus 6 — Alternate Day
Orchestra 6 — Alternate Day

7. Mathematics 6 — Full Year
8. FACS 6 — Alternate Day
   The RMS Experience 6 — Alternate Day
9. Lunch

*Recommendation Only

Alternate Assignments

Academic Support Classes

- *Math Lab 6 — Alternate Day (replaces exploratory period)
- *Literacy Lab 6 — Alternate Day (replaces exploratory period)
- *English Literacy — Alternate Day (replaces exploratory period)
- *Reading — Alternate Day (replaces exploratory period)

Special Education

- *Academic Strategies — Daily
- *Co-Teaching Workshop — Daily

***required for students enrolled in a co-teaching program (replaces two elective choices)

*Recommendation Only

Sample Grade 6 Schedule

Period	1	Introduction to Spanish
Period	2	Math 6
Period	3A	Physical Education 6
	3B	Music, Media, and Production (MMP)
Period	4	Social Studies 6
Period	5	Lunch
Period	6	Science 6
Period	7A	Coding 6
	7B	The Roslyn Middle School Experience 6
Period	8	English 6
Period	9A	Art 6
	9B	FACS 6

*Students who receive a co-teaching program will be scheduled for a Co-Teaching Workshop daily.



High School Sequence Charts

Mathematics Department

RESEARCH HONORS	HONORS/ ACCELERATE	REGENTS			
Algebra 1 RSH	Pre-Algebra 7			Math 7	Grade 7
Geometry RSH	Algebra 1 RSH	Algebra 1		Math 8	Grade 8
Algebra 2 RSH	Geometry RSH	Geometry H	Geometry	Algebra 1	Grade 9
AP Pre-Calculus	Algebra 2 RSH	Algebra 2 H	Algebra 2	Geometry	Grade 10
AP Calculus BC	AP Pre-Calculus	Pre-Calculus H	Pre-Calculus	Algebra 2	Algebra 2 A	Grade 11
(Fall) Multi Variable Calculus & Differential (Spring)	AP Calculus BC	AP Calculus AB	Calculus	Pre-Calc or College Math	Algebra 2 B	Grade 12

Supplementary Courses

Math Labs are available for the following courses:

- Algebra 1
- Geometry
- Algebra 2

College Preparatory Strategies for SAT/ACT Exams

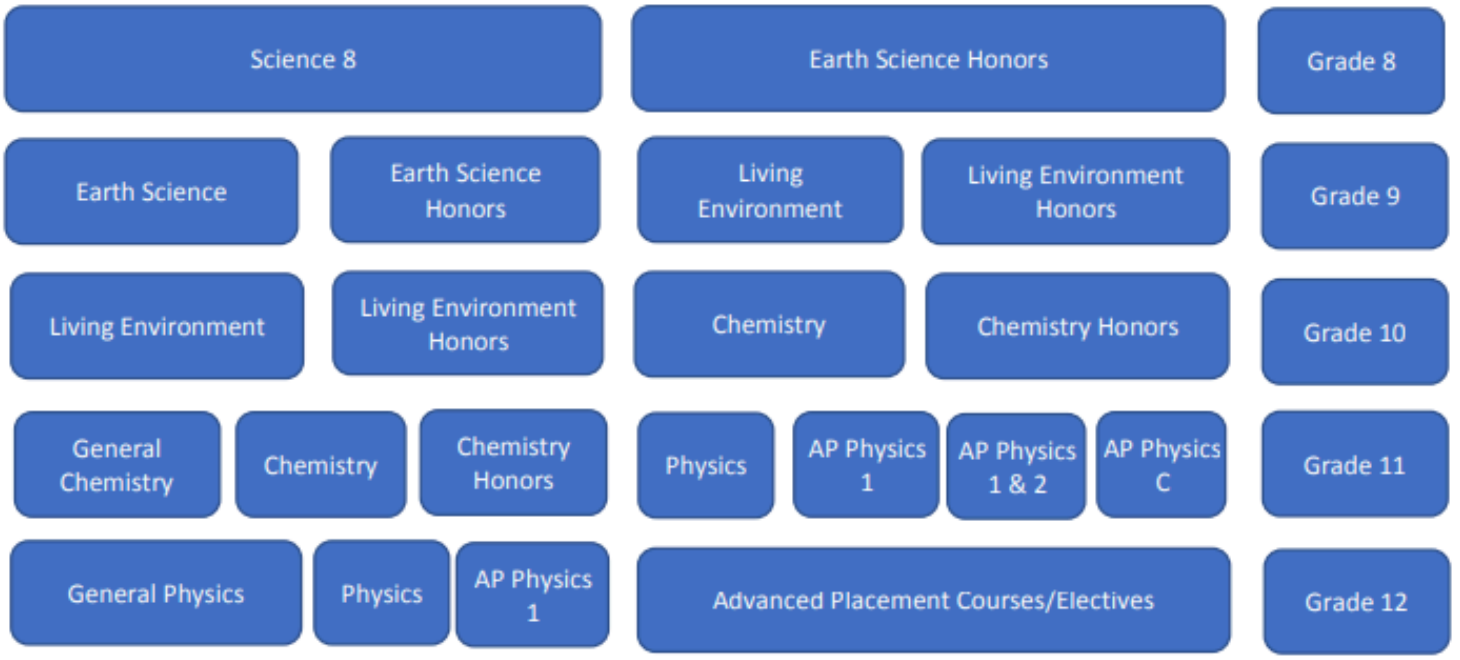
Elective Courses

College Math
Calculus
AP Calculus AB
AP Calculus BC
AP Statistics
Linear Algebra

21st Century

App Inventor Computer Programming in Java
AP Computer Science Principles
AP Computer Science A
AI, CYBERSECURITY & BEYOND

Science Department



Advanced Placement Courses

AP Biology
AP Chemistry
AP Environmental Science
AP Physics 1
AP Physics 1 & 2
AP Physics C

21st Century Science Electives

Electric Vehicles*
Introduction to Biotechnology
Introduction to Robotics
Advanced Robotics
PLTW-Drawing & Design for Production (DDP/IED)
PLTW-Computer Integrated Manufacturing (CIM)
PLTW-Civil Engineering & Architecture (CEA)
PLTW-Principles of Engineering (POE)

Elective Courses

(Open to all grades-see pre-requisites)

2025-2026 -*(Tentative)*
Advanced Pre-Med
Astronomy
Marine Biology
Natural Disasters
Pre-Med

2024-2025
Advanced Pre-Med
Epidemiology: Disease and You
Forensic Science
Pre-Med

*Pending BOE approval

Art Department

	Studio Art		Grade 8
Studio Art	Intermediate Studio Art	Emphasis on 2-D or 3-D Electives	Grade 9
Intermediate Studio Art	Photography & Adv. Photo.	Emphasis on 2-D or 3-D Electives	Grade 10
Portfolio in 2-D or 3-D	Intro to Digital & Advanced Digital	Portfolio in 2-D or 3-D	Grade 11
AP 2-D or 3-D Art & Design	AP 2-D Art & Design (Photo)	AP 2-D or 3-D Art & Design	Grade 12

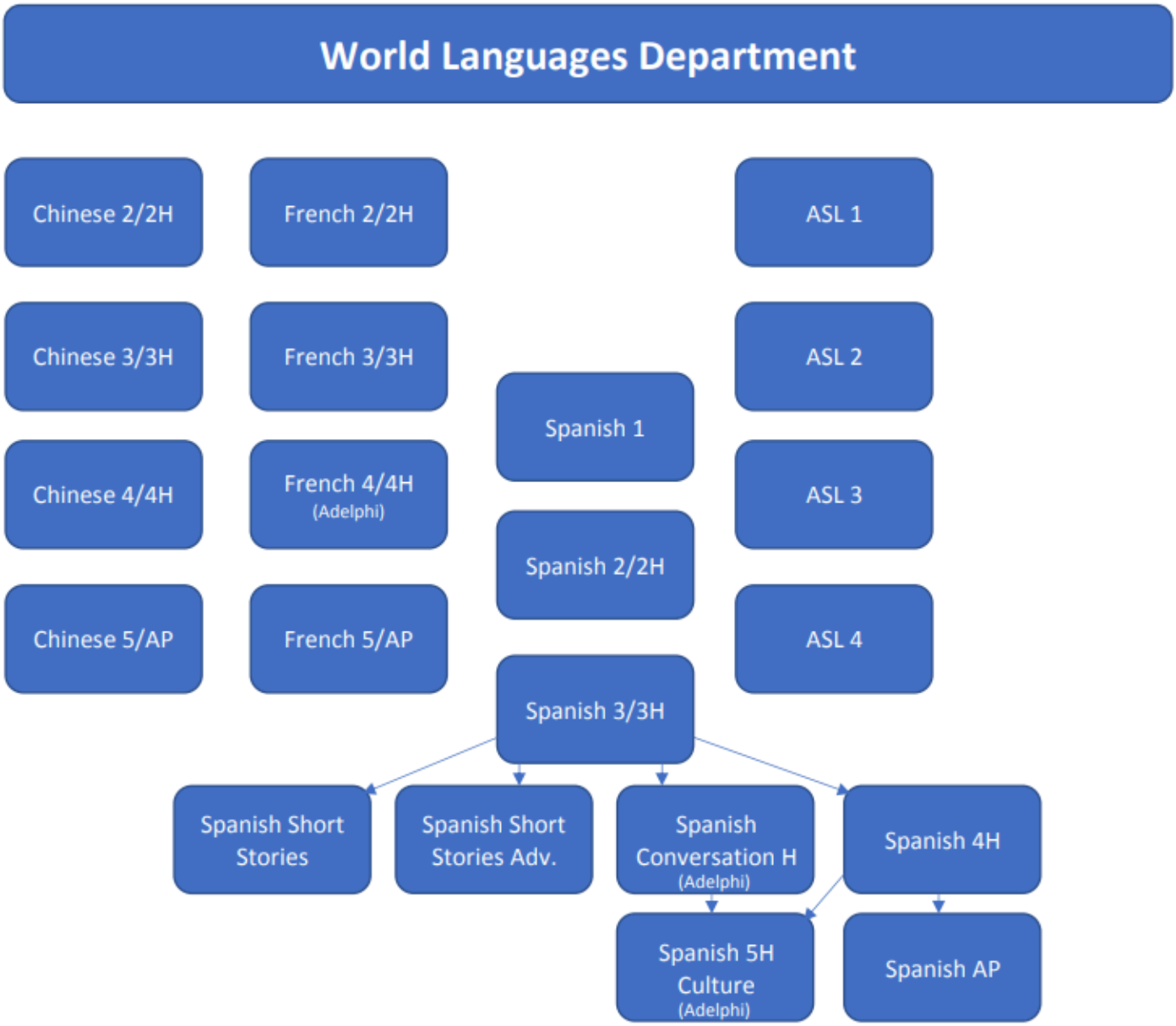
Electives

Photography*
Introduction to Digital Photography*
Sculpture and Ceramics*
Fashion in Art*
Computer Graphics*
Mixed Media*

Advanced Photography
Advanced Digital Photography
Advanced Sculpture & Ceramics
Advanced Fashion in Art
Advanced Computer Graphics
Digital Art, Animation and more with Procreate**

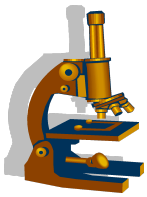
**Available to Students in Grade 9*

***Pending Board of Education Approval*



The continuation of a language sequence will be contingent upon interest, enrollment and staffing. We will make every effort to provide students access to the Checkpoint A at the conclusion of Grade 8, however as mentioned above, we will not guarantee that all language selections will be available at the High School level.

Special Programs



English Language Learners (ELL)

English as New Language (ENL) is offered to students whose native language is not English. The program focuses on the development of reading, writing, listening, and speaking skills. The goal of this program is to help students become proficient in the English language while familiarizing them with American culture.

Placement is done through a screening process that includes a formal and an informal assessment of the student's proficiency in English. Students will move into the regular education program when they have obtained proficiency in the English language.

Sample Course Offerings:

- ENL Integrated English
- ENL Language Arts
- ENL Integrated Social Studies
- ENL Support

Students who receive ENL services take an annual language achievement test, part of the New York State Testing Program.

Library Services

In today's world of constantly evolving media and information technology, the ability to effectively and efficiently access, evaluate and utilize data and information is the key to success. The newly renovated and redesigned Roslyn Middle School Library provides a dynamic learning space, incorporating traditional as well as cutting-edge resources to help students and faculty delve into the various department curricula while piquing the myriad interests of our middle school learners. Our bright and inviting space makes materials available for all grades and ability levels, and is the perfect setting after-school and during lunch to do homework, research, or explore the stacks.

Special Education Programs

Our related services and special education programs are designed to provide students classified under the Committee on Special Education with the support they require to develop appropriate study skills and strategies to become successful, independent learners. Program goals include supporting students with their academic curriculum, developing self-advocacy skills, and adult daily living skills.

All decisions are made during CSE meetings or as an amendment to an IEP.

Resource Room (Academic Strategies)

Grading: Pass/Fail

Our academic strategies class is designed to support students enrolled in regular content area courses, who require the support of a Resource Room daily. This class is taught by a special education teacher and has a maximum ratio of five students to one teacher.

Objectives:

- to teach study skills and strategies
- to help improve organizational and time management skills
- to teach self-advocacy skills
- to provide specially designed instruction to target and progress monitor IEP goals

Integrated Co-Teaching (ICT)

Our integrated co-teaching program is designed for students who require additional support within their regular academic classes and outside of the classroom. Integrated co-teaching classes are taught by both a content area specialist and a special education teacher. The curriculum, reading materials, and assignments in an ICT class are the same as any other section of the course. Class size is also the same. Both teachers are available to support all students during class. A student enrolled in this model is also scheduled to attend a daily workshop class to work on study and organizational skills and pre-teach and reteach material with their special education teacher.

Special Class (15:1)

Students are recommended for special class academic courses at their CSE meetings. Curriculum, instruction, and assignments are modified/differentiated to address each student's learning needs. Students who attend these classes are on an academic track. The classes have a maximum of fifteen students and are structured to provide key concepts and ideas.

RMS Pathway to Independence (PTI) and Applied Behavior Analysis (ABA)

Our Pathway to Independence and ABA classes are self-contained, language-based, academic programs developed for students who require the essential elements of a modified curriculum. These programs help students achieve functional academic, social, pre-vocational, life skills, and adult daily living skills. Students are mainstreamed for elective classes when appropriate.

Extra-Curricular Program



Our varied after-school program for 6th, 7th and 8th grade students consists of intramural and interscholastic teams and clubs. All activities are supervised by staff members.

Participation in extracurricular activities is an integral part of a student's educational experience. However, involvement in our varied extracurricular activities should not negate academic responsibilities. All students must adhere to the District's Academic Eligibility Policy. The policy states that students may not fail more than one subject. Administrators, teachers, guidance counselors, coaches and advisors monitor all students' academic progress.

Interscholastic Athletics

The athletic program provides the opportunity for interested 7th and 8th grade students to compete with other middle schools in Nassau County. New York State guidelines do not permit 6th graders to participate in interscholastic athletics.

INTERSCHOLASTIC ATHLETIC SEASONS

Fall	Girls' Badminton, Boys' Cross Country, Girls' Cross Country, Boys' Soccer, Boys' Football, Girls' Soccer, Girls' Tennis
Winter I	Girls' Volleyball, Boys' Basketball, Girls' & Boys' Winter Track
Winter II	Girls' Basketball, Boys' Wrestling, Boys' Volleyball, Girls' & Boys' Bowling
Spring	Boys' Baseball, Boys' Lacrosse, Girls' Lacrosse, Girls' Softball, Boys' Tennis, Girls' Track & Field, Boys' Track & Field, Girls' Gymnastics

