



# Beaverton Activation

*Action Map Prompts | November 2025*

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## AMP \ BEAVERTON

### **ACTION MAP URL (FOR WHITELISTING):**

[https://www.tral-engage.com/project/8dd61b5c-e6e8-4f76-91e1-0b1c4271c620/survey/07248d14-304e-47ba-8d53-c9eb5d5addc1?target\\_lang=en](https://www.tral-engage.com/project/8dd61b5c-e6e8-4f76-91e1-0b1c4271c620/survey/07248d14-304e-47ba-8d53-c9eb5d5addc1?target_lang=en)

### **MAPPING WORKSHOP SCRIPT AND PROMPTS**

#### ▶ **Hello! Welcome to the Action Map.**

For the next 20-30 minutes, you'll have the opportunity to draw maps of your story.

'What does my story have to do with anything?'

From understanding where you feel safe, to knowing the roads that you'll absolutely never ever set foot (or wheel) on - these are the stories from your everyday life that can help to change the world.

Because, when you share your story on the map it becomes a part of the broader story of young people in your community. And we're working hard to share that story with the people (like planners and politicians) who can respond to what you're telling them.

And how do they respond? By improving parks, adding crosswalks, slowing down traffic....you name it! But they can't act if you don't share.

So that's what we're doing today. Drawing stories on maps.

#### ▶ **AMP Welcome 2**

Before we start drawing our stories on maps, we're going to spend a few minutes sharing a little about the various groups that we're a part of.

Remember, these groups can reflect the languages we speak, our age, the things we like to do....really, anything! The goal, though, is that by sharing a little about ourselves we can make it that much easier for our friends at the Parks district or the City or the Schools to respond to what we're telling them.

So, maybe you're already driving a car? Or you're in middle school? Or, you like to play soccer?

These are all groups you belong to.

Why does this matter?

Because when we're trying to make life easier for kids who walk to school, we want to be sure we're hearing from kids who still are walking.

So, if you're comfortable, share a little about who you are. And then, we'll get to draw on some maps.

▶ **Gender**

What is your gender?

▶ **Age**

How old are you?

▶ **Race**

What race or ethnicity best describes you?

▶ **Languages**

What languages do you speak at home?

▶ **School**

If you are a student, which school do you attend?

▶ **Time spent activities**

How often would you say that you spend time around your neighborhood hanging out at a park, walking, biking, riding your skateboard, etc.?

▶ **Enthusiasm**

How often would you say that you wake up excited for the day ahead?

▶ **Points of importance**

Please ADD POINTS to the locations that are important to you.

Can you think of at least 3 locations? Draw them all!

▶ **AMP Pause Page 1**

Great work!

We're going to pause here to let others finish working on their maps.

In the next section, you'll have the opportunity to share your stories of playing, hanging around, and having fun. We're also interested to learn about what it is that you love to do for fun (sports? skateboards? dog walking? ... something else?) and also what you WOULD LOVE to do for fun if it

were possible.

When it's time to proceed, you can click the next button to begin drawing maps of fun.

▶ **Neighborhood**

Where, generally, is home for you? Please DRAW AN OUTLINE around what you consider to be your neighborhood.

▶ **Love about neighborhood**

What do you love the most about where you live?

▶ **Change about neighborhood**

If you could change one thing about your neighborhood, what would it be?

▶ **Spend leisure**

Please DRAW OUTLINES around all the areas where you like to SPEND TIME when you're not at home, school, or work.

Can you think of at least 3 areas? Draw them all!

▶ **Outdoor activities tried**

What outdoor or recreational activities have you tried when you're out having fun and spending time with friends?

▶ **Outdoor activities to try**

What outdoor or recreational activities would you like to try?

List as many as you'd like.

▶ **AMP Pause Page 2**

Great work!

We're going to pause here to let others finish working on their maps.

In the next section, you'll have the opportunity to share your stories of active transportation (which means movement around town, outside of a motorized vehicle). We're interested to learn both where you feel comfortable moving around town outside of a car, as well as where you would never walk, ride your bike, scooter, etc.

When it's time to proceed, you can click the next button to begin drawing maps of movement and mobility.

▶ **Non driving routes**

Please DRAW LINES along the routes that you tend to use when you're walking, biking, or rolling around (not in a car).

Can you think of at least 3 routes you like to use? Draw them all!

▶ **Non driving avoid**

Please DRAW LINES along the routes that you try to AVOID when you're walking, biking, or rolling around (not in a car).

Can you think of at least 3 routes you avoid? Draw them all!

▶ **Places you avoid**

Please DRAW OUTLINES around all the areas you try to AVOID when you're not at home, school, or work.

Can you think of at least 3 areas you avoid? Draw them all!

▶ **AMP Pause Page 3**

Great work!

We're going to pause here to let others finish working on their maps.

In the next section, you'll have the opportunity to share your stories of safety. We're interested to learn both where you feel safe around town, as well as where you feel unsafe when you're not at home or school.

When it's time to proceed, you can click the next button to begin drawing maps of safety.

▶ **Feel Safe**

Please DRAW OUTLINES around areas where you feel MOST SAFE when you're not at home, work, or school.

Can you think of at least 3 areas where you feel safe? Draw them all!

▶ **Feel Unsafe**

Please DRAW OUTLINES around areas where you feel LEAST SAFE when you're not at home, work, or school.

Can you think of at least 3 areas where you feel unsafe? Draw them all!

▶ **Final Thoughts**

Any final stories, ideas, or thoughts you'd like to add to the map? Be sure that they're included by

writing them here.

Click next to **SHARE YOUR STORY!**

▶ **AMP Pause Page 4**

THANK YOU for being a part of the story today!

Click 'submit' to add your voice to the Action Map.