Ellender's Literacy Plan 2025-2026

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient lifelong readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high-quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

☐ **24-25 DIBELS Data**

Based on last year's DIBELS, 65% of K-3 students scored at or above grade level. This year we will grow to 70%.

Kindergarten	1st Grade	2nd Grade	3rd Grade
BOY: 28% MOY: 60% EOY: 79%	BOY: 48% MOY: 47% EOY: 63%	BOY: 51% MOY: 52% EOY: 62%	BOY: 51% MOY: 59% EOY: 59%

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

All of the students will receive daily CORE instruction using high quality instructional materials. In addition, the students who score below or well below will receive 90 minutes per week of Lexia and/or Amira intervention. These students will also receive small group intervention with a teacher at least once a week.

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

We are supporting our teachers through job embedded professional development (clusters). During clusters, the teachers will plan for their interventions and review the data from DIBELS. The teachers will also share, with the other career teachers, the intervention resources they are using with their students during intervention time. The teachers will use data to show what resources they think worked and what they need to improve on to maximize the effect of their intervention time. We will also have our master teachers work with our 2nd and 3rd graders during intervention time as another resource to help these students in the below and well below category.

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you *and* keep you involved?

A parent letter will be sent after BOY, MOY, and EOY testing to inform them of their child's progress and level.
A parent meeting will be held, after school, for the students who score below and well below with the principal and teacher.
Daily ELA homework that has the student read to the parent and build their fluency skills.