# DELAC AND DONUTS
# District English Learner Advisory Committee

**Friday, February 13, 2025**

**8:30 a.m. - 9:30 a.m.**

Meeting Location: Oroville Adult Education Room 6 , 2750 Mitchell Avenue

Meeting Start Time: 8:30 a.m.

| Time | Agenda Items | Meeting Minutes |
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| 8:30-8:35 a.m. | • Welcome and Introductions<br>• Review of Today's Agenda<br>• Pass Out Translation Services Information | Mary opened with a warm welcome to all the people who attended. She recognised that there were not a lot of EL families present, but expressed to the team that she wanted to see if an earlier time would garner more interest….So the DELAC and Doughnuts were a try at something new.<br><br>Attendees introduced themselves by sharing their name and role in the school/school district.<br><br>The Slide Deck was passed out.<br><br>The agenda was passed out |
| 8:35-9:00 a.m. | • Handout EL Master Plan (ongoing topic)<br>• Discuss 2024-2025 Needs Assessment (ongloing topic ) | As per usual, Mary reviews the district's core values. Handing out the slide deck presentation.<br><br>OUHSD's core beliefs, mission statement, and vision of *"Preparing Students for the Future Today."*<br>Key points included:<br><br>• The importance of engaging, inspiring, and challenging learning environments.<br><br>• Commitment to equitable academic and extracurricular opportunities that prepare students for college and/or |

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| | | • career.<br>*(Slides 2–3)*<br><br>Because there were not a lot of people present at the DELAC meeting, Mary briefly reviewed and handed out the OUHSD EL Master Plan and the Annual Needs assessment sample template, explaining that this would be examined in more detail at the next DELAC meeting when a better turnout. |
| 9:00-9:15 a.m. | • Discuss the Current Reality of EL Instructional Model (Designated/ Integrated) | Mary explained the difference between Integrated ELD and Designated ELD. She explained that currently, we are providing both the Designated and Integrated models. She discussed the teachers at both sites and what their role was regarding Designated supports for EL students who were working on Reclassifying. |
| 9:15-9:30 a.m | • Review of Staff Credentials: Teaching EL Students | Mary explained that all teachers who are teaching in our English Learner program are appropriately credentialed.<br><br>Attendees were encouraged to share additional questions, areas to improve, or items to add to future agendas.<br>*(Slide 18)* |
| | Adjournment | The meeting concluded with appreciation for all members' participation and continued support of OUHSD's English Learner programs. |

Today We Celebrate the following Students: