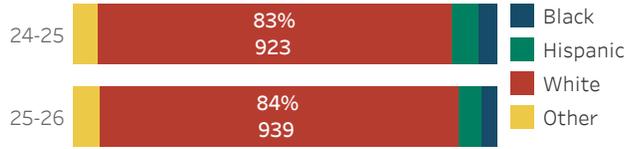


FALL 2025 SCHOOL DASHBOARD: THOMAS C. CARIO MIDDLE

2024-25 & 2025-26 ENROLLMENT & DEMOGRAPHICS

Student Ethnicity



"Other" ethnicity includes American Indians, Alaskan Natives, Asians, Native Hawaiians, Pacific Islanders, and students of multiple ethnicities.

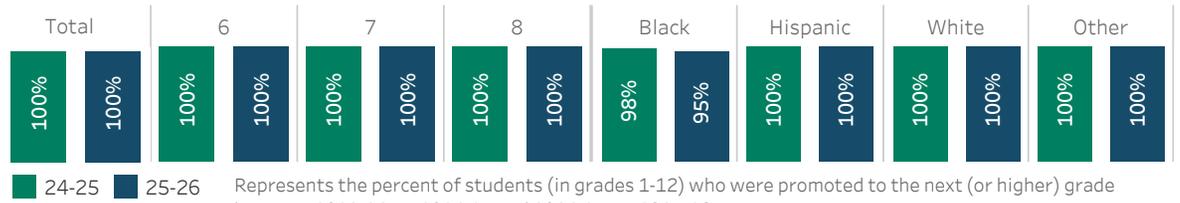
	Total Enrollment	% Gifted Academic	% Gifted Artistic	% Special Education	% 504 Plan	% Multilingual Learners	% Pupils in Poverty
24-25	1,106	55.6%	7.8%	8.6%	5.9%	3.3%	17.6%
25-26	1,112	56.4%	6.9%	9.1%	5.9%	3.2%	17.6%

Demographic data is based on active enrollment on the 135th day of 2024-25 and September 23, 2025 for 2025-26. % Gifted is shown for students in grades 3 and higher and represents students who are qualified to receive services (though not all students may be served). % Multilingual Learners includes students who have exited ESOL services but are still being monitored. % Pupils in Poverty is shown for grades K and higher.

of Students by Grade

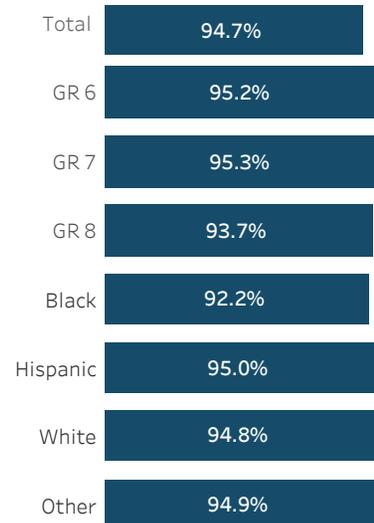


% of Students Promoted by Year, Grade, & Ethnicity



Represents the percent of students (in grades 1-12) who were promoted to the next (or higher) grade between 2023-24 vs. 2024-25 and 2024-25 vs. 2025-26.

2024-25 ATTENDANCE



Includes active PK-12 students on the 135th day. Represents total number of days students were in attendance divided by number of days enrolled. Excused and unexcused absences are included.

2024-25 DISCIPLINE

Disciplinary Infraction

	Total	Black	Hispanic	White	Other
# Students with ≥1 Level 1/2 Offense	193	26	17	136	14
% Students with ≥1 Level 1/2 Offense	17.4%	51.0%	24.6%	14.7%	21.9%
# Students with ≥1 Level 3 Offense	17	9	0	7	1
% Students with ≥1 Level 3 Offense	1.5%	17.6%	0.0%	0.8%	1.6%
Total # of Level 3 Offenses	18	10	0	7	1

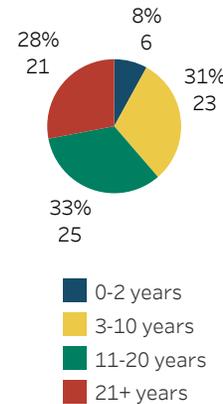
Disciplinary Consequences

	Total	Black	Hispanic	White	Other
# Students with ≥1 Referral	220	28	18	159	15
% Students with ≥1 Referral	19.9%	54.9%	26.1%	17.2%	23.4%
# Students with ≥1 ISS	79	14	7	52	6
% Students with ≥1 ISS	7.1%	27.5%	10.1%	5.6%	9.4%
# Students with ≥1 OSS	37	16	2	16	3
% Students with ≥1 OSS	3.3%	31.4%	2.9%	1.7%	4.7%

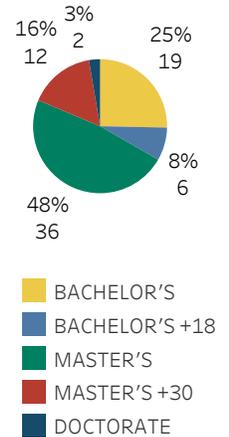
ISS = In-School Suspension; OSS = Out-of-School Suspension
Referrals represent office-managed referrals only (does not include teacher-managed). Level 1 and 2 offenses represent behavioral misconduct and disruptive conduct. Truancies are not included. Level 3 offenses represent criminal conduct. Learn more at <https://bit.ly/CCSDppdp>.

Promotion, attendance, and discipline data are only shown when results represent at least 10 students to ensure no individual student is identified.

2024-25 TEACHER EXPERIENCE



2024-25 TEACHER DEGREE



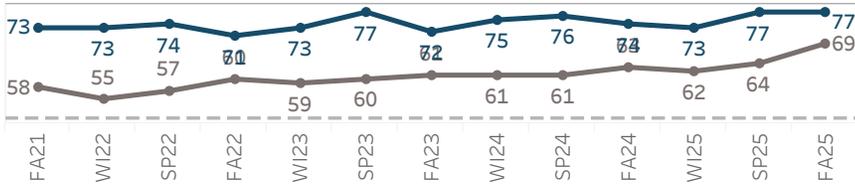
Includes instructional staff employed during 2024-25. Teacher experience is based on the step awarded by the state, which includes experience working as a Teacher Assistant.

ACADEMIC PROFICIENCY: MAP



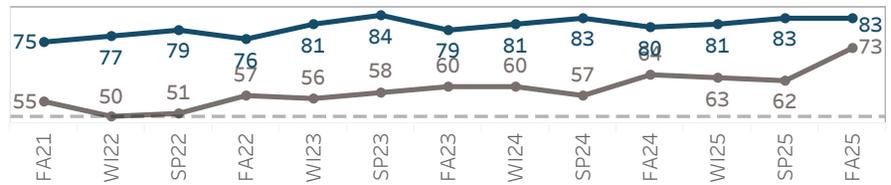
Reading

School vs. District Results: Median Percentile by Test Administration



Math

School vs. District Results: Median Percentile by Test Administration



2024-25 & Fall 2025 School Results: # Tested

Grade/Ethnicity	Test Administration	# Tested	Median Percentile
GR 6	FA24	332	71
	WI25	339	71
	SP25	337	75
	FA25	366	73
GR 7	FA24	389	76
	WI25	391	74
	SP25	389	77
	FA25	336	78
GR 8	FA24	371	72
	WI25	369	73
	SP25	375	75
	FA25	403	77
Black	FA24	49	40
	WI25	49	36
	SP25	48	42
	FA25	41	51
Hispanic	FA24	63	60
	WI25	68	56
	SP25	68	64
	FA25	60	74
Other	FA24	63	79
	WI25	62	71
	SP25	64	81
	FA25	70	81
White	FA24	917	75
	WI25	920	74
	SP25	921	77
	FA25	934	77

2024-25 & Fall 2025 School Results: # Tested

Grade/Ethnicity	Test Administration	# Tested	Median Percentile
GR 6	FA24	333	74
	WI25	339	79
	SP25	337	85
	FA25	366	81
GR 7	FA24	389	85
	WI25	390	84
	SP25	387	83
	FA25	336	86
GR 8	FA24	371	78
	WI25	371	81
	SP25	375	82
	FA25	404	83
Black	FA24	49	28
	WI25	49	40
	SP25	47	50
	FA25	41	57
Hispanic	FA24	63	61
	WI25	68	64
	SP25	68	69
	FA25	60	68
Other	FA24	63	85
	WI25	63	85
	SP25	64	85
	FA25	70	86
White	FA24	918	81
	WI25	920	83
	SP25	920	84
	FA25	935	85

Notes. Median percentiles only include grades 6-8 and do NOT include Morningside or Simmons Pinckney after SP24 nor Deer Park or Zucker after SP25, because they no longer complete MAP testing. Dotted reference lines represent the national average (50th percentile). Results only shown when data represent at least 10 students.

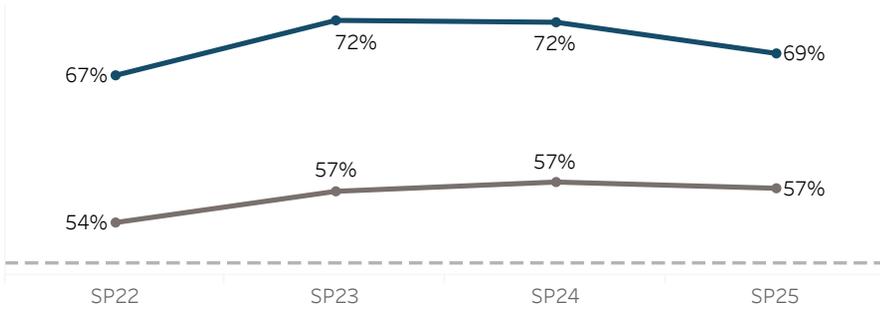
ACADEMIC GROWTH: MAP



School
District

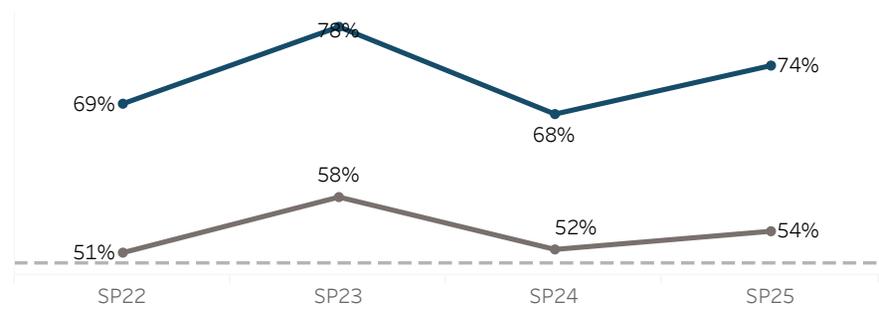
MAP Reading

% Met/Exceeded Fall-to-Spring Growth Projection



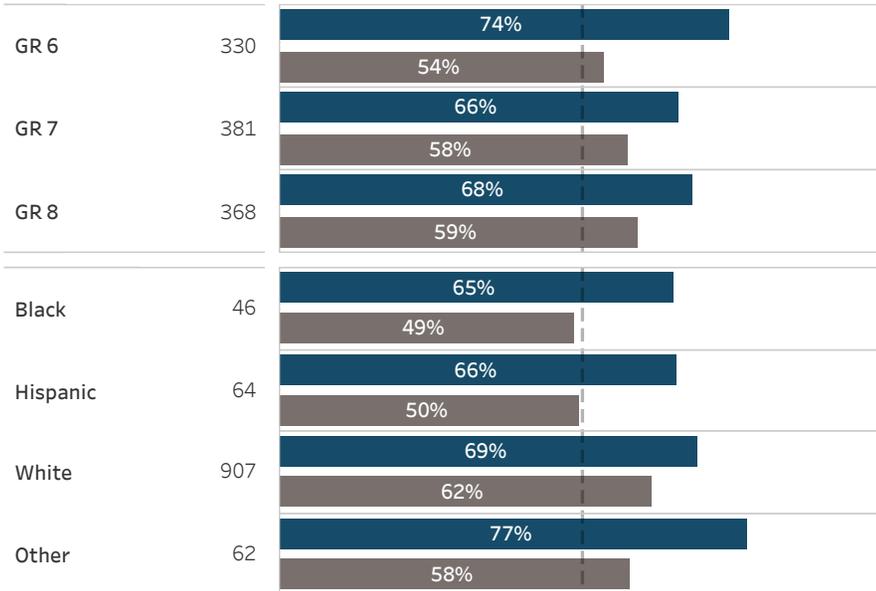
MAP Math

% Met/Exceeded Fall-to-Spring Growth Projection



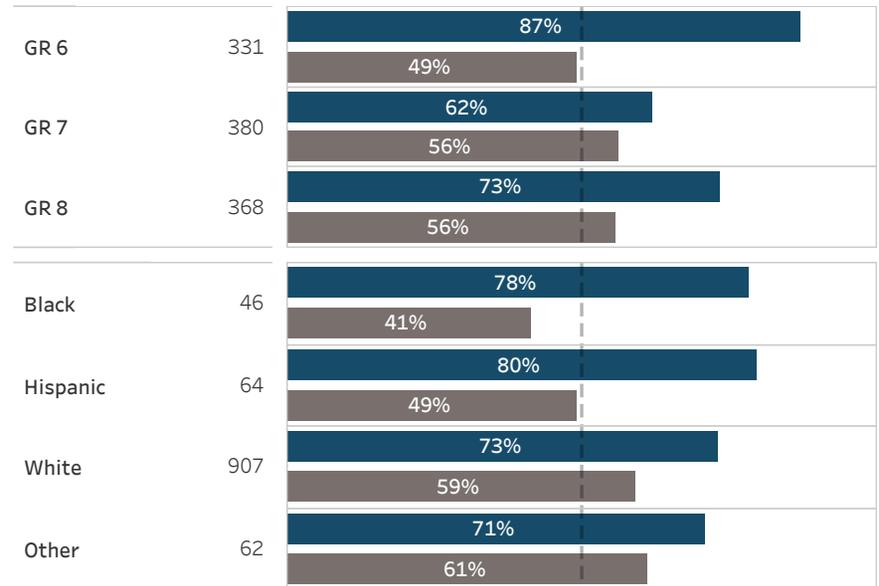
2024-25 School Results:
Tested in Fall & Spring

2024-25 School vs. District Results: % Met/Exceeded
Fall-to-Spring Growth Projection by Grade & Ethnicity



2024-25 School Results:
Tested in Fall & Spring

2024-25 School vs. District Results: % Met/Exceeded
Fall-to-Spring Growth Projection by Grade & Ethnicity



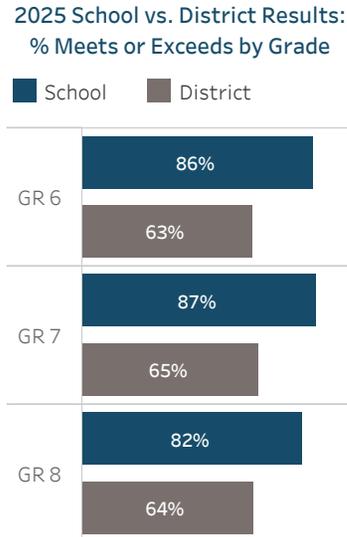
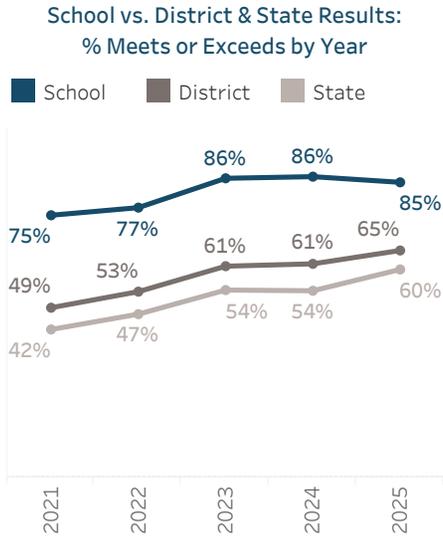
Thomas C. Cario Middle

Notes. Results only include grades 6-8 and do NOT include Morningside or Simmons Pinckney after SP24, because they no longer complete MAP testing. Dotted reference lines represent the national average (50%). Results only shown when data represent at least 10 students.



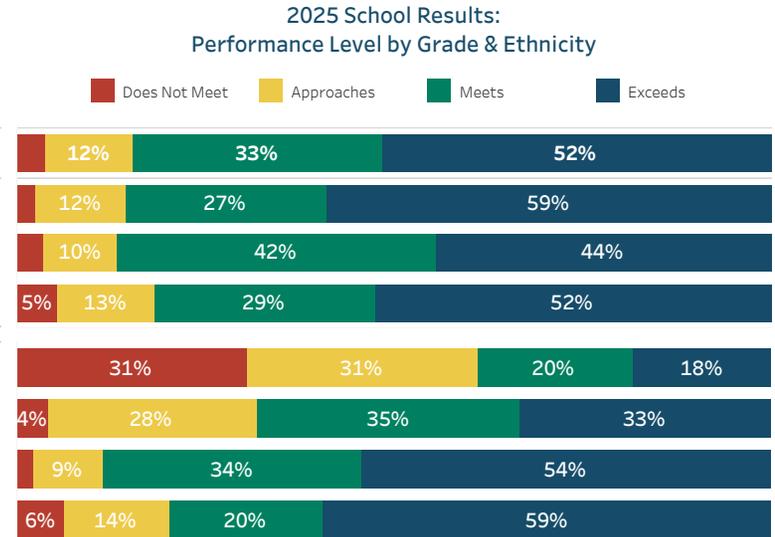
ACADEMIC PROFICIENCY: SC READY

SC READY ELA

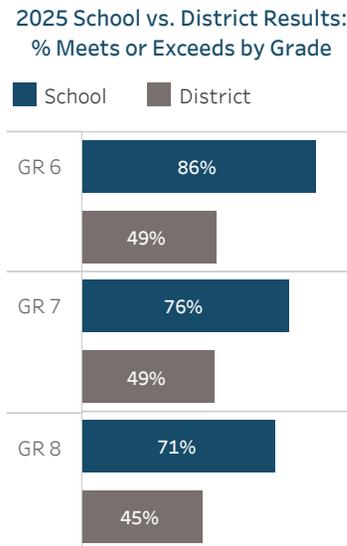
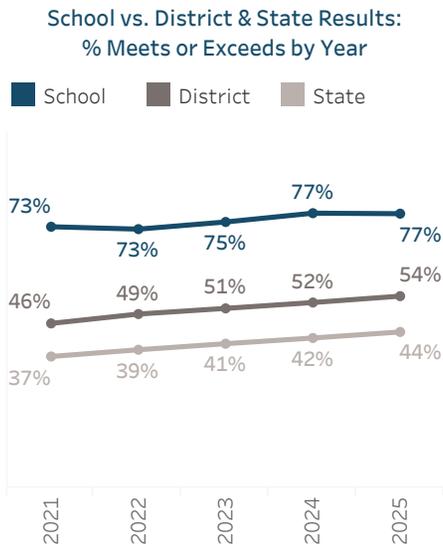


2025 School Results: # Tested

Total	1,102
GR 6	338
GR 7	388
GR 8	376
Black	49
Hispanic	69
White	920
Other	64

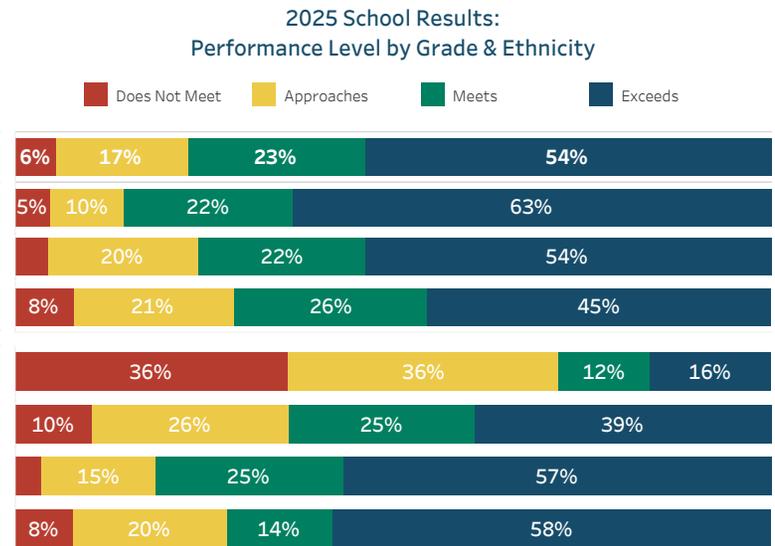


SC READY Math



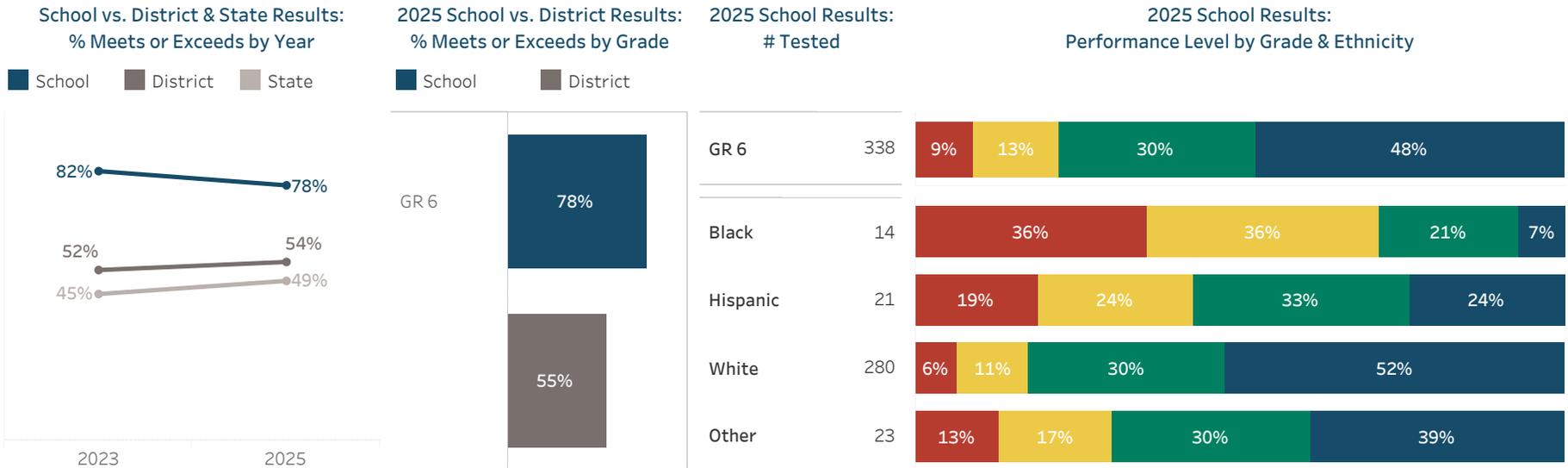
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ACADEMIC PROFICIENCY: SC READY

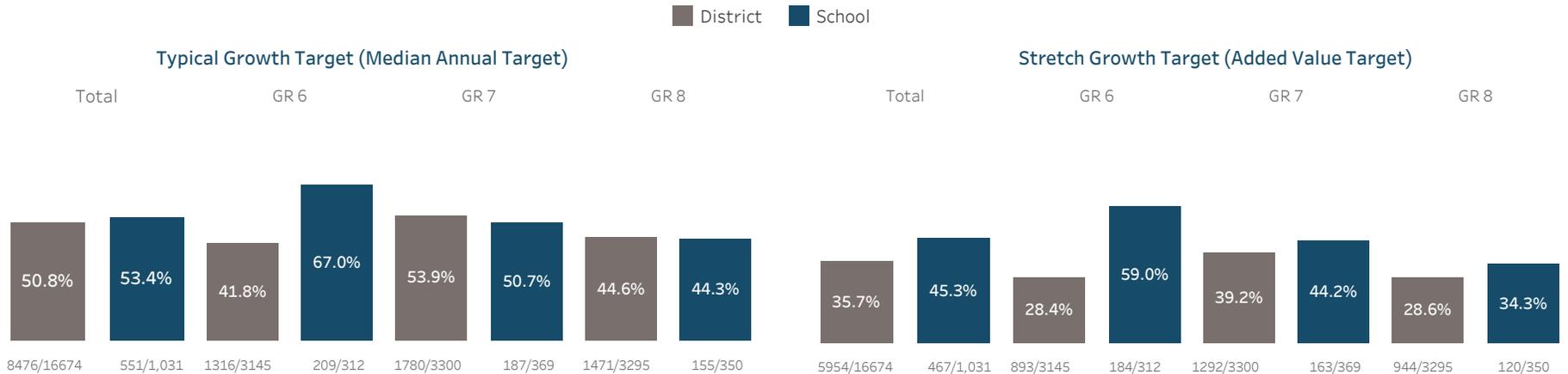
SC READY Science



Note. The SC READY Science assessment was renormed based on new standards in 2025, and not administered in 2024. Comparisons to prior year results should be made with caution.

ACADEMIC GROWTH: SC READY Math

School vs. District: % of Students that Met/Exceeded Growth Targets from Spring 2024 to Spring 2025 by 2025 Grade Level



Thomas C. Cario Middle

Note. Results shown when data represent at least 10 students to ensure no individual student is identified. Growth data for SC READY ELA not available in 2025 due to renorming.

