Pursuant to Chapter 30A of the Massachusetts General Laws, you are hereby notified of the following meeting:

Revised 12.4.25
MATTAPOISETT SCHOOL COMMITTEE MEETING
MATTAPOISETT PUBLIC SCHOOLS
20 Shaw Street
Mattapoisett, Massachusetts

December 4, 2025 at 6:00 p.m.

ZOOM LINK:
https://oldrochester-org.zoom.us/j/95561881344?pwd=OxKszymWvS8ZMw4qrs4PR5MgaDhcal.1
Meeting ID: 955 6188 1344
Passcode: 798324

This meeting will be conducted in a hybrid format. School Committee, administration and the public will have the option of meeting in person at Old Hammondtown School located at 20 Shaw Street, Mattapoisett, MA 02739 or via zoom. Supporting documentation for agenda items can be found on the School Committee webpage: https://www.oldrochester.org/district/sc.

I. Meeting to Order

II. Tour of Building
Mr. Jones, Facilities Director, will provide a tour of the building.

III. Approval of Minutes (VOTE)
That the School Committee review for approval the following minute(s)
- **a. Regular Session Minutes: September 11, October 31 and November 7, 2025**
- **b. Executive Session Minutes: September 11, 2025**

IV. General
- **a. Southeastern Massachusetts Educational Collaborative Policy Amendment (VOTE)**
  That the School Committee review a proposed amendment to Southeastern Massachusetts Educational Collaborative's (SMEC) Capital Reserve Account policy.
- **b. Approval of Donation(s) (VOTE)**
  That the School Committee review the following donation(s);
  - A donation from the Mattapoisett PTA in the amount of $400 for the New Bedford Ballet assembly at Center School.
  - A donation from Shutterfly in the amount of $609.66 for fall photos at Old Hammondtown School.
- **c. Approval of Grant(s) (VOTE)**
  That the School Committee review a grant from the Feinstein Foundation for $1,000 for Center School and $1,000 for Old Hammondtown School to support families in need and the OHS pantry.
- **d. MCAS Presentation**
  That the School Committee hear a presentation from administration.
- **e. Approval of Disposal of Technology Materials (VOTE)**
  That the School Committee review for disposal a list of items from the Technology Team to be recycled as they are non-operational and exhausted their useful life.

V. Administrative and School Committee Reports
- **a. Chairperson Report**
  That the School Committee hear a report from the Chairperson regarding current happenings in the schools and local community.
- **b. Central Office Reports**
  - i. Superintendent
    1. That the School Committee review the most recent Superintendent's Newsletter.
  - ii. Teaching & Learning

1. That the School Committee hear an update on current happenings of curriculum, professional development, new teacher induction program and teaching and learning initiatives.

iii. Student Services
1. That the School Committee hear an update on current happenings of the student services department, including community outreach events, and updates on initiatives related to school climate and culture, and safe schools.

iv. Business Office
1. That the School Committee review the current FY2026 Financial Report of obligations paid or encumbered to date.
2. That the School Committee review the Record of Warrant(s) as signed by the sole signatory for September 18, October 1, 2, 16, 30 and November 13, 2025.

v. Facilities
1. That the School Committee review this month's update from Facilities Director Eugene Jones.

vi. Food Service
1. That the School Committee review this month's update from Food Service Director Jill Henesey.

vii. Personnel
1. Zita Simas has been hired as a long-term substitute for Ms. Behan's position.

c. Principal and School Council Report

That the School Committee review the Principal's report including student recognition, classroom lessons, community events and school council information.

VI. School Committee Reports

a. Budget Subcommittee
b. Capital Subcommittee
c. Equity Subcommittee
d. Policy Subcommittee
e. District Wellness Committee
f. ORR District Committee
g. Tri-Town Education Foundation Fund
h. Early Childhood Council
i. SMEC
j. READS
k. MASC
l. Superintendent's Goals Subcommittee

VII. Information and Future Agenda Items

a. Information

i. School Calendar 2026-2027 Draft
ii. READS FY25 Annual Report

b. Timeline

i. Next Mattapoisett School Committee: February 5, 2026
ii. Next Joint School Committee: January 29, 2026

c. Future Agenda Items

i. Initial Budget Review (January)
ii. School Choice Public Hearing (January)
iii. Health Unit Application (February)
iv. Budget Public Hearing (March)
v. Approval of Leases (April)
vi. School Committee Reorganization (June)
vii. School Improvement Plan Approval (June)
viii. Student Handbook Approval (June)

The 2025-2026 school calendar is available on our website: https://tinyurl.com/239tr9xa

District-wide events are available on our website: https://www.oldrochester.org/district-calendar

VIII. Public Comment

Public comment is governed by approved school committee policy.

IX. Executive Session (VOTE)

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

X. Adjournment (VOTE)

The list of agenda items are those reasonably anticipated by the Chair to be discussed at the meeting. If you need more information or reasonable accommodations for this meeting, please contact the Superintendent's Office at 508-758-2772 ext. 1956. Meeting resources, minutes and recordings are available on the School Committee webpage: https://www.oldrochester.org/district/sc

Meeting Minutes

MATTAPOISETT SCHOOL COMMITTEE MEETING
MEETING MINUTES
MATTAPOISETT PUBLIC SCHOOLS
17 Barstow Street
Mattapoisett, Massachusetts

September 11, 2025 at 5:30 p.m.

MEMBERS PRESENT: Carly Lavin, Chairperson, James Muse, Cristin Cowles, Mackenzie Emmons and Jack LeBrun (all in-person).

MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools, Howard Barber, Assistant Superintendent of Finance and Operations, Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning, Jaime Curley, Assistant Superintendent of Student Services, Dr. Linda Ashley, Principal – Center School, Stephanie Wells, Principal – Old Hammondtown School and Melissa Wilcox, Recording Secretary (all in-person).

I. Meeting to Order

The meeting was called to order at 5:33pm by Chairperson Lavin. Chairperson Lavin stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined. Chairperson Lavin added that the meeting is being conducted via hybrid format and the public has the ability to participate in-person or remotely through zoom with the link provided. The school committee held a moment of silence in honor of September 11th.

II. Tour of Building

Mr. Jones, Facilities Director, will provide a tour of the building.
Mr. Jones escorted the school committee members and administration on a tour of Center School to review and explain updates, on-going projects and capital plans with the group.

I. Recognition

The school committee welcomed new staff members to Center School – Denise Ellis and Emily Desmarais, both paraprofessionals. They recognized Katie Trudell changing positions from classroom teacher to reading specialist. The school committee also reviewed the retirements and recognitions of Jillian Lakey, Reading Specialist, Ginger Roctchford and Karen Farrell, paraprofessionals.

II. Approval of Minutes

That the School Committee reviewed the minute regular session minutes from June 5, 2025.
Motion to approve the minutes from June 5, 2025 as presented by James Muse.
Seconded by Jack Lebrun
Motion Carries 5-0 (Lavin; yes, Muse; yes, Cowles; yes, Lebrun; yes, Emmons; yes)

III. General

a. Opening Day Update

That the School Committee hear an update from administration.
Superintendent Nelson shared an update from opening day on August 25, 2025. The day began with a meet and greet breakfast for faculty and staff to reconnect and also meet new staff. Next, Superintendent Nelson welcomed new staff in each district, shared summer highlights from staff and distributed longevity service awards. Next, Dr. Fedorowicz shared a brief update on Vision2028 thus far and plans for year three during this upcoming school year. Lastly, Carolyn Casey, the founder and executive director of Project 351 provided a keynote presentation to the faculty and staff about passion and purpose. To further incorporate student voice as part of the strategic plan, three Project 351 students from our districts, Sadie Hartley-Madison, Zoe Motta and Molly Wronski, joined Ms. Casey to share their passion and purpose with the faculty and staff. Lastly, Dr. Ashley and Ms. Wells provided an overview of opening day happenings in their buildings, including staff meetings and classroom preparation time.

b. Approval of Donation(s)

That the School Committee review the following donations:

- Shutterfly donation in the amount of $473.07 from spring photos at Center School.
- Savvas donation in the amount of $833.33.

Motion to approve the Shutterfly and Savvas donations with gratitude by James Muse
Seconded by Jack Lebrun
Motion Carries 5-0 (Lavin; yes, Muse; yes, Cowles; yes, Lebrun; yes, Emmons; yes)

c. Approval of Revised Student Handbook

That the School Committee review a revision to the 2025-2026 Mattapoisett Student Handbook. Superintendent Nelson explained that the 2025-2026 student handbook was approved by the school committee prior to the conclusion of last school year but due to a Supreme Court case ruling over the summer, all districts in the Commonwealth are recommended to adopt this language regarding religious opt-out of curriculum materials. Attorney Paige Tobin of MLM, the district's legal team, worked with M.A.S.S. in the development of this language and also provided training on protocols for the leadership team in the summer. If approved, the revised student handbook will be shared in the weekly newsletter by the principals and updated on the website.

School Committee Discussion:

Cristin Cowles shared that she believes this language aligns with opt-out language already adopted int eh student handbooks and supports this language.

Motion to approve the revised 2025-2026 Mattapoisett Student Handbook by Jack LeBrun
Seconded by James Muse
Motion Carries 5-0 (Lavin; yes, Muse; yes, Cowles; yes, Lebrun; yes, Emmons; yes)

d. Reorganization

That the School Committee reorganize for the position in the District Wellness Committee for the 2025-2026 school year.

Carly Lavin shared that Jack LeBrun has scheduling conflicts with the meeting schedule for this subcommittee. Cristin Cowles volunteered.

Motion to replace Jack LeBrun with Cristin Cowles on the District Wellness Committee by Carly Lavin
Seconded by James Muse
Motion Carries 5-0 (Lavin; yes, Muse; yes, Cowles; yes, Lebrun; yes, Emmons; yes)

IV. Administrative and School Committee Reports

a. Chairperson Report

Chairperson Carly Lavin shared the following report:

What an incredible start to our new school year! As I look across our district, I see the vibrant energy of students eager to learn, dedicated educators ready to inspire, and a community that continues to rally behind our shared vision of excellence in education.

Our district remains a beacon of educational opportunity, built on the foundation of outstanding teachers, staff, and administrators who embody our mission every single day: To think, to learn and to care. This mission isn't just words on a page—it's the heartbeat of everything we do, from our youngest kindergarteners taking their first steps into learning to our sixth graders preparing for their next adventure.

We are blessed with exceptional educators who bring passion and expertise to their classrooms. Our supportive community continues to demonstrate its commitment to our children's success through countless volunteer hours, fundraising efforts, and everyday encouragement. These partnerships between home and school create the strong foundation that allows our students to flourish.

While we navigate the natural ebb and flow of enrollment, and the budget challenges facing communities across our region, we remain steadfast in our commitment to providing every child with the exceptional education they deserve. These challenges don't define us—our response to them does, and I'm continually impressed by our collective resilience and innovative spirit.

One of the most uplifting sights this fall has been the increasing number of students choosing to bike to school! There's something magical about starting the day with fresh air, exercise, and the independence that comes with pedaling your way to learning. This wonderful trend reflects our community's commitment to healthy, active lifestyles and environmental consciousness.
As more students join our growing community of bike riders, especially those attending Old Hammondtown Elementary, we want to ensure every journey is both joyful and safe. Let's all work together to make biking to school a positive experience that aligns with our mission to think about safety, learn good habits, and care for one another while acting responsibly.

For our young cyclists and families:

- *Helmet safety is non-negotiable—buckle up properly and wear that helmet for the entire ride, every single time*
- *When crossing Route 6, always dismount and walk your bike across safely*
- *Show respect for school grounds, fellow students, and all community members*
- *Remember that you're ambassadors for our district—ride with pride and courtesy*

For our driving community:

- *Please remain extra vigilant during morning and afternoon hours*
- *Slow down in school zones and watch for our young cyclists*
- *Share the road with patience and care—these are our children, our future*

As we move through this school year, let's continue to celebrate what makes our district special while embracing the opportunities that lie ahead. Every challenge we face is a chance to demonstrate our values, strengthen our community bonds, and model for our students what it means to persevere with purpose and hope.

Together, we will continue building a district where every student can truly think critically, learn without limits, and care deeply for others. Our best days are not behind us—they're being written right now, in every classroom, on every bike ride to school, and in every moment we choose to invest in our children's bright futures.

Thank you for your continued support and partnership. Here's to an outstanding year ahead!

b. Central Office Reports

i. Superintendent

Superintendent Nelson reviewed his most recent Superintendent's Newsletter from August 2025. He highlighted the facilities, food service and administrative teams for the hard work during the summer to prepare for another school year. He thanked the town for their on-going support of the school system and buildings. He reminded families to complete their annual forms in PowerSchool. He shared that the draft communication plan shared with the Joint School Committee in June 2025 had been finalized and distributed to families as well.

ii. Teaching & Learning

Dr. Fedorowicz shared the following updates:
New Teacher Induction was held on Thursday, August 21, 2025 celebrating new teachers. There are no new teachers in Mattapoisett this year.

New Math Program- Envisions
Thank you for the three towns for supporting the new math program again at the last Town Meeting. Thank you to the principals and IT for successfully rolling out our 4th program to align all 3 of our districts. We will be hosting a parent night on the evening of Wednesday, October 29th at the ORR cafeteria. More details to come.

Professional Development

Dr. Curley secured Sarah Ward, an Executive Functioning expert, for the entire district and was well-received. In the afternoon, teachers had time to work with Envisions math and take time to plan for the first day. Our next half day is September 24th and we will focus on ALICE training.

In literacy, we are done with the HILL for literacy and they left us in a great place. We are continuing our district level, school level and data meetings to support our teachers and students.

Open Architect training is coming up at staff meetings.

iii. Student Services

Dr. Curley shared information about the following:
Integrated Monitoring Review was conducted by the state in the spring to assess special education teacher and related service personnel licensure and professional development; parent, student, and community engagement, including compliance with Child Find requirements; facilities and classroom observations; implementation and oversight of Individualized Education Programs (IEPs); time and learning, and equal access. We were found in full compliance! This is a testament to all of our staff for following our district protocols/requirements all of the time. Thanks to Dr. Fedorowicz for her portion and to Cris Salvador and Kim Read for all of their help pulling it all together!

The Wellness Committee kick off meeting will be Sept 17 at 1:00pm. We reviewed the policy and the next meeting is December 10th.

Safety – On June 25th and 26th all administrators and several police officers from each town participated in ALICE training. Mr. Nelson and I met with police chiefs to discuss all school safety related issues. ALICE Training will take place on the professional development half day on September 24th.

MTSS Academic Audit - Last year we conducted Social/emotional/behavioral audits to determine our needs and develop solid tier 1, 2 and 3 interventions. We are continuing our work in this area this year. We are also conducting a similar audit this year to determine our needs and develop solid tier 1, 2 and 3 supports. On October 3rd we will visit Old Hammondtown School and October 16th for Center School. That the School Committee hear an update on current happenings of the student services department, including community outreach events, and updates on initiatives related to school climate and culture, and safe schools.

iv. Business Office

Mr. Barber reviewed the final FY2025 Year End Financial Report of obligations paid or encumbered to date and the Record of Warrant(s) as signed by the sole signatory for June 5, 18 and 27, July 31, and August 22, and September 4, 2025.

v. Facilities

Mr. Barber reviewed the following provided by Facilities Director Mr. Jones:
Center Elementary School

- Stage resurfaced with VCT, wall primed and painted.
- Two roof sections repaired/replaced (Capital Funds).
- Historical Plaque installed on Church Street Side (Town Historical Society).
- All firefighting systems have been inspected/tested including the ANSUL (kitchen fire suppression system), fire sprinkler, kitchen hoods and stationary fire extinguishers.
- The boilers have been cleaned, serviced.
- Completed routine maintenance on all facility systems.

Old Hammondtown Elementary School

- Completed construction of Grow Education Gardens (Community Preservation Act Funded).
- Resurfaced Gym Floor.
- All firefighting systems have been inspected/tested including the ANSUL (kitchen fire suppression system), fire sprinkler, kitchen hoods and stationary fire extinguishers.

- The boilers have been cleaned, serviced.
- Cleaned and painted outside lower window panels.
- Completed routine maintenance on all facility systems.

vi. Food Service

Mr. Barber reviewed the following provided by Food Service Director Jill Henesey:

Center School

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- We encourage families to complete the online meal benefit application, if you feel as though you meet the federal income requirements.
- The Food service team participated in a full day of professional development training on 08/26.
- Fun Facts: in SY 24-25 Center Cafe served : 9,709 school breakfast & 23,528 school lunches

Old Hammondtown Elementary School

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- We encourage families to complete the online meal benefit application, if you feel as though you meet the federal income requirements.
- The Food service team participated in a full day of professional development training on 08/26.
- Fun Facts: in SY 24-25 OHS Cafe served : 7.517 school breakfast & 18,126 school lunches

c. Principal and School Council Report

That the School Committee review the Principal's report including student recognition, classroom lessons, community events and school council information.

Dr. Ashley reported the following:

We have had a wonderful start to the school year at Center School. We welcomed 215 students in grades PreK-3. We are excited to have our students back, ready to fill our classrooms with their energy and enthusiasm for learning.

Thank you to our faculty, staff, and families for supporting a successful transition to a new school year! A highlight of our week was welcoming our incoming kindergarten students and their families. Students were delighted to be back at school, learning and seeing their friends! My favorite quote from a kindergartener, "I am not worried at all. I am going to love school!" A second grader excitedly shared, when getting off the bus, "I am so glad to be back at school!" Students hugging their friends and teachers they haven't seen all summer with big smiles makes us remember the importance of relationships in our strong school community!

We are pleased to introduce two staff members in new roles this year. Mrs. Mackenzie Sylvia is looking forward to teaching second grade, and Ms. Emily Desmarais is eager to begin in her role as a paraprofessional.

Kudos to Mrs. Erin Monteforte, our secretary, and the custodial team led by Mr. Steve Medeiros, who have worked hard this summer to prepare for a successful start to the school year. Every inch of Center School looks shiny and bright! Mr. Medeiros also gave many rooms a fresh coat of paint this summer. Thank you to our teachers for preparing their classrooms and lessons for the first day.

After a rigorous math program selection process last year, each K-6 classroom will implement our newly adopted mathematics program, enVision Mathematics, published by Savvas Learning. All the math materials have arrived and are ready for use by teachers and students. Teachers will participate in math professional development focused on program implementation and best practices in math instruction throughout the year. We will share more information with families about the new math program this fall.

We begin each day at our all-school meeting in the gym.

Meeting new friends at recess!
It was great to reconnect with our classmates during lunch. Building community and establishing positive expectations for the school year: implementing executive functioning strategies that teachers and administrators learned during professional development with Sarah Ward.

For children and adults with strong executive function skills, it comes naturally to "think ahead" to the next step… or ten steps… throughout the day. Research shows that we actually visualize ourselves in the future and think about (or imagine) the space, time, objects, and people we will encounter. As we do this, we start to consider what we will need, when we will do it, how long it will take, and where we will be. This helps us stay focused on our goals and avoid distractions. Some examples of how students can use a future picture to practice following routines, which helps them stay focused and motivated:

Upcoming Events:
September 17 - PTA Meeting @ 7:00 - 8:00 pm via Zoom
September 24 - Professional Development
● K- 3 Early Release @ 12:20 pm, lunches served
● Project Grow Early Release @ 11:30 am, No lunches served
October 2 - Center School Picture Day
October 13 - No School - Columbus Day
October 23 and October 24 - Parent/Guardian Conferences
● K - 3 Early Release @ 11:30 am, lunches served
● Project Grow Early Release @ 11:00 am, no lunches served
November 5 - PTA @ 7:00 - 8:00 pm via Zoom
November 10 - Full Day Professional Development Day - No School for Students
November 11 - No School - Veterans Day
November 26 - Early Release
● K- 3 Early Release @ 12:20 pm, lunches served
● Project Grow Early Release @ 11:30 am, No lunches served
November 27 and 28 - No school – Thanksgiving

Ms. Wells reported the following:
A Joyful Start to the 2025–26 School Year - The first few weeks at OHS have been filled with energy, enthusiasm, and a deep sense of community. Students returned eager to learn, and our staff hit the ground running with strong routines, Responsive Classroom practices, and a clear focus on building relationships. We kicked off the year with daily All School Meetings, where we launched our new school-wide theme: "Choose Care, Curiosity, and Compassion." These values align with the Old Rochester mission to Think, Learn, and Care, and connect directly to our Vision 2028 Strategic Plan, particularly Objective 4: Climate & Culture, by fostering a school wide sense of belonging and positive relationships.
From Morning Meeting, to setting individual Hopes and Dreams, to establishing clear expectations and practicing routines, students and staff have embraced the year with heart and engagement.

We've begun implementation of several curriculum initiatives that align with Vision 2028 Objective1: Teaching & Learning. Envisions Math launched across all grades, aligned with our district's commitment to high-quality instructional materials. Investigating History has expanded to 4th grade, joining grades 5 and 6, supporting the integration of inquiry-based social studies instruction. OpenSciEd continues in grades 5 and 6, fostering hands-on, collaborative science learning aligned to NGSS. Our new partnership with the Marion Institute's Grow Education Program supports 4th grade science through outdoor learning, sustainability, and real-world connections using our new garden beds.

At the end of last school year, OHS was awarded a $1,000 grant from the Feinstein Foundation to support the creation of a Reset/Calming Room—a dedicated space to support student regulation, emotional well-being, and readiness to learn. This initiative grew from a reconfiguration of counseling spaces designed to better meet student and family needs. School Psychologist, Mrs. Joy Titcomb, moved into the former conference room, which—despite lacking windows—is now a larger, sensory-friendly room designed for

calm and focus. The conference room was relocated to the former office of the School Adjustment Counselor, creating a more welcoming space for family meetings and staff collaboration. Mrs. Bethanie Grant, our School Adjustment Counselor, is now located in the 4th/5th-gradewing for greater proximity to students. Under the direction of custodian Mr. Casi, the new Reset Room was painted in a beach-themed palette, including a sand-colored accent wall and calming artwork. We are in the process of purchasing:

- Soft seating (bean bags, floor cushions)
- Fidget and sensory tools
- SEL books and reflection journals
- Calming visuals and aromatherapy elements

This work supports our school and district's commitment to an inclusive and supportive climate (Vision 2028 Objective 4.1) and is a component of our multi-tiered systems of support (Objective3.1).
We are also working to outfit Mrs. Grant's new office and the special education classrooms with calming tools so students can access regulation spaces throughout the building.

Family Engagement Highlights
Thank you to all the families who joined us for Open House on September 3rd! The building was buzzing with energy, smiles, and strong home-school connections—reinforcing the Vision 2028goal to strengthen communication and promote family engagement (Objective 4.3).
We're also excited to kick off our celebration of International Literacy Month with a school-wide reading challenge. Our new full-time Reading Specialist, Mrs. Samost—formerly 5th grade teacher Ms. Trudell—is already off and running, creating opportunities like this challenge to foster a love of reading and strengthen the bridge between school and home.

Student Voice & Recognition
As part of our commitment to inclusive culture and student leadership, we continue to recognize and elevate student voices throughout the school day. "Paws-itive Calls Home" celebrate students who show care, curiosity, compassion, and the 3R's. All School Meeting shout-outs lift up students for acts of kindness, leadership, and participation. Our Project 351 Ambassadors are stepping into meaningful leadership roles, helping to lead All School Meetings and plan service-based initiatives. These opportunities align with Vision2028 Objective 4.4 by empowering students as active contributors to a respectful, student-centered learning environment.

September 17- PTA @ 7:00 - 8:00 pm via Zoom
September 25- Early Release @ 12:20 pm, lunches served
October 1- PTA @ 7:00 - 8:00 pm via Zoom
October 13 - No School - Columbus Day
October 23 and 24- Early Release @ 11:30 am Parent Conferences - lunches served
November 5 - PTA @ 7:00 - 8:00 pm via Zoom
November 10 - No School - Professional Development Day
November 11 - No School - Veterans' Day
November 26- Early Release @ 12:20 pm, lunches served
November 27 and 28 - No School - Thanksgiving Recess

V. School Committee Reports

a. Budget Subcommittee – no report
b. Capital Subcommittee – no report
c. Equity Subcommittee – no report
d. Policy Subcommittee – no report
e. District Wellness Committee – no report
f. ORR District Committee – no report
g. Tri-Town Education Foundation Fund – no report
h. Early Childhood Council – no report
i. SMEC – no report
j. READS – Superintendent Nelson shared that READS met earlier the same day. This was a joint meeting between the Board and the Special Education Administrators. They introduced new members, approved

minutes, heard nominations for the president of the board and secretary and took action, reviewed subcommittee members and heard program updates. The next meeting is November 6th.

k. MASC – no report

VI. Information and Future Agenda Items

a. Information

i. READS Quarterly Report June 2025 and September 2025
ii. DESE Office of Public School Monitory Integrated Monitoring Review Report

b. Timeline

i. Next Mattapoisett School Committee: October 16, 2025
ii. Next Joint School Committee: October 9, 2025

c. Future Agenda Items

i. MCAS Results (November/December)
ii. Initial Budget Review (January)
iii. School Choice Public Hearing (January)
iv. Health Unit Application (February)
v. Budget Public Hearing (March)
vi. Approval of Leases (April)
vii. School Committee Reorganization (June)
viii. School Improvement Plan Approval (June)
ix. Student Handbook Approval (June)

Superintendent Nelson shared the informational items and reviewed the timeline.

The 2025-2026 school calendar is available on our website: https://tinyurl.com/239tr9xa

District-wide events are available on our website: https://www.oldrochester.org/district-calendar

VII. Public Comment

Public comment is governed by approved school committee policy.
Chairperson Lavin read the following: Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

There were no public comments.

VIII. Executive Session

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.
Motion to enter executive session at 6:47pm for the purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements only to return to adjourn by James Muse
Seconded by Carly Lavin
Motion Carries 5-0
Roll Call Lavin; yes, Muse; yes, Cowles; yes, Lebrun; yes, Emmons; yes

Motion to exit executive session at 7:12pm only to return to adjourn by Cristin Cowles
Seconded by Carly Lavin

Motion Carries 5-0
Roll Call Lavin; yes, Muse; yes, Cowles; yes, Lebrun; yes, Emmons; yes

IX. Adjournment

Motion to adjourn at 7:13pm by James Muse
Seconded by Carly Lavin
Motion Carries 5-0 **(**Lavin; yes, Muse; yes, Cowles; yes, Lebrun; yes, Emmons; yes)

Meeting Resources
Agenda
June 5, 2025 Minutes Draft
Welcome Back Message
Opening Day Presentation
Savvas and Shutterfly Donation
Student Handbook – Revised Draft
Superintendent's Newsletter
Final FY25 Financial Memo
Final FY25 Financial Report – Detailed
Final FY25 Financial Report – Department
Warrants
Facilities Report
Food Service Report
Principal's Report – Center
Principal's Report – OHS
READS Quarterly Report June 2025
READS Quarterly Report September 2025
Integrated Monitoring Review Report

Meeting Minutes

MATTAPOISETT SCHOOL COMMITTEE MEETING
MATTAPOISETT PUBLIC SCHOOLS
17 Barstow Street
Mattapoisett, Massachusetts

October 31, 2025 at 12:30 p.m.

MEMBERS PRESENT: Carly Lavin, Chairperson, James Muse, Cristin Cowles, Jack LeBrun and Mackenzie Emmons (all remote).

MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools, and Melissa Wilcox, Recording Secretary.

I. Meeting to Order

The meeting was called to order at 12:32pm by Chairperson Lavin. Chairperson Lavin stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined. Chairperson Lavin added that the meeting is being conducted remotely through zoom with the link provided.

II. General

a. Approval of Donation(s)

That the School Committee review the following donations:

- $1,609 from the Mattapoisett Land Trust for Amy Renna and the project "Currents in Concerts".
- $572.25 from the Mattapoisett PTA for the Grade 3 field trip to Plimouth Patuxet Museums bus transportation.

Motion to approve the Mattapoisett Land Trust and Mattapoisett PTA donations as presented by Jack LeBrun
Seconded by Cristin Cowles
Motion Carries 5-0
Roll Call: Lavin (yes), Muse (yes), Cowles (yes), LeBrun (yes), Emmons (yes)

III. Adjournment

Motion to adjourn at 12:34pm by James Muse
Seconded by Mackenzie Emmons
Motion Carries 5-0
Roll Call: Lavin (yes), Muse (yes), Cowles (yes), LeBrun (yes), Emmons (yes)

Meeting Resources
Agenda
Mattapoisett Land Trust Donation
Mattapoisett PTA Donation

Meeting Minutes

MATTAPOISETT SCHOOL COMMITTEE MEETING
MATTAPOISETT PUBLIC SCHOOLS
17 Barstow Street
Mattapoisett, Massachusetts

November 7, 2025 at 2:30 p.m.

MEMBERS PRESENT: Carly Lavin, Chairperson, James Muse, Cristin Cowles and Jack LeBrun (all remote).

MEMBERS ABSENT: Mackenzie Emmons

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools, and Melissa Wilcox, Recording Secretary.

I. Meeting to Order

The meeting was called to order at 2:32pm by Chairperson Lavin. Chairperson Lavin stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined. Chairperson Lavin added that the meeting is being conducted remotely through zoom with the link provided.

II. General

a. Approval of Donation(s)

That the School Committee review the following donations:

- $750 in gift cards to Market Basket and Stop and Shop donated anonymously for Mattapoisett students and their families.

Chairperson Lavin explained that the donation has actually increased to $975 in gift cards since the agenda was posted and these gift cards will be distributed to Mattapoisett families at the discretion of the school administration. She thanked the anonymous donor for their generosity.
Motion to approve the $975 donation of gift cards by James Muse
Seconded by Cristin Cowles
Motion Carries 4-0
Roll Call: Lavin (yes), Muse (yes), Cowles (yes), LeBrun (yes)

III. Adjournment

Motion to adjourn at 2:35pm by James Muse
Seconded by Cristin Cowles
Motion Carries 4-0
Roll Call: Lavin (yes), Muse (yes), Cowles (yes), LeBrun (yes)

Meeting Resources
Agenda

Proposed Amendment 2025

SMEC Capital Reserve Account

Established 2015

Amended 2019

1) Any deposits into the SMEC Capital Reserve Account must be approved by the SMEC Board of Directors through the SMEC budget process. Funds that are identified as surplus revenue as a result of higher than anticipated enrollment and/or cost efficiencies ~~created in other expense areas~~, and/or funds received through donations, grants, or other targeted government funding ~~would~~ may be approved ~~proposed~~ for deposit into the ~~account~~ Capital Reserve Account; deposits would not be funded through ~~any~~ tuition increases. ~~or surcharges~~. ~~We will only utilize a portion of surplus revenue, if any, that may be identified at the end of any fiscal year for deposits to the Capital Reserve Account, with SMEC Board approval~~.The SMEC Board will approve any proposed deposit into the Capital Reserve Account and/or use of the funds therein.
2) The maximum cumulative balance of the Capital Reserve Account will be Two Million Dollars ~~$500,000~~ ($2,000,000). Withdrawals from the fund for capital purchases or projects will be in compliance with current SMEC Board policies for budget amendments and capital spending.
3) The stated purpose of the funds will be to maintain and complete improvements to any Collaborative owned property or properties for which the Collaborative has a valid long term (5+ year) lease, to acquire new facilities and/or to acquire additional or replacement vehicles for the Collaborative van pool.
4) Any modification to the purpose of the Capital Reserve Account will require the approval of the SMEC Board and at least two-thirds (2/3) of the SMEC member school committees in accordance with current regulation.

MATTAPOISETT PTA

3132

50-7044/2219

10/20/2025
Date

Pay to the order of Center School Activities Fund | $ 400.00

four hundred xx/100 Dollars

Photo Safe Deposit® Details on back

ICT

NION #55

WebsterBank
Webster Bank, N.A. Member FDIC

For New Bedford Ballet K-3 Budget Bernier

⑈221970443⑈ 025300303 2⑈ 03132

land Clarke

MP

EASURER

DATE: 10.28.25

DEPARTMENT: Center School

ACCOUNT NAME: Center School Student Activities

ACCOUNT NUMBER: 20-303-374-2430-0523

COIN	$	
CHECKS	$	400.00
CURRENCY	$	
TOTAL	$	400.00

The above is a detailed list of moneys collected by me, amounting in the aggregate of Four hundred and 00/100 Dollars.

(Write out deposit amount)

I have paid to the Treasurer.

Erin Montefort 10.28.25

Signature/Date

Ellen Camacho 11-3-25

Signature of Assistant Treasurer

Shutterfly, LLC | **Customer #: 0000115223** | **Check Date: 11/25/25** | **Check # : 291332**

Invoice#	PO#	Invoice Date	Gross Amount	Discount Amount	Net Amount Paid
609568		11/17/25	$609.66	$0.00	$609.66
On behalf of Shutterfly Lifetouch, LLC, enclosed is a commission check for the Lifetouch Fall Individuals 2025-2026 Program. Thank you for allowing us to photograph your students. If you have any questions, concerns or suggestions please contact us at 401-7 81-6320					
		TOTALS:	$609.66	$0.00	$609.66

Shutterfly

THE FACE OF THIS CHECK HAS A ORANGE BACKGROUND AND MICROPRINTING IN THE BORDER. SEE BACK FOR ADDITIONAL SECURITY FEATURES.

Shutterfly, LLC
Shutterfly, LLC
10 Almaden Blvd, Suite 900
San Jose CA 95113

Wells Fargo
56-382/412

Date	Number
11/25/2025	291332

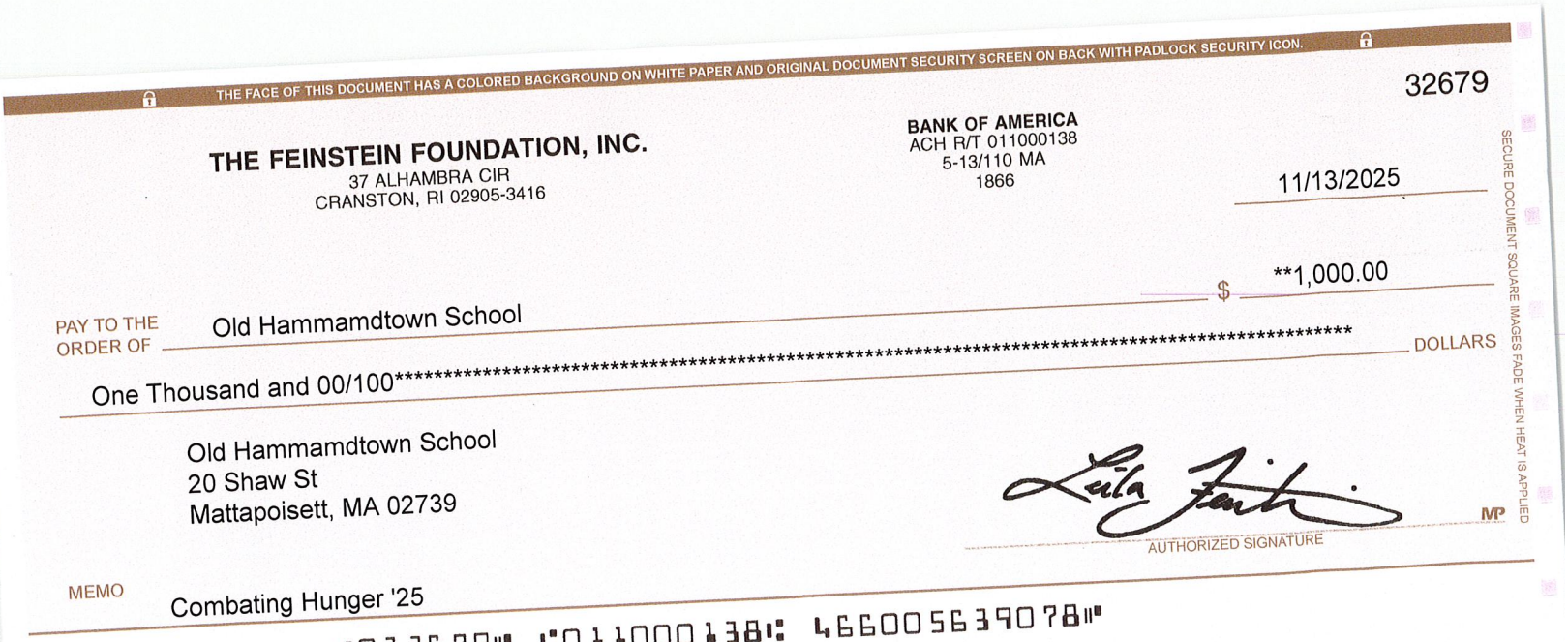
$609.66

Amount
$******609.66

PAY EXACTLY SIX HUNDRED NINE and 66/100 Dollars

PAY TO THE ORDER OF
OLD HAMMONDTOWN ELEMENTARY SCHOOL
20 Shaw St
Mattapoisett MA 02739-1423

⑈0000291332⑈ ⑆041203824⑆ 962001213⑈



THE FACE OF THIS DOCUMENT HAS A COLORED BACKGROUND ON WHITE PAPER AND ORIGINAL DOCUMENT SECURITY SCREEN ON BACK WITH PADLOCK SECURITY ICON.

32679

THE FEINSTEIN FOUNDATION, INC.
37 ALHAMBRA CIR
CRANSTON, RI 02905-3416

BANK OF AMERICA
ACH R/T 011000138
5-13/110 MA
1866

11/13/2025

PAY TO THE ORDER OF Old Hammamdtown School $ **1,000.00

One Thousand and 00/100********** DOLLARS

Old Hammamdtown School
20 Shaw St
Mattapoisett, MA 02739

AUTHORIZED SIGNATURE

MEMO Combating Hunger '25

⑈032679⑈ ⑆011000138⑆ 466005639078⑈

SECURE DOCUMENT SQUARE IMAGES FADE WHEN HEAT IS APPLIED

32679

THE FEINSTEIN FOUNDATION, INC.

11/13/2025

Old Hammamdtown School

Date	Type	Reference	Original Amt.	Balance Due	Discount	Payment
11/13/2025	Bill		1,000.00	1,000.00		1,000.00
					Check Amount	1,000.00

1,000.00

Bank of America Chec Combating Hunger '25

Feinstein Jr. Scholar
Scholarships since 1992

Feinstein International
Famine Center at Tufts University

Feinstein National Campaign to
Fight Hunger - $2.5 Billion Raised

200+ Feinstein Leadership Schools
in Rhode Island & Massachusetts

THE FEINSTEIN Foundation

37 Alhambra Circle
Cranston, RI 02905
(401) 467-5155
feinsteinfoundation.org

Feinstein School of Humanities, Arts &
Education at Roger Williams Univ.

Feinstein Institute for Public
Service at Providence College

Feinstein School of Education &
Human Development at
Rhode Island College

Alan Shawn Feinstein
College of Education at
The University of Rhode Island

2025-2026 School Year

Dear Feinstein Leadership Schools:

During these unprecedented times, The Feinstein Foundation remains grounded in one of my father's lifelong goals: to make sure that no child goes hungry or without basic necessities of clothing and care.

With the Rhode Island Community Food Bank experiencing the highest demand in its 43-year history, The Feinstein Foundation is making an immediate **$10,000 donation** to support their vital work feeding families throughout our communities.

In addition, I am happy to announce a **$1000 grant to every Feinstein Leadership School** to be used immediately to replenish and stock up your food pantries. We want to do everything we can to support your ongoing efforts to combat hunger and need within your school community.

As many of you know, hundreds of Feinstein Leadership Schools have committed to maintaining in-school pantries and caring closets. I have personally witnessed how these resources have become essential sources of comfort and stability for students and families — and I am grateful for the compassion and dedication you bring to this work. Your efforts truly make an impact.

For those schools that do not currently have a pantry, I encourage you to use these funds to begin one, or to find another meaningful way with these funds to help meet the basic needs of your students and families. Whether it's stocking snacks, providing winter gear, or ensuring that no child goes home hungry, every act of kindness makes a difference.

Thank you for your continued efforts and support for your Jr. Scholars. Together, we honor my father's mission — and remind every child that through kindness and compassion, they truly can make the world a better place.

Best wishes,

Leila Feinstein

Leila Feinstein, CEO & President
The Feinstein Foundation

May this letter serve as confirmation that any funds donated from The Feinstein Foundation to a Feinstein Leadership School are to be used solely at the discretion of the respective school Principal. The Principal shall allocate said funds however they see fit to best benefit their school, their students and their teachers. The Principal may also pass these duties on to a 3rd party, such as the school's PTO.





Center/OHS MCAS Data Presentation Mattapoisett School Committee

2025

MCAS Achievement Levels for Next-Generation:

Exceeding Expectations 530-560	A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.
Meeting Expectations 500-529	A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.
Partially Meeting Expectations 470-499	A student who performed at this level partially met grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should consider whether the student needs additional academic assistance to succeed in this subject.
Not Meeting Expectations 440-469	A student who performed at this level did not meet grade-level expectations in this subject. The school, in consultation with the student's parent/guardian, should determine the coordinated academic assistance and/or additional instruction the student needs to succeed in this subject.

Student Growth Percentiles (SGP) and How Are They Calculated

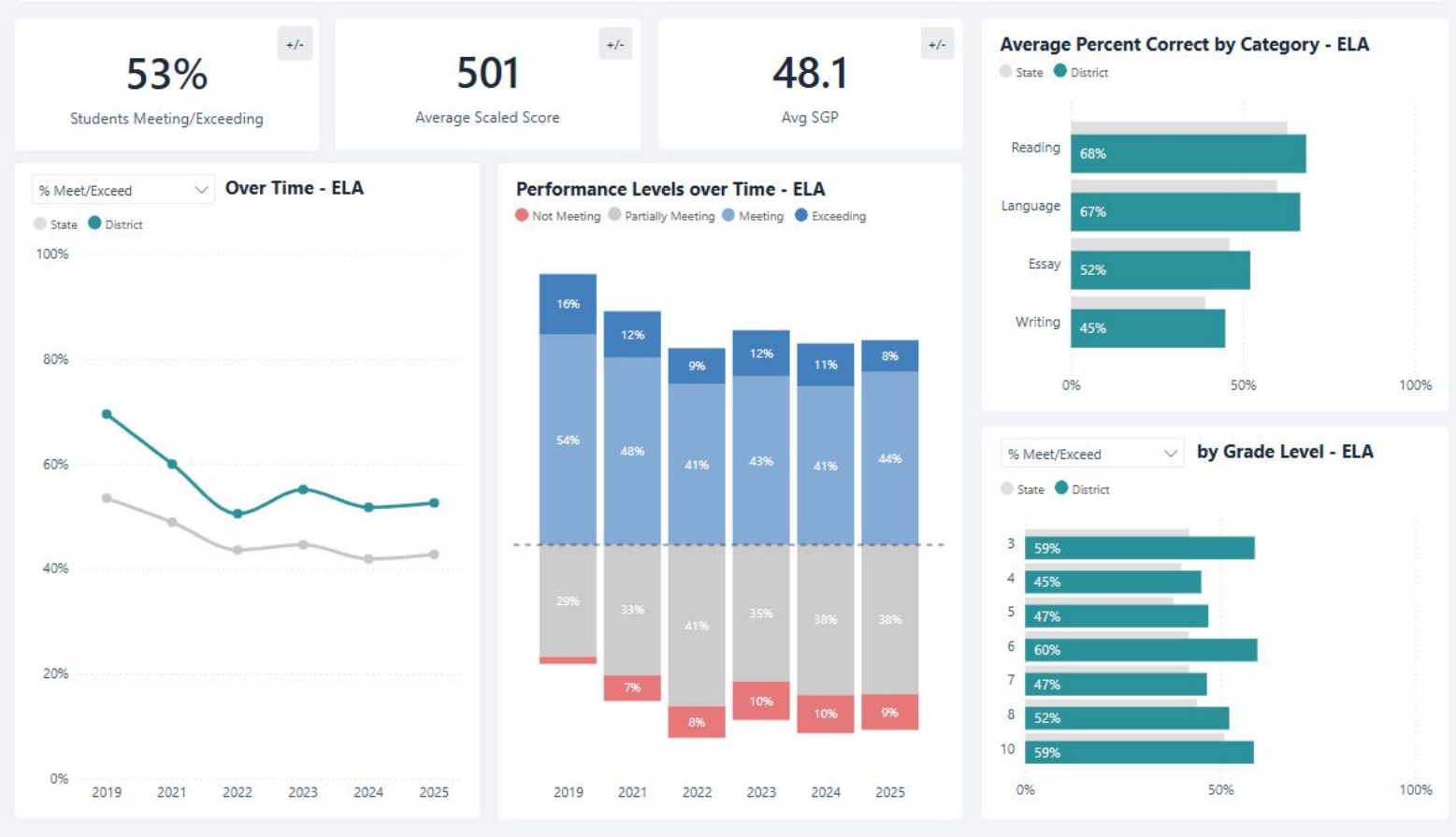
Student Growth Percentiles (SGPs) provide a measure of how student-level achievement has grown or changed over time. Student growth percentiles are calculated separately for ELA and mathematics in grades 4-8 and 10 and are not calculated for science. At the student level, the SGP represents how an individual student's achievement compares to the achievement of other students with similar MCAS histories. At the school or student group level, DESE reports the mean SGP, which represents the average student growth for that school or student group.

SGPs use students' current and prior scores to assign an SGP that ranges from 1 to 99. Students who have a current year's score and a prior year's score—and have met the consecutive grade requirement—are issued an SGP.

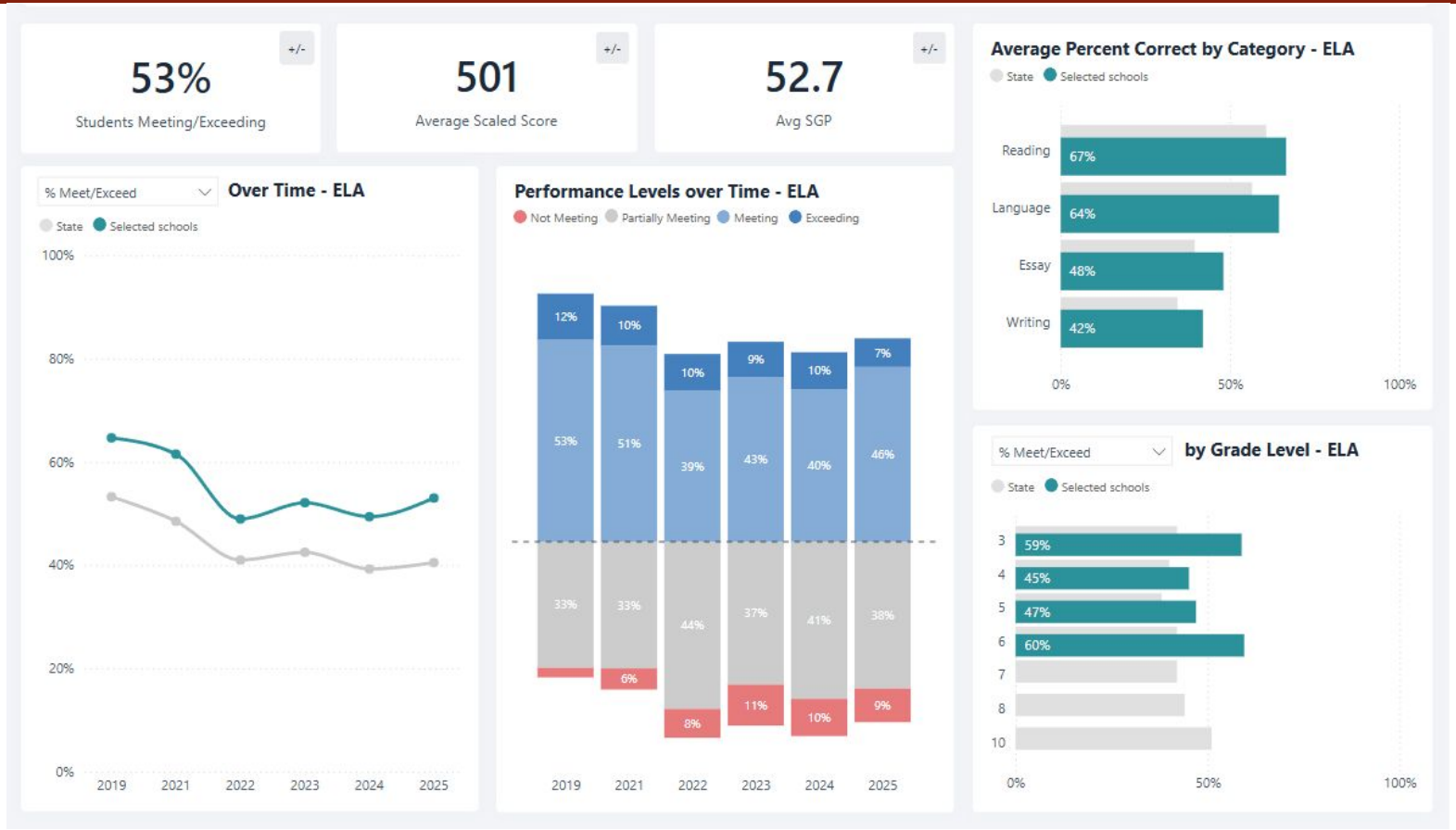
Overall Statewide Data Trends

- Statewide trend: Overall statewide 2025 MCAS results and trends show a slight increase in ELA achievement across grades 3-8 compared to 2024 (+3), but still -10 from pre-pandemic 2019 scores. High School showed a -6 from 2024 and -10 from 2019
- Math scores showed no improvement (0) with a -8 from pre-pandemic 2019 scores grades 3-8
- Science results showed no improvement (0) in grades 5 and 8 and a decline in grade 10
- Mattapoisett:
    - ELA 3-6 exceeded the state by 26%
        - Increased 7% above 2024
    - Math 3-6 exceeded the state by 16%
        - Decreased -7% below 2024
    - Science exceeded the state by 21%
        - Increased 3% above 2024
- The State is comparing Recovery from 2019 to 2025 MCAS

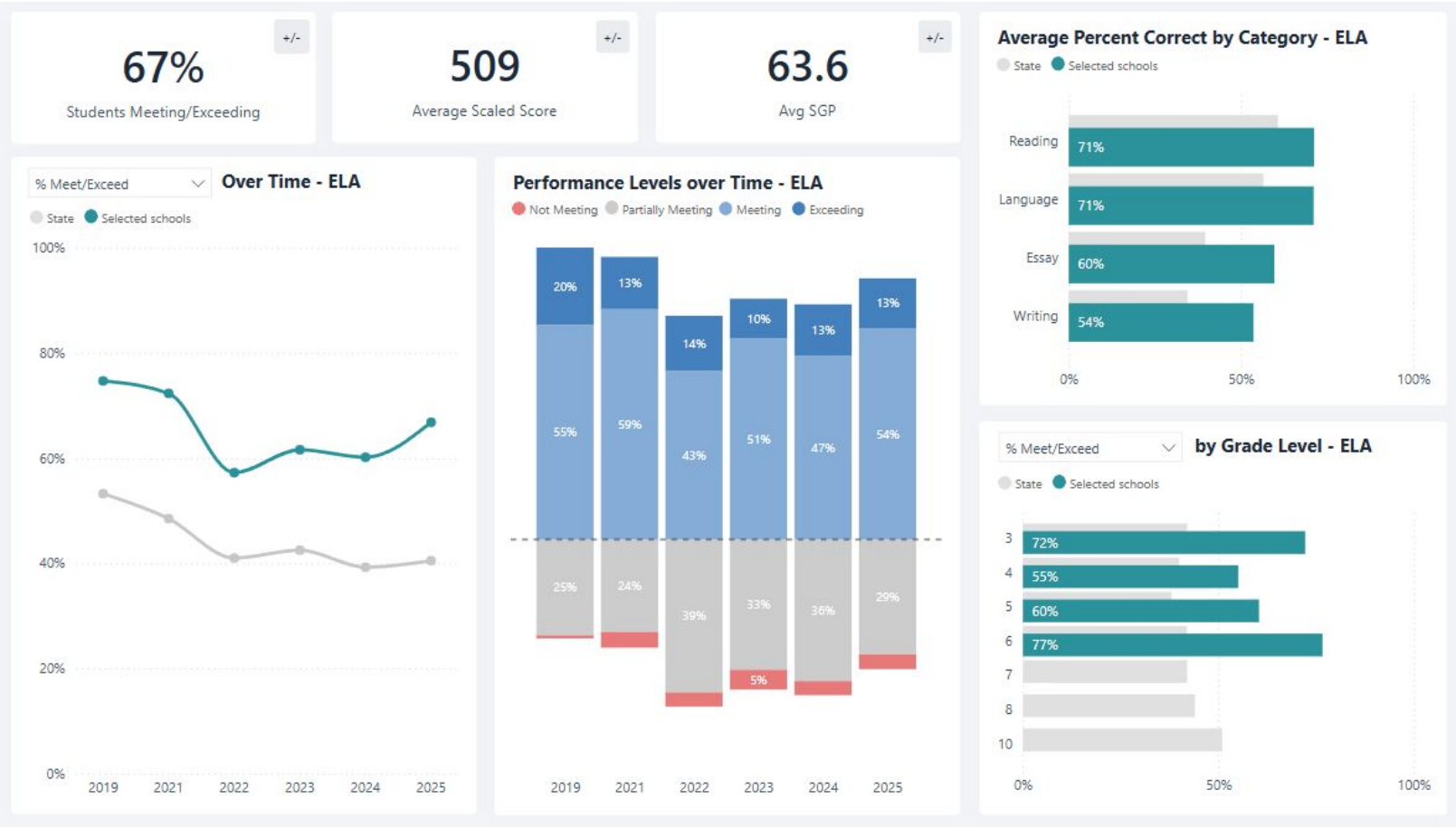
District-Wide Grades 3-12 Achievement from 2019-2025 for English Language Arts



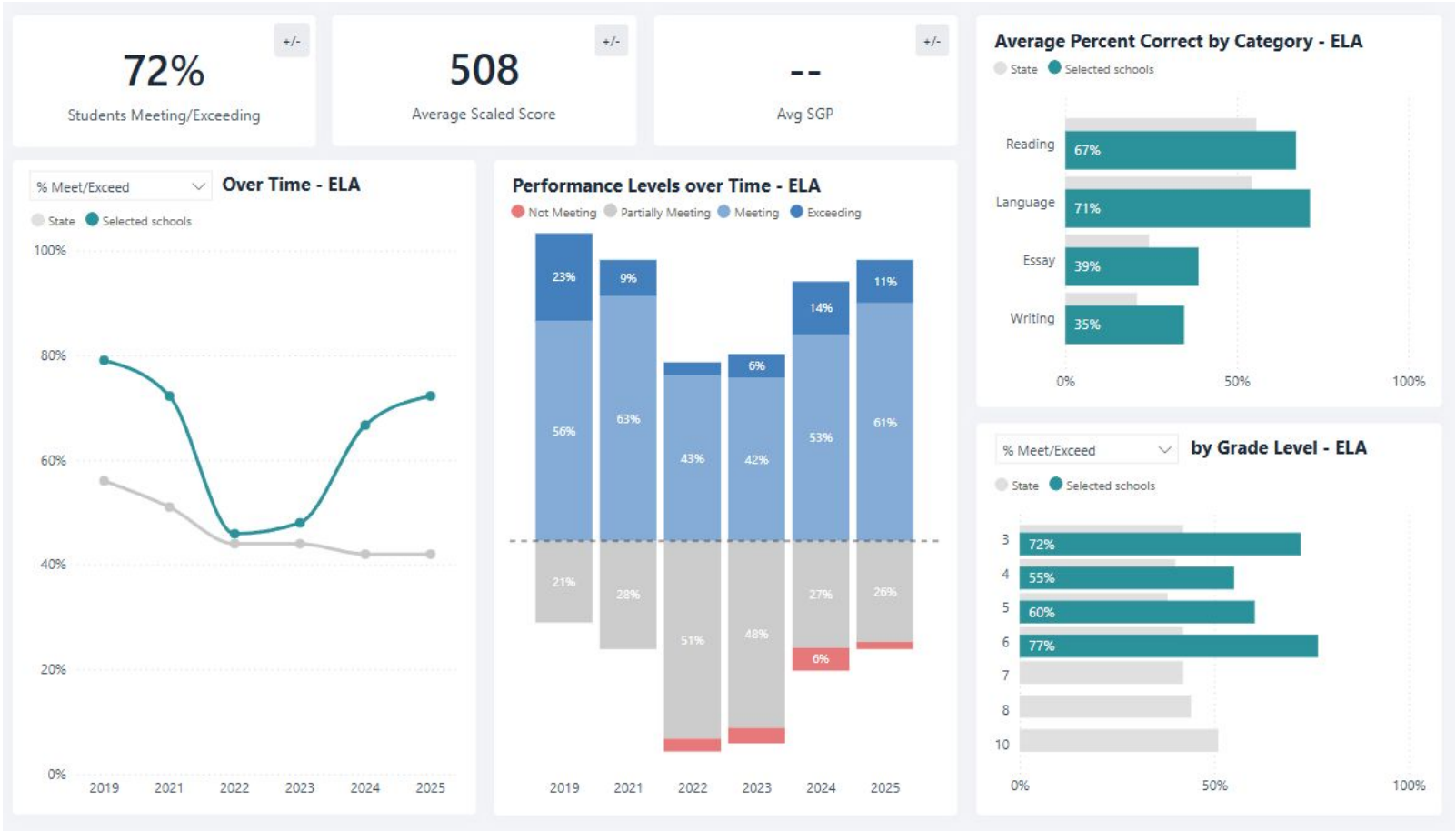
District-Wide Grades 3-6 Achievement from 2019-2025 for English Language Arts



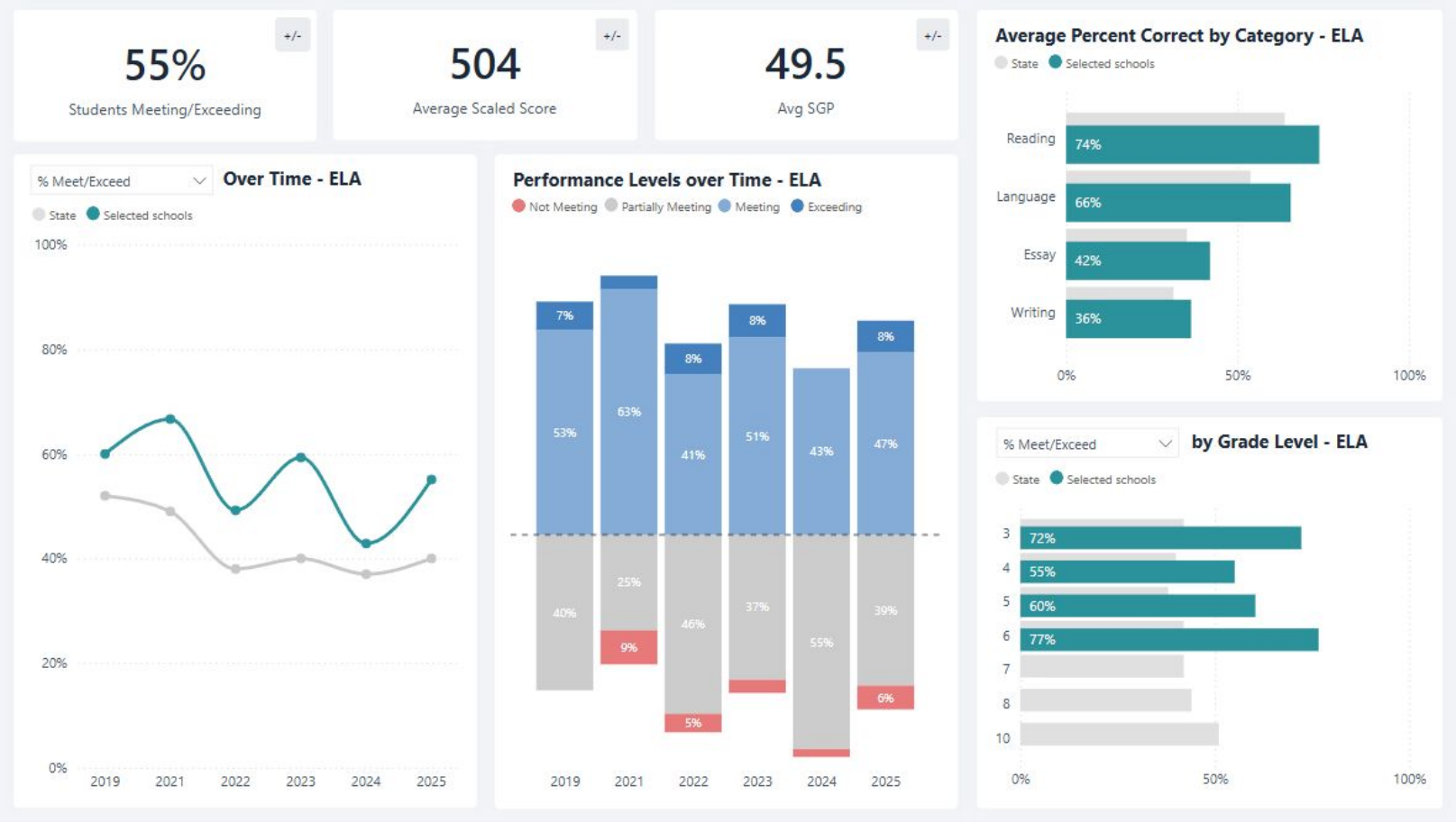
Mattapoisett Grades 3-6 Achievement from 2019-2025 for English Language Arts



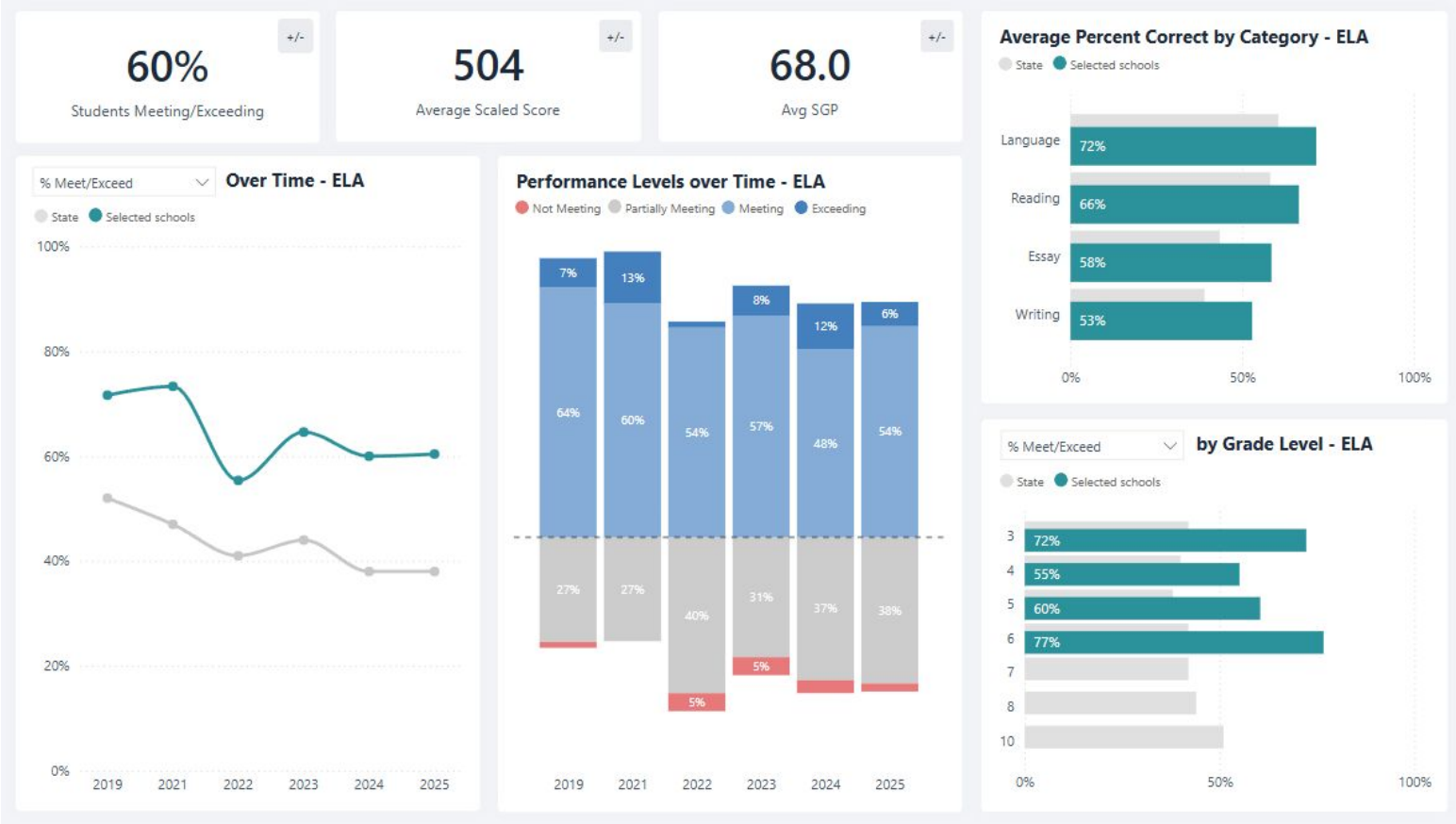
Center School Grade 3 Achievement from 2019-2025 for English Language Arts



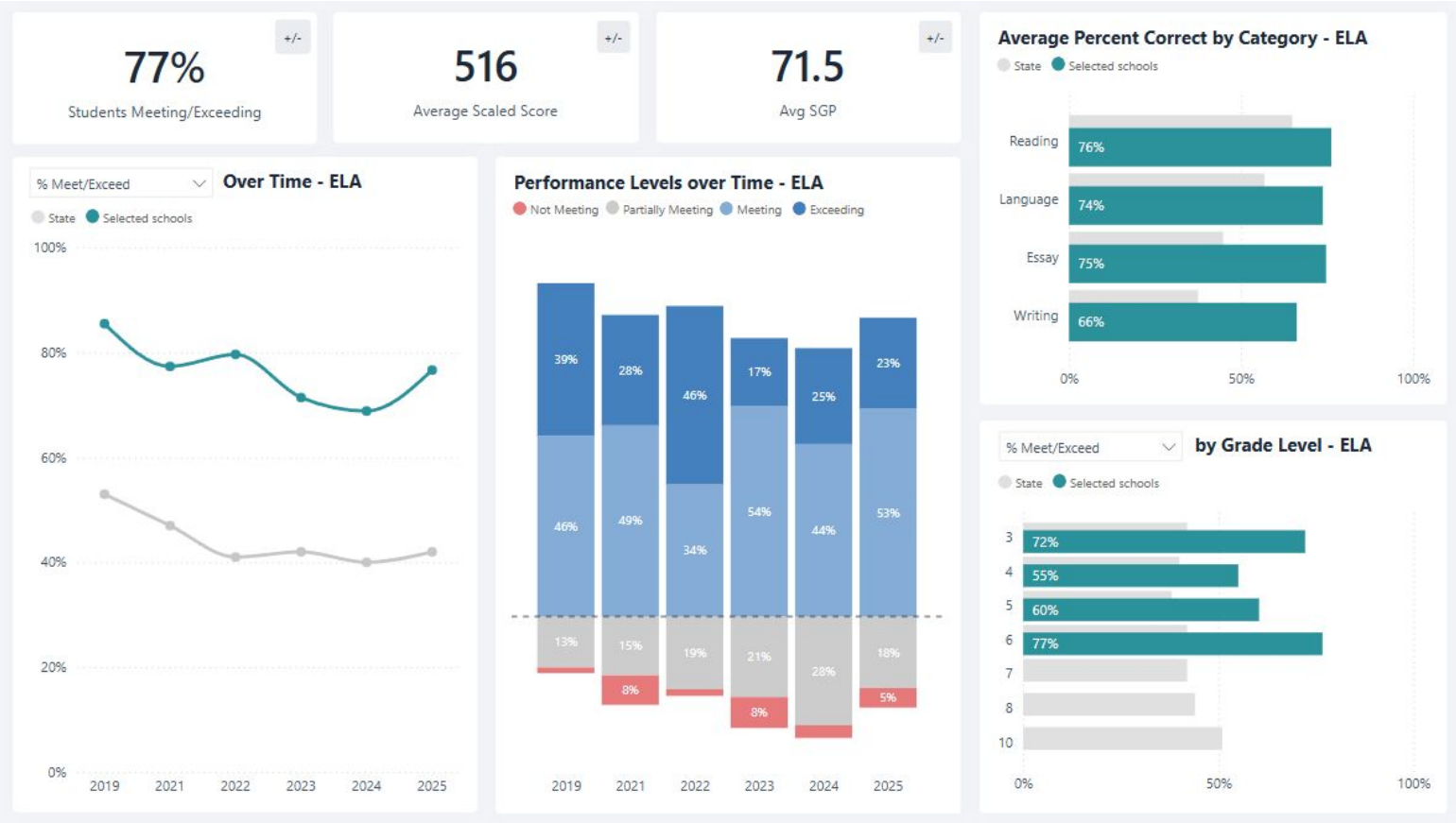
OHS Grade 4 Achievement from 2019-2025 for English Language Arts



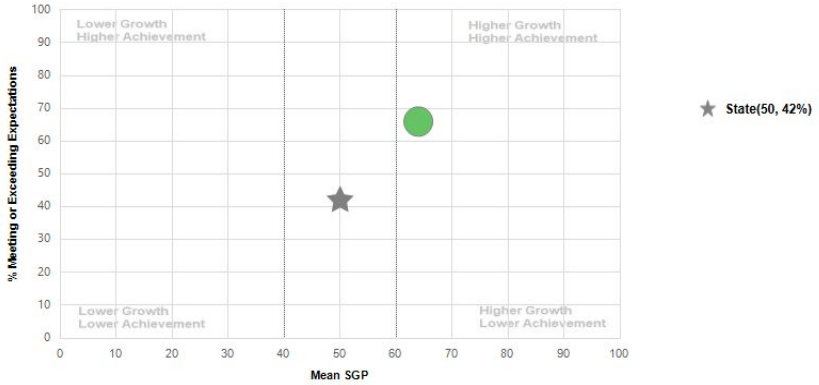
OHS Grade 5 Achievement from 2019-2025 for English Language Arts



OHS Grade 6 Achievement from 2019-2025 for English Language Arts

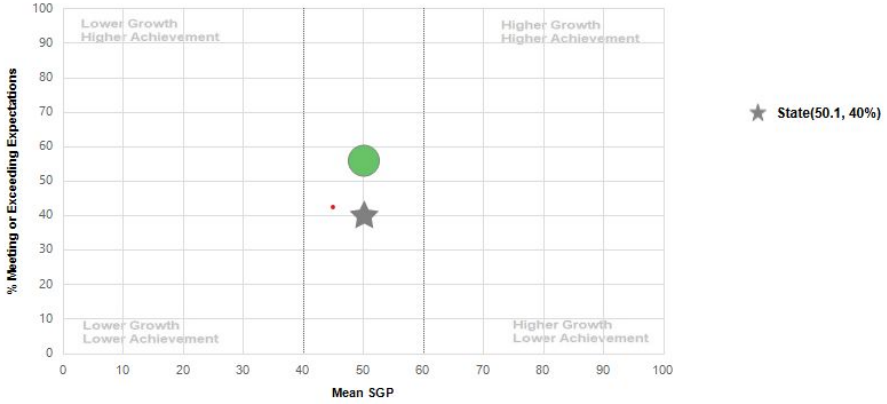


ELA Grade 4-6: SGP



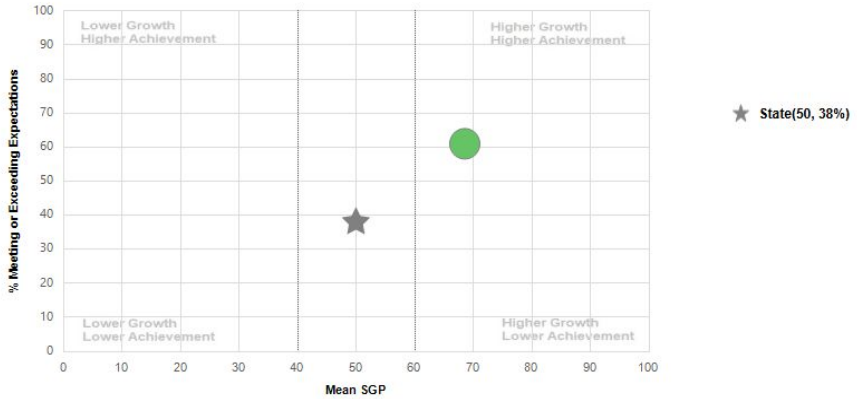
	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Hammondtown (01730010)	64	152	66	154

ELA Grade 4: SGP



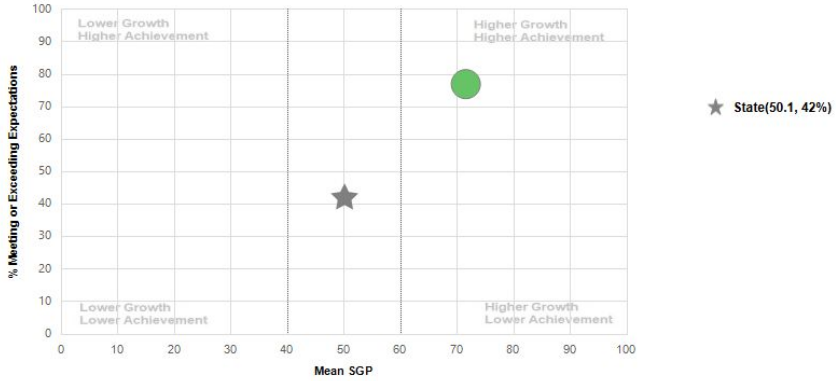
	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Hammondtown (01730010)	50	47	56	48

ELA Grade 5: SGP



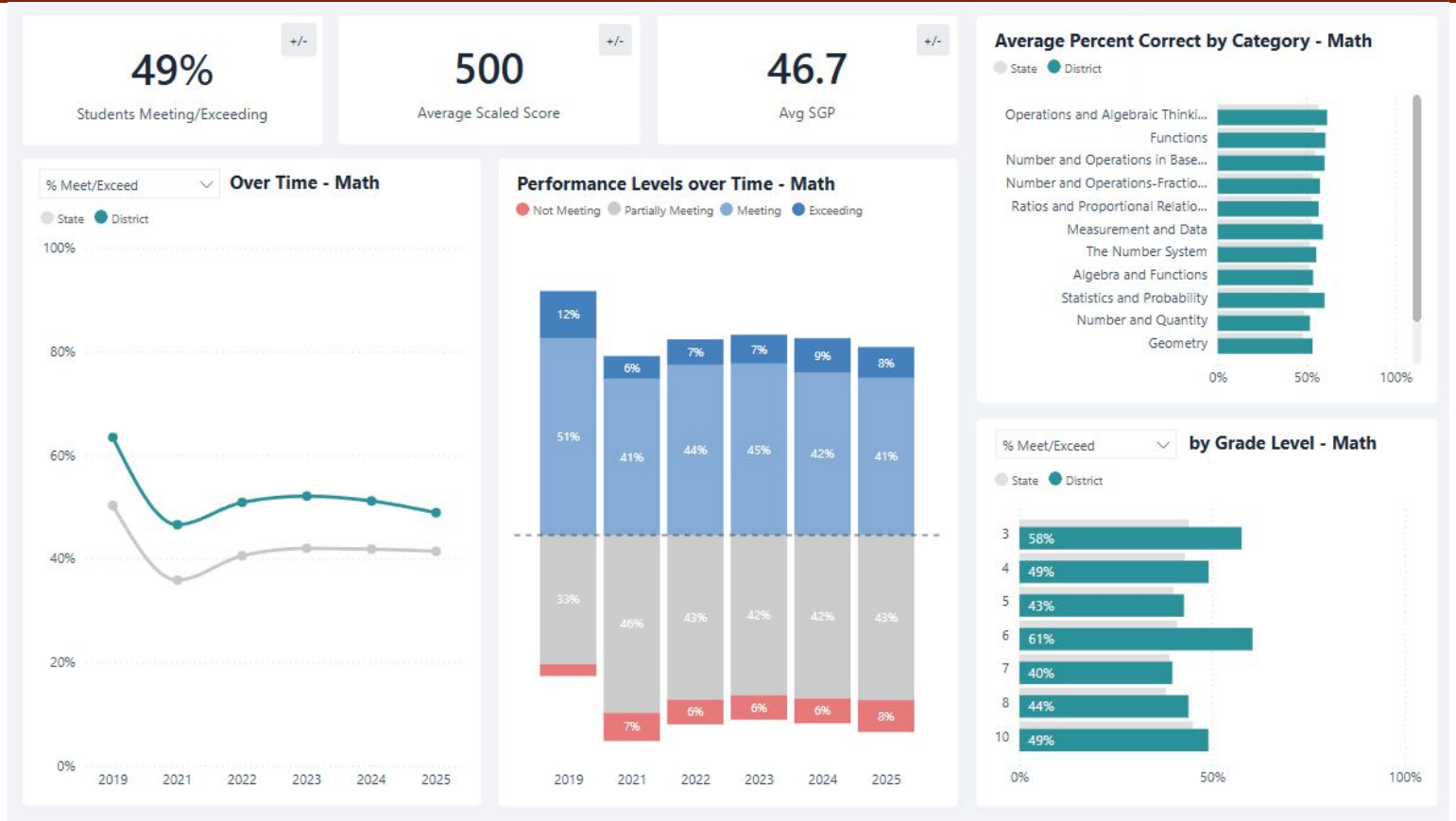
	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Hammondtown (01730010)	69	46	61	46

ELA Grade 6: SGP

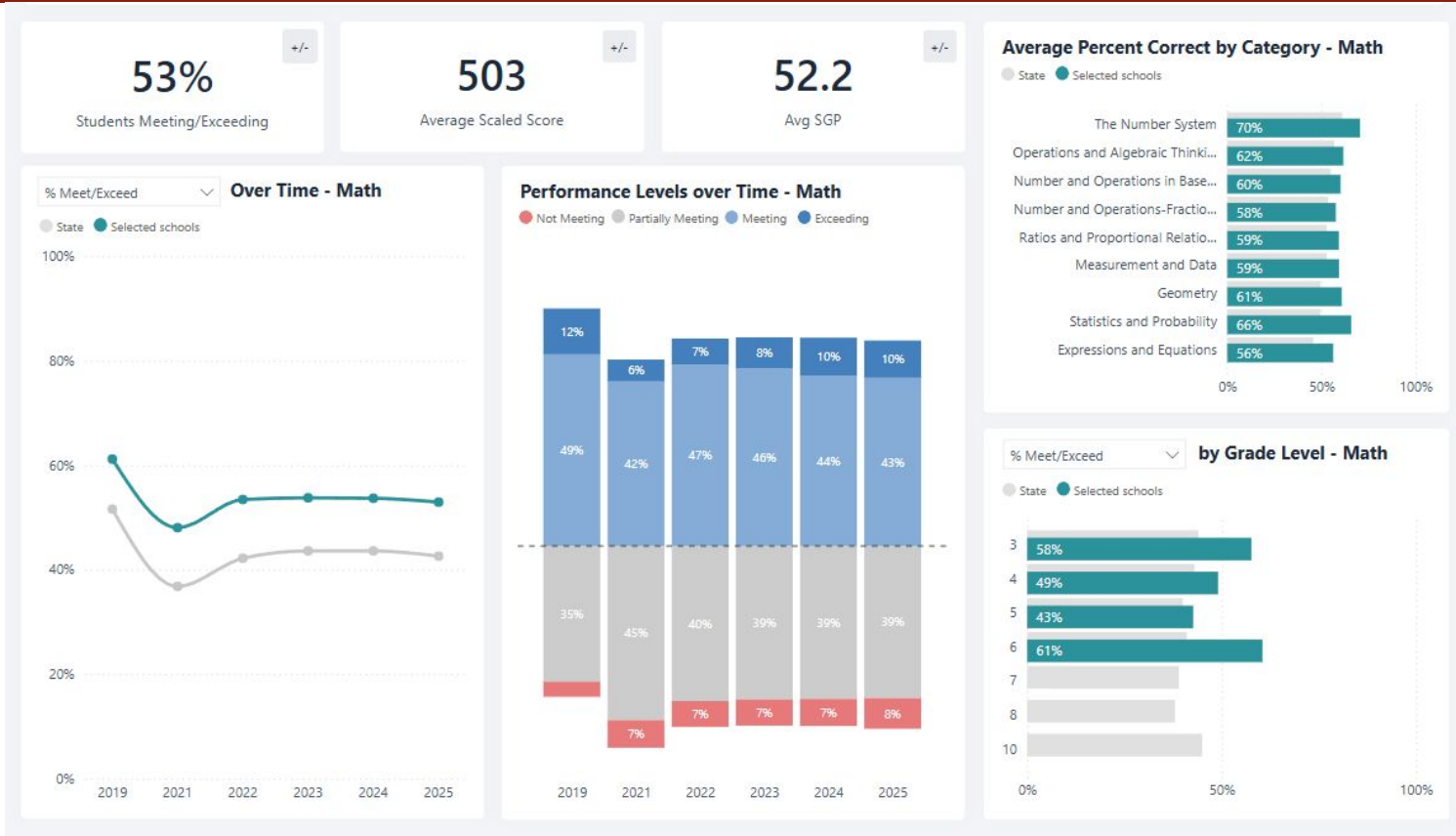


	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Hammondtown (01730010)	72	59	77	60

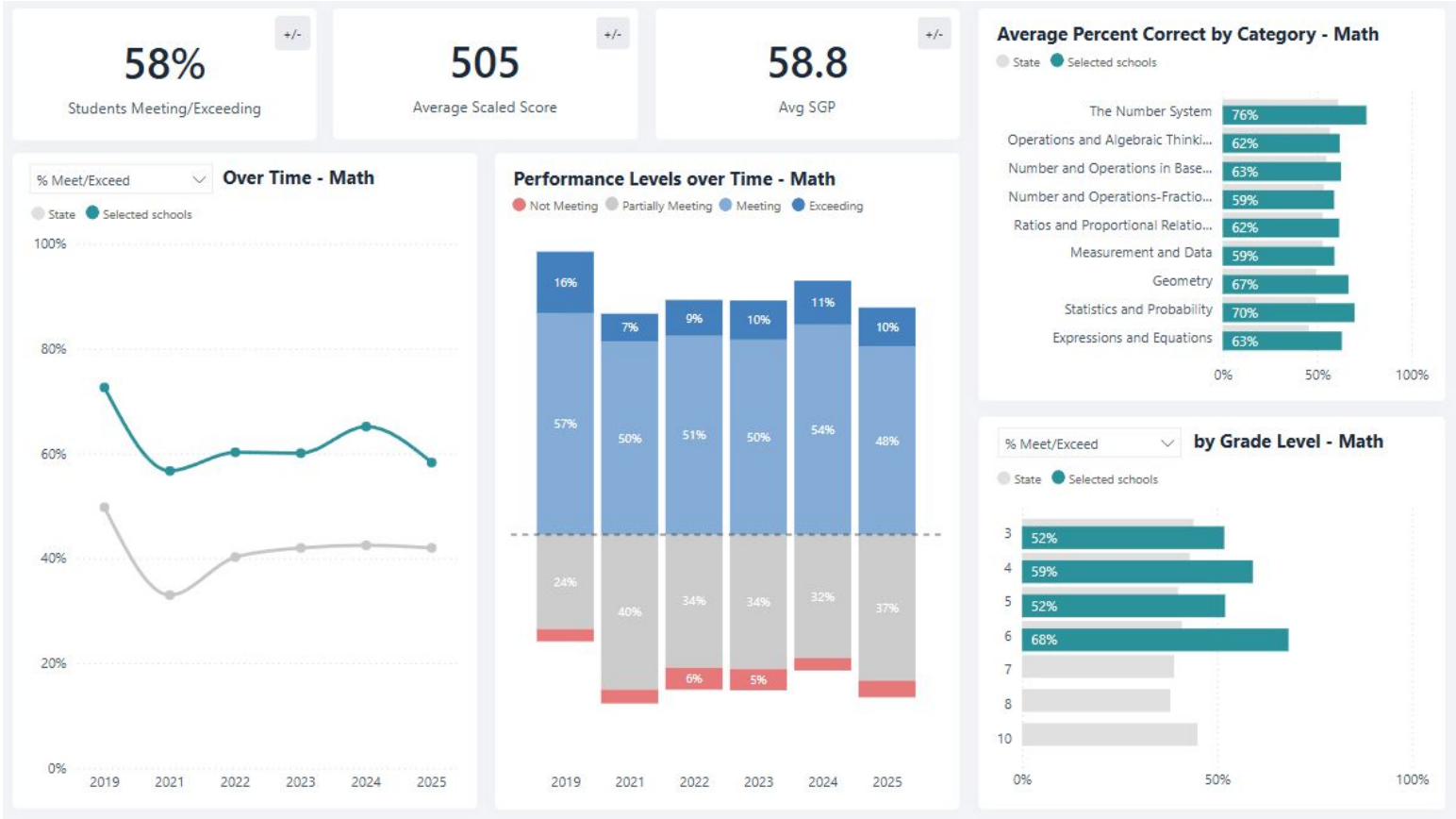
District-Wide Grades 3-12 Achievement from 2019-2025 for Math



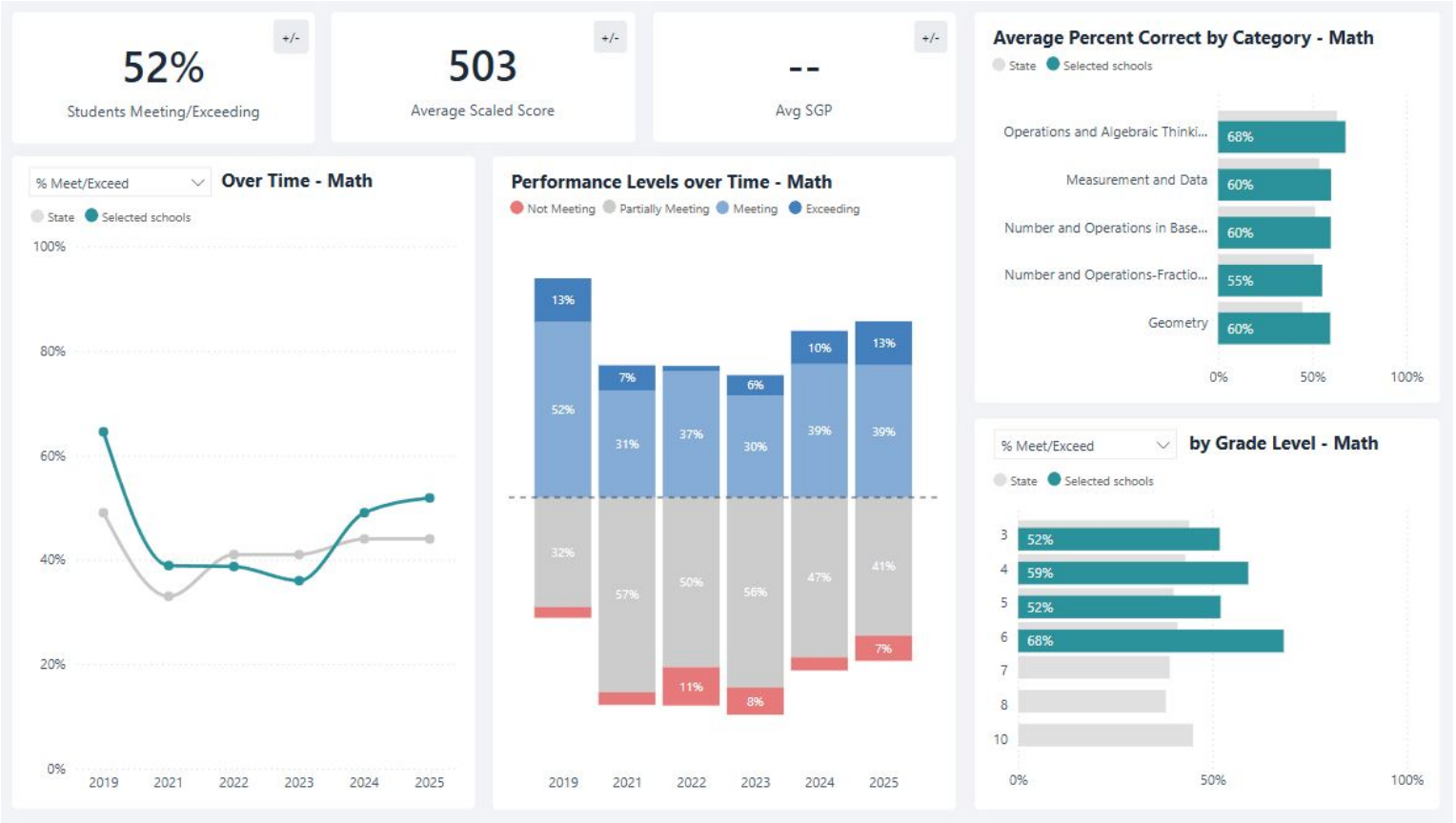
District-Wide Grades 3-6 Achievement from 2019-2025 for Math



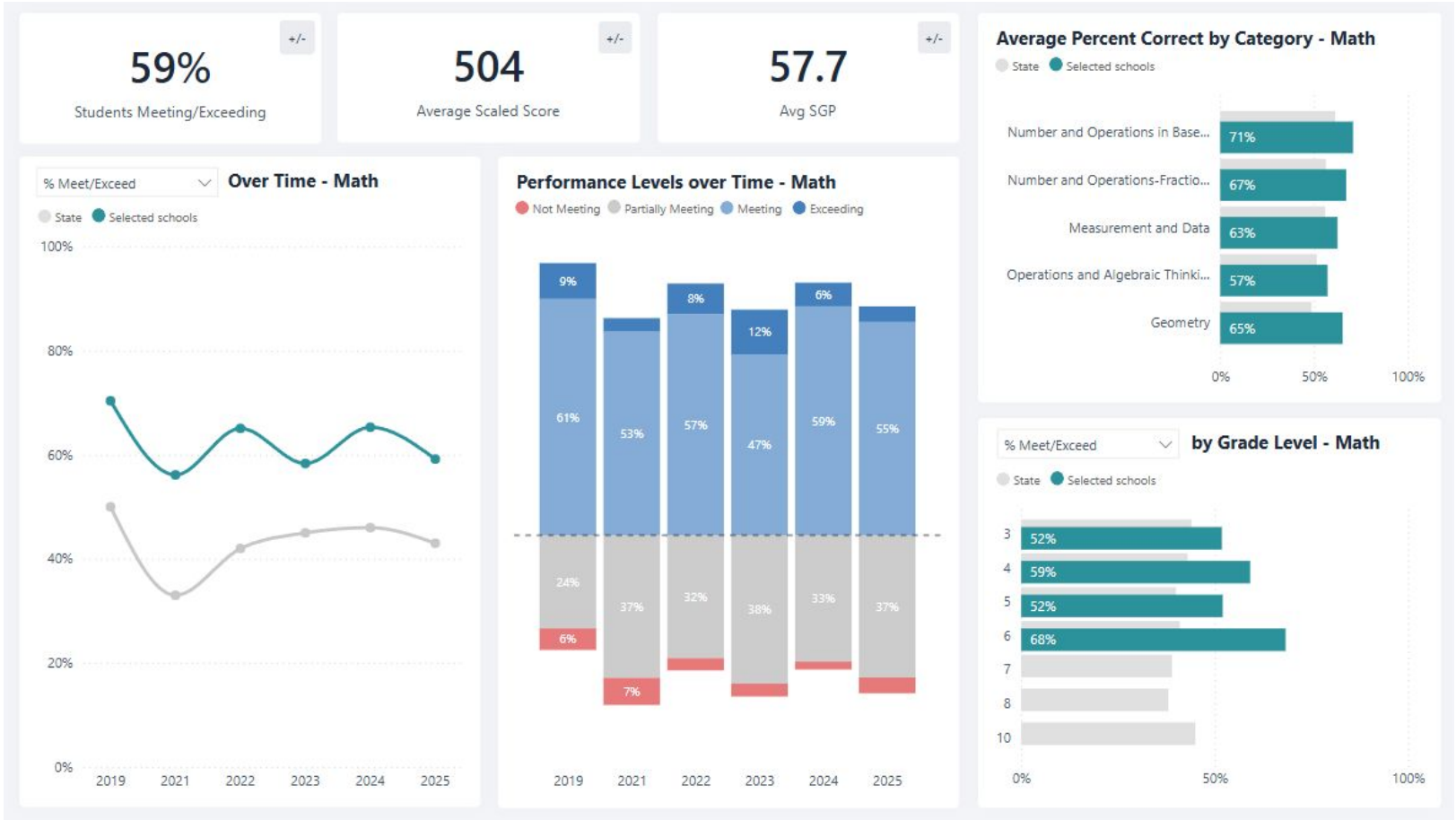
Mattapoisett Grades 3-6 Achievement from 2019- 2025 for Math



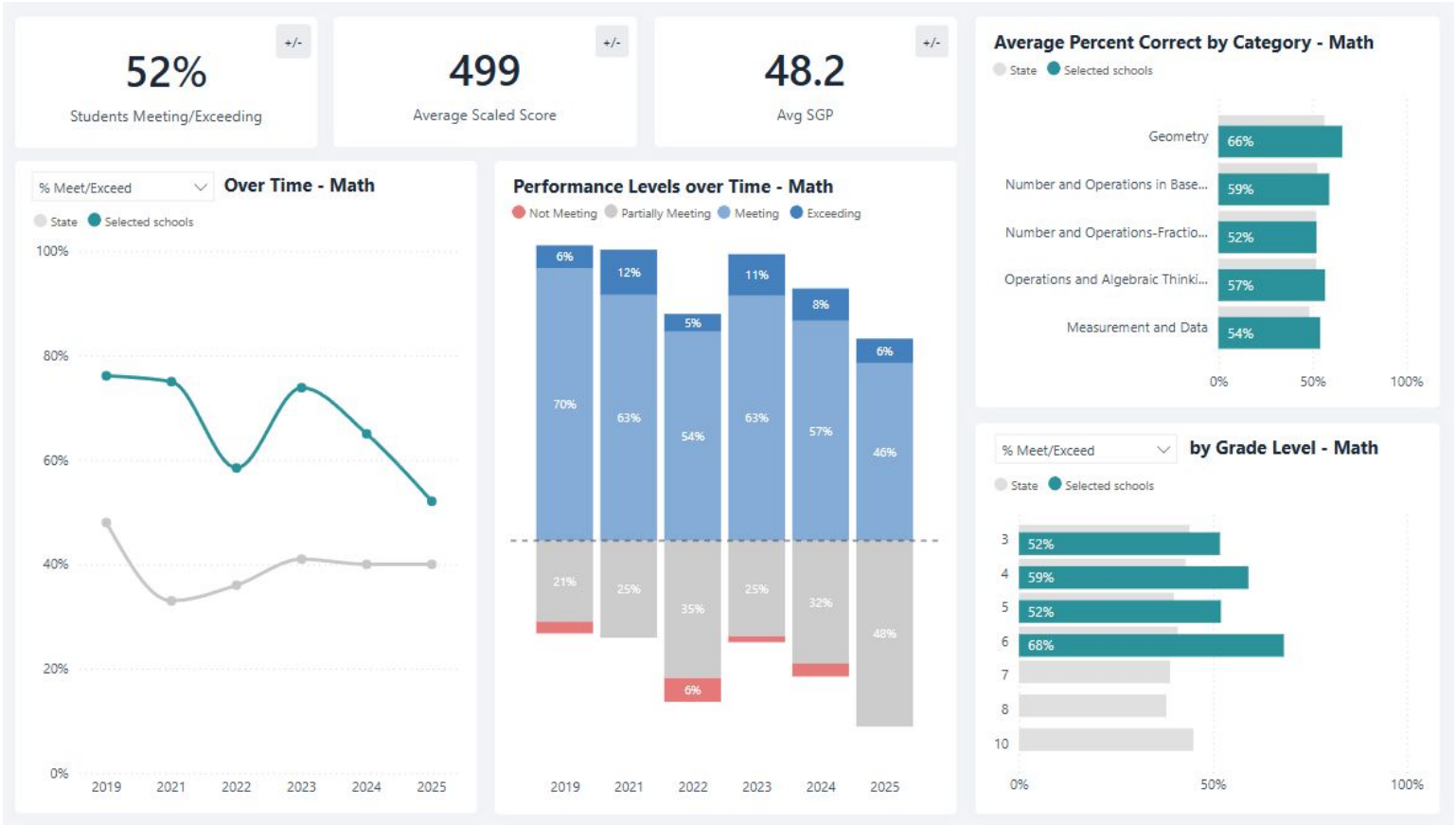
Center School Grade 3 Achievement from 2019-2025 for Math



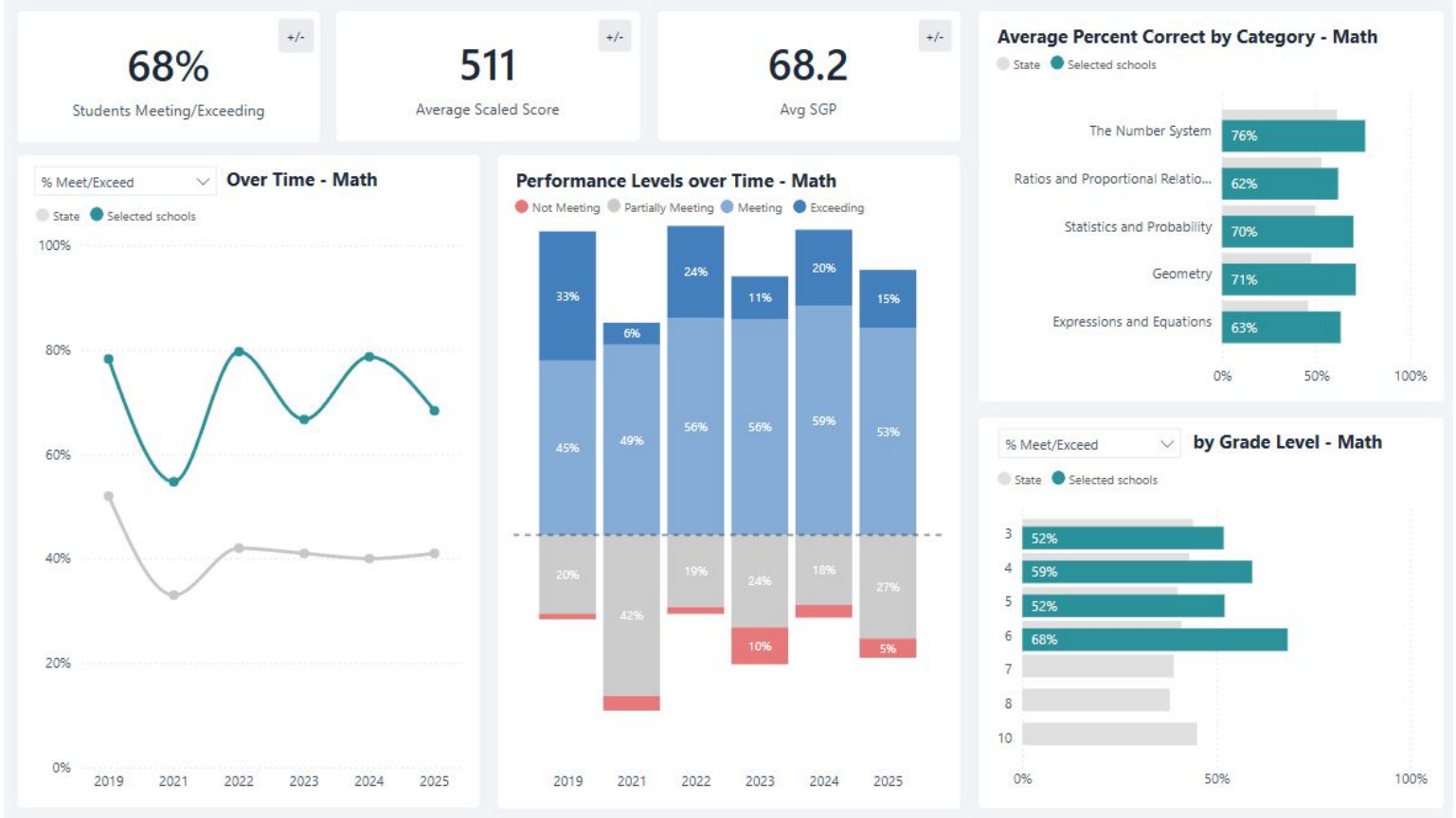
OHS Grade 4 Achievement from 2019-2025 for Math



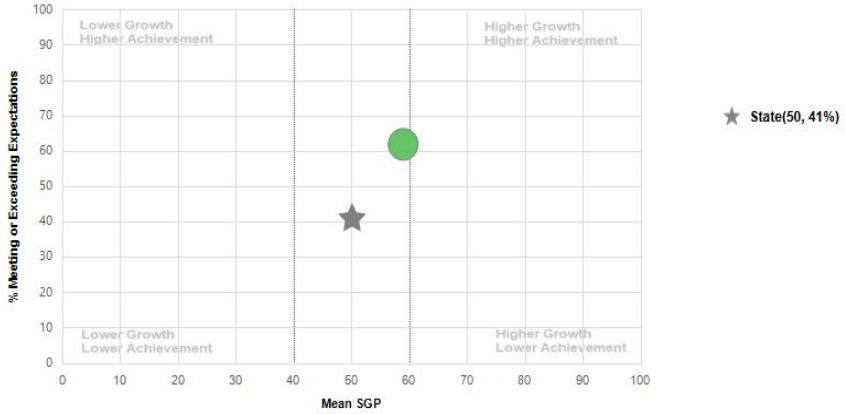
OHS Grade 5 Achievement from 2019-2025 for Math



OHS Grade 6 Achievement from 2019-2025 for Math

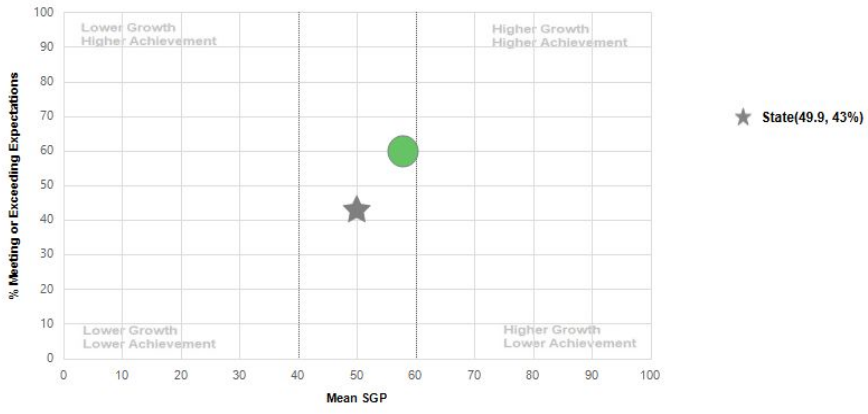


Math Grade 4-6: SGP



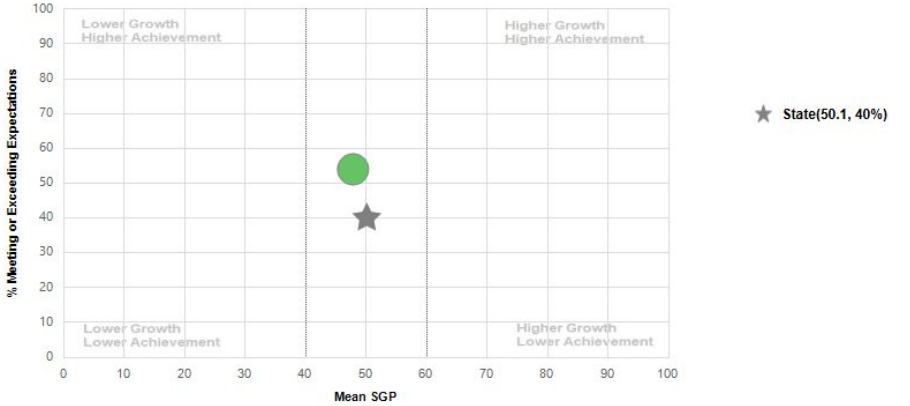
	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Hammondtown (01730010)	59	151	62	154

Math Grade 4: SGP



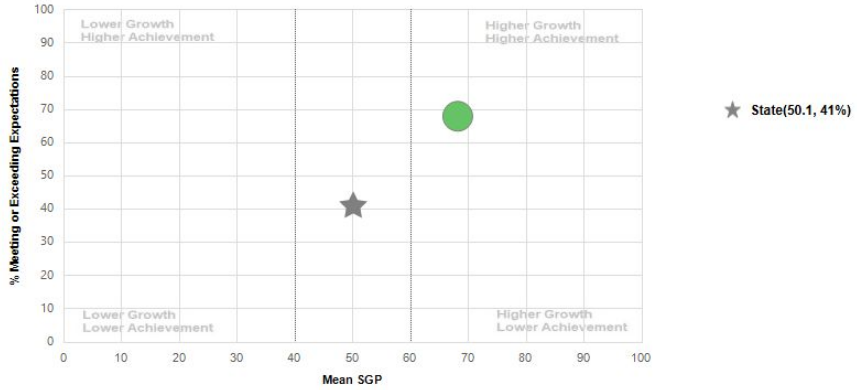
	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Hammondtown (01730010)	58	47	60	48

Math Grade 5: SGP



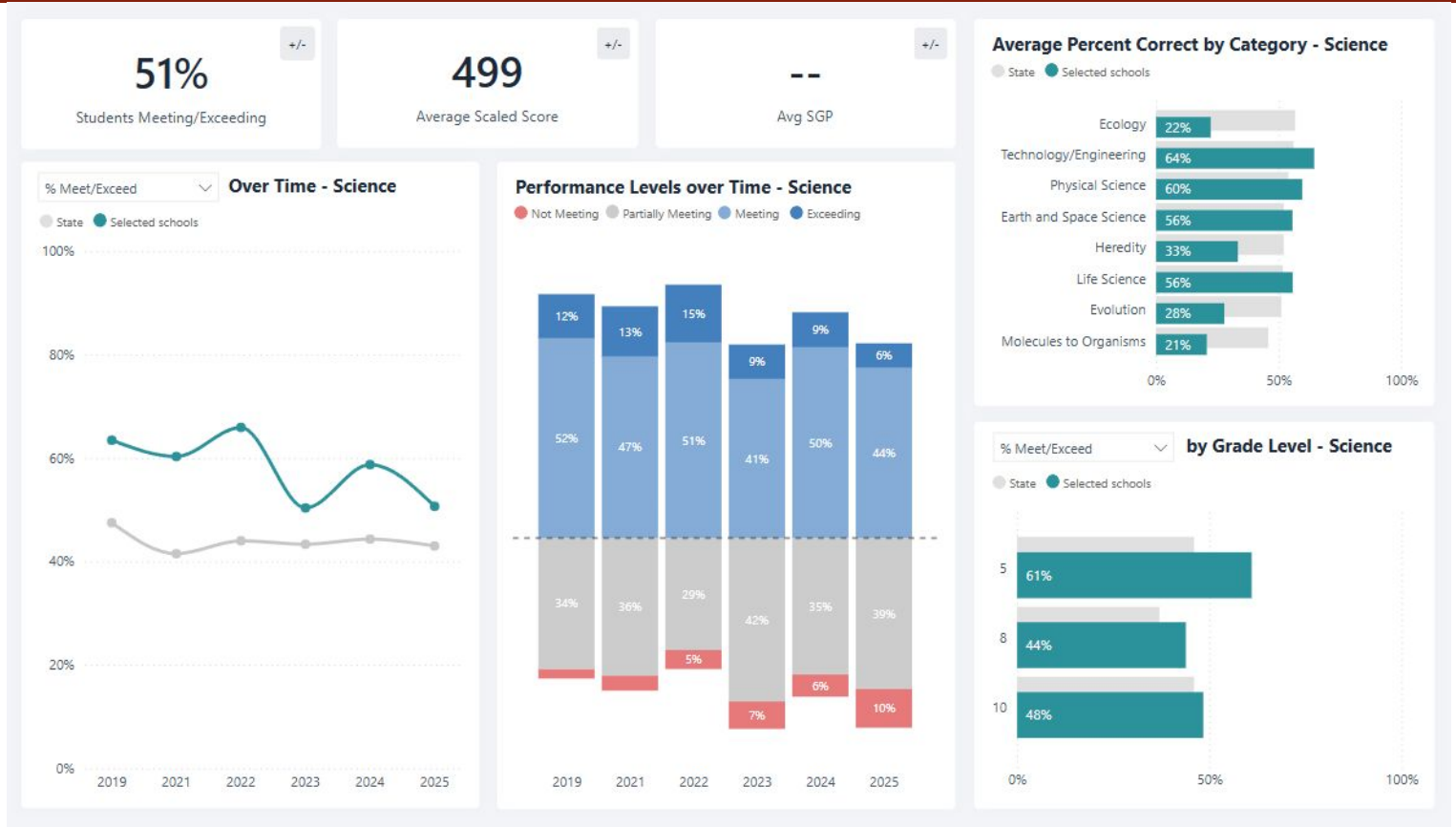
	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Hammondtown (01730010)	48	45	54	46

Math Grade 6: SGP

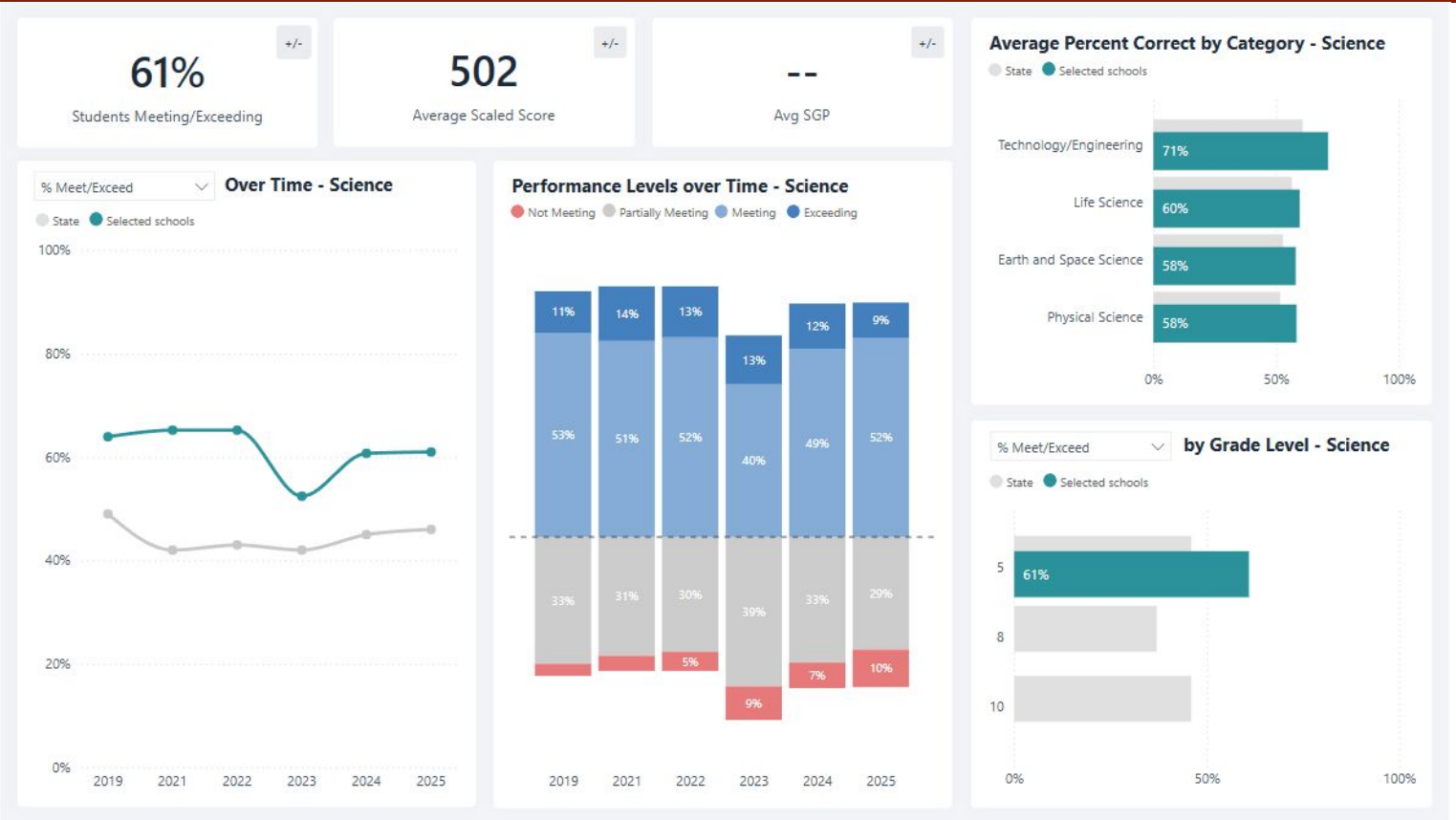


	Mean SGP	No. of Students Included in SGP	% Meeting or Exceeding Expectations	No. of Students Included in Achievement
Old Hammondtown (01730010)	68	59	68	60

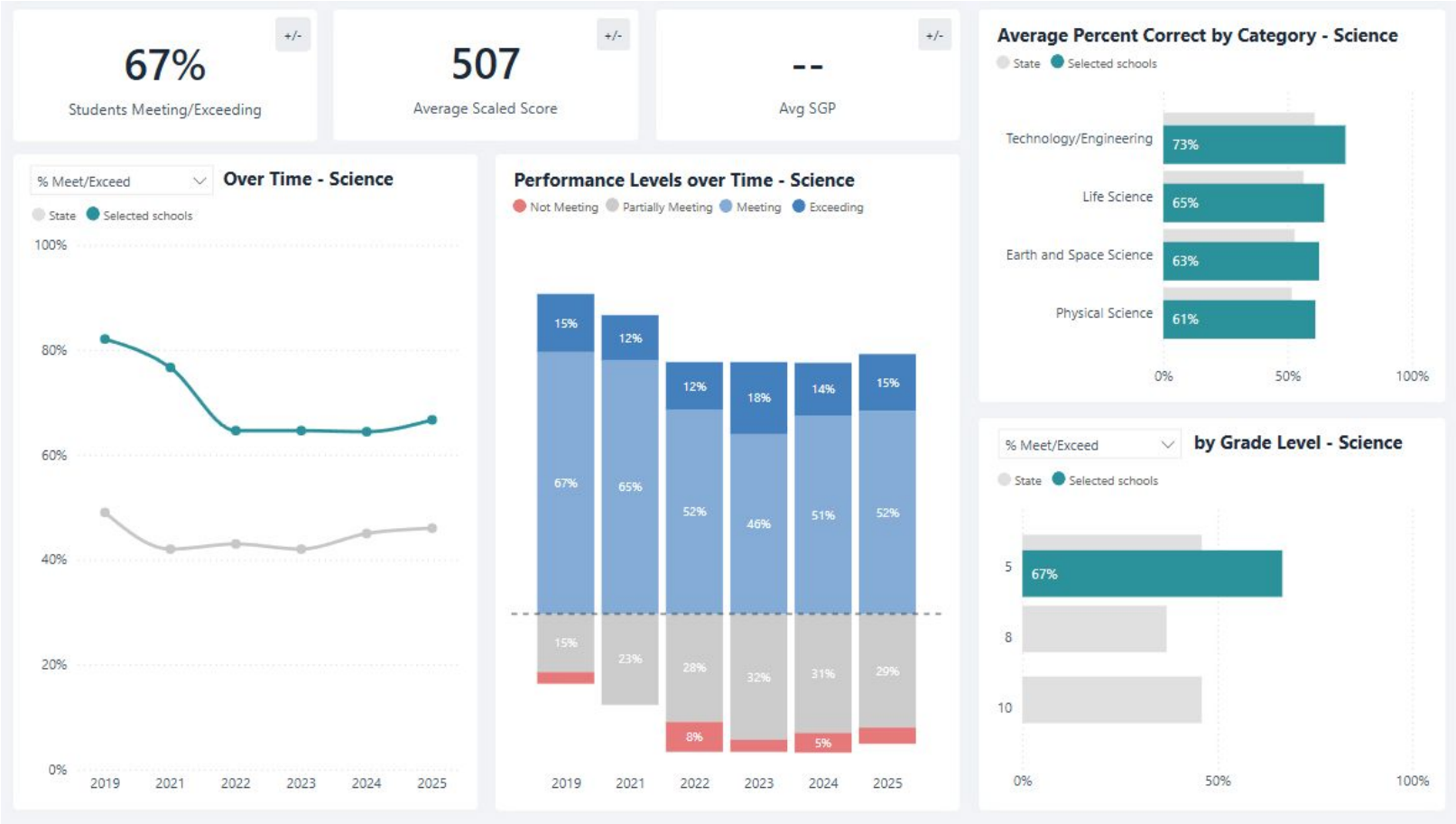
District-Wide Grades 5, 8 & HS Achievement from 2019-2025 for Science



District-Wide Grade 5 Achievement from 2019-2025 for Science



OHS Grade 5 Achievement from 2019-2025 for Science



Areas of Strength - ELA

Grade 3:

- Grade 3 ELA scores increased from 67% meeting or exceeding grade level expectations in 2024 to 72% meeting or exceeding grade level expectations in 2025.
- Scores increased from 62% average percent correct in 2024 to 71% in 2025 in the area of Language. Third graders scored 16% above the State Average in the Language Domain.
- Scores were 11% higher than the State average in the Reading Domain. Third graders scored 21 points above the State average in identifying the point of view from which the passage is told and 16 points above in analyzing the effect of the words used in the passage.
- Third graders scored well above the State average in determining evidence that supports an idea from the passage (17 points above) and determining what specific paragraphs indicate about characters in the passage (18 points above).

Grade 4:

- The number of students meeting or exceeding expectations was 15% higher than state average and 12% higher than last years 4th grade.
- The average scaled score was 11 points above the state average.
- The average percent correct in reading was 74% with the language domain at 66%, which are well above the state average.
- The average SGP was 49.5, which is on par with the state average.*

Areas of Strength - ELA

Grade 5:

- Grade 5 remained steady, with 61% meeting or exceeding. This was 23 points higher than the state average of 38%.
- Student essay scores were 15% above the state average, while writing scores were also 14% above the state average.
- The average percent correct in Language was 72%, 12% above the state average, and Reading was 8% above the state average.
- The average SGP was 68, which exceeded the state average by 18.

Grade 6:

- Grade 6 increased from 69% to 77%, an 8-point gain.
- Students outperformed the state average of 42% by 35 points.
- Student essay scores were 30% above the state average and writing was 28% above the average.
- The average percent correct in the language domain was 74%, 17% above the state average.
- The average percent correct in reading was 76%, 11% above the state average.
- The average SGP was 71.5, which exceeded the state average by 22.

Action Steps - ELA

1. Writing and Essay standards are an area to continue to build upon throughout the school year as we continue to implement our *IntoReading* Curriculum.
2. A writing committee is being formed to explore supplemental writing programs.
3. Students need to engage in writing everyday to build their writing stamina and skill with developing their ideas.
4. Continue to build our Tier II and Tier III practices so they are more consistent throughout the school and across grade levels.
5. Outline the Tier II reading practices and routines in the general education classroom.

Areas of Strength - Math

Grade 3:

- Third grade scores increased from 49% Meeting/Exceeding grade level expectations in 2024 to 52% Meeting/Exceeding grade level expectations in 2025.
- Scores increased from 2024 to 2025 in the areas of: Operations and Algebraic Thinking from 64% to 68% correct; Measurement and Data from 58% to 60% correct; Number and Operation in Base Ten from 55% to 60% correct; and Numbers and Operations - Fractions from 40% to 55% correct.
- Third graders scored 15 points above the State average in Geometry, 6 points above the State average in Measurement and Data, 9 points above the State average in Numbers and Operations, 5 points above in Fractions, and 4 points above in Operations and Algebraic Thinking.

Grade 4:

- 59% of students met or exceeded math expectations, which is 16% higher than the state average with an average scaled score of 504.
- In all categories 4th grade outperformed the state average. Geometry was 16% higher.
- Numbers and Operations in Base Ten and Number and Operations-Fractions, were both at least 10% higher than the state average. Operations and Algebraic Thinking and Measurement and Data were higher than the state by 6% and 7% more respectively.
- The average SGP was 57.7, which exceeded the state average by 8.

Areas of Strength - Math

Grade 5:

- 52% of fifth grade students met or exceeded the expectations which is 12% higher than the state average.
- Grade 5 outperformed the state average in Geometry by 10%. They exceeded the state by 6% in Numbers and Operations in Base Ten and Measurement.
- The average SGP was 48, just 2 points below the state average.

Grade 6:

- 68% of students met or exceeded math expectations, which is 27% above the state.
- Grade 6 also outperformed the state in all categories.
- Geometry at 24% higher is the largest variance. Statistics and Probability, the Number System, and Expressions and Equations were all 15% or higher than the state average.
- The average SGP was 68 exceeding the state average.

Action Steps - Math

When analyzing trends in math MCAS data,
Operations and Algebraic Thinking was the lowest scoring categories in grades 3 - 5.
Goals:

- Teachers will continue to participate professional development with Susan Looney in grade level teams focused on best math instructional practices.
- Plan spiral content throughout the year to to provide additional reinforcement and practice in Operations and Algebraic Thinking problems.
- The science specialist will continue to provide enrichment and integrate math concepts and skills into science lessons.
- To continue to breakdown the math standards and implement resources, manipulatives, and lessons within enVision Math.
- The math specialist and Title I interventionist will continue to integrate problem-solving strategies into classroom math lessons in addition to providing targeted instruction in intervention groups.
- Teachers will examine the enVision Math scope and sequence and its alignment to Curriculum Standards.

Areas of Strength - Science

Important to note: 5th grade science MCAS assesses students on science standards from 3rd, 4th and 5th grade collectively.

- 67% of the 5th grade cohort met or exceeded expectations which is 21% above the state average.
- Technology & Engineering received an average score of 73% which is 12% higher than the state average.
- Physical Science along with Life Science scores were both 9% higher than the state average.
- Earth and Space Science scores were 10% higher than the state average.

Action Steps - Science

- The 5th and 6th grade science teachers continue to utilize OpenSciEd.
  - The phenomena based curriculum prompts students to ask questions, investigate, and develop explanations, fostering a deeper understanding of scientific concepts compared to rote memorization.
- The science specialist will collaborate with grade level and content area teachers to identify where to best support science and provide enrichment opportunities as well as intervention opportunities.
- Although OpenSciEd is our primary curriculum it is based on the National Next Generation Science Standards so the district is supplementing with Amplify Science to ensure we cover all Massachusetts State Science Standards.

Questions

Center & Old Hammondtown School

QUANTITY	ITEM	STATUS
5	iBook G4 Model 1999	Obsolete
2	iBook Model 1998	Obsolete
36	Chromebooks	Obsolete/Broken
4	Mac Desktop 2008	Obsolete
1	HP Switches 20 years old	Obsolete
1	Cisco Systems/ Catalyst 1999	Obsolete
43	Acer Adapters A11 & A13 for old Chromebooks	Obsolete
1	Mitel Paging Unit	Obsolete
1	iPad 7 years old	Broken
1	Elmo Document camera 15 years old	Broken
7	iBook Power Adapters	Obsolete
1	ScanSnap Scanner	Broken
12	TV racks 20+ years ols	Obsolete
2	Epson Stylus Photo 780	Broken
1	Mitel Phone	Broken
1	FlashForge 3D Printer	Obsolete/Broken



Superintendent's Newsletter

November 2025

Message of the Month



Dear School Community,

This past month I had the opportunity to attend our high school's pep rally that celebrated our school's recognition as a National Unified Champion School through the Special Olympics organization. Watching the excitement on ALL our students' faces and the pride that our faculty and staff members were showing was truly remarkable. I've never been more proud to be a Bulldog than when I witnessed the unveiling of our new banner on our gymnasium wall! We will continue to work towards making our schools as inclusive as possible - knowing each and every student should feel safe and welcomed in our classrooms.

Happy Thanksgiving to all of our students and their families.

Please take a few minutes to read through the updates and schools happenings below.
With all respect,

Michael S. Nelson
Superintendent of Schools

Pictures of Superintendent's School Visits



Ms. Lenahan's Class



Ms. Hunter's Class



Ms. Nielson's Class

Office of Teaching and Learning

From Dr. Fedorowicz
Assistant Superintendent of Teaching and Learning

Mystery, Mayhem, and Amazing Drama Students!
Our students stole the show at this year's *Murder Mystery at the Murder Mystery* drama club performance. I had the pleasure of attending Thursday night's show, and it was such a fun evening. The students kept the audience laughing from the very beginning, and the humor throughout the performance made the whole experience even more enjoyable. This comic murder mystery, complete with a play within a play, took place at the fictional Murder Mystery Playhouse. The cast brought so much charm, personality, and confidence to the stage. Equally important was the incredible work of our backstage crew. We are especially grateful to ORR Theatre Director Brayden Fanti, who directed the show, and to Vanessa Medeiros, the drama program's new assistant director, for their guidance, creativity, and encouragement in bringing the entire production together seamlessly. It was a warm and entertaining night filled with laughter, surprises, and a touch of mystery!

A Heartfelt Thank You for a Wonderful Thanksgiving Banquet!
A huge thank you to everyone who helped make Sunday's Tri-Town Seniors Thanksgiving Banquet at ORRJHS such a memorable event. It was a beautiful example of what makes our community so special. Our students and staff went above and beyond, they did a fanstastic job! We are incredibly grateful to our cafeteria team for preparing such a wonderful feast. Thank you to Jill Henesey and the entire cafeteria staff and their families, for all of the time, care, and effort you put into the meal. We also appreciate our custodians for their support throughout the day, ensuring everything was set up, cared for, and running smoothly. A special thank you goes out to the Director of Guidance, Christina Cioffi, Principal Silas Coellner, and Assistant Principal Kelly Chouinard for organizing the event. We are deeply grateful for our caring and generous community members and for everyone who played a part in making the banquet such a meaningful celebration.

Full Professional Development Day – Monday, November 10, 2025
On Monday, November 10, our teachers participated in a full in-service day focused on strengthening instructional practice and supporting student learning. The day highlighted Fly Five,

our K-8 initiative emphasizing five high-impact teaching practices designed to engage students in thinking, collaborating, and applying their learning in meaningful ways at both the elementary and junior high levels.

Secondary level teachers received training with Novak Education to explore Universal Design for Learning (UDL), a framework that supports the creation of flexible lessons so all students can access content, engage with learning, and demonstrate understanding in ways that work best for them. They also worked with Understanding by Design (UbD) to structure lessons by planning with the end in mind.

Building on this training, educators spent time designing lessons and assessments using UDL and UbD principles, ensuring that instruction was inclusive, accessible, and aligned with our strategic plan goals of promoting academic excellence and student-centered learning across all classrooms.



Murder Mystery at the Murder Mystery



JHS Senior Citizen Thanksgiving Banquet



JHS Senior Citizen Thanksgiving Banquet

Office of Student Services



From Dr. Curley
Assistant Superintendent of Student Services

Special Education Parent Advisory Council (SEPAC)
The mission of the Marion, Mattapoisett, Rochester and Old Rochester Regional Special Education Parent Advisory Council (ORR SEPAC) is to work for understanding of, respect for and support of all children with special needs in our community. To that end, the ORR SEPAC will work to promote a network of parents of children with and without special needs, and provide a forum to share information and:

- Advise the Districts on development of special education programs;
- Promote communication and programs within the community to encourage understanding, acceptance and inclusion;
- Provide informational forums to families, educators, students and professionals.

If you are interested in becoming a member, please contact 508-758-2772, ext. 1942 to learn more!

Unified Sports
On Tuesday, November 18th, the Unified Basketball Team played against the Tri-Town Police Departments in their 4th annual basketball game at Old Rochester Regional High School. The gym

was packed and the excitement was palpable from the players and the spectators. The Bulldogs were able to pull off another win! A huge thank you to the Police Department's of Marion, Mattapoisett and Rochester for participating in this amazing community event. Thank you to Emma Fenton, for planning this amazing event!

SMEC Community Talks Series – Fall 2025
SMEC is pleased to host author Gwen Morgan for an engaging discussion of her What If… Workbook, a compassionate and practical guide designed to help you organize all of life's most important information in one convenient place. During this workshop, Gwen will walk participants through key sections of the workbook, including financial information, essential personal contacts, the location of vital documents, medical history, personal legacy notes, and much more. This session offers an opportunity to give your family the gift of clarity and peace of mind by getting organized before life's "what ifs" happen.
Date: December 8
Time: 6:30–7:30 PM
Location: Zoom (**Please register here to receive the Zoom link)**

ORRJHS Thanksgiving Banquet for Seniors
The junior high school hosted a heartwarming community event this past weekend, welcoming senior citizens from across the Tri-Town area for a festive Thanksgiving dinner. Students and staff worked together to prepare and serve a traditional holiday meal, creating a warm, intergenerational atmosphere filled with conversation, gratitude, and connection. The event not only celebrated the season of giving but also strengthened community ties, offering seniors a joyful afternoon and giving students a meaningful opportunity to learn the value of service.

ORR Recognized by Special Olympics

ORR received it's National Unified Champion School banner! Denise Larrabee from the Special Olympics organization joined our Unified Sports Pep Rally on November 18th to present the banner to our team, and entire student body. Old Rochester Regional High School was one of only 17 schools in Massachusetts and 217 nationwide to achieve this status for the 2024-25 school year. The high school was recognized by Special Olympics' national certifying body, based on the school's Special Olympics Unified Champion School programming, which it officially established during the 2020-21 school year. It was a great pep rally, followed by a victory against the Tri-Town Police Departments! Read more.









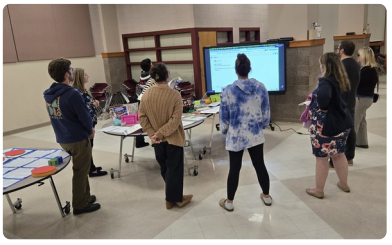




Food Assistance and Local Resources

All students in the Old Rochester Regional School District, as well as in Marion, Mattapoisett, and Rochester's elementary schools, have access to free breakfast and lunch each school day through the state's Universal School Meals Program. These meals help ensure that all students are well-nourished and ready to learn. Families seeking additional support can connect with both local food pantries and regional programs that provide groceries, meals and nutritional assistance. Read more here for resources.

enVisions Mathematics - Family Support



At the start of this school year, our elementary schools launched a new high-quality math program, enVisions, by Savvas Learning Company. A family night was held in late October. Additional resources were provided by enVisions to support families in the topics and lessons their students will be participating in. Please review the information below and contact your student's school with any questions.

Grade K Grade 1 Grade 2 Grade 3
Grade 4 Grade 5 Grade 6

Message about Changes to the U.S. Education Department

Last week, the U.S. Education Department informed state education leaders of its intent to transition the management of several major programs to other federal agencies.

The announcement states that the majority of programs currently managed by the federal Office of Elementary and Secondary Education will transition to the U.S. Department of Labor via an inter-agency agreement. These programs will include Title I-A, Title II-A, Title III-A, Title IV-A and B, and the McKinney-Vento Homeless Act, among others. The Individuals with Disabilities Education Act

(IDEA) programs will, for the moment, remain at USED, as will the Office for Civil Rights.

U.S. Education Department officials noted that signed agreements with the Department of Labor and other agencies are only a first step and could not provide immediate details on the timing or specifics of the interagency transitions. These details will vary by program. The press release includes links to several federal fact sheets, including one on elementary and secondary education.

I realize that these changes may raise concerns in your communities, and you will likely have and receive questions about how these changes will impact your school or district. DESE will share more information when we know more. Please know that we remain committed to Massachusetts public schools and the students, educators and staff who serve them. Please see the statements issued today by our state's education secretariat.

Updated Phone Number for School Texts

We have a new number! When the schools communicate via text, you'll now get texts from +15082133840. Please note, emergency notifications will continue to be sent from 97178. Please save this new number to your contacts!

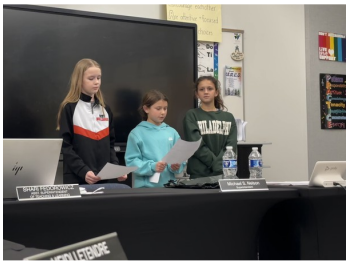
School Committee Happenings

Our School Committees have begun discussing FY2027 budgets and heard MCAS presentations from administration. At the last Rochester School Committee meeting, three Rochester Memorial School students presented to the School Committee about their experiences thus far this school year as Project 351 influencers and six second graders presented about their recent fieldtrip to the Lloyd Center for the Environment. Click here for the complete schedule, meeting resources and minutes.

Upcoming meetings (subject to change):
December 4th - Mattapoisett School Committee
December 11th - Marion School Committee
January 8th - Rochester School Committee
January 15th - ORR School Committee
January 29th - Joint School Committee







Recent News

Students at the Rochester Memorial School helped put their school among only 63 across the state to reach or exceed pre-pandemic levels for grades three through eight in the 2025 MCAS test for Math or English. Great work! Read more.



A group of six students recently completed biographies for several residents of Sippican Rehabilitation & Healthcare Center. The group included four seniors who were drawn from the high school's chapter of the National Honor Society — Linden White, Grace Rousseau, Aiden Cabral and Austin Scully. The group also included Olivia Thompson and Tessa Ripley, two juniors who are working on the nursing home biography project for the second year in a row. Read more.



The ORR Tri-Town Education Foundation Fund's mission is to enhance and enrich the educational experience of the students and teachers through grants which benefit public education in Marion, Mattapoisett and Rochester. This article is the first in a series of articles highlighting the impact of grants awarded to staff by the Tri-Town Education Foundation Fund during the 2024-25 school year. Interested in donating? Click here.



OHS 4th and 5th graders recently had a visit from author David A. Kelly about writing and creativity. Read more.



View the news from all our schools!

Community Information and Flyers

Flyers from throughout the Tri-Town are shared with families on our website on the Community page.

ORRconnect on Facebook

ORRconnect is also on Facebook!
Like us on Facebook to stay up-to-date with school happenings.

You can follow all of our schools on Facebook too!
Center School
Old Hammondtown School
Rochester Memorial School
Sippican School
ORR Junior High School
ORR High School

ORRconnect Mobile App

This mobile app allows families to receive targeted, real-time updates right at their fingertips regarding school happenings. Families can filter content, calendars and settings unique to one building or all.
Search ORRconnect in the app store!

ORRconnect

Missed last month's newsletter? Click here.

Michael S. Nelson, Superintendent
www.oldrochester.org

Old Rochester Regional School District and Massachusetts Superintendency Union #55 proudly serves the students from Marion, Mattapoisett and Rochester. The mission of our school system is to inspire all students to think, to learn and to care.

Old Rochester Regional School District
Massachusetts School Superintendency Union 55

Memo

To: **School Committee Members of Mattapoisett**

From: **Howard G. Barber, Assistant Superintendent of Finance & Operations**

Cc: **Michael S. Nelson, Superintendent of Schools**

Date: **December 4, 2025**

Re: **Financial Report – Fiscal Year 2026**

Financial Reports:

Please find the following financial reports in relation to the general funds of Mattapoisett School District:

· Final Budget Report – Detail Based as of November 30, 2025

· Final Budget Report - Department Based as of November 30, 2025

For the purpose of our Financial Forecasting:

The Mattapoisett School District currently has $1,063,516 available of the general funds appropriated for the 2026 Fiscal Year. Per the attached Year to Date Budget Report, we are able to identify how our funds are encumbered and expended. This report recognizes a total general funding by the town of $8,688,094.

- $ 8,688,094 – **General Funds Approved**
- $ 7,624,578 – Obligations Paid Year to Date
- **$ 1,063,516 - Remaining Available Funds**

Mattapoisett Public Schools
Fiscal Year 2025-2026 Final Approved Budget - Department Based
As of November 30, 2025 for the Fiscal Year June 30, 2026

Department	Department Name	FY2025 Final Expenditures	Approved FY2026 Budget	Total Committed	Available FY2026 Budget
001	School Committee	$ 7,166	$ 14,700	$ 200	$ 14,500
004	Superintendents Office	$ 186,663	$ 211,110	$ 8,699	$ 202,411
007	School Administration	$ 440,966	$ 455,492	$ 442,552	$ 12,940
010	Classroom Teachers	$ 1,602,072	$ 1,458,085	$ 1,543,730	$ (85,645)
013	Kindergarten	$ 296,760	$ 311,983	$ 310,624	$ 1,359
016	Art	$ 100,900	$ 105,996	$ 104,088	$ 1,908
022	Reading	$ 293,621	$ 303,262	$ 220,998	$ 82,264
024	Ell Program	$ 19,281	$ 24,198	$ 13,484	$ 10,713
025	English	$ 107,853	$ 114,134	$ 110,049	$ 4,085
037	Mathematics	$ 141,702	$ 154,383	$ 149,908	$ 4,475
040	Media Services	$ 113,529	$ 115,259	$ 114,256	$ 1,004
043	Music	$ 129,523	$ 140,281	$ 137,194	$ 3,087
049	Physical Education	$ 131,973	$ 139,489	$ 136,951	$ 2,538
052	Science	$ 215,199	$ 223,939	$ 223,074	$ 865
055	Social Studies	$ 109,433	$ 113,155	$ 110,707	$ 2,448
061	Curriculum Development	$ 37,513	$ 115,000	$ 42,204	$ 72,796
076	Health Services	$ 175,064	$ 181,624	$ 178,821	$ 2,803
079	Transportation	$ 396,689	$ 455,000	$ 411,927	$ 43,073
085	Miscellaneous	$ 6,557	$ 4,800	$ 3,349	$ 1,452
088	Operation And Maintenance	$ 1,076,989	$ 889,695	$ 902,336	$ (12,641)
093	Computer Program	$ 168,118	$ 214,468	$ 76,836	$ 137,631
100	Special Needs Administration	$ 58,463	$ 55,839	$ 10,859	$ 44,980
102	Project Grow	$ 171,530	$ 181,026	$ 160,404	$ 20,622
103	Learning Support Center	$ 973,178	$ 1,057,122	$ 1,034,683	$ 22,438
118	Speech	$ 247,307	$ 231,351	$ 210,831	$ 20,521
121	Support Services	$ 254,352	$ 189,878	$ 169,577	$ 20,301
127	Psychological Services	$ 308,856	$ 332,909	$ 321,693	$ 11,216
130	Sped Transportation	$ 169,674	$ 281,234	$ 151,075	$ 130,159
133	Program With Others Sped	$ 116,208	$ 612,682	$ 323,468	$ 289,214
		$ 8,057,138	**$ 8,688,094**	**$ 7,624,577**	**$ 1,063,516**

FY25-26 APPROVED BUDGET

From Date: 7/1/2025 To Date: 6/30/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.303.001.1110.04.33	M A S C	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
01.303.001.1110.04.35	LEGAL COUNSEL	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
01.303.001.1110.04.36	AUDIT - PUBLIC FIRM	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00	100.00%
01.303.001.1110.05.36	MISCELLANEOUS	$2,000.00	$200.00	$200.00	$1,800.00	$0.00	$1,800.00	90.00%
01.303.001.1110.06.36	ADVERTISING	$2,000.00	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	100.00%
01.303.001.1110.06.37	TRAVEL SCHOOL COMMITTEE	$700.00	$0.00	$0.00	$700.00	$0.00	$700.00	100.00%
	Dept: SCHOOL COMMITTEE - 001	$14,700.00	$200.00	$200.00	$14,500.00	$0.00	$14,500.00	98.64%
01.303.004.1110.04.35	CENSUS	$875.00	$0.00	$0.00	$875.00	$0.00	$875.00	100.00%
01.303.004.1210.01.02	SUPERINTENDENT	$37,852.26	$0.00	$0.00	$37,852.26	$1,664.83	$36,187.43	95.60%
01.303.004.1210.02.02	EXEC ASST TO SUPT	$12,258.53	$0.00	$0.00	$12,258.53	$931.85	$11,326.68	92.40%
01.303.004.1210.04.33	ASSOCIATIONS & DUES	$9,700.00	$0.00	$0.00	$9,700.00	$0.00	$9,700.00	100.00%
01.303.004.1210.05.21	POSTAGE	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.303.004.1210.05.22	SUPPLIES	$2,500.00	$316.54	$316.54	$2,183.46	$0.00	$2,183.46	87.34%
01.303.004.1210.06.36	MISCELLANEOUS	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.303.004.1210.06.37	TRAVEL & CONFERENCES	$3,000.00	$0.00	$0.00	$3,000.00	$0.00	$3,000.00	100.00%
01.303.004.1220.01.02	ASST SUPT CURRICULUM	$26,437.02	$0.00	$0.00	$26,437.02	$2,007.60	$24,429.42	92.41%
01.303.004.1220.02.02	CLERICAL, CURRICULUM	$9,372.18	$0.00	$0.00	$9,372.18	$400.16	$8,972.02	95.73%
01.303.004.1410.01.02	ASST SUPT FINANCE & OPERATIONS	$29,464.13	$0.00	$0.00	$29,464.13	$1,290.19	$28,173.94	95.62%
01.303.004.1410.03.02	FINANCE OFFICE STAFF	$34,004.11	$0.00	$0.00	$34,004.11	$2,087.88	$31,916.23	93.86%
01.303.004.1420.03.02	HUMAN RESOURCES	$14,396.89	$0.00	$0.00	$14,396.89	$0.00	$14,396.89	100.00%
01.303.004.1435.04.01	LEGAL SETTLEMENT-CONTRACTED S	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
01.303.004.1450.04.27	COMPUTER SERVICES	$7,500.00	$0.00	$0.00	$7,500.00	$0.00	$7,500.00	100.00%
01.303.004.1450.05.21	ADMINISTRATIVE TECHNOLOGY	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.303.004.2356.06.37	PROFESSIONAL DEVELOPMENT	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.303.004.4130.04.15	TELEPHONE	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
01.303.004.4230.04.27	MAINTENANCE OF EQUIPMENT	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
01.303.004.5300.04.21	COPIER RENTAL	$3,500.00	$0.00	$0.00	$3,500.00	$0.00	$3,500.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	$204,360.12	$316.54	$316.54	$204,043.58	$8,382.51	$195,661.07	95.74%
01.303.007.2210.01.02	PRINCIPAL	$131,578.38	$55,667.59	$55,667.59	$75,910.79	$75,910.41	$0.38	0.00%
01.303.007.2210.02.09	CLERICAL	$40,055.96	$12,320.80	$12,320.80	$27,735.16	$27,721.76	$13.40	0.03%
01.303.007.2210.03.03	HEAD TEACHERS	$1,500.00	$538.44	$538.44	$961.56	$1,461.56	($500.00)	-33.33%
01.303.007.2210.03.08	CAFE LUNCH MONITOR	$23,804.30	$6,691.23	$6,691.23	$17,113.07	$18,161.95	($1,048.88)	-4.41%
01.303.007.2210.04.33	ASSOCIATION DUES	$800.00	$379.00	$379.00	$421.00	$0.00	$421.00	52.63%
01.303.007.2210.05.23	SUPPLIES COPYING	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
01.303.007.2210.05.24	SUPPLIES GENERAL SCHOOL	$7,500.00	$6,358.46	$6,358.46	$1,141.54	$623.97	$517.57	6.90%
01.303.007.2210.05.25	POSTAGE	$1,100.00	$78.00	$78.00	$1,022.00	$0.00	$1,022.00	92.91%
01.303.007.2210.06.37	TRAVEL & CONFERENCES	$1,000.00	$695.00	$695.00	$305.00	$0.00	$305.00	30.50%
01.303.007.2250.05.22	PRINCIPALS TECHNOLOGY	$2,500.00	$500.00	$500.00	$2,000.00	$0.00	$2,000.00	80.00%
01.303.007.5260.06.38	POSITION BONDS	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00	100.00%
01.303.007.5300.04.28	COPIER RENTAL	$16,100.00	$8,037.91	$8,037.91	$8,062.09	$9,562.09	($1,500.00)	-9.32%
	Dept: SCHOOL ADMINISTRATION - 007	$231,038.64	$91,266.43	$91,266.43	$139,772.21	$133,441.74	$6,330.47	2.74%
01.303.010.2305.01.03	TEACHERS	$934,829.58	$224,161.28	$224,161.28	$710,668.30	$615,437.83	$95,230.47	10.19%
01.303.010.2325.03.34	SUBSTITUTES - CENTER	$36,500.00	$15,477.70	$15,477.70	$21,022.30	$0.00	$21,022.30	57.60%
01.303.010.2351.04.03	TUITION REIMBURSEMENT	$3,500.00	$0.00	$0.00	$3,500.00	$0.00	$3,500.00	100.00%
01.303.010.2356.06.37	TRAVEL & CONFERENCES TEACHERS	$7,500.00	$814.60	$814.60	$6,685.40	$0.00	$6,685.40	89.14%
	Dept: CLASSROOM TEACHERS - 010	$982,329.58	$240,453.58	$240,453.58	$741,876.00	$615,437.83	$126,438.17	12.87%
01.303.013.2305.01.03	TEACHERS	$309,582.85	$83,064.59	$83,064.59	$226,518.26	$226,561.26	($43.00)	-0.01%

FY25-26 APPROVED BUDGET

From Date: 7/1/2025 To Date: 6/30/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.303.013.2430.05.23	KINDERGARTEN SUPPLIES	$2,400.00	$998.11	$998.11	$1,401.89	$0.00	$1,401.89	58.41%
	Dept: KINDERGARTEN - 013	$311,982.85	$84,062.70	$84,062.70	$227,920.15	$226,561.26	$1,358.89	0.44%
01.303.016.2305.01.03	TEACHERS	$50,597.99	$13,537.93	$13,537.93	$37,060.06	$37,070.81	($10.75)	-0.02%
01.303.016.2430.05.23	SUPPLIES & MATERIALS ART	$2,400.00	$1,240.42	$1,240.42	$1,159.58	$0.00	$1,159.58	48.32%
	Dept: ART - 016	$52,997.99	$14,778.35	$14,778.35	$38,219.64	$37,070.81	$1,148.83	2.17%
01.303.022.2305.01.03	TEACHERS	$218,767.84	$58,587.48	$58,587.48	$160,180.36	$160,223.36	($43.00)	-0.02%
01.303.022.2430.05.23	READING SUPPLIES	$2,400.00	$2,165.54	$2,165.54	$234.46	$0.00	$234.46	9.77%
	Dept: READING - 022	$221,167.84	$60,753.02	$60,753.02	$160,414.82	$160,223.36	$191.46	0.09%
01.303.024.2305.01.03	TEACHERS	$21,797.80	$839.52	$839.52	$20,958.28	$10,362.00	$10,596.28	48.61%
01.303.024.2356.06.37	TRAVEL & CONFERENCES ELL	$0.00	$0.00	$0.00	$0.00	$50.00	($50.00)	0.00%
01.303.024.2430.05.23	ELL SUPPLIES	$2,400.00	$2,232.80	$2,232.80	$167.20	$0.00	$167.20	6.97%
	Dept: ELL PROGRAM - 024	$24,197.80	$3,072.32	$3,072.32	$21,125.48	$10,412.00	$10,713.48	44.27%
01.303.025.2430.05.23	ENGLISH SUPPLIES	$2,400.00	$840.56	$840.56	$1,559.44	$1,352.57	$206.87	8.62%
	Dept: ENGLISH - 025	$2,400.00	$840.56	$840.56	$1,559.44	$1,352.57	$206.87	8.62%
01.303.037.2305.01.03	TEACHERS	$45,927.91	$11,146.94	$11,146.94	$34,780.97	$30,255.97	$4,525.00	9.85%
	Dept: MATHEMATICS - 037	$45,927.91	$11,146.94	$11,146.94	$34,780.97	$30,255.97	$4,525.00	9.85%
01.303.040.2330.01.03	LIBRARIAN	$0.00	$0.00	$0.00	$0.00	$325.00	($325.00)	0.00%
01.303.040.2340.01.03	LIBRARIAN	$54,666.96	$14,646.87	$14,646.87	$40,020.09	$39,755.84	$264.25	0.48%
01.303.040.2430.05.23	SUPPLIES LIBRARY	$2,400.00	$2,065.62	$2,065.62	$334.38	$0.00	$334.38	13.93%
01.303.040.4230.04.29	MAINTENANCE OF EQUIPMENT LIBRA	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
	Dept: MEDIA SERVICES - 040	$58,066.96	$16,712.49	$16,712.49	$41,354.47	$40,080.84	$1,273.63	2.19%
01.303.043.2305.01.03	TEACHERS	$40,578.40	$10,924.97	$10,924.97	$29,653.43	$29,653.42	$0.01	0.00%
01.303.043.2430.05.23	SUPPLIES MUSIC	$2,400.00	$899.99	$899.99	$1,500.01	$0.00	$1,500.01	62.50%
	Dept: MUSIC - 043	$42,978.40	$11,824.96	$11,824.96	$31,153.44	$29,653.42	$1,500.02	3.49%
01.303.049.2305.01.03	TEACHER	$65,660.35	$11,717.51	$11,717.51	$53,942.84	$32,224.70	$21,718.14	33.08%
01.303.049.2430.05.23	SUPPLIES PHYS ED	$2,400.00	$1,199.42	$1,199.42	$1,200.58	$0.00	$1,200.58	50.02%
	Dept: PHYSICAL EDUCATION - 049	$68,060.35	$12,916.93	$12,916.93	$55,143.42	$32,224.70	$22,918.72	33.67%
01.303.052.2305.01.03	TEACHER	$65,963.25	$32,069.66	$32,069.66	$33,893.59	$87,376.22	($53,482.63)	-81.08%
01.303.052.2305.01.04	TECHNOLOGY LAB INSTRUCTOR	$54,916.96	$0.00	$0.00	$54,916.96	$625.00	$54,291.96	98.86%
01.303.052.2430.05.23	SUPPLIES	$2,400.00	$1,395.00	$1,395.00	$1,005.00	$0.00	$1,005.00	41.88%
	Dept: SCIENCE - 052	$123,280.21	$33,464.66	$33,464.66	$89,815.55	$88,001.22	$1,814.33	1.47%
01.303.055.2430.05.23	SUPPLIES SCIENCE	$2,400.00	$2,301.85	$2,301.85	$98.15	$0.00	$98.15	4.09%
	Dept: SOCIAL STUDIES - 055	$2,400.00	$2,301.85	$2,301.85	$98.15	$0.00	$98.15	4.09%
01.303.061.2120.01.03	Curriculum Stipends - Leader E	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
01.303.061.2351.04.03	CORE PROGRAM & DEVELOPMENT	$25,000.00	$0.00	$0.00	$25,000.00	$0.00	$25,000.00	100.00%
01.303.061.2351.05.23	SUPPLIES	$4,200.00	$0.00	$0.00	$4,200.00	$0.00	$4,200.00	100.00%
01.303.061.2358.04.35	CONSULTANT SERVICES	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
01.303.061.2415.06.37	TRAVEL & CONFERENCES	$2,800.00	$3,173.55	$3,173.55	($373.55)	$630.00	($1,003.55)	-35.84%
01.303.061.2430.05.23	Curriculum Program Materials -	$35,000.00	$22,988.70	$22,988.70	$12,011.30	$0.00	$12,011.30	34.32%
01.303.061.2455.04.23	Academic Instructional Softwar	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%

FY25-26 APPROVED BUDGET

From Date: 7/1/2025 To Date: 6/30/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	Dept: CURRICULUM DEVELOPMENT - 061	$80,000.00	$26,162.25	$26,162.25	$53,837.75	$630.00	$53,207.75	66.51%
01.303.076.3200.01.11	NURSE	$97,478.96	$25,867.80	$25,867.80	$71,611.16	$70,762.66	$848.50	0.87%
01.303.076.3200.04.11	PHYSICIAN SVCS - CONTRACTED	$0.00	$0.00	$0.00	$0.00	$993.00	($993.00)	0.00%
01.303.076.3200.05.23	SUPPLIES NURSE	$2,400.00	$1,215.35	$1,215.35	$1,184.65	$0.00	$1,184.65	49.36%
	Dept: HEALTH SERVICES - 076	$99,878.96	$27,083.15	$27,083.15	$72,795.81	$71,755.66	$1,040.15	1.04%
01.303.079.3300.06.40	REGULAR EDUCATION - PUPIL K-6	$433,000.00	$110,489.24	$110,489.24	$322,510.76	$322,510.76	$0.00	0.00%
01.303.079.3300.06.41	REGULAR EDUCATION - FUEL ADJUS	$22,000.00	$0.00	$0.00	$22,000.00	$0.00	$22,000.00	100.00%
01.303.079.4140.00.00	REVENUE MCKINNEY VENTO	$0.00	($21,073.00)	($21,073.00)	$21,073.00	$0.00	$21,073.00	0.00%
	Dept: TRANSPORTATION - 079	$455,000.00	$89,416.24	$89,416.24	$365,583.76	$322,510.76	$43,073.00	9.47%
01.303.085.3520.06.36	STUDENT ACTIVITY EXTRACURRICUL	$2,400.00	$0.00	$0.00	$2,400.00	$0.00	$2,400.00	100.00%
	Dept: MISCELLANEOUS - 085	$2,400.00	$0.00	$0.00	$2,400.00	$0.00	$2,400.00	100.00%
01.303.088.4110.01.02	DISTRICT FACILITIES MANAGER	$19,384.50	$0.00	$0.00	$19,384.50	$823.03	$18,561.47	95.75%
01.303.088.4110.03.10	CUSTODIAL SUPERVISOR	$59,336.16	$25,105.74	$25,105.74	$34,230.42	$34,235.22	($4.80)	-0.01%
01.303.088.4110.03.11	CUSTODIAL CONTRACT SERVICES	$119,130.00	$40,342.36	$40,342.36	$78,787.64	$78,787.64	$0.00	0.00%
01.303.088.4110.03.34	CUSTODIAL SUBSTITUTES	$6,000.00	$0.00	$0.00	$6,000.00	$0.00	$6,000.00	100.00%
01.303.088.4115.03.34	SUBSTITUTES,P/T, OVERTIME	$0.00	$831.29	$831.29	($831.29)	$0.00	($831.29)	0.00%
01.303.088.4120.04.17	HEAT (GAS) Center/OHS	$136,000.00	$8,619.87	$8,619.87	$127,380.13	$114,380.13	$13,000.00	9.56%
01.303.088.4130.04.15	TELEPHONE	$12,500.00	$3,271.12	$3,271.12	$9,228.88	$4,638.88	$4,590.00	36.72%
01.303.088.4130.04.16	ELECTRICITY - Center/OHS	$210,000.00	$88,930.73	$88,930.73	$121,069.27	$109,069.27	$12,000.00	5.71%
01.303.088.4130.04.19	WATER	$30,000.00	$7,918.40	$7,918.40	$22,081.60	$10,081.60	$12,000.00	40.00%
01.303.088.4210.04.32	MAINTENANCE OF GROUNDS	$7,500.00	$1,198.81	$1,198.81	$6,301.19	$251.19	$6,050.00	80.67%
01.303.088.4220.04.26	LIGHTING	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.303.088.4220.04.32	MAINTENANCE OF BUILDING	$66,000.00	$85,401.10	$85,401.10	($19,401.10)	$68,135.00	($87,536.10)	-132.63%
01.303.088.4220.05.26	CHEMICALS	$16,500.00	$1,435.40	$1,435.40	$15,064.60	$1,064.60	$14,000.00	84.85%
01.303.088.4220.05.27	PAPER	$16,500.00	$6,508.85	$6,508.85	$9,991.15	$3,491.15	$6,500.00	39.39%
01.303.088.4220.05.28	CUSTODIAL SUPPLIES	$1,000.00	$9,192.16	$9,192.16	($8,192.16)	$9,307.84	($17,500.00)	-1750.00%
01.303.088.4220.06.37	TRAVEL	$2,000.00	$204.26	$204.26	$1,795.74	$795.74	$1,000.00	50.00%
01.303.088.4230.04.32	MAINTENANCE OF EQUIP CAP	$6,550.00	$0.00	$0.00	$6,550.00	$182.55	$6,367.45	97.21%
	Dept: OPERATION AND MAINTENANCE - 088	$709,400.66	$278,960.09	$278,960.09	$430,440.57	$435,243.84	($4,803.27)	-0.68%
01.303.093.2130.03.04	NETWORK TECHNICIANS	$78,967.61	$0.00	$0.00	$78,967.61	$2,970.34	$75,997.27	96.24%
01.303.093.2356.06.37	TRAVEL AND CONFERENCES	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
01.303.093.2430.05.23	SOFTWARE TECHNOLOGY	$38,000.00	$349.95	$349.95	$37,650.05	$0.00	$37,650.05	99.08%
01.303.093.2430.05.24	SUPPLIES & MATERIALS TECHNOLOG	$26,000.00	$0.00	$0.00	$26,000.00	$0.00	$26,000.00	100.00%
01.303.093.2450.05.23	EDUCATIONAL EQUIPMENT TECHNOL	$9,000.00	$43,950.00	$43,950.00	($34,950.00)	$0.00	($34,950.00)	-388.33%
01.303.093.4130.04.35	TELECOMMUNICATIONS	$11,000.00	$6,523.20	$6,523.20	$4,476.80	$0.00	$4,476.80	40.70%
01.303.093.4230.04.29	MAINTENANCE OF EQUIPMENT	$3,500.00	$13,367.29	$13,367.29	($9,867.29)	$551.25	($10,418.54)	-297.67%
01.303.093.4230.04.35	COMPUTER CONTRACT SERVICES	$1,500.00	$710.64	$710.64	$789.36	$0.00	$789.36	52.62%
	Dept: COMPUTER PROGRAM - 093	$168,467.61	$64,901.08	$64,901.08	$103,566.53	$3,521.59	$100,044.94	59.39%
01.303.100.1435.04.36	LEGAL SETTLEMENTS - SPED	$5,000.00	$4,536.50	$4,536.50	$463.50	$463.50	$0.00	0.00%
01.303.100.2110.01.02	DIRECTOR, STUDENT SERVICES	$25,766.85	$0.00	$0.00	$25,766.85	$2,041.68	$23,725.17	92.08%
01.303.100.2110.02.09	ADMINISTRATIVE ASST STUDENT SV	$12,471.81	$0.00	$0.00	$12,471.81	$537.38	$11,934.43	95.69%
01.303.100.2110.06.37	TRAVEL/CONFERENCES	$6,200.00	$1,780.00	$1,780.00	$4,420.00	$1,000.00	$3,420.00	55.16%
01.303.100.2415.04.33	ASSOCIATION DUES	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
01.303.100.4130.04.15	TELEPHONE	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00	100.00%
01.303.100.4230.04.31	SOFTWARE LICENSES	$6,000.00	$499.99	$499.99	$5,500.01	$0.00	$5,500.01	91.67%

FY25-26 APPROVED BUDGET

From Date: 7/1/2025 To Date: 6/30/2026

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	Dept: SPECIAL NEEDS ADMINISTRATION - 100	$55,838.66	$6,816.49	$6,816.49	$49,022.17	$4,042.56	$44,979.61	80.55%
01.303.102.2305.01.03	TEACHERS	$108,855.42	$29,038.03	$29,038.03	$79,817.39	$79,867.39	($50.00)	-0.05%
01.303.102.2330.03.08	PARAPROFESSIONALS	$70,870.20	$13,766.76	$13,766.76	$57,103.44	$37,366.63	$19,736.81	27.85%
01.303.102.2351.06.37	TRAVEL PROJ GROW	$200.00	$0.00	$0.00	$200.00	$200.00	$0.00	0.00%
01.303.102.2356.01.03	PROFESSIONAL DEVELOPMENT	$500.00	$0.00	$0.00	$500.00	$110.00	$390.00	78.00%
01.303.102.2430.05.23	SUPPLIES & MATERIALS	$600.00	$54.84	$54.84	$545.16	$0.00	$545.16	90.86%
	Dept: PROJECT GROW - 102	$181,025.62	$42,859.63	$42,859.63	$138,165.99	$117,544.02	$20,621.97	11.39%
01.303.103.2305.01.03	TEACHERS	$324,300.84	$86,615.62	$86,615.62	$237,685.22	$237,749.72	($64.50)	-0.02%
01.303.103.2330.03.08	PARAPROFESSIONALS	$163,344.51	$62,190.28	$62,190.28	$101,154.23	$171,711.15	($70,556.92)	-43.20%
01.303.103.2356.01.03	PROFESSIONAL DEVELOPMENT	$500.00	$415.00	$415.00	$85.00	$0.00	$85.00	17.00%
01.303.103.2430.05.24	SUPPLIES & MATERIALS	$750.00	$0.00	$0.00	$750.00	$0.00	$750.00	100.00%
01.303.103.2450.05.24	EDUCATIONAL EQUIPMENT CS	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
	Dept: LEARNING SUPPORT CENTER - 103	$491,395.35	$149,220.90	$149,220.90	$342,174.45	$409,460.87	($67,286.42)	-13.69%
01.303.118.2305.01.03	TEACHERS	$109,833.92	$29,293.74	$29,293.74	$80,540.18	$80,561.68	($21.50)	-0.02%
01.303.118.2356.01.03	PROFESSIONAL DEVELOPMENT	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
01.303.118.2430.05.24	SUPPLIES	$800.00	$707.68	$707.68	$92.32	$0.00	$92.32	11.54%
01.303.118.2800.04.35	THERAPY	$20,000.00	$0.00	$0.00	$20,000.00	$0.00	$20,000.00	100.00%
	Dept: SPEECH - 118	$131,133.92	$30,001.42	$30,001.42	$101,132.50	$80,561.68	$20,570.82	15.69%
01.303.121.2110.02.02	SPECIAL NEEDS SECRETARY	$0.00	$4,466.00	$4,466.00	($4,466.00)	$12,122.00	($16,588.00)	0.00%
01.303.121.2110.02.09	CLERICAL	$15,314.04	$6.38	$6.38	$15,307.66	$0.00	$15,307.66	99.96%
01.303.121.2305.01.03	TEACHER VISUALLY IMPAIRED	$8,000.00	$0.00	$0.00	$8,000.00	$0.00	$8,000.00	100.00%
01.303.121.2356.01.03	PROFESSIONAL DEVELOPMENT	$500.00	$415.00	$415.00	$85.00	$0.00	$85.00	17.00%
01.303.121.2415.05.24	SUPPLIES	$750.00	$750.00	$750.00	$0.00	$0.00	$0.00	0.00%
01.303.121.2440.04.35	EXTENDED YEAR SERVICES	$35,000.00	$64,391.38	$64,391.38	($29,391.38)	$0.00	($29,391.38)	-83.98%
01.303.121.2710.04.03	SPECIALIZED INSTRUCTION	$15,000.00	$0.00	$0.00	$15,000.00	$0.00	$15,000.00	100.00%
01.303.121.2800.04.35	THERAPY	$100,000.00	$24,870.65	$24,870.65	$75,129.35	$45,961.35	$29,168.00	29.17%
	Dept: SUPPORT SERVICES - 121	$174,564.04	$94,899.41	$94,899.41	$79,664.63	$58,083.35	$21,581.28	12.36%
01.303.127.2356.01.03	PROFESSIONAL DEVELOPMENT	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
01.303.127.2710.01.03	ADJUSTMENT COUNSELOR	$100,117.48	$26,820.08	$26,820.08	$73,297.40	$73,897.40	($600.00)	-0.60%
01.303.127.2800.01.03	PSYCHOLOGIST	$52,608.80	$13,886.18	$13,886.18	$38,722.62	$37,691.07	$1,031.55	1.96%
01.303.127.2800.04.13	EVALUATIONS	$19,000.00	$4,302.00	$4,302.00	$14,698.00	$5,052.00	$9,646.00	50.77%
01.303.127.2800.05.24	SUPPLIES	$750.00	$250.00	$250.00	$500.00	$0.00	$500.00	66.67%
	Dept: PSYCHOLOGICAL SERVICES - 127	$172,976.28	$45,258.26	$45,258.26	$127,718.02	$116,640.47	$11,077.55	6.40%
01.303.130.3300.06.43	SPED TRANSPORTATION - COLLABOR	$242,234.00	$26,221.20	$26,221.20	$216,012.80	$106,213.80	$109,799.00	45.33%
01.303.130.3300.06.45	SPED TRANSPORTATION - PRESCHO(	$29,000.00	$2,160.00	$2,160.00	$26,840.00	$6,480.00	$20,360.00	70.21%
01.303.130.3300.06.46	SPED TRANSPORTATION - MCKINNEY	$10,000.00	$1,434.02	$1,434.02	$8,565.98	$8,565.98	$0.00	0.00%
	Dept: SPED TRANSPORTATION - 130	$281,234.00	$29,815.22	$29,815.22	$251,418.78	$121,259.78	$130,159.00	46.28%
01.303.133.9300.04.13	SPED - TUITION RESIDENTIAL SCH	$384,930.00	$0.00	$0.00	$384,930.00	$0.00	$384,930.00	100.00%
01.303.133.9400.06.13	SPED - TUITION COLLABORATIVES	$227,752.00	$55,680.65	$55,680.65	$172,071.35	$267,786.95	($95,715.60)	-42.03%
	Dept: PROGRAM WITH OTHERS SPED - 133	$612,682.00	$55,680.65	$55,680.65	$557,001.35	$267,786.95	$289,214.40	47.20%
01.304.004.5300.04.28	CONTRACTED SERVICE	$6,750.00	$0.00	$0.00	$6,750.00	$0.00	$6,750.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	$6,750.00	$0.00	$0.00	$6,750.00	$0.00	$6,750.00	100.00%

FY25-26 APPROVED BUDGET

From Date: 7/1/2025 To Date: 6/30/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.304.007.2210.01.02	PRINCIPAL	$124,630.00	$52,728.06	$52,728.06	$71,901.94	$71,901.94	$0.00	0.00%
01.304.007.2210.02.09	CLERICAL	$48,458.45	$14,752.56	$14,752.56	$33,705.89	$33,193.36	$512.53	1.06%
01.304.007.2210.03.03	HEAD TEACHERS	$0.00	$538.44	$538.44	($538.44)	$1,461.56	($2,000.00)	0.00%
01.304.007.2210.03.08	PARAPROFESSIONALS	$34,365.11	$9,279.83	$9,279.83	$25,085.28	$25,488.03	($402.75)	-1.17%
01.304.007.2210.04.33	ASSOCIATION DUES	$1,000.00	$638.00	$638.00	$362.00	$0.00	$362.00	36.20%
01.304.007.2210.05.22	SUPPLIES ADMINISTRATION	$4,000.00	$160.28	$160.28	$3,839.72	$0.00	$3,839.72	95.99%
01.304.007.2210.05.24	SUPPLIES GENERAL SCHOOL	$7,500.00	$5,861.83	$5,861.83	$1,638.17	$0.00	$1,638.17	21.84%
01.304.007.2210.05.25	POSTAGE	$1,000.00	$0.00	$0.00	$1,000.00	$0.00	$1,000.00	100.00%
01.304.007.2210.06.37	TRAVEL & CONFERENCES	$900.00	$1,599.50	$1,599.50	($699.50)	$240.24	($939.74)	-104.42%
01.304.007.2250.05.22	PRINCIPALS TECHNOLOGY	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
01.304.007.5260.06.38	POSITION BONDS	$100.00	$0.00	$0.00	$100.00	$0.00	$100.00	100.00%
	Dept: SCHOOL ADMINISTRATION - 007	$224,453.56	$85,558.50	$85,558.50	$138,895.06	$132,285.13	$6,609.93	2.94%
01.304.010.2305.01.03	TEACHERS	$433,255.47	$181,989.24	$181,989.24	$251,266.23	$499,925.77	($248,659.54)	-57.39%
01.304.010.2325.03.34	SUBSTITUTES - OHS	$31,500.00	$5,598.75	$5,598.75	$25,901.25	$0.00	$25,901.25	82.23%
01.304.010.2351.04.03	TUITION REIMBURSEMENT	$3,500.00	$0.00	$0.00	$3,500.00	$0.00	$3,500.00	100.00%
01.304.010.2356.06.37	CONFERENCES TEACHERS	$7,500.00	$325.00	$325.00	$7,175.00	$0.00	$7,175.00	95.67%
	Dept: CLASSROOM TEACHERS - 010	$475,755.47	$187,912.99	$187,912.99	$287,842.48	$499,925.77	($212,083.29)	-44.58%
01.304.016.2305.01.03	TEACHERS	$50,597.99	$13,537.93	$13,537.93	$37,060.06	$37,070.81	($10.75)	-0.02%
01.304.016.2430.05.23	SUPPLIES & MATERIALS ART	$2,400.00	$1,630.26	$1,630.26	$769.74	$0.00	$769.74	32.07%
	Dept: ART - 016	$52,997.99	$15,168.19	$15,168.19	$37,829.80	$37,070.81	$758.99	1.43%
01.304.022.2305.01.03	TEACHERS	$79,693.98	$0.00	$0.00	$79,693.98	$0.00	$79,693.98	100.00%
01.304.022.2430.05.23	SUPPLIES READING	$2,400.00	$21.80	$21.80	$2,378.20	$0.00	$2,378.20	99.09%
	Dept: READING - 022	$82,093.98	$21.80	$21.80	$82,072.18	$0.00	$82,072.18	99.97%
01.304.025.2305.01.03	TEACHERS	$109,333.92	$29,038.03	$29,038.03	$80,295.89	$78,817.39	$1,478.50	1.35%
01.304.025.2430.05.23	SUPPLIES READING	$2,400.00	$0.00	$0.00	$2,400.00	$0.00	$2,400.00	100.00%
	Dept: ENGLISH - 025	$111,733.92	$29,038.03	$29,038.03	$82,695.89	$78,817.39	$3,878.50	3.47%
01.304.037.2305.01.03	TEACHERS	$108,455.42	$29,038.03	$29,038.03	$79,417.39	$79,467.39	($50.00)	-0.05%
	Dept: MATHEMATICS - 037	$108,455.42	$29,038.03	$29,038.03	$79,417.39	$79,467.39	($50.00)	-0.05%
01.304.040.2330.01.03	LIBRARIAN	$0.00	$0.00	$0.00	$0.00	$325.00	($325.00)	0.00%
01.304.040.2340.01.03	MEDIA CENTER	$54,666.96	$14,646.87	$14,646.87	$40,020.09	$39,755.84	$264.25	0.48%
01.304.040.2415.05.23	SUPPLIES LIBRARY	$0.00	$344.25	$344.25	($344.25)	$0.00	($344.25)	0.00%
01.304.040.2430.05.23	MEDIA SERVICE SUPPLIES	$2,525.00	$312.06	$312.06	$2,212.94	$0.00	$2,212.94	87.64%
01.304.040.2430.05.24	MEDIA BOOKS & MAGAZINES	$0.00	$1,611.78	$1,611.78	($1,611.78)	$16.85	($1,628.63)	0.00%
01.304.040.2440.05.23	MEDIA RESOURCE MATERIALS	$0.00	$123.93	$123.93	($123.93)	$0.00	($123.93)	0.00%
01.304.040.4230.04.29	MAINTENANCE OF EQUIPMENT LIBRA	$0.00	$325.59	$325.59	($325.59)	$0.00	($325.59)	0.00%
	Dept: MEDIA SERVICES - 040	$57,191.96	$17,364.48	$17,364.48	$39,827.48	$40,097.69	($270.21)	-0.47%
01.304.043.2305.01.03	TEACHERS	$94,052.70	$25,321.87	$25,321.87	$68,730.83	$68,730.83	$0.00	0.00%
01.304.043.2330.04.09	ACCOMPANIST	$850.00	$0.00	$0.00	$850.00	$0.00	$850.00	100.00%
01.304.043.2430.05.23	SUPPLIES MUSIC	$2,400.00	$1,473.19	$1,473.19	$926.81	$0.00	$926.81	38.62%
01.304.043.4230.04.29	MAINTENANCE OF EQUIPMENT MUSIC	$0.00	$190.00	$190.00	($190.00)	$0.00	($190.00)	0.00%
	Dept: MUSIC - 043	$97,302.70	$26,985.06	$26,985.06	$70,317.64	$68,730.83	$1,586.81	1.63%
01.304.049.2305.01.03	TEACHERS	$69,029.10	$24,241.21	$24,241.21	$44,787.89	$66,427.54	($21,639.65)	-31.35%
01.304.049.2430.05.23	SUPPLIES PHYS ED	$2,400.00	$1,140.70	$1,140.70	$1,259.30	$0.00	$1,259.30	52.47%

FY25-26 APPROVED BUDGET

From Date: 7/1/2025 To Date: 6/30/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	Dept: PHYSICAL EDUCATION - 049	$71,429.10	$25,381.91	$25,381.91	$46,047.19	$66,427.54	($20,380.35)	-28.53%
01.304.052.2305.01.03	TEACHERS	$98,259.13	$26,262.11	$26,262.11	$71,997.02	$72,127.85	($130.83)	-0.13%
01.304.052.2430.05.23	SUPPLIES SCIENCE	$2,400.00	$3,207.38	$3,207.38	($807.38)	$11.16	($818.54)	-34.11%
	Dept: SCIENCE - 052	$100,659.13	$29,469.49	$29,469.49	$71,189.64	$72,139.01	($949.37)	-0.94%
01.304.055.2305.01.03	TEACHER - STEM	$108,355.42	$29,038.03	$29,038.03	$79,317.39	$79,367.39	($50.00)	-0.05%
01.304.055.2430.05.23	STEM SUPPLIES SCIENCE	$2,400.00	$0.00	$0.00	$2,400.00	$0.00	$2,400.00	100.00%
	Dept: SOCIAL STUDIES - 055	$110,755.42	$29,038.03	$29,038.03	$81,717.39	$79,367.39	$2,350.00	2.12%
01.304.061.2430.05.23	Curriculum Program Materials -	$35,000.00	$15,411.90	$15,411.90	$19,588.10	$0.00	$19,588.10	55.97%
	Dept: CURRICULUM DEVELOPMENT - 061	$35,000.00	$15,411.90	$15,411.90	$19,588.10	$0.00	$19,588.10	55.97%
01.304.076.3200.01.11	NURSE	$79,345.02	$21,362.11	$21,362.11	$57,982.91	$57,982.91	$0.00	0.00%
01.304.076.3200.05.23	SUPPLIES NURSE	$2,400.00	$637.21	$637.21	$1,762.79	$0.00	$1,762.79	73.45%
	Dept: HEALTH SERVICES - 076	$81,745.02	$21,999.32	$21,999.32	$59,745.70	$57,982.91	$1,762.79	2.16%
01.304.085.3520.06.36	EXTRACURRICULAR	$2,400.00	$1,435.00	$1,435.00	$965.00	$913.50	$51.50	2.15%
01.304.085.3522.06.36	EXTRACURRICULAR	$0.00	$0.00	$0.00	$0.00	$1,000.00	($1,000.00)	0.00%
	Dept: MISCELLANEOUS - 085	$2,400.00	$1,435.00	$1,435.00	$965.00	$1,913.50	($948.50)	-39.52%
01.304.088.4110.03.10	CUSTODIAL SUPERVISOR	$61,164.20	$25,883.22	$25,883.22	$35,280.98	$35,295.18	($14.20)	-0.02%
01.304.088.4110.04.10	CUSTODIAL CONTRACT SVCS	$119,130.00	$39,708.92	$39,708.92	$79,421.08	$79,421.08	$0.00	0.00%
01.304.088.4110.06.37	CUSTODIAL SERVICES	$0.00	$0.00	$0.00	$0.00	$500.00	($500.00)	0.00%
01.304.088.4115.03.34	SUBSTITUTES, P/T, OVERTIME	$0.00	$7,323.98	$7,323.98	($7,323.98)	$0.00	($7,323.98)	0.00%
	Dept: OPERATION AND MAINTENANCE - 088	$180,294.20	$72,916.12	$72,916.12	$107,378.08	$115,216.26	($7,838.18)	-4.35%
01.304.093.2356.06.37	TRAVEL AND CONFERENCES	$500.00	$389.79	$389.79	$110.21	$0.00	$110.21	22.04%
01.304.093.2430.05.23	SOFTWARE TECHNOLOGY	$30,000.00	$349.95	$349.95	$29,650.05	$0.00	$29,650.05	98.83%
01.304.093.2451.05.23	EDUCATIONAL EQUIPT TECHNOLOGY	$2,000.00	$268.12	$268.12	$1,731.88	$0.00	$1,731.88	86.59%
01.304.093.4130.04.35	TELECOMMUNICATIONS	$10,000.00	$6,523.20	$6,523.20	$3,476.80	$0.00	$3,476.80	34.77%
01.304.093.4230.04.29	MAINTENANCE OF EQUIPT TECHNOL(	$3,500.00	$882.63	$882.63	$2,617.37	$0.00	$2,617.37	74.78%
	Dept: COMPUTER PROGRAM - 093	$46,000.00	$8,413.69	$8,413.69	$37,586.31	$0.00	$37,586.31	81.71%
01.304.103.2305.01.03	TEACHERS	$287,187.81	$77,322.34	$77,322.34	$209,865.47	$210,974.96	($1,109.49)	-0.39%
01.304.103.2330.03.08	PARAPROFESSIONALS	$254,788.39	$41,377.98	$41,377.98	$213,410.41	$138,207.34	$75,203.07	29.52%
01.304.103.2356.01.03	PROFESSIONAL DEVELOPMENT	$500.00	$0.00	$0.00	$500.00	$0.00	$500.00	100.00%
01.304.103.2430.05.23	SUPPLIES	$750.00	$536.56	$536.56	$213.44	$0.00	$213.44	28.46%
01.304.103.2450.05.24	EDUCATIONAL EQUIPMENT OHS	$2,500.00	$0.00	$0.00	$2,500.00	$0.00	$2,500.00	100.00%
01.304.103.3300.02.12	BUS MONITOR	$20,000.00	$7,582.46	$7,582.46	$12,417.54	$0.00	$12,417.54	62.09%
	Dept: LEARNING SUPPORT CENTER - 103	$565,726.20	$126,819.34	$126,819.34	$438,906.86	$349,182.30	$89,724.56	15.86%
01.304.118.2305.01.03	TEACHERS	$100,217.27	$26,820.08	$26,820.08	$73,397.19	$73,447.40	($50.21)	-0.05%
	Dept: SPEECH - 118	$100,217.27	$26,820.08	$26,820.08	$73,397.19	$73,447.40	($50.21)	-0.05%
01.304.121.2110.02.02	SPECIAL NEEDS SECRETARY	$0.00	$4,466.00	$4,466.00	($4,466.00)	$12,122.00	($16,588.00)	0.00%
01.304.121.2110.02.09	CLERICAL	$15,314.04	$6.38	$6.38	$15,307.66	$0.00	$15,307.66	99.96%
	Dept: SUPPORT SERVICES - 121	$15,314.04	$4,472.38	$4,472.38	$10,841.66	$12,122.00	($1,280.34)	-8.36%
01.304.127.2710.01.03	ADJUSTMENT COUNSELOR	$108,355.42	$29,399.81	$29,399.81	$78,955.61	$78,817.39	$138.22	0.13%
01.304.127.2800.01.03	PSYCHOLOGIST	$51,577.25	$13,886.18	$13,886.18	$37,691.07	$37,691.07	$0.00	0.00%

FY25-26 APPROVED BUDGET

From Date: 7/1/2025 To Date: 6/30/2026

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
Dept: PSYCHOLOGICAL SERVICES - 127		$159,932.67	$43,285.99	$43,285.99	$116,646.68	$116,508.46	$138.22	0.09%
Grand Total:		$8,688,093.80	$2,321,736.45	$2,321,736.45	$6,366,357.35	$5,302,841.54	$1,063,515.81	12.24%

End of Report

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3590 **Voucher Date:** 09/18/2025 Prepared By: Michelle Charette

Printed: 09/18/2025 12:18:33 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $155,610.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Ms. Carly Lavin Chairperson

Mr. James Muse Vice Chairperson

Mr. Jack LeBrun School Committee Member

Ms. Cristin Cowles School Committee Member

Ms. Amanda Hastings School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$108,156.57
25	FY25 GRANTS	$1,163.69
40	ON BEHALF OF TOWN	$46,272.00
45	FY25 PRIVATE GRANTS	$17.74
		$155,610.00

ENCUMBRANCE

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3591 **Voucher Date:** 09/18/2025 Prepared By: Michelle Charette

Printed: 09/18/2025 02:42:32 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $18,559.23 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Ms. Carly Lavin	Chairperson
Mr. James Muse	Vice Chairperson
Mr. Jack LeBrun	School Committee Member
Ms. Cristin Cowles	School Committee Member
Ms. Amanda Hastings	School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
40	ON BEHALF OF TOWN	$18,559.23
		$18,559.23

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3592 **Voucher Date:** 10/01/2025 Prepared By: Michelle Charette

Printed: 10/01/2025 12:55:59 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $68,599.97 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard D Bull

Ms. Carly Lavin	Chairperson
Mr. James Muse	Vice Chairperson
Mr. Jack LeBrun	School Committee Member
Ms. Cristin Cowles	School Committee Member
Ms. Amanda Hastings	School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$28,599.97
40	ON BEHALF OF TOWN	$40,000.00
		$68,599.97

ENCUMBRANCE

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3593 **Voucher Date:** 10/02/2025 Prepared By: Michelle Charette

Printed: 10/02/2025 09:30:27 AM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $311.90 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Beal

Ms. Carly Lavin	Chairperson
Mr. James Muse	Vice Chairperson
Mr. Jack LeBrun	School Committee Member
Ms. Cristin Cowles	School Committee Member
Ms. Amanda Hastings	School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
45	FY25 PRIVATE GRANTS	$311.90
		$311.90

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3594 **Voucher Date:** 10/16/2025 Prepared By: Michelle Charette

Printed: 10/16/2025 12:51:34 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $148,116.04 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Beale

Ms. Carly Lavin	Chairperson
Mr. James Muse	Vice Chairperson
Mr. Jack LeBrun	School Committee Member
Ms. Cristin Cowles	School Committee Member
Ms. Amanda Hastings	School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$139,832.90
11	CIRCUIT BREAKER	$6,583.14
40	ON BEHALF OF TOWN	$1,700.00
		$148,116.04

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3595 **Voucher Date:** 10/30/2025 Prepared By: Michelle Charette

Printed: 10/30/2025 12:07:29 PM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $54,616.05 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Ms. Carly Lavin Chairperson

Mr. James Muse Vice Chairperson

Mr. Jack LeBrun School Committee Member

Ms. Cristin Cowles School Committee Member

Ms. Amanda Hastings School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$52,367.73
25	FY25 GRANTS	$1,691.98
45	FY25 PRIVATE GRANTS	$556.34
		$54,616.05

MATTAPOISETT PUBLIC SCHOOLS VOUCHER

Voucher No: 3596 **Voucher Date:** 11/13/2025 Prepared By: Michelle Charette

Printed: 11/14/2025 08:47:07 AM

MATTAPOISETT PUBLIC SCHOOLS is hereby authorized to draw warrants against MATTAPOISETT PUBLIC SCHOOLS funds for the sum of $236,371.87 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Ms. Carly Lavin	Chairperson
Mr. James Muse	Vice Chairperson
Mr. Jack LeBrun	School Committee Member
Ms. Cristin Cowles	School Committee Member
Ms. Mackenzie Emmons	School Committee Member

MATTAPOISETT PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND MATTAPOISETT	$55,107.48
11	CIRCUIT BREAKER	$25,337.52
20	SPECIAL REVENUE REVOLVING	$87.16
26	FY26 FEDERAL GRANTS	$2,389.71
40	ON BEHALF OF TOWN	$153,450.00
		$236,371.87



Facilities Director's Report: November 2025

Center Elementary School

- Completed playground resurfacing project.
- Hosted Veteran's Day Celebration.
- Refurbished Center school sign and entrance canopy.
- Completed routine maintenance on all facility systems.

Old Hammondtown Elementary School

- Replaced outdated PA system.
- Hosted Town Special Election.
- Completed routine maintenance on all facility systems.

Sincerely,

Eugene Jones
Director of Facilities
Office: 508-758-2772 x1954
Cell: 508-509-6763
E-Mail: eugenejones@oldrochester.org

Old Rochester Regional School District
Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: November 2025
Center School

Directors Update:

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day. Second meals, a la carte drinks, snacks and milk only are available for purchase.
- Café staff and their families volunteered their time to cook and serve another successful Tri-Town Senior Citizen Thanksgiving Dinner banquet, hosted by the ORR Junior High School.
- ORRSD recently shared information, to our school community, on resources to support families in need of additional food assistance. Resources can be found at ORRschoolmeals.com
- Bulldog Café is looking for cafeteria help in several areas: long-term substitute and on-call substitute. If you are looking for a flexible and rewarding part time job – this may be the opportunity for you. Contact Jill Henesey for more details.

Students Receiving Free and Reduced Meals:									
Free:						52		24 %	
Reduced:						1			
Student Meal Participation									
SY 24/25						SY 25/26			
Month	SY 25 Days	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	3	69	11 %	257	40 %	91	16 %	294	53 %
September	20	1,078	25 %	2,477	58 %	1,001	24 %	2,508	60 %
October	22	1,257	27%	2,803	60 %	1,038	24 %	2,706	63 %
November	17	986	27 %	2,251	63 %	808	26 %	1,981	63 %
December	15	779	25 %	1,980	63 %				
January	21	1,045	25 %	2,704	63 %				
February	15	763	25 %	1,963	65 %				
March	21	1,152	27 %	2,791	65 %				
April	17	942	27 %	2,325	67%				
May	21	1,205	27 %	3,017	68 %				
June	8	433	25 %	960	56 %				

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
https://www.facebook.com/ORRnutrition4kids

Old Rochester Regional School District
Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

Food Service Director's Report: November 2025
Old Hammondtown School

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Students Receiving Free and Reduced Meals:									
Free:						26		17 %	
Reduced:						6		4 %	
Student Meal Participation									
SY 24/25						SY 25/26			
Month	SY 24/25 Days	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	3	96	21 %	268	58 %	104	24 %	250	57 %
September	20	891	30 %	2,018	67 %	1,008	33 %	1,916	62 %
October	22	968	30 %	2,228	68 %	968	30 %	1,976	62 %
November	17	801	32 %	1,763	70 %	697	30 %	1,451	63 %
December	15	655	28 %	1,555	67 %				
January	21	841	27 %	2,130	69 %				
February	15	564	26 %	1,495	68 %				
March	21	780	25 %	2,120	68 %				
April	17	699	28 %	1,740	69 %				
May	21	857	27 %	2,110	66 %				
June	8	365	30 %	699	57 %				

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
https://www.facebook.com/ORRnutrition4kids

Principal's Report
Center School
Mattapisett School Committee Meeting – December 4, 2025



Our Open House in September was a huge success, with an incredible turnout and students beaming with excitement as they introduced their teachers to their families. The one word that comes to mind is heartwarming – it's terrific to see this bond between families and teachers grow stronger each year. We've had a great start to a fantastic school year, full of academic progress, enrichment opportunities, and social-emotional growth.



Families received their child's login to SavvasRealize.com, which contains family resources you can use to help your child succeed in mathematics and to help you better understand the organization of enVision® Mathematics and the Common Core State Standards for Mathematics. Family resources include lesson overviews, standard explanations and examples, topic support, math help at home pages that include sample problems and home activities, visual learning, games, videos, and so much more.

Teachers participated in professional development sessions with our math consultant, Susan Looney, during September. The teachers worked in grade-level teams on the following math instructional topics: reflecting on their beliefs about math teaching and learning, connecting their beliefs to the district's draft vision for math, exploring the flow and pacing of enVision lessons, and highlighting best practices.



Work began on the Center School playground resurfacing project on October 1, 2025. The old surface was be removed, and a new Poured-in-Place rubber surfacing will be installed. The playground structures will remain in place.

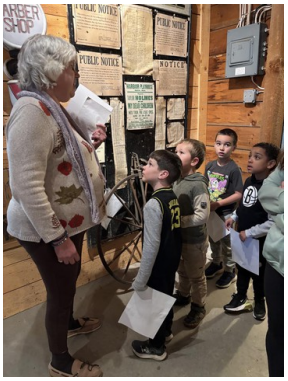
This included installing fencing around the playground. The playground will be closed for approximately two weeks during the project, weather permitting. During this time, students have outdoor recess on the field and blacktop areas behind the gym.



Center School recognized National Deaf Awareness Month in September. Thank you, Mrs. Eble, for teaching students in Mrs. Mendes' class how to recite the Pledge of Allegiance in American Sign Language (ASL).

Thank you, Mr. Kevin Thompson, Head of the Children's Library, for showing us the fantastic resources available at the Mattapoisett Free Public Library. Many classes enjoyed walking field trips to the Library this past month.





First graders enjoyed their walking field trip to the Mattapoisett Historical Museum! Students were particularly interested in learning about the toys children played with in the past. Students were particularly interested in learning about the toys children played with in the past.

In library classes, our thoughtful and caring students wrote what they are thankful for and created a paper chain. Here are some examples that will make your heart happy as we celebrate Thanksgiving this week: "I am thankful for my friends and I am also thankful for food and drink"; "I am thankful for my special mom and dogs"; "I am thankful that I have a house and friends"; "I am thankful that I get to go on walks with my dad."





Thank you, Mattapoisett PTA, for funding the transportation for our Grade 3 field trip to Plimoth Patuxet Museums!
Students explored early American histories and interwoven communities, investigated changing landscapes, and learned about the past through immersive, hands-on experiences.



The second-grade classes participated in the first part of the NSBO educational program, "Within an Ecosystem."
Through music and interactive visuals, the musicians taught that balance is key in maintaining a harmonious interaction among a biological community of interacting organisms and their environment.
Balance is also a vital component in music. In this program, students explored the concept of balance in musical orchestration and texture, and among the living parts of a salt marsh ecosystem.

- Second graders participated in a musical performance by the NBSO Education Trio last week.
- Students discovered the connectivity of living parts in a salt marsh ecosystem, and connectivity among musical parts in a piece of music.

Thank you to the Mattapoisett Land Trust and the Massachusetts Cultural Council for funding this excellent program through an education grant.



Math Night Success!

Thank you, Mrs. Dunn, Mrs. Aarsheim, and Mrs. Perreira, for preparing and presenting at Math Night last week! Families learned about the enVision Math program and visited centers set up by teachers with sample materials, manipulatives, and live lessons.

Thank you PTA! Our fabulous PTA volunteers provided a delicious breakfast buffet for staff in October.





On the November 26th early release day, all students were invited to bring a board game to play with their classmates.

Upcoming Events:

December 22 - Winter Concert @ 9:00 am for families - Grades 1-3 performing
December 23 - Early Release

- K- 3 Early Release @ 12:20 pm, lunches served
- Project Grow Early Release @ 11:30 am, No lunches served

January 7 - PTA Meeting 7:00 - 8:00 pm via Zoom
January 26 - School Council @ 3:15 pm
January 28 - Early Release

- K- 3 Early Release @ 12:20 pm, lunches served
- Project Grow Early Release @ 11:30 am, No lunches served

Feb. 4 - PTA Meeting 7:00 - 8:00 pm via Zoom
February 10 - Grade 1 Concert @ 9:00 am for families
February 23 - School Council @ 3:15 pm
March 4 - Early Release

- K- 3 Early Release @ 12:20 pm, lunches served
- Project Grow Early Release @ 11:30 am, No lunches served

March 10 - New Bedford Ballet Assembly for K-3 @ 10:00 am
March 18 - PTA Meeting 7:00 - 8:00 pm via Zoom
March 30 and 31 - Grade 6 ELA MCAS
March 30 - School Council @ 3:15 pm
April 1 and 2 - Grades 4 and 5 ELA MCAS
April 1 - PTA Meeting 7:00 - 8:00 pm via Zoom
April 7 and 8 - Grade 3 ELA MCAS
April 15 - Grade 2 Concert @ 9:00 am for families
April 27 - School Council @ 3:15 pm
May 4 and 5 - Grades 4 and 5 Math MCAS
May 6 and 7 - Grade 6 Math MCAS
May 6 - PTA Meeting 7:00 - 8:00 pm via Zoom
May 11 and 12 - Grade 3 Math MCAS
May 13 and 14 - Grade 5 Science MCAS
May 18 - School Council @ 3:15 pm
May 27 - Early Release

- K- 3 Early Release @ 12:20 pm, lunches served
- Project Grow Early Release @ 11:30 am, No lunches served

June 10 - Tentative Last Day of School



OHS Principal's Report

December 4, 2025

🏫 Old Hammondtown School Update

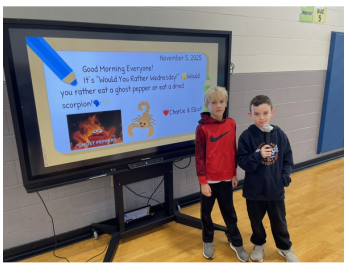
As we head into December, OHS continues to be a vibrant and joyful community. Our daily All-School Meetings remain a powerful anchor, helping students practice the 3 C's (Care, Curiosity, Compassion) and the 3 R's (Respect Yourself, Respect Others, Respect the Space) while building connection, belonging, and a positive school culture. Students look forward to traditions created by our Project 351 student leaders like Mindful Monday, Trivia Tuesday, and Would You Rather Wednesday, which reinforce engagement and strengthen our school identity.

This fall, Project 351 students have engaged our school community in meaningful cultural learning connected to the ORR District Equity Action Plan's commitment to representation, belonging, and inclusive school communities. In September, we highlighted Deaf Awareness Month and Hispanic Heritage Month. In October, students learned about Dyslexia Awareness Month, celebrated Italian and Polish heritage (including a Polish mini-lesson from one of our own students), and explored the NFL's Crucial Catch campaign to raise cancer awareness. In November, we recognized Native American Heritage Month and World Diabetes Day.

We have also continued to make the 3 R's and 3 C's come alive throughout the building. Students discussed what Respect Yourself, Respect Others, and Respect the Space look like in locations such as hallways, the cafeteria, and recess. Staff and students regularly share shout-outs for peers who demonstrate the 3 C's and the 3 R's, and we celebrate these recognitions together during All School Meetings and through Paws-itive Calls Home from the principal.

Principal Wells







📚 Teaching, Learning, and Enrichment Highlights

Students and staff remain actively engaged in instructional initiatives and interdisciplinary enrichment:

- EnVision Math continues to support rigorous instruction centered on problem-solving and student discussion. Teachers have participated in professional development with Sue Looney, our consultant from Looney Math, to deepen familiarity with the new program and explore topics such as growth mindset and productive struggle in the math classroom.

- Through the Marion Institute's Grow Education partnership, fourth graders engaged in seasonal work in our new raised garden beds, including preparing the soil for winter using sustainable practices and cover crops.

- Students enjoyed several enrichment opportunities, including an author visit from David A. Kelly and a Mastery Martial Arts assembly, made possible through our collaboration with the Feinstein Foundation.

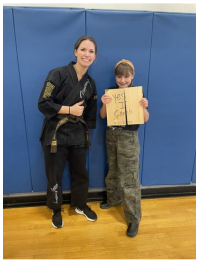
- Teachers participated in fall data meetings to review assessment trends, identify students requiring targeted support, and plan instruction aligned to individual learning needs. These meetings supported grade-level teams in using data collaboratively to inform Tier 1 instruction and guide interventions provided during our Flex Block.

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These experiences strengthen student learning and engagement, foster real-world connections, and support Vision 2028 Objective 1: Teaching and Learning, while also reinforcing Objective 3 through our commitment to tiered supports.







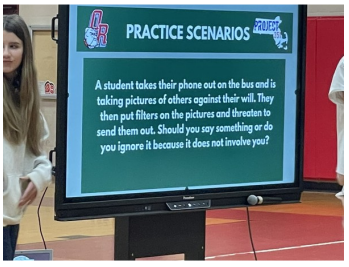
⭐ Student Leadership

Student leadership and engagement continue to be a strong focus this fall:

- Shout-outs during All School Meetings highlight students who demonstrate the 3 C's and the 3 R's, reinforcing our shared expectations and community values.
- Our Project 351 Ambassadors have been an integral part of All-School Meetings. They have met together during lunch and recess at OHS to plan what they share and how they contribute to the school community. Additionally, they attended two leadership workshops at ORR High School that included reflective activities about what it means to be a leader and scenario-based discussions about handling challenging situations with empathy and integrity.
- Fall Spirit Week, sponsored by our Project 351 Ambassadors, brought energy, creativity, and school pride to OHS through themed days and community-building activities.

These opportunities align with Vision 2028 Objective 4.4 by empowering students to lead, collaborate, and contribute to a positive school environment.







💙 Family and Community Engagement

We continue to benefit from strong partnerships with families and community organizations:

- The Mattapoisett Fire Department visited during Fire Prevention Week and joined us for an All School Meeting, where they shared upper-elementary fire safety information, including reminders about replacing smoke-detector batteries and an introduction to the fire tetrahedron to help students connect fire safety to science concepts.
- Sixth graders once again participated in the Lions Club Peace Poster Contest, reflecting on themes of peace, unity, and global citizenship.

- Families also participated in fall parent conferences during the week of October 21–25, with official conference days on October 23 and 24. These meetings provided valuable time for collaboration and partnership around student progress.

- Officer Church and Officer Meyers also joined us during an All School Meeting to speak to the whole school about Halloween safety, offering helpful reminders to keep students safe while trick-or-treating.

- Science Specialist Ben Squire partnered with the Mattapoisett Land Trust for the annual daffodil planting, offering students a hands-on opportunity to learn about ecosystems, stewardship, and seasonal change.

- The OHS Chorus performed at the Providence Bruins game, continuing an exciting tradition of community performance.

- The OHS PTA continues to support our staff in countless ways. Their “Hocus Pocus Buffet” during Halloween week offered a fun spread of seasonal treats for staff, while the “Stuff the Fridge” event the Monday of Thanksgiving week provided an array of healthy alternatives and grab-and-go options. These thoughtful gestures were deeply appreciated and contribute to a positive, caring school climate.

These partnerships reinforce Vision 2028 Objective 4.3 by strengthening community connections and enhancing student learning beyond the classroom.







😌 Social-Emotional and Behavioral Systems

We continue to expand supports for student regulation and well-being:

- Students consistently practice the 3 R’s across settings, supported by clear routines and shared language.

- Our school counseling spaces have been upgraded and equipped to create calming, supportive environments thanks to a generous grant from the Feinstein Foundation. Additional sensory tools and calming supports are also being added to special education spaces to ensure students have access to regulation tools throughout the building.

- Staff are implementing refined behavior logging practices in PowerSchool that emphasize proactive communication, data-informed decision-making, and tiered intervention planning.

This work supports Vision 2028 Objective 3.1 by strengthening our multi-tiered systems of support.

Upcoming Dates

December 12- Term 1 report cards go home
December 17- Winter Band & Chorus Concert, show for families, 9:00 am
December 23- Early Release @ 12:20 pm, lunches served
December 24-January 2- Holiday Vacation
January 26- Looney Math
February 22- Project 351 @ the high school 10-12
March 16- Looney Math
March 18- Project 351 @ the high school 10-12
March 30 and 31- Grade 6 ELA MCAS
April 1 and 2- Grades 4 & 5 ELA MCAS
April 28- Looney Math
May 4 and 5- Grades 4 & 5 Math
May 6 and 7- Grade 6 Math MCAS
May 13 and 14- Grade 5 Science MCAS
May 15 - Grade 5 Field Trip Boston Tea Party Ships and Museum
May 19- 6th grade Cuttyhunk Field Trip, May 21st raindate
May 29- Field Day



Stephanie Wells
Stephanie is using Smore to create beautiful newsletters

OLD ROCHESTER REGIONAL SCHOOL DISTRICT
MASSACHUSETTS SCHOOL SUPERINTENDENCY UNION #55
School Calendar 2026-2027 DRAFT

July 2026

M	T	W	T	F
		1	2	*3*
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

7/3 - Independence Day Observed

August 2026

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

8/31 All Staff Report

September 2026

M	T	W	T	F
	[1]	2*	3	4E**
7	8	9	10	11
14	15	16	17	18
21	22	23X	24	25
28	29	30		

[ ] Prof. Devl. Day

***Opening Day - Gr. 1-12**

E** - K First Day and Early Dismissal

9/7 - Labor Day

X - Prof. Dev. All Schools Early Release

20 days | 20 days accrued

October 2026

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22P	23P
26	27	28	29	30

10/12- Columbus Day

P- Elementary - Early Dismissal Parent Conf.

21 days | 41 days accrued

November 2026

M	T	W	T	F
2	[3]	4	5	6
9	10	*11*	12	13
16	17	18	19	20
23	24	25E	*26*	*27*
30				

[ ]-Prof. Devl. Day

11/11 - Veterans' Day

E- Early Dismissal for Students & Teachers

11/26-27 Thanksgiving Vacation

17 days | 58 days accrued

December 2026

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23E	*24*	*25*
28	*29*	*30*	*31*	

E- Early Dismissal for Students & Teachers

12/24-12/31 Holiday Vacation

17 days | 75 days accrued

January 2027

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27X	28	29

1/1 Holiday Vacation

1/18 - Martin Luther King, Jr. Day

X - Prof. Dev. All Schools Early Release

19 days | 94 days accrued

February 2027

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	*16*	*17*	*18*	*19*
22	23	24	25	26

2/16-2/20 School Vacation

15 days | 109 days accrued

March 2027

M	T	W	T	F
1	2	3X	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

X - Prof. Dev. All Schools Early Release

23 days | 132 days accrued

April 2027

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	*20*	*21*	*22*	*23*
26	27	28	29	30

4/19-4/23 School Vacation

17 days | 149 days accrued

May 2027

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26X	27	28
31				

5/31 - Memorial Day

X - Prof. Dev. All Schools Early Release

20 days | 169 days accrued

June 2027

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15*	16	17	*18*
21	22	23**	24	25
28	29	30		

* 180th Day, Early Release

**185th Day, Early Release

6/18 - Juneteenth (observed)

11 days | 180 days accrued

Holidays - No School for Students and Teachers

7/4 - Independence Day
9/7- Labor Day
10/12- Columbus Day
11/11 - Veterans' Day
11/26 - Thanksgiving Day
12/25- Christmas day
1/1- New Year's Day
1/18 - Martin Luther King, Jr. Day
2/15 - Presidents' Day
4/19- Patriots' Day
5/31 - Memorial Day
6/19 - Juneteenth (observed 6/18)

Start & End Times:

ORR Jr. High School
7:20 a.m. to 2:04 p.m.
ORR High School
7:30 to 2:03 p.m.
Center School & OHS
8:30 a.m. to 2:45 p.m.
Sippican School
8:40 a.m. to 2:57 p.m.
Rochester Memorial School
8:40 a.m. to 3:00 p.m.

Early Dismissal Times (Codes X E)

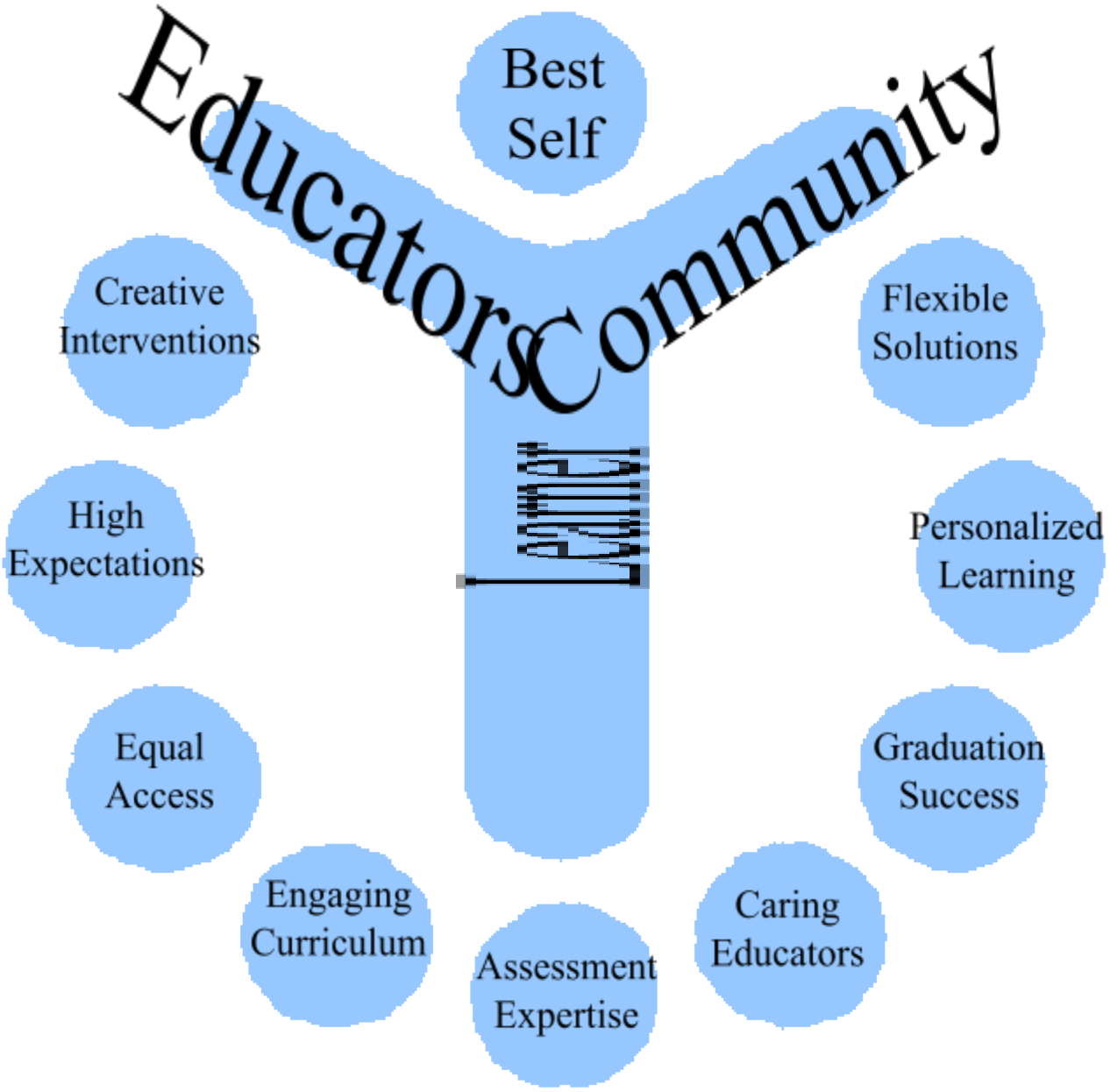
		Code P
ORR Jr. & Sr. High Schools	11:30 a.m.	N/A
Center & Old Hammondtown	12:20 p.m.	11:30 a.m.
Sippican School	12:20 p.m.	11:30 a.m.
Rochester Memorial School	12:30 p.m.	12:30 p.m.

Approved by the Joint School Committee
xx.xx.xxxx
www.oldrochester.org

READS Collaborative Annual Report for 25-26

READS Collaborative

Promoting the success and well-being of every learner since 1974



Regional Educational Assessment and Diagnostic Services (READS) Collaborative

105 East Grove St., Middleborough, MA 02346

READS Collaborative's mission is to provide creative, flexible solutions that promote the success and well-being of each child, adolescent and adult learner.

www.readscollab.org

Approved by the Board on Thursday, TBD

READS Collaborative is a multi-purpose, public organization established under Chapter 40 of the General Laws of the Commonwealth of Massachusetts that specializes in the development of regional programs and services for school-age children with disabilities. READS is governed by a Board of Directors that is composed of the school superintendents from each of the 20 Member Districts.

Leadership at READS Collaborative

READS Collaborative is governed by a Board of Directors which consists of the superintendent from each Member District.

Executive Committee as of December 2024

President – Jeffrey Schoonover, Superintendent, Somerset and Somerset-Berkley Regional
Vice-President – Carolyn Lyons, J.D., Superintendent, Middleborough
Secretary/Clerk – Melissa Ryan, Superintendent, Berkley

- Felicia Moschella, Ph.D., Superintendent, Abington
- Paula Bailey, Ed.D., Superintendent, Acushnet
- Ryan Powers, Superintendent, Bridgewater-Raynham Regional
- Alexandre Magalhaes, Ed.D., Superintendent, Bristol-Plymouth Regional Technical
- Priya Tahiliani, Ed.D., Superintendent, Brockton
- Scott Knief, Superintendent, Carver
- William Runey, III, Superintendent, Dighton-Rehoboth Regional
- Gina Williams, Ed.D., Superintendent, East Bridgewater
- Barbara Starkie, Ed.D., Superintendent, Freetown-Lakeville Regional
- Michael Nelson, Superintendent, Marion, Mattapoisett, Rochester
- Jennifer O'Neill, Ed.D., Superintendent, Norton
- John Cabral, Superintendent, Taunton
- Mark Bodwell, Superintendent, West Bridgewater
- Jeffrey Szymaniak, Superintendent, Whitman-Hanson Regional

Special Education Administrators Advisory Committee

- James Robbins., Abington
- Kimberli Bettencourt, Acushnet
- Melissa Abrego, Berkley
- James Leonard, Bridgewater-Raynham Regional
- Amy Cohen, Bristol-Plymouth Regional
- Jami Langley, Brockton
- Melissa Leary, Carver
- Marie-Juanita Digioia, Dighton-Rehoboth Regional
- John Phelan, East Bridgewater
- Kelly Steele, Freetown-Lakeville Regional
- Jamie Curley, Ed.D., Marion, Mattapoisett, and Rochester
- Jennifer Healy, Middleborough

- Cassandra Russo, Norton
- Megan Ashton, Somerset and Somerset-Berkley Regional
- Amy Moynihan, Taunton
- Kathleen Marble, West Bridgewater
- Christine Godino, Whitman Hanson Regional

READS Collaborative Administration as of December 2024

- Dina Medeiros, M.Ed. C.A.G.S., Executive Director
- Lindsey Albernaz, CPA, Business Manager
- Michelle Holden, Administrative Assistant to the Executive Director
- Bethany Estrella, OTD, Program Director, District Services
- Erinn Fauteux, Program Director, READS Academy PreK-12+
- Rebekah Marchilena, Program Director, Deaf and Hard of Hearing Program
- John Dorn, Psy.D., Neuropsychologist
- Christine Shea, Technology Director
- Linda Woodcock, Clinic Manager

READS Collaborative Treasurer – Patrick Meagher

READS Collaborative Mission Statement

The mission of READS Collaborative is to provide creative, flexible solutions that promote the success and well-being of each child, adolescent and adult learner.

Guiding Beliefs and Core Values

- **R**ESPECT for each other through strong connections to students and families fosters active engagement in the student's education.
- **E**NCOURAGEMENT of a sense of belonging and responsibility for the community is essential to student social and emotional well-being.
- **A**CHIEVEMENT promotes a sense of comfort, confidence and growth when an individual's needs are met. Continuous assessment of programs and services assures student learning, achievement and growth.
- **D**ETERMINATION is an essential trait to cultivate in order for students to contribute to an increasingly diverse, complex, technological, and rapidly changing global society.
- **S**UCCESS of the students, and the organization, is accomplished through a respectful approach to shared decision-making, meaningful encouragement, recognition of achievement and determination to continuously improve.

Vision Statement

- Students acquire skills to foster academic and linguistic growth and strengthen social, emotional, and physical well-being in a safe, healthy, supportive and inviting learning environment. The staff of READS

Collaborative takes pride in the fact that students recognize that the entire staff respects them, encourages them to reach their potential and supports them in the achievement of their goals.

- READS Collaborative emphasizes determination as the key to achieving academic growth and to preparing for a successful transition to a general education setting, higher education or vocation, and a productive adult life.
- READS Collaborative continues to utilize the highly specialized educators, administrators, clinicians, therapists and assistants who work diligently to improve the educational outcomes and promote successes for children, adolescents and adults. READS Collaborative continues to provide these individualized, caring, educational settings and services to students through the collaboration of member districts.

READS Collaborative is a non-profit, public educational organization that specializes in the development of regional educational programs for children with low incidence disabilities. READS Collaborative provides diagnostic services, therapeutic services, assistive technology consultation, summer programming and professional development throughout the region. READS Collaborative provides comprehensive educational programming for students with emotional and/or social challenges and students who are Deaf or hard-of-hearing.

READS Collaborative is focused on the mission to *provide creative, flexible solutions that promote the success and well-being of each child, adolescent and adult learner.* READS Collaborative provides individualized, caring educational settings and services for students with disabilities through the collaboration of 20 Member Districts. This collaboration results in cost savings to Member Districts and provides individualized support and interventions that districts may not be able to provide on their own.

READS Collaborative builds connections between students, families, school districts and community services. READS Collaborative improves the educational outcomes for children and families of area communities by providing services through a highly specialized, trained staff of educators, administrators, therapists and assistants. Students participate in educational experiences at READS Collaborative that improve their opportunities for passing state tests, receiving a high school diploma and exploring options for higher education or employment.

Information on Programs and Services Provided by the Collaborative

General Statistics

- READS Collaborative was established in 1974
- Years in Service – 51
- Employees – 187
- 20 Member Districts:

  Abington, Acushnet, Berkley, Bridgewater-Raynham Regional, Bristol-Plymouth Regional Technical High School, Brockton, Carver, Dighton-Rehoboth Regional, East Bridgewater, Freetown-Lakeville Regional, Marion, Mattapoisett, Norton, Middleborough, Rochester, Somerset, Somerset-Berkley Regional, Taunton, West Bridgewater, Whitman-Hanson
- Total Member and Non-Member Districts Served – 20 Members, 35+ Non-Members

Programs Sites

Norton, West Bridgewater, Middleborough, Taunton (Bristol-Plymouth Regional Technical High School)

Enrollment

- READS Academy – 101 students
- Deaf and Hard of Hearing Program – 52 students
- Family Success Partnership – 45 families
- District Services - approximately 500

Programs and Services Provided to Member and Non-Member Districts

• Administrative Mentoring
• Alternative Education/Therapeutic Intervention Program PreK -12+ Public Day Program - **READS Academy Program**
• Assistive Technology Assessments and Consultation
• Augmentative and Alternative Communication (AAC) Assessments and Consultation
• Clinical Evaluations (Neuropsychological, Risk Assessments, Personality, Psycho-educational)
• **Deaf and Hard-of-Hearing Program** (PreK-12+)
• **District Services** (Related Services, Therapeutic Intervention, and Multi-Disciplinary Support)
• Early Intervention – Specialized Deaf and Hard of Hearing Services including speech and language services (birth to 3)
• Educational Audiology Services (Central Auditory Processing Assessment, Educational Audiology Consultation, Environmental Assessment, and Audiological Assessment)
• Family Success Partnership (Wraparound Services)
• Grant Applications, as a collaboration of districts
• In-District Program Consultation
• Program Evaluations and Consultation to School Districts
• Program Evaluation
• Professional Development
• Social Emotional Learning and Behavioral Health Consultation
• Summer Programs
• Teacher of the Deaf Services (Consultation, Direct Service, Observational and Standardized Assessment, and Functional Listening Evaluation)

Staff Demographics *Indicates part-time or per diem staff

Administrators/Directors Executive Director (1) Business Manager (1) Program Directors (3) Assistant Program Director (Academy)(1) Technology Director (1) Clinical Directors (Academy)(2) DHH Team Chair (1) Clinic Manager (1)	11	**Administrative Support Personnel** Administrative Assistant to Executive Director (1) Human Resources Coordinator (1) Accounts Payable and Receivable Coordinator (1) Administrative Secretary (1) Administrative Secretary to District Services Director (1) Admissions Coordinator - Academy (1) Technology Support Specialist (1) *Interpreter Coordinator - DHH (.5) *Payroll Clerk (.5) *Transcriptionist (.2)	8.2
Educators – includes Special Education classroom teachers, Teachers of the Deaf, Reading Specialists, *Art, and PE teachers, etc.	*35	Special Education Secretaries Program Secretaries	4
Teacher Assistants – includes Assistant Teachers and 1 to 1 support	42	Counselors	11
*Occupational Therapists & Assistants	7	Nurses	2
*Physical Therapists & Assistants	5	Family Success Partnership Social Workers	3
*Speech/Language Pathologists & Assistants	9	*American Sign Language Interpreters	17.5
*Clinical Psychologists	3	School Psychologists	1
*Audiologist	1	Bus Driver	0
*Assistive Technology and AAC Specialist	2	Substitutes	7
Facilities Manager	1	Treasurer	**.5**

Progress toward Achieving the Objectives and Purposes Set forth in the Collaborative Agreement and Strategic Plan

The **READS Collaborative Agreement** sets forth the purpose of the collaborative as:

"The Collaborative shall conduct and/or provide programs and/or services for, but not limited to, special needs children, needs assessment and recommendations, and in-service education. In addition, the Collaborative shall provide

diagnostic testing, evaluation, and recommendation in a variety of areas, including, but not limited to, medical, psychological, educational, audiological, ophthalmological, speech and language, and physical and occupational therapy. Such programs and/or services shall maximize cost efficiency and program effectiveness through a collaborative effort.

The focus of READS Collaborative is the provision and creation of special education programs and services in the least restrictive environment, the provision of diagnostic assessments for children within the local communities, and the delivery of professional development for educators.

The overall objectives of READS Collaborative are:

1. *to complement the educational programs and services of districts in a cost-effective manner;*
2. *to improve the academic growth of students;*
3. *to provide a range of diagnostic educational assessments for local districts;*
4. *to offer quality professional development opportunities to general and special education teachers and related service providers; and*
5. *to expand programs and services in a manner consistent with the needs of the Member Districts."*

The **READS Collaborative Strategic Plan** for 2024 -2029 sets forth the following priorities.

- **Priority #1:** Implement Programs that Prioritize the Health, Safety, and Sense of Belonging for All Students and Staff
- **Priority #2:** Develop a 5 Year Plan for Recruiting and Retaining Diverse Highly Qualified Staff that Provides for the Development of their Skills in Educating High Needs Students from All Backgrounds
- **Priority #3:** Review and Strengthen Curriculum and Improve the Fidelity of Specialized Supports
- **Priority #4:** Provide Programs and Services that are Cost-Effective as well as High Quality and Evidence-Based to Ensure that READS is the Preferred Provider for its 20 Member Districts.

Program Specific Progress Toward Achieving the Objectives and Purposes Set forth in the Collaborative Agreement and Strategic Plan

The approval for the updated READS Collaborative Agreement by the Board, Members' School Committees and the DESE has resulted in the official addition of both Brockton Public Schools and Whitman-Hanson Regional School District effective July 1, 2024.

A brief overview of the actions taken in the past year to meet the 5 objectives of READS Collaborative as set forth in the Collaborative Agreement are:

1. **To complement the educational programs and services of districts in a cost-effective manner;**
   - **a.** Grants received: Safe and Supportive Schools extension Grant
   - **b.**
2. **To improve the academic growth of students;**
   - **a.** Enrollment by May 2025 included 110 (includes 9 students scheduled to graduate) up from 100 students the previous year at the Academy for grades PreK-12+ including the West Bridgewater campus. .
   - b. Enrollment for the DHH Program by May 2024 included 52 Students from 25+ neighboring member and non-member school districts.
   - **c.** The READS Academy has increased the number of staff certified in CPS (collaborative Problem Solving) to 4 staff members with 5 staff members completing their training to be a CPS Trainer

through Mass General Think:Kids. The number of current trainers ensures sustainability for the CPS philosophy and interventions at the READS Academy.

d. **The Academy proudly graduated 9 students as part of the Class of 2025 from both campuses** (Middleboro and West Bridgewater)**.**
e. **The DHH Program had 3 students graduate from Bristol Plymouth Regional Technical School and the Norton High School as part of the Class of 2025.**

3. **To provide a range of diagnostic educational assessments for local districts;**
   a. READS Clinic continues to offer valuable psychoeducational, neuropsychological, risk, and personality assessments. The Clinic has added the administration of the ADOS (Autism Diagnostic Observation Schedule), a standardized assessment used to diagnose autism spectrum disorder (ASD). Survey feedback regarding READS Clinic evaluations from districts, families, and other stakeholders continues to be very positive. In total, the READS Clinic completed 252 evaluations during the 24-25 school year.
   b. READS District Services continues to offer Assistive Technology, Augmentative and Alternative Communication, Speech and Language, Occupational Therapy, Physical Therapy, Adapted Physical Education, Central Auditory Processing, Functional Listening Evaluation, Educational Audiology, and Audiological Assessments, and other assessments as requested. Collectively, District Services staff completed over 227 evaluations for the 24-25 school year.
4. **To offer quality professional development opportunities to general and special education teachers and related service providers;**
   a. This year READS has offered or coordinated several professional development sessions:
      i. Educator Evaluation for Administrators was provided in September 2024
      ii. Collaborative Problem Solving through MGH Think:Kids made CPS Essentials Training accessible through the Mental Health Grant was provided to READS staff with opportunities for member and non member districts.
      iii. READS Collaborative staff created and provided a professional development series for paraprofessionals totaling 12 hours of professional development.
5. **To expand programs and services in a manner consistent with the needs of the Member Districts.**
   a. The wraparound services known as Family Success Partnership has continued to broaden the scope of support and services to families and school teams through increased offerings. FSP clinicians provided support to 45 families in 4 districts.
   b. READS Academy continues its important work with Collaborative Problem Solving. READS Academy now has 5 of its own CPS certified Trainers as of June 2025. This ensures the implementation of CPS sustainability.
   c. District Services added new contracts for the 2024-2025 school year for the following services and districts:
      i. OT : BICO Homecare, Clarke School for the Deaf (Taunton, Waltham), Norton Homecare
      ii. PT : BICO Homecare, Clarke School for the Deaf (Taunton, Medway, Waltham, Watertown), Franklin Homecare, Norton Homecare
      iii. APE : Silver Lake Regional
      iv. Speech : BICO Homecare, Norton Homecare
      v. Teacher of the Deaf Itinerant Services: Argosy Charter, Arlington, Diman Regional, Fairhaven, Foxborough Regional Charter, Hull, New Heights Regional Charter, Seekonk, TEC, Whitman-Hanson, Wrentham
   d. District Services also filled the short term coverage needs for the following services and districts in 2024-2025:

i. OT : Carver Homecare (April 2025 - June 2025), East Bridgewater Public Schools (April 2025 - June 2025)
ii. PT : Carver Homecare (April 2025 - June 2025), Falmouth (November 2024 - December 2024), Braintree ESY, Bridgewater-Raynham Homecare ESY, Plymouth ESY
iii. Speech : BICO ESY, Carver Homecare (April 2025 - June 2025), East Bridgewater Public Schools (April 2025 - June 2025)

e. In an effort to meet the growing needs of member and non-member districts, District Services hired an additional one full-time and one part-time Teacher of the Deaf, one part-time Speech and Language Pathologist Assistant, two part-time Occupational Therapy assistants.
f. DHH now has 17.5 ASL interpreters to address the growing need of individualized educational programming for its students, which includes maximum inclusive opportunities.

Progress Toward Achieving the Objectives in READS Strategic Plan

The READS Collaborative Strategic Plan for 2024 -2029 sets forth the following priorities.

- Implement Programs that Prioritize the Health, Safety, and Sense of Belonging for All Students and Staff
  - READS Collaborative has contracted with CrisisGo for implementation of an emergency system to alert Deaf and Hard of Hearing (DHH) staff and students within the DHH Program starting in August 2025.
  - CrisisGo management system for screening visitors will also be implemented for both of the READS Collaborative school buildings (44 Bedford Street, Middleborough and 399 Old Colony Road, Norton). There will be a CrisisGo visitor check-in screener system set up at both Suite A and B entrances located at 44 Bedford Street, Middleborough and the main entrance at the 399 Old Colony Road, Norton location.
  - READS Academy has notified families and students of the new "No Cell Phone Use Policy" for the beginning of the 25-26 school year. Yondr pouches will be used to allow students to safely secure their cell phones while in their possession. Parents/Guardians were offered an informational question and answer session scheduled for June 11th, 2025.
- Develop a 5 Year Plan for Recruiting and Retaining Diverse Highly Qualified Staff that Provides for the development of their Skills in Educating High Needs Students from All Backgrounds
  - Dr. Beth Estrella, Director of District Services, and Mrs. Rebekah Marchilena, DHH Program Director, updated the READS Collaborative Mentoring Program and onboarding process.
- Review and Strengthen Curriculum and Improve the Fidelity of Specialized Supports
  - The Executive Director has collected a master list of the current curriculum used and current needs for both the READS Academy and DHH Programs.
- Provide Programs and Services that are Cost-Effective, as well as High Quality and Evidence-Based, to ensure that READS is the Preferred Provider for its 20 Member Districts.
  - READS Collaborative has purchased the building located at 399 Old Colony Road, Norton effective June 3rd, 2025 to address DHH Program space needs.
  - Planning for necessary renovations to the building located at 399 Old Colony Road, Norton have already been initiated with implementation beginning immediately after purchase is official.
  - Securing the additional space needs has solidified planning to ensure READS DHH students will continue to be part of Norton Public Schools. READS Collaborative and the host district of Norton Public Schools has signed a 3-year contract ensuring inclusion opportunities for DHH students in grades K-12+

Progress toward the objectives in the Strategic Plan are included within the description of each corresponding program heading below.

READS Academy Program Overview

READS Academy's location at 44 Bedford St. in Middleborough consists of one public day school building that houses two schools: Academy PreK-6 and Academy 7-12+.

READS Academy is a therapeutic public day school that establishes strong connections within the school community. The Academy serves children and adolescents between the ages of 3 to 22 who have been diagnosed with emotional, behavioral, neuro-developmental and learning disabilities, and require specialized instruction and services to meet their IEP goals. The mission of READS Academy is to facilitate a student's personal growth on an emotional and psychological level and to provide a structure for improving interpersonal and social skills through academics and counseling. The Academy is a highly structured program offering individualized and small-group academic instruction, individual and group counseling, and individualized emotional support and intervention. Therapeutic services such as individual and group counseling, speech/language therapy, occupational/physical therapy, specialized reading support, and adaptive physical education are also available. READS Academy promotes student learning success within the Massachusetts Curriculum Frameworks and the MCAS. The school operates on a 10-month calendar with an Extended School Year 5-week summer program.

The community at READS Academy cares for the students individually and collectively throughout the school year. This is especially evident during the holidays, which can be particularly difficult for students in the Academy. The Kindness Closet accepts donations and provides gift baskets, food items and gift cards to families in need. The Emporium is filled with donated items, including clothing, that students can select for themselves or wrap and gift to their family members. The Emporium has expanded in this past year and is available year round.

Students' successes are measured and documented using READS Analytics. The READS Analytics tool gathers data for review by staff, students, and IEP teams in the following areas: Social Emotional Learning Skills, Employability Skills and Academic Skills. The analytics tool continues to provide data that is integral to instruction, assessment, intervention and team discussions around students' readiness to return to their home school district.

READS Academy Assessment Services

READS Academy offers short-term placement for Assessment Services at all grade levels, including the preschool classroom. The Assessment Services are designed to assist Special Education Teams in identifying the needs of students. The Assessment Services include comprehensive clinical and educational evaluations in a classroom environment that is supported by individualized counseling and therapeutic interventions. Evaluation Data is gathered through a variety of tools to assist the educational team in educational planning and placement at the conclusion of the assessment period. READS leadership model at READS Academy includes a full time Admissions Coordinator PreK-12+ whose sole responsibility is to process intakes / referrals from surrounding districts. This includes coordinating communication between READS, districts and families, providing program tours, and classroom visits.

READS Alternative Learning Program Supports (ALPS)

All READS students attend school in person with exceptions for those requiring short-term alternative programming due to safety and other circumstances requiring alternative learning program support (ALPS) interventions. ALPS works with a student's team to develop a highly specialized continuum of temporary or interim individual intervention for a child whose circumstances and level of need require such support.

In addition, students may require and be provided with short-term tutoring support per the recommendation of the student's educational team.

Therapeutic Support and Services in All READS Academy Locations include:

- Individual and group counseling
- Student Success Plans, behavior support and intervention daily
- Social skills training daily
- Therapy dogs (2), an additional 2 therapy dogs will make scheduled visits for students
- Family engagement through daily/weekly contact with parents and guardians
- Academic Support provided across all locations to promote college and career readiness that includes:
    - Individualized and small group academic instruction
    - Technology Instruction PreK-12
    - MCAS preparation and support
    - Reading Intervention
    - Pre-vocational training
    - Fine Arts education opportunities
    - Employability Skills (9-12+)
    - Dual Enrollment opportunities at Massasoit Community College
- READS Analytics data collection and analysis that supports academic and therapeutic intervention planning and discussions at Team meetings
- Consultation to referring school districts

READS Academy - PreK-6 School at Bedford St., Middleborough

READS Academy Program Director Erinn Fautuex supervised programming that serves the students, families and districts in preschool to grade 6. She was supported by the Assistant ProgramDirector, Missy Sorrenti. In addition, the PreK-6 School was also supported by Clinical Director, Carrie Smith. The special educators, assistants and therapists have experience and specialized training in promoting self-regulation and social development for this age group.

Therapeutic supports include individual counseling, group counseling, and classroom community building activities. In addition, counselors are available for daily check-ins as needed.

READS incorporates hands-on, project-based learning to engage students at all levels. The Academy is a Project Lead the Way school and has a dedicated makerspace that provides additional opportunities for students to engage in STEAM activities.

READS Academy has a one-to-one for Chromebooks for student use and utilizes Google Apps for Education, Class Dojo and other applications to provide families with access to student learning.

The elementary students continue to learn science skills related to the health fields through implementation of augmented reality devices received through the MA Capital Skills Grant. High Impact Wonders ELA curriculum was purchased for grades K-6 in 2024 and has been fully implemented. Students in grades PreK - 6 also participate in art and physical education classes.

READS Academy - 7-12+ School at Bedford St., Middleborough

READS Academy programming for grades 7-12+ was also led by Program Director Erinn Fautuex along with Assistant Program Director, Missy Sorrenti. Students in grades 7-12+ had their own Clinical Director, Doreen Souza, supporting staff and students. The READS Academy's specialized staff included 3 full time counselors as well as special educators and assistants with experience and specialized training in promoting self-regulation and social development. During FY25, an additional full time Work-Based Learning Coordinator was hired to oversee the enhancement and expansion of work-based learning education, internship, and employability opportunities. READS also had access to 4 therapy dogs at the grades 7-12 school to assist students with emotional regulation and motivation to engage in school work or socialization.

Students at READS Academy acquire empathy and a sense of social justice through organized student council activities to raise funds for worthy causes. The students and staff have raised hundreds of dollars for organizations such as the Hoyt Foundation, Jimmy Fund, Susan G. Komen Breast Cancer Fund and Hurricane Relief.

Community members donate new and gently used items to the school Emporium where students can use "READS bucks" earned for acts of kindness and behavior levels to purchase household items, clothes and gifts for themselves and family members. There has been a significant increase in the need to provide food and clothing directly to students and their families. In response, the Academy expanded the "Kindness Closet" to provide food staples that students can take home to share with their families.

READS Academy for grades 7-12+ has a one-to-one for Chromebooks for student use and utilizes Google Apps for Education and other applications to provide families with access to student learning.

READS Academy 9-12+ offers pre-vocational tracks within the public day high school, such as:

- Industrial Technology:
  - 3-D and Laser Printing Lab
  - Assembling, repairing and maintaining materials constructed with hand tools
- Culinary/Food Service: Leading to Serve Safe Certification through the Middleborough Health Department
- Print Shop: Using state-of-the-art software and devices including a 3D printer to fulfill orders from READS and community entities.
- Health Services: Incorporating patient care through the use of simulation equipment including mannequins and adaptive equipment and new augmented reality learning stations.
- Digital Media: Digital illustration, concept art
- Capital Skills Grant - Welding: Virtual welding units, related welding equipment and materials and augmented reality learning stations were introduced in the fall of 2022 and continued in the 23-24 school year. Currently exploring other virtual vocational skills education.

Dual Enrollment

READS Academy offers opportunities for Dual Enrollment in partnership with Bristol Community College and Bay State College according to student interest.

Work-Based Learning Program

READS Academy offers a Work-Based Learning (WBL) Program for high school students who seek prevocational and vocational training in the form of on-site internships and off-site work study placements. This component of the program offers career readiness, transitional services, and opportunities for students to experience real-life working expectations to build employability skills and helps them to strengthen community connections.

WBL Programming includes Employability Skills Classes, vocational counseling, job shadowing and coaching, on-site internships, and off-site work-study placements as well as focused tutoring for successful performance on MCAS and acquisition of a high school diploma.

Students participated in onsite work-based learning opportunities during the 24-25 school year.

Off-site Work Based Learning

Students are expected to interview for a placement, create a contract addressing specific goals and review how they correlate to the Massachusetts Curriculum Frameworks. These opportunities have been slow to return after the pandemic. Its growth is anticipated with the addition of a full time Work-Based Learning Coordinator. READS Academy staff continue to work toward building students' employability skills to be able to meet the criteria for off-site work-based learning opportunities in the near future.

READS Academy - 9-12 at West Bridgewater Middle Senior High School

READS Academy also offers a substantially separate therapeutic classroom for students in grades 9-12 which is located in the West Bridgewater Middle/Senior High School. Students in this classroom have the opportunity for integration into a mainstream school setting, while continuing to receive specialized academic, behavioral, and emotional support. This placement option is available for students who may be ready to transition from more restrictive educational placements, yet continue to require additional levels of therapeutic and academic support before returning to a full inclusion setting. The team of two teachers and one school psychologist provide specialized support for students as they learn in the general education setting. Special Services (OT, PT, Speech/Language and Specialized Reading Instruction) are also provided in this setting. The students are fully embedded in the life of the West Bridgewater Public Schools including general education classes, school clubs and athletics. The READS Academy Program Director, Erinn Fauteux, supervises programming that serves the students, families and districts of students in the 9-12 classroom.

READS Academy Program Advancement

READS Academy is continuously advancing services that support students in the Academy and students in their home districts. The following are some of the services that have been put in place and have continued over the past year to respond to the needs of students, families and districts.

- Placement of MSW Social Work Interns
- Introduction to Mental Health Programs/Resources/Training Opportunities
    - Collaborative Problem Solving - Think:kids Program from MGH with Dr. Stuart Ablon
    - Social Resilience Model - Professional Development Offering
    - Mental Health First Aid - Trainers available
- Development and Implementation of the READS Analytics Data Tools to:
    - inform IEP Teams in the development of goals and objectives
    - monitor student progress and guide implementation of interventions that support Academic, Behavioral, Social Emotional And Employability Skills
    - enhance Data Driven decision-making around readiness of students to transition to less restrictive educational settings
- Consultation to School Districts: In District Program Reviews, Coaching of Special Educators and implementation of trauma informed SEL and behavioral interventions/supports

- Exploration and review of curriculum to expand pre-vocational and vocational instruction
- Expansion of Early College Access/Dual Enrollment
- Expansion of on and off site Work Based Learning internship placements
- A partnership with Bristol Community College nursing program for students to complete observation hours with READS Academy school nurses was established in 23-24.

READS Academy's Progress toward Achieving the Objectives and Purposes Set forth in the Collaborative Agreement and Strategic Plan

- **Priority #1:** Implement Programs that Prioritize the Health, Safety, and Sense of Belonging for All Students and Staff

  * The READS Academy Leadership Team set the groundwork for implementation of Yondr pouches to start in August 2025 for the purpose of securing students' cell phones and other technology in order to make the READS Academy cell free and increase student engagement.

  *READS Collaborative contracted with CrisisGo to implement a secure management system for screening visitors to the READS Academy. Implementation to begin in the fall of 2025.

- **Priority #2:** Develop a 5 Year Plan for Recruiting and Retaining Diverse Highly Qualified Staff that Provides for the Development of their Skills in Educating High Needs Students from All Backgrounds

  * READS Academy had secured all licensed teachers for the upcoming school year by June 2025. Previous years had required waiver requests for licensure for 1-2 teaching positions at the READS Academy.

  * One of the previous school year's counseling interns was hired in April 2025 as a full time READS Academy counselor

- **Priority #3:** Review and Strengthen Curriculum and Improve the Fidelity of Specialized Supports

  * The ELA Wonders curriculum was fully implemented for grades K-6

  * Character Strong curriculum for Social-Emotional Learning has been fully implemented

- **Priority #4:** Provide Programs and Services that are Cost-Effective as well as High Quality and Evidence-Based to ensure that READS is the Preferred Provider for its 20 Member Districts.

  * Referrals to READS Academy have been steady, with some necessitating a waitlist, throughout the 24-25 school year supporting the READS Academy as a preferred provider for our 20 member districts as well as neighboring nonmember districts.

  * The READS Academy graduated a total of 9 students in June 2025 from both Middleboro and West Bridgewater campuses. Graduates had plans to enter 4 year and 2 year colleges, the armed forces, and employment.

Deaf and Hard-of-Hearing Program, PreK -12+, EI and Consultation

The Deaf and Hard of Hearing (hereinafter DHH) program is recognized throughout the state for its highly specialized instructional program that provides a broad spectrum of services. The READS Deaf and Hard of Hearing Program recognizes and facilitates all modes of communication as appropriate for each child. The Program Director, Evelyn Rankin, sits on boards for the region and state including an advisory board for the Massachusetts Commission for the Deaf and Hard of Hearing. READS DHH educators, therapists and interpreters contribute to the improvement of programming for children with hearing loss on the state, regional and national levels. Established by the Board of Directors as an essential service in 1979, over the past 44 years the program has educated hundreds of children with hearing loss. The program currently (FY25) serves 50 students in grades PreK-12+ and 16 children (birth to 3) in specialized Early Intervention as of June 2025

The DHH program offers flexible and wide-ranging programming options within public school settings. There are eight classrooms for children in Preschool through grade 12 located within the Norton Public Schools. There is a second high school classroom option at Bristol-Plymouth Regional Technical High School. The READS DHH program has the only program for Deaf students that is fully matriculated into a vocational high school. It has been stated that "the READS Deaf and Hard of Hearing Program is unmatched in the state."

Program options range from self-contained classrooms with a Teacher of the Deaf providing maximum support in a small group, to full inclusion in general education settings with appropriate supports tailored to individual students. Instruction is accessible to students through the direct use of American Sign Language, interpreted ASL, use of spoken English, and a variety of specialized instructional techniques that enhance language and literacy for d/Deaf students.

The DHH preschool is a full-day program offering intensive language intervention (ASL and spoken language/listening, as appropriate), sensory-motor integration, Early Childhood Learning Standards and social-emotional skills. Students engage in play-based learning with an early literacy focus incorporating themes based on children's literature.

Beginning in kindergarten and continuing through elementary grades, students receive academic and language instruction within self-contained classes with a Teacher of the Deaf while they also have opportunities to be included in general education classrooms. Students at this level join hearing peers for Specials classes (Art, PE, Computers, and Music (when accessible), and are increasingly accessing content in the general education classroom with interpreters or other accommodations and supports through the DHH program. Intensive literacy intervention and support is provided throughout the elementary years from two specialized Teachers of the Deaf.

Middle school students are fully included in general education Science classes with interpreters and modifications as needed. Additionally, they join STEM, Tech Ed, PE, Art and Music. Students are included in Math, Social Studies and English classes according to IEP Team recommendations and with appropriate support and services needed to succeed. At the middle school level, students often begin participating in extra-curricular activities with their hearing peers as well. Social emotional learning at this age is fully supported through both the general curriculum and with the assistance of a School Adjustment Counselor. The middle school level also includes programming for students with multiple diagnoses in addition to hearing loss or deafness. This classroom was developed in response to requests from two districts.

Students at both Norton High School and Bristol-Plymouth Regional Technical High School are surrounded with supports that assist them in meeting the competency requirements for a high school diploma or certification of completion. They are able to participate in all school activities including extracurriculars according to their interests. Students in the DHH program who do not have an additional diagnosis to hearing loss will typically graduate from high school within 4 years. Some students attend high school for an additional year or two depending on their IEP transition goals. Students with an additional diagnosis are able to continue with a transition plan that includes placement in the program until the age of 22 as appropriate. Transition planning for these students includes participation in in-school pre-vocational internships & off-site internships as students are ready to do so.

The DHH program provides each child with access to a specialized teacher as well as teaching assistant in the classroom. Currently, Deaf adults, both teachers and assistants, provide in-depth modeling of American Sign

Language in our classrooms. Children have strong spoken language models provided by hearing adults who are also skilled in ASL.

The DHH program provides each child with the skills to effectively use an interpreter in a variety of settings as they become more academically independent. Students in the DHH program learn valuable skills for using an interpreter to access learning, social interaction, extra-curricular activities and formal events. The development of these skills begins in the early grades within the DHH classroom and expands to core academic classes as well as job sites and community events as students prepare for graduation from high school. READS interpreters are certified as achieving a qualifying score on the Educational Interpreter Proficiency Achievement (EIPA) in accordance with regulations and are registered with the Massachusetts Commission for the Deaf and Hard of Hearing (MCDHH).

The DHH program provides each child with speech and language intervention that is specialized to their level of language acquisition, communication mode and type of amplification. The Speech and Language Pathologists and Assistants are fluent in ASL and have specialized skills in working with DHH students. The DHH program provides each child intensive literacy intervention in the early grades and continued support through high school. The Literacy Specialists have specialized training in providing literacy intervention to children with hearing loss and incorporate tools and assessments designed for children who are Deaf or hard-of-hearing.

The DHH program provides children with specialized counseling services through a structured social emotional learning program designed for children with hearing loss in the early grades and ongoing group or individual counseling support as needed at the secondary level.

Students in Norton High School and Bristol-Plymouth programs who have success in graduating in 4 years are entering college or transitioning into a vocation. Students in the lower grades are more successfully reaching grade level academics and transitioning to more general education classes than 10 years ago. The DHH program is improving literacy rates as measured by the Leveled Literacy Intervention Program. The students in the DHH program have qualified for the past several years to send a high school team to the annual Gallaudet Academic Bowl. This trip is possible through the generous support of donations from area businesses, Deaf Community Event funds and funds from the Hearing Loss Association of America. Although unable to qualify for the Academic Bowl in 2024, efforts are being made to recruit and strengthen a Team for FY25.

In partnership with Norton Public Schools, students in DHH have access to one-to-one Chromebooks, Google for Education and other technology. READS has provided each classroom with a state of the art Promethean TouchScreen to replace outdated SmartBoards.

DHH Services Provided in All Locations

- Therapeutic support that includes:
  - Spoken language skill development
  - American Sign Language instruction
  - Speech/Language therapy
  - Specialized aural habilitation for children with Cochlear Implants and the full range of audition
  - Explicit literacy instruction
  - Small group and individual counseling
  - Educational Audiology consultation
- Academic Support to promote college and career readiness that includes:
  - Small group & individual instruction
  - General education classroom participation with supports
  - Educational Interpreters
  - School-to-work programming at the high school level
  - Opportunities to participate in extracurricular activities

Additional services may include:

- Extra-curricular support
- Intensive intervention
- One to one assistant (job coach, nurse, note taker)
- Occupational/physical/adaptive physical education as needed
- Vision consultation as needed
- Extended School Year
- Functional Listening Evaluations

DHH Early Intervention Specialty Service Provider

READS DHH Educators also serve as Specialty Service Providers through the Department of Public Health to meet the needs of families with children identified with reduced hearing or deafness from birth to age 3. These Early Intervention services focus on building the infant or toddler's communication skills while supporting parents and connecting them to resources and other families with similar experiences.

READS provides specialized instruction and support to children and families through contracts with several Early Intervention Offices. These services are provided per-diem and offer families in-home therapeutic intervention in areas that include: care of cochlear implants; American Sign Language instruction; behavioral intervention; language development; communication development (alternative and augmentative communication if needed); auditory attention skills; fine motor development for sign language proficiency and early literacy.

The number of children receiving specialized services from DHH staff through Early Intervention varies each year. There were currently 16 children receiving in-home services and support to families as of June 2025. READS provides specialized Early Intervention in partnership with EI Centers in Brockton, Taunton, Fall River and others.

Deaf and Hard of Hearing Program's Progress toward Achieving the Objectives and Purposes Set forth in the Collaborative Agreement and Strategic Plan

- **Priority #1:** Implement Programs that Prioritize the Health, Safety, and Sense of Belonging for All Students and Staff

  * CrisiGo was secured as a management system for DHH not only for screening visitors, but as a way to alert our Deaf and Hard of Hearing staff and students as to Emergency announcements and notifications. Implementation scheduled to begin in August 2025.

  * Additional and necessary classroom spaces were secured through the purchase of the building located at 399 Old Colony rd. Norton, MA . Renovations are needed with a scheduled opening of this new DHH School scheduled for the fall of 2025. This building will house PreK - Grade 3 as well as a classroom for the new Transitions Program addressing the needs of DHH students ages 18-22.

- **Priority #2:** Develop a 5 Year Plan for Recruiting and Retaining Diverse Highly Qualified Staff that Provides for the Development of their Skills in Educating High Needs Students from All Backgrounds

  * The DHH Program secured a licensed school adjustment counselor fluent in ASL by June 2025 for the

25-26 school year.

* Members of the DHH Program Leadership Team participated in recruitment opportunities through RIT (Rochester Institute of Technology), Northeastern University, and Gallaudet University.

* The DHH Leadership Team was able to secure two licensed teachers of the Deaf to replace two educators that were previously on waivers.

- **Priority #3:** Review and Strengthen Curriculum and Improve the Fidelity of Specialized Supports

  * Two of the DHH Program licensed educators became trainers for Visual Phonics instruction.

- **Priority #4:** Provide Programs and Services that are Cost-Effective as well as High Quality and Evidence-Based to ensure that READS is the Preferred Provider for its 20 Member Districts.

  * Securing the purchase of a new DHH School in June 2025 opens the door to increased security in providing Deaf and Hard of Hearing educational services to our member districts and neighboring non-member districts in a cost effective manner.

District Services

The District Services Program is a highly individualized program encompassing a wide variety of services, including consultation, evaluation, and direct services in response to the needs of students and districts in the following areas:

- ◇ Academic Tutoring in the Home
- ◇ Adaptive Physical Education
- ◇ Assistive Technology Assessments and Consultation
- ◇ Augmentative and Alternative Communication (AAC) Assessments and Consultation
- ◇ Central Auditory Processing Evaluations
- ◇ Educational Audiology assessment and consultation
- ◇ Family Success Partnership Counselor (wraparound services)
- ◇ Functional Behavioral Assessments, consultation and training
- ◇ Home-Care Services
- ◇ Occupational Therapy
- ◇ Physical Therapy
- ◇ Professional Development
- ◇ Program Reviews
- ◇ Sensory Integration, evaluation/consultation
- ◇ Speech/Language Evaluation and Intervention
- ◇ Specialized Staffing, including counselors, school psychologists, and AT specialists
- ◇ Summer services
- ◇ Teacher of the Deaf Itinerant assessment, consultation, and direct services

District Services is constantly evolving and expanding services to meet the needs of students and the requests of districts. Director Dr. Bethany Estrella supervises service delivery and evaluations for the students, families and

districts. This year, District Services expanded upon the Teacher of the Deaf Itinerant services and Educational Audiology services, Assistive Technology and Augmentative and Alternative Communication Evaluations, home care services, speech and language therapy, and physical therapy services. The Family Success Partnership (FSP) program supported 4 districts and 45 families. The READS FSP counselors meet with families to set goals that improve outcomes for the family and result in improved learning for the students. Referrals are made by school teams and participation in the services is voluntary.

District Services continues to coordinate and provide Assistive Technology and AAC services. The Assistive Technology/AAC Team is composed of a Speech Pathologist and Occupational Therapist with specialized expertise. This team identifies low, mid, and high-tech assistive/AAC tools that can support students with learning and communication. The AT/AAC team's services also include a software/equipment loan program and a model for sustained support for implementation after the initial assessment and recommendations are made.

District Services excels at providing services to member and non-member districts at reasonable cost that include: FMLA and Maternity coverage, as well as ongoing services of OT, PT, Speech Therapy, TOD, Educational Audiology, AT, and APE. (Please see noted coverages on page 9.) There were 41 AT/AAC evaluations completed during the 24-25 school year. District Services expanded its scope of evaluations to provide Home Assessments/Psychosocial Assessments. District Services completed 111 evaluations (OT, PT, APE, and SLP [including 15 Independent Educational Evaluations) during the 2024-2025 school year to support 78 member and non-member districts, which is significantly greater than years past. In total, District Services conducted over 220 evaluations for the 2024-2025 school year.

Consultation Services from a Teacher of the Deaf (TOD)

The READS Consulting Team has continued to expand this year due to increased demand. The Consultation services are provided by licensed Teachers of Deaf who currently provide consultation that serves over 150 students in their home schools/districts, across 38 school districts, with 44 evaluations conducted. The consultation model in districts ranges from consulting with a teacher on just a few students on occasion to regular consultation and direct service for multiple days each week for dozens of students.

The Teacher of the Deaf also provides Functional Listening Evaluations for students in districts and assists with initial evaluation for incoming students. Due to increased demand, READS currently has 3 full time and 3 part-time Consulting Teachers of the Deaf.

Educational Audiology Consult

READS Audiologist, Dr. Kristy Lamoureux, provides a variety of consultation services to address the environmental concerns and needs of students in district classrooms as well as within READS DHH classrooms. The requests for educational audiology services continue to expand each year going with 163 audiological referrals, 27 Central Auditory Processing evaluations and 6 Audiological evaluations. These services are billed through District Services.

District Service's Progress toward Achieving the Objectives and Purposes Set forth in the Collaborative Agreement and Strategic Plan

- **Priority 1 -** Implement Programs that Prioritize the Health, Safety, and Sense of Belonging for All Students and Staff.

* District Services staff comply with all safety directives from both READS Collaborative and the host schools in which they work.

- **Priority 2 -** Develop a 5 Year Plan for Recruiting and Retaining Diverse Highly Qualified Staff that Provides for the Development of their Skills in Educating High Needs Students from All Backgrounds.

  * The Director of District Services attends local job fairs, posts positions across platforms, and consistently provides professional development opportunities for all team members.

- **Priority 3 -** Review and Strengthen Curriculum and Improve the Fidelity of Specialized Supports.

  * The Director of District Services consistently (at least once per year) reviews all assessment and curriculum utilized by related service providers.

- **Priority 4 -** Provide Programs and Services that are Cost-Effective as well as High Quality and Evidence-Based to Ensure that READS is the Preferred Provider for its 20 Member Districts.

* District Services continues to offer services to students and families in their schools/homes and has seen an increase in contracts for services across services provided.

READS Diagnostic Clinic and Ancillary Services
Progress toward Achieving the Objectives and Purposes Set forth in the Collaborative Agreement and Strategic Plan

Clinic

Regional Educational Assessment and Diagnostic Services (READS) was formed in 1974 when superintendents realized that there was a need for close-to-home, cost-efficient diagnostic services for students with disabilities whose needs were not being met in classrooms in their schools. The Clinic was formed to provide assessment services to children between the ages of 3 and 22 years. The Clinic currently provides psycho-educational evaluations, neuropsychological-educational evaluations, risk assessments, personality assessments, and a variety of additional specialized assessments, including specialized evaluations of children with hearing loss. After all aspects of the evaluation have been completed, a post-evaluation conference is scheduled. Families and school personnel are an integral part of this conference and are invited to participate by providing information to supplement the findings of the evaluation team. A comprehensive report is provided with each evaluation.

Referrals to the various programs are accepted at any time during the year and are sent by the Special Education Teams through the Special Education Administrator of the district in which the child resides. Requests are reviewed by the Clinic Manager and Lead Psychologist. Specialized evaluations of children with hearing loss are offered in coordination with the Director of the Deaf and Hard of Hearing Program.

The Clinic provided 213 pre-committed evaluations to Member Districts last year. In total the clinical psychologists conducted 252 evaluations for students from Member and non-member districts during the 24-25 school year. The Clinic provides flexible assessment schedules to accommodate families on an individual basis. The Clinic has found that participation in conferences with districts and families following an evaluation has increased through the use of Zoom due to the reduced impact of driving distances and time constraints. This option for attending a conference will continue to be offered by the clinic.

Districts are permitted to use up to 25% of their pre-committed evaluation slots for Risk Assessments (not

to exceed 5). This expansion of Member's use of clinic slots reflects READS Collaborative's responsiveness to an increased need of the districts as indicated by the Special Education Administrators group and was adopted as general operational practice since the 2019-2020 school year.

Professional Development

READS continues to offer PD that is targeted to meet the requests of the districts. READS offered in person Educator Evaluation training for New Administrators in September 2024 to support both Member and Non-Member Districts. These sessions provided districts with an opportunity to send educators to professional development sessions at a lower cost than individual districts could have procured.

In addition, READS Collaborative created and delivered a total of 12 hours of professional development to the Somerset-Berkley Public Schools paraprofessionals per the request of the district's special education director. Topics included the Role and Responsibilities of a Paraprofessional, Supporting Students Experiencing Mental Health Challenges, Behavior / De-escalation Approaches, Instructional Strategies, Accommodations & Modifications, and Professional Boundaries & Self-Care. The Roles and Responsibilities of a Paraprofessional was also delivered to Taunton Public Schools Paraprofessionals as part of their professional development offerings to their paraprofessionals during the 24-25 school year.

MOEC (Massachusetts Organization of Educational Collaboratives)

READS is an active member of MOEC. MOEC represents the 24 Collaboratives spread throughout the state of Massachusetts. Collectively, the 24 Collaboratives provide programming and services to over 300 member and nonmember public school districts. MOEC provides a wide variety of valuable resources to the state's Collaboratives. This includes, but is not limited to, professional development, sharing of resources, policy development and research, information exchange and networking, and field support and technical assistance.

Cost Effectiveness of READS Collaborative Programs

READS COLLABORATIVE BUDGET SUMMARY - FY25

PROGRAM	*FY25 APPROVED BUDGET*
Administration	$1,471,025
Clinic	$339,920
Clinic Ancillary	$139,251
Deaf and Hard-of-Hearing Program	$3,808,167
Academy Program	$7,191,858
District Services & Ancillary	$1,718,493
Teacher of the Deaf / Audiological	$464,618
DHH Summer	$111,909

READS COLLABORATIVE BUDGET SUMMARY - FY25

PROGRAM	*FY25 APPROVED BUDGET*
Administration	$1,471,025
Academy Summer	$227,819
District Services Summer	$44,761
Early Intervention	$13,814
Professional Development	$12,800
TOTAL FY25 BUDGET	***$15,544,435***

The collaborative structure is designed to leverage cost savings on behalf of districts in the provision of programs and services to children with disabilities as well as other collaborations for services. The collaborative's process for the development of the budget provides for a thorough review of revenues and expenses in relation to tuition rates and fees for services. Budget subcommittees of the Special Education Administrators Advisory Group meet for an in-depth review of the following budgets: READS Academy, Deaf and Hard-of-Hearing, District Services and the Clinic. The Personnel Subcommittee and Finance Subcommittee of the Board of Directors and the President of the Board meet jointly to do a further analysis of the proposed budget. The Special Education Administrators Advisory Group meets as a whole to endorse the budget after another review of revenues, expenses, tuition rates and projected service fees. The Board of Directors then meets to review the budget and discuss any additional adjustments prior to a subsequent meeting to vote approval of the budget.

This process provides for multiple avenues for input from the advisory group and the Board. Tuition increases are carefully considered and questioned before endorsement. READS has engaged in a lease of a newly renovated facility to further enhance programming for students and moved the Academy program PreK-12+ into the space as of September 2021. READS Academy tuition saw an increase over the previous 4 years in order to build toward funding for the new location, but continues to be a cost-effective option for districts in the region. The projected impact on tuition was shared with the Board throughout the process.

READS Collaborative sold the previous Academy property located at East Grove Street, Middleborough during the 2022-2023 school year. The proceeds of the sale were added to the general fund. READS leased 8 classroom spaces from Norton Public Schools, 1 space at Bristol-Plymouth Regional Technical High School and 1 from West Bridgewater Public Schools at reasonable rates.

On June 3rd, 2025, READS Collaborative purchased a building located at 399 Old Colony Rd. Norton, MA to alleviate the space shortages within Norton Public Schools. This new building will become the new Deaf and Hard of Hearing School housing students in grades Preschool to grade 3. There is also space within this new building for a Deaf and Hard of Hearing Transition Classroom supporting students ages 18-22. Renovations have been underway with anticipated opening by January 2026. The building is mortgaged for a 5 year note.

READS Collaborative's educational programs provide interventions that promote a student's return to their home district to continue learning as appropriate. Students also receive support that has proven successful in helping them meet competency determinations for a high school diploma, most often within 4 years. Both of these

programmatic goals result in reduced expenses for school districts as students spend fewer years in READS Collaborative, if appropriate, than they might spend in a private placement.

No Membership Fee

READS Collaborative is unique in its membership structure. There is no membership fee. Each of the 20 Member Districts are required to purchase 4 evaluations per year through the READS Clinic. The districts have a choice of using these 'slots' for a psycho-educational evaluation, neuro-psychological evaluation or a risk assessment. This fee for service is the only requirement of membership in the collaborative other than participation in governance, program development and student enrollment. Essentially Member Districts have immediate return for their investment in the collaborative in the form of service.

Competitive Tuition Rates

The costs of services and programs provided by READS Collaborative are highly competitive and result in cost savings to the Member and Non-Member Districts when compared to other out of district placements. The services would not be available in the area if the Collaborative did not coordinate them on behalf of the Board of Directors and in collaboration with the Special Education Administrators Advisory Group. A comparison of tuition rates with private schools and other collaboratives does not yield an accurate or informative description of the multi-faceted cost effectiveness of READS programs and services. However, it does provide a cost savings compared to private schools and competitive costs compared to other collaboratives.

READS is a cost-effective solution in the region for both children with social-emotional challenges and children with reduced hearing or deafness. The READS Academy Program offers a comprehensive therapeutic approved public day program. The READS Deaf and Hard of Hearing Program is the only collaborative program in the state to provide PreK-12+ education in a public school setting allowing for mainstream opportunities for the DHH students as appropriate based on their individual needs. Both READS Academy and the DHH Program have established levels of Tier 1 and 2 tuition rates. Tier 3 tuition rates are for students requiring a dedicated educational assistant. The tiered system offers flexibility for districts in their ability to provide support for students in a cost effective manner. Additional costs for participation in Bristol-Plymouth Vocational Technical High School, non-member costs, support for participation in extracurricular activities, specialized interventions and summer programs are not included in these rates. READS' tuition rates and fees for service are reviewed carefully by the Special Education Directors and the Superintendents who form the Board of Directors and determined to be cost-effective alternatives to private school placements or other agencies given the scope of services provided.

The assessment of cost-effectiveness for programs includes several factors that cannot be measured in tuition alone such as:

- proximity to the child's home district and reduced transportation costs for sending districts in most cases;
- reduced tuition costs for Members;
- higher rate of student return to districts for students in the READS Academy Program after improved self-regulation, resulting in multiple years of savings on tuition;
- increased likelihood of meeting competency determinations for graduation after 4 years of high school for most students (as determined by the Team) rather than the cost of educating them until they are 22 in both the Academy and DHH resulting in multiple years of savings on tuition;
- comprehensive support for families that reduces district day-to-day personnel resources to resolve issues and meet the child's needs thereby reducing the strain on resources of counselors, administrators and educators in the district; and

- provision of specialized services and equipment related to hearing loss in a coordinated manner, rather than reacting to specialized individual needs as they arise, thereby reducing the costly implications of compensatory services, litigation or hearings.

In relation to fees for service, the Collaborative absorbs the liability of health insurance costs and unemployment benefits for specialized service personnel and support personnel. The Clinic, District Services and Ancillary Services (including professional development) are designed to merely recoup the cost of providing the service and compensate the collaborative for administrative costs.

The surplus funds from these services are typically returned to the Member Districts in the form of Clinic Credits and Tuition Credits in the subsequent year thereby providing an additional financial benefit and further reducing the cost of participation in programs and services.

Tuition Credits and Clinic Credits to Districts at the Close of FY25

The READS Collaborative was unable to provide any tuition or clinic credits to districts at the close of FY25**.**

READS has provided cost-effective solutions to Member Districts since 1974 and will continue to provide those solutions into the future in alignment with the mission statement **to provide creative, flexible solutions that promote the success and well-being of each child, adolescent and adult learner.**

Prepared by:
Dina Medeiros, M.Ed. C.A.G.S.
Executive Director

508 947-3634 Ext. 1103
Fax: 508 946-1088
Email: dmedeiros@readscollab.org

Appendix A

Strategic Planning Action Steps 2024-2029

- **Priority #1: Implement Programs that Prioritize the Health, Safety, and Sense of Belonging for Students and Staff**
    - 1.1 - Staff, students and families will recognize continuously improved security measures in the buildings controlled by READS
    - 1.2 - The classroom environment is free from student cell phone use which regularly disrupts learning and social emotional well-being
    - 1.3 - Improve the staff attendance
    - 1.4 - Develop a sustainable financial model to expand the training and the implementation of the Collaborative Problem Solving model (CPS)
    - 1.5 - Improve and expand the relationship of READS Academy staff and students with the Middleborough Police Department

- **Priority #2: Develop a 5 Year Plan for Recruiting and Retaining Diverse Highly Qualified Staff that Provides for the Development of their Skills in Educating High Needs Students from All Backgrounds**
    - 2.1 - Successfully recruit highly qualified, diverse staff through a variety of sources
    - 2.2 - Support new and veteran staff to develop their skills, advance their qualifications and broaden their readiness for advancement
    - 2.3 - Raise the public's awareness of the talented, diverse staff and students along with the successes of READS Collaborative.
    - 2.4 - Provide on–going professional development for READS staff on Diversity, Equity, and Inclusion in order to better understand and connect with our students.

- **Priority #3: Review and Strengthen Curriculum and Improve the Fidelity of Specialized Supports**
    - 3.1 Ac. - Improve Literacy instruction, intervention and support services from PreK-12+
    - 3.2 Ac. - Document and refine curriculum for Academy Work-Based-Learning tracks
    - 3.1 DHH - Build up the DHH Early Intervention Program to meet the needs of families of children birth to 3
    - 3.2 DHH - Build a robust DHH High School Transition Program

- **Priority #4: Provide Programs and Services that are Cost-Effective as well as High Quality and Evidence-Based to ensure that READS is the Preferred Provider for its 20 Member Districts.**
    - 4.1 - Offer differentiated, specialized protocols and evaluations through the READS Clinic
    - 4.2 - Offer an expanded menu of Professional Development to READS staff and to meet the needs of member districts

- 4.3 - DHH will expand programs and services to become a leading provider within the state
- 4.4 - Prepare to meet the need for classrooms and school buildings
- 4.5 Ac - Establish processes that provide for the independent financial stability of the Academy program