



Student Assignment Meeting Summary

11/05/2025

VIRTUAL

6:30 – 8:30 p.m.

Meeting Agenda

- ✓ Welcome and Agenda
- ✓ Today's Goal
- ✓ Community Feedback and Myths
- ✓ Program Placement Concepts
- ✓ Working Groups
- ✓ Metrics
- ✓ Share Out
- ✓ What's Next
- ✓ Exit Ticket

Today's Goal:

- Provide guidance on program placement concepts and begin reviewing scenario evaluation metrics.

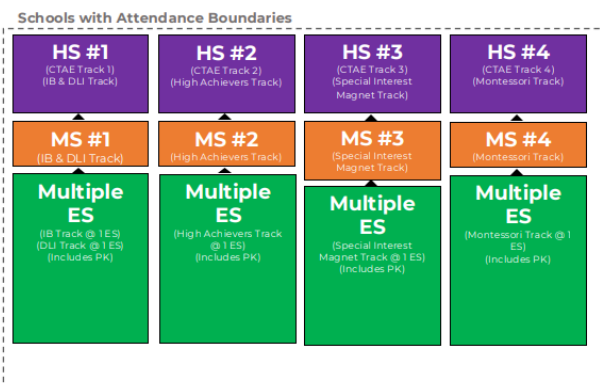


Program Placement Concepts

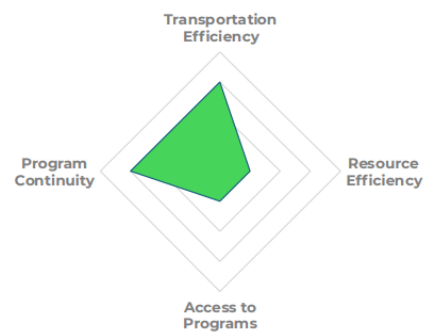
Concept A

Super-Regions with Equitable Distribution of Programs: No Programs in Stand-Alone Buildings

Example Feeder Pattern (One Super-Region)



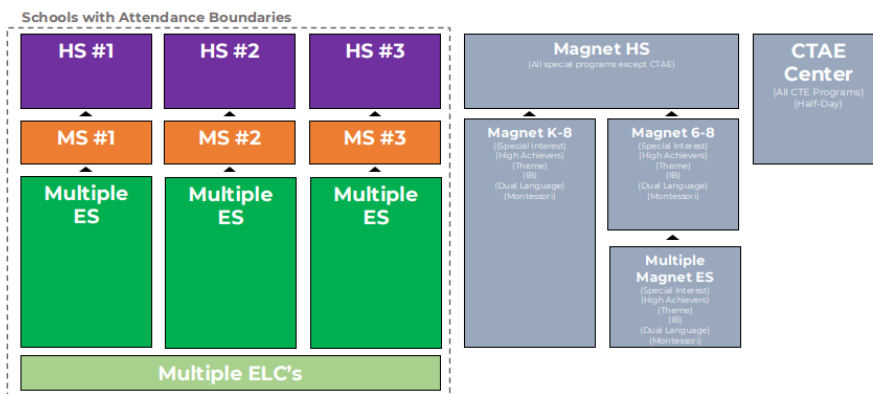
Relative Metrics



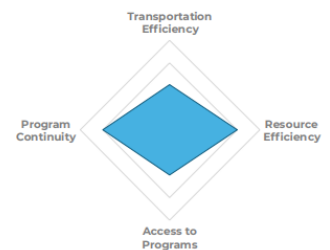
Concept B

Example Feeder Pattern (One Super-Region)

Super-Regions with Dedicated Special Program Facilities:



Relative Metrics

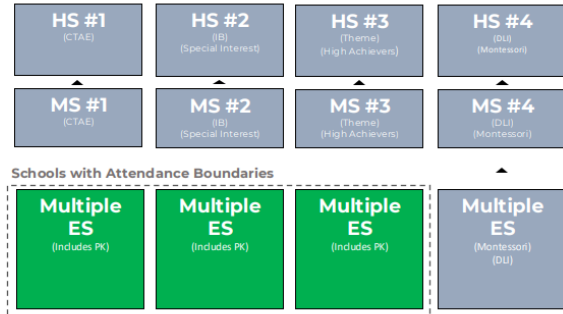




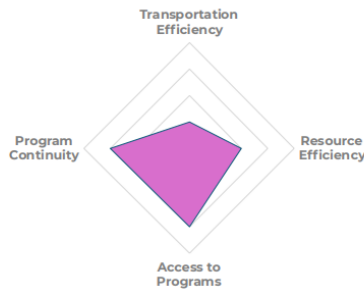
Concept C

Super-Region K-5's with 6-12 Thematic Pathways:
All elementaries will have boundaries and no special programming, except for DLI & Montessori. Students will choose a thematic pathway at 6th grade and that will continue through high school.

Example Feeder Pattern (One Super-Region)



Relative Metrics



Committee Feedback on Scenarios

Category	Concept A	Concept B	Concept C
Access & Opportunity	High (ideal), but possibly unrealistic	Moderate / pragmatic	Mixed: access & opportunity in ES, little access & opportunity in MS
Community Continuity	Strong	Medium	Weak
Student Development Fit	Strong (PK–12 pathways)	Medium	Weak (too early choice)
Transportation	Easiest	Medium	Very difficult
Operational Feasibility	Low	Medium–High	High
Public Support (from verbatims)	Strongest	Mixed	Lowest

Next Meeting

Wednesday, November 19, 2025 @ McNair HS