

Annual Progress and Information Report to Our Community

Our District

Total PV Enrollment.....	1,804
Paradise (K - 5).....	372
Salisbury (K - 5).....	320
Intermediate School (Gr. 6 - 8).....	407
High School (Gr. 9 - 12).....	622
IU #13 & Contracted Students.....	42
Solanco Virtual Academy.....	2
Cyber/Charter School.....	39

Ethnicity	
White.....	92%
Black.....	3%
Hispanic.....	4%
Asian.....	1%

Limited English Proficiency17

2009-10 Expulsions

- 1 student for a weapon's violation
- 1 willful disobedience, fighting, physical confrontation

Special Education Enrollment.....	431
Autism.....	9
Deaf - Blindness.....	0
Emotional Disturbance.....	28
Gifted without Disabilities.....	54
Hearing Impairment.....	3
Mental Retardation.....	24
Multiple Disabilities.....	5
Orthopedic Impairment.....	3
Other Health Impairment.....	19
Specific Learning Disability.....	161
Speech or Language Impairment.....	120
Traumatic Brain Injury.....	5
Visual Impairment.....	0

Low Income Student Percentage

High School.....	26.6%
Intermediate School.....	34.8%
Paradise Elementary.....	45.5%
Salisbury Elementary.....	34.5%

2010-11 Budget

2010-11 Budget.....	\$29,953,987
Millage Rate.....	16.333

Funding Sources:

Local.....	73%
State.....	22%
Federal.....	5%
Per Student Expense.....	\$15,824

Computer Ratio - 1 computer: 1.4 students

	# of Computers	# of Labs
Paradise	198	2
Salisbury	163	2
Intermediate	359	5
High School	497	6
Total	1217	15

Student Attendance Rate

	2009-10	2008-09	2007-08	2006-07	2005-06
Paradise	95.5	95.3	96.0	95.0	95.4
Salisbury	95.4	96.0	96.2	96.3	96.3
Intermediate	95.1	95.8	96.2	95.9	96.1
High School	93.9	93.8	92.9	92.3	93.8

To meet "Adequate Yearly Progress" for attendance, K - 8 schools must achieve a 90% attendance rate.

Graduation Rate

To meet "Adequate Yearly Progress," a high school must achieve an 80% graduation rate. Pequea Valley graduated 95.8% of the 143 students in the 2010 senior class. In tracking student dropouts from 9th grade through 12th grade, a total of 11 students dropped out of the class for a 9 through 12 graduation rate of 92.3% for the class of 2010.

2010 Graduating Class Profile

State University in PA.....	22
State or Public University outside of PA.....	2
Private 4-Year College or University in PA.....	20
4-Year. College or University outside PA.....	6
Private 2-Year College.....	6
Community College.....	16
Technical 2-Year College.....	16
Other Postsecondary School.....	2
Military.....	5
Blue Collar Worker.....	7
White Collar Worker.....	0
Service Worker.....	16
Unknown.....	25
Total Graduates.....	143

College Board (SAT) Scores:

SAT - PV Verbal.....	515
SAT - PV Math.....	535
SAT - PV Total.....	1544
SAT - PA Total.....	1473
SAT - National Total.....	1509
% PV Seniors taking the test.....	49%

Our Faculty and Staff

Professional Qualifications of Our Teachers

The Pequea Valley School District currently employs 139 teachers for grades K-12. All faculty members have the proper college credentials and Department of Education certifications to teach. Many of our teachers have gone further in their education by obtaining a master's degree in their content area. All teachers must attain 180 professional development hours in 5 year increments to continue to develop the best instructional skills for our students. All Learning Support and Title I paraprofessionals meet the "highly qualified" standards established for them as well.

Number of Faculty and Staff

Faculty	139
Support Staff	117
Administrative Staff	15

Faculty Experience

Under 5 years	26%
Over 20 years	25%
Master's degree or Equivalency	54%
Faculty average salary	\$58,172

Performance of Our Students

"Adequate Yearly Progress"

The PSSA ranks student achievement in reading, math, and writing by using the following proficiency labels: below basic, basic, proficient, and advanced. "Adequate Yearly Progress" is the amount of yearly student growth needed so 100 percent of our students will be proficient or advanced by the year 2014. In order for the district to make "Adequate Yearly Progress," each school in the district and any of the disaggregated sub-groups, must continue to grow at a pace that will achieve the goal. Currently, for each building to achieve "Adequate Yearly Progress", the following levels must be achieved:

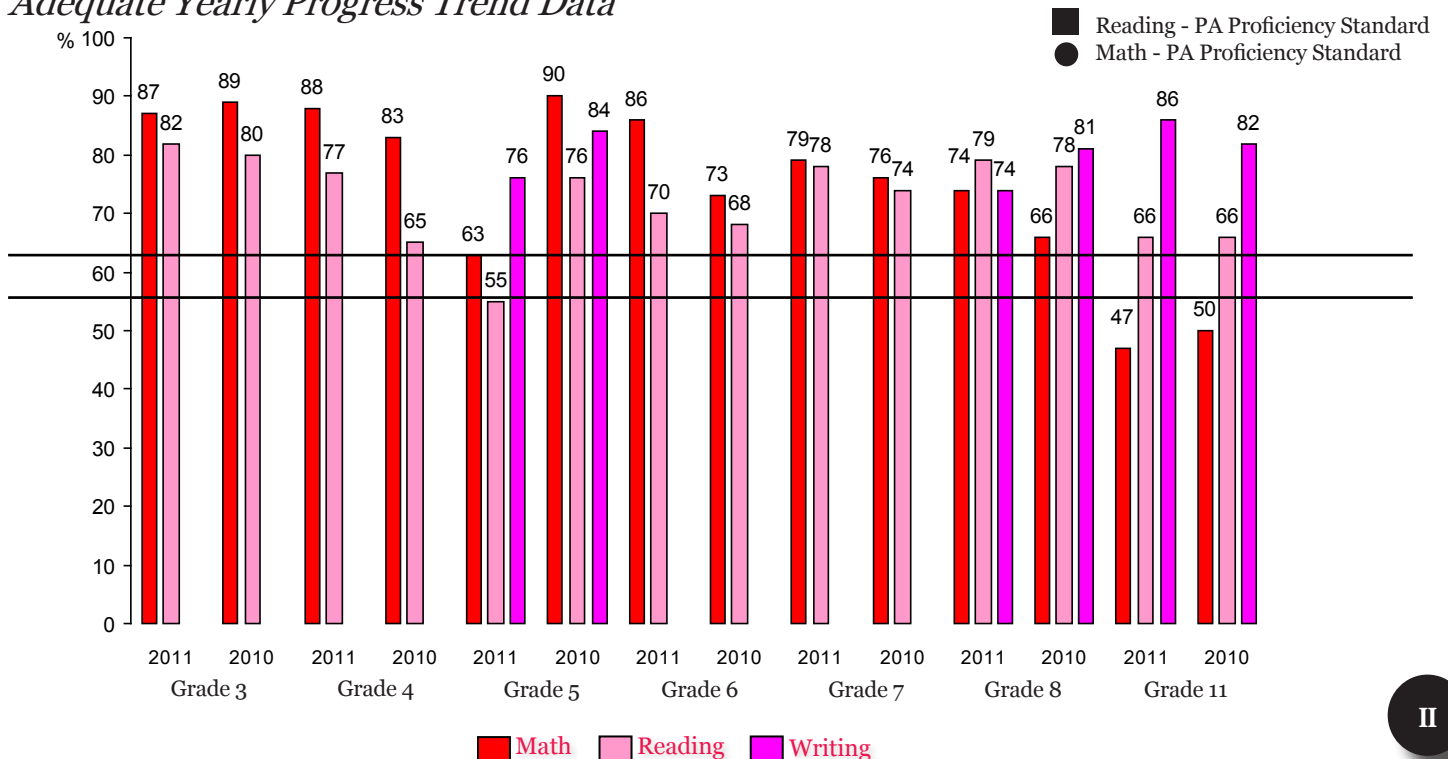
- 63% or more of the students must be proficient or advanced in reading.
- 56% or more of the students must be proficient or advanced in math.
- 95% of the overall student population as well as each disaggregated sub-group must take the PSSA tests.
- Attendance - 90% school average must be achieved.
- 80% of the students who started in grade 9 must graduate with their class.

It is significant that in almost every area tested, Pequea Valley students are well above the threshold for achieving AYP. In 2011, these goals will increase to 67% of students scoring at proficient or higher in math and 72% of students scoring at proficient or higher in Reading.

Disaggregation of PSSA Data

Pennsylvania requires each district to disaggregate PSSA test data for several groups of students. There must be a minimum of 40 students in each group in a school to be reported as a sub-group. The groups include race, ethnicity, gender, disability, migrant status, English proficiency, and economically disadvantaged. Currently, Pequea Valley students surpassed every Adequate Yearly Progress performance and participation target in all grade levels including all sub-groups.

Adequate Yearly Progress Trend Data



PSSA Performance Levels

PSSA Performance Level Codes: A = Advanced, P = Proficient, B = Basic, BB = Below Basic

2010-11

	Math				Reading				Writing			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Grade 3 - Paradise	28%	54%	12%	6%	19%	64%	2%	16%				
Grade 3 - Salisbury	62%	29%	9%	0%	38%	42%	16%	5%				
Grade 4 - Paradise	55%	27%	5%	14%	39%	36%	8%	17%				
Grade 4 - Salisbury	66%	27%	11%	6%	45%	34%	8%	13%				
Grade 5 - Paradise	38%	24%	30%	8%	23%	35%	23%	20%	6%	64%	27%	1%
Grade 5 - Salisbury	29%	35%	30%	6%	14%	38%	32%	16%	1%	80%	17%	0%
Grade 6	62%	24%	7%	7%	39%	31%	15%	15%				
Grade 7	54%	25%	12%	9%	45%	33%	13%	10%				
Grade 8	49%	25%	16%	13%	54%	25%	9%	12%	5%	69%	21%	3%
Grade 11	19%	28%	27%	32%	26%	40%	17%	22%	6%	80%	12%	2%

2009-10

	Math				Reading				Writing			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Grade 3 - Paradise	51%	35%	10%	5%	25%	52%	10%	13%				
Grade 3 - Salisbury	58%	33%	7%	2%	44%	38%	9%	9%				
Grade 4 - Paradise	41%	35%	14%	10%	35%	29%	16%	21%				
Grade 4 - Salisbury	40%	49%	9%	2%	26%	39%	23%	12%				
Grade 5 - Paradise	67%	26%	5%	2%	26%	49%	16%	9%	0%	84%	16%	0%
Grade 5 - Salisbury	56%	31%	11%	1%	36%	40%	13%	11%	1%	83%	15%	0%
Grade 6	55%	18%	17%	11%	39%	29%	18%	15%				
Grade 7	51%	25%	12%	12%	40%	34%	12%	14%				
Grade 8	46%	20%	19%	15%	45%	33%	11%	11%	15%	66%	17%	1%
Grade 11	20%	30%	21%	29%	28%	38%	17%	18%	5%	77%	15%	3%

2008-09

	Math				Reading				Writing			
	A	P	B	BB	A	P	B	BB	A	P	B	BB
Grade 3 - Paradise	38%	43%	16%	3%	24%	50%	17%	8%				
Grade 3 - Salisbury	34%	45%	17%	3%	25%	48%	13%	14%				
Grade 4 - Paradise	58%	33%	4%	4%	31%	46%	17%	6%				
Grade 4 - Salisbury	55%	37%	3%	5%	42%	45%	5%	9%				
Grade 5 - Paradise	53%	33%	5%	10%	28%	44%	15%	13%	0%	72%	28%	0%
Grade 5 - Salisbury	59%	28%	12%	1%	32%	46%	13%	9%	1%	86%	13%	0%
Grade 6	57%	23%	16%	5%	39%	30%	16%	15%				
Grade 7	40%	31%	21%	9%	40%	28%	20%	12%				
Grade 8	38%	22%	27%	14%	53%	25%	12%	10%	5%	73%	20%	2%
Grade 11	28%	25%	20%	28%	27%	31%	20%	22%	10%	75%	13%	1%

2010
Advanced Placement
College Course Credit Tests

May 2010 Percent of PV Test-takers Earning Qualifying Score

2010
Pequea Valley

- A.P. Biology: 73%
- A.P. Calculus: 40%
- A.P. English Lit./Composition: 58%
- A.P. United States History: 56%

To meet "Adequate Yearly Progress" for participation, a building must achieve at least 95% of its students taking the PSSA

PSSA Building Participation Rate in Testing

Paradise: 100%
Salisbury: 100%
Intermediate School: 100%
High School: 99%