

GRADUATION SPEECH RUBRIC

Seniors interested in speaking at the Todd Beamer High School 2026 graduation ceremony are invited to submit a written speech for consideration by the graduation committee. Selected applicants will be invited to try out in front of a committee of administration and staff to determine who will be the speakers at your graduation ceremony. Two speakers will be chosen.

Speeches are due April 22, 2026 by 2:30pm. Turn in a hard copy to Mrs. Havili in the Main Office. Make sure your name and ID number is on your speech. You will be notified of tryout times.



All speeches must be less than two minutes in length



Speeches will not contain personal shout-outs or agendas



Speeches must represent the graduating class of 2026 collectively



Speech topic should be focused on memories/futures of graduating class of 2026



Speech should be a celebration of the journey toward graduation



Speech must contain a positive message/tone

For the best opportunity to be selected, use the following rubric for your written speech:

1	2	3	4
<ul style="list-style-type: none"> <input type="checkbox"/> No introduction or conclusion <input type="checkbox"/> No purpose or flow of message <input type="checkbox"/> No positive message or tone present <input type="checkbox"/> No relevant theme or message <input type="checkbox"/> Several grammar errors 	<ul style="list-style-type: none"> <input type="checkbox"/> Fair introduction or conclusion <input type="checkbox"/> Fair purpose or flow of message <input type="checkbox"/> Fairly positive message or tone present <input type="checkbox"/> Fairly relevant theme or message <input type="checkbox"/> Several grammar errors 	<ul style="list-style-type: none"> <input type="checkbox"/> Good introduction or conclusion <input type="checkbox"/> Good purpose and flow of message <input type="checkbox"/> Positive message or tone present <input type="checkbox"/> Relevant theme and message <input type="checkbox"/> Limited grammar errors 	<ul style="list-style-type: none"> <input type="checkbox"/> Excellent introduction or conclusion <input type="checkbox"/> Strong purpose and flow of message <input type="checkbox"/> Positive message or tone present <input type="checkbox"/> Relevant theme and message <input type="checkbox"/> No grammar errors

When speaking, use the following rubric for your speech tryout:

1	2	3	4
<ul style="list-style-type: none"> <input type="checkbox"/> No poise or good posture <input type="checkbox"/> No fluency in the presentation <input type="checkbox"/> No eye contact with the audience <input type="checkbox"/> No vocal variation <input type="checkbox"/> No use of appropriate gestures and facial expression <input type="checkbox"/> No positive message or tone <input type="checkbox"/> No purpose or flow of speech <input type="checkbox"/> No relevant theme or message throughout the speech 	<ul style="list-style-type: none"> <input type="checkbox"/> Limited poise or good posture <input type="checkbox"/> Limited fluency in the presentation <input type="checkbox"/> Limited eye contact with the audience <input type="checkbox"/> Limited vocal variation <input type="checkbox"/> Limited use of appropriate gestures and facial expression <input type="checkbox"/> Limited positive message or tone <input type="checkbox"/> Limited purpose or flow of speech <input type="checkbox"/> Limited relevance of theme or message throughout the speech 	<ul style="list-style-type: none"> <input type="checkbox"/> Some poise or good posture <input type="checkbox"/> Some fluency in the presentation <input type="checkbox"/> Some eye contact with the audience <input type="checkbox"/> Some vocal variation <input type="checkbox"/> Some use of appropriate gestures and facial expression <input type="checkbox"/> Somewhat positive message or tone <input type="checkbox"/> Some purpose and flow of speech <input type="checkbox"/> Some relevance of theme and message throughout the speech 	<ul style="list-style-type: none"> <input type="checkbox"/> Consistent poise or good posture <input type="checkbox"/> Consistent fluency in the presentation <input type="checkbox"/> Consistent eye contact with the audience <input type="checkbox"/> Consistent and appropriate vocal variation <input type="checkbox"/> Appropriate use of gestures and facial expression <input type="checkbox"/> Strong positive message and tone <input type="checkbox"/> Strong purpose and flow of speech <input type="checkbox"/> Very relevant theme or message throughout the speech