Elementary Boundary Redesign Proposal

December 2025

WHY are we making changes?

Boundaries have not been redrawn in our school district since the 1990s. Over the past three decades, we've seen:

- Significant growth in the central St. Cloud area causing uneven enrollment across the district.
- Addition of immersion and newcomer multilingual programs.
- Expanded early learning programs.

Our planning centers on ensuring safe, supportive, and balanced environments where students learn and staff thrive. Boundary redesign ensures that all schools are well-positioned for long-term success.

Core Commitments

Student experience comes first.

Every decision must support equitable access to high-quality learning and programming.

Maintain Community Schools.

Neighborhood schools will remain central to our planning to support family connections and community identity.

Efficient use of resources.

Boundary changes will be designed within our current fiscal framework.

Family and Staff Stability.

We will minimize disruptions for students, families, and staff whenever possible.

Goals of the change process

LEGACY DECISION MAKING

Decisions made with a long view, using 10 year projections.

BALANCED FACILITY UTILIZATION

Schools must be properly utilized across the coming years.

INCREASED EFFICIENCY

Reduce transportation routes, decreasing fiscal expenditures.

Boundary Redesign Process

Design Team

Small group of administrators and union leaders met four times to design a solution.

Input Team

All families and staff who expressed interest provided feedback on the initial design, admin reviewed and made changes based on their feedback.

Community Input

All stakeholders invited to review plan and provide input, whether in person in multiple languages or through online input.

Further revisions were made based on this feedback.

Communication and Board Vote

Individual site meetings held at each elementary school to review proposed changes.

Final recommendation reviewed on December 3 and voted on by Board of Education on December 17th.

Communication Plan

- Board meeting and communication to all stakeholders, 8/6
- Website developed to house all information and resources, 9/1
- Community input meeting held in person at Apollo, 10/2
- Community Elementary Boundary Redesign Meeting, Virtual in English 11/5
- Community Elementary Boundary Redesign Meeting, Virtual in Spanish and Somali 11/10
- Staff Site meetings at Talahi, Lincoln, Westwood and Kennedy, 11/12-13
- Communication sent to all staff and families informing visual one pagers created to show changes and address lookup tool developed in partnership with MDE, posted on website, 11/13
- Communication from Superintendent Putnam to impacted families, 11/24
- Virtual elementary school meetings with recorded presentations of site specific changes in English, Somali and Spanish along with Q & A opportunity, 11/24-12/1
- Board presentations of recommended boundary proposal ,12/3 and 17

Communication Following Board Meetings

- Communication of boundary redesign decision to all elementary families and staff, 12/18
- Press release of Board Decision, 12/18
- Tours and invitations to meet with principals, January 2026

Data Included in 10-Year Projections

Resident Births - St. Cloud Area School District
Resident Births - Surrounding School Districts

Land Use and Housing Analysis
Market Value and Housing Age Analysis
Home Sales Analysis

Resident Student Yield by Housing Type
Historical Enrollment Analysis and Facility Utilization Data
Market Share Analysis

New Housing Development and Estimated School-Children Summary
Projected Enrollment Trends - Based on Birth, Housing, and Market Share

Timing, Transportation, and Placement

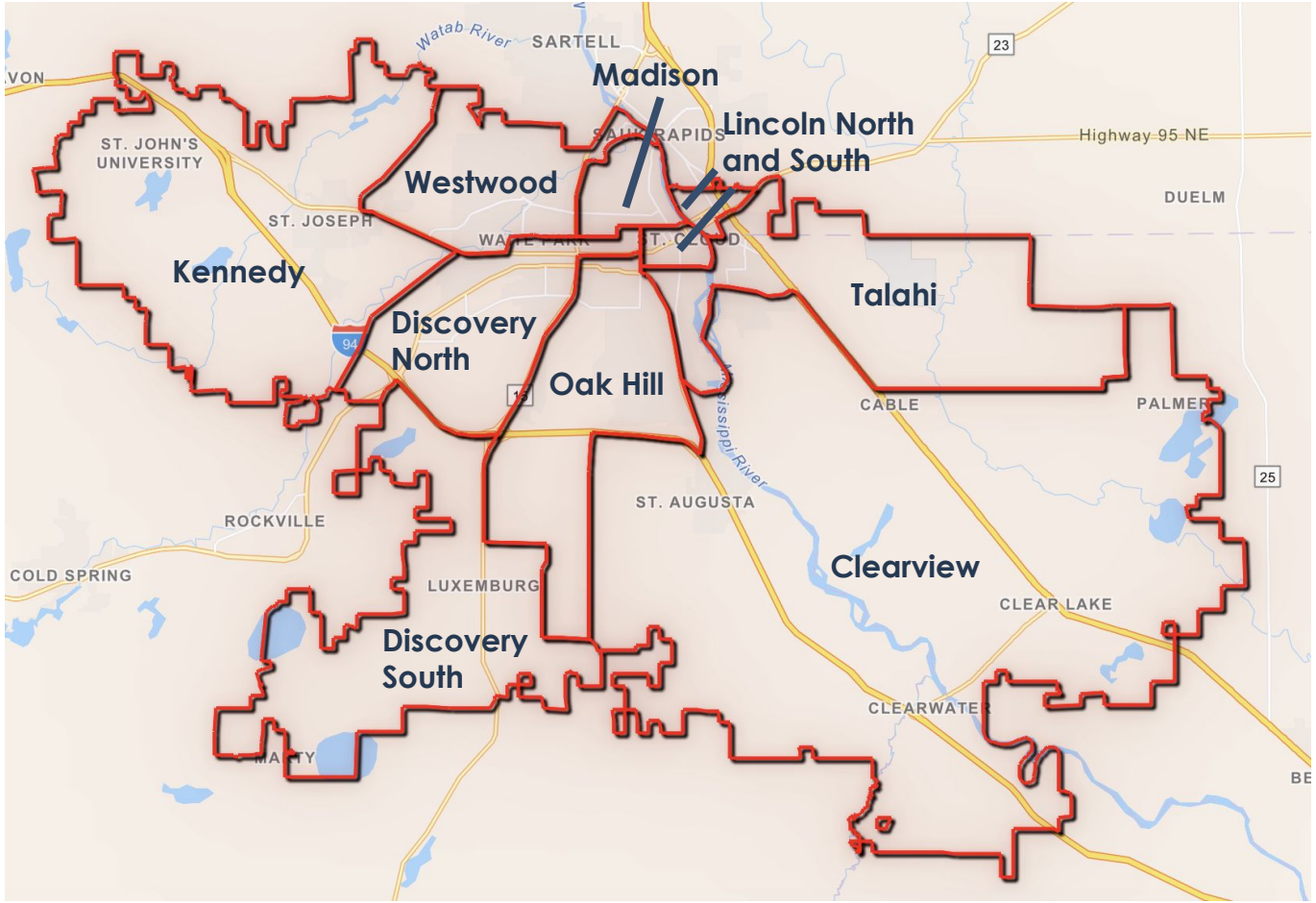
Boundary changes will go into effect for the 2026-2027 school year.

Students will receive transportation to their new school assignments and Immersion sites.

If students are reassigned but a family wishes them to remain in their original school, they may request for an in-district transfer which, if granted, does not include transportation.

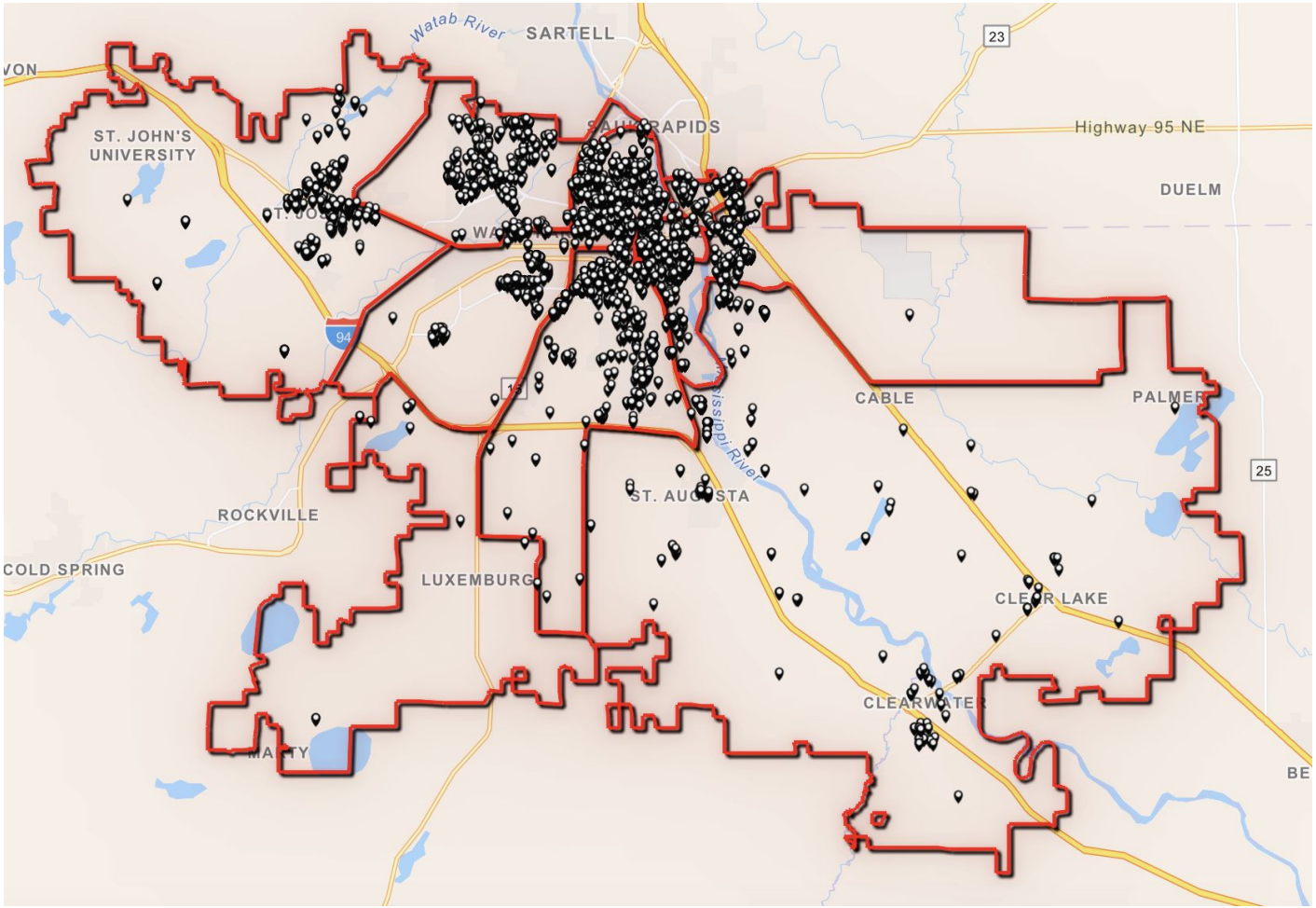
All current in-district transfers will be honored and new In-district transfer requests for next year will be paused until summer 2026.

Current Boundaries



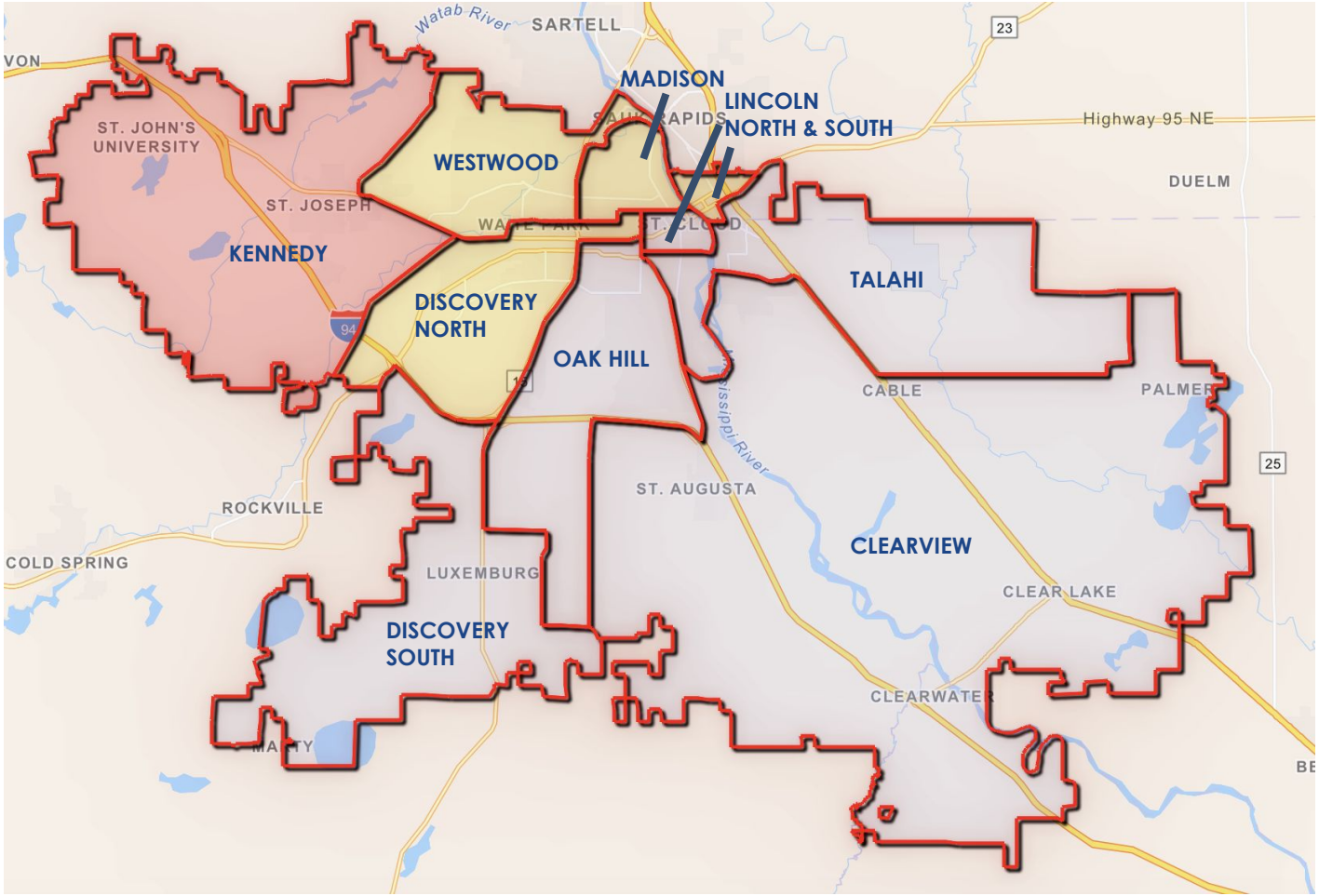
Current Boundaries

4,149 Students Represented

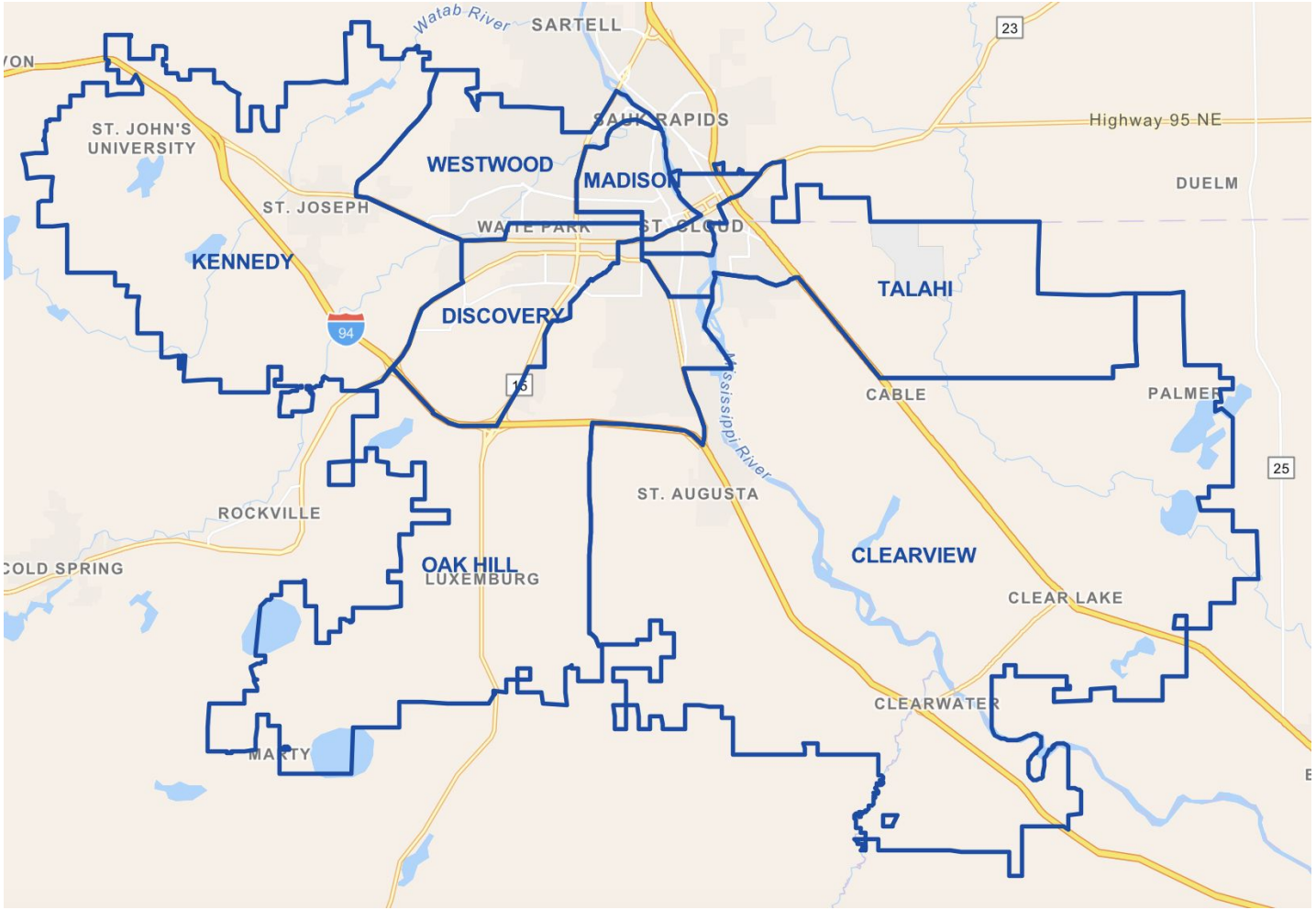


Current Middle and High School Boundaries

South/Tech
North/Apollo
Kennedy/Apollo



Proposed Boundaries



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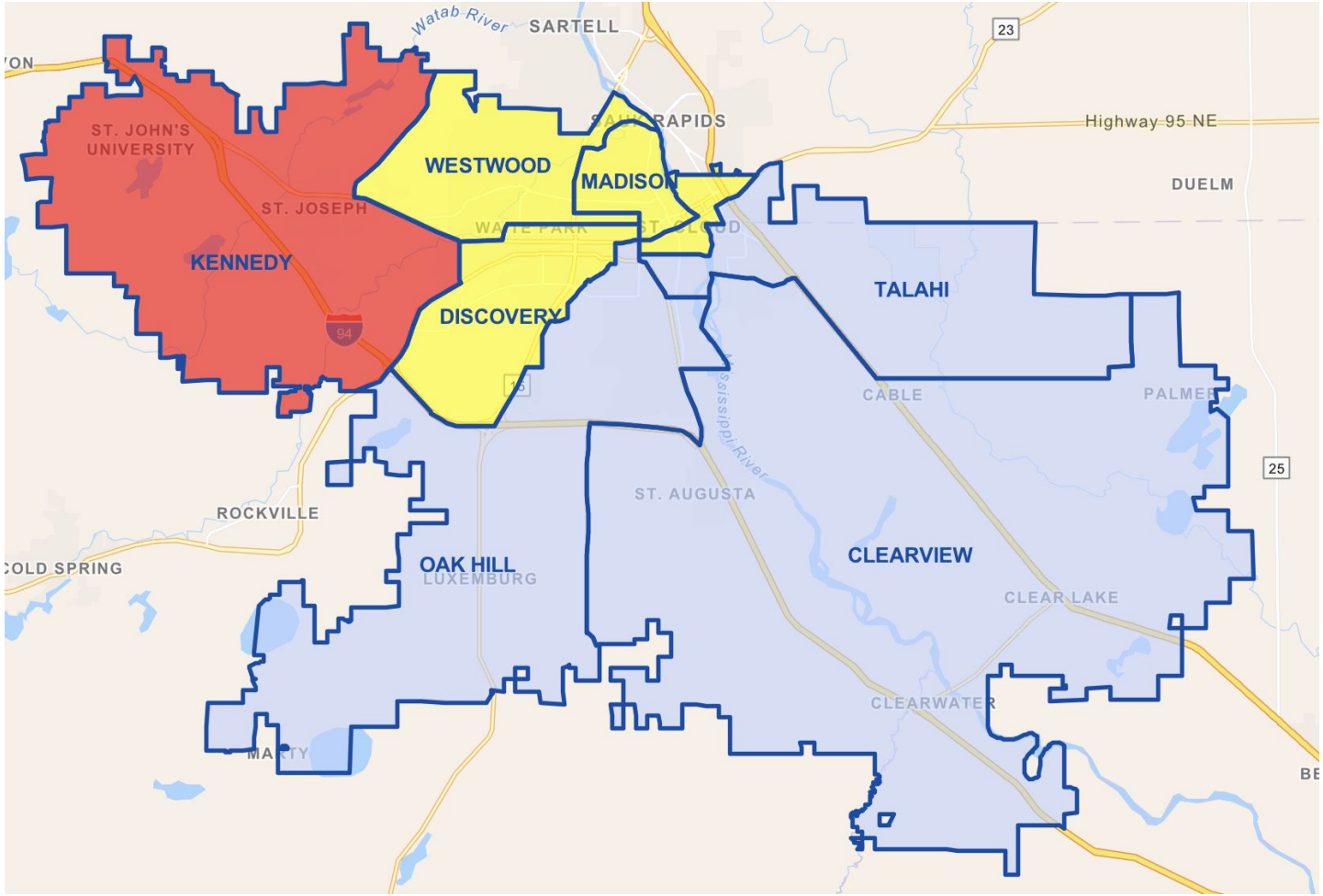
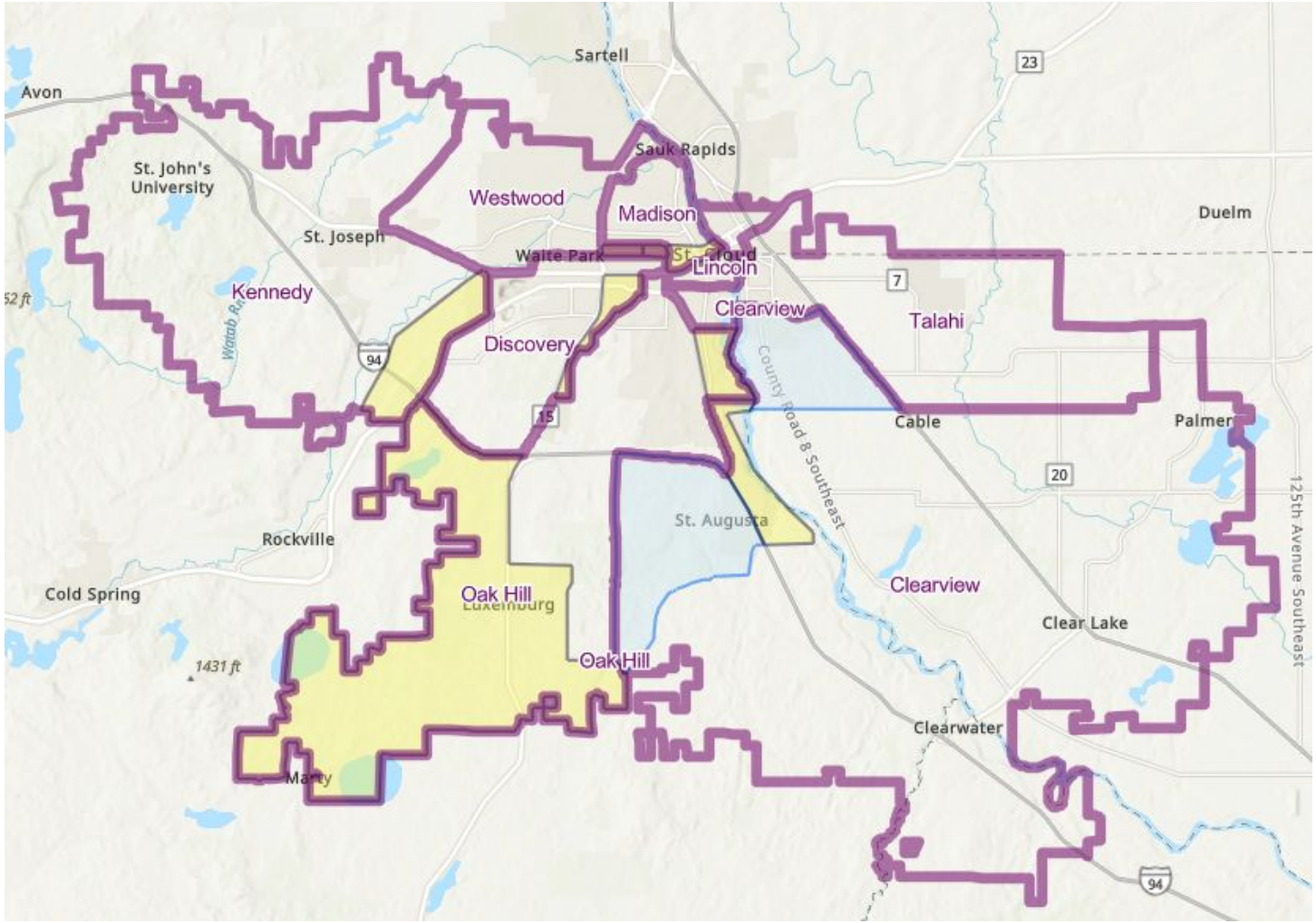


Proposed Boundaries Change Areas

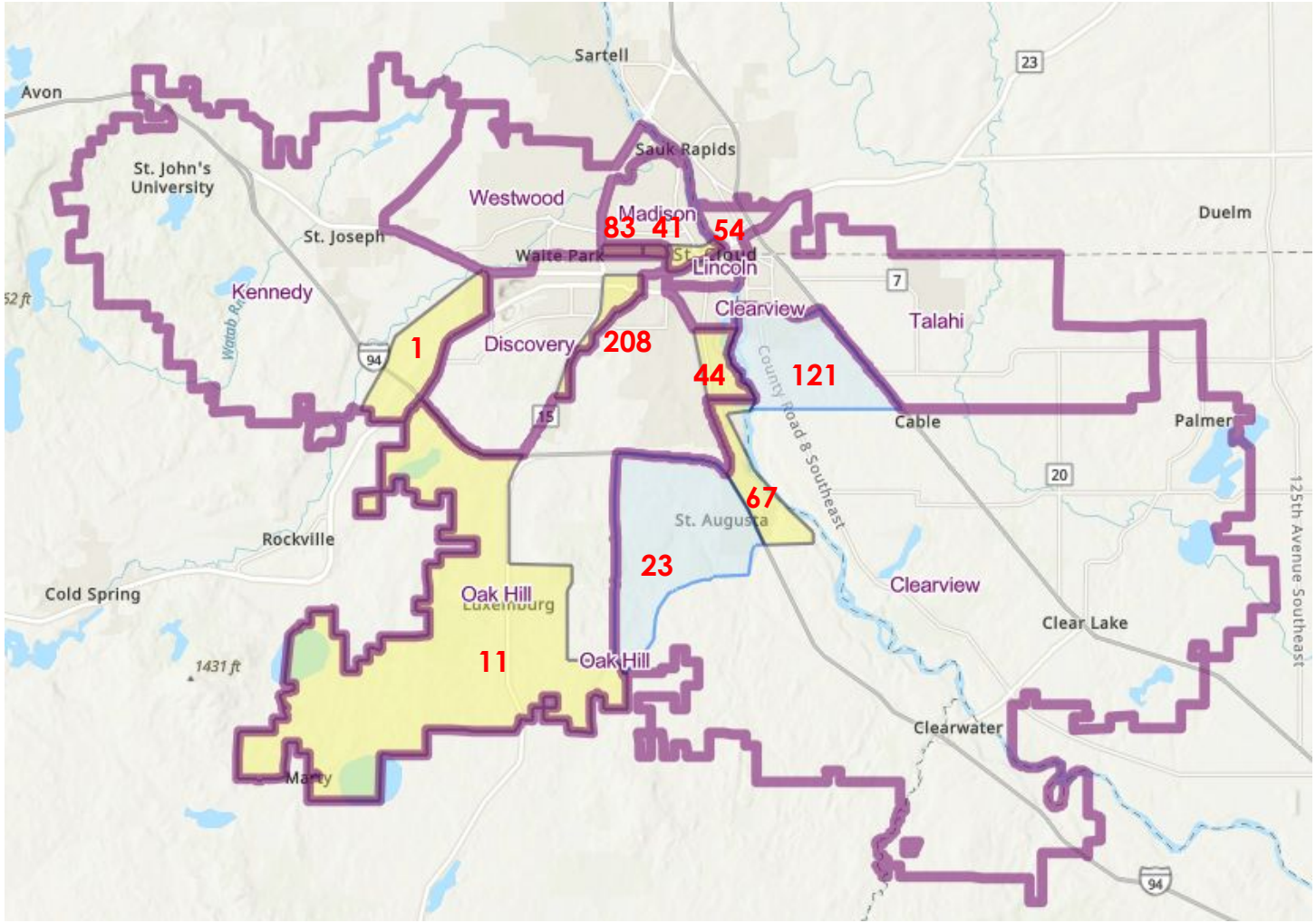
25-26 Change
26-27 Change



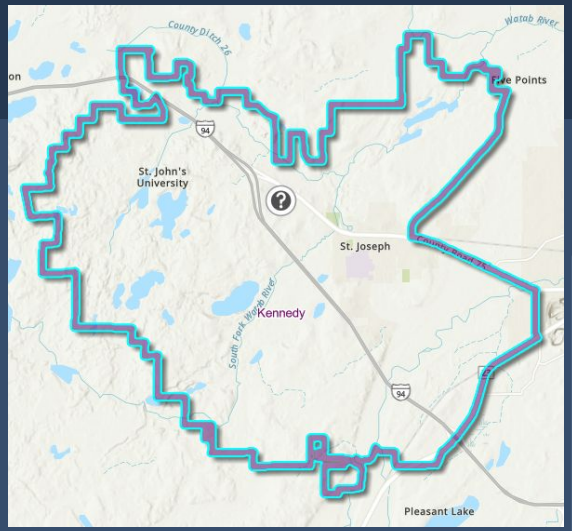
Proposed Boundaries Change Areas

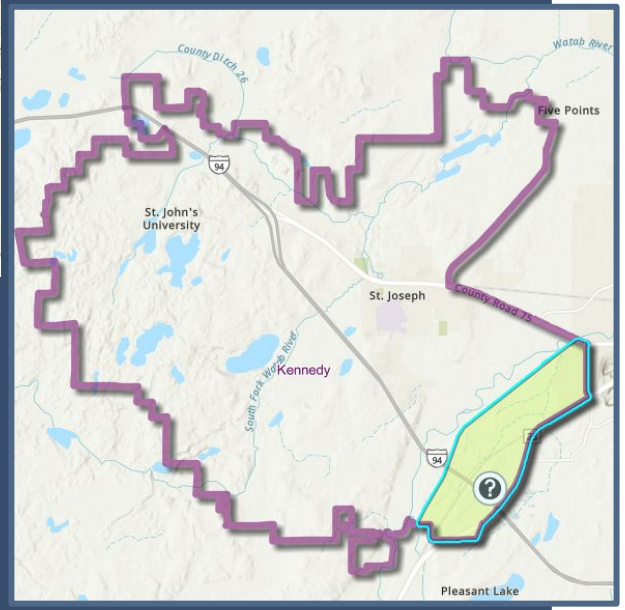
25-26 Change
26-27 Change

# of students in boundary area

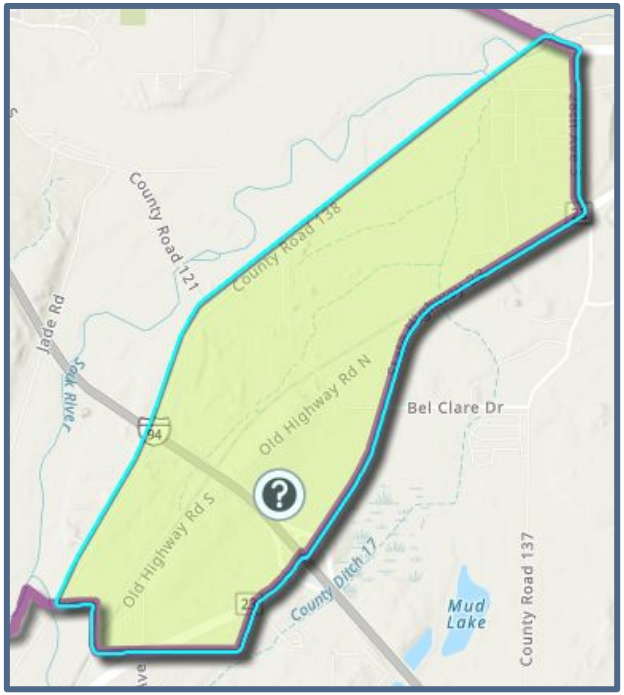


KENNEDY





Area of Change

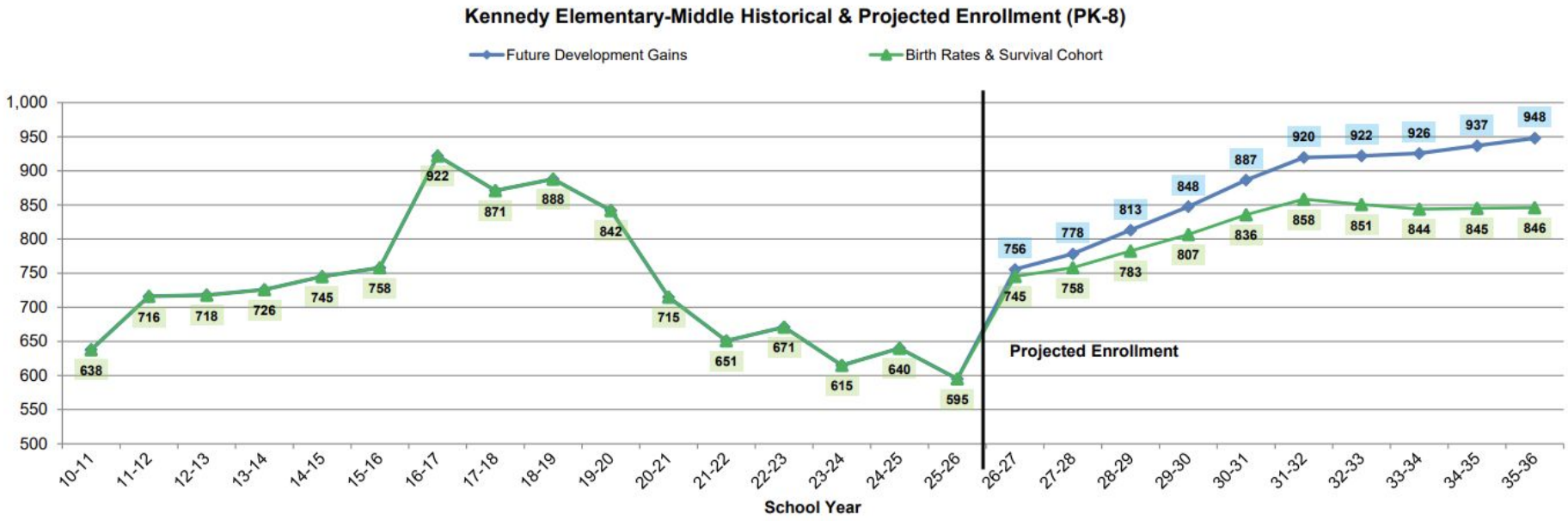


KENNEDY

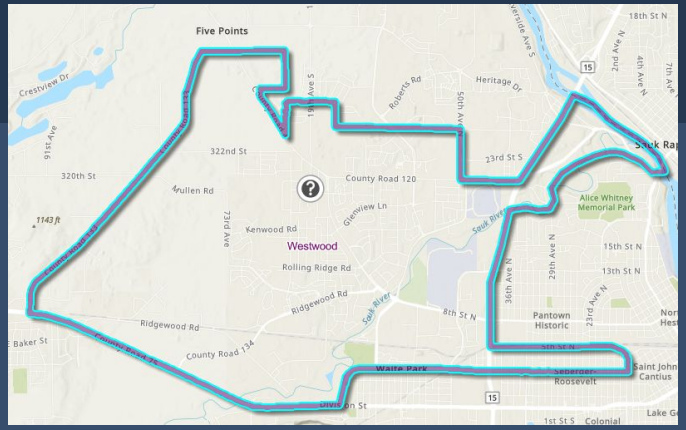
KEY CONSIDERATIONS

- Space growth opportunities
- Commitment to stability and growth of immersion programs
- Maintain PK-8 model

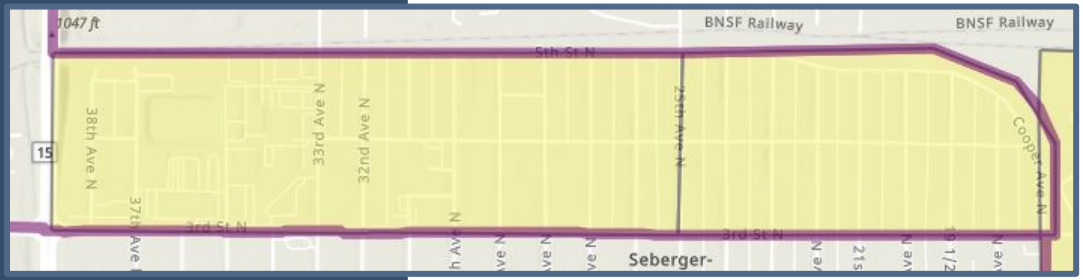
KENNEDY PROJECTED ENROLLMENT



WESTWOOD



Areas of Change

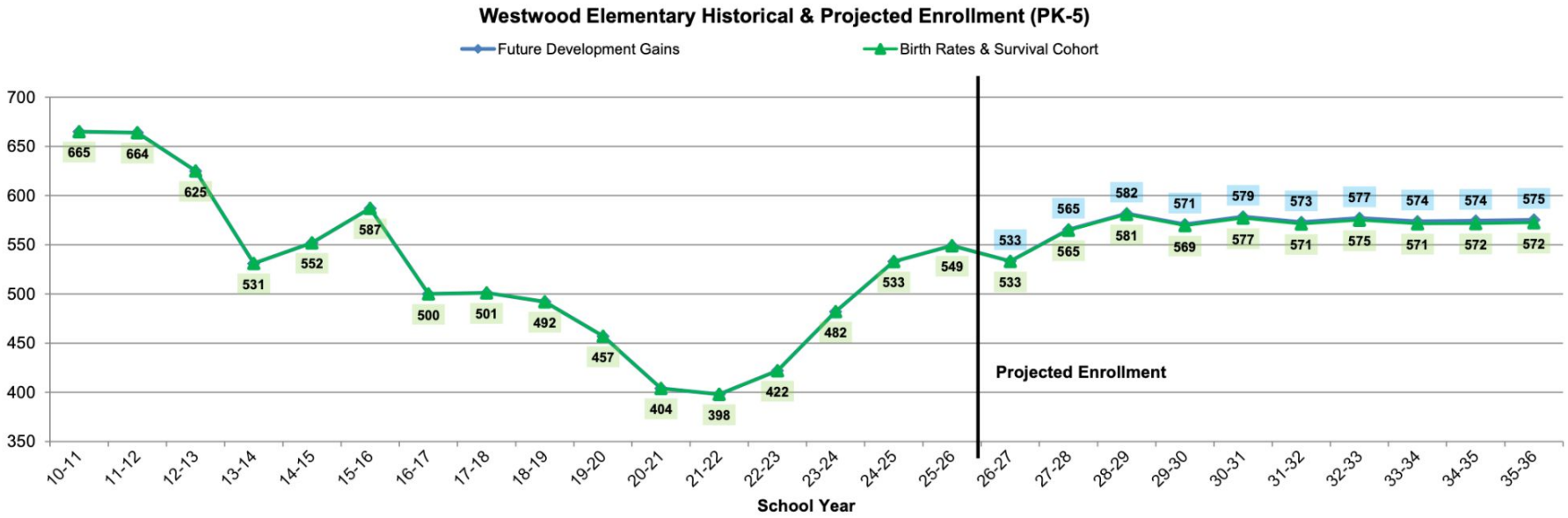


WESTWOOD

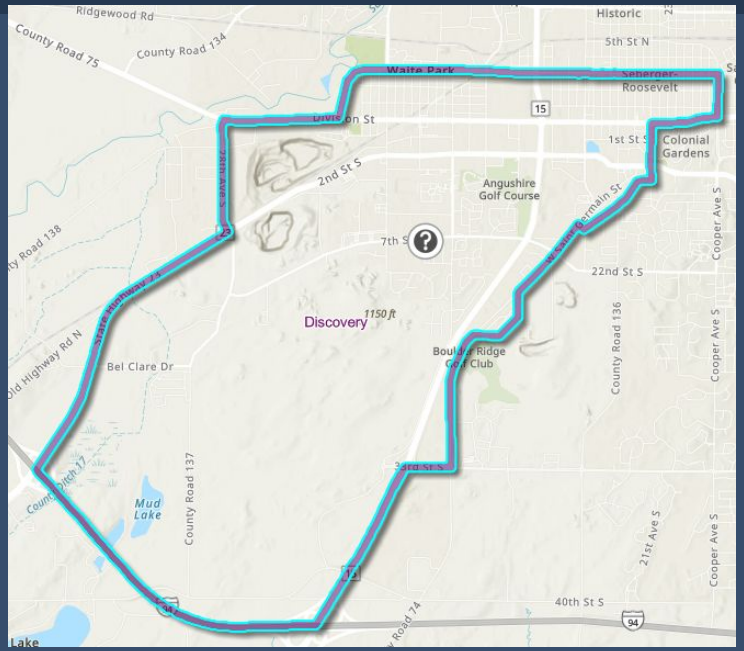
KEY CONSIDERATIONS

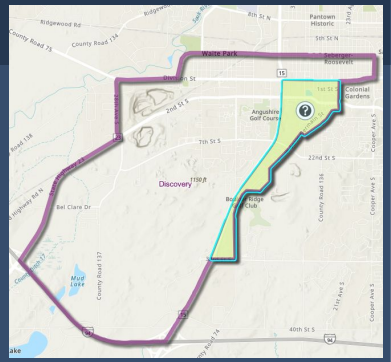
- Space constraints to grow Northside Spanish Immersion Program
- Create stable enrollment for future projections

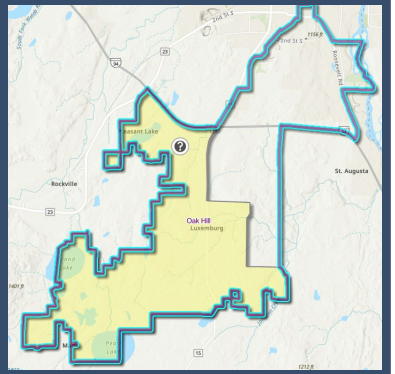
WESTWOOD PROJECTED ENROLLMENT



DISCOVERY







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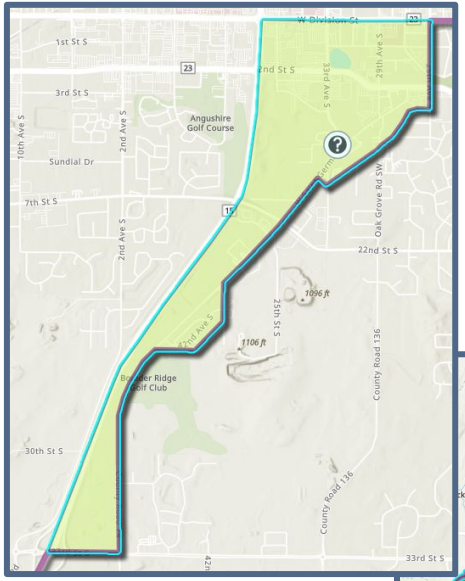
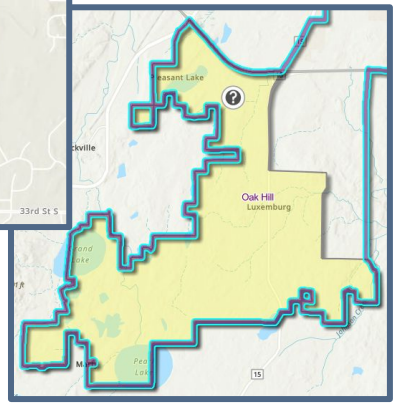


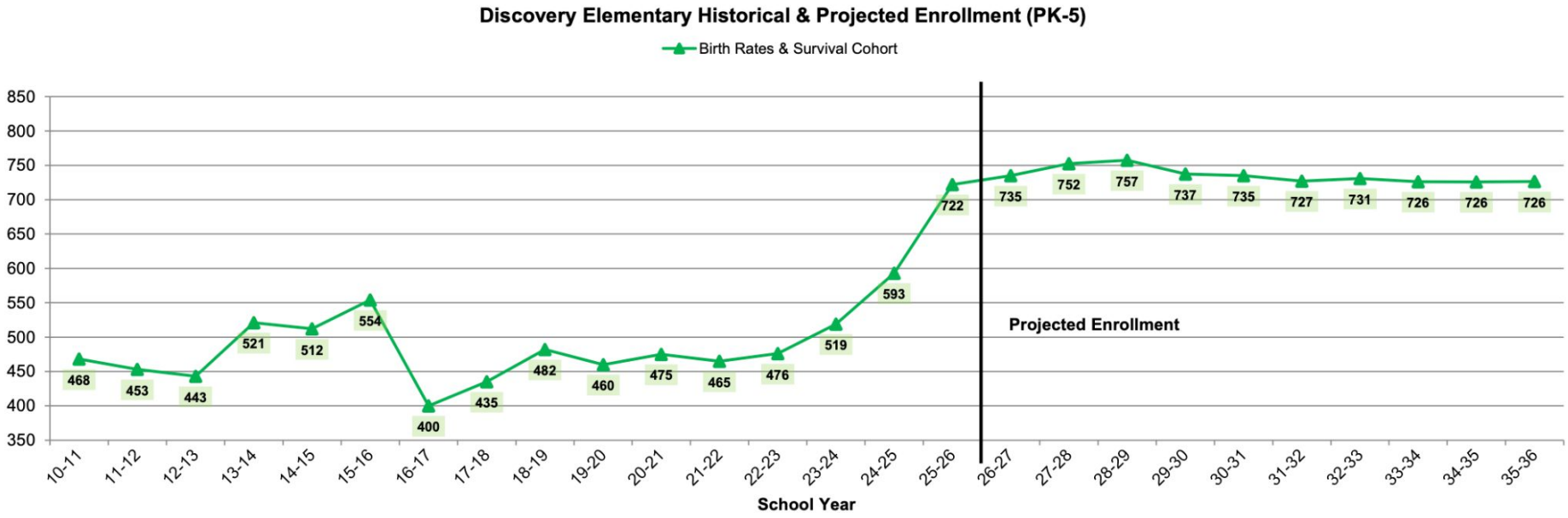


DISCOVERY

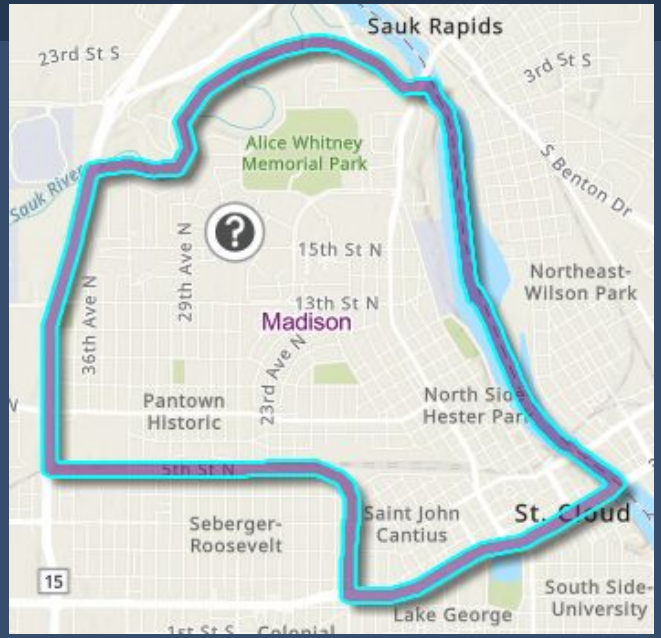
KEY CONSIDERATIONS

- Space growth opportunities
- Community based preschool reorganization
- Northside Secondary Feeder

DISCOVERY PROJECTED ENROLLMENT



MADISON



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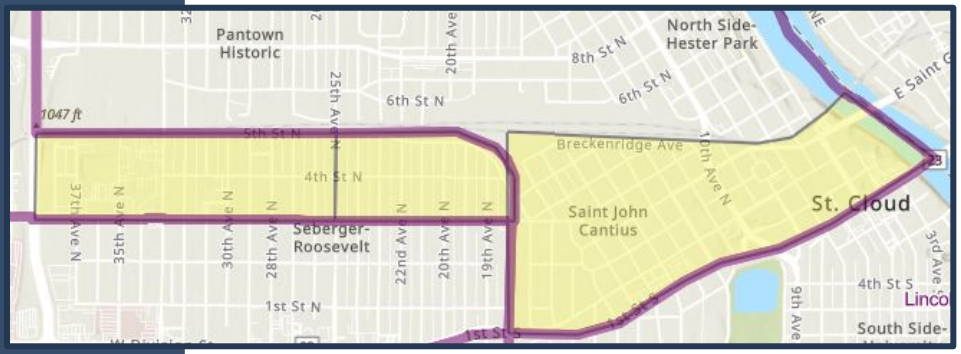
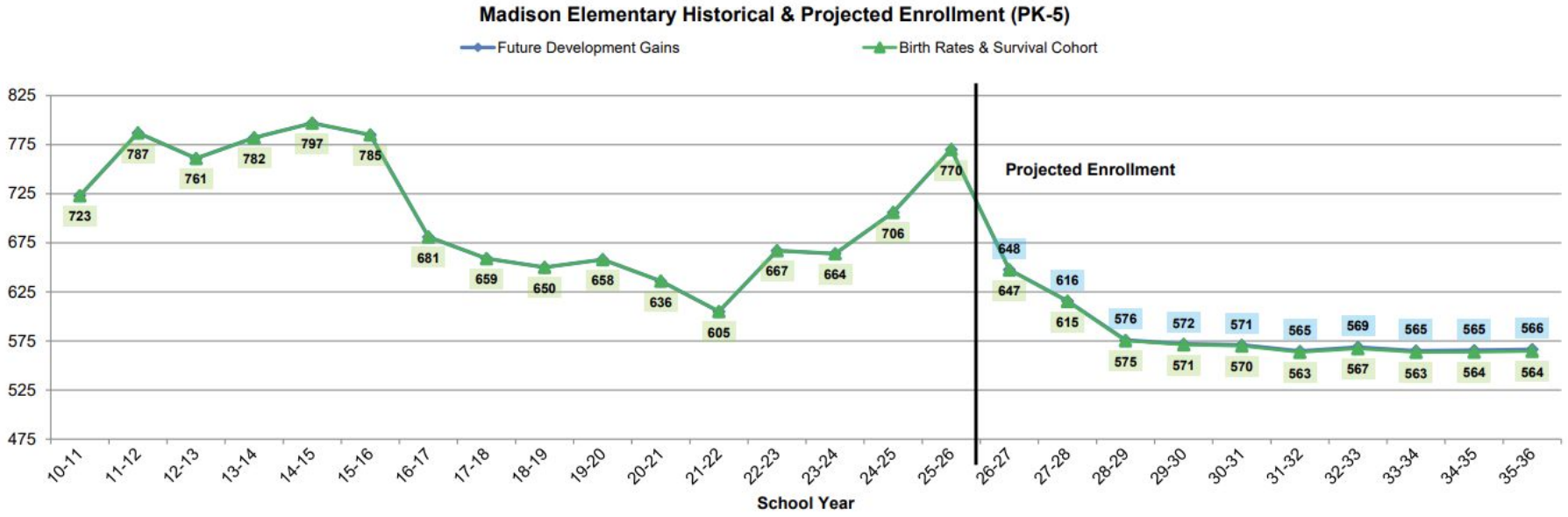


MADISON

KEY CONSIDERATIONS

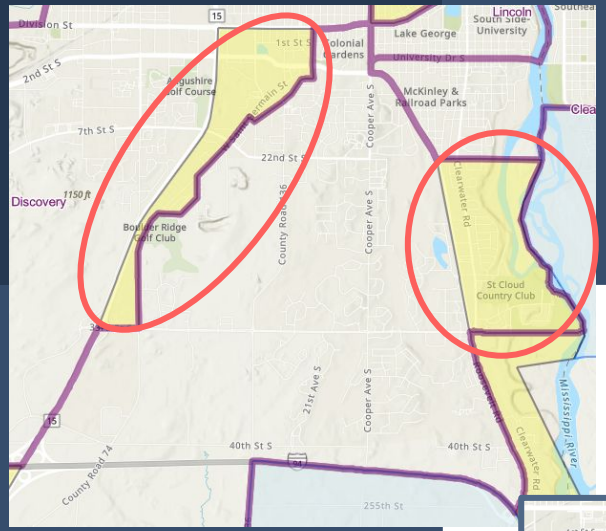
- Maintain Chinese immersion programming with room for growth
- Core facility space limitations
- In district transfer requests and space considerations

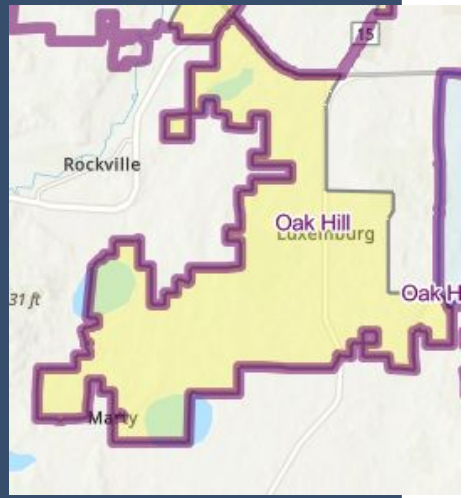
MADISON PROJECTED ENROLLMENT

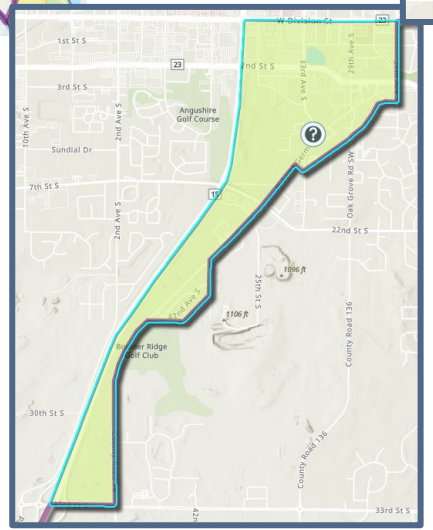


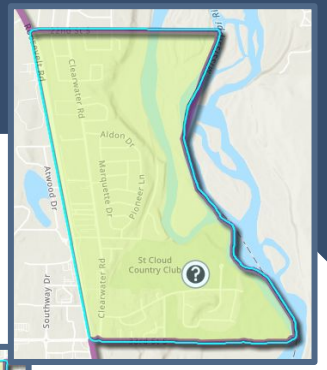
OAK HILL

Areas of Change







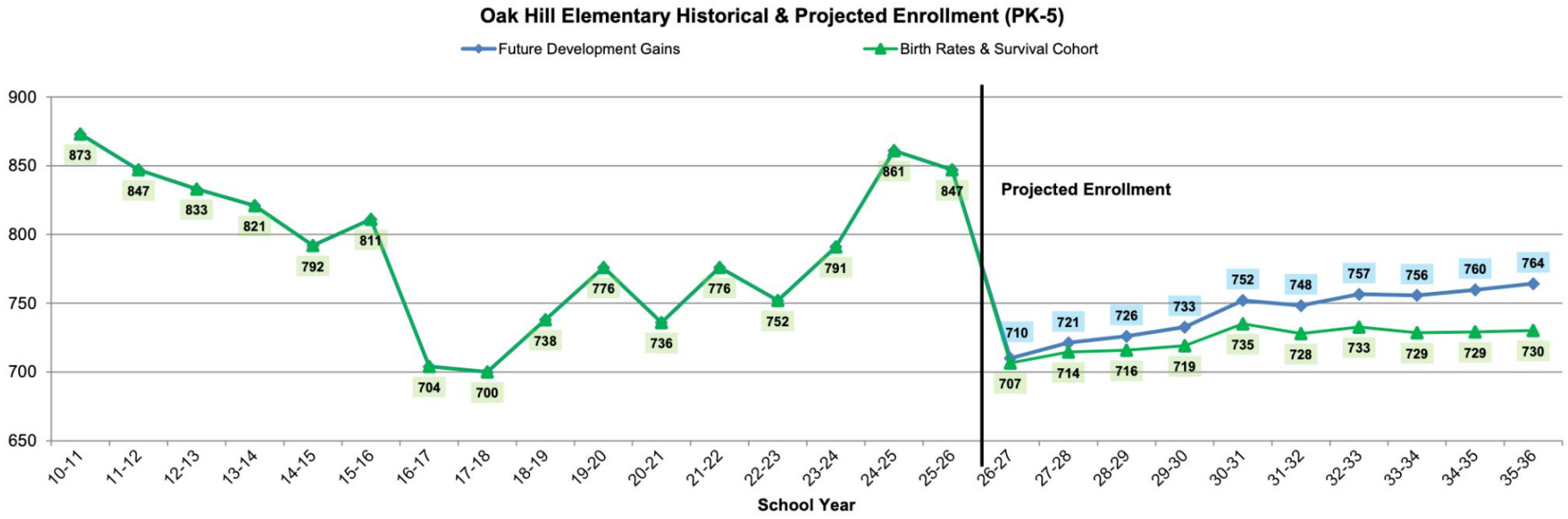


OAK HILL

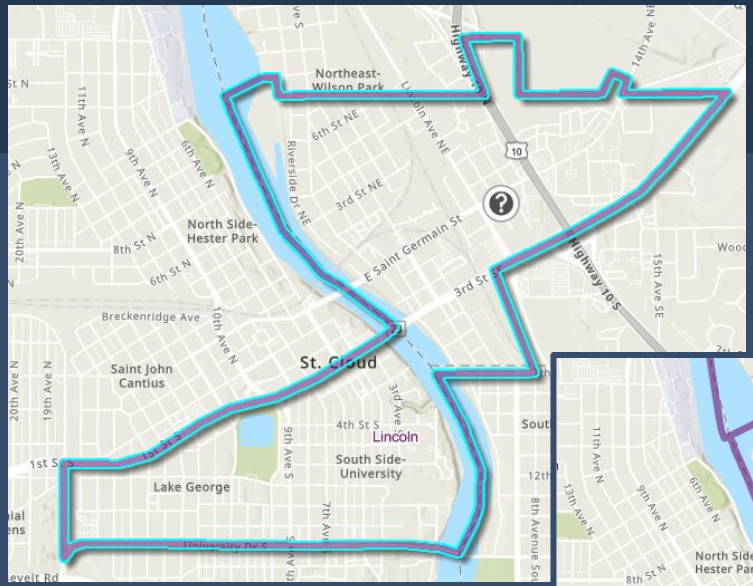
KEY CONSIDERATIONS

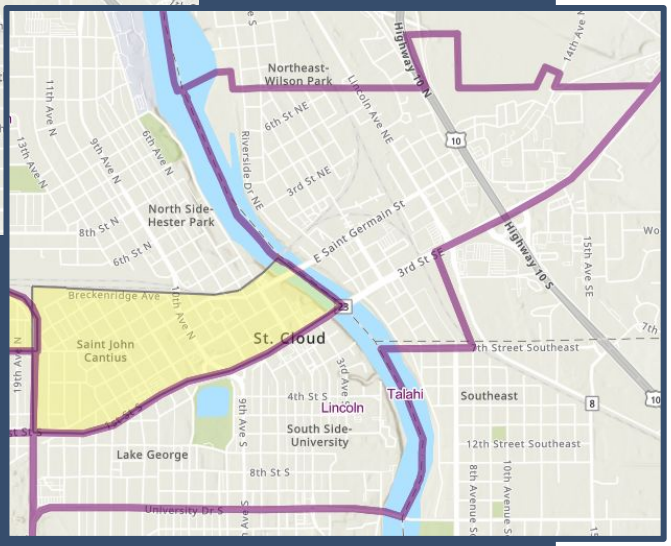
- Space for projected future development
- Current space constraints
- Community based preschool opportunities

OAK HILL PROJECTED ENROLLMENT

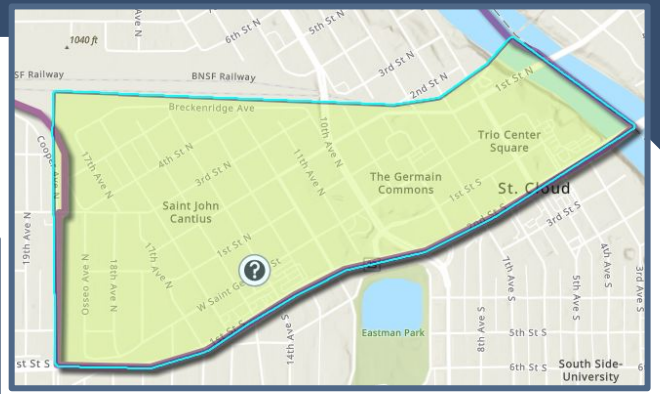


LINCOLN





Areas of Change

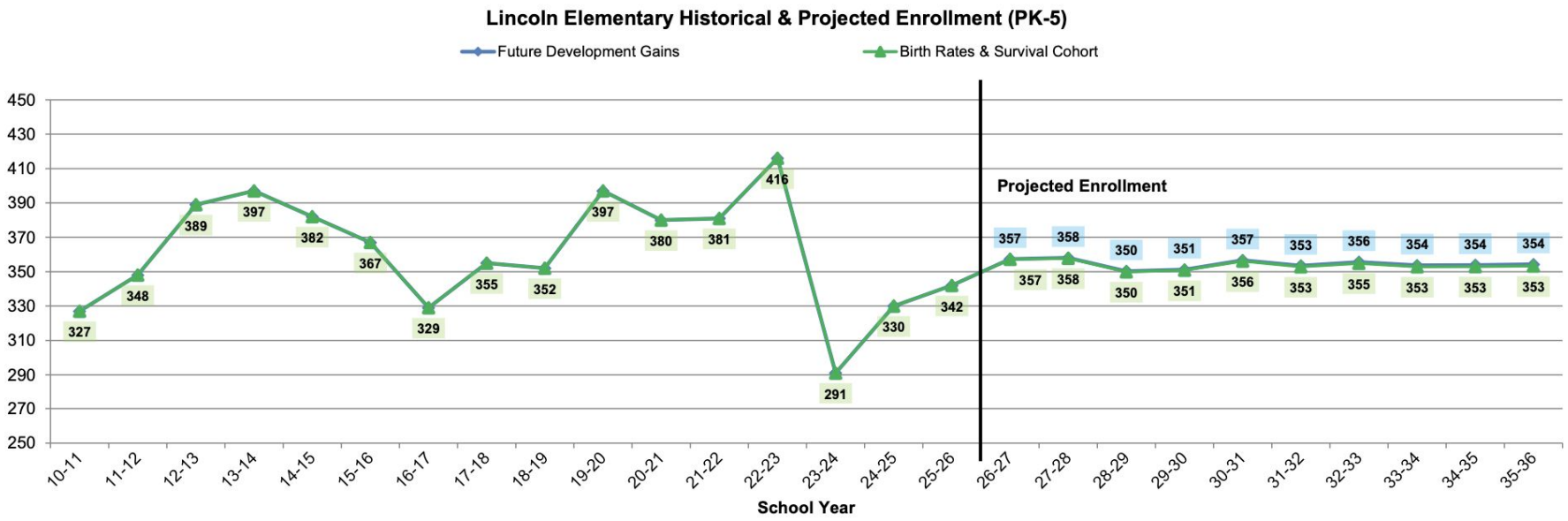


LINCOLN

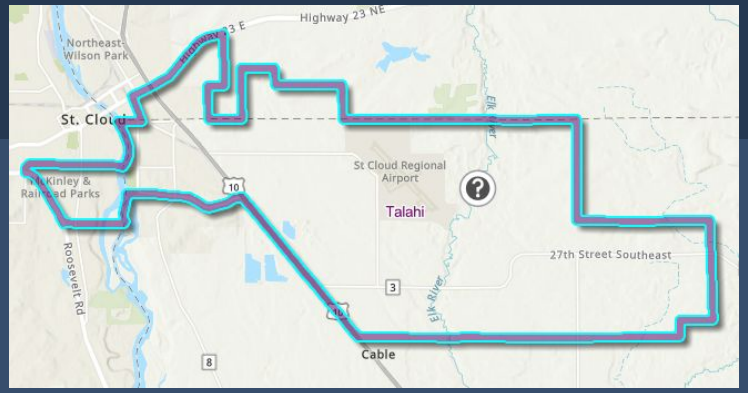
KEY CONSIDERATIONS

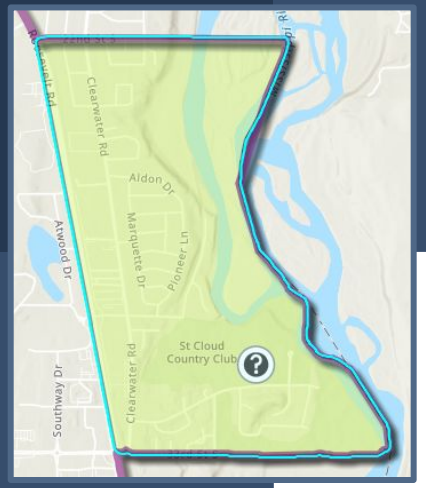
- PK-5 Model Change (fewer student transitions, siblings located at same site, better facilities capacity balance)
- Community based preschool reorganization
- Northside Secondary Feeder

LINCOLN PROJECTED ENROLLMENT



TALAHI





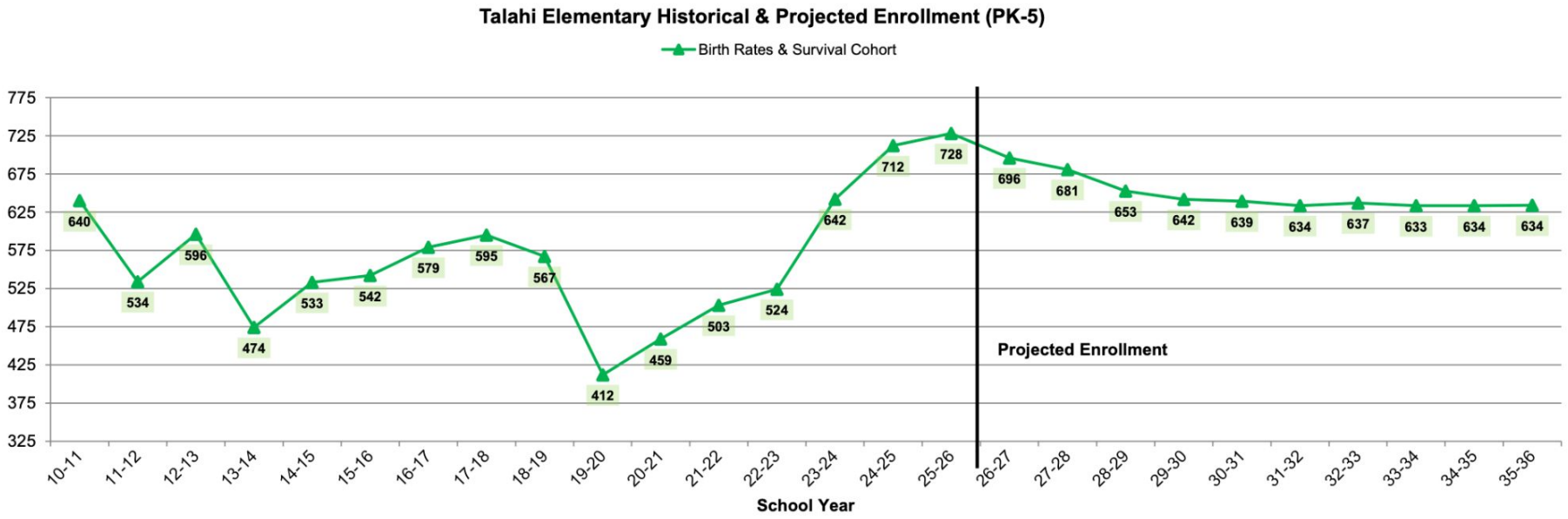
Areas of Change

TALAHI

KEY CONSIDERATIONS

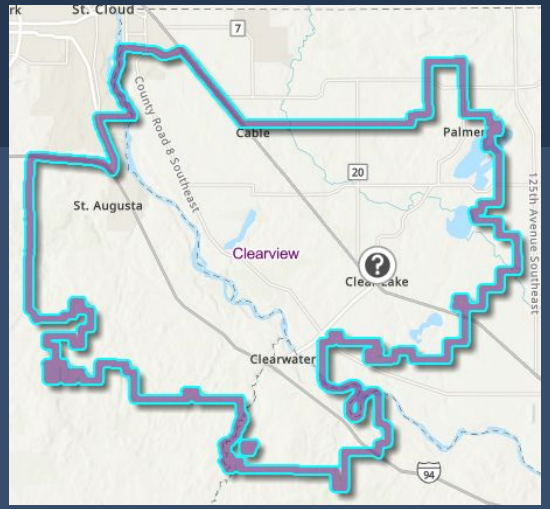
- PK-5 Model Change (fewer student transitions, siblings located at same site, better facilities capacity balance)
- Current space constraints
- Community based preschool reorganization

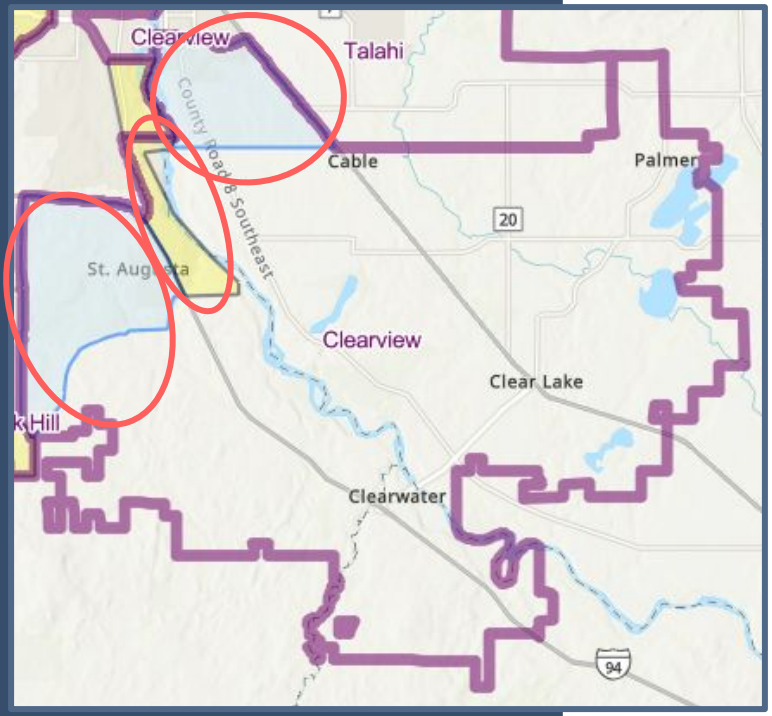
TALAHI PROJECTED ENROLLMENT

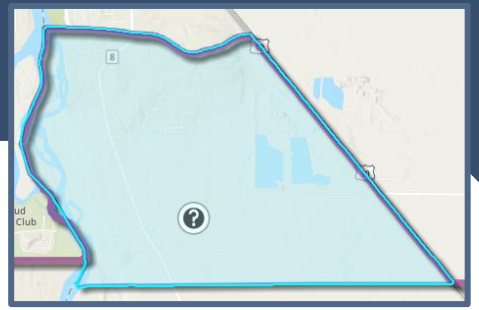


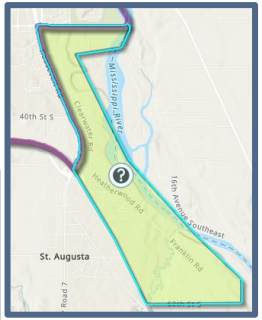
CLEARVIEW

Areas of Change







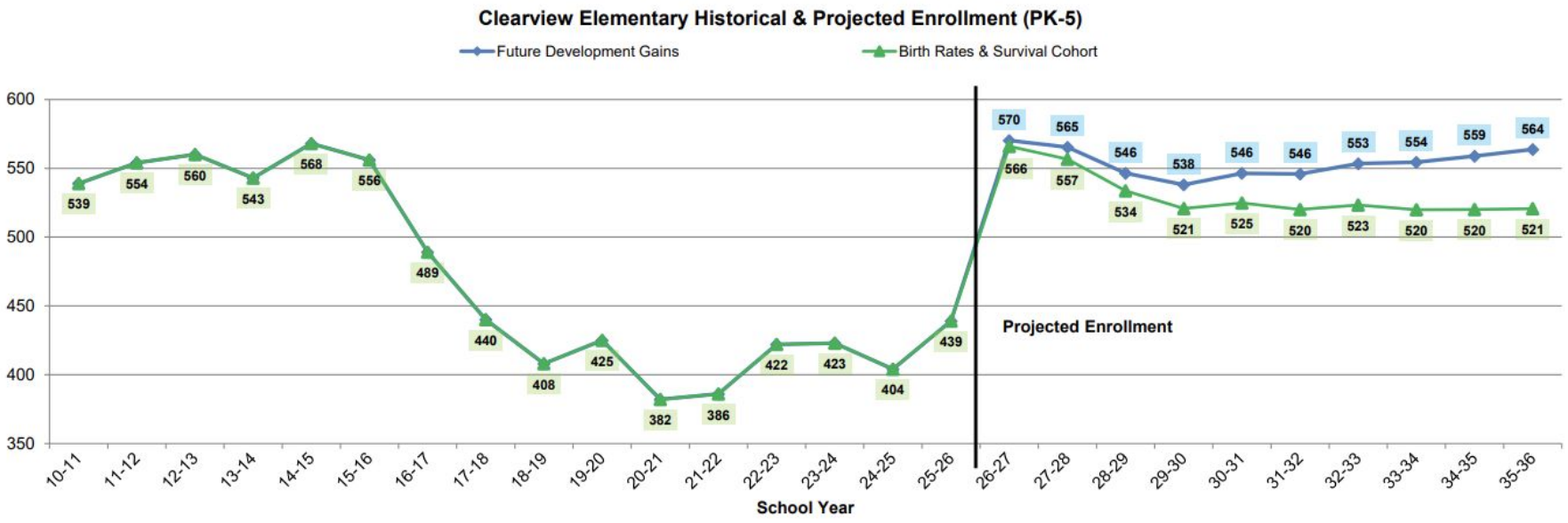


CLEARVIEW

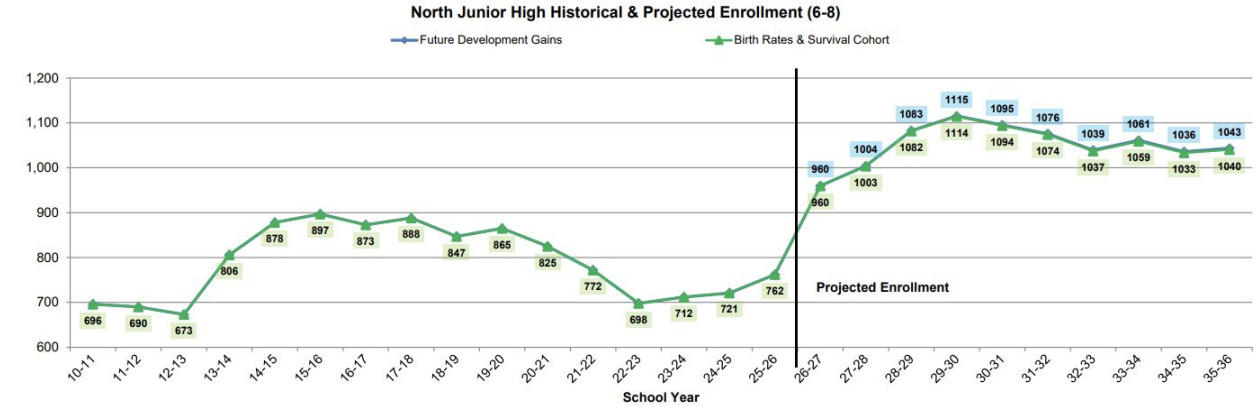
KEY CONSIDERATIONS

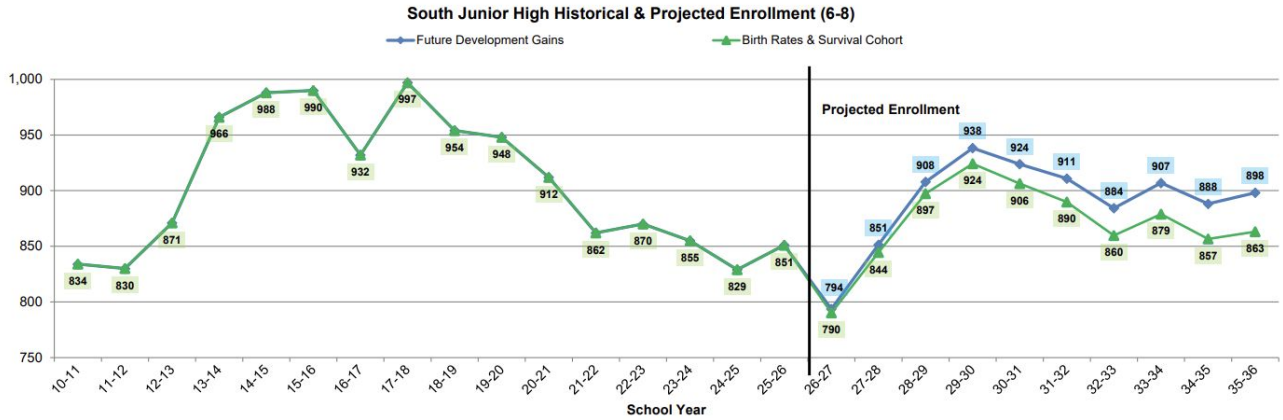
- Space growth opportunities
- Support class section counts and responsible staffing

CLEARVIEW PROJECTED ENROLLMENT



MIDDLE LEVEL PROJECTED ENROLLMENT





KEY CONSIDERATIONS:

- Growing enrollment at both middle level sites projected for the next 4 years
- Current space constraints at South and Tech
- Larger facilities and space opportunities at North and Apollo

Change Area Impacts

25-26 Boundary Redesign

AREA	# OF STUDENTS	CHANGE FROM
St. Augusta Area South of 94	23 **(7 currently at CV)**	Oak Hill to Clearview
South of MINN BLVD	121 ***(28 current at CV)***	Talahi/Lincoln to Clearview
TOTAL Students impacted by 26-27 Boundary Change	**109 (current CV not included)**	

26-27 Boundary Redesign

AREA	# OF STUDENTS	CHANGE FROM
West of 23 between Kennedy and Discovery	1	Discovery to Kennedy
Current Discovery South area West of Luxemburg	11	Discovery to Oak Hill
East of HWY 15 around West St. Germain	208	Oak Hill to Discovery
East of HWY 15 and North of 3rd Street North	83	Madison to Westwood
East of 25th Ave North to Cooper Ave North and North of 3rd Street North	41	Discovery to Westwood
East of Cooper Ave North to Mississippi and North of Division	54	Lincoln to Madison
South of 22nd Street South and East of Roosevelt Road, South to 33rd St. South	44	Talahi to Oak Hill
South of 33rd Street South to interstate 94	67	Oak Hill to Clearview
TOTAL Students impacted by 26-27 Boundary Change	**509**	**12.3% Change**

26-27 Talahi and Lincoln PK-5th Model Change

AREA	# OF STUDENTS	CHANGE FROM
Current 4th graders in Talahi boundary area	**111**	Lincoln to Talahi
Current Lincoln Kindergarten (64), 1st (52), 2nd (54) in the Lincoln boundary area	**170**	Talahi to Lincoln
TOTAL Students impacted by 26-27 Boundary Change	**281 students**	

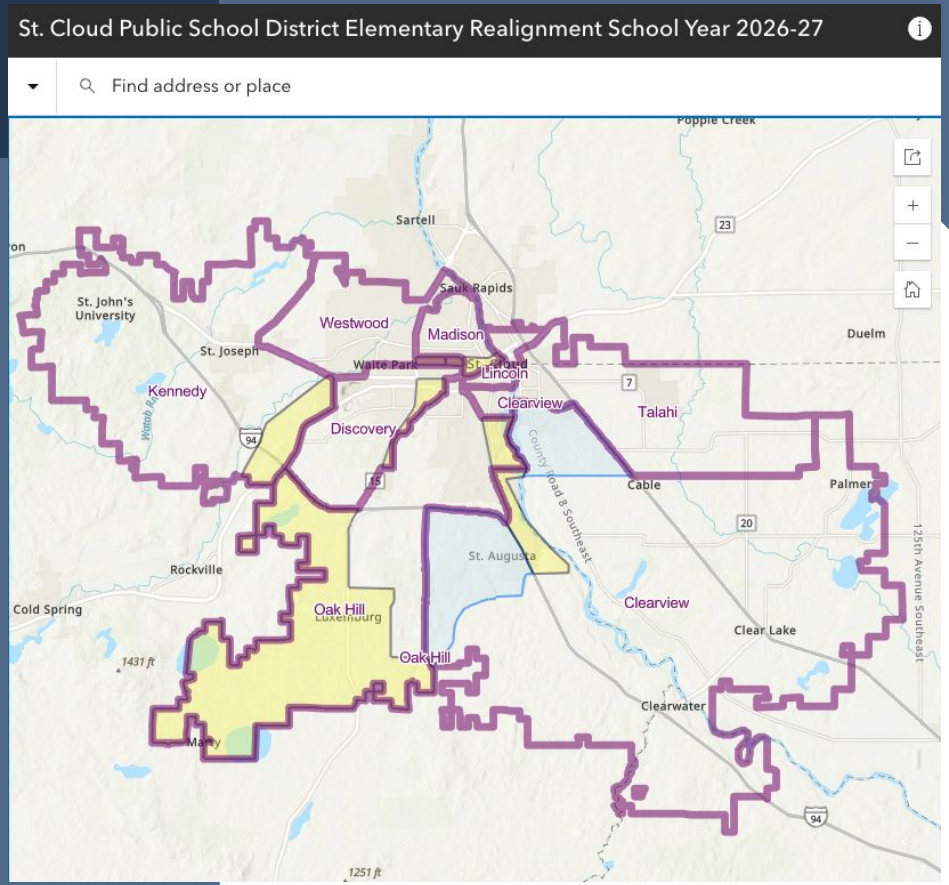
26-27 Spanish Immersion Program Location Change

HOME SCHOOL LOCATION	# OF STUDENTS	CHANGE FROM
Westwood	**35**	Westwood to Kennedy
Madison	**29**	
Discovery	**25**	
Open Enrollment	**11**	
Kennedy	**8**	
Lincoln/Talahi	**3**	
Clearview	**3**	
TOTAL Students impacted by 26-27 Boundary Change	**114 students**	

Boundary Redesign Tools

[ISD 742 Website - Elementary School Boundary Realignment]

[Online Map Tool]



Questions?