



Russell Tyler Ruthton Public Schools #2902

Respectful.Thoughtful.Responsible

Comprehensive Achievement and Civic Readiness (CACR) and
Achievement & Integration Summary

Comprehensive Achievement and Civic Readiness (CACR)

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- Prepare students to be lifelong learners.

Comprehensive Achievement and Civic Readiness

What is World's Best Workforce?

The World's Best Workforce (WBWF) was developed in 2013 ([Minnesota Statutes 2023, section 120B.11](#)) to ensure that school districts and charter schools in Minnesota enhance student achievement through teaching and learning supports. School boards that govern districts and charter schools are required to develop comprehensive, long-term strategic plans that address the following four WBWF goals:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

Note: Due to legislative changes, third grade reading is no longer a WBWF goal area as of the 2023–24 school year.

What is Comprehensive Achievement and Civic Readiness?

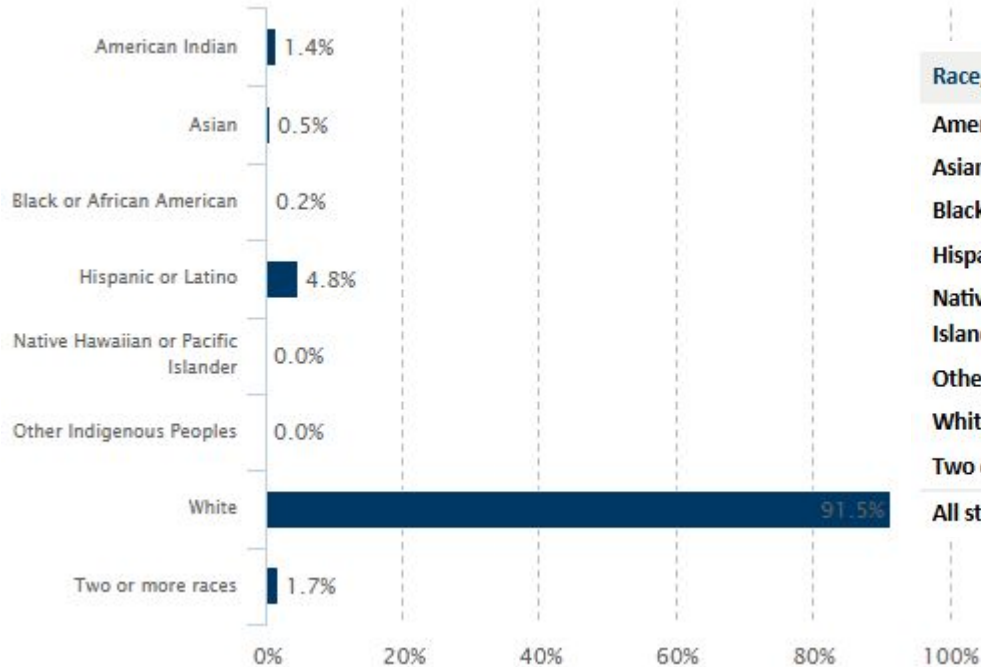
During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR). This new name emphasizes dual roles for the goals set forth in district plans—supporting students with academic achievement within their pre-K through 12 experience as well as preparing them to be active members of their community after graduation. This change will take effect as of the 2024–25 school year strategic plans and Fall 2025 annual summary report.

CACR plans will address the four WBWF goals above as well as one additional goal:

- Prepare students to be lifelong learners.

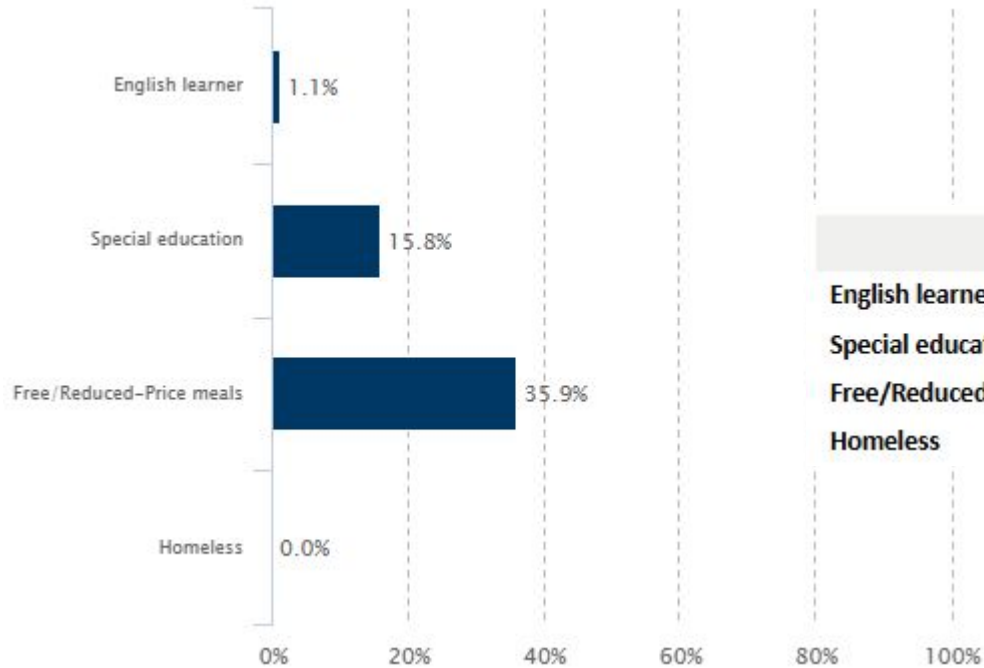
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Demographics



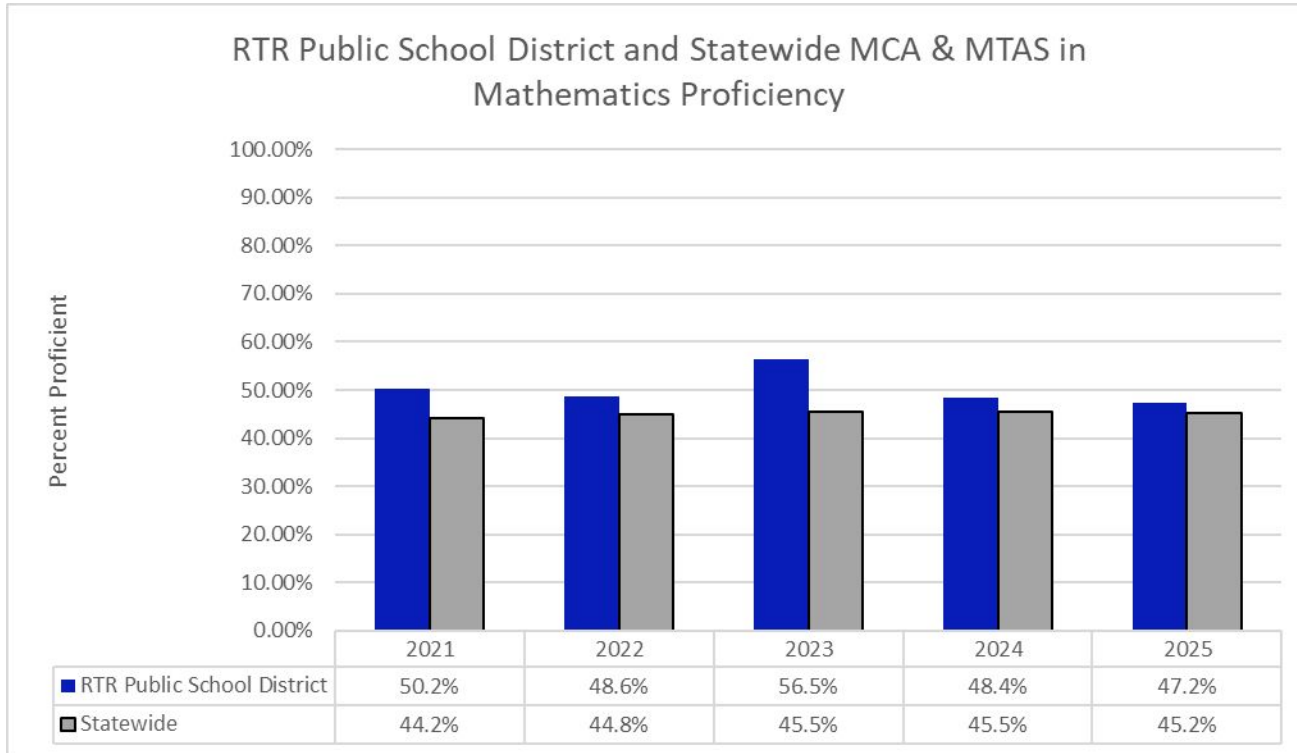
Race/Ethnicity	Count	Percent
American Indian	9	1.4%
Asian	3	0.5%
Black or African American	1	0.2%
Hispanic or Latino	31	4.8%
Native Hawaiian or Pacific Islander	0	0.0%
Other Indigenous Peoples	0	0.0%
White	591	91.5%
Two or more races	11	1.7%
All students	646	100.0%

Demographics

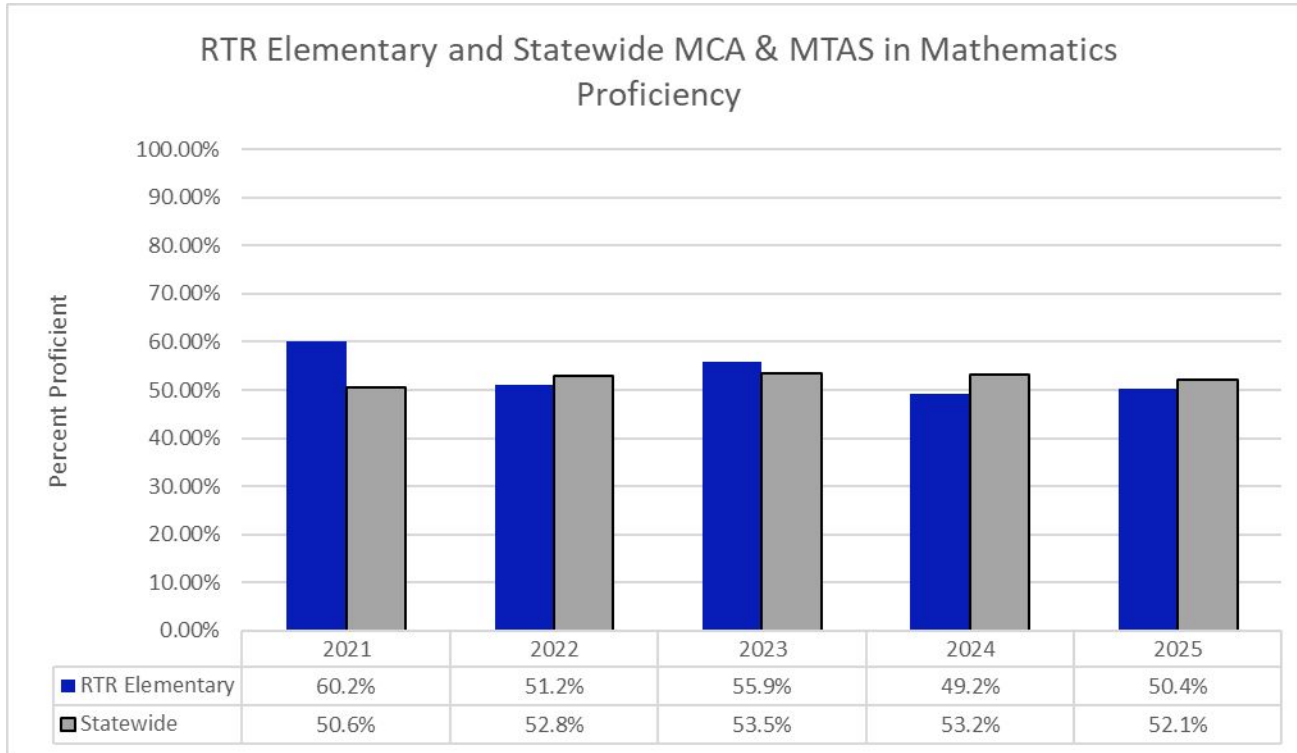


	Count	Percent
English learner	7	1.1%
Special education	102	15.8%
Free/Reduced-Price meals	232	35.9%
Homeless	0	0.0%

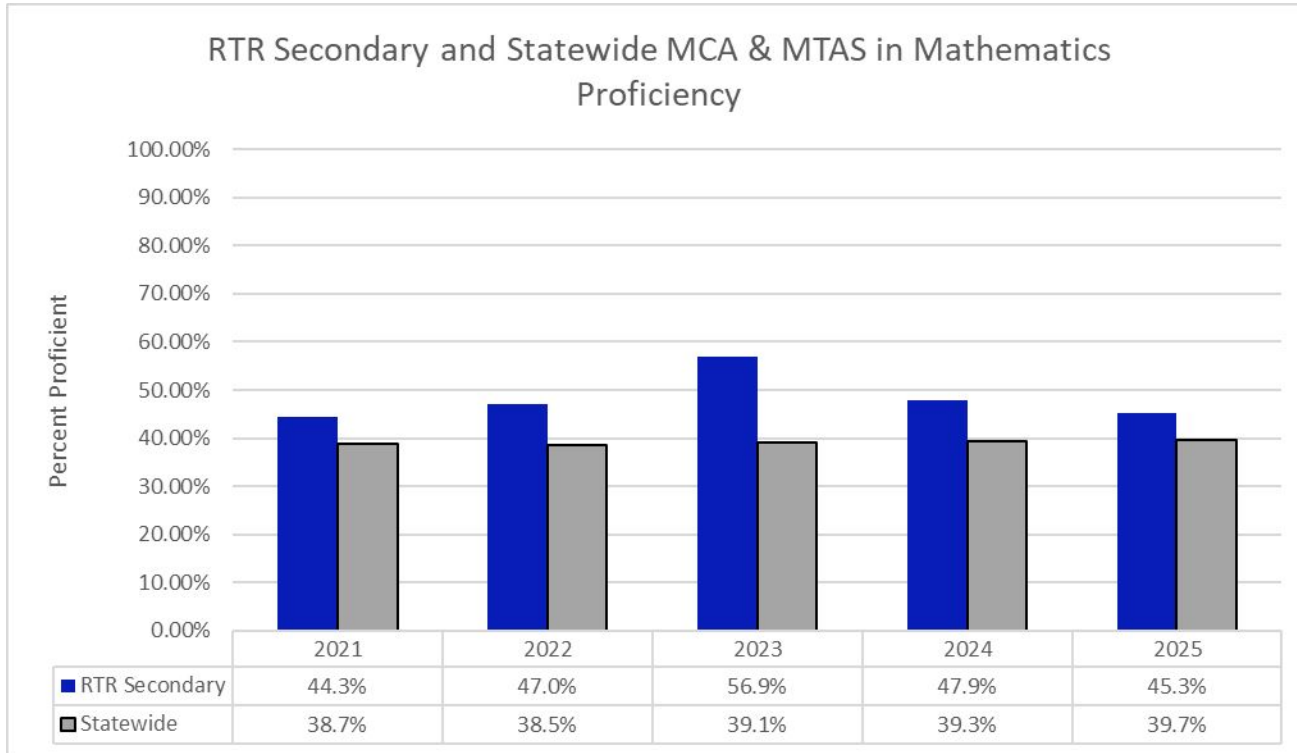
Mathematics – MCA & MTAS Results



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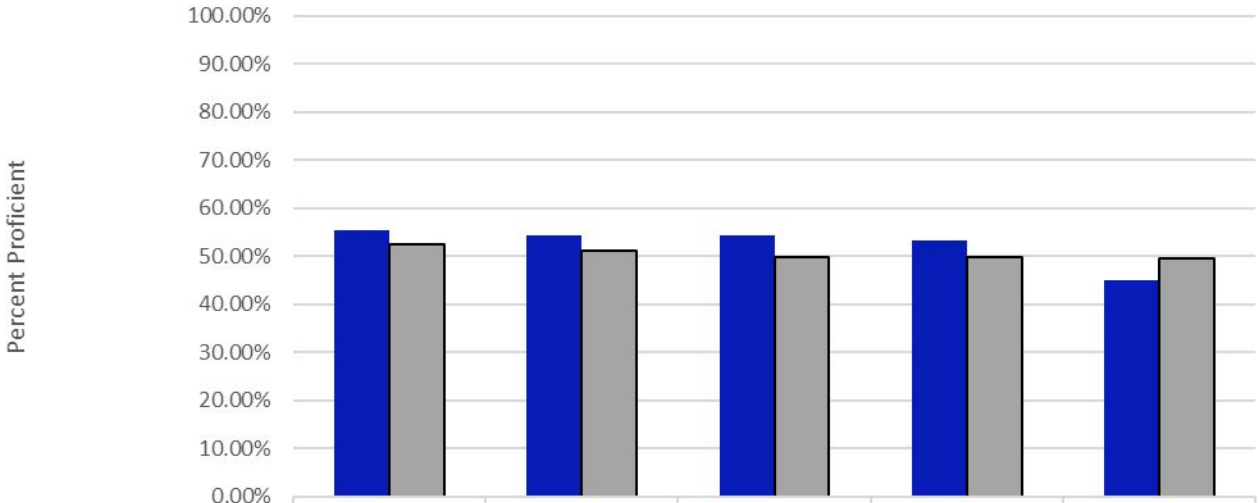


Mathematics – MCA & MTAS Results



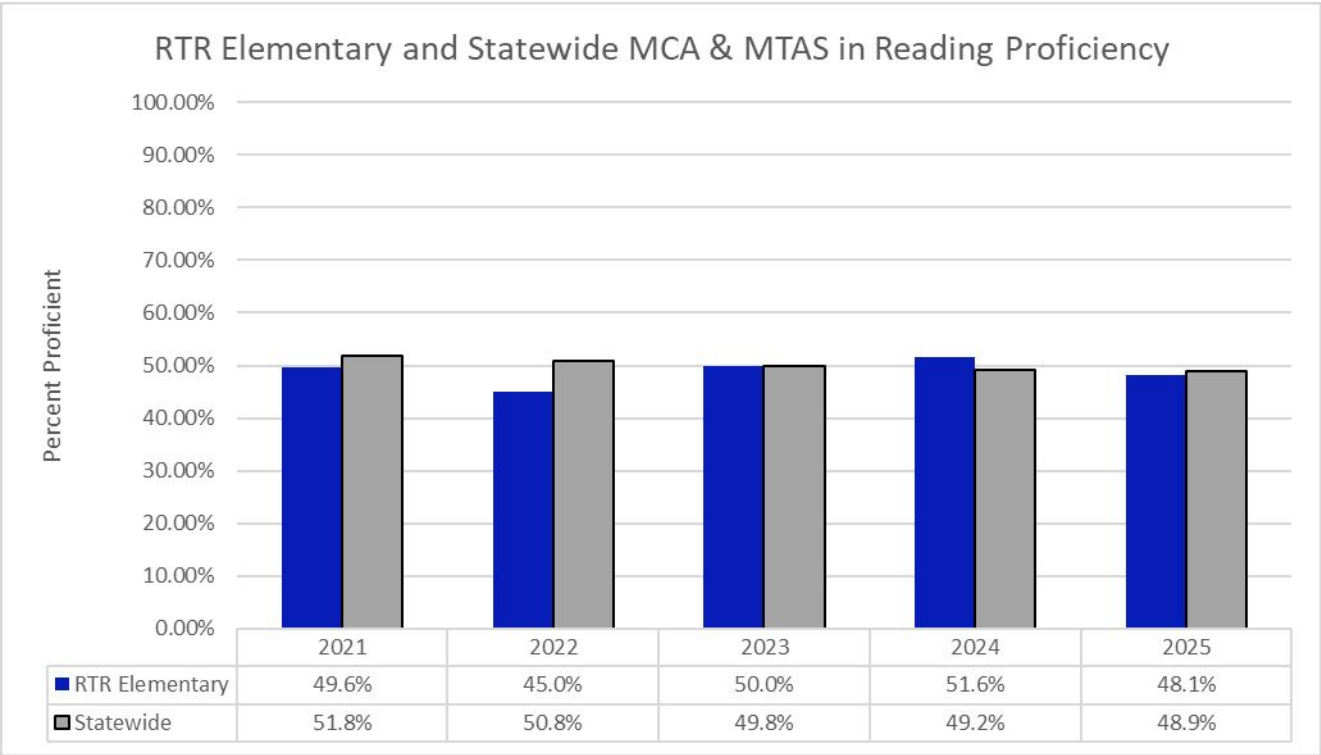
Reading – MCA & MTAS Results

RTR Public School District and Statewide MCA & MTAS in Reading Proficiency

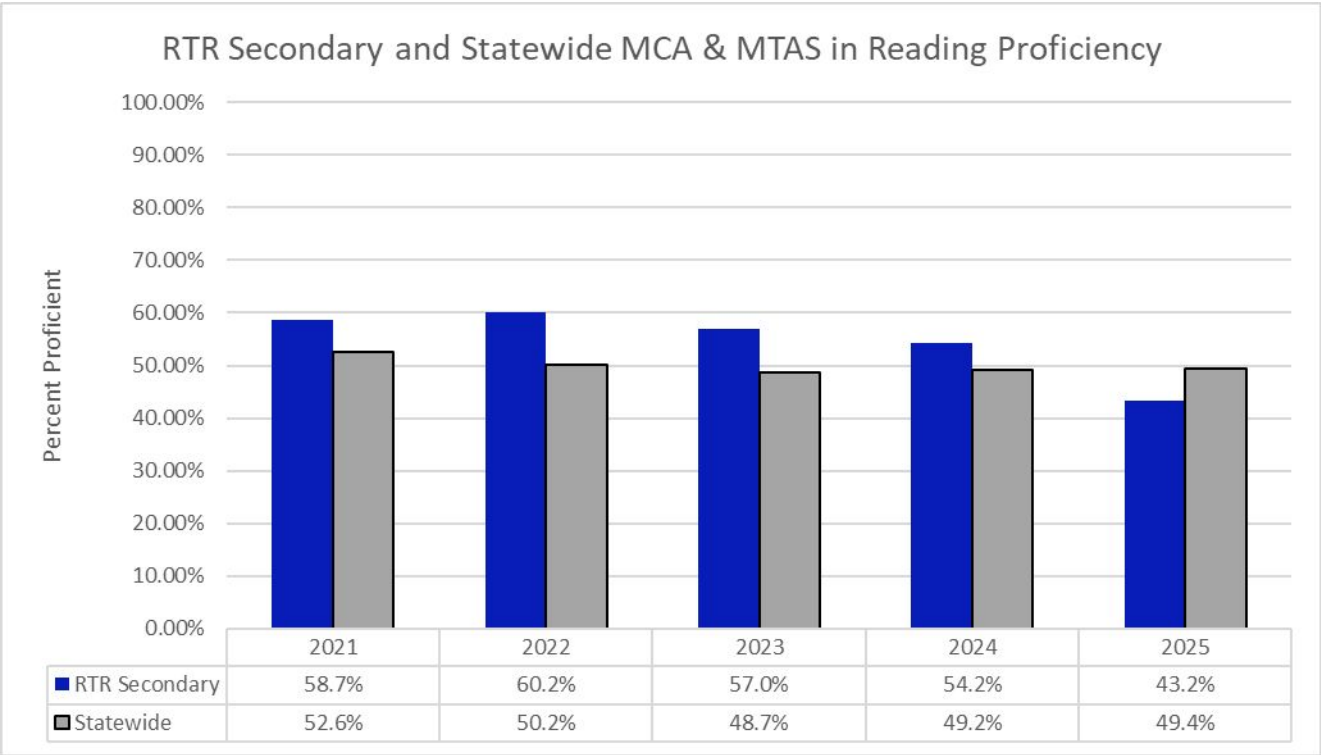


■ RTR Public School District	55.3%	54.3%	54.3%	53.2%	45.0%
■ Statewide	52.5%	51.1%	49.9%	49.9%	49.6%

Reading – MCA & MTAS Results



Reading – MCA & MTAS Results



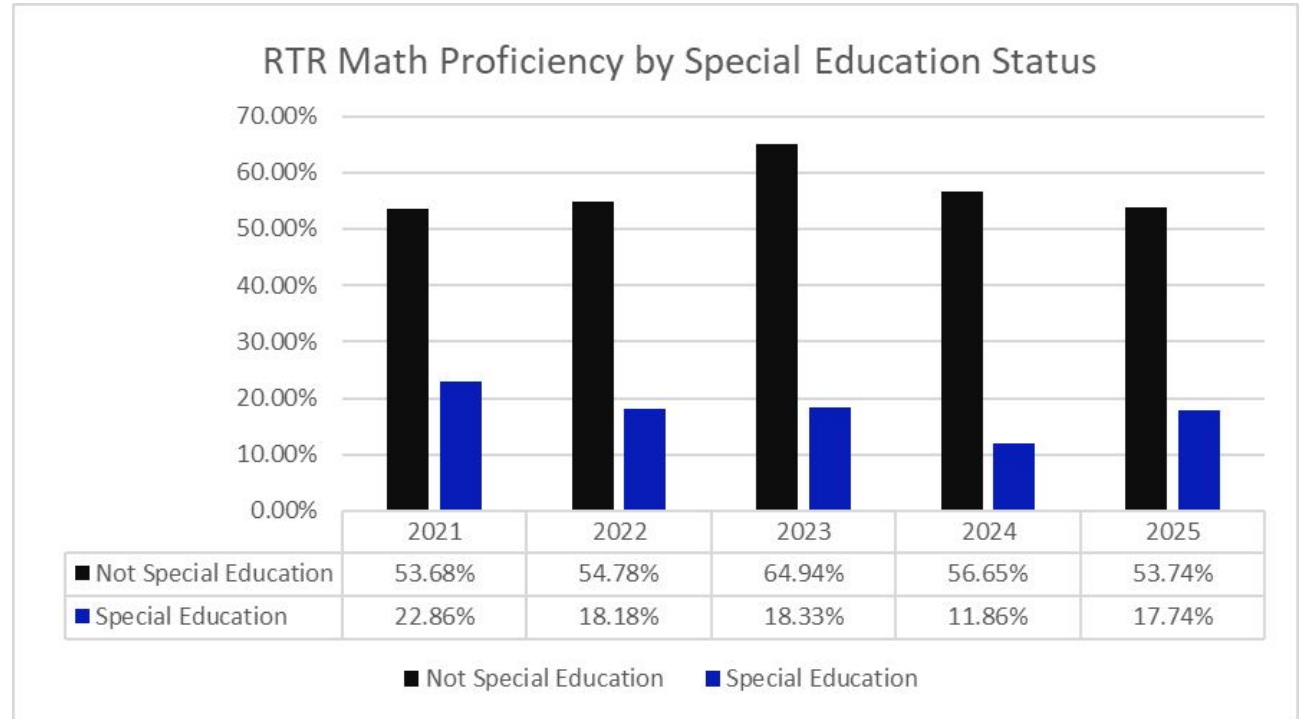
CACR Goals – All children are ready for school.

By the spring of 2025, 90% of the students in preschool will be able to name 20/26 uppercase letters as measured by a locally designed assessment. **Goal met.**

- 43 of 47 students were able to identify 20 of 26 uppercase letters by May 25, 2025 for 91% of RTR preschool students meeting this goal.

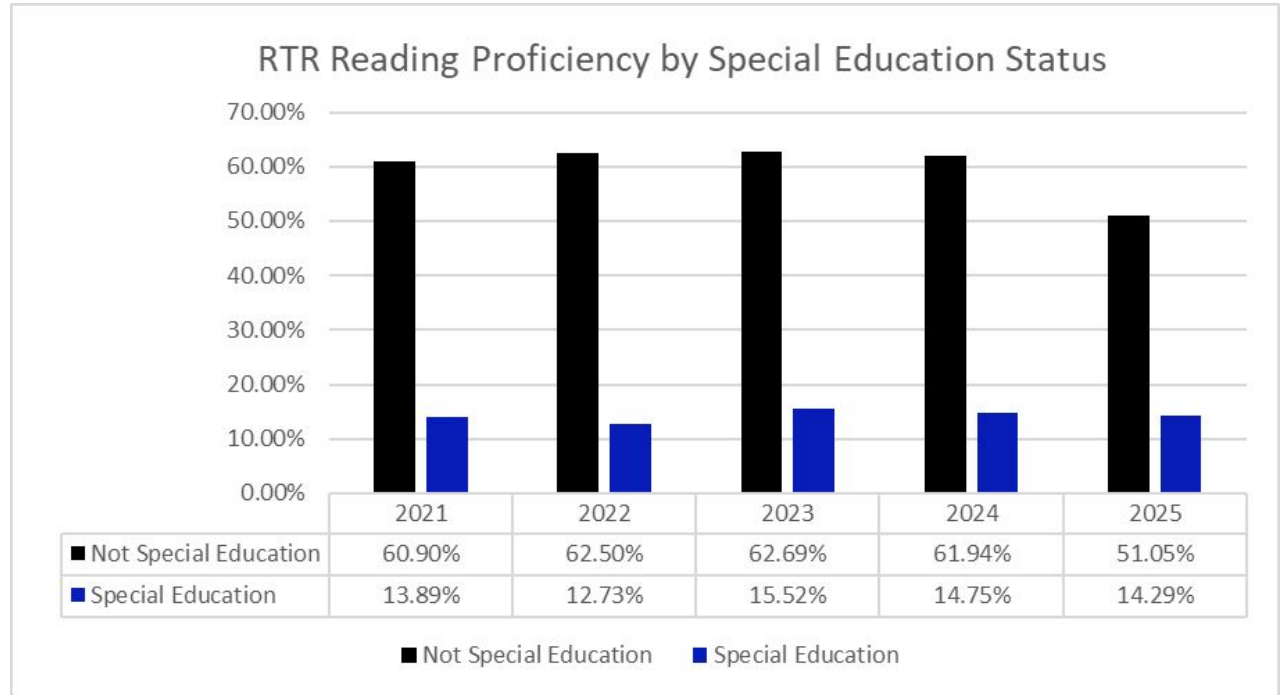
CACR and A&I Goals –All racial and economic achievement gaps between students are closed.

CACR Goal:
By spring 2025, the RTR Public School District will decrease the achievement gaps in Math Proficiency between students in Special Education and those not in Special Education by 1% as measured by the Math MCA-III/MTAS.



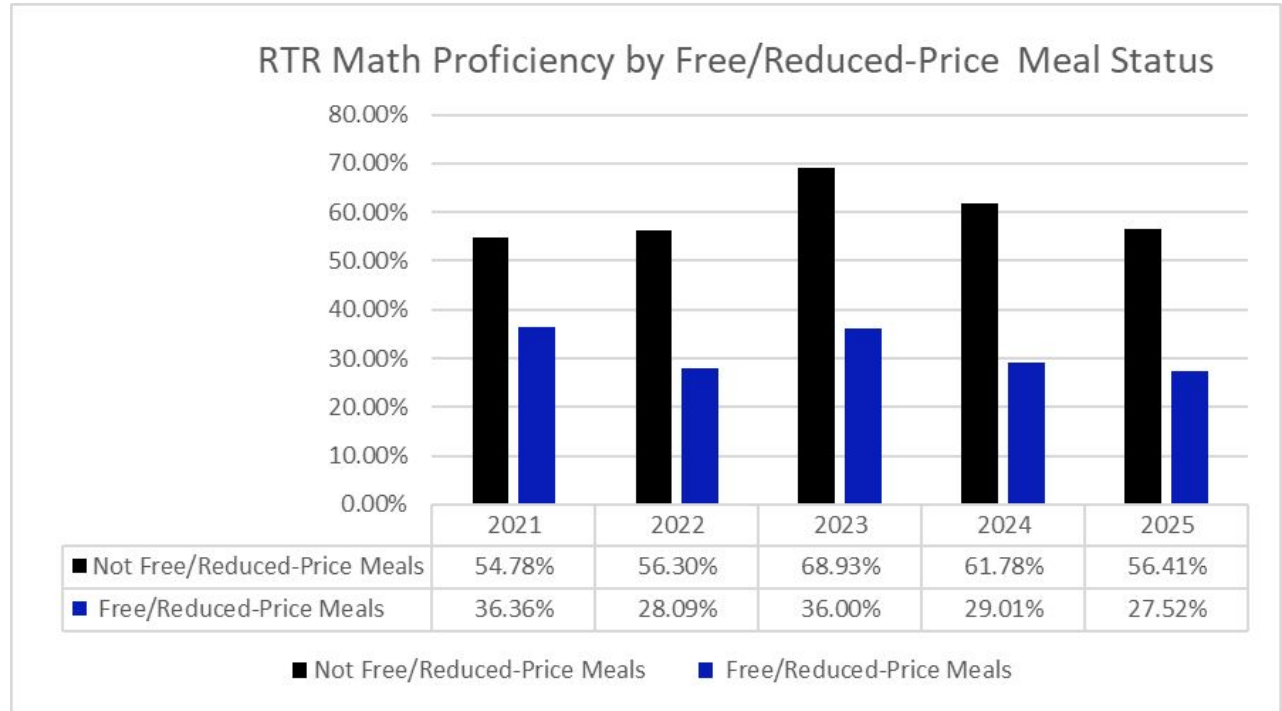
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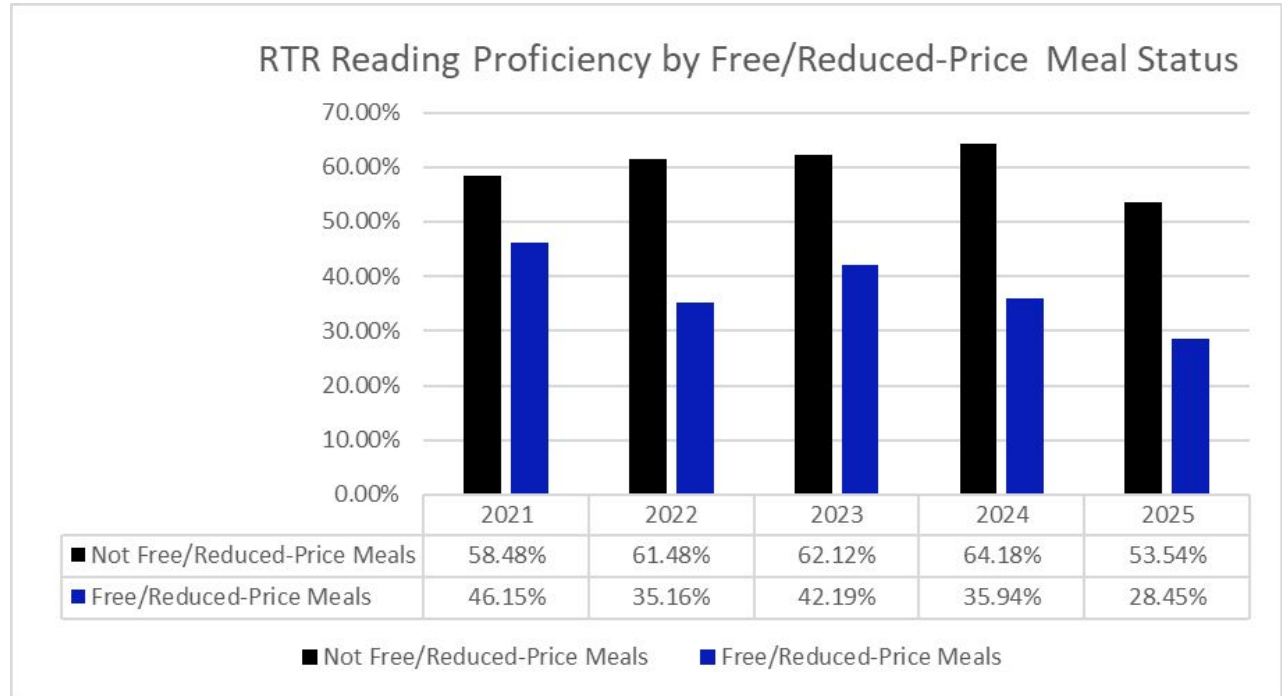
CACR and A&I Goals – All racial and economic achievement gaps between students are closed.

CACR Goal:
By spring 2025, the RTR Public School District will decrease the achievement gap in Math Proficiency between students who receive Free/Reduced Lunch and those who do not by 1% as measured by the Math MCA-III/MTAS.



CACR and A&I Goals – All racial and economic achievement gaps between students are closed.

CACR Goal:
By spring 2025, the RTR Public School District will decrease the achievement gap in Reading Proficiency between students who receive Free/Reduced Lunch and those who do not by 1% as measured by the Reading MCA-III/MTAS.

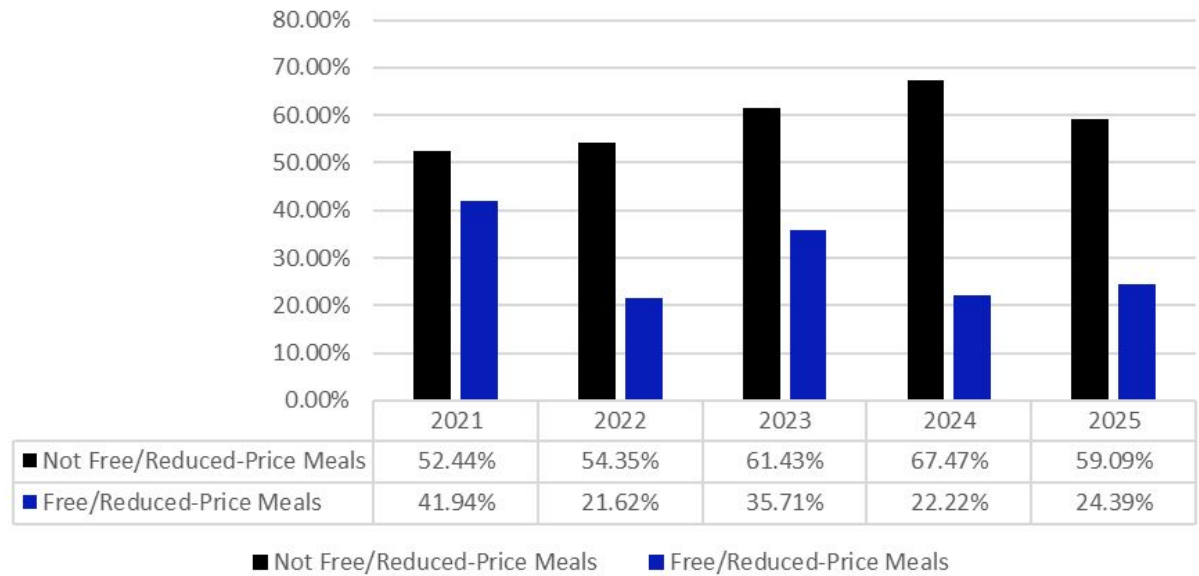


CACR and A&I Goals – All racial and economic achievement gaps between students are closed.

A&I Goal:

The proficiency gap between the Non-Free/Reduced Priced Lunch students and the Free/Reduced Priced Lunch students enrolled in grades 3-5 at RTR Public Schools on the MCA in Reading will decrease from 32.73% in 2022 to 17.73% in 2026.

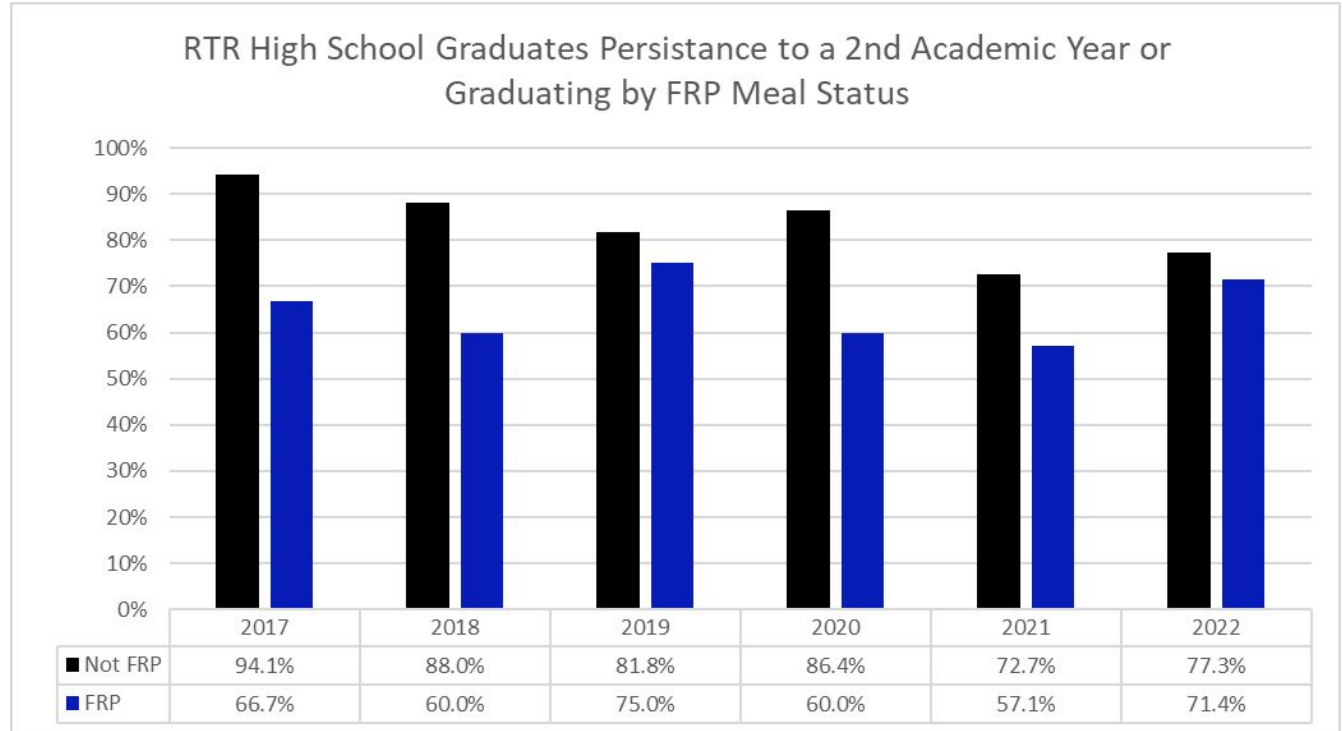
RTR Reading Proficiency by Free/Reduced-Price Meal Status



CACR and A&I Goals – All racial and economic achievement gaps between students are closed.

A&I Goal:

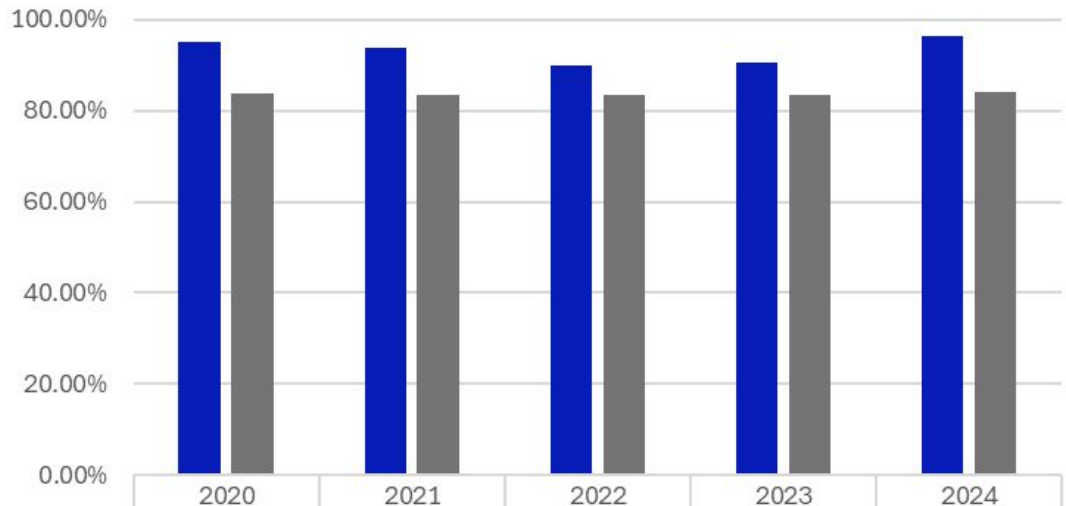
The percentage of Students qualifying for Free/Reduced Priced Meals which persist to a 2nd academic year at a post-secondary institution or graduate from a post-secondary institution by the second year after high school graduation will increase from a baseline of 60% in 2020 to 80% in 2026.



CACR Goals – All students graduate from high school.

The 4-year graduation rate for the RTR Public School District will be at or above 90% during the 2025 accountability year (graduating class of 2024).

RTR Public School District and Statewide 4-Year Graduation Rate



■ RTR Public Schools	95.20%	93.90%	90.00%	90.50%	96.50%
■ Statewide	83.80%	83.30%	83.60%	83.30%	84.20%

CACR and A&I Goals – All students are ready for career and college.

- CACR Goal: By spring 2025, the RTR Public School District will send 90% of students in Grades 10 and 11 to college fairs/expos as tracked by attendance. **Goal met.**
 - On September 24, 2024, the RTR sophomores attended a career expo in Marshall at SMSU. Sixty-one of sixty-two students attended for a 98% attendance rate.
 - On October 3, 2024, the RTR juniors attended a college fair in Marshall at SMSU. Fifty-three of fifty-seven students attended for a 93% attendance rate.
- CACR Goal: The RTR Public School District will provide access to a minimum of 23 college-level credits during the 2024-2025 academic year. **Goal met.**

During the 2024-2025 school year, RTR offered several concurrent college course totaling 23 credits.

 - College Algebra- 3 cr; College Pre-Calculus- 5 cr; College Speech- 3 cr; College Writing- 3 cr; College Literature- 3 cr; College History I- 3 cr; College History II- 3cr
- A&I Goal: The 7th and 8th grade students from Hendricks, Lynd, and RTR School Districts will increase their comfort level working with students from racial, ethnic, and economic backgrounds different from their own by 5% each year through 2026.
 - Activity did not take place in 2024/2025

Thank You



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