

## Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 58% by June 2030.

**2025 STAAR 47%**

### Yearly Target Goals

2026	2027	2028	2029	2030
50%	52%	54%	56%	58%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/EL	Cont. Enrolled	Non-Cont. Enrolled
2026	*	%	77%	*	*	*	*	29%	50%	*	34%	*	*
2027	*	%	79%	*	*	*	*	31%	52%	*	36%	*	*
2028	*	%	81%	*	*	*	*	33%	54%	*	38%	*	*
2029	*	%	83%	*	*	*	*	35%	56%	*	40%	*	*
2030	*	%	85%	*	*	*	*	37%	58%	*	42%	*	*

## Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on track" for CIRCLE PM overall literacy diagnostic will increase from 59% to 67% by June 2030.

### Yearly Target Goals

2026	2027	2028	2029	2030
59%	61%	63%	65%	67%

## Early Childhood Literacy Progress Measure 2

By May 2030, students in Kindergarten will increase their NWEA MAP Growth, increasing average grade-level percentiles in Reading from the 37th percentile to the 62nd percentile.

### Yearly Target Goals

2026	2027	2028	2029	2030
42%	47%	52%	57%	62%

## Early Childhood Literacy Progress Measure 3

By May 2030, students in grades 1st -3rd will increase their NWEA MAP Growth, increasing average grade-level percentiles in Reading from the 34th percentile to the 64th percentile.

### Yearly Target Goals

2026	2027	2027	2028	2029
40%	46%	52%	58%	64%

## DCISD Early Childhood Literacy Plan & Campus Goal

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 47% to 58% by June 2030.

2025 Overall Percentage 47%

### Yearly Target Goals

2026	2027	2028	2029	2030
50%	52%	54%	56%	58%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB/EL	Cont. Enrolled	Non-Cont. Enrolled
2026	*	51%	77%	*	*	*	*	29%	50%	*	34%	*	*
2027	*	53%	79%	*	*	*	*	31%	52%	*	36%	*	*
2028	*	55%	81%	*	*	*	*	33%	54%	*	38%	*	*
2029	*	57%	83%	*	*	*	*	35%	56%	*	40%	*	*
2030	*	58%	84%	*	*	*	*	36%	57%	*	41%	*	*

### DCISD Early Childhood Literacy Progress Measure 1

The percent of PreK students that score "on track" for CIRCLE PM overall literacy diagnostic will increase from 57% to 67% by June 2030.

### Yearly Target Goals

2026	2027	2028	2029	2030
59%	61%	63%	65%	67%

### DCISD Early Childhood Literacy Progress Measure 2

By May 2030, students in Kindergarten will increase their NWEA MAP Growth, increasing average grade-level percentiles in Reading from the 37th percentile to the 62nd percentile.

### Yearly Target Goals

2026	2027	2028	2029	2030
42%	47%	52%	57%	62%

### DCISD Early Childhood Literacy Progress Measure 3

By May 2030, students in grades 1st -3rd will increase their NWEA MAP Growth, increasing average grade-level percentiles in Reading from the 34th percentile to the 64th percentile.

### Yearly Target Goals

2026	2027	2028	2029	2030
40%	46%	52%	58%	64%

### EC Literacy Targeted Professional Development Plan

As a result of the campus CNA and root cause analysis, the following actions and implementation steps were identified beginning with the 2025-2026 school year and continued:

- **Tier 1 Instruction**

- o Foundations Phonics: Continue implementation with fidelity in grades K-3.
- o HMH Into Texas Curriculum: PD and Continued Pacing design to integrate Lowman Bell Ringers. (Funding: General)
- o Intervention: IXL for math and reading AI per HB1416 and small group instruction with fidelity for all students.
- o K - 3rd teachers will complete The Science of Reading Academies
- o Purchase NWEA MAP Growth and Reading Fluency to replace Istation for reading progress monitoring and continuity across grade levels.

- **Tier 2 Instruction**

- o Reading Interventionist/Literacy Coach Positions: Targeted intervention provided outside of the standard classroom to remove barriers for student progress. These positions will help to create alignment and support to teachers through their Tier 1 Instruction and Tier II small group strategies for differentiated instruction.

## DCISD Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 36% to 47% by June 2029.

2025 Overall Percentage: 36%.

### Yearly Target Goals

2026	2027	2028	2029	2030
39%	41%	43%	45%	47%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2026	*	36%	64%	*	*	*	*	25%	*	*	24%	*	*
2027	*	38%	66%	*	*	*	*	27%	*	*	26%	*	*
2028	*	40%	68%	*	*	*	*	29%	*	*	28%	*	*
2029	*	42%	70%	*	*	*	*	31%	*	*	30%	*	*
2030	*	44%	72%	*	*	*	*	33%	*	*	32%	*	*

## DCISD Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 36% to 47% by June 2029.

### Yearly Target Goals

2026	2027	2028	2029	2030
39%	41%	43%	45%	47%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2026	*	36%	64%	*	*	*	*	25%	*	*	24%	*	*
2027	*	38%	66%	*	*	*	*	27%	*	*	26%	*	*
2028	*	40%	68%	*	*	*	*	29%	*	*	28%	*	*
2029	*	42%	70%	*	*	*	*	31%	*	*	30%	*	*
2030	*	44%	72%	*	*	*	*	33%	*	*	32%	*	*

### Early Childhood Math Progress Measure 1

By May 2030, students in Kindergarten will increase their NWEA MAP Growth, increasing average grade-level percentiles in Math from the 50th percentile to the 60th percentile.

### Yearly Target Goals

2026	2027	2028	2029	2030
54%	55%	56%	57%	60%

### Early Childhood Math Progress Measure 3

By May 2030, students in grades 1st -3rd will increase their NWEA MAP Growth, increasing average grade-level percentiles in Math from the 48th percentile to the 58th percentile.

### Yearly Target Goals

2025	2026	2027	2028	2029
50%	52%	54%	56%	58%

### EC Math Targeted Professional Development Plan

As a result of the campus CNA and root cause analysis, the following campus actions and implementation steps were identified to be implemented in the baseline year of 2025-2026:

- Tier 1 and 2 Instruction

- o Bluebonnet Math implementation with fidelity implementing small group instruction.
- o IXL: Fully implemented for accelerated instruction and instructional gaps per HB1416.
- o Small group instruction with data driven, targeted differentiation for every student, everyday. Support teachers through this process with coaching and professional development.

## CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will maintain a percentage of 100% . **2025 Percentage: 100%**

### Yearly Target Goals

2026	2027	2028	2029	2030
100%	100%	100%	100%	100%

# Board Outcome Goal Progress Monitoring Report 2025-2026

Board Outcome Goal Being Monitored: The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 58% by June 2030.

In Progress

## Progress Measure

Progress Measure being Monitored: By May 2030, students in grades 1st -3rd will increase their NWEA MAP Growth, increasing average grade-level percentiles in Reading from the 34th percentile to the 64th percentile.

## Campus Updates

Supporting Documents Reading Language Arts & Math

## DCISD School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
<b>August</b>	Back to School Professional Development.	Ensured fidelity of small group rotations in Reading and Bluebonnet Math implementation.	Summer training with ESC.
<b>January</b>			
<b>May</b>			