

Frontier Elementary School

25-26 Collection Development Plan



Reviewed and Approved by Gina Owens, Principal, September 17, 2025

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INTRODUCTION

School Vision:

We are dedicated to.....

developing students into thinkers and problem solvers who are ready to be contributing members of a diverse society.

School Mission:

We are committed to.....

- ❖ Take care of the whole child
- ❖ Believe the best of all stakeholders
- ❖ Work together as a school community
 - ❖ Foster a growth mindset
 - ❖ Create a safe environment

School Library Media Vision: The vision of Frontier elementary library is for all students to become life-long readers who appreciate literature and are responsible digital citizens who access and use information efficiently.

School Library Media Mission: The Frontier Elementary School mission is to make our library a welcoming place to our students, teachers and community members as we promote a love of reading. We strive to provide up to date resources in a variety of formats and the training to use them, to encourage the pursuit of personal interests through reading and research, to support student achievement of curricular goals and objectives, and to encourage curiosity about the world around us.

Current Student Population Statement: As of 8/25/25 our school has 532 students Pre-K thru 5th grade. Of those students 204 are white/Non Hispanic, 40 are Multiracial, 183 are Hispanic, 83 are Black/Non Hispanic, 22 are Asian/Pacific Islander and 0 is American Indian/Alaskan.

LIBRARY MEDIA MISSION STATEMENT AND MATERIAL SELECTION GUIDELINES

Mission Statement

The mission of the Pinellas County Schools Library Media Department is to support teaching and learning by providing equitable access to high quality information and technology resources, fostering a passion for lifelong reading and inquiry, and professionally managing Library Media district programs, funding and professional development.

Pinellas County Schools Materials Selection Guidelines can be found here
<https://www.pcsb.org/Page/38472>

GENERAL SCHOOL LIBRARY MEDIA INFORMATION

Metric	Source	Data
Total Circulations for Previous School Year	Destiny Back Office, Overdrive Insights, etc.	7.966- Destiny 67- SORA
Current Number of Copies in Library Collection	Destiny Back Office, Overdrive Insights, etc.	9,850
Library Collection Age	Titlewave Analysis	2005

Present Collection Level Ratios for Fiction and Nonfiction (Titlewave): Frontier Elementary's collection has approximately 9,850 items. The average age is 2005 with 12.4 items per student. 20% is Fiction, 35% Non-Fiction and 45% is other which includes biographies, a collection of multilingual books, e-books as well a professional books. 88% of our collection is in Print and 12% is in digital format.

Special Collections: (document any other locations where book are held that are maintained/cataloged and what they include- class sets, book circle, 'on your honor', for example)

Other Collections: (document items that are specifically utilized at your school- large print, Braille materials, language specific, program/course specific, etc.)

Frontier has a significant ELL population, and we strive to have books in multiple native languages. These are shelved together for easy access.

General Collection Goals	Goal Type	Goal Summary
Goal 1	Circulation	My goal is to increase our overall student checkouts by 5% by the end of the 25-26 school year. This would be an increase of approximately 400 books
Goal 2	Weeding	My goal is to continue to weed the library and increase the average age of the collection and decrease the percentage of aged titles to less than 40%
Goal 3	Acquisition/Review	My goal is to continue to acquire books that meet the needs of our diverse student population.

ACCESSIBILITY, DIVERSITY AND INCLUSION

Supporting District Resources: Many of our district’s digital Library Media resources support our accessibility, diversity and inclusion initiatives.

TeachingBooks provides supplemental resources to support teaching with texts that have themes of inclusion and represent diverse cultures and perspectives.

Gale Databases provide accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

World Book Online provides accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

Large Print and Braille texts can also be provided for scholars that can benefit from their inclusion in the Library Media collection. These text formats can also be noted in the **Collection Details** section.

Current Accessibility, Diversity and Inclusion Collection Goal(s):

Goal 1- The goal of our library is to continue to meet the needs of all our diverse student population. Students need to “see themselves” in the books around them. This year our library

is focusing on adding books with characters of other races, cultures, and needs. We are also adding books in many different languages to match our school population.

Goal 2- My goal is to work with teachers and help them incorporate TeachingBooks into their curriculum.

GENERAL PRIORITIES, LIMITATIONS AND POLICIES

Formats Available: Print, eBook, Audiobook- Most copies in our library are hard back provided by Follett. Some paperback books are being purchased when hard back books are not available in the languages we need.

Multiple Copies Policy:

In general, multiple copies (more than 3) of any title should be avoided except for when the purpose of the material purchase is to provide duplicate copies as outlined in the School Improvement Plan, etc. Requests for use of district Library Media funds for this purpose are approved by the Program Coordinator of Library Media on a case-by-case basis.

Languages: We have books in English, Spanish, Albanian, Russian, Vietnamese, Chinese, Serbo-Croatian, Portuguese, Ukrainian, French and Turkish.

Funding Sources: Library Media Department allocation, fundraising through book fairs, school funds, PTA, Title I

Our Funding comes from our Media Department Allocation based on FTE as well as the following:

- We usually have 2 book fairs per year (Scholastic) that earn funds. Our 3rd is a BOGO fair that earns scholastic dollars only.
- For the past 10 years we have had an annual donation made to the library by the family of a former teacher. These funds are not guaranteed from year to year.

Complaints and Censorship:

Parents and county residents can request Library Media materials for review by contacting the school that provides access to the material. If it is a district resource, parents and county residents should contact the Program Coordinator of Library Media. For formal objections to Library Media materials, please complete the [Objection to Instructional Material and/or Media Material form](#). See complete [School Board Policy 2510](#).

Gifts/Donation Policy:

Schools reserve the right to accept or deny all Library Media material donations and gifts. Any donations must be reviewed by a certified Library Media Technology Specialist before the materials can be made available and accessible to students. This should be communicated to all donors.

Inventory and Weeding Process:

Annually, by the last day of the school year, each school will complete an inventory of all physical library materials. The removal or discontinuance of school Library Media materials and resources, through a process called weeding, is determined by a continuous review of the existing collection, both print and digital. In the removal process, many factors are taken into consideration including, but not limited to, space constraints, time-sensitivity of material, physical condition of the material, and circulation data. The certified Library Media Technology Specialist is responsible for the periodic removal or weeding of Library Media materials. Information and training regarding the weeding process and best practices will be provided annually and as needed by the Program Coordinator of Library Media.

Date of Last Complete Inventory (Destiny)	Number of Lost Items (Destiny)	Number of Items Added During the Previous School Year 8/1 through 7/30 (Destiny/Overdrive)
5/6/2025	11	222

DIGITAL RESOURCE PURPOSE AND SCOPE

eBook/Audiobook Purpose: We purchase e-books for additional copies of our most popular books. We often purchase specific titles for students that have a large wait time.

12% of our collection is digital resources. E-books are now only being purchased in Overdrive and available to the students via SORA.

Number and Scope of eBook/Audiobook Collection (Overdrive Insights, Destiny, etc.):

Audiobooks are often purchased for our classroom teachers to help support the reading of a class novel for our ESE students and audio learners.

12% of our collection is digital resources. Audiobooks are only being purchased in Overdrive and available to the students via SORA.

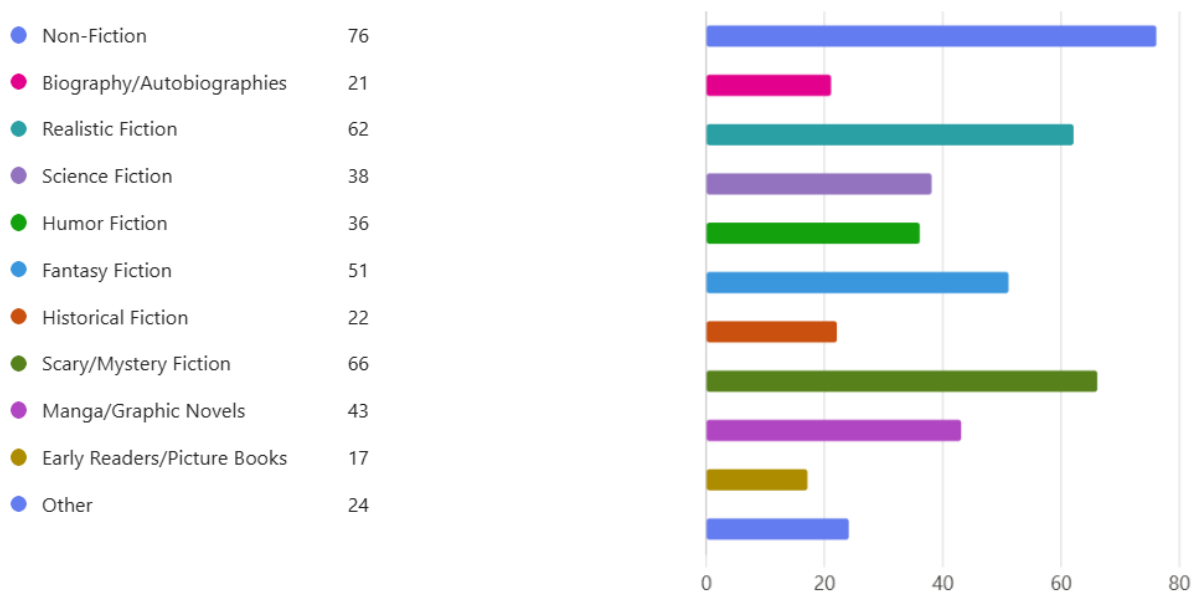
Other (Read along, etc.): N/A

COLLABORATION AND OUTREACH

Date of Most Recent Stakeholder Survey: 9/13/2025

Summary Statement of Stakeholder Survey Data: My survey was completed by 145 people. 1 was a parent, 2 were administrators, 140 were students and 2 were community members.

Non-fiction, Scary/Mystery, Realistic Fiction and graphic novels were the most requested genres. And Dav Piley was the most requested author.



Self selected reading and Makerspace were the most common reasons for coming to use the library.