

WORLD LANGUAGES (Formerly LOTE)

Students must earn credit in World Languages for graduation. This requirement could be satisfied in the Middle School if the student successfully completes French or Spanish 7 and 8.

Students are strongly encouraged to earn at least 3 credits in World Languages to fulfill Advanced Regents diploma requirements and meet admissions requirements for many colleges.
(All of the World Languages classes have been NCAA approved)

Spanish and French National Honor Societies

General Eligibility Requirements to be met by all students:

- a. Candidates must be in the 11th or 12th grade.
- b. Membership shall be based on the student's academic performance, with an emphasis in French or Spanish.
- c. Membership shall be restricted to those students actively engaged in the study of World Languages in Level 3 or higher.
- d. Candidates must submit an application that will be reviewed by the World Languages department prior to acceptance.
- e. The student membership fee must be paid before initiation. Each student member will receive a personalized Certificate of Membership. The membership fee may vary from year to year depending on the SHF/SHH standards. The membership fee is \$10.00, which includes a personalized membership certificate. Seniors also have the option to purchase SHF/SHH cords to wear at graduation. The cost is \$15.00.
- f. Students must attend the induction ceremony for membership to be official.
- g. Transfer students must have spent at least one full semester in the high school before becoming eligible.
- h. To remain an active member of SHF or SHH students must be enrolled in a French or Spanish course.

Scholastic Eligibility Requirements to be met by all students:

- a. Candidates must have maintained a 90 average or higher in French or Spanish during the marking period of selection.
- b. Candidates must have an averaged cumulative grade of 90 or higher for all French or Spanish work awarded secondary school credit.
- c. Candidates must have maintained a final overall average of 80 or higher during the marking period of selection.
- d. Candidates must have maintained an average cumulative grade of 80 or higher during all years of high school.
- e. Candidates must attach a printed copy of their high school transcript (printed from the portal) to their application.

New York State Seal of Biliteracy

Students who continue their studies through Level 5 French or Level 5 Spanish, may choose to earn the **New York State Seal of Biliteracy**. The New York State Seal of Biliteracy recognizes high school graduates who have attained a high level of proficiency in listening, speaking, reading and writing in one or more languages, in addition to English.

FRENCH I (5501)

40 weeks - 1 credit

Open to Grades 9, 10, 11, 12

Prerequisite: None

This is an introduction to the French speaking world. The emphasis is on speaking, writing, listening and reading activities. Students engage in simple conversations with their peers or teacher. Much of the class is focused on vocabulary and cultural topics. A thorough foundation of grammar skills is introduced. A locally developed exam is given in June.

FRENCH II (5502)

40 weeks - 1 credit

Open to Grades 9, 10, 11, 12

Prerequisite: French I

This course is a further development of speaking, listening, writing, and reading activities with more emphasis on grammar skills. Students focus their attention on correct pronunciation while learning more complex sentences in the present and past tenses. Students will also gain a deeper understanding of culture by learning about French speaking countries' current events, food, holidays, and music. Speaking French during class time is required in order to create a more authentic atmosphere and to develop the students' ability to converse on various topics with the teacher and among themselves. A locally developed exam is given in June.

FRENCH III (5503)

40 weeks - 1 credit

Open to Grades 10, 11, 12

Prerequisite: French II

French III is a culmination of three consecutive years of French, where a more complete understanding of the language as a whole is emphasized through more extensive reading, listening and writing. Speaking French during class time is required in order to create a more authentic atmosphere and to develop the students' ability to converse on various topics with the teacher and among themselves. New York State requires French III students to take a French III Comprehensive Regents Examination which has been locally developed. Students must pass this exam to receive Regents credit for the course. Students must take this exam during the scheduled time in June. If a student fails to take the June exam on the scheduled date, the next exam administration is the following January.

FRENCH IV (5504)

40 weeks - 1 credit

*Open to Grades 11, 12***Prerequisite: French III**

This is an advanced language course for the serious language student. Upon entering, students must have a solid foundation in all French skills. The review and mastery of all previously learned French vocabulary, grammar, concepts, and skills are essential for success at this level. Students will be required to speak, read, write, and listen in French with proficiency in multiple verb tenses and complex grammar topics. Students will also gain a deeper understanding of the French-speaking world by researching and presenting the culture, history, and challenges of francophone countries. A locally developed exam is given in June.

FRENCH V (5507)

40 weeks – 1 HS credit and 3 credits issued by Hilbert College

*Open to Grade 12***Prerequisite: 4 units of high school French and recommendation of instructor**

This is an advanced French course for high school students who have completed 4 high school units of study. Advanced levels of speaking, listening, reading, and writing will be emphasized, while fundamentals in each of these categories will be reviewed on a consistent basis. Reading will encompass comprehension of literary-based prose, poetry, and dialogue along with current events from French sources. Writing skills, exploring a variety of styles, will reinforce topical issues. Advanced grammar and vocabulary will be an integral part of the course. Previously learned grammatical structures and vocabulary will be reviewed and reinforced. An emphasis in the course on global communications, history, geography and culture will provide an awareness of the French-speaking world and importance of multilingualism. Students will complete a deep cultural investigation of a French-speaking region and present their findings, which may culminate in earning the New York State Seal of Biliteracy, if desired. Students will take a comprehensive final examination in June.

FRENCH FOR COMMUNICATION & BUSINESS (5508)

40 weeks – 1 credit

*Open to Grades 11, 12***Prerequisite: French IV or French III with instructor recommendation or a French III FA of 85 or better.**

Advanced French for Communication and Business will focus on aural/oral and writing skills in French needed to conduct business in French-speaking countries around the world, including the United States. Practical situations, technical vocabulary and correspondence will be highlighted. Students will conduct research on locally based international companies and their markets, with a focus on the potential for an internship or future employment.

SPANISH I (5520)

40 weeks - 1 credit

Open to Grades 9, 10, 11, 12

This course is an introduction to the Spanish language and culture around the world. Students speak, read, write, and listen to Spanish in the present tense, while being introduced to basic vocabulary words for several topics. Students engage in conversations with each other and the instructor. Basic grammatical structures are introduced and thoroughly practiced throughout the course. A locally developed exam is given in June.

SPANISH II (5521)

40 weeks - 1 credit

Open to Grades 9, 10, 11, 12

Prerequisite: Spanish I

Spanish II, an intermediate course, aims to refine important basic grammar skills, while reviewing familiar vocabulary terms. Recognizable vocabulary topics are expanded upon through the introduction of new words within these topics. In addition, cultural themes are woven through each topic studied. Reading, writing, speaking, and listening are the vehicles through which students master the present tense and explore the preterit and imperfect, the first two past tenses studied in Spanish. Students take a comprehensive final examination in June.

SPANISH III (5522)

40 weeks - 1 credit

*Open to Grades 10, 11, 12***Prerequisite: Spanish II**

Spanish III is a culmination of three consecutive years of Spanish, where a more complete understanding of the language as a whole is emphasized through more extensive reading, listening and writing. Speaking Spanish during class time is required in order to create a more authentic atmosphere and to develop the students' ability to converse on various topics with the teacher and among themselves. New York State requires Spanish III students to take a Spanish III Comprehensive Regents Examination which has been locally developed. Students must pass this exam to receive Regents credit for the course. Students must take this exam during the scheduled time in June. If a student fails to take the June exam on the scheduled date, the next exam administration is the following January.

SPANISH IV (5523)

40 weeks - 1 credit

*Open to Grades 11, 12***Prerequisite: Spanish III**

This is an advanced language course for the serious Spanish language student. Upon entering, students must have a solid foundation in all basic Spanish skills. The review and mastery of all previously learned Spanish vocabulary, grammar, concepts, and skills are essential for success at this level. History, culture, and literature are emphasized. Students will be required to speak, read, write, and listen in Spanish with proficiency regarding to multiple verb tenses.

SPANISH V (5527)*Open to Grade 12*

40 weeks - 1 HS credit and 3 credits issued by Hilbert College

Prerequisite: 4 units of high school Spanish and recommendation of instructor

This is an advanced Spanish course for high school students who have completed 4 high school units of study. Advanced levels of speaking, listening, writing, and reading will be emphasized, while fundamentals in each of these categories will be reviewed on a consistent basis. Reading will encompass comprehension of literary-based prose, poetry, and dialogue along with current events from Spanish sources. Writing skills, exploring a variety of styles, will reinforce topical issues. Advanced grammar and vocabulary will be an integral part of the course. Previously learned grammatical structures and vocabulary will be reviewed and reinforced. An emphasis in the course on global communication, history, geography, and culture will provide an awareness of the Spanish-speaking world and the importance of multilingualism. Students will complete a deep cultural investigation of a Spanish-speaking region and present their findings, which may culminate in earning the New York State Seal of Biliteracy, if desired. Students will take a comprehensive final examination in June.

SPANISH FOR COMMUNICATION & BUSINESS (5528)*Open to Grades 11, 12*

40 weeks – 1 credit

Prerequisite: Spanish IV or Spanish III with instructor recommendation or a Spanish III FA of 85 or better.

Advanced Spanish for Communication and Business will focus on aural/oral and writing skills in Spanish needed to conduct business in Spanish-speaking countries around the world, including the United States. Practical situations, technical vocabulary and correspondence will be highlighted. Students will conduct research on locally based international companies and their markets, with a focus on the potential for an internship or future employment.