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SHARK BITES

DECEMBER 2025

WHERE EVERY STUDENT EXCELS

Once upon a time...

Mrs. Terry had a December message for all:

Seasons Greetings Schoeffner Shark Families,

Congratulations to our ESE students and staff on the continued improvement of our School Performance Score. This score reflects our students' performance on state assessments (LEAP, LEAP Connect, and ELPT), their year-to-year academic growth, and the learning opportunities we provide. For the third consecutive year, our SPS has increased:

- **2022–2023:** 79.8 (B)
- **2023–2024:** 85.4 (B)
- **2024–2025:** 86.9 (B)

This year, the formula for calculating SPS will shift. For elementary and middle schools, student growth on the LEAP 2025 assessments in English, math, science, and social studies will carry more weight, while performance levels will carry less. Growth for English Language Learners will count more significantly as well. Because of these changes, schools across the state may see a decline in their SPS—even when growth continues. Please remember that this number is only one measure of the work we do each day to support the social, emotional, and academic needs of our students. I am deeply grateful for our entire ESE community and the collective effort that helps our students excel.

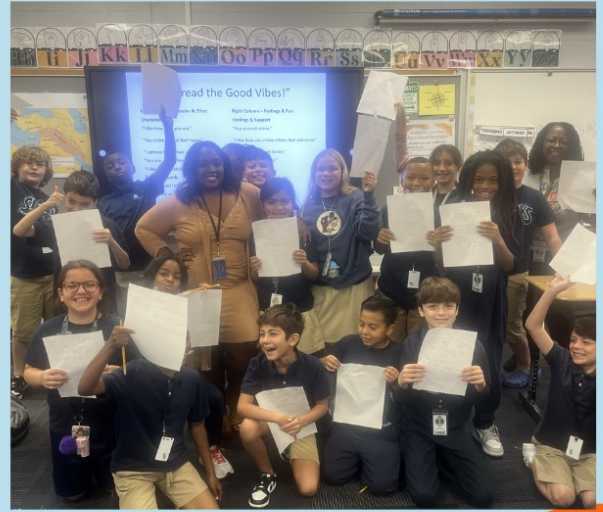
In December, our 4-H Club will sponsor the annual **Teddy Cares Drive**. As part of this community service project, students are invited to participate in a **pajama dress-down day on December 12** to support a local cause, TEDDY CARES. St. Charles Parish residents Vicki Bergeron and her son Logan began this project in memory of their son/brother, Kyle Bergeron, who passed away from leukemia in 2006. Funds raised will help purchase teddy bears and gift cards for children battling cancer at Manning Family Children's Hospital in New Orleans. A donation of **\$1.00 or more** will allow your child to participate and help brighten another child's holiday.

Our **ESE Elementary Beta Club** is also collecting toys for **Amber's Reason for the Season Toy Drive**. Founded by our own 5th-grade math teacher, Ms. Dillenkoffer, this effort has provided more than 6,000 gifts to infants and teens since 2015. Please consider donating new, unwrapped toys or making a monetary contribution. All donations will support children in our community.

As we close out the year and look ahead to 2026, please know that the faculty and staff of ESE remain committed to our mission: providing a high-quality education that empowers students to work both independently and collaboratively as empathetic, respectful, and productive lifelong learners. The service projects highlighted above are just two examples of how we live this mission inside and beyond our school walls.

We wish you a wonderful holiday season and many blessings in the new year.





COUNSELOR CONNECTION DECEMBER NEWSLETTER

✦ SPREADING THE GOOD VIBES: UNLOCKING STUDENT WORTH AND KINDNESS

Powerful kind words are transforming our school climate by turning abstract lessons into lived experiences. Students have been spreading genuine “Good Vibes” by writing uplifting, surprise messages for their classmates, demonstrating that sometimes we don’t recognize our own worth until it’s shared by others. Students must continue to spread these positive vibes because the sustained practice of giving and receiving affirmation is vital for continually reinforcing self-esteem and ensuring a perpetual culture of support. This initiative provides tangible proof of their value, fostering both emotional resilience and deep empathy by requiring them to pause, reflect, and genuinely identify the strengths their peers see in them, ultimately building a stronger, kinder community.

"IF YOU SEE SOMETHING BEAUTIFUL IN SOMEONE, SPEAK IT." – RUTHIE LINDSEY

DR. MIYOKIA CARTER, ED.D., LPC, NCC, IS A LICENSED PROFESSIONAL COUNSELOR AND NATIONAL CERTIFIED COUNSELOR. SHE SERVES AS THE MENTAL HEALTH PROFESSIONAL AT ETHEL SCHOEFFNER ELEMENTARY SCHOOL,

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Establish a Reading-Rich Routine

Consistency is key to making reading a natural part of life.

- **Read Together Daily:** Even 10-15 minutes a day makes a huge difference. Make it a cozy routine, like a **bedtime or naptime story**.
- **Start Early:** Begin reading to babies even before they can talk. Hearing words and seeing books is crucial for early language development.
- **Create a Special Reading Space:** Set up a comfortable, consistent nook with good lighting, cushions, and easy-to-reach books. This makes reading feel like a special, enjoyable activity, not a chore.
- **Visit the Library Often:** Plan regular trips to the library or bookstore. Getting a library card or picking out new books turns the experience into an exciting adventure.

Make Reading Interactive and Fun

Reading aloud should be an engaging experience for both of you.

- **Be an Active Reader:** Use expressive voices for characters, make sound effects, and bring your enthusiasm to the story.
- **Ask Open-Ended Questions:** Before, during, and after reading, ask questions to boost comprehension and critical thinking.
 - *Before:* "What do you think this book is about based on the cover?" *During:* "What do you think will happen next? Why?" "How does that character feel?"
 - *After:* "What was your favorite part, and why?" "Does this story remind you of anything in your life?"
- **Encourage Re-reading:** Young children love repetition. Re-reading favorites helps them learn new words, master the flow of the story, and build confidence.
- **Let Them Choose:** Give your child the freedom to select books that genuinely interest them—whether it's comics, funny books, fact books, or fantasy. Their choice matters most.
- **Connect to Real Life:** Link the story to experiences. Read about the zoo before you go, or read a recipe before you bake together.

Model and Practice Literacy

Show your child that reading is a valuable, everyday activity for adults too.

- **Be a Reading Role Model:** Let your child see *you* reading books, newspapers, magazines, or recipes for pleasure.
- **Point Out Print in the World:** Read and talk about signs, cereal boxes, menus, and street names. This shows them that reading is useful in daily life (also known as "environmental print").
- **Involve Different Media:** Use **audiobooks** (especially during car rides) or listen to song lyrics and discuss them.
- **Encourage Writing:** Suggest they write a thank-you note, a journal entry, a funny story, or even a comic strip. This reinforces their understanding of how language and stories work.
- **Play Word Games:** Play games like rhyming, 'I Spy,' or finding words that start with the same letter to build their awareness of sounds in words (phonemic awareness).

November Students of the Month

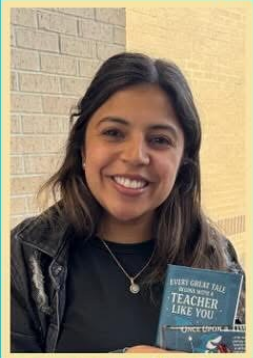
Kate Lowe, Blakely Vicknair, Korie O'Sullivan, Jayden Prout,
Maddox Dill, Braelyn Maury, Marisa Mehrtens, Johnny Clesi,
Julia Frey, Elijah Heningburg, Damarion Smith, Noah Ayala,
Andrew McDonald, Antonio Phillips, Annabelle Quick, Maddox Melancon,
Cayden Henry, Addilyn Ward, Easton Lewis



2025-2026

Teacher of the Year Nominees

ETHEL SCHOEFFNER ELEMENTARY SCHOOL



Isabella Bradley



April Chauvin



Bethany Chavez



Dana DeJean



Bobbie DeMatteo



Kimberlee Dickson



Christen Ferris



Madalynn Johnson



Myrtle Keller



Cheryl Landry



Jennifer Mack



Cheryl Mahler



Sandra Mannear



Monica Mire



Christine Rapp



Aimee Soignier



Trezan Sorapuru



Michael St. Romain



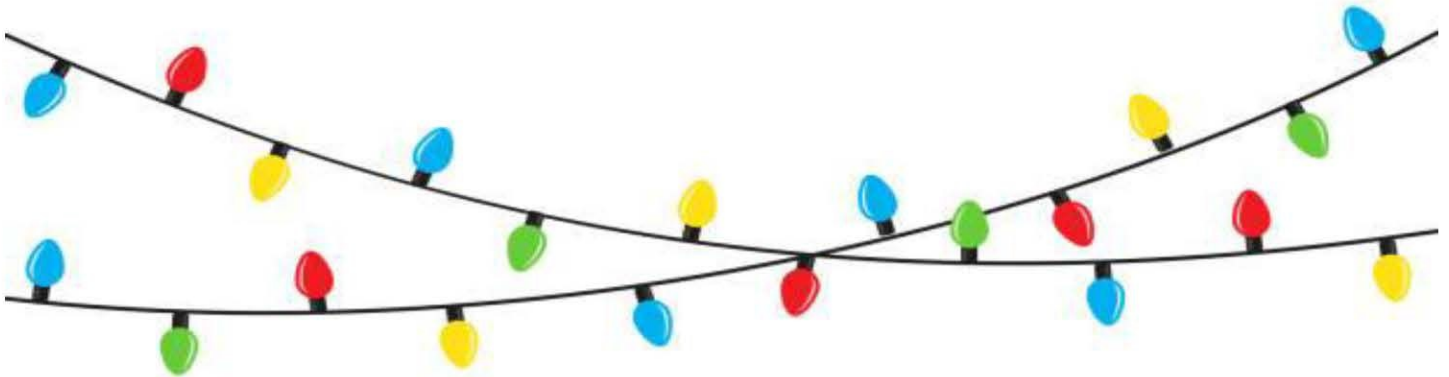
Kristin Surmik



Angela Underwood



Mirror, mirror on the wall, who has the best holiday card of them all?



Talented Art students in in grades 3rd – 5th have been working diligently on unique Holiday cards to be submitted for this year’s District Holiday Card Contest. Competing against all Kindergarten – 5th grade talented art students across the district, our ‘fin-tastic’ students have truly challenged their drawing abilities and creativity. From the SCPPS logo, to the

ornaments hung with care, these art pieces are sure to impress. If you feel like your child shows above level abilities in art, please contact Christen Ferris at cferris@wearescpps.org. Pictured 3rd graders: Lucas Green, Hattie Gautreaux, Harper Ryals, Jayla Slaughter, Rose Smira, Evelyn Henry, Evelyn Harris, Remy Poche,



Sophie Sanchez. Pictured 4th graders: Emma Dreiling, Kayden Weels, Tucker Picou, Comi Liu, Thalia Fowler, Caroline Bowen, Kennedy Naquin, Karlee Gonzales, Aubrey Mahler. Pictured 5th Graders: Naomi Riley, Jaisyn Alexander, Harper Cook, Beau Murray, Jordan Clay, Cecelia Meche, Winter Hayes, Jazmine Rojas-Castaneda.





FIRE PREVENTION FOR KIDS

December is an important month to review fire safety and prevention. It is a common time of the year when heaters, stoves, candles and holiday decorations are running more frequently. Kids are curious about fire. Teaching your children about fire hazards, as well as practicing a fire escape plan with your family, can help prevent accidents and injuries.

1. Working **smoke alarms** reduce the chances of dying in a fire by nearly 50 percent. Consider installing a smoke alarm that has a 10-year battery. Test batteries every six months.
2. Teach kids **never to play with matches, lighters or fireworks**. Keep candles at least 12 inches away from anything that can burn, and always blow them out when you leave the room or before you go to sleep. Teach older kids not to use candles in their bedrooms, unless supervised by an adult.
3. Use common sense in the kitchen. **Limit distractions when cooking** and don't leave a hot oven or stovetop unattended. Move household items, such as wooden spoons and dish towels, away from fire sources. Have a fire extinguisher in the kitchen in case of emergency, and make sure you know how it works. You might be surprised that most people don't know how to use one.
4. Children should know how to **respond to the sound of a smoke alarm**. Teach them to get low and get out when they hear it. A child who is coached properly ahead of time will have a better chance to get to safety. Practice feeling the door, doorknob and cracks around the door with the back of your hand to see if they are too hot. Help your children practice this step.
5. Together, have your family plan and practice a **home fire escape plan with two ways out of your house** in case of a fire. It is important to have an alternate exit in case one is blocked by fire.
6. If you cannot safely escape your home or apartment, **keep smoke out of the room** by covering vents and cracks around the door and **call 911** or your fire department as quickly as possible. Then signal for help at the window with a light-colored cloth or a flashlight.
7. To prevent possible fires, **avoid plugging several appliance cords into the same electrical socket**.
8. If using gasoline-powered devices, **store gasoline in a locked location** where children cannot access it. Keep only small quantities in an approved container that has child safety features.

Please do not hesitate to call or email me with any questions or concerns.

Your School Nurse, Abbie LeRouge, RN, BSN alerouge@wearescpss.org

Have a safe and blessed Christmas and Happy New Year!





Third graders are excited to be ending the second quarter! It has been a busy year for them.

In math, we are currently working on Module 3 where we are learning about multiplication and division with units of 0, 1, 6, 7, 8 and 9. They are focusing on strategies to multiply efficiently and apply their learning as they solve word problems.

In science, we are learning how monarch butterflies survive in a changing environment and will start our next unit on traits. Students were able to watch butterflies move through their life cycle and then release them into their natural habitat.

In ELA, our third graders are enjoying our Because of Winn Dixie Unit. We are examining different unlikely friendships in both literary and informational texts. Students are also engaging in class discussions about why it's important to have friends who are different from us. We are excited to watch them continue to grow in this new unit!





To start our Holiday cheer, 3rd graders participated in our Annual "ESE Macy's Thanksgiving Day Parade." Students learned all about Tony Sarg who was the original creator of the parade and balloons that fly over Broadway!



ESE's 4th grade student Comi Lui's artwork was selected to be displayed on the St. Charles Parish Public School's Holiday Card

Congratulations!

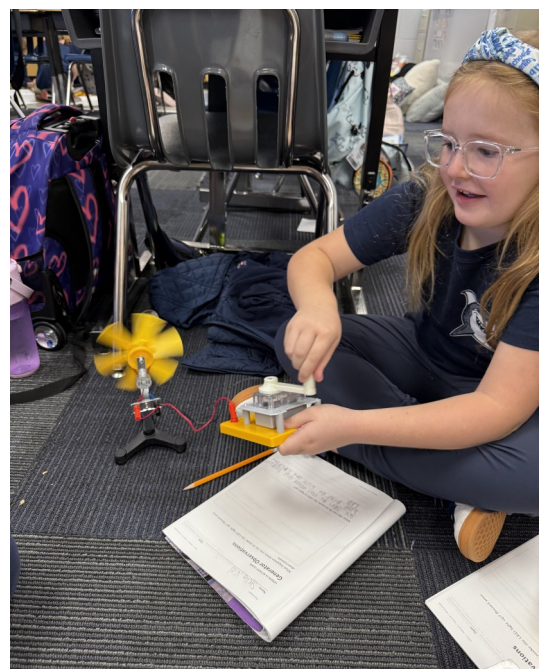
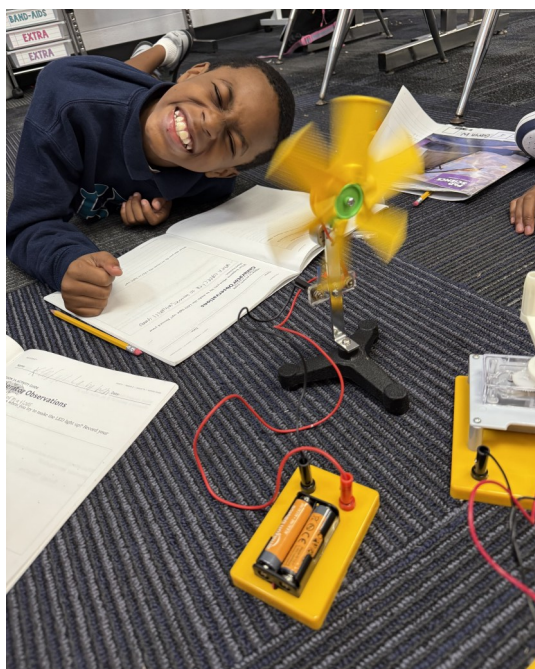
4th Grade

In math students will continue to focus on multiplication and division. Students have learned strategies focused on place value to multiply and divide. During module 3 this month, the numbers will get larger and students will divide and multiple into the thousands! Students are incredibly engaged and are enjoying the new learning!

In ELA, students are reading Percy Jackson and The Olympians, The Lightning Thief and Where the Mountain Meets the Moon to compare the themes each character's quest develops. Students are thoroughly enjoying their learning about the Greek gods and the characters within their book.

In Science, the students will be continuing their learning about Energy. During Module 3 this month, the students will be introduced to sense and responses. They will be discussing how elephants can sense rain storms from miles away. Students will be able to investigate their own senses and see just how strong certain senses are!

In Social Studies, the students will be continuing their learning about Ancient China and Ancient Greece. In unit 3, the students discuss how the civilizations and cultures of different countries have developed over time. They will use their knowledge of previous civilizations from Mesopotamia to compare and contrast their new learnings!



GRADE 5 DECEMBER

What We Learned

ELA

Our fifth graders are continuing to enjoy reading and discussing our novel, *The Birchbark House* in English Language Art! They will be wrapping up their understanding by completing the culminating writing task very soon!

Math

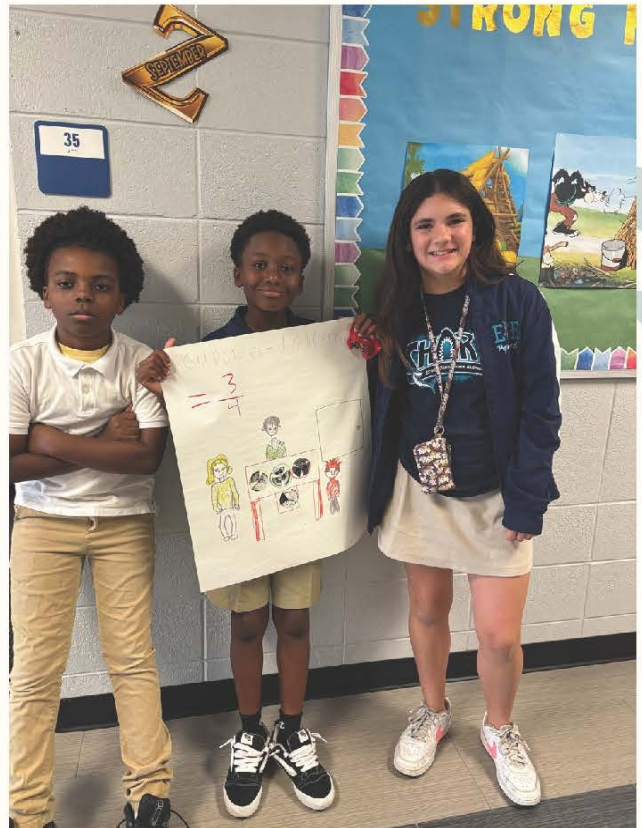
Students continue to live in "Fraction Land" in December as we learn how to multiply and divide fractions. The focus will be on understanding, so look for real life examples and lots of fraction models

Social Studies

Scholars will be learning about the many different groups of indigenous people of North America, specifically those in the Southeast, Northeast and the Great Plains

Science

Scholars will wrap up their learning as they continue to investigate where life's matter comes from. This month, we'll learn more about decomposers and their role in our ecosystem.



ETHEL SCHOEFFNER ELEMENTARY 4-H *Club*



Next Meeting Date:

Wednesday	December 17
Wednesday	January 28
Wednesday	February 25
Wednesday	March 25
Wednesday	April 22 **by invitation only

*Members will be notified of any date changes.

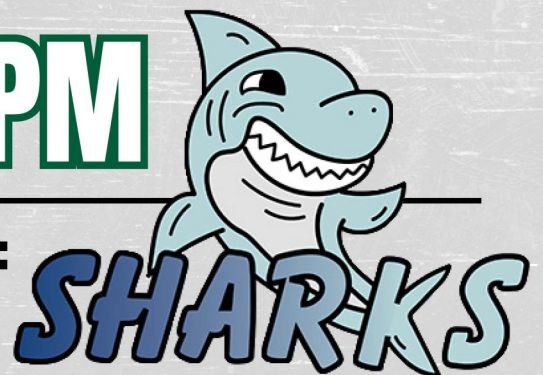
2025-2026

MEETING TIME:

3:05 PM - 4:15 PM

ETHEL SCHOEFFNER 4-H LEADERS:

MRS. MATHERNE, MRS. KELLER, MRS. JACOB
AND MS. DUCRE





Teaching Students Responsibility

The **100% Accountable** Mindset teaches the importance of being responsible for our own happiness and success. Being 100% Accountable means deciding not to be victims of the past and recognizing that the future is not predetermined, so our lives are what we choose in the present moment and each moment moving forward. In these lessons, we help students focus on recognizing our fears and excuses. This mindset is about the importance of breaking down barriers and taking responsibility for our thoughts and actions. It also allows us to free our minds and focus our energy on taking the critical steps toward our goals.

The 4 critical components of 100% Accountable:

1. **Own Your Life** – If we give away the freedom to act and think for ourselves, we're more likely to become victims. This happens when we allow the opinions of others and their actions toward us to matter more than our own feelings about ourselves. We must begin the process of owning all aspects of our lives and actions, and take responsibility for every moment and situation. When we do, we prevent others from asserting control over our lives.
2. **Overcome Limiting Beliefs** – The greatest limitations in our lives are those we place on ourselves. These come in the form of fears, excuses, and what we call the counter-mindsets. It is these limiting beliefs that distort our belief systems and drive ineffective or destructive behaviors. We can, however, reprogram our thinking to overcome and eliminate limiting beliefs.
3. **Focus Your Energy** – The people who get the most out of life do the most with the 24 hours each day that we all have. These individuals spend more time doing things that give them energy and use this energy to learn and accomplish what's most important to them. We must constantly restructure our time in order to get the most out of the moments we have. When we do this each day, we take powerful steps toward reaching our dreams.
4. **Grow Through Life** – Life is about learning, and it's a process of continual growth. We must recognize this and seek growth from all experiences, good and bad. When we do, we are constantly getting better. We must also proactively develop our strengths and build new skills. As we do this, we truly become 100% Accountable and capable of creating the lives of our dreams.

"The things that will grow in our students' lives are the things they give energy to."

7 MINDSETS



Top 5 Dos and Don'ts at Home:

1. **Do** model the 100% Accountable Mindset at home by taking responsibility for your actions and the control you have over your destiny. How we use our time determines whether we get the most out of each day, which in turn affects our future. It is important to maximize our time by doing things that energize and fulfill us, because these activities will help take us toward our best possible lives.
2. **Do** realize the importance of growth in everyday life. It's important to see that how we spend our time reflects what is important to us. Some of our routines and tasks are productive and make us stronger, while others have no benefit, weaken us and may be counter-productive to living a great life. How we use our time determines whether we get the most out of each day, which in turn affects our future.
3. **Don't** blame others for what has happened to you. When you blame or resent others, you spend a lot of time thinking negatively. This prevents you from doing what you need to do to live your dreams.
4. **Don't** harbor ill will toward others or allow your child to let the actions of others become obstacles for them. By holding onto anger, you cannot move forward to live your best life. Many of us have had very difficult circumstances, but it is important to recognize that we control our destinies from this moment forward.
5. **Don't** make excuses. When your child sees you making excuses for why you can't do something, they are likely to reflect that same mentality and find excuses for why they can't do something as well. Our greatest limitations are those we place on ourselves. When you make excuses, you are beaten before you even try.

Activities to Do with Your Child:

1. Recognizing My Resentments – [Link](#)
2. No Excuses – [Link](#)
3. My Empowering Activities – [Link](#)
4. A New Level – [Link](#)



Enseñando responsabilidad a los estudiantes

La mentalidad **100% Responsable** enseña la importancia de ser responsable de nuestra propia felicidad y éxito. Ser 100% Responsable significa decidir no a ser víctimas del pasado y reconocer que el futuro no está predeterminado, así que nuestras vidas son lo que elegimos en el momento presente y cada uno sigue. En estas lecciones, ayudamos a los estudiantes a reconocer sus miedos y excusas. Esta mentalidad es acerca de la importancia de romper barreras y asumir la responsabilidad de nuestros pensamientos y acciones. También nos permite liberar nuestras mentes y concentrar nuestra energía en tomar los pasos críticos hacia nuestros objetivos.

Los 4 componentes críticos de ser 100% Responsable:

1. **Sea dueño de su vida** - Si regalamos la libertad de actuar y pensar por nosotros mismos, es más probable que nos convirtamos en víctimas. Esto sucede cuando permitimos que las opiniones de los demás y sus acciones hacia nosotros importen más que nuestros propios sentimientos hacia nosotros. Debemos comenzar el proceso de poseer todos los aspectos de nuestras vidas y acciones también asumir responsabilidad por cada momento y situación. Cuando lo hacemos, impedimos que otros asuman el control de nuestras vidas.
2. **Superar las creencias limitantes** - Las mayores limitaciones en nuestras vidas son las que colocamos en nosotros mismos. Estos vienen en forma de miedos, excusas, y lo que llamamos la mentalidad que contrarresta. Son estas creencias limitantes las que distorsionan nuestros sistemas de creencias y conducen comportamientos ineficaces o destructivos. Sin embargo, podemos reprogramar nuestro pensamiento para superar y eliminar las creencias limitantes.
3. **Enfoque su energía** - Las personas que sacan el máximo provecho de la vida hacen lo máximo con las 24 horas diarias que todos tenemos. Estas personas pasan más tiempo haciendo cosas que les dan energía y usan esta energía para aprender y lograr lo que es más importante para ellos. Debemos constantemente reestructurar nuestro tiempo para aprovechar al máximo los momentos que tenemos. Cuando hacemos esto cada día, tomamos pasos poderosos hacia alcanzar nuestros sueños.
4. **Crezca a través de la vida** - La vida es sobre el aprendizaje, y es un proceso de crecimiento continuo. Debemos reconocer esto y buscar el crecimiento de todas las experiencias, buenas y malas. Cuando lo hacemos, estamos mejorando constantemente. También debemos desarrollar nuestras fortalezas de manera proactiva y construir nuevas habilidades. A medida que hacemos esto, somos verdaderamente **100% responsables** y capaces de crear la vida de nuestros sueños.



Las 5 Cosas que hacer y no hacer en el hogar:

1. Sea el ejemplo de la mentalidad **100% responsable** en el hogar, asumiendo la responsabilidad de sus acciones y el control que tiene sobre su destino. La manera en que usamos nuestro tiempo determina si sacamos el máximo provecho de cada día, lo que a su vez afecta nuestro futuro. Es importante maximizar nuestro tiempo haciendo cosas que nos energicen y nos satisfacen, porque estas actividades nos llevarán hacia mejores vidas.
2. Dese cuenta de la importancia del crecimiento en la vida de todos los días. Es importante ver que cómo pasamos nuestro tiempo refleja lo que es importante para nosotros. Algunas de nuestras rutinas y tareas son productivas y nos hacen más fuertes, mientras que otras no nos benefician, nos debilitan y pueden ser contraproducentes para vivir una gran vida. La manera en que usamos nuestro tiempo determina si sacamos el máximo provecho de cada día, lo que afecta nuestro futuro.
3. No culpe a otros por lo que le ha sucedido. Cuando usted culpa o se resiente de los demás, pasa mucho tiempo pensando negativamente. Esto le impide hacer lo que necesita para vivir sus sueños.
4. No albergue la mala voluntad hacia otros o permita que su hijo/a deje que las acciones de los demás se conviertan en obstáculos para ellos. Al mantener la rabia, no puede avanzar para vivir su mejor vida. Muchos de nosotros hemos tenido circunstancias muy difíciles, pero es importante reconocer que controlamos nuestros destinos desde este momento en adelante.
5. No haga excusas. Cuando su hijo/a ve que usted está haciendo excusas de por qué no puede hacer algo, es probable que reflejen esa misma mentalidad y encuentren excusas para por qué no pueden hacer algo. Nuestras mayores limitaciones son las que colocamos sobre nosotros mismos. Cuando usted hace excusas, usted falla antes de que usted intente lo que quiere hacer.

Actividades para hacer con su hijo/a:

1. Reconociendo mis resentimientos – [Enlace](#)
2. No excusas – [Enlace](#)
3. Mis actividades de empoderamiento – [Enlace](#)
4. Un nivel nuevo – [Enlace](#)



Car Rider Logistics

Morning Arrival

- Always enter the parking lot from the side closest to New Sarpy.
- When dropping off your child, pull all the way to the right. This allows teachers and staff to enter and park until 7:35 AM.
- Staff members will be on duty to receive students until 7:50 AM. Students arriving after 7:50 are considered tardy.
- If no adult is present at drop-off, please park and escort your child into the office to sign them in.
- Do **not** park in the bus circle before 8:10 AM.

Afternoon Dismissal

- Park in the side parking lot and walk to the cafeteria doors to pick up your child.
- Anyone other than a legal guardian must be listed on the Emergency Card in order to pick up your child. ID will be required for verification.
- A school representative will check you in and release your child safely.
- If you need to check your child out early, please do so **before 2:30 PM**, as the office becomes very busy preparing for dismissal. While the ESE 2025-2026 Family Handbooks states 2:45, this is incorrect. **The correct time is 2:30 PM.**

Ethel Schoeffner Elementary is excited to stay connected with families through social media!

Follow us on:

X
@ESE_Sharks

Instagram
@Schoeffnerelementary

Facebook
Ethel Schoeffner Elementary



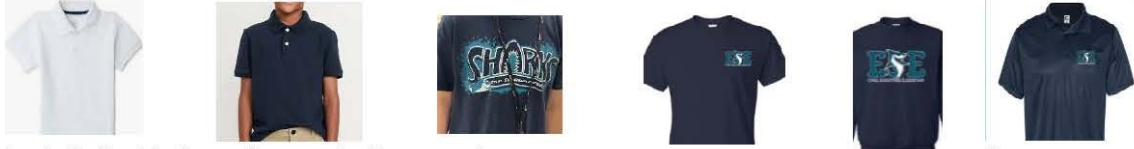
You can see our Sharks in action!

2025 – 2026 Student Dress Code

Uniform apparel will only be sold through **Skipper's** online store: <https://ese2025.itemorder.com/shop/home/>
 Online store is closed until September 29. Next purchasing window will be September 29 - October 13

Shirts/Sweatshirts

- Solid white or solid navy collared shirt, navy ESE spirit shirt, or 25-26 Theme Shirt can be worn any day.



- Jackets that fully unzip or unbutton may be any color
 - **Non-ESE logos or printed images may be no bigger than the size of a fist**
 - **Jackets must remain unzipped while inside the building.**
- **Pullovers must be solid - navy, white, gray, black.**
 - Non-ESE logos may be no bigger than the size of a fist
 - **No hooded pullover/sweatshirts may be worn on any school campus during the school day.**

ALLOWED SWEATSHIRTS & JACKETS



Solid black w/ logo about the size of fist

School logo

Solid – no hood

SWEATSHIRTS & JACKETS NOT ALLOWED



Logo too big

Logo too big & has hood

Logo is right size BUT has hood

Pants/Shorts

Pants/shorts must be khaki or navy
 Shorts/skirts/jumpers shall be longer than two inches above the top of knee cap.



Solid navy, solid white, solid gray, or solid black leggings/tights **may only be worn under** school-appropriate skirts or shorts.

Examples of what is NOT allowed

No cargo pants /shorts

Leggings may **never** be worn as outerwear



Too Short

Too tight –biking shorts

Athletic/tennis skirts **may not be worn** if they are less than two inches above the knee.

ON FRIDAYS ONLY

Only on Fridays, students may wear an ESE special event or St. Charles Parish Public Schools sponsored event shirt. Previous year special ESE Theme/Event shirts - ex. Fun Run, Spring Fling



Other St. Charles Parish Event Shirts:

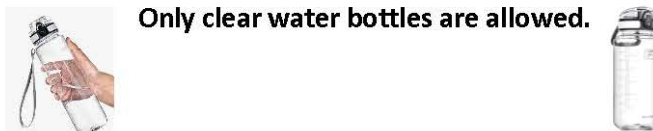
D.A.R.E Honor Band Desty Darling/Cheer/Baseball/Football Camp 2nd to 3rd Grade New Sarpy Shirt

Students may wear jeans or bottoms of their choice of any color that are school appropriate. Pajama pants, cargo pants, or torn, cut, or ripped bottoms are not allowed. Leggings or tights may not be worn as outerwear.

4H t-shirts may be worn on Fridays AND on the day of the monthly meetings.

Pep Squad t-shirts may be worn on Fridays AND on the day of Pep Squad events – with sponsor approval.

Only clear water bottles are allowed.



December 2025



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 ESE Elementary Beta Club Toy Drive December 1-17	2 Pep Squad Practice 3:05-4:30 PM ----- 4th Grade Extra Help Band Rehearsal 3:05-3:50 PM	3	4	5 NOLA Rugby during enrichment ----- Concessions @ lunch maximum \$3	6
7 Norco Christmas Parade featuring ESE Pep Squad & Teachers	8	9 5th Grade Full Band Rehearsal 3:05-3:50 PM	10 Rotary Club Christmas Tree Lighting ESE Choir Performs @ 6:30 PM	11 3rd Grade Nutmcracker Field Trip @ HHS	12 Teddy Cares \$1 Pajama Dress Down sponsored by 4H ----- ESE Science / Social Studies Fair	13
14	15	16 Pep Squad Practice 3:05-4:30 PM ----- Winter Band & Choir Concert @ DHS 6:00 PM	17 4H Meeting 3:05-4:15 PM	18	19 Early Dismissal 11:55 AM Professional Learning End of 2nd Quarter	20
21	22	23	24	25 	26	27
~ CHRISTMAS / NEW YEAR HOLIDAYS ~						
28	29	30	31	1 	2	3
~ CHRISTMAS / NEW YEAR HOLIDAYS ~						

Students Return to School
Tuesday, January 6, 2026

December 2025 Elementary Menus

St. Charles Parish Public Schools

This institution is an equal opportunity provider. Menus are subject to change.



EVERY COMPLETE MEAL WE SERVE COMES WITH YOUR CHOICE OF LOW FAT OR NONFAT MILK!

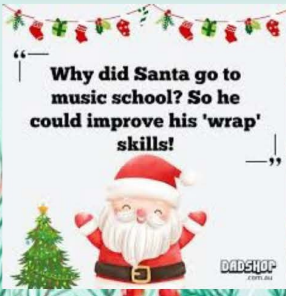


AVAILABLE DAILY

With all meals
Low Fat White Milk
Fat Free Flavored Milk

Cold Lunch Choice
Monday: Sunbutter Sandwich
Tuesday: Charley Box
Weds.: Deli Sandwich
Thursday: Entrée Salad
Friday: Sunbutter Sandwich

Monday, December 1	Tuesday, December 2	Wednesday, December 3	Thursday, December 4	Friday, December 5
Breakfast Grits w/Sausage Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	Breakfast Chicken Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	Breakfast Cinnamon Roll Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	Breakfast Sausage Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	Breakfast Donut Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice
Lunch Red Beans w/Steamed Rice Steamed Carrots Seasoned Mustard Greens Cornbread Peaches	Lunch Tacos Steamed Corn Refried Beans Taco Salad Cup Apple Wedges	Lunch Shepherd's Pie Broccoli Florets Dinner Roll Banana	Lunch Turkey Stew Steamed Rice Candied Yams Steamed Cabbage Strawberry Cup	Lunch Fresh Hot Pizza Marinara Sauce Garden Salad Orange Wedges Cookie



Monday, December 8	Tuesday, December 9	Wednesday, December 10	Thursday, December 11	Friday, December 12
Breakfast Pancake on a Stick Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	Breakfast Chicken Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	Breakfast French Toast Sticks Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	Breakfast Sausage Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	Breakfast Egg Bites Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice
Lunch Popcorn Chicken Mashed Potatoes & Gravy Cal Blend Veggies Cinnamon Apple Slices	Lunch Jambalaya Broccoli Florets Steamed Carrots WW Roll Pineapple Tidbits	Lunch Chili, Fritos Garden Salad Steamed Corn Banana Cake or Crisp	Lunch Fish Nuggets Macaroni & Cheese Green Beans Cucumber & Tomato Salad Pears	Lunch Hamburger/Cheesburger Crinkle Cut Fries Lettuce/Tomato/Pickle Baked Beans Orange Wedges

Monday, December 15	Tuesday, December 16	Wednesday, December 17	Thursday, December 18	Friday, December 19
Breakfast Breakfast Pizza Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	Breakfast Chicken Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	Breakfast Cinnamon Roll Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	Breakfast Sausage Biscuit Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice	Breakfast Scone Cereal w/Graham Crackers Yogurt w/Tiger Bites Fruit or Juice Choice
Lunch Chicken Tenders Waffles Green Beans Steamed Carrots Sliced Peaches	Lunch Orange Chicken Fried Rice Asian Chopped Salad Edamame Beans Mandarin Oranges	Lunch Spaghetti & Meatsauce Italian Salad Broccoli Florets Garlic Bread Banana	Lunch Turkey & Sausage Gumbo Steamed Rice Potato Salad Cucumber/Tomato Salad Christmas Sorbet (Strawberry Kiwi)	Lunch Mini Corn Dogs Tater Tots Carrots w/Ranch Orange Wedges



Merry Christmas

Schools will be closed
Mon., Dec. 22 ~ Mon., Jan. 5

Classes resume Tues., Jan. 6

See you next year!

Happy New Year
2026

monthly celebrations

- National Cookie Cutter Week: Dec 1-7
- Inclusive Schools Week: Dec 5-9
- National Handwashing Awareness Week: Dec 5-11
- Hanukkah: Dec 25-Jan 2
- Kwanzaa: Dec 26-Jan 1
- National Pear Month
- National Root Vegetable & Exotic Fruits Month
- Worldwide Food Service Safety Month

