

November 2025 Meeting

School-Based Planning Team Members:

<input type="checkbox"/> Nicholas DiMartino (Principal)	<input checked="" type="checkbox"/> Christine Penner (5th Grade Humanities)	<input type="checkbox"/> Gretchen Briscoe (Parent)
<input checked="" type="checkbox"/> Colleen Vay (Lead Teacher)	<input checked="" type="checkbox"/> Liz Wamsley (Teaching Assistant)	<input checked="" type="checkbox"/> Nicole Juzwiak (Parent)
<input checked="" type="checkbox"/> Cody Rogers (AP)	<input checked="" type="checkbox"/> Kristin Williams (Intervention)	<input type="checkbox"/> Lakeisha Washington (Parent)
<input checked="" type="checkbox"/> Leia Petty (Counselor)	<input checked="" type="checkbox"/> Brittany Sedor (Special Education)	<input type="checkbox"/> Bridgena Willis (Parent)
<input checked="" type="checkbox"/> Aviaja Brimstein (Psych)	<input checked="" type="checkbox"/> Katie DeNoto (Librarian)	<input type="checkbox"/> Kate Copeland (Board Liaison)
<input checked="" type="checkbox"/> Lindsay Lennertz (4th Grade)		
<input checked="" type="checkbox"/> Megan Ambrosetti (5th Grade STEAM)		

Meeting Topic/Type:	School-Based Planning Team Meeting Shared -Decision Making Team Community Schools Steering Committee
Date:	November 10, 2025
Time:	8:00-8:50
Location:	Room 151

Learning Targets:

We will develop college, career, and civic ready graduates as aligned to the implementation of the strategic and professional learning plans.

We will achieve this by working to consistently implement our K-12 Instructional Model to directly impact student learning through evidence-based differentiation and targeted and incremental shifts in instruction to increase number of students proficient in standards and beyond.

<i>Professional Learning</i>	
<i>District Wide Professional Learning will support the Instructional Focus Areas and Strategic Plan through the following:</i>	
What does it mean to be college, career, and civic ready?	
A) Instructional Model <ul style="list-style-type: none"> ➤ Small Group Instruction ➤ Extension & Acceleration ➤ High Leverage Tier 1 Strategies ➤ Data to Drive Instruction 	B) Refine Implementation Systems <ul style="list-style-type: none"> ➤ Equitable Grading Practices <ul style="list-style-type: none"> ➤ K-6 Report Card Shift ➤ 7-12 EGP Committee ➤ IEP Implementation of Specially Designed Instruction ➤ Panorama Solara: Instructional Planning with Data and AI
C) Curriculum <ul style="list-style-type: none"> ➤ Portrait of Graduate ➤ Project-Based Learning and Assessment ➤ LETRS Training ➤ STEAM and Humanities Units ➤ Computer Science and Digital Fluency Standards- Artificial Intelligence 	D) Social-Emotional Well-Being <ul style="list-style-type: none"> ➤ Attendance Interventions ➤ TCIS Training ➤ SEL Curriculum ➤ Restorative Practices/Behavioral Interventions

Agenda:

Time	Item	Meeting Notes
8:05	Community Schools Steering Committee: Key Stress Drivers in 14617 - Mary Rivera	Both schools will be taken care of individually - today we will look at the

Review Community Feedback Survey

[Preliminary review of Caregiver Responses to the Community Schools Needs and Assets Survey](#)

[Rogers Community Input Survey](#)

Questions to ask at the advisory committee meeting to process survey data:

- What jumps out to you about the data?
 - Not a lot of responses
 - Several comments about there not being enough classroom communication, especially for students who are on or above grade level.
 - A few mentions of needing mental health
 - Asking for more extracurriculars or that they were at different times than just after school.
 - Wanting more of a push for students who are at or above grade level.
 - Not sure who completed the surveys
 - Some families noted it being too early to answer these questions
 - Hard to know what grade level
 - Positives noted about communication at the school level
 - Academic performance response average was good
 - Average response to discipline incident was positive but comments reflect more concerns
 - Comments about the content of the meals being too high in sugar and cheese.
 - Two comments about language barriers, one speaking and one sign language.
 - Transportation - wanting it expanded so there are not long walks, late or cancelled buses, communication
- What surprises or does not surprise you
- Are you noticing any patterns or themes in responses?
 - Need to look for curriculum that provides more challenges for advanced learners without putting that differentiation all on the teacher.
- What's missing?
 - We don't know who completed the survey or which grade levels they are speaking to. Could we add identifiers?
- What topics are not adequately addressed?
 - Health services
 - Financial factors
 - Food insecurity
 - Mental Health services
 - Parent support
- Whose voices may not be reflected?
 - ENL students
 - SWDs

Feedback on focus groups?

a. Who to target and when?

a. Students who are at or above grade level

b. Need to ask families what they need from us.

Focus groups:

- Pair student and family focus groups

community of 14617

14 % living in poverty in Irondequoit.

We are an ALICE town - ALICE is an acronym for Asset Limited, Income Constrained, Employed, and represents the growing number of families who are unable to afford the basics of housing, child care, food, transportation, health care, and technology.

The ALICE population represents households who are earning above the Federal Poverty Line (\$31,200 annually for a family of four) but still cannot afford basic necessities.

	<ul style="list-style-type: none"> ○ K-1, 2-3, 4-6 • Representation from: Students with disabilities, urban suburban, reluctant learners, 504 plans, students in enrichment <p>Student and Caregiver Focus Group Date: December 5</p>	
8:45	<p>Shared Decision-Making</p> <ul style="list-style-type: none"> • Approval for building funds for Garden Club 	Tabled due to time

School Based Planning Team Meetings

Date	Time	Location
December 8 th	8:00 AM – 8:50 AM	Rogers Room 151
January 12 th	8:00 AM – 8:50 AM	Rogers Room 151
February 2 nd	8:00 AM – 8:50 AM	Rogers Room 151
March 9 th	8:00 AM – 8:50 AM	Rogers Room 151
April 13 th	8:00 AM – 8:50 AM	Rogers Room 151
May 4 th	8:00 AM – 8:50 AM	Rogers Room 151
June 8 th	8:00 AM – 8:50 AM	Rogers Room 151

Did you miss a meeting? Stay up to date with our meeting minutes here:
[School-Based Planning and Shared-Decision Making Minutes](#)