

Parent Guide to Grade 4 Standards



MILWAUKEE
PUBLIC SCHOOLS

READING

What should my child learn in Grade 4?

Decoding

- Use combined knowledge of all letter-sound correspondences, syllable patterns, and knowledge of affixes (e.g., mis-, ex-, -able, -ology) to read accurately unfamiliar multisyllabic words in context and out of context.

Fluency

- Read grade-level text with purpose and understanding.
- Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

Vocabulary

- Use context (definitions, examples, or restatements in text) for clues to the meaning of a word or phrase.
- Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).
- Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

Comprehension

- Identify the theme or main idea of a story, play, or poem.
- Compare stories from different cultures.
- Explain how an author uses facts, details, and evidence to support his or her points.
- Read and understand information presented in charts, graphs, timelines, and other illustrations.

How Can I Help My Child Learn at Home?



- 1 Make sure your child is reading every day for at least 20 minutes.
- 2 Note what kinds of reading materials he or she likes (books, magazines, newspaper articles, the Internet, etc.). Then look for additional materials that would encourage your child to read more.
- 3 Discuss what your child has read. Ask your child probing questions about the book, and connect the events to his or her own life.
- 4 Help your child go back to the text to support his or her answers.
- 5 Discuss the meanings of unknown words, both those your child reads and those he or she hears.



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The MPS Ambitious Instruction Plan strengthens core instruction and builds a strong foundation across academic areas with a focus on mastery of **reading**, **writing**, and **mathematics** skills.