



ALUM ROCK UNION ELEMENTARY SCHOOL DISTRICT

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District Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) Meeting

Monday, November 17, 2025 – 5:00 – 6:30 p.m.

District Office Boardroom

Agenda Item	Type	Facilitator	Time	Notes
I. Call to Order	Action	Lupe Ruvalcaba / Yusara Milan	5:00 PM	5:08pm-Lupe and Yusara Milan
II. Reading and approval of October Minutes	Discussion/ Action	Lupe Ruvalcaba	5:05 PM	Tim Reynolds made the first motion-Linda Vista Rocio Delagado seconded the motion-Linda Vista 110% approved
III. Nomination & Election of Officers	Discussion/ Action	Lupe Ruvalcaba	5:10 PM	President-Mary Tollison Yusara Milan-Vice President Secretary-Virginia Silva Mariana Snadoval made the first motion -Adelante Rosa Sepulveda seconded the motion- Ren at Mathson 100% approved
IV. Bylaw review & approval	Discussion/ Action	Lupe Ruvalcaba	5:20 PM	Richard Tarvar made the first motion-sheppard Tim Reynolds seconded the motion-Linda Vista 100% approved
V. Parent Notifications (Initial, Annual, and Alternate Parent Notification)	Informational	Yeny Rosales-Alemán	5:30 PM	Mrs. Rosales-Aleman started the meeting with a KWL chart- <ul style="list-style-type: none"> ● They have to take a test ● Students' first language at home was other than English. ● Encouraged to reclassify-by the time they get to middle school (Ideal 5th grade).

				<p>presentation: Video</p> <p>Parent notifications went out to all parents in parent square (beginning of the school year). CA of Dept. required to send out.</p> <p>Another notice is sent again in January-reminding the families that the students will be reminded that That they will be testing-taking the ELPAC.</p>
VI. Initial ELPAC/Reclassification/ ELPAC	Informational	Yeny Rosales-Alemán	5:45 PM	<p>Question:what if a student doesn't pass the test? Children of spanish speaking parents-still considered EL students? When you enroll at the time of registration-should you write down that your first language is Spanish or English? What supports do are EL students receive? And how do we know that the EL receive? What supports do parents have for their EL learners? What communication do the parents have if EL students are not receiving the support?</p> <p>The Vocabulary: LCAP? What is it? Local Control Accountability Plan.</p> <p>Strategic Plan-Created by the superintendent and recommendations by each department staff.</p> <p>ELPAC-the evaluation for all EL students. They take a 4 part test.</p> <p>Upon registration if the parent notes that their child's first language is different other than English they are coded and we are informed. It starts with the home language of the children. 4 questions-if you answer the first three other than English-they are coded into CALPADS and SIS system.</p>

				<p>We have 30 days to test the students upon enrollment. For all of the students who were coded.</p> <p>The test has four domains, initially one-to-one with the tester. These staff are trained annually on 4 of each of the domains.</p> <p>Domains (areas/requirements..what are they?) Yeny was role-modeling what this looks like so that families can use it as an example with their students. These are bits of knowledge that they need to possess so that they can demonstrate proficiency.</p> <p>Supports: Feedback, they are speaking, for example-at the initial test. Then, the ELPAC tester will remove them from EL. We start with designated learners-30 min. A day-protected time for reading/listening/writing.</p> <p>What happens if the teacher doesn't speak the home language? The teacher will focus on introducing specific words, rather than interpreting them, at a basic level of language.</p> <p>Are these programs available to students in all schools? This is a process that typically lasts four to five years. Example: a journey...</p> <p>All students have integrated material.</p> <p>What about students who finally reclassify?</p> <p>Supports can be written/visual/for all subjects.</p>
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			<p>Designated vs. Integrated. When the testers are at work: February-May Results are expected to come in toward the end of May.</p> <p>Attendance is super critical so that they can prepare for these exams and others as well.</p> <p>The Kindergartners-2nd graders continue to participate in 1-on-1 testing, while 3rd-8th-grade students undergo group testing, with the exception of the speaking test.</p> <p>Question: Do special ED students have to take the ELPAC tests? Yes, we do.</p> <p>Once we receive the results, we will see that while some students pass to the next level, others will remain at the same level. Those who pass the level 4 will then Be Reclassified. A 4 on this level; they would classify it. Or a 3 on the ALT ELPAC (students in SPED).</p> <p>Question: We were previously using the iReady Platform, but we are no longer using it.</p> <p>In the 6th-8th grade, we need another platform.</p> <p>Question: Are the same ELPAC testers testing the student each time? No, it could be a different person each time of the test. If there is an action that students need support.</p> <p>On the A-G requirements. Once they are reclassified-they are able to obtain the A-G requirements in high school. at the end of 8th grade-if they do not reclassify. They miss the A-G requirements because they need to take the reclassification.</p>
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VII. DLI Programs/ Biliteracy Attainment	Informational	Yeny Rosales-Alemán	6:00 PM	<p>Our three DLI schools. Adelante I Tk-8th Adelante II Tk-8th Painter Tk-5th. (current look at a model)</p> <p>An extra biliteracy attainment. A criterion for English and Spanish proficiency. To encourage bilingualism.</p> <p>Are there any notes to support the parents with slides? Unfortunately no.</p>
VIII. Adjourn	Action	Lupe Ruvalcaba/Yusara Milan	6:30 PM	<p>First motion-Yusara Milan Second motion-Lucia Soto-Ren Mathson 100% approved.</p>