Ms. Watson and Ms. Rhodes Presents to you:

UNIQUE LEARNING SYSTEM and Extended Content Standards

What is Unique?

- *Unique Learning System is a one-of-a-kind* ***solution designed specifically to help students with special learning needs master their*** *state's extended standards.*

Let's Take a look at the Unique Curriculum!

HTTPS://APP.N2Y.COM/UNIQUE/UNIT-LESSONS

Look At Our Student's Engaging In Our Curriculum!



Interactive board

Here you see how the students can come up and interact with the board. Here you see a student coming up to fill in our weather chart.



Group Work

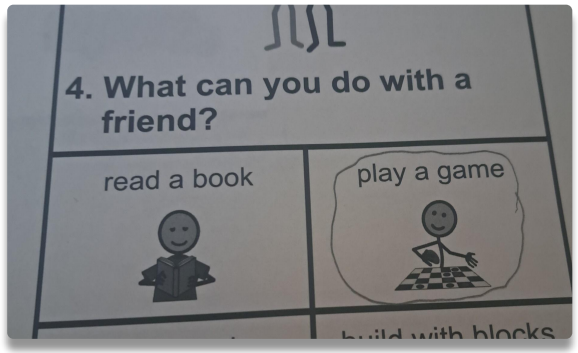
The curriculum allows us to group students together to work on concepts. As you see these two students are working on color recognition and then sorting those colors red vs. yellow.



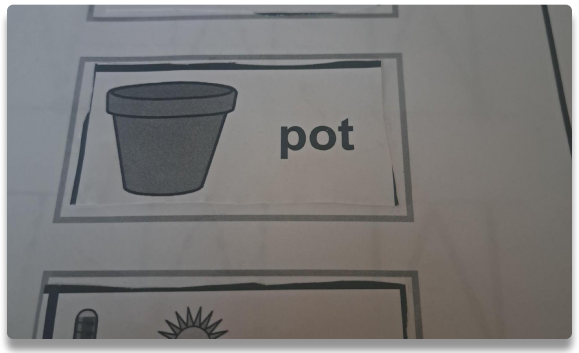
IEP Goals

The curriculum integrate their IEP goals into the activities. Here you will see a student creating a number line. She then used her number line to work on addition skills.

Student Work Samples:

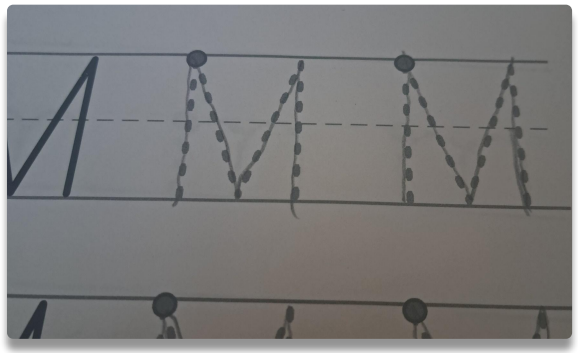


This work sample ask the students to answer a question. It uses pictures and words. Any of the answers are accurate, but it forces them to make the choice they feel represents them!



Sounds

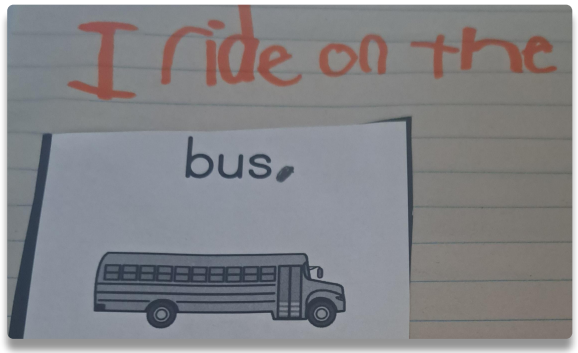
This focuses on the "OT" sound. You see that it is paired with pictures and words. We have them repeat the words after us and practice cutting and pasting the words under the correct sound if possible.



Handwriting

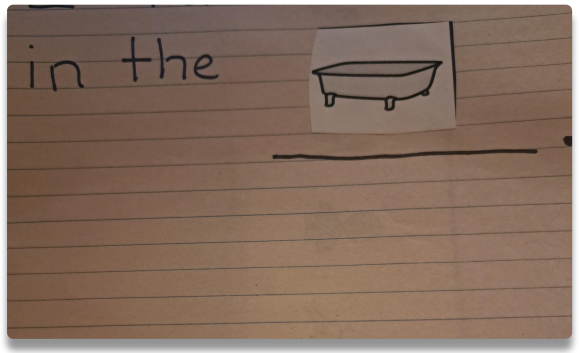
We focus on 4 letters each unit we do. The first unit we have been working on the letters A, M, P, and T. For this activity they traced the letter M.

How do we differentiate levels of learning?



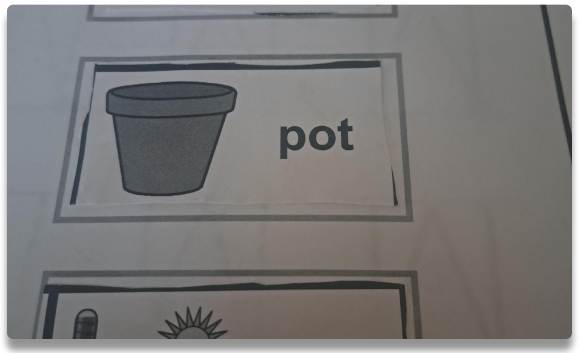
Higher Level

For our higher level students they will use their vocabulary to write sentences using the vocabulary word.



Lower Level

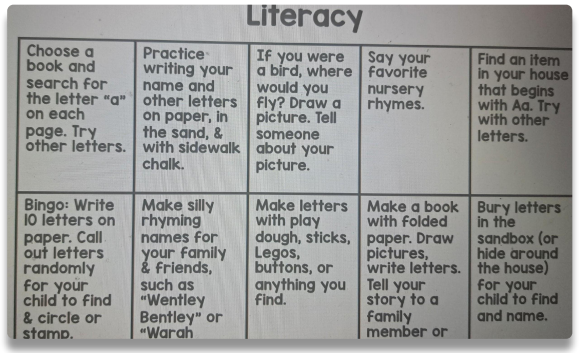
In our lower level group we know they will not be able to write sentences, so we will have them choose between two vocabulary words to select the correct vocabulary to fill in the blank correctly in the sentence.



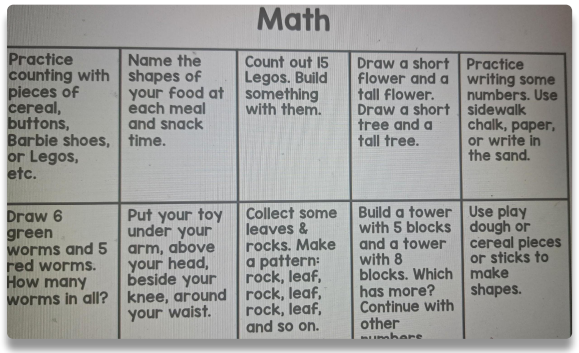
All Students

This sounds activity represented was given to all students. When working with the higher level we would ask them select "ot" words from other words that are not "ot" words. We would then have them read the word list. For our lower level we would have them select the words you see represented here using pictures.

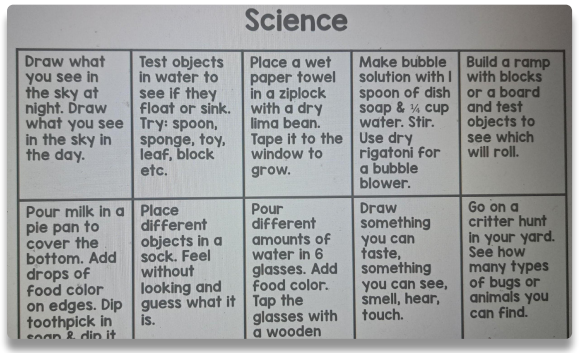
How Can You Help At Home?



Literacy				
Choose a book and search for the letter "a" on each page. Try other letters.	Practice writing your name and other letters on paper, in the sand, & with sidewalk chalk.	If you were a bird, where would you fly? Draw a picture. Tell someone about your picture.	Say your favorite nursery rhymes.	Find an item in your house that begins with Aa. Try with other letters.
Bingo: Write 10 letters on paper. Call out letters randomly for your child to find & circle or stamp.	Make silly rhyming names for your family & friends, such as "Wentley Bentley" or "Warah	Make letters with play dough, sticks, Legos, buttons, or anything you find.	Make a book with folded paper. Draw pictures, write letters. Tell your story to a family member or	Bury letters in the sandbox (or hide around the house) for your child to find and name.



Math				
Practice counting with pieces of cereal, buttons, Barbie shoes, or Legos, etc.	Name the shapes of your food at each meal and snack time.	Count out 15 Legos. Build something with them.	Draw a short flower and a tall flower. Draw a short tree and a tall tree.	Practice writing some numbers. Use sidewalk chalk, paper, or write in the sand.
Draw 6 green worms and 5 red worms. How many worms in all?	Put your toy under your arm, above your head, beside your knee, around your waist.	Collect some leaves & rocks. Make a pattern: rock, leaf, rock, leaf, rock, leaf, and so on.	Build a tower with 5 blocks and a tower with 8 blocks. Which has more? Continue with other	Use play dough or cereal pieces or sticks to make shapes.



Science				
Draw what you see in the sky at night. Draw what you see in the sky in the day.	Test objects in water to see if they float or sink. Try: spoon, sponge, toy, leaf, block etc.	Place a wet paper towel in a ziplock with a dry lima bean. Tape it to the window to grow.	Make bubble solution with 1 spoon of dish soap & ¼ cup water. Stir. Use dry rigatoni for a bubble blower.	Build a ramp with blocks or a board and test objects to see which will roll.
Pour milk in a pie pan to cover the bottom. Add drops of food color on edges. Dip toothpick in	Place different objects in a sock. Feel without looking and guess what it is.	Pour different amounts of water in 6 glasses. Add food color. Tap the glasses with a wooden	Draw something you can taste, something you can see, smell, hear, touch.	Go on a critter hunt in your yard. See how many types of bugs or animals you can find.

Reading

Read with your child. Practice the alphabet with your child. Practice sounds of letters with your child. Practice having them point to characters. Ask them comprehension questions after reading a book with them.

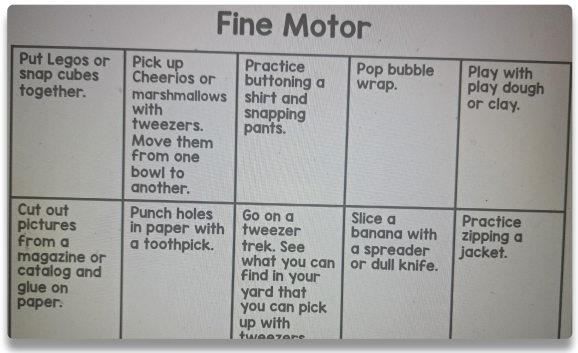
Math

Practice identifying numbers. Practice identifying different shapes. Practice knowing the difference between big and little. Practice identifying the group with more and the group with less. Make a graph with your child and ask them simple questions about the graph. Example: How many of an object is represented on the graph.

Science

Talk to them about the weather. Talk to them about animals. Talk to them about parts of a plant. Talk to them about the concept of hot and cold.

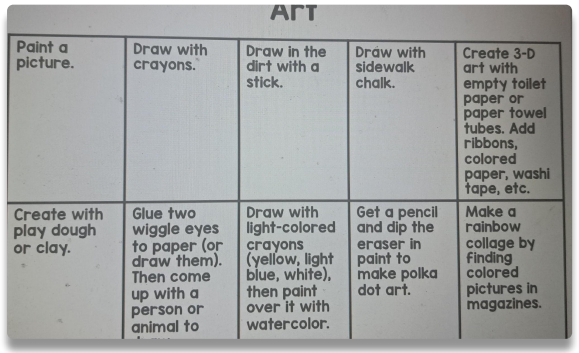
How can you help our service providers (OT, PT, APE, Speech)?



Fine Motor				
Put Legos or snap cubes together.	Pick up Cheerios or marshmallows with tweezers. Move them from one bowl to another.	Practice buttoning a shirt and snapping pants.	Pop bubble wrap.	Play with play dough or clay.
Cut out pictures from a magazine or catalog and glue on paper.	Punch holes in paper with a toothpick.	Go on a tweezer trek. See what you can find in your yard that you can pick up with tweezers.	Slice a banana with a spreader or dull knife.	Practice zipping a jacket.

OT

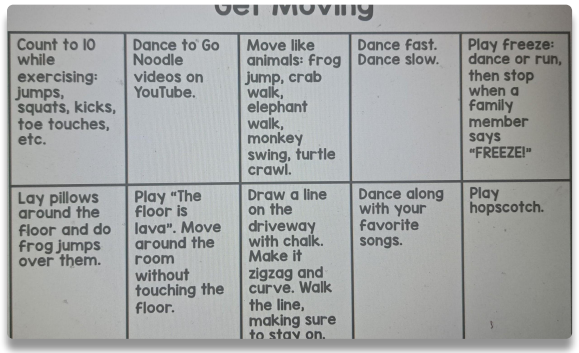
Practice putting zipping, buttoning and un buttoning clothing, tracing, writing, coloring, putting puzzles together.



Art				
Paint a picture.	Draw with crayons.	Draw in the dirt with a stick.	Draw with sidewalk chalk.	Create 3-D art with empty toilet paper or paper towel tubes. Add ribbons, colored paper, washi tape, etc.
Create with play dough or clay.	Glue two wiggle eyes to paper (or draw them). Then come up with a person or animal to	Draw with light-colored crayons (yellow, light blue, white), then paint over it with watercolor.	Get a pencil and dip the eraser in paint to make polka dot art.	Make a rainbow collage by finding colored pictures in magazines.

Art

Many of your children enjoy creating their personal artwork. We have provided activities. Art also is a great way to encourage creativity as well as fine motor practice. Talk about the artwork with them and this will increase their communication skills.



Get Moving				
Count to 10 while exercising: jumps, squats, kicks, toe touches, etc.	Dance to Go Noodle videos on YouTube.	Move like animals: frog jump, crab walk, elephant walk, monkey swing, turtle crawl.	Dance fast. Dance slow.	Play freeze: dance or run, then stop when a family member says "FREEZE!"
Lay pillows around the floor and do frog jumps over them.	Play "The floor is lava". Move around the room without touching the floor.	Draw a line on the driveway with chalk. Make it zigzag and curve. Walk the line, making sure to stay on.	Dance along with your favorite songs.	Play hopscotch.

Gross Motor

As you know it is important to help our children stay active and healthy. For those that get PT, this will also be very important!

Where do my Child's IEP Goals Come From?

https://drive.google.com/drive/folders/1yGCe4RelXNv37939_6EfZmfBbrA4od_I

What kind of report Cards will I get?

IEP Report Cards

The IEP report card is the one that is generated by ECATs addressing IEP goals.



Extend 1 Report Card

(Only if your child is on the Extended Content STandards)

https://docs.google.com/document/d/1KVipbfEKOEDnEPaES2aiDcRK8TDn7wl_/edit?tab=t.0

Progress Reports

This will be a 9 week assessment where we evaluate the student on all of their IEP goals.

Thank you for coming!

If you have any questions please feel free to contact us:
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