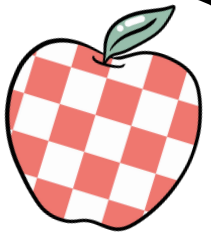
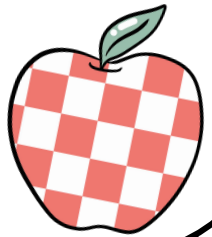
Parent Support Session



Our class goals...

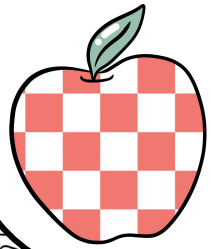
- Academic development
- Social development
- Independence
- Confidence
- GROWTH



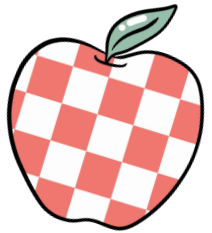


Academic Reports

Assessments	What we are assessing...
-Mclass -STAR Math -K District Math Assessment -Writing Samples -Teacher-Made Assessments	-Assess Reading Skills -Assess Math Skills (comparing sets/number ID) -Assess Math Skills (multiple standards) -Assess Writing (narrative, opinion and informational) -Assess Multiple Standards (Assessments done each Friday)



Homework



Homework Choice Board

Sent home at the beginning of each month

-Complete 3 activities each week
-Includes practice worksheets
-Can do multiple in one night
-Can repeat activities as needed

- Increase responsibility
- Practice skills learned at school
- Review skills
- Build confidence by applying school skills outside of school

ELA Curriculum

Comprehends Complex Texts:

- Concepts of Print
- Ask and Answer Questions
- Retelling
- Main topic and Key Details
- How words and illustrations work to tell a story



- Describe the connections between 2 pieces of information
- Similarities and differences on the same topic
- Unknown words in a text
- Common types of texts
- Author and illustrator

ELA Curriculum

Speaking and Listening:

- Participate in collaborative conversations with a variety of peers
- Ask and answer questions about a story that is read aloud to show understanding



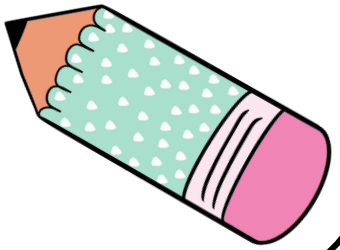
Language:

- Grammar
- Writing Conventions: capital letters, punctuation
- Use context clues and/or word parts to figure out unknown words
- Use words and phrases learned in lessons

95% Phonics

Foundational Skills:
-Letter ID/sound and letter formation (stroke practice)
-Beginning sound practice
-Syllables
-Onset/Rime
-High frequency words w/ reading sentences
-Writing CVC words (ex. Cat, rat)
-Rhyming

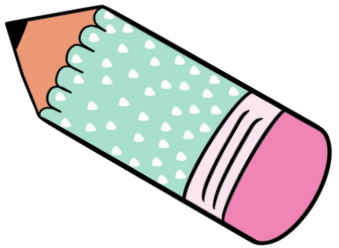
How do we practice these?



Writing Curriculum

Writing Styles:
Narrative, Opinion, Informational

Writing Process
- Brainstorm w/ anchor chart
- Pre-write w/ sentence starter
- Rough Draft
- Revise and Edit w/ teacher support
- Publish



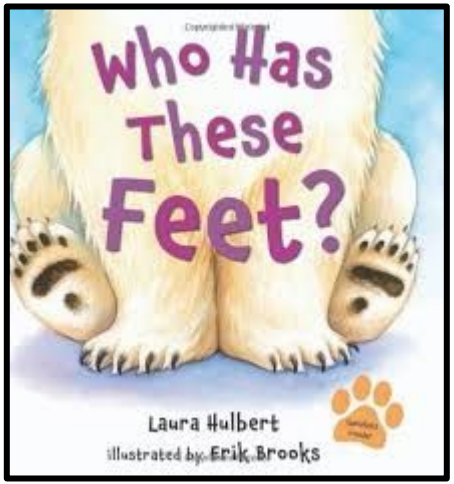
Labeling

How and why we label our illustrations-

-Naming what we draw

-Writing the sounds we hear

-Helps build words for sentences



Math Curriculum

-Whole Group Practice
-Independent Practice
-Math Centers

CC:Counting and Cardinality

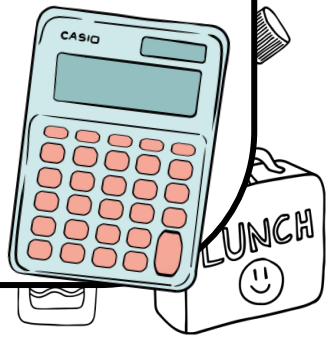
-Counting by ones and 10s
-Counting on
-Write numbers 0-20
-Counting sets
-Comparing sets/Comparing #s

G: Geometry

-Positional words
-Naming 2D/3D shapes
-Describing shapes

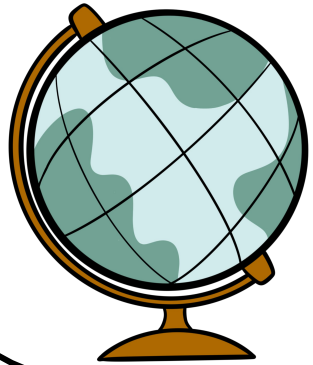
MD: Measurement and Data:

-Measurable attributes
-Classify objects



Science/Social Studies Curriculum

Participation:
-collaboration with pairs
-completion of classwork

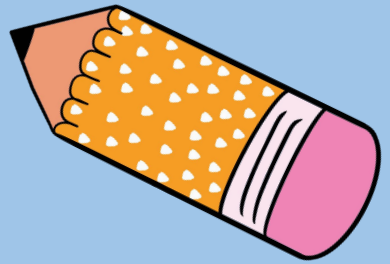


<u>Topics:</u>

- Matter (MI)
- Motion (MS)
- Weather (EARTH)
- Living/Nonliving (MO)
- Behavioral sciences (BES)
- Civics and government (CG)
- History (H)
- Economics (E)
- Geography (G)

Behavior Expectations

I will be..



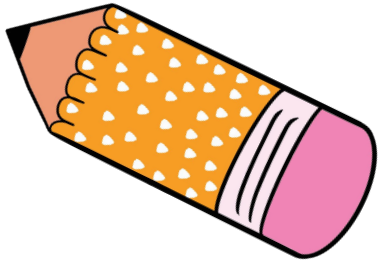
RESPECTFUL -use kind words

RESPONSIBLE -keep up with my belongings

READY TO LEARN -paying attention/on task

Behavior System

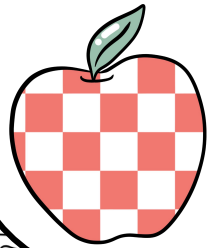
- Warning
- Note in folder/ parent communication
- Office Referral



Thank You!

Questions? Ask away!

Before you go: Make sure you signed in



Message your child's teacher to set up a conference or ask any questions!