

Partnering for Progress: Understanding Our Targeted Improvement Plan (TIP)					
We are committed to providing the best education for every student. This year, our school has been identified by the Texas Education Agency (TEA) to develop and implement a Targeted Improvement Plan (TIP). This is a required process that serves as our roadmap to significantly accelerate student performance and ensure long-term success.					
What is the TIP?	The TIP is an in-depth, action-oriented plan required by the state for campuses that need focused support, typically due to our state accountability rating or performance in specific student groups. It is NOT: A sign of failure, but a targeted opportunity to receive focused resources and attention from the state and the district.		Why are some campuses implementing a TIP?	Our school's most recent performance data, as determined by the TEA's accountability system, indicates a need for deeper, targeted intervention. This identification helps us focus our energy and resources on the areas that will have the greatest impact on student learning.	
What can you expect?	The TIP outlines specific, measurable actions we will take. While the plan is comprehensive, our focus will be on core areas: -Focused Instruction -Data-Driven Coaching -Student-Specific Support		How can the community help?	Your partnership is essential to the success of this plan. -Attend Public Meetings -Ensure Your Child Attends School Regularly -Provide Feedback	
District TIP Leadership	Jason Evans jevans@littlelmsd.net Accountability Director	Penny Tramel ptramel@littlelmsd.net Assistant Superintendent for Curriculum and Learning	Donald Bartlett dbartlett@littlelmsd.net Deputy Superintendent/ DCSI	Campus Leadership	Ashley Holmes aholmes@littlelmsd.net Chavez Principal
	Alissa Royal aroyal@littlelmsd.net Elem Math Curriculum Coordinator	Laren Holcombe lholcombe@littlelmsd.net Elem Reading Curriculum Coordinator	Amanda Ball aball@littlelmsd.net Director for Professional Learning		Steven Menezes smenezes@littlelmsd.net Hackberry Principal
Type of plan submitted:				Milestones- through end of SY 2026-2027 for TIP	
Chavez Elementary	Targeted Improvement Plan	Hackberry Elementary	Targeted Improvement Plan	Chavez Elmentary	
	Math		Math	MATH Milestones Here:	Math Milestones
	Reading		Reading	READING Milestones Here:	RLA Milestones
Type of needs assessment conducted:				Milestones- through end of SY 2026-2027 for TIP	
Chavez Elementary	Locally Conducted Needs Assessment	Hackberry Elementary	Locally Conducted Needs Assessment	Hackberry Elementary	
	Math			MATH Milestones Here:	Math Milestones
	Reading			READING Milestones Here:	RLA Milestones
Campus Goals					
Chavez Elementary			Hackberry Elementary		
STAAR 2025-2026 Reading performance	STAAR 2025-2026 Math performance	2025-2026 Academic Achievement; Domain III.	STAAR 2025-2026 Reading performance	STAAR 2025-2026 Math performance	2025-2026 Academic Achievement; Domain III.

Partnering for Progress: Understanding Our Targeted Improvement Plan (TIP)

We are committed to providing the best education for every student. This year, our school has been identified by the Texas Education Agency (TEA) to develop and implement a Targeted Improvement Plan (TIP). This is a required process that serves as our roadmap to significantly accelerate student performance and ensure long-term success.

Reading 48	Math 39	16	Reading 52	Math 44	20
2025-2026 Growth Status; Domain III.	2025-2026 ELP Status; Domain III.	2025-2026 Student Success Status; Domain III.	2025-2026 Growth Status; Domain III.	2025-2026 ELP Status; Domain III.	2025-2026 Student Success Status; Domain III.
15	3	8	16	4	8

Strategies

Chavez Elmementary		
Math & Reading	Strategy or strategies to implement for this campus	Which, if any, grants has your school system been awarded to support this strategy?
	Intensive Curriculum and Instruction Improvements	SFI
	Which, if any, grants has your school system applied for (or intends to apply for) to support this strategy?	Organizations you are currently working with to build capacity and support implementation
	Other LASO 3C Strong Foundations Implementation	Region 11
	District and campus staff members responsible for capacity building; percentage of their role dedicated to supporting implementation of the school improvement strategy	
	-Coordinator for Elem Math Alissa Royal 100% -Asst Sup for Curriculum & Learning, Dr. Penny Tramel -Coordinator for Elem Reading, Lauren Holcombe 100% -Campus Principal, Ashley Holmes -Campus Assistant Principal, Aston Tubbs	

Hackberry Elmementary		
Math & Reading	Strategy or strategies to implement for this campus	Which, if any, grants has your school system been awarded to support this strategy?
	Intensive Curriculum and Instruction Improvements	SFI
	Which, if any, grants has your school system applied for (or intends to apply for) to support this strategy?	Organizations you are currently working with to build capacity and support implementation
	Other LASO 3C Strong Foundations Implementation	Region 11
	District and campus staff members responsible for capacity building; percentage of their role dedicated to supporting implementation of the school improvement strategy	
	-Coordinator for Elem Math Alissa Royal 100% -Asst Sup for Curriculum & Learning, Dr. Penny Tramel -Coordinator for Elem Reading, Lauren Holcombe 100% -Campus Principal, Steven Menezes -Campus Assistant Principal, Marzia Escamilla	

Curriculum & Learning

Chavez Elementary			Hackberry Elementary		
Area	Adopted curriculum	When will the district adopt the new curriculum?	Area	Adopted curriculum	When will the district adopt the new curriculum?
Math	Bluebonnet Math	Bluebonnet Math adopted 25-26 school year	Math	Bluebonnet Math	Bluebonnet Math adopted 25-26 school year
Reading	HMH	N/A	Reading	HMH	N/A

Partnering for Progress: Understanding Our Targeted Improvement Plan (TIP)

We are committed to providing the best education for every student. This year, our school has been identified by the Texas Education Agency (TEA) to develop and implement a Targeted Improvement Plan (TIP). This is a required process that serves as our roadmap to significantly accelerate student performance and ensure long-term success.

Area	Instructional minutes per week required for implementation	Instructional minutes per week in master schedule	Area	Instructional minutes per week required for implementation	Instructional minutes per week in master schedule
Math	450	450	Math	450	450
Reading	600	600	Reading	600	600
Area	Instructional days in the 2025-2026 calendar	Assessment plan for the impacted campus(es)	Area	Instructional days in the 2025-2026 calendar	Assessment plan for the impacted campus(es)
Math	166	Curriculum embedded assessments/MAP	Math	166	Curriculum embedded assessments/MAP
Reading	166	State assessments & District Assessments outlined in the LEISD District Assessment Plan,	Reading	166	State assessments & District Assessments outlined in the LEISD District Assessment Plan, District
Area	Will the campus(es) implement a PLC structure?	PLCs organized by:	Area	Will the campus(es) implement a PLC structure?	PLCs organized by:
Math	yes	grade level	Math	yes	vertical teams every 3rd week K-2 grade level weekly
Reading	yes	grade level	Reading	yes	vertical teams every 3rd week K-2 grade level weekly
Area	PLCs occur:	PLCs Facilitator	Area	PLCs occur:	PLCs Facilitator
Math	weekly	Campus Principal, Math Specialist	Math	weekly	Campus Principal
Reading	weekly	Campus Principal, Math Specialist	Reading	weekly	Campus Principal
Area	Required Attendees (PLC)	PLC protocol used	Area	Required Attendees (PLC)	PLC protocol used
Math	all instructional staff	module internalization, lesson internalization, student work analysis	Math	all instructional staff	module internalization, lesson internalization, student work analysis
Reading	all instructional staff	Agendas, Curriculum Guides, assessment data, HMH and Benchmark TE's	Reading	all instructional staff	K-2 Self Contained teachers meet weekly utilizing an agendas, Curriculum Guides, assessment data, HMH and Benchmark TE's Vertical teams for departmentalized grade levels, 3-5

Partnering for Progress: Understanding Our Targeted Improvement Plan (TIP)

We are committed to providing the best education for every student. This year, our school has been identified by the Texas Education Agency (TEA) to develop and implement a Targeted Improvement Plan (TIP). This is a required process that serves as our roadmap to significantly accelerate student performance and ensure long-term success.

Capacity Building

Chavez Elmentary			Hackberry Elmentary		
Area	<i>Planned training for Principal manager, Principals, Other campus admin, Teachers</i>	<i>Differentiated training for new teachers/ leaders</i>	Area	<i>Planned training for Principal manager, Principals, Other campus admin, Teachers</i>	<i>Differentiated training for new teachers/ leaders</i>
MATH	All MATH instructional staff including SPED, specialists, and campus administrators Product Launch Math RBIS Module Internalization Student Work Analysis BB Math Assessments Acting on Assessments Supporting All Learners Texas Lesson Study PLC Campus administrators and campus leads PLC ToT	All new to LEISD teachers and teachers who were not trained in Eureka Math will attended Product Academy at Welcome Week The following sessions are designed for all teachers: - Lesson Internalization - Module Internalization - Student Work Analysis Protocol - Bluebonnet Math Assessments	MATH	All MATH instructional staff including SPED, specialists, and campus administrators Product Launch Math RBIS Module Internalization Student Work Analysis BB Math Assessments Acting on Assessments Supporting All Learners Texas Lesson Study PLC Campus administrators and campus leads PLC ToT	All new to LEISD teachers and teachers who were not trained in Eureka Math will attended Product Academy at Welcome Week District Mentor Program with Year 1 and 2 to the profession Learning for Leaders provides support for new administrators The following sessions are designed for all teachers: - Lesson Internalization - Module Internalization - Student Work Analysis Protocol - Bluebonnet Math Assessments
READING	RLA RBIS at Region 11 STR Walks with Region 11	District Mentor Program with Year 1 and 2 to the profession Learning for Leaders provides support for new administrators	READING	RLA RBIS at Region 11 STR Walks with Region 11	District Mentor Program with Year 1 and 2 to the profession Learning for Leaders provides support for new administrators
Area	<i>Tools to evaluate progress</i>	<i>Observation, feedback, and coaching cycles</i>	Area	<i>Tools to evaluate progress</i>	<i>Observation, feedback, and coaching cycles</i>
MATH	<u>Classroom walk tools</u> - Fidelity of Implementation Look Fors - Math Walk Tool - FOI Initial Implementation Classroom Instruction - FOI Deeper Implementation Classroom Instruction - FOI Initial Implementation Collaborative Planning <u>Collaborative planning/ PLC tools</u> - Module Internalization - Lesson Internalization - PLC Agenda Module or Lesson	bi-weekly	MATH	<u>Classroom walk tools</u> - Fidelity of Implementation Look Fors - Math Walk Tool - FOI Initial Implementation Classroom Instruction - FOI Deeper Implementation Classroom Instruction - FOI Initial Implementation Collaborative Planning <u>Collaborative planning/ PLC tools</u> - Module Internalization - Lesson Internalization - PLC Agenda Module or Lesson	bi-weekly

Partnering for Progress: Understanding Our Targeted Improvement Plan (TIP)

We are committed to providing the best education for every student. This year, our school has been identified by the Texas Education Agency (TEA) to develop and implement a Targeted Improvement Plan (TIP). This is a required process that serves as our roadmap to significantly accelerate student performance and ensure long-term success.

	<u>Coaching Tools</u> - <u>Action Step Coach Guide</u>			<u>Coaching Tools</u> - <u>Action Step Coach Guide</u>	
READING	<u>STR/RBIS Walkthrough Form</u> <u>STR Look Fors</u> <u>RBIS Look Fors</u>	bi-weekly	READING	<u>STR/RBIS Walkthrough Form</u> <u>STR Look Fors</u> <u>RBIS Look Fors</u>	bi-weekly
Area	Training for teachers and admin targeted to support special populations		Area	Training for teachers and admin targeted to support special populations	
MATH	Professional Learning - Math RBIS - Product Launch PLCs & Collaborative Planning facilitated by Region 11 Lesson Study - Internalization - Student Work Analysis Protocol This support is job embedded and just in time training		MATH	PLCs & Collaborative Planning facilitated by Region 11 Lesson Study - Internalization - Student Work Analysis Protocol Reading IEPs and providing appropriate supports to our students - Region 11 training - - Providing rigorous student goals - Progress Monitoring and Data Collection Strategies - Inclusion Teaching Strategies - Small Group Teaching Strategies - Scaffolding of the general education curriculum - Providing modifications and accommodations in the classroom setting	
READING	RBIS RLA at Region 11 Small Group PL at Campus, Nov. 11-14 Supporting the Gen Ed Teacher Maximizing Inclusion Support Progress Monitoring		READING	RBIS RLA at Region 11 Small Group PL at Campus, Nov. 11-14 Supporting the Gen Ed Teacher Maximizing Inclusion Support Progress Monitoring - Reading IEPs and providing appropriate supports to our students - Providing rigorous student goals - - Progress Monitoring and Data Collection - Inclusion Teaching Strategies - Small Group Teaching Strategies - Scaffolding of the general education curriculum - Providing modifications and accommodations in the classroom setting	
Performance Management					
Chavez Elementary			Hackberry Elementary		
Area	Describe how district and campus leaders will monitor successful implementation	Responsible person(s) for reviewing progress towards milestones	Area	Describe how district and campus leaders will monitor successful implementation	Responsible person(s) for reviewing progress towards milestones

Partnering for Progress: Understanding Our Targeted Improvement Plan (TIP)

We are committed to providing the best education for every student. This year, our school has been identified by the Texas Education Agency (TEA) to develop and implement a Targeted Improvement Plan (TIP). This is a required process that serves as our roadmap to significantly accelerate student performance and ensure long-term success.

MATH	1. Biannual District Fidelity of Implementation Walks 2. 8 Classroom walks with feedback cycle 3. PLC/ Collaborative Planning observation & support 4. Data analysis practices of curriculum embedded assessments 5. Learning for Leaders	Assistant Superintendent for Curriculum & Learning Coordinator for Elementary Mathematics Strategic Planning Team Campus Leaders	MATH	1. Biannual District Fidelity of Implementation Walks 2. 8 Classroom walks with feedback cycle 3. PLC/ Collaborative Planning observation & support 4. Data analysis practices of curriculum embedded assessments 5. Learning for Leaders	Assistant Superintendent for Curriculum & Learning Coordinator for Elementary Mathematics Strategic Planning Team Campus Leaders
READING	STR/RBIS Walks PLCs	Assistant Superintendent for C&L Coordinator of Elementary Reading Campus Leaders	READING	STR/RBIS Walks PLCs	Assistant Superintendent for C&L Coordinator of Elementary Reading Campus Leaders
Area	<i>Frequency of progress review</i>	<i>Milestone progress data collection</i>	Area	<i>Frequency of progress review</i>	<i>Milestone progress data collection</i>
MATH	1. Biannually 2. After each walk 3. During each PLC/ Collaborative Planning 4. Quarterly 5. Monthly	1. Walkthrough forms 2. PLC/ Collaborative Planning forms and protocols 3. Assessment Management System	MATH	1. Biannually 2. After each walk 3. During each PLC/ Collaborative Planning 4. Quarterly 5. Monthly	1. Walkthrough forms 2. PLC/ Collaborative Planning forms and protocols 3. Assessment Management System
READING	After each walk, during PLC's and collaborative planning	Walkthrough forms Meeting agendas Teacher Data trackers and online systems	READING	After each walk, during PLC's and collaborative planning	Walkthrough forms Meeting agendas Teacher Data trackers and online systems
Area	<i>Milestone progress data distribution</i>		Area	<i>Milestone progress data distribution</i>	
MATH	Learning for Leaders: A monthly program where campus principals meet with the Superintendent and Directors to look at data and other campus issues		MATH	1. Learning for Leaders	
READING			READING		