

## RANCHO SANTA FE SCHOOL DISTRICT

### **Board Policy No. 6015: SCHOOL ACCOUNTABILITY REPORT CARD**

- A. The Superintendent shall develop a process for developing annually a School Accountability Report Card for the District school pursuant to applicable law. The purpose of the annual School Accountability Report Card is to permit a parent/guardian to make meaningful comparisons between public schools that will enable the parent/guardian to make informed decisions on the school in which to enroll his or her children.
- B. The School Accountability Report Card shall be annually publicized, generally between November and May, of each school year and be easy to read and understandable by parents. Notice shall be given to all parents and guardians of pupils that the Report Card is available upon request and on the Internet, and that administrators and teachers are available to answer any questions regarding the Report Cards. The Superintendent, in his or her discretion may use the template provided by the State Department of Education for this purpose.
- C. The School Accountability Report Card shall include, but is not limited to, assessment of the school conditions identified below.
1. Pupil achievement by grade level, as measured by the standardized testing and reporting programs pursuant to Education Code section 60640 *et. seq.*
  2. Estimated expenditures per pupil and types of services funded. The assessment of estimated expenditures per pupil shall reflect the actual salaries of personnel assigned to the school site and shall be reported in total, in subtotal by restricted and unrestricted source, and shall include a reporting of the average of actual salaries paid to certificated instruction personnel at that school site.
  3. Progress toward reducing class sizes and teaching loads, including the distribution of class size using the California Basic Educational Data System or a successor data information system for the most recent three-year period.
  4. The total number of the school's fully credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without a credentials, any assignment of teachers outside of their subject area of competence, mis-assignments, including mis-assignments of teachers of English learners, and the number of vacant teacher positions as defined by Education Code section 33126 for the most recent three-year period.
  5. Quality and currency of textbooks and other instructional materials, including whether textbooks and other materials meet state standards and are adopted by

the state forward for kindergarten and grades 1 to 8, inclusive and the ratio of textbooks per pupil and the year the textbooks were adopted.

6. The availability of sufficient textbooks and other instructional materials as determined pursuant to Section 60019 of the Education Code for each pupil, including English learners, in each of the following areas:
  - a. The core curriculum areas of reading/language arts, mathematics, science, and history/social science;
  - b. Foreign language and health;
  - c. Visual and performing arts.

If the Board determines that there are insufficient textbooks or instructional materials, or both, it shall include information for each school in which an insufficiency exists, identifying the percentage of pupils who lack sufficient standards-aligned textbooks or instructional materials in each of the foregoing subject areas.

7. The availability of qualified personnel to provide counseling and other pupil support services, including the ratio of academic counselors per pupil.
8. Safety, cleanliness, and adequacy of school facilities, including any needed maintenance to ensure good repair as specified in Education Code sections 17014, 17032.5, 17070.75(a), and 17089(b).
9. Pupil achievement by grade level as measured by the standardized testing and reporting programs pursuant to Education Code section 60640 *et. seq.*
10. Pupil achievement by grade level, as measured by the results of the statewide assessment.
11. Estimated expenditures per pupil and types of services funded. The assessment of estimated expenditures per pupil shall reflect the actual salaries of personnel assigned to the school site. The assessment of estimated expenditures per pupil shall be reported in total, shall be reported in subtotal by restricted and by unrestricted source, and shall include a reporting of the average of actual salaries paid to certificated instructional personnel at that school site.
12. Progress toward reducing class sizes and teaching load, including the distribution of class sizes at the school site by grade level, the average class size, using California Basic Education Data System or any successor data system information for the most-recent three year period.

13. The total number of the school's fully credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without credentials, and any assignment of teachers outside their subject areas of competence, mis-assignments, including mis-assignments of teachers of English learners, and the number of vacant teacher positions for the most-recent three year period.
14. Quality and currency of textbooks and other instructional materials, including whether textbooks and other materials meet state standards and have been adopted by the State Board of Education for kindergarten and grades 1 to 8 inclusive and the ratio of textbooks per pupil and the year the textbooks were adopted.
15. The availability of sufficient textbooks and other instructional materials, as defined in Section 60019 of the Education Code for each pupil, including English learners in each of the areas set forth below.
  - a. The core curriculum areas of reading/language arts, mathematics, science, and history/social science
  - b. Foreign language and health
  - c. Visual and performing arts

If the Governing Board determines, pursuant to Education Code section 60119, that there are insufficient textbooks or instructional materials, or both, it shall include information for each school in which an insufficiency exists, identifying the percentage of pupils who lack sufficient standards-aligned textbooks or instructional materials in each subject area.

16. The availability of qualified personnel to provide counseling and other pupil support services, including the ratio of academic counselors per pupil.
17. The annual number of schooldays dedicated to staff development for the most recent three-year period.
18. Suspension and expulsion rates for the most recent three-year period.
19. The number of advanced placement courses offered, by subject.
20. The Academic Performance Index, including the disaggregation of subgroups as set forth in Education Code section 52052 and the decile rankings and a comparison of schools.

21. If available the percentage of pupils including the disaggregation of subgroups as set forth in Section 52052 of the Education Code who successfully complete the high school exit examination compared to the statewide average.
  22. Contact information pertaining to organized opportunities for parent involvement.
  23. Applicable career technical education data measures as set forth in Education Code section 33126(b)(16).
- D. Annually, the Board shall issue a School Accountability report Card for each school, publicize those reports, and notify parents or guardians of pupils that a hard copy will be provided upon request. Commencing with the 2008-2009 school year, the District shall make hard copies of its annually updated report card available, upon request, and on the Internet on or before February 1 of each year.
- E. Not less than triennially, the District Governing Board shall compare the content of the District's School Accountability Report Card to the model School Accountability Report Card adopted by the State Board of Education. Variances are permitted when necessary to account for local needs.

Legal Reference:

Education Code sections 17014, 17032.5, 17070.75(a), 17089, 33126, 33126.1, 35256, 35256.1, 35258, 41409, 41409.3, 52052, 60019, 60640 *et. seq.*

Date Policy Adopted By The Board: September 6, 1990

Dates Policy Revised By The Board: January 13, 2005; June 5, 2008